ST. VRAIN VALLEY SCHOOLS
academic excellence by design

NOTICE OF REGULAR MEETING AND AGENDA

August 12, 2026

Jocelyn Gilligan, President, Board of Education
Dr. Jackie Kapushion, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT
To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT
To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES
- *Guide the superintendent*
- *Engage constituents*
- *Ensure alignment of resources*
- *Monitor effectiveness*
- *Model excellence*

BOARD MEMBERS
- *Meosha Babbs, Member*
- *Jim Berthold, Vice President*
- *Jocelyn Gilligan, President*
- *Sarah Hurianek, Secretary*
- *Geno Lechuga, Assistant Secretary*
- *Hadley Solomon, Member*
- *Jackie Weiss, Treasurer*

PUBLIC COMMENT PROCESS
The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- *Each person is limited to three minutes of public comment*
- *The manner of your comments must be appropriate for the business meeting of the board.*
- *If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.*
- *Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.*

Learn more at http://stvra.in/publiccomment

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

25-26 Spring Athletics Presentation

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

7. CONSENT ITEMS:

7.1. Approval: Staff Terminations/Leaves
7.2. Approval: Staff Appointments
7.3. Approval: Minutes for the June 10, 2026 Regular Meeting, June 17, 2026 Study Session, June 24, 2026 Study Session and June 24, 2026 Regular Meeting
7.4. Approval: Change Order to the Construction Services Contract for the Niwot High School Asphalt Repair Project
7.5. Approval: Fee Adjustment to the Architectural Design Services Contract for the Longmont Estates Elementary School Classroom Addition Project
7.6. Approval: Fee Adjustment to the Architectural Design Services Contract for the St. Vrain Community Montessori School Project

8. ACTION ITEMS:

8.1. Recommendation: Approval of First Reading and Adoption of Board Regulation JS*-R - Student Responsible Use of the Internet and Electronic Communications Guidelines

Jocelyn Gilligan, President, Board of Education
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8.2. Recommendation: Approval of First Reading and Adoption of Board Policy KI - Visitors to Schools

8.3. Recommendation: Approval of City of Longmont 1st and Main Urban Renewal Project Tax Increment Revenue Agreement

9. DISCUSSION ITEMS:

9.1 Board Reports

10. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, August 19	6:00 - 8:00 pm Study Session
Wednesday, August 26	6:00 - 8:00 pm Regular Meeting

	NAME	POSITION	LOCATION	LEAVE OF ABSENCE	SEPARATION RESIGNED RETIRED
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
6/23/26	Black, Erin	Industry Certification Facilitator	Career Elevation & Technology Center		X
6/30/26	Brown, Charles	Assistant Principal - High	Niwot HS		X
6/30/26	Carpenter, Justin	Assistant Principal - High	Erie HS		X
5/22/26	Cerrone, Elizabeth	Instructional Program Consultant	PTECH		X
6/23/26	Freeman, Tiffany	Coordinator - Work Based Learning	Career Elevation & Technology Center		X
6/30/26	Gordon, Paige	Coordinator - Early Childhood	Spark Discovery PS		X
10/13/26	Kilcullen, Patrick	Coordinator - Priority Programs	Curriculum - eLearning Services		X
6/30/26	McCartney, Jennifer	Executive Director - Learning and Business Systems	District Technology Services		X
6/30/26	Neher, Shelley	Asst Principal - Elementary	Erie HS/Red Hawk ES		X*
6/30/26	Newswander, Joseph	Assistant Principal - High	Erie HS		X
6/25/26	Peebles, Kimberly	Assistant Principal - High	Niwot HS		X
6/30/26	Rounds, Steven	Technical Support Analyst	District Technology Services		X
6/25/26	Spires, Theresa	Field Coordinator	Nutrition Services		X
	LICENSED				
7/31/26	Aney, Sophia	5th Grade Teacher	Grand View ES		X
7/31/26	Apple, Ann	Physical Education Teacher	Erie ES		X
5/22/26	Brooks, Kaitlin	1st Grade Teacher	Timberline PK-8		X
8/12/26	Burnett, Lyndsey	Psychologist	Special Education	X	
9/8/26	Carmichael, Patricia	4th Grade Teacher	Fall River ES	X	
9/9/26	Cline, Heidi	Special Education Teacher	Skyline HS	X	
5/22/26	Crosby, John	Math Teacher	Frederick HS		X*
5/22/26	Dellwardt, Amy	Tech Ed Teacher	Career Elevation & Technology Center		X
5/22/26	Dowty, Shane	Special Education Teacher	Skyline HS		X
5/22/26	Duarte, Brenda	Foreign Language Teacher	Coal Ridge MS		X
5/22/26	Eichner, Allison	Language Arts Teacher	Frederick HS		X
5/22/26	Flores Ernesto	Counselor	Silver Creek HS		X
9/8/26	Francis, Alexandra	Counselor	Central ES	X	
7/31/26	Frost, Kara	Counselor	Niwot HS		X
5/22/26	Gongea, Luciana	ECSE Teacher	Mead ES		X
8/11/26	Guzman, Brooklyn	Deaf and Hard of Hearing Teacher	Special Education	X	X
8/11/26	Guzman, Jody	Focus/STEM Teacher	Erie MS	X	
7/31/26	Hellmann, Kaela	Math Teacher	Skyline HS		X
7/17/26	Howard, Anne	Special Education Teacher	Big Sky PK-8		X
5/22/26	Kelty, Lisa	Special Education Teacher	Lyons Middle Senior		X
7/31/26	Lotito, Adam	Counselor	Niwot HS		X
8/11/26	Montanez, Cynthia	3rd Grade Bilingual Teacher	Rocky Mountain ES	X	
7/31/26	Nichols, John	Social Studies Teacher	Trail Ridge MS		X
5/22/26	Passini, Jacob	Instrumental Music Teacher	Frederick HS		X
5/22/26	Pazour, Diana	Instructional Coach - CCC	Longs Peak MS		X
9/15/26	Pramik, Allison	Dean of Students	Northridge ES / Niwot ES	X	
7/31/26	Ready, Katlyn	Language Arts Teacher	Niwot HS		X
5/22/26	Reid, Robert	5th Grade Teacher	LaunchED		X
9/1/26	Robbins, Helen	Media Consultant	Learning Services	X	
5/22/26	Roberts, Thomas	1st Grade Teacher	Mead ES		X
5/22/26	Ruyle, Cheryl	Special Education Teacher	Mead HS		X
8/11/26	Saless, Jeffrey	Science Teacher	Erie MS	X	
7/31/26	Sardinia, Michael	Counselor	Silver Creek HS		X*
7/31/26	Sasser, Amy	Special Education Teacher	Niwot ES		X
8/13/26	Severt, Lindsay	Special Education Teacher	Red Hawk ES	X	
7/31/26	Sturgeon, Jeannine	Math Teacher	Erie HS		X
5/22/26	Swanson, Valerie	Health Occupations Teacher	Career Elevation & Technology Center		X
8/11/26	Tangora, Brittany	Math Teacher	Mead HS	X	
8/11/26	Tanner, Jacquelynn	3rd Grade Teacher	Blue Mountain ES	X	
7/31/26	Thorp, Rebecca	ESL Teacher	Columbine ES		X
5/22/26	Walstad, Kahla	Family and Consumer Studies	New Meridian HS		X
7/31/26	Whitteker, Tanya	Special Education Teacher	Altona MS		X
8/11/26	Zahn, Rebecca	Counselor	Erie HS	X	
9/23/26	Zigler, Leanne	Psychologist	Special Education	X	
	CLASSIFIED				
7/20/26	Allarid, Sarah	Bus Driver	Transportation	X	
6/30/26	Baca, Dionicio	Bus Driver	Transportation		X
5/21/26	Bailey, Samantha	Specialized Program Para	Soaring Heights PK-8		X
6/8/26	Bart, Kristine	Attendance Clerk	Niwot HS		X

*Will work a 110 Day Contract for 2026-2027

8/7/26	Beckett, Joan	Media Technician	Eagle Crest ES	X	
5/19/26	Blanks, Charmaine	Specialized Program Para	Altona MS		X
5/22/26	Bolster, Anjenean	Health Clerk	Blue Mountain ES		X
6/10/26	Borne, Amanda	School Secretary	Erie HS		X
6/30/26	Bryant, Fred	Transportation Special Ed Para	Transportation		X
6/30/26	But, Yevanhelina	Accompanist	Lyons M/S		X
5/21/26	Callard, Brian	Crossing Guard	Erie ES		X
5/21/26	Callaway, Abigail	Lab Technician	Hygiene ES		X
5/22/26	Casmey, Rebecca	Kitchen Manager - Secondary	Nutrition Services		X
5/27/26	Castorena, Rosa	Translation Services Liaison I	Student Services		X
8/13/26	Chae-Story, Eun-Young	Specialized Program Para	Longs Peak MS	X	
6/25/26	Chavez, Veronica	Custodian	Custodial Services	X	
9/11/26	De Anda Mendoza, Alexis	Preschool Para	Longmont Estates ES	X	
5/21/26	Doberstein, Alison	Special Education Para	Timberline PK-8		X
6/30/26	Dominguez, Andrea	Instructional Para	Columbine ES		X
5/21/26	Evans, Allison	Preschool Para	Central ES		X
8/10/26	Evans, Eric	Custodian	Custodial Services		X
5/21/26	Fisher, Mimi	Specialized Program Para	Erie HS		X
7/15/26	Fisk, Shannon	Transportation Special Ed Para	Transportation		X
5/21/26	Gallardo, David	Campus Supervisor	Erie MS		X
8/3/26	Garcala, Zuzana	Principal Secretary	Hygiene ES	X	
6/30/26	Garren, Carol	Special Education Para	Burlington ES		X
7/20/26	Griffith, Jessica	Bus Driver	Transportation		X
6/25/26	Hernandez, Aurora	Bus Driver	Transportation		X
5/21/26	Hinkle, Carrie	Nutrition Services Worker	Nutrition Services		X
6/29/26	Hinojosa, Robert	Custodian	Custodial Services	X	X
7/13/26	Holley, Joshua	Custodian	Custodial Services		X
7/16/26	Huebert, Denise	Custodian	Custodial Services	X	
6/16/26	Inman, Emily	Principal Secretary	Niwot ES		X
6/16/26	Juth, Nancy	Principal Secretary	Sanborn ES		X
5/21/26	Kho, Sung	Nutrition Services Worker	Nutrition Services		X
5/21/26	Kitko, Kaylene	Nutrition Services Worker	Nutrition Services		X
7/31/26	LaSalle, Denise	Principal Secretary	Thunder Valley K-8		X
5/21/26	Levin, Hannah	Specialized Program Para	Mead ES		X
6/12/26	Lopez Giron, Carlos	Custodian	Custodial Services		X
7/31/26	Marcacci, Deirdra	Campus Supervisor	Rocky Mountain ES		X
7/31/26	Mares Nieto, Pabla	Health Clerk	Timberline PK-8		X
9/15/26	Marquez, David	Custodian- Head Middle	Custodial Services		X
6/26/26	Marsolek, Jodi	Principal Secretary	Coal Ridge MS	X	
5/27/26	Montes, Luis	Community Liaison	Columbine ES		X
6/25/26	Murphy, Marsha	Specialized Program Para	Fall River ES		X
5/21/26	Nelson, Elizabeth	Instructional Para	Mead MS		X
8/7/26	Nirschl, Branden	Custodian - Head High School	Lyons M/S	X	
5/20/26	Olivas, Monique	Nutrition Services Worker	Nutrition Services		X
5/18/26	Peltier, Sydney	Specialized Program Para	Main Street School		X
5/21/26	Pena, Konstantina	Instructional Para	Timberline PK-8		X
8/14/26	Pike, Jeff	Technician- Electrical	Maintenance		X
7/9/26	Quintana Portillo, Elijah	Custodian	Custodial Services		X
5/21/26	Ramirez, Tita	Specialized Program Para	Legacy ES		X
6/9/26	Ritter, Kristy	Bus Driver	Transportation		X
6/30/26	Ritter, Shelby	Transportation Special Ed Para	Transportation		X
5/21/26	Sacoman, Mallory	Specialized Program Para	Soaring Heights PK-8		X
5/21/26	Schmidt, Amy	Nutrition Services Worker	Nutrition Services		X
6/30/26	Snodgrass, Alfred	Bus Driver	Transportation		X
6/25/26	Sterr, Shannon	Specialized Program Para	Main Street School		X
5/21/26	Terc, Lillian	Child Care Director	Community Schools		X
9/17/26	Tozcano Segovia, Emily	Instructional Para	Timberline PK-8	X	
7/31/26	Vigil, Veronica	Manager - Community Schools	Community Schools		X
6/25/26	Villagran, Moraima	Preschool Para	Columbine ES		X
5/22/26	Welch, Kelli	Kitchen Manager - Secondary	Nutrition Services		X
5/21/26	Wellhauser, Dawna	Crossing Guard	Prairie Ridge ES		X
5/21/26	Whiting, Melyssa	Specialized Program Para	Niwot ES		X
6/10/26	Woodley, Jill	Media Clerk	Longmont HS		X
6/30/26	Yurack, Colleen	Campus Supervisor	Frederick HS		X
5/21/26	Zizz, Michelle	Specialized Program Para	Highlands ES		X

*Will work a 110 Day Contract for 2026-2027

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
8/3/26	Emerson, Nathan	Attendance Officer	Student Services
7/1/26	Johnson, Elizabeth	Asst Principal - High	Erie HS
7/1/26	Lampe, Jill	Platform Administrator	District Technology Services
8/3/26	Magri, Christina	Project Manager - ERP	Financial Services
8/3/26	Pembleton, Rebecca	Analyst - Enterprise Systems HR	Human Resources
8/3/26	Rivero Martin, Victor	Platform Administrator	District Technology Services
	LICENSED		
8/11/26	Ashinhurst, Sean	Special Education Teacher	Mead MS
8/11/26	Aumiller, Lori	4th Grade Teacher	Erie ES
8/11/26	Barber, Samuel	Language Arts Teacher	Frederick HS
8/11/26	Beck, Rebekah	Counselor	Highlands ES
8/11/26	Benes, Kallie	Special Education Teacher	Silver Creek HS
8/11/26	Bertron, Aubrey	Counselor	Erie HS
8/11/26	Birbilis, Kate	1st Grade Teacher	Timberline PK-8
8/11/26	Bugarin Rodriguez, Kamilah	Foreign Language Teacher	Mead HS
8/11/26	Byrne, Jamie	Speech Language Pathologist	Special Education
8/11/26	Cahall, Rebekah	Math Teacher	Soaring Heights PK-8
8/11/26	Challman, Rachel	4th Grade Teacher	Columbine ES
8/11/26	Cheng, Jie	ECSE Teacher	Erie ES
8/11/26	Clift, Alexander	Elementary Music Teacher	Legacy ES
8/11/26	Contino, Mia	3rd Grade Teacher	TImberline PK-8
8/11/26	Cubillas, Fiona	3rd-Grade Teacher	Blue Mountain ES
8/11/26	Donoho, Rebecca	Instrumental Music Teacher	Frederick HS
8/11/26	Douthitt, Breanne	Preschool Teacher	Niwot ES
8/11/26	Elkins, James	5th Grade Teacher	Centennial ES
8/11/26	Floth, Kevin	Orchestra Teacher	Sunset MS
8/11/26	Glustrom, Rachael	Speech Language Pathologist	Special Education
8/11/26	Grubbs, Brianna	5th Grade Teacher	Highlands ES
8/11/26	Hamzi, Logan	Science Teacher	Coal Ridge MS
8/11/26	Heid Scholbrock, Christina	Math Teacher	Coal Ridge MS
8/11/26	Hermanson, Cassandra	Special Education Teacher	Mead ES
8/11/26	Hopson, James	Special Education Teacher	Frederick HS
8/11/26	Horner, Jayden	3rd Grade Teacher	Erie ES
8/11/26	Hunter-Oehmke, Shana	Special Education Teacher	Niwot ES
8/11/26	Hyland, Nicholas	Counselor	Niwot HS
8/11/26	Jennings, Laura	Special Education Teacher	Special Education
8/3/26	Keating, McKenna	1st Grade Teacher	Big Sky PK-8
8/11/26	Kelly, Evin	Counselor	Spark Discovery PS
8/11/26	Lacey, Quinn	Business & Physical Education Teacher	Longmont HS
7/12/26	Lamb, Chloe	Behavior Specialist	Main Street School
8/11/26	Loomis, Laura	Language Arts Teacher	Niwot HS
8/11/26	Martinez, Carissa	5th Grade Teacher	Niwot ES
8/11/26	May, Jessica	Kindergarten Teacher	Niwot ES
8/11/26	McDuffee, Douglas R	Health Occupations Teacher	Career Elevation & Technology Center
8/11/26	Medina, Trina	Literacy Teacher	Coal Ridge MS
8/11/26	Meining, Jaylin	3rd Grade Teacher	Blue Mountain ES
8/11/26	Merrill, Jack	Instrumental Music Teacher	Longmont HS
8/11/26	Miller, Kristin	Special Education Teacher	Eagle Crest ES
8/11/26	Moffett, Ashley	Occupational Therapist	Special Education
8/11/26	Montoya, Marlee	Special Education Teacher	Thunder Valley K-8
8/11/26	Morrin, Jody	2nd Grade Teacher	Blue Mountain ES
8/11/26	Munoz Delgado, Martin	Foreign Language Teacher	Frederick HS
8/11/26	Nix, Kimberly	Kindergarten Teacher	Thunder Valley K-8

8/11/26	Noel, Collette	Focus/STEM Teacher	Lyons M/S
8/11/26	Patrick, Devean	Language Arts Teacher	Altona MS
8/11/26	Ralston, Victoria	Math Teacher	Coal Ridge MS
8/11/26	Rapagnani, Analeese	Special Education Teacher	Prairie Ridge ES
8/11/26	Rebich, Megan	Foreign Language Teacher	Niwot HS
8/11/26	Renk, Jennifer	ESL Teacher	Coal Ridge MS
8/11/26	Roeder, Sebastian	Physical Education Teacher	New Meridian & CETC
8/11/26	Schwertfeger, Jason	5th Grade Teacher	Grand View ES
8/11/26	Sears, Heidi	Speech Language Pathologist Assistant	Special Education
8/11/26	Shelton, Jordan	Social Studies Teacher	Westview MS
8/11/26	Siat, Megan	Focus/STEM Teacher	Eagle Crest ES
8/11/26	Smith, Stacy	Language Arts Teacher	Altona MS
8/11/26	Strasburg, Fritz	Computer Tech Teacher	Coal Ridge MS
8/11/26	Thompson, Lucille	Science Teacher	Frederick HS
8/11/26	Thrall, Matthew	5th Grade Teacher	Blue Mountain ES
8/18/26	Urbaitel, Noa	Special Education Teacher	Mead HS
8/11/26	Van Ocker, Kimberly	Kindergarten Teacher	Big Sky PK-8
8/11/26	Webster, Wesley	Science Teacher	Coal Ridge MS
8/11/26	Wells, Jared	Math Teacher	Erie HS
8/11/26	Wiggins, Emily	Kindergarten Teacher	Soaring Heights PK-8
8/11/26	Williams, Maureen	Special Education Teacher	Centennial ES
8/11/26	Wynn, Trevor	Math Teacher	Frederick HS
8/11/26	Zimbelman, Kirsten	Preschool Teacher	Spark Discovery PS
	CLASSIFIED		
8/12/26	Andersen, Nicole	Health Clerk	Main Street School
8/14/26	Arellano, Alejandra	Nutrition Services Worker	Nutrition Services
8/13/26	Blakeslee, Nathaniel	Special Education Para	Hygiene ES
8/14/26	Boltz, Brittany	Preschool Para	Columbine ES
8/13/26	Cameron, Elizabeth	Instructional Para	Columbine ES
8/14/26	Checker Saha, Rutika	Preschool Para	Erie ES
8/10/26	Colis, Laura	Community Liaison	Columbine ES
8/13/26	David, Ranee	Non-Instructional Para	Mead ES
8/13/26	Donkin, Emma	Accompanist	Lyons M/S
8/13/26	Downs, Jennifer	Instructional Para	Eagle Crest ES
8/12/26	Dudley, Cruzieluna	Specialized Program Para	Main Street School
8/13/26	Dudo, Justine	Specialized Program Para	Altona MS
8/5/26	Dvorak, Brian	Bus Driver	Transportation
8/13/26	Enriquez, Karirian	Specialized Program Para	Eagle Crest ES
8/5/26	Eversole, Abbey	Bus Driver	Transportation
8/13/26	Ferster, Lauren	Lab Technician	Black Rock ES
8/13/26	Fikany, Jasmine	Instructional Para	Erie HS
8/14/26	Fisher, Kelsie	Preschool Para	Grand View ES
8/12/26	Flynn, Angela	Health Clerk	Blue Mountain ES
8/12/26	Goff, Meghan	Bus Driver	Transportation
8/13/26	Hanes, Heather	Specialized Program Para	Mead ES
8/12/26	Hernandez, Maria	Child Care Group Leader	Community Schools
8/12/26	Herren, Sarah	Community Schools Manager	Community Schools
8/12/26	Herrera, Nathalie	Health Clerk	Timberline PK-8
8/17/26	Higgins, Mariah	Department Clerk	Technology Services
8/14/26	Higgins, Michelle	Preschool Para	Burlington ES
8/13/26	Holt, Olivia	Non-Instructional Para	Mead ES
8/13/26	Hopkins-Brown, Meghan	Lab Technician	Legacy ES
7/6/26	Huebert, David	Custodian	Custodial Services
7/6/26	Huebert, Denise	Custodian	Custodial Services
8/3/26	Huerta, Christy	Infant Nursery Supervisor	Community Schools
8/14/26	James, Alisha	Nutrition Services Worker	Nutrition Services

8/14/26	Kelling-Salzler, Candace	Preschool Para	Fall River ES
8/12/26	Kelly, Kariann	Specialized Program Para	Main Street School
8/5/26	Kemp, Cheryl	Transportation Special Ed Para	Transportation
8/3/26	Kropelnicki, Regina	Principal Secretary	Elementary 29
8/13/26	Lance, Sofia	Specialized Program Para	Big Sky PK-8
8/14/26	Lockwood, Amanda	Preschool Para	Niwot ES
8/13/26	Lott, Ruth	Instructional Para	Timberline PK-8
8/14/26	Martin, Lindsay	Preschool Para	Big Sky PK-8
8/13/26	Milczarek, Keri	Special Education Para	Mead MS
7/20/26	Miller, Laney	Secretary / District Receptionist	Education Services Center
8/12/26	Milliken, Shannon	Child Care Group Leader	Community Schools
8/10/26	Molina, Elisa	Attendance Clerk	Mountain View ES
8/13/26	Mortus, Megan	Non-Instructional Para	Mead ES
8/13/26	Nauda, Anna	Specialized Program Para	Niwot ES
8/13/26	Olivares Garcia, Osiriz	Specialized Program Para	Prairie Ridge ES
8/10/26	Ornelas, Barbara	Transportation Special Ed Para	Transportation
8/13/26	Osgood, Kimberly	Non-Instructional Para	Highlands ES
8/12/26	Patrick, Shannon	Specialized Program Para	Main Street School
8/13/26	Pink, Erin	Instructional Para	Soaring Heights PK-8
8/17/26	Powell, Alexander	Campus Supervisor	Erie MS
8/3/26	Ramirez, Patricia	School Secretary	Mead HS
7/8/26	Remsik, Ronald	Bus Driver	Transportation
8/13/26	Rocha, Ilana	Special Education Para	Timberline PK-8
8/13/26	Rodriguez Delgado, Daisy	Specialized Program Para	Skyline HS
8/13/26	Roeseberg, Derek	Specialized Program Para	Eagle Crest ES
7/8/26	Romero, Natalina	Bus Driver	Transportation
8/12/26	Ruiz, Jennifer	Child Care Group Leader	Community Schools
8/14/26	Setzer, Nicole	Preschool Para	Erie ES
8/17/26	Setzer, Timothy	Campus Supervisor	Rocky Mountain ES
8/17/26	Skaggs, Matthew	Campus Supervisor	Career Elevation & Technology Center
8/13/26	Smith, Lisa	Specialized Program Para	Niwot ES
7/9/26	Strazzeri, Elicia	Manager - Community Schools	Community Schools
8/12/26	Sullivan, Haylee	Specialized Program Para	Main Street School
7/29/26	Thomas, Brittney	Transportation Special Ed Para	Transportation
7/8/26	Tone, Christopher	Custodian	Custodial Services
8/13/26	Tow, Jennifer	Lab Technician	Big Sky PK-8
8/12/26	Tucker, Deidra	Child Care Group Leader	Community Schools
8/14/26	Turkowski, Sara	Preschool Para	Red Hawk ES
8/13/26	Van Reeth, Julien	Specialized Program Para	Highlands ES
8/12/26	Villanueva del Rio, Erika	Specialized Program Para	Main Street School
8/12/26	Winiecki, Stephanie	Child Care Director	Community Schools
8/12/26	Ysac, Deanna	Child Care Director	Community Schools
9/19/26	Yurack, Colleen	Transportation Special Ed Para	Transportation
7/30/26	Zakelj, Andrea	APEX - Instructor	APEX Homeschool Program

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the June Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the June 10, 2026 Regular Meeting, June 17, 2026 Study Session, June 24, 2026 Study Session, and the June 24, 2026 Regular Meeting.

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Change Order to the Construction Services Contract for the Niwot High School Asphalt Repair Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve Change Order #1 for $73,323 to the construction services contract with National Pavement Partners for the Niwot High School Asphalt Repair Project for a new contract value of $127,241. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

Funding is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEH stating a change order or cumulative change orders $99,999 must have Board approval.

Original Agreement Amount (a)	$ 53,918
Previous Change Order (b)	$ 0
Current Change Order (c)	$ 73,323
Total changes (previous + current) (d)	$ 73,323
New contract amount (e)	$ 127,241

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Fee Adjustment to the Architectural Design Services Contract for the Longmont Estates Elementary School Classroom Addition Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the Fee Adjustment for $358,500 to the Architectural Services Agreement with RB+B Architects for the Longmont Estates Elementary School Classroom Addition Project for a total contract value of $436,250. Further, the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Fee Adjustment includes additional design/engineering for a three-classroom addition including support services and additional restrooms.

Funding is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEH stating any individual or cumulative contract changes over $99,999 must have Board approval.

Original Agreement Amount (a)	$ 78,200.00
Previous Fee Adjustment (b)	$ 0.00
Current Fee Adjustment (c)	$ 358,050.00
Total changes (previous + current) (d)	$ 358,050.00
New contract amount (e)	$ 436,250.00

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Fee Adjustment to Architectural Design Services Contract for the St. Vrain Community Montessori School Project
Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Fee Adjustment #5 for $85,000 to the architectural design services contract with Wold Architects and Engineers for the St. Vrain Community Montessori School Project for a total contract value of $2,231,425. Further, the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Fee Adjustment includes additional design efforts to produce Quail Road and Martin Street roundabout and right of way changes as required by the City of Longmont.

Funding is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEH stating any individual or cumulative contract changes over $99,999 must have Board approval.

Original Agreement Amount (a)	$ 728,280
Previous Fee Adjustment (b)	$1,418,145
Current Fee Adjustment (c)	$ 85,000
Total changes (previous + current) (d)	$1,503,145
New contract amount (e)	$2,231,425

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption of Board Regulation JS*-R - Student Responsible Use of the Internet and Electronic Communications Guidelines
Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

For the Board of Education to adopt updates to Board Regulation JS*-R (Student Responsible Use of the Internet and Electronic Communications Guidelines).

BACKGROUND

In response to input from the public and school staff, the recommendation is to incorporate and clarify the district's policy regarding use of personal devices (i.e., cellphones, smart watches and/or smart glasses) by students during the school day, and to adjust implementation of the policy to address students of difference. The existing policy regarding such devices is being modified to implement a bell-to-bell prohibition on use of student personal devices for students from preschool through eighth grade, while leaving in place the prohibition on use of personal devices during class time for students in ninth through twelfth grades. The revised JS*-R clarifies the restrictions for both sets of students.

Student Responsible Use of the Internet and Electronic Communications Guidelines

A. ~~General Information~~ Responsible Use of District Network and Devices

The smooth operation of the district's network relies upon users adhering to established standards of proper conduct. In order to be granted access to the district's network, a user must adhere to the provisions of the district's policies and regulations governing the use of the network. Compliance with these policies is required. In general, this requires efficient, ethical, and legal utilization of the district network. If a student violates district network policies, regulations, procedures or guidelines, access to the district network may be denied and other legal or disciplinary action may be taken. The district will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the district network. The district network is the property of the district and its use is a privilege, not a right. Students enrolled in the district will be granted access to the district network.

Rules of use

Students will:

- Use the district network in support of educational objectives and in a way that is consistent with the mission and curriculum of the St. Vrain Valley School District.
- Abide by local, state, and federal laws such as, but not limited to, copyright law, licensing laws, privacy laws, and district policies and regulations, as well as district and school-based guidelines.
- Abide by the responsible use agreement of any accessed network.
- Be responsible for maintaining confidentiality of passwords and protecting accounts from misuse.
- Change passwords frequently and as required by the district.
- Ensure electronic communication students send to themselves from a non-district account will meet district requirements for acceptable use.
- Access the network through their accounts and/or devices and not attempt to access using another's identity and/or device.
- Access the district network only through district-approved resources and/or services.
- Be held responsible for damage done to the SVVSD network, software, data, student accounts, hardware and for unauthorized costs incurred.

Students will not:

- Use the district network to harass any person on the basis of race, color, sex, religion, national origin, age, disability, or any other basis. (district policies and regulations prohibiting harassment apply to the use of the district network.)
- Use the district network to access, process, generate, or distribute pornographic or obscene material, inappropriate text or graphic files, files which may be harmful to themselves and others, or files dangerous to the integrity of the SVVSD network or others.
- Attempt to circumvent security measures or filters.

- Load, install, redistribute or access software on district assets without permission from District Technology Services (DTS) (i.e., open source, illegal, not owned and licensed by SVVSD).
- Install hardware not owned or licensed by the district, unless specifically approved by DTS.
- Use the district network for private financial gain, commercial advertising, or solicitation purposes.
- Use the district network to solicit, proselytize, advocate or communicate the views of any non-school sponsored organization, or to raise or solicit funds for any non-school related or non-school sponsored entity or organization, whether for profit or non-profit.
- Use the district network to establish any non-approved website.
- Perform an act that plagiarizes the work of another without express consent.
- Spread falsehoods about a person that lowers the affected individual in the eyes of the community.
- Pretend to be someone else when sending/receiving electronic communications.
- Reveal personal information such as addresses or phone numbers of the student or others unnecessarily.
- Use the district network in such a way that would disrupt the use of the district network by other users.
- Send frivolous or excessive messages and images.
- Create, send, or forward chain letters or any other message type that causes district network congestion or interferes with the delivery of electronic communication to others.
- Send electronic communication to anyone who asks not to receive such communication.
- Forge or attempt to forge electronic messages.
- Attempt to read, delete, copy, or modify the electronic communication of other system users or interfere with the ability of other system users to send/receive electronic communication.
- Download attachments into the district system that do not meet these responsible use guidelines.
- Access the district network without permission.

Websites

- Only content and links which support the SVVSD mission and programs are acceptable, and all must comply with this regulation and its accompanying policy.
- If students prepare pages meant to officially represent the school or a district program, every link must be tested by a supervising faculty member prior to submission.
- Websites must follow Federal Fair Use Guidelines for content and follow other applicable trademark and copyright laws.
- Unapproved outside hosting of district websites is not permitted.
- District websites or other Internet venues will not contain private student information unless that information is part of a secure service authorized by the district.
- Student photos may not be used without prior parent/guardian permission in writing. Students' last names shall not accompany photos, except for secondary students. No other personally identifiable student information may be included on an openly accessible webpage/electronic messaging system (address, phone number, email address, etc.). School staff is responsible for collecting and retaining, on file, all active parent photo permits.
- Any domain used by an SVVSD organization must be owned by SVVSD.

Monitored use

- The district reserves the right to access, retrieve, print, read, disclose to third parties or otherwise monitor (i) all messages (including personal messages) sent or received through its electronic communications system; (ii) all sites visited and files downloaded on the Internet; and (iii) all other uses of the district network.
- Reasons for which the district or others authorized by it may access such information include, but are not limited to: (i) to provide for the safety and security of minors; (ii) to determine whether a violation of this policy or other district policies has occurred; (iii) to investigate and repair a failure or error in the network system; or (iv) to obtain information requested by a third party in litigation or in response to a government investigation.
- Messages sent over the district network (including personal messages) and other uses of the district network should not be considered private or confidential.
- Student use of the district network constitutes consent to access by the district or others authorized by the district to electronic messages sent and received by students to sites visited and files downloaded from the Internet and to all other uses of the district network.
- Electronic communication sent or received by students, including electronic communications on district owned equipment, as well as other documents generated through use of the district network, may be considered a public record subject to disclosure or inspection under the Colorado Open Records Act.

Teachers monitoring student use of network shall:

- Review with students the district network policies, regulations, and responsible use guidelines, including Internet safety information, guidelines for appropriate online behavior (including use of social networks), cyberbullying awareness and response, and applicable acceptable use agreements.
- Maintain supervision of students using the district network.
- Report to appropriate district personnel any inappropriate materials that are found to be accessible.
- Report to appropriate district personnel inappropriate behavior.

Damage caused by a student

- Any attempt to harm or destroy any district equipment or materials, data of another user of the district system, or any other networks is prohibited.
- Any harm or destruction that is the result of negligence to any district equipment or materials, the data of another user of the district system, or any other networks is prohibited.
- Attempts to degrade or disrupt system performance will be viewed as violations of district policy and administrative regulations.

Students will understand:

- The district is not responsible for students' inability to access or receive any outside electronic communications.
- The district system is provided on an "as-is, as-available" basis.
- The district makes no warranties of any kind, whether expressed or implied, related to the use of district computers and computer systems, including access to the Internet and electronic communications services.

- Providing access to these services does not imply endorsement by the district of the content, nor does the district make any guarantee as to the accuracy or quality of information received.
- The district shall not be responsible for any damages, losses or costs a user suffers while using the Internet and electronic communications. This includes loss of data and service interruptions.
- Use of any information obtained via the Internet and electronic communications is at the student's own risk.
- The district does not warrant that the functions or services performed by, or that the information or software contained on, the system will meet the system user's requirements, or that the system will be uninterrupted or error-free, or that defects will be corrected.
- Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third party individuals in the system are those of the providers and not the district.

Consequences

Parents and students have received this regulation and its accompanying policy through the Annual Notifications to Parents/Guardians and Behavior Code of Conduct and acknowledge these policies and agree to the same.

Failure to adhere to district policies, regulations, procedures or guidelines regarding the use of the district network may result in immediate suspension of access to the district network. Violation may also result in disciplinary action including, but not limited to suspension, expulsion, and liability for damages. Students may also be subject to all civil and criminal penalties as defined in any applicable local, state or federal laws.

B. Responsible Use of Cell Phones and Personal Devices

Preschool through Grade 8 (Bell-to-Bell Restrictions)

- Phones and other personal devices, including smart watches and/or smart glasses, must be powered off or set to silent and stored out of sight for the entire school day, from the first bell of the day through the final dismissal bell.
- Devices must be stored in a backpack, locker, cubby, or other location designated at the school. Devices should not be carried in pockets or worn during the day.
- Devices may not be used at any point during the school day. This prohibition on use includes during passing periods, lunch, recess, in hallways or in restrooms.
- Devices may be used only in the following circumstances:
    - When required by a documented medical or educational need identified in a student's IEP, Section 504 plan, or health plan.
    - In an emergency situation, with staff approval.
- Families who need to reach a student during the school day should contact the school office, and office staff will connect them with the student. Students who need to reach a family member may do so from the office.

Grades 9 through 12 (No Classroom Use)

- Phones and personal devices, including smart watches and/or smart glasses, must be powered off or set to silent and kept out of sight during class time.
- During class, devices must be stored in a backpack, locker, or other location designated by the teacher or school.
- Devices may be used outside of class time in accordance with school expectations, including during passing periods, lunch, and scheduled off blocks or open periods.

- Students who leave class during instructional time, including for the restroom or office, remain subject to the classroom expectation and may not use a device during that time.
- Devices may be used during class time only in the following circumstances:
    - When a teacher has specifically permitted such use for an instructional purpose, although such use should be extremely limited.
    - When required by a documented medical or educational need identified in a student's IEP, Section 504 plan, or health plan.
    - In an emergency situation, with staff approval.
- No photography, video, or audio recording is allowed during the school day without explicit permission from a teacher or administrator.
- Personal devices may not be used to bypass district network filters or to access content that would not be permitted on a district-issued devices.

Approved: September 27, 1995
Revised: April 10, 2002
Revised: March 9, 2005
Revised: April 23, 2008
Revised: May 12, 2010
Revised: April 18, 2012
Revised and recoded: June 24, 2015
Revised:

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption of Board Policy KI - Visitors to Schools
Strategic Priority - Districtwide Safety and Security

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy KI (Visitors to Schools).

BACKGROUND

Due to a transition to new visitor check-in software, the Safety and Security Team has updated language in Board Policy KI (Visitors to Schools) to reflect the new procedures. With the former software, visitors were issued printed name tags, whereas the new software will require visitors to be issued bright yellow visitor badges on a lanyard.

Visitors to Schools

The district will make reasonable efforts to accommodate requests to visit the district's schools, yet also recognizes concerns for the welfare of students. Therefore, the district limits visitors to:

1. Parents/guardians of current students;
2. Other family members of current students who are approved by the student's parent/guardian; and
3. Board members and other persons invited by the district for official business purposes.

To ensure visitors do not disrupt the educational process or other school operations and that no unauthorized persons enter schools, all visitors must report to the school office immediately when entering a school. Visitors may be asked to show proper identification and the reason for being at school. Authorized visitors will: (1) be required to check-in ~~sign in~~ and out; (2) be given yellow visitor badges with a lanyard ~~name tags~~ to wear identifying themselves as visitors; and (3) may be accompanied by a district employee for some or all of the visit. School administrators may approve additional building procedures for ~~pertaining to~~ school visitors to preserve a proper and safe learning environment.

Unauthorized persons may not loiter on school property at any time. Law enforcement authorities may be called to enforce this policy provision.

Visiting schools is a privilege, not a right, which may be limited, denied, or revoked by a school administrator or designee based on considerations of student and/or staff health, safety, efficient school operations, maintenance of a proper educational environment, or failure to comply with this policy.

Adopted: February 28, 1968
Revised: February 8, 1984
Revised: June 8, 1994
Revised: April 14, 2010
Revised: February 8, 2012
Revised: October 28, 2015
Revised: August 12, 2020
Revised:

LEGAL REFS.: C.R.S. 18-9-109 (interference with school staff or students)
C.R.S. 18-9-110 (trespass, interference at or in public buildings)
C.R.S. 18-9-112 (definition of loitering)
C.R.S. 18-9-117 (unlawful conduct on public property)
C.R.S. 18-12-105.5 (unlawful possession of weapons on school property)
C.R.S. 22-32-109.1 (7) (Board must adopt open school policy)

CROSS REF.: ADC, Tobacco-Free Schools
EBBA, Prevention of Disease/Infection Transmission
ECA/ECAB, Security/Access to Buildings
JLCC, Communicable/Infectious Diseases
KFA, Public Conduct on District Property

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: August 12, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of City of Longmont 1st and Main Urban Renewal Project Tax Increment Revenue Agreement
Strategic Priority - Strong District Finances/Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education approve the Tax Increment Revenue Agreement between the Longmont Urban Renewal Authority (LURA) and the St. Vrain Valley School District RE-1J in the form attached.

BACKGROUND

District staff has worked with the LURA financial team and legal counsel to develop the attached agreement to address tax increment revenue funding for the LURA 1st and Main Renewal Project, consistent with state law for funding authorized urban renewal projects.

Tax Increment Revenue Agreement
(St. Vrain Valley School District RE 1J)
(First and Main Urban Renewal Project)

This Tax Increment Revenue Agreement (the "**Agreement**") is made and executed effective as of the _____ day of _____, 2026 (the "**Effective Date**") by and between the LONGMONT URBAN RENEWAL AUTHORITY, a body corporate and politic of the State of Colorado (the "**Authority**"), whose address is 350 Kimbark St., Longmont, CO 80501, and the St. Vrain Valley School District RE-1J, a public school District and political subdivision of the State of Colorado (the "**School District**"), whose address is 395 S. Pratt Pkwy., Longmont, CO 80501. The Authority and the School District are referred to herein individually as a "**Party**" and collectively as the "**Parties**".

Recitals

The following recitals are incorporated in and made a part of this Agreement, as noted in Section 1 herein. Capitalized terms used herein and not otherwise defined are defined in Section 2 herein.

A. Redevelopment. The Parties understand that the real property described in Exhibit A (the "**Property**") lying within the corporate limits of the City of Longmont (the "**City**"), is proposed to be within the area of the First and Main Urban Renewal Plan (the "**Plan**"), to be redeveloped by one or more developers and/or property owner(s) as a mixed-use development(s) that will eliminate existing blighted conditions which constitute threats to the health, safety and welfare of the community and barriers to development.

B. Urban Renewal and Tax Increment Financing. To accomplish the redevelopment and to provide certain required improvements, the Authority has recommended that the Property be included within the First and Main Urban Renewal Plan, which Plan will authorize the utilization of tax increment financing in accordance with the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S. (the "**Act**"), to pay Eligible Costs of the Improvements. The Plan that includes the Property has been provided to the School District under separate cover. The final version of the Plan as approved by the City Council of the City shall be the "Plan" for purposes of this Agreement. The Parties hereto hereby approve the Plan in all respects, including any and all amendments thereto.

C. Nature of Urban Renewal Project and Purpose of Agreement. The proposed Urban Renewal Project includes designing, developing and constructing the Improvements (which includes paying the Eligible Costs) necessary to redevelop the Urban Renewal Area and comply with Section 31-25-107(4)(g) of the Act to afford maximum opportunity, consistent with the sound needs of the municipality as a whole, for the rehabilitation or redevelopment of the Urban Renewal Area by private enterprise. Approval of the Plan is subject to the Act, including requirements imposed by HB 15-1348, as amended to date (the "Amended 1348 Requirements") for new urban renewal plans adopted after January 1, 2016. The Urban Renewal Area contains Agricultural Land that requires compliance with Sections 31-25-107(1) and (3.5) of the Act and is subject to the Amended 1348 Requirements.

D. Taxing Entities. The School District levies ad valorem property taxes on the Property included within the proposed Urban Renewal Area.

E. Equitable Deal Structure. The School District and the Authority, along with other taxing School Districts, have undertaken to prepare an equitable deal structure including a significant contribution of incremental property tax revenues from certain applicable taxing School Districts.

F. Colorado Urban Renewal Law. In accordance with the Act as amended to the date of this Agreement (including the Amended 1348 Requirements), the Parties desire to enter into this Agreement to facilitate adoption of the Plan and redevelopment of the proposed Urban Renewal Area described therein. The Agreement addresses, among other things, the estimated impacts of the Plan on the School District services associated solely with the Plan.

Agreement

Now, therefore, in consideration of the covenants, promises and agreements of each of the Parties hereto, to be kept and performed by each of them, it is agreed by and between the Parties hereto as set forth herein.

1. Incorporation of Recitals. The foregoing recitals are incorporated into and made a part of this Agreement.

2. Definitions. As used in this Agreement:

2.1 "**Act**" means the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S.

2.2 "**Agreement**" means this Agreement, as it may be amended or supplemented in writing. References to sections or exhibits are to this Agreement unless otherwise qualified.

2.3 "**Authority**" means the Longmont Urban Renewal Authority, a body corporate and politic of the State of Colorado.

2.4 "**Bonds**" shall have the same meaning as defined in § 31-25-103 of the Act.

2.5 "**Duration**" means the 25-year period that the tax increment or tax allocation provisions will be in effect as specified in § 31-25-107(9)(a) of the Act, the Plan, and the Impact Report. Pursuant to the Act, the base year for calculating Property Tax Increment Revenues is 2026. The last year the assessment roll will be divided for purposes of TIF is 2051, and the last year the Authority is eligible to receive Property Tax Increment Revenues from the Plan area is 2052.

2.6 "**Eligible Costs**" means those costs eligible to be paid or reimbursed from the Property Tax Increment Revenues pursuant to the Act.

2.7 "**Impact Report**" means the impact report prepared by Pioneer Development Company dated as of June 14, 2026 analyzing and projecting the financial burdens and benefits of the Urban Renewal Project pursuant to § 31-25-107(3.5) of the Act.

2.8 "**Improvements**" means the public improvements and private improvements to be constructed on the Property pursuant to the Plan.

2.9 "**Party**" or "**Parties**" means the Authority and the School District, or each and their lawful successors and assigns.

2.10 "**Plan**" means the urban renewal plan defined in Recital B herein.

2.11 "**Project**" shall have the same meaning as Urban Renewal Project.

2.12 "**Property Tax Increment Revenues**" means the incremental property tax revenues derived from ad valorem property tax levies described in § 31-25-107(9)(a)(II) of the Act allocated to the Special Fund for the Urban Renewal Project. Provided however, any property tax increment generated by new oil and gas well sites developed within the boundaries of the Project after the adoption of the Plan shall not be included or otherwise captured as increment and shall instead be subject to all taxes levied by taxing districts at the then current mill levy rate.

2.13 **"Remitted School District Increment"** means the portion of the School District Increment generated by all mill levies imposed by the School District, except the mills levied by the School District pursuant to C.R.S. § 22-54-106, to fund the School District's share of its Total Program, which must be remitted to the School District by the Authority in accordance with Section 4.1 hereof.

2.14 "**Retained School District Increment**" means the School District Increment which may be retained and expended by the Authority in accordance with Section 5.1 hereof.

2.15 "**School District Increment**" means the portion of Property Tax Increment Revenues generated by the School District mill levy, received by the Authority from the Boulder County Treasurer.

2.16 "**Special Fund**" means that certain special fund of the Authority into which Property Tax Increment Revenues shall be allocated to and paid into, as more particularly described in the Act.

2.17 "**TIF**" means the property tax increment portion of the property tax assessment roll described in § 31-25-107(9)(a)(II) of the Act.

2.19 "**City**" means the City of Longmont, Colorado.

2.20 "**Urban Renewal Area**" means the area included in the boundaries of the Plan.

2.21 "**Urban Renewal Project**" means all undertakings and activities, or any combination thereof, required to carry out the Plan pursuant to the Act.

3. Impact Report. The Parties acknowledge receipt of, and the opportunity to review, the Impact Report, submitted in accordance with C.R.S. § 31-25-107(3.5)(a). The Impact Report describes the benefits and burdens of the Plan. Having received the Impact Report prior to the commencement of negotiations for the purposes of entering into this Agreement, the School District hereby waives any other statutory requirements related to receipt of the Impact Report.

4. Property Tax Increment Revenues. In compliance with the requirements of the Act, including the Amended 1348 Requirements, the Parties have negotiated and agreed to the sharing of School District Increment Revenues as set forth herein.

4.1 School District Increment Revenues. The School District and the Authority agree that the Authority shall remit the Remitted School District Increment on or before the 20th day of each month, for the previous month, commencing on the date of approval by the City of the Plan and ending upon the earlier of: 1) the occurrence of the Duration; or 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act. The Authority shall not be obligated to remit the Remitted School District Increment if the amount to be remitted any given month would be *de minimis*. In this event, the Authority shall, on or before the 20th day of said month, notify the School District that it is retaining a *de minimis* amount of Remitted School District Increment. Such amounts will be held until the collective amount is no longer *de minimis* and then shall be remitted by the Authority to the School District consistent with the process established in this provision. A *de minimis* amount means an amount such that the Authority's cost to transmit the Remitted School District Increment would exceed the amount to be remitted. The School District and the Authority agree that the Authority may retain and expend, in furtherance of the Urban Renewal Project, the Retained School District Increment on the date of approval by the City of the Plan and ending upon the earlier of: 1) the occurrence of the Duration; 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act; or 3) revisions to the Public School Finance Act of 1994, §§ 22-54-101, *et seq*., C.R.S, that result in the discontinuation of state funding to the School District of amounts defined herein as the Retained School District Increment, in which case Section 9.2 herein shall apply. Upon the earlier of: 1) the occurrence of the Duration; or 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act, the entire School District Increment shall be paid by the Boulder County Treasurer to the School District, and not to the Authority. The Authority shall annually provide a written report to the School District on progress towards completion of the Improvements. The report shall include information related to any significant changes in project scope or cost.

4.2 All School District Increment upon receipt by the Authority will be deposited into the Special Fund to be utilized in accordance with Section 4.1 hereof. No School District Increment will be deposited or transferred into any other Authority fund or into the general fund or any other fund.

5. Pledge of Property Tax Increment Revenues. The School District recognizes and agrees that in reliance on this Agreement and in accordance with the provisions of § 31-25-109(2)(b) of the Act, the Authority has the right to pledge the Retained School District Increment to the payment of the Authority's Bonds (if any are or have been issued) and other financial obligations incurred in connection with the Urban Renewal Project. The School District and the Authority also recognize and agree that this Agreement is an indebtedness of the Authority under § 31-25-107(9)(a)(II) of the Act. The Retained School District Increment, when and as received by the Authority is and shall be subject to the lien of such pledge without any physical delivery, filing, or further act. The lien of such pledge on the Retained School District Increment shall have priority over any and all other obligations and liabilities of the Authority with respect to the Retained School District Increment. The lien of such pledge shall be valid, binding and enforceable as against all persons having claims of any kind in tort, contract, or otherwise against the Authority irrespective of whether such persons have notice of such lien. Provided, however, the Parties agree that the Retained School District Increment Pledged hereunder shall be capped at a total amount of sixteen million and six hundred thousand dollars ($16,600,000.00) for the term of this Agreement.

6. Waiver. The School District acknowledges and agrees that the execution of this Agreement satisfies the requirements of the Act regarding all applicable Amended 1348 Requirements for the adoption of the Plan, TIF financing in accordance with the Plan, and notices related thereto, except those that may apply to future modifications of the Plan as required by Sections 31-25-107(3.5) and (7) of the Act. Subject to such right to receive notice of any proposed future modification of the Plan, the School District hereby waives any provision of the Act that provides for notice to, requires any filing with or by, requires or permits consent from, or provides any enforcement right to the School District. The School District agrees that it has received information equivalent to the information otherwise required to be provided to it by Section 31-25-107(3.5) of the Act in the form of the Impact Report, and therefore deem that requirement satisfied.

7. Limitation of Agreement. This Agreement applies only to the School District Increment, as calculated, produced, collected and paid to the Authority from the Urban Renewal Area by the Boulder County Treasurer in accordance with § 31-25-107(9)(a)(II) of the Act and the rules and regulations of the Property Tax Administrator of the State of Colorado, and does not include any other revenues of the School District, City or the Authority.

8. Miscellaneous.

8.1 Delays. Any delays in or failure of performance by any Party of its obligations under this Agreement shall be excused if such delays or failure are a result of acts of God; fires; floods; earthquake; abnormal weather; strikes; labor disputes; accidents; regulation or order of civil or military authorities; shortages of labor or materials; or other causes, similar or dissimilar, including economic downturns, which are beyond the control of such Party. Notwithstanding the foregoing, where any of the events herein occur which temporarily interrupt the ability of a Party to abide by its obligations as provided in this Agreement, as soon as the event causing such interruption shall no longer prevail, the applicable Party shall fulfill all of its obligations as soon as reasonably practicable.

8.2 Termination and Subsequent Legislation or Litigation. In the event of termination of the Plan, including its TIF financing component, the Authority may terminate this Agreement by delivering written notice to the School District. The Parties further agree that in the event legislation is adopted or a decision by a court of competent jurisdiction is rendered after the effective date of this Agreement that invalidates or materially effects any provisions hereof, the Parties will in good faith negotiate for an amendment to this Agreement that most fully implements the original intent, purpose and provisions of this Agreement, but does not impair any otherwise valid contracts in effect at such time.

8.3 Entire Agreement. This instrument embodies the entire agreement of the Parties with respect to the subject matter hereof. There are no promises, terms, conditions, or obligations other than those contained herein; and this Agreement shall supersede all previous communications, representations, or agreements, either verbal or written, between the Parties hereto. No modification to this Agreement shall be valid unless agreed to in writing by the Parties.

8.4 Binding Effect. This Agreement shall inure to the benefit of and be binding upon the Parties and their successors in interest.

8.5 No Third-Party Enforcement. It is expressly understood and agreed that the enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the undersigned Parties and nothing in this Agreement shall give or allow any claim or right of action whatsoever by any other person not included in this Agreement. It is the express intention of the undersigned Parties that any person or entity other than the undersigned Parties receiving services or benefits under this Agreement shall be an incidental beneficiary only.

8.6 No Waiver of Immunities. Nothing in this Agreement shall be construed as a waiver of the rights and privileges of the Parties pursuant to the Colorado Governmental Immunity Act, § 24-10-101, *et seq.*, C.R.S., as the same may be amended from time to time. No portion of this Agreement shall be deemed to have created a duty of care which did not previously exist with respect to any person not a party to this Agreement.

8.7 Amendment. This Agreement may be amended only by an instrument in writing signed by the Parties.

8.8 Parties not Partners. Notwithstanding any language in this Agreement or any other agreement, representation, or warranty to the contrary, the Parties shall not be deemed to be partners or joint venturers, and no Party shall be responsible for any debt or liability of any other Party.

8.9 Interpretation. All references herein to Bonds shall be interpreted to include the incurrence of debt by the Authority in any form consistent with the definition of "Bonds" in the Act, including payment of Eligible Costs or any other lawful financing obligation.

8.10 Incorporation of Recitals and Exhibits. The provisions of the Recitals and the Exhibits attached to this Agreement are incorporated in and made a part of this Agreement.

8.11 No Assignment. No Party may assign any of its rights or obligations under this Agreement. Any attempted assignment in violation of this provision shall be null and void and of no force and effect.

8.12 Section Captions. The captions of the sections are set forth only for the convenience and reference of the Parties and are not intended in any way to define, limit, or describe the scope or intent of this Agreement.

8.13 Execution in Counterparts. This Agreement may be executed in several counterparts, each of which shall be deemed an original and all of which shall constitute but one and the same instrument.

8.14 Electronic Transactions. The Parties agree that any individual or individuals who are authorized to execute this Agreement on behalf of the Authority or the School District are hereby authorized to execute this Agreement electronically via facsimile or email signature. This agreement by the Parties to use electronic signatures is made pursuant to Article 71.3 of Title 24, C.R.S., also known as the Uniform Electronic Transactions Act. Any electronic signature so affixed to this Agreement shall carry the full legal force and effect of any original, handwritten signature. The Parties hereto agree that the transactions described herein may be conducted and related documents may be stored by electronic means. Copies, telecopies, facsimiles, electronic files, and other reproductions of original executed documents shall be deemed to be authentic and valid counterparts of such original documents for all purposes, including the filing of any claim, action, or suit in the appropriate court of law.

8.15 Governing Law. This Agreement and the provisions hereof shall be governed by and construed in accordance with the laws of the State of Colorado.

8.16 No Presumption. The Parties to this Agreement and their attorneys have had a full opportunity to review and participate in the drafting of the final form of this Agreement. Accordingly, this Agreement shall be construed without regard to any presumption or other rule of construction against the Party causing the Agreement to be drafted.

8.17 Notices. Any notice required by this Agreement shall be in writing. All notices, demands, requests and other communications required or permitted hereunder shall be in writing, and shall be: (a) personally delivered with a written receipt of delivery; (b) sent by a nationally-recognized overnight delivery service requiring a written acknowledgement of receipt or providing a certification of delivery or attempted delivery; (c) sent by certified or registered mail, return receipt requested; or (d) sent by confirmed facsimile transmission or electronic delivery with an original copy thereof transmitted to the recipient by one of the means described in subsections (a) through (c) no later than five business days thereafter. All notices shall be deemed effective when actually delivered as documented in a delivery receipt; provided, however, that if the notice was sent by overnight courier or mail as aforesaid and is affirmatively refused or cannot be delivered during customary business hours by reason of the absence of a signatory to acknowledge receipt, or by reason of a change of address with respect to which the addressor did not have either knowledge or written notice delivered in accordance with this paragraph, then the first attempted

delivery shall be deemed to constitute delivery. Each Party shall be entitled to change its address for notices from time to time by delivering to the other Party notice thereof in the manner herein provided for the delivery of notices. All notices shall be sent to the addressee at its address set forth in the Preamble to this Agreement.

8.18 Days. If the day for any performance or event provided for herein is a Saturday, a Sunday, a day on which national banks are not open for the regular transactions of business, or a legal holiday pursuant to C.R.S. § 24-11-101(1), such day shall be extended until the next day on which such banks and State offices are open for the transaction of business.

8.19 Precedent. The Parties agree that this Agreement is entered into for the specific Plan described herein. All other future urban renewal projects will be evaluated on their specific attributes and merits and agreements for those projects may include additional or different terms from this Agreement. This Agreement is not deemed to set precedent for such future agreements.

8.20 Severability. If any provision of this Agreement is found to be invalid, illegal or unenforceable, the validity and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

8.21 Authority. The persons executing this Agreement on behalf of the Parties covenant and warrant that each is fully authorized to execute this Agreement on behalf of such Party. The Parties further covenant and warrant that they are authorized to enter into this Agreement pursuant to law, including without limitation C.R.S. § 31-25-107(9.5).

[Remainder of page intentionally left blank]

In Witness Whereof, the Authority and the School District have caused their duly authorized officials to execute this Agreement effective as of the Effective Date.

St. Vrain Valley School District RE 1J District, a Colorado public school district and political subdivision of the State

By: _____
Title: _____

ATTEST:

By: _____
Title: _____

LONGMONT URBAN RENEWAL AUTHORITY, a body corporate and politic of the State of Colorado

By: _____
Title: _____

ATTEST:

By: _____
Title: _____

CA File: 26-003957

Exhibit A
MAP AND LEGAL DESCRIPTION OF THE
FIRST AND MAIN URBAN RENEWAL PLAN AREA

Longmont 1st & Main Urban Renewal Area

All that part of the City of Longmont, Boulder County, Colorado, located in the South half of Section 3 and North half of Section 10, Township 1 North, Range 69 West of the Sixth Principal Meridian, described as follows:
Notes:

a. The Basis of Bearings is Geographic Information System (GIS) parcel data obtained from Boulder County, Colorado in March of 2023. This description is not based on any survey.
b. All parcel numbers, parcel descriptions, reference to record instruments, and addresses are based on data provided by Boulder County's Property Search website on April 28, 2026. The Property Search website does not guarantee the accuracy of the data. All called for Reception Numbers are in reference to instruments on file with the Boulder County Clerk and Recorder.
c. The following described renewal area is subject to any and all easements, rights of way, variances, and or agreements as of record may appear.
d. Reference is herein made to the Exhibit of these parcels accompanying this bounded description.

BEGINNING at the southeast corner of Parcel No. 131503323005, being Lot 10, Block 86, Longmont, as described in the Plat of Longmont at Book 2, Page 37 and 38, Reception No. 88000026, dated February 26, 1872, said corner also being on a point on the northerly right-of-way line of 1st Avenue;

Thence easterly, along the northerly right-of-way line of said 1st Avenue, which crosses Coffman Street, the southerly line of Block 87 of said Longmont, and crosses Main Street, to the southwest corner of Parcel No.131503420002, (no recording information);

Thence southerly, along the easterly right-of-way line of S. Main Street, which crosses 1st Avenue, to the northwest corner of Parcel No. 131503425016, as described in Special Warranty Deed recorded at Reception No. 04087815, dated May 19, 2025;

Thence easterly, along the north line of said Parcel No. 131503425016, to the northeast corner of said Parcel No. 131503425016;

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Thence southerly, along the east line of said Parcel No. 131503425016, to the southeast corner of said Parcel No. 131503425016, said corner also being the northerly most northwest corner of Parcel No. 131510001001, as described in Special Warranty Deed at Reception No. 02725102, dated September 27, 2005;

Thence easterly, along the northerly line of Parcel No.131510001001 to the northwest corner of Parcel No. 131510000004, as recorded in Special Warranty Deed at Reception No. 02725102;

Thence southerly, along the westerly line of said Parcel No. 131510000004, to the southwest corner of said Parcel No. 131510000004;

Thence easterly, along the southerly line of said Parcel No. 131510000004, to the southeast corner of said Parcel No 131510000004, said corner also being the southwest corner of Parcel No. 131503425020, as described in Special Warranty Deed in Reception No. 03992675, dated December 20, 2022;

Thence northerly, along the easterly line of said Parcel No. 131510000004 and the westerly line of said Parcel No. 131503425020, to the northeast corner of said Parcel No 131510000004, said corner also being the westerly most northwest corner of said Parcel No. 131503425020;

Thence easterly, along the northerly line of said Parcel No. 131503425020, to the southeast corner of Parcel No. 131503425021 (no recording information);

Thence northerly, along the westerly line of said Parcel No. 131503425020 and the easterly line of said Parcel No. 131503425021 to the northerly most northwest corner of said Parcel No. 131503425020, said corner also being a point on the southerly right-of-way line of said 1st Avenue;

Thence easterly, along said southerly right-of-way line and the northerly line of said Parcel No. 131503425020 to the northeast corner of said Parcel No. 131503425020, said corner also being the northwest corner of Lot 2, Dickens Farm Subdivision Replat A, as recorded at Reception No. 03562323, dated December 9, 2016;

Thence southerly, along the easterly line of said Parcel No. 131503425020 and the westerly line of said Lot 2 to the southeast corner of said Parcel No. 131503425020 and the southwest corner of said Lot 2;

Thence northwesterly, along the southerly line of said Parcel No. 131503425020 to a point;

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Thence westerly, along said southerly line of said Parcel No. 131503425020 to a point on the northerly right-of-way line of Boston Avenue;

Thence westerly, continuing along said northerly right-of-way line, said line also being a portion of the southerly line of said Parcel No. 131503425020 to the northeast corner of Parcel No. 131510066003, being Lot 3 of said Dickens Farm Subdivision Replat A;

Thence southwesterly, along said northerly right-of-way line and the southerly line of said Lot 3 to the southwest corner of said Lot 3, said corner also being a point on the easterly right-of-way line of S. Emery Street;

Thence southwesterly, crossing said S. Emery Street, to the southeast corner of Parcel No. 131510001011, as described in Special Warranty Deed at Reception No. 04072399, dated January 6, 2025;

Thence westerly, along the southerly line of said Parcel No. 131510001011 and along said northerly right-of-way line to the southwest corner of said Parcel No. 131510001011, said corner also being the southeast corner of Parcel No. 131510001001, as described in Special Warranty Deed at Reception No. 02725102, dated September 27, 2005;

Thence southwesterly, crossing said Boston Avenue, to the northwest corner of Parcel No. 131510001013, as described in Warranty Deed at Reception No. 03453494, dated June 18, 2015;

Thence southerly, along the westerly line of said Parcel No. 131510001013 to the northeast corner of Parcel No. 131510066005, being Lot 5 of said Dickens Farm Subdivision Replat A;

Thence southerly and westerly along the easterly and southerly lines of said Lot 5 to the southwest corner of said Parcel No. 131510066005, said corner also being a point on the easterly right-of-way line of S. Kimbark Street;

Thence westerly, crossing said S. Kimbark Street, to the southeast corner of Parcel No. 131510066006, being Lot 6 of said Dickens Farm Subdivision Replat A;

Thence westerly, along the southerly line of said Lot 6 to the southwest corner of said Lot 6, said corner also being a point on the easterly right-of-way line of S. Main Street;

Thence northerly, along the westerly line of said Lot 6 to the southerly most northwest corner of said Lot 6;

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Thence northerly, to the centerline of said Boston Avenue;

Thence easterly, along the centerline of said Boston Avenue to the southerly extension of the easterly right-of-way line of S. Kimbark Street;

Thence northerly, along said easterly right-of-way and extension thereof to the southwest corner of Parcel No. 131510001001;

Thence northerly, along said easterly right-of-way and the westerly line of said Parcel No. 131510001001 to the northwest corner of said Parcel No. 131510001001, said corner also being a point on the southerly right-of-way line of Ida Avenue;

Thence westerly, crossing said S. Kimbark Street, to the northeast corner of Parcel No. 131510042001, being Lot 1 Stapp Subdivision as described at Reception No. 00900684, dated January 29, 1988;

Thence westerly, along the southerly right-of-way line of said Ida Avenue, said line also being the northerly line of said Lot 1 to the northwest corner of said Lot 1;

Thence westerly, to the centerline of S. Main Street;

Thence southerly, along the centerline of said S. Main Street to the easterly extension of the south right-of-way line of Boston Avenue;

Thence westerly, along said southerly right-of-way and extension thereof to the northerly most northeast corner of Parcel No. 131510200021 (no recording information);

Thence westerly, along said southerly right-of-way line, said line also being the northerly line of said Parcel No. 131510200021 to a point on the northerly line of Parcel No. 131510200019, as described in Warranty Deed at Reception No. 03360081, dated December 31, 2013;

Thence northerly, crossing said Boston Avenue to a point on the northerly right-of-way of said Boston Avenue, said point also being the southwest corner of Parcel No. 131510200014, as described in Special Warranty Deed at Reception No. 03701160, dated March 8, 2019;

Thence northerly, along the westerly line of said Parcel No. 131510200014 to the northwest corner of said Parcel No. 131510200014, said corner also being the southwest corner of Parcel

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No. 131510200048, as described in General Warranty Deed at Reception no. 04097334, dated August 4, 2025;

Thence northerly, along the westerly line of said Parcel No. 131510200048 to the northwest corner of said Parcel No. 131510200048;

Thence easterly, along the northerly line of said Parcel No. 131510200048 to the southwest corner of Parcel No. 131503325016, as described in Warranty Deed at Reception No. 04048161, dated May 23, 2024;

Thence northerly, along the westerly line of said Parcel No. 131503325016 to the northwest corner of said Parcel No. 131503325016, said corner also being a point on the southerly right-of-way line of said 1st Street;

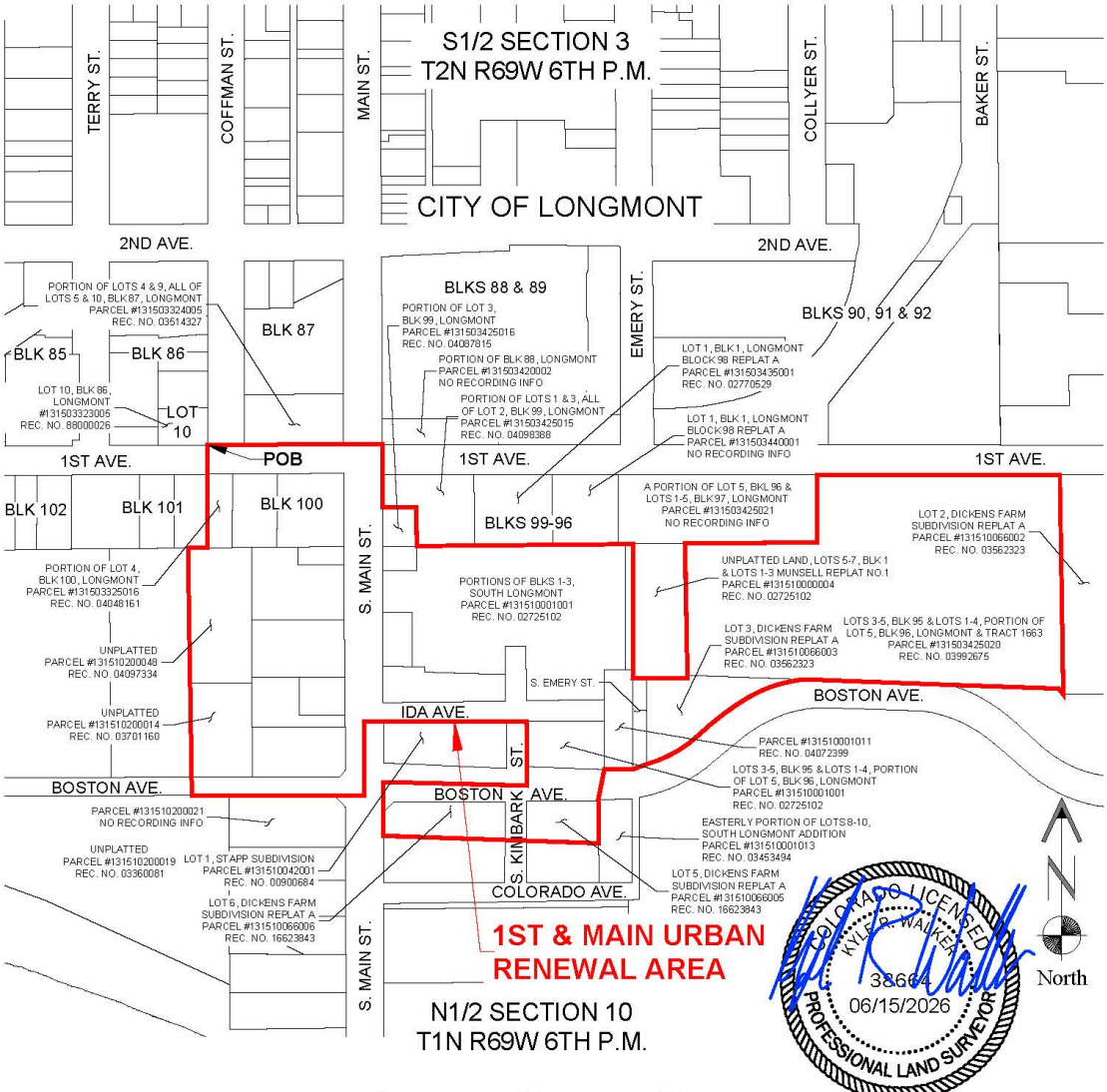
Thence northerly, crossing said 1st Street, to the **POINT OF BEGINNING**.

Containing approximately 35 acres, more or less.



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Exhibit A



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COLORADO LICENSED
KYLE R. WALKER
38664
06/15/2026
PROFESSIONAL LAND SURVEYOR

TOPOGRAPHIC
LOYALTY INNOVATION LEGACY

File: G:\SURVEY\CITY_OF_LONGMONT\CITY_OF_LONGMONT_LEGAL_DESCRIPTION\PROJECT_DATA\WORKING\CITY OF LONGMONT_LEGAL & EXHIBIT_REV1.dwg
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