

Community Conversations with the Principal

November 10, 2026

Welcome Community Members
Thank You For Being Here!

PLEASE SIGN IN!

We are thrilled to bring together families, neighbors, educators, and leaders to shape the future of our new school.

Build Our School Community
Understand current and developing school and programming features.

Shape Our Vision
Experience the Futures By Design model and application.

Foster Collaboration
Engage in meaningful dialogue to support programming and school climate.

Leave a Legacy
Jodi Garner will lead us through a Design Thinking challenge, leading us to a community engagement event.

Previous Meeting Recap

HIGHLIGHTS & DISCUSSION

Key Takeaways

Discussion Highlights

- **Instructional Framework:** Futures By Design
- **Preschool**: Half and Full Day options w/Wrap
- **Transportation**: No busing within Colliers Hill
- **Before & After School Care:** Community Schools
- **Enrichment:** Robotics, 100 Mile Club
- **Peak Experiences Activity:** Collaboration, teamwork, and fun emerged as the top themes, along with joy and community building.

Action Items & Outcomes

- **Preschool**: priority to CHE enrolled families
- **Branding**: Name, Mascot, Colors: Established 10/14
- **Walking Campus:** Bike racks and safety
- **Traffic Safety:** Ongoing planning, we will be reviewing our current work
- **Community Presence:** Principal Moore has been connecting with families during pickup at Soaring Heights, PTO meetings, and is looking for ongoing opportunities.

Meet Our Leadership Planning Team!



We are excited to officially introduce the educators selected to help shape the future of Colliers Hill Elementary!

PK–2 Representatives

- Mallory Alexander
- Megan Licardi
- Sarah McCarthy

Grades 3–5 Representatives

- Genell Ivener
- Stephanie Streeter

Specials Representative

- Karlie Carter

Come meet our team! All six members will be joining us at our Open House on November 30. We look forward to introducing you to the educators helping bring our school to life!

Updates

Facility

- On track for a Fall 2027 opening.
- On some days, more than 100 people are working on-site. Crews are working Monday through Saturday.
- The gym has been topped out.
- Parking lot construction is scheduled to begin in mid-November.
- The first-floor concrete slab is scheduled to be done in mid-December.



Updates

School Colors

Our school colors reflect community survey feedback while complementing the interior color palette of our new facility.

Primary
Dark Blue

Secondary
Bright Gold

Accent Colors

Sage

Sky Blue

Deep Plum

Warm Cream

Branding

- **We are the Colliers Hill Foxes**
- The Board of Education officially approved our name and mascot on October 14.
- Our mascot is currently being designed and will be revealed soon.
- Interior finishes have been finalized.


ST.VRAIN









Updates Continued

Preschool

- **Preschool program options** dependent on community needs
- **Initial model:** one full-day and two half-day classrooms, based on enrollment
- **Wraparound care:** planned for half-day students needing additional childcare coverage.
    - Registration for wraparound care typically begins in late January or early February.

Preschool Application

- **Applications:** Anticipated to open in December
    - Pre-registration starts 12/1 & 12/8 - 1/28
    - **12/1:** 3-4's returning, employee's child, & siblings
    - **12/8:** General registration
    - Families of four-year-olds must complete both the state UPK and St. Vrain applications
- **Age & Eligibility:** Three-year-olds are tuition-based; eligible four-year-olds receive UPK funding for half-day preschool
- **Placement Priority:** Four-year-olds and students residing within school boundaries receive priority consideration; placement is based on availability
- **Placement & Waitlists:** Managed by the district's Preschool Department
- For enrollment questions or assistance, please contact myers_lori@svvsd.org

Updates Continued

Elementary Enrollment

- Students residing within the approved boundary will be assigned to Colliers Hill Elementary (PK–5) beginning in the 2027–2028 school year.
- **Families wishing to remain at their current school or attend another school must submit an open enrollment application December 1–15, 2026.** Families who do not apply will be reassigned to Colliers Hill Elementary.
- For questions or assistance with open enrollment, please contact **hollingsworth_sarah@svvsd.org**
- For questions or assistance with registration, please contact **brown_ellie@svvsd.org**

Hiring

- **November:** Weekly Leadership Planning Team meetings begin and continue throughout the planning year
- **February:** Round 2 of hiring, based on projected enrollment and staffing needs. Anticipate hiring 50% of staff. Internal only (current SVVSD teachers)
- **March:** Round 3 of hiring to continue building out our staff (100%). This round will include external candidates.

Updates Continued

Enrichment & Community Schools

- **Before-school and after-school care**
- **Robotics** and other enrichment opportunities
- **100 Mile Club**
- Additional programming shaped by **community interest** and coordinated through Community Schools
    - Family interest to be gathered during Community Conversations.

Student Support

- Anticipating a **full-time counselor** supporting well-being and belonging
- Planning for a **.5 GT** teacher and differentiated advanced learning
- Exploring **advanced math pathways**, potentially starting in 3rd grade
- Planning for at least a **.5 literacy teacher** providing targeted support and dyslexia-informed instruction
- **Unified Programming:** Inclusive partnerships fostering teamwork, friendship, and belonging

Initial staffing will be determined by student enrollment.

You Asked, We Answered

Q: How many bike racks will there be?

A: We will have 90 bike racks, 20 scooter racks, and 8 skateboard racks.

Q: How can we ensure that pedestrian pathways will be safe on campus

A: Our main campus pathway (to and from the bike racks) will be 8-feet wide, with a center stripe. We will use a combination of safety enforcement and clear signage to ensure safe behaviors are maintained.

Q: What will be done to limit traffic impacts, especially on Colliers Blvd?

A: Our on-campus drive line and our parking lot will be able to hold over 200 vehicles during pick up and drop off. Additionally, our parking lot design will force vehicles to enter and exit the lot by 'right turn only', which will help prevent backup on Colliers Blvd.

Q: What are the plans for safe routes to school?

A: We'll leverage Colliers Hill's walking and biking paths, engage parent volunteers, and encourage safe routes to school through fun activities and incentives like bike rodeos and helmet decorating.

You Asked, We Answered

Q: Will we provide programming for Gifted and Talented students?

A: Yes. We plan on offering GT evaluation, ALP plans, differentiated support in class, and pull out support (grades TBD). We will also offer advanced math offerings (grades TBD).

Q: Will we offer Special Education services?

A: Yes, we will offer a full slate of services, including a resource model, an autism program, and a full slate of support staff (PT, OT, SLD) commensurate with students' IEP goals and needs.

Q: How will we promote school safety?

A: We are already working on safety planning, and will have an operational Safety Team. Parent membership will be encouraged. We will use the Standard Response Protocol leveraged across the district and state.

Q: What are the plans for safe routes to school?

A: We'll leverage Colliers Hill's walking and biking paths, engage parent volunteers, and encourage safe routes to school through fun activities and incentives like bike rodeos and helmet decorating.

You Asked, We Answered

Q: How are you getting information into the community?

A: We are leveraging a variety of communication pathways, from Parent Square to Social Media to our website. Principal Moore is attending various PTO meetings, and is prioritizing visiting Erie schools during afternoon pickup times.

Q: Will there be freedom of movement in the classroom?

A: Yes. We are beginning to develop our furniture priorities, which will include flexible seating for ease of movement and student choice. Classroom best practice include varied opportunities for movement throughout the day.

Q: Will there be a daily rotation of specials?

A: Yes, students will rotate through specials classes (Art, Music and PE). Additionally, we will build Library and 'Design Lab' into our master schedule for students to rotate through.

Q: How are we bridging students between Colliers Hill Elementary and Soaring Heights with their specialized programming?

A: Working closely with SH PK-8, we are looking at programmatic consistencies and working to develop opportunities for 5th graders to interact with SH middle school staff and students.

Questions We're Working On

Will Colliers Hill have a PTO / PTA?

We intend to. We will need support organizing and executing on our mission and vision! Interested parents should reach out to Principal Moore.

What will our start and end times be?

School hours will be shared shortly. We are prioritizing parent drop off, timing with other schools, and district busing schedules.

Crossing guards, school zone speed limits, crosswalks, etc.

Updates will be ongoing as we work through final details with the Town of Erie.

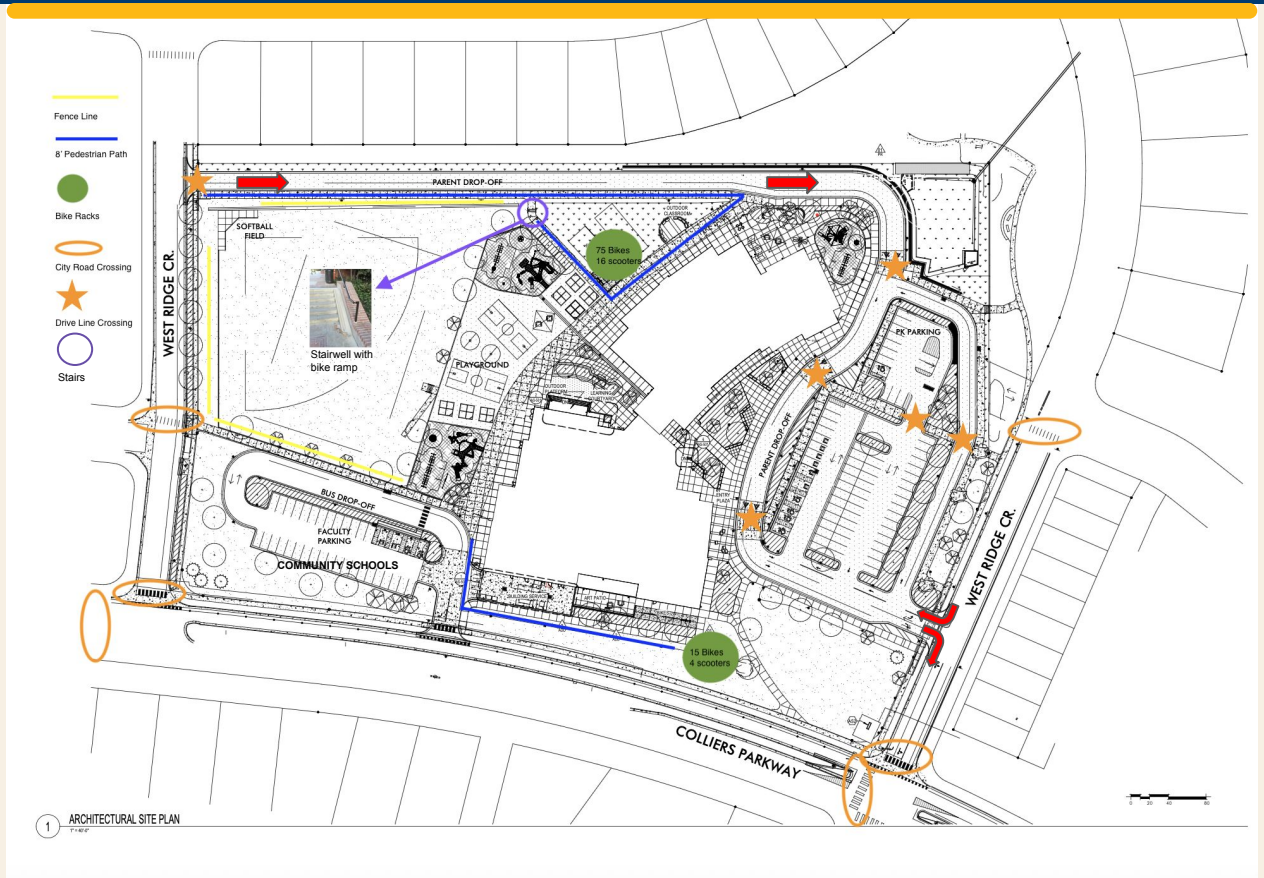
What will be the mission and vision of the school?

This will be determined through a process driven by the Leadership Planning Team, with input from families throughout various community events. We will be using community feedback to inform our planning (i.e. Peak Experiences).

Will we have a "movement" program like at Soaring Heights?

The feedback we gathered at last month's Community Conversation has given us enough information to bring this topic to our Leadership Planning Team.

Pedestrian Safety Planning Underway



Futures By Design Goals

Develop Durable Skills
Embed opportunities to practice future-ready skills directly into core content

Increase Student Agency
Engage in design challenges that foster human-centered problem solving

Strengthen Career Connections
Align with high school pathways and local community needs



Durable Skills



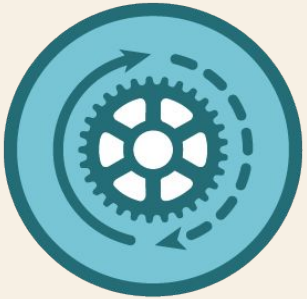
SELF-AWARE LEADER



CRITICAL THINKER & INNOVATOR



GLOBAL CITIZEN



COLLABORATIVE TEAM PLAYER

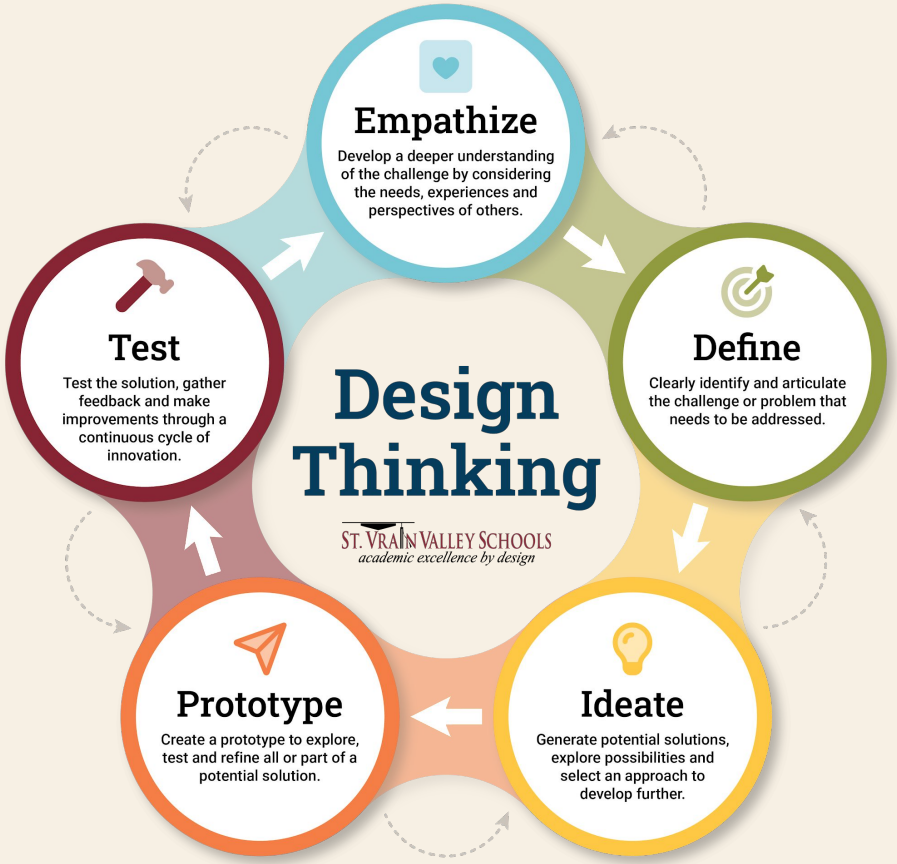


EFFECTIVE COMMUNICATOR

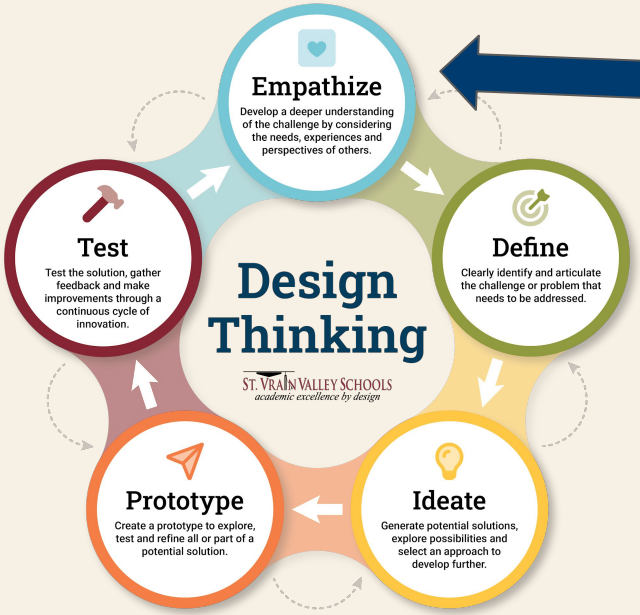


FUTURE-READY PROFESSIONAL

Design Thinking Process



Design Thinking Process



- **Empathy**: Before we design, we put ourselves in the shoes of our audience.

- We are going to start by reviewing the work we did at our last meeting to serve as a baseline for our “Empathy”.

- Today, let’s consider ways we might enhance families’ excitement, enthusiasm and sense of belonging in our new school community this spring.

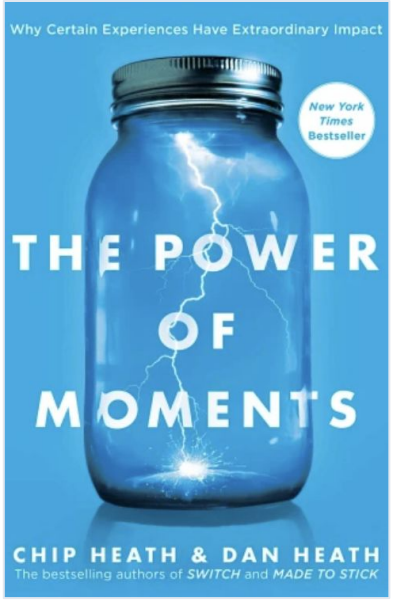
Peak Experiences: Lasting Qualities

Empathize

Last month, we looked at Dan and Chip Heath's book ***The Power of Moments*.**

The book described "Peak Moments", which are often shaped by four elements: **elevation, insight, pride, and connection.**

A Peak elementary school experience is a powerful moment that still stands out years later. As we reflect on Peak Experiences, there are often **lasting qualities** as well.



Peak Experiences: Lasting Qualities

Empathize

I thought back to a Peak Moment from my elementary school experience:

➢ **Square Dancing**

I was NOT looking forward to dancing with one hundred 5th graders, yet…

➢ **Surprisingly, it became a wonderful lasting memory… *A Peak Moment***

The lasting qualities I took away were:

➢ **Collaboration • Joy • Trust**

The activity mattered—but what it created mattered more.

Peak Experiences: *Lasting Qualities*

Empathize

Then, we had the participants identify their own Peak Moments from Elementary School

- Field Trip to the Denver Mint
- Parachute Day in PE class
- Creative Arts Program (CAP)
- Competitive Sports
- “Navy Divers”
- Mingling with friends before class
- Talent Show
- Astronaut Field Trip
- Science Fair
- Field Day (with mixed grade level teams)
- School Carnival
- End of year parade
- Math class competitions
- Making things in Art (binding books)
- Art Week
- Fun Run
- Students v Staff Volleyball
- Hatching Chickens
- Jump Rope for Heart
- School Plays
- Lunches with grandparents
- Student Council
- Read All Day (RAD)
- Overnight field trip
- Choir concerts / music productions
- Roller Skating
- Family Events (cake walks)
- Designing our playground
- Assemblies and presentations

Peak Experiences: *Lasting Qualities*

Empathize

And each of those Peak Moments contained long-lasting qualities:

- Collaboration
- Joy
- Teamwork
- Fun
- Community building
- Pride
- Being a part of something larger
- Trust
- Inspiring
- Connection
- Competition
- Expression (the arts)
- Friendship
- Stories
- Laughter
- Inspiration
- Individuality (unique)
- Movement
- Determination
- Persistence
- Expression
- Achievement
- Challenge
- Confidence
- Leadership
- Connection
- Resilience
- Felt seen and heard
- Public speaking
- Communication
- Unity
- Creativity

Identify the Challenge

Define

How might we help future Colliers Hill foxes feel excited about and involved in joining their new school community?

Rules for Ideation

Ideate



Build on others' ideas



Encourage wild ideas



Defer judgement



Hold one conversation at a time



Be visual



Go for quantity

Stages

Ideate

Round #1
Students

Round #2
Families

Map Your Ideas



1

Ideate
on your own

3

Share ideas
and begin looking
for trends

6

Categorize your
ideas and choose
prototype idea(s)

Make Your Thinking Visible



You might make a...

- Map
- Invitation
- Flyer
- Signage
- Storyboard
- Checklist
- Sketch
- Role play/Skit
- Timeline
- Activity

Do you have a different idea? Please build it!

Constraints

Scope **Authority** **Time** **Budget**

Feedback

Test

Partner/Team #1

- Our prototype is…
- This will help future Colliers Hill foxes feel excited and involved by/because…
- Some details we might need to keep in mind are…

★ Partner/Team #2

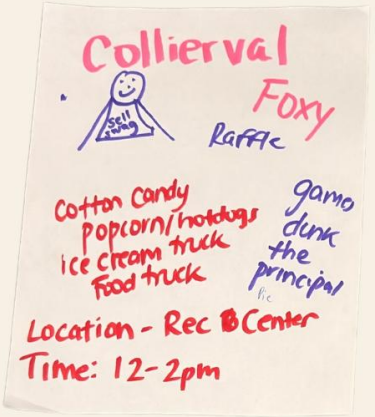
- I liked _____ because…
- You did a good job with _____ because…

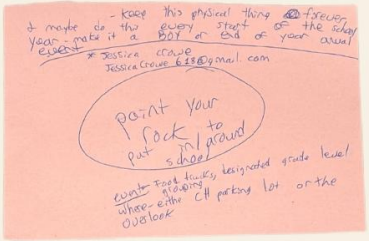
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- Have you thought about…?
- I would add/change _____ because…

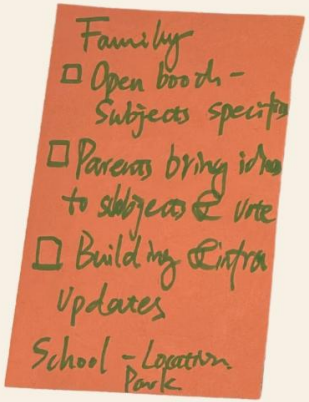
Our Prototypes (updated 11/11/26)

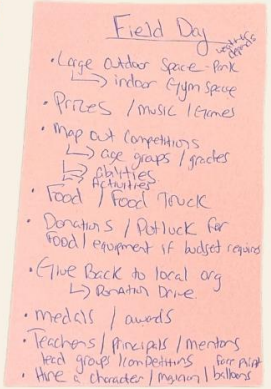
Test





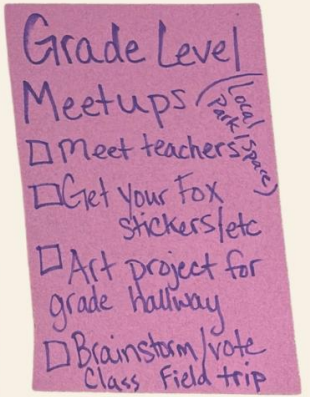












Reflect



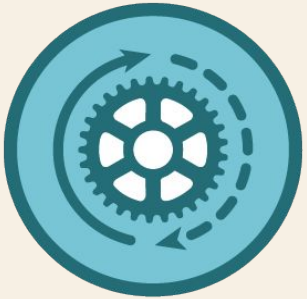
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FUTURE-READY PROFESSIONAL

Grade Level Examples

1st grade

How might we design a business that provides a good or service for our community?

Career Pathway:
Business, Leadership, and Information Systems

Courses available at Erie High School, CETC, and the Innovation Center

3rd grade

How might we design a way for students to become active and responsible citizens in our school community?

Career Pathway:
Public Service and Education

Courses available at Erie High School, CETC, and the Innovation Center

5th grade

How might we design a way to teach our community about protecting Earth's resources and the environment?

Career Pathway:
Energy, Natural Resources, and Agriculture

Courses available at Erie High School and CETC

Questions?



Future Topics

What subjects or projects should we explore in upcoming sessions?



Clarifications

Are there any specific details or points from today needing further review?



Open Feedback

Share any general thoughts, ideas, or suggestions with the team.

Stay Connected

ParentSquare

Official updates and direct communication.

Our Website

Visit our website for the latest news, resources, and information.

svvsd.org/elementary29

Instagram

Behind the scenes, photos, and quick updates.

@ColliersHillElementary

Facebook

Behind the scenes, photos, and quick updates.

@ColliersHillElementary



Upcoming Events

Open House

Monday, November 30

6 p.m. – 7 p.m.

Erie High School Library

Community Conversations with the Principal

Thursday, December 10

6 p.m. – 8 p.m.

The Overlook at Colliers Hill

Thank You!

Your Feedback

Thank you for attending and providing your feedback!

See You Soon

We hope to see you next time!

Moore_Andrew@svvsd.org

Questions We’re Working On

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→

→

→

→

You Asked, We Answered

Q:

A:

Q:

A:

Q:

A:

Q:

A: