

September 24, 2025

Karen Ragland, President, Board of Education
Dr. Jackie Kapushion, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Meosha Babbs, Member
- Jim Berthold, Vice President
- Jocelyn Gilligan, Treasurer
- Sarah Hurianek, Secretary
- Geno Lechuga, Member
- Karen Ragland, President
- Jackie Weiss, Assistant Secretary

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

National Merit Scholarship Recognition

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

- 6.1. 2025 Achievement Data
- 6.2. 2024 Bond Activity Update

7. CONSENT ITEMS:

- 7.1. Approval: First Reading and Adoption of Board Exhibit CC-E - St. Vrain Administrative Organizational Chart
- 7.2. Approval: Change Order to the Design-Builder Contract for the Clover Basin Warehouse Renovation Project
- 7.3. Approval: Appointment of Finance and Audit Committee Members
- 7.4. Approval: Second Reading and Adoption of Board Policy JKBA - Abbreviated School Day Schedules

8. ACTION ITEMS:

September 24, 2025

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9. DISCUSSION ITEMS:

9.1 Board Reports

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, October 8	6:00 - 8:00 pm Regular Meeting
Wednesday, October 15	6:00 - 8:00 pm Study Session
Wednesday, October 22	6:00 - 8:00 pm Regular Meeting

MEMORANDUM

DATE: September 24, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: 2025 CMAS (ELA, Math) and the SAT Suite of Assessments (SAT, PSAT 10, and PSAT 9)
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction and Assessment

PURPOSE

To update the Board of Education on 2025 Achievement and Growth data for all state assessment measures: CMAS (ELA, Math) and the SAT Suite of Assessments (SAT, PSAT 10, and PSAT 9).

BACKGROUND

Students in the St. Vrain Valley Schools completed 23,717 CMAS ELA and Math tests and 6,661 PSAT and SAT tests. An in-depth report was provided at the Board of Education Study Session on September 17, 2025.

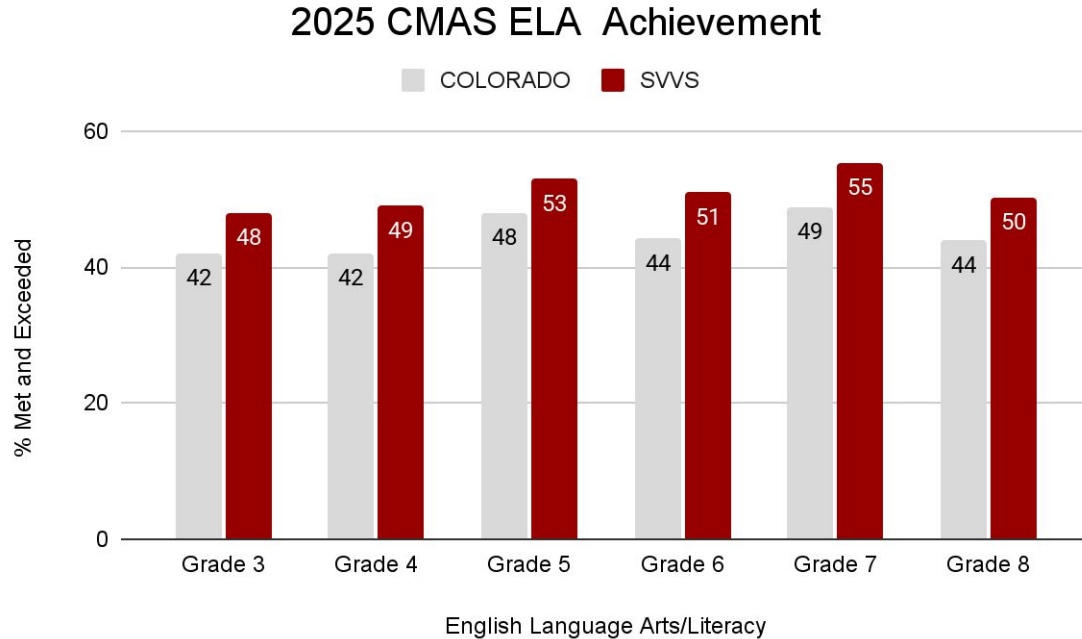
St. Vrain Valley Schools Achievement Data Report 2025

Board of Education Study Session
September 17, 2025
6:00pm - 8:00pm

Agenda

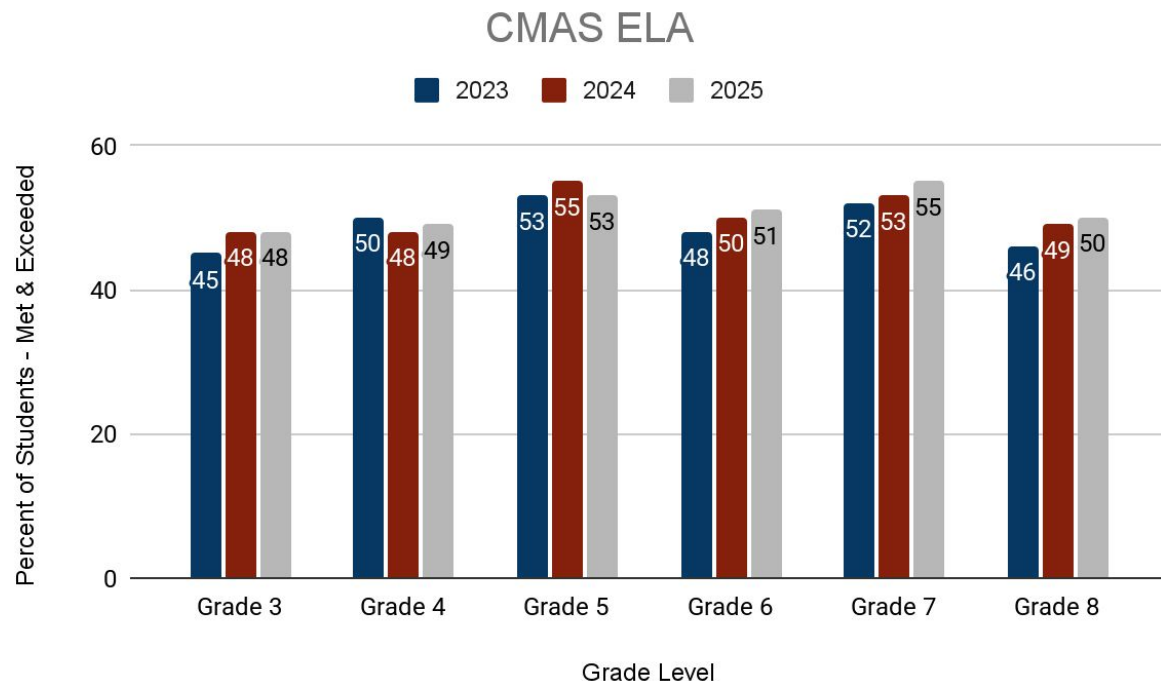
- **2025 Achievement Results**
- **2025 - 2026 Initiatives**

CMAS ELA Achievement - % Met/Exceed



- SVVS outperformed the State on 100% of ELA CMAS assessments in the % of students who Met or Exceeded expectations.
- Testing began April 8th, which is nearly 2 months prior to the end of the school year

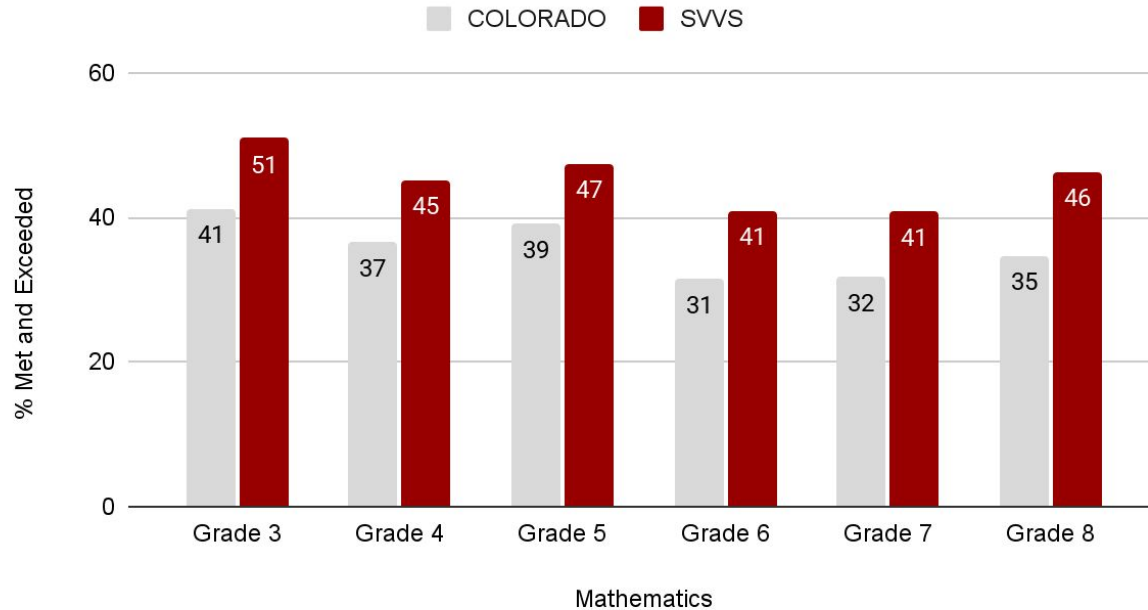
CMAS ELA Longitudinal Results: SVVS Percent Met or Exceeded



- ELA grades 4, 6, 7, and 8 increased over 2024 scores
- SVVS achieved or maintained its highest percentage of students who met or exceeded expectations on 3rd, 6th, and 7th grade ELA since the beginning of PARCC/CMAS testing in 2015.

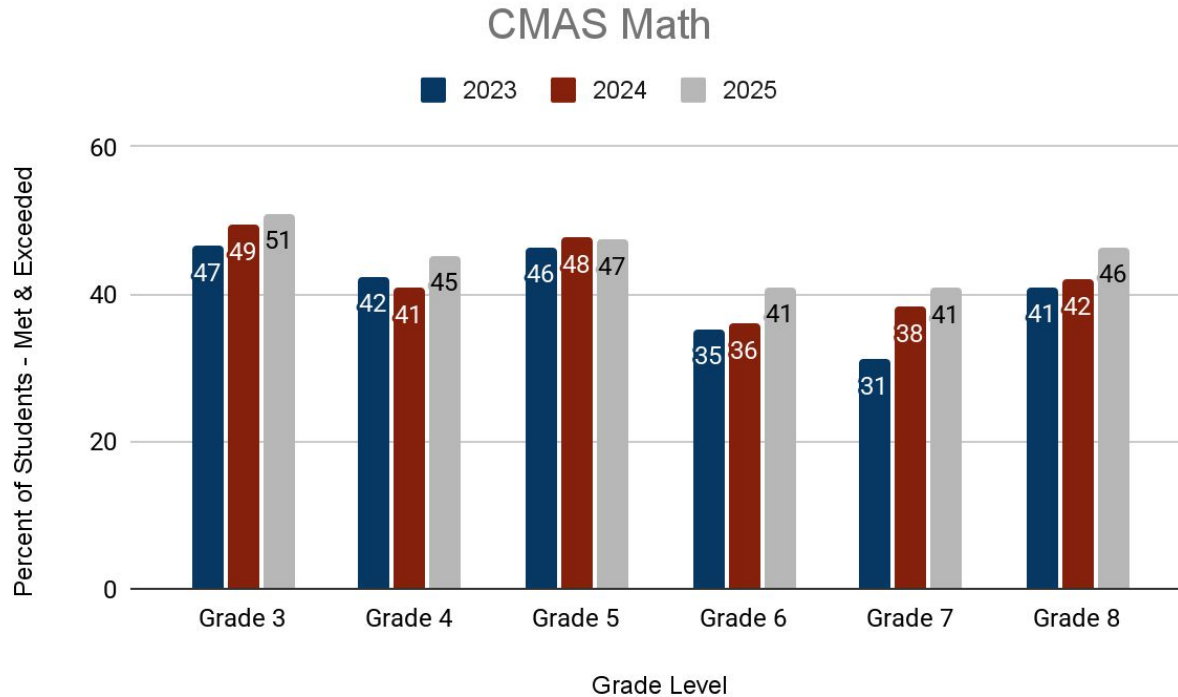
CMAS Math Achievement - %Met/Exceed

2025 CMAS Math Achievement



- SVVS outperformed the State on 100% of CMAS math assessments in the % of students who Met or Exceeded expectations.
- Testing began April 11th, which is nearly 2 months prior to the end of the school year

CMAS Math Longitudinal Results: SVVS Percent Met or Exceeded

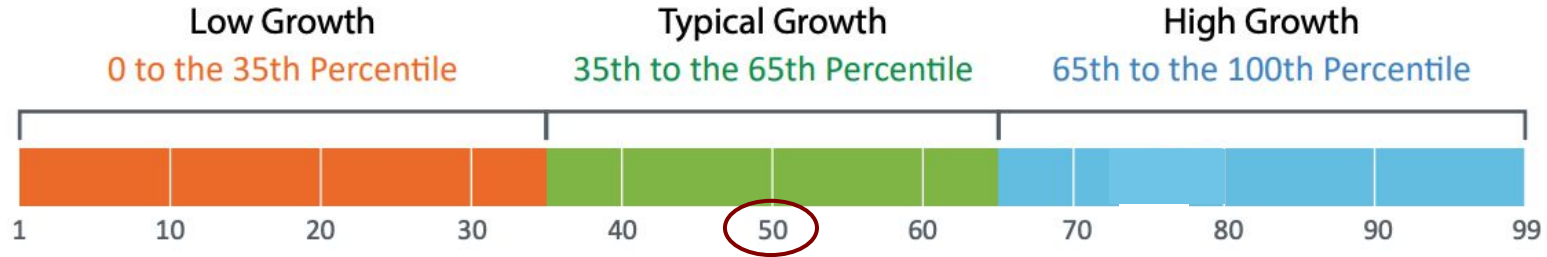


- Math grades 3, 4, 6, 7 and 8 increased over 2024 scores
- SVVS achieved its highest percentage of students who met or exceeded expectations on 3rd, 4th, 6th, 7th and 8th grade math since the beginning of PARCC/CMAS testing in 2015.

Median Growth Percentile

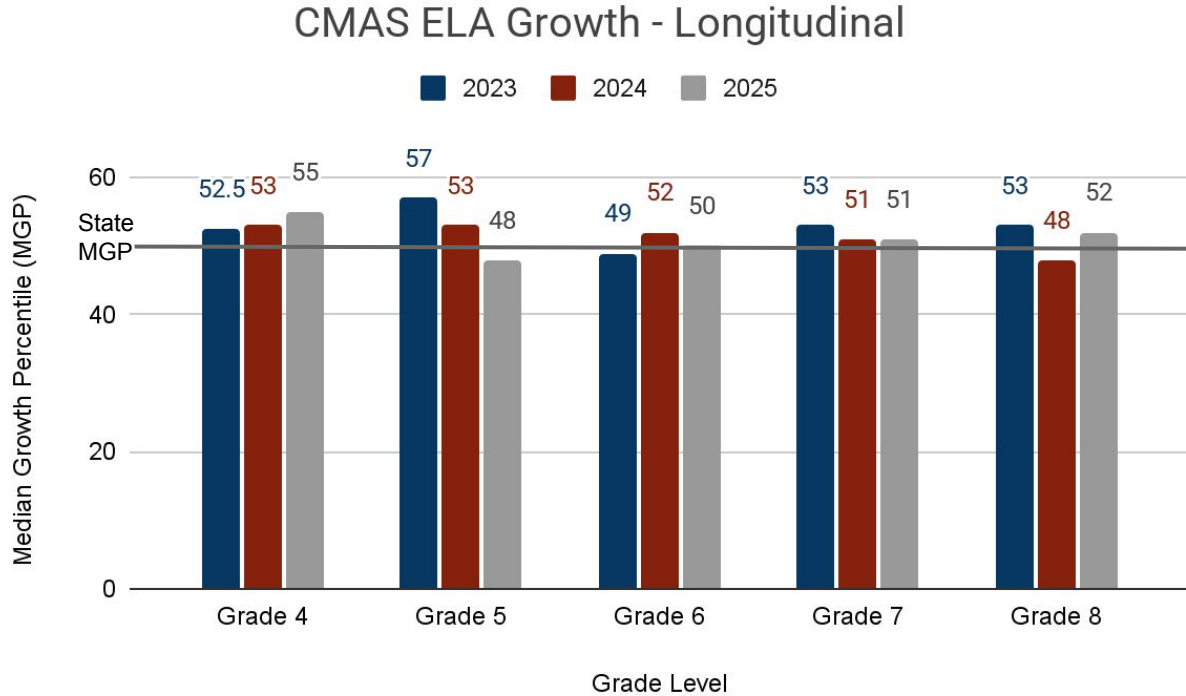


- Students who have similar achievement history are grouped together
- Students are assigned a growth score from 1 to 99 based on their score compared to their peers
 - This number is known as the “growth percentile”



- Median Growth Percentile (MGP) is the summary of all the individual student growth percentiles for a group
- MGP shows the progress students are making regardless of their starting point and allows for a more equitable comparison for schools and districts that serve different populations
- 50 MGP is used to represent “meets” growth expectations

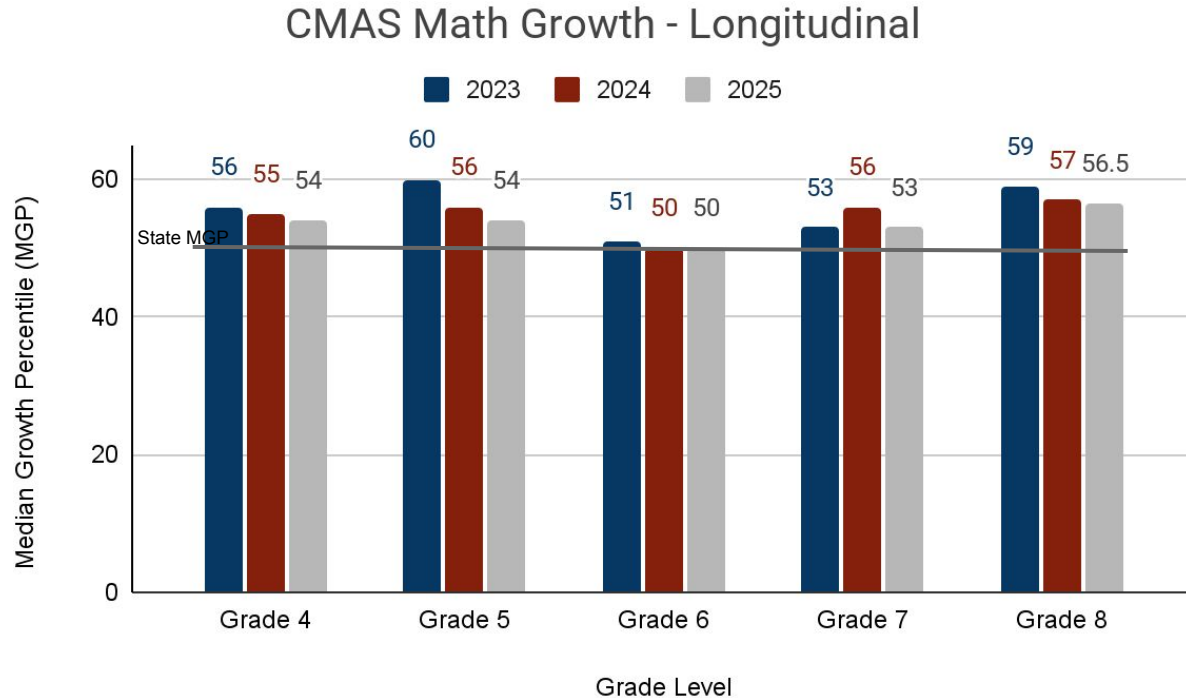
ELA - District Growth (Median Growth Percentile*)



- SVVS is at or above the state median growth percentile on 80% of CMAS ELA growth measures.
- 4th grade ELA median growth percentile outpaced the state by 5 points

*Cohort-Referenced Growth

Math - District Growth (Median Growth Percentile*)



- SVVS is at or above the state median growth percentile on 100% of CMAS math growth measures.
- 8th grade math median growth percentile outpaced the state by 6.5 points

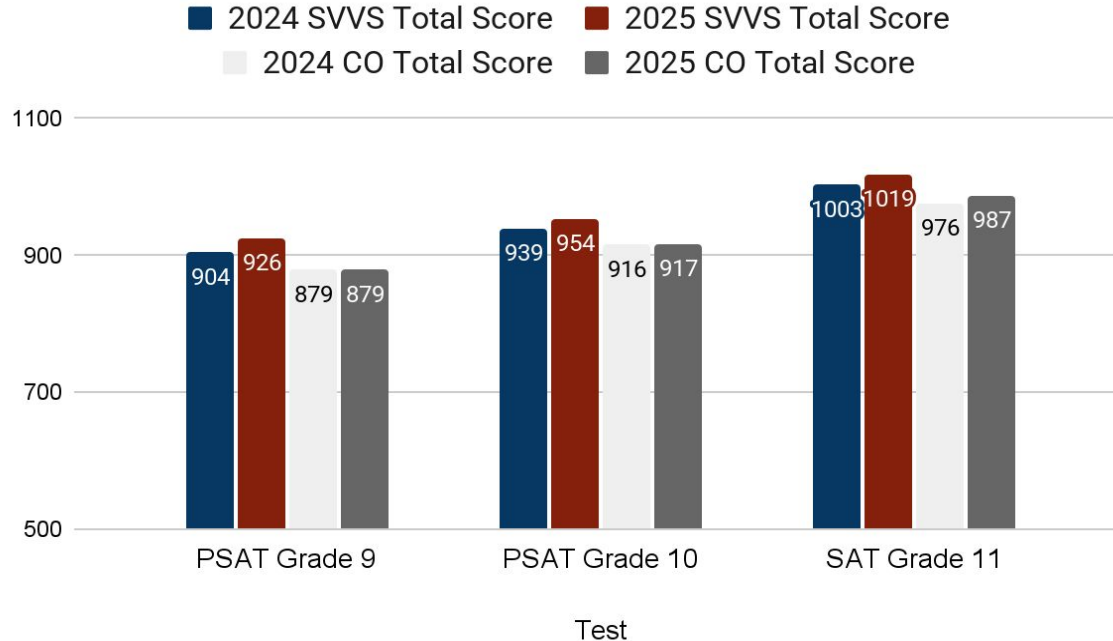
*Cohort-Referenced Growth

Elementary and Middle School Key Initiatives

- Universal Preschool / Full -Day Kindergarten
- Guaranteed and Viable Curriculum
 - Envision Math with Advanced Pathways
 - ReadyGEN ELA with Foundations
- Achievement Acceleration Academy (AAA)
 - Reading and Math focus
- Project Launch
 - Math, Reading, and STEM
 - Math Accelerator
- Literacy Support
 - i-Ready, EL Strategies
 - Robust Dyslexia Support
- Math Support
 - i-Ready, Math Fluency, EL Strategies
- Robotics and STEM programming



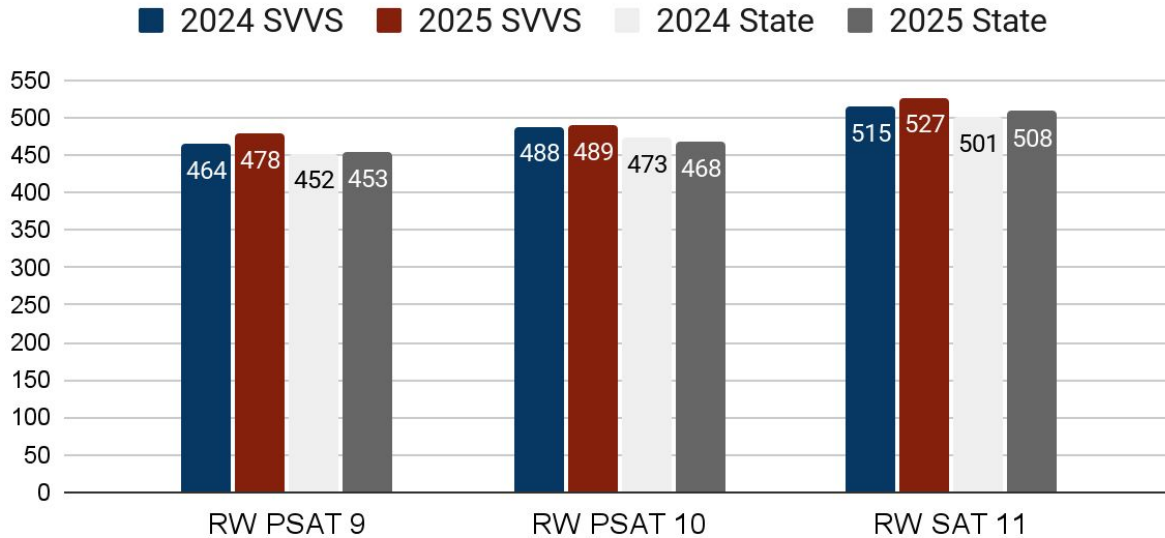
P/SAT Total Score - 2 Year Comparison



- SVVS outscores the State on the SAT, PSAT 10, and PSAT 9 Total Score.
- SVVS saw larger gains in Total Score from 2024 to 2025 on SAT, PSAT 10, and PSAT 9 than the State.

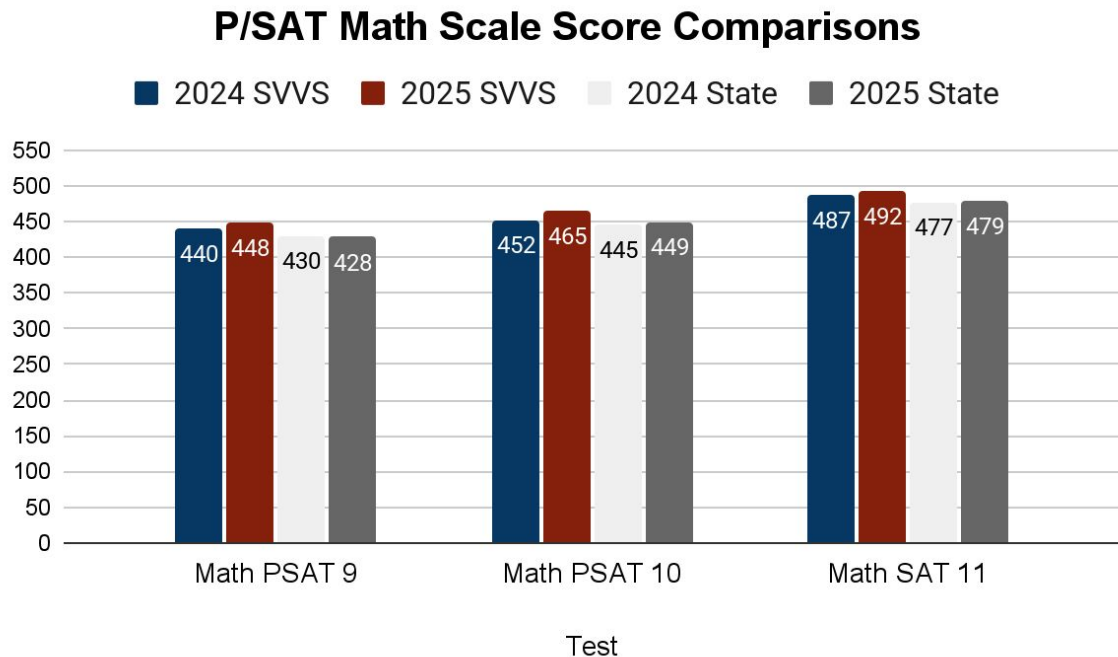
P/SAT Reading & Writing Scale Scores - 2 Year Comparison

P/SAT R & W Scale Score Comparisons



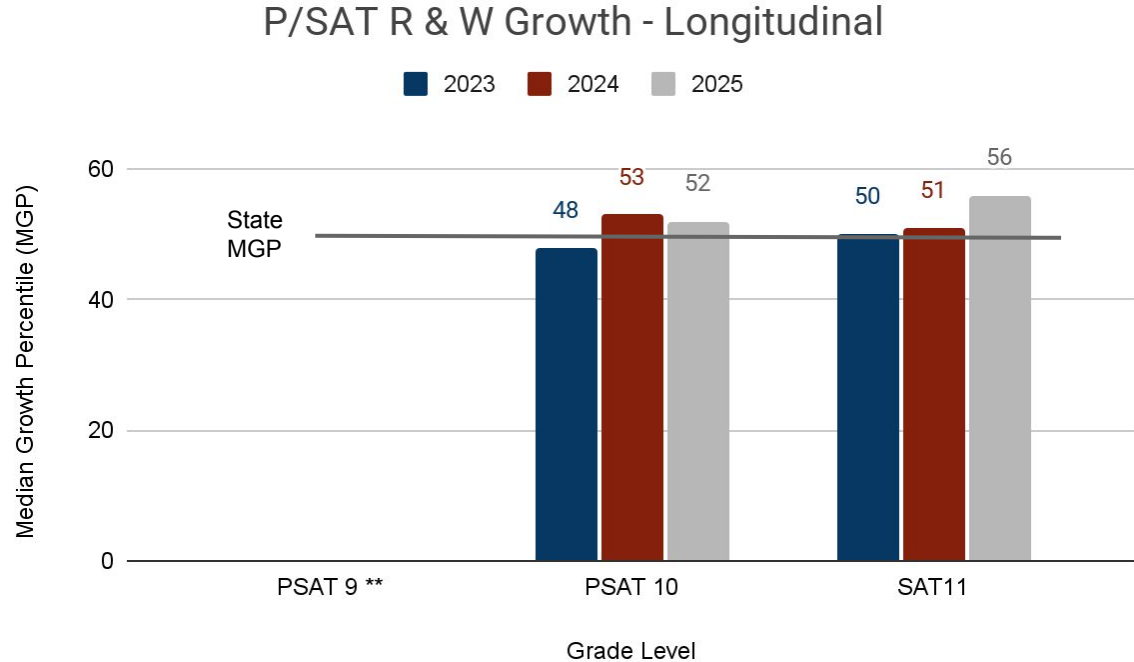
- SVVS saw larger gains in Reading & Writing Score from 2024 to 2025 on SAT, PSAT 10, and PSAT 9 than the State.

P/SAT Math Scale Scores - 2 Year Comparison



- SVVS saw larger gains in math score from 2024 to 2025 on SAT, PSAT 10, and PSAT 9 than the State.

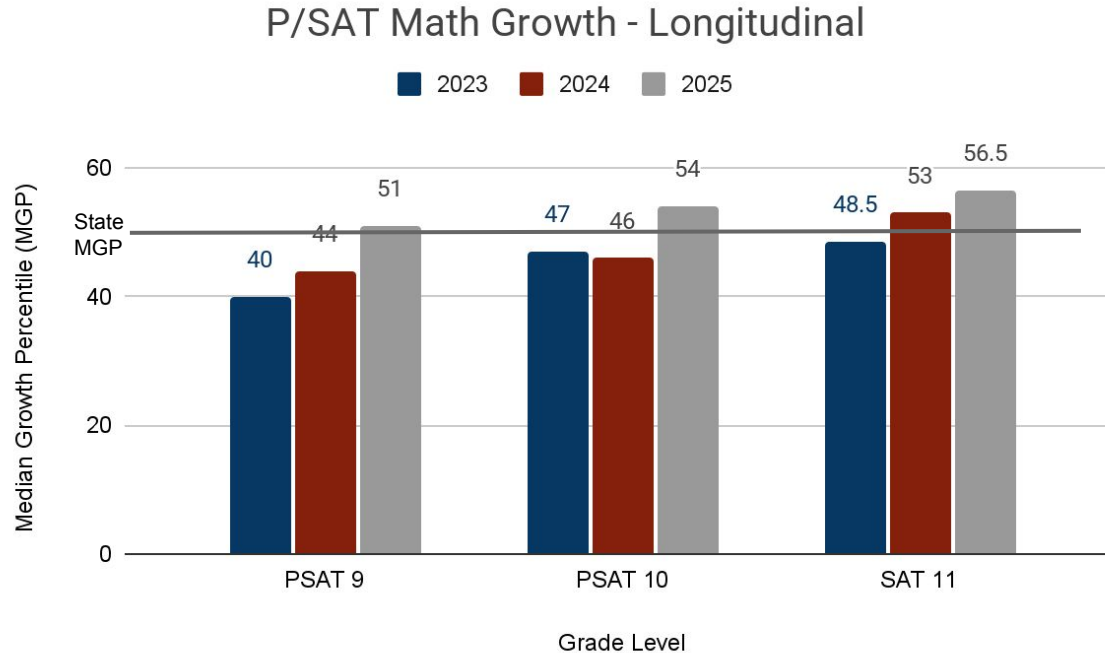
P/SAT R & W District Growth (Median Growth Percentile*)



- SVVS growth in Reading and Writing remained above the State median in 10th and 11th grade for the second consecutive year

*Cohort-Referenced Growth / **9th Grade ELA growth is not reported

Math - P/SAT District Growth (Median Growth Percentile*)

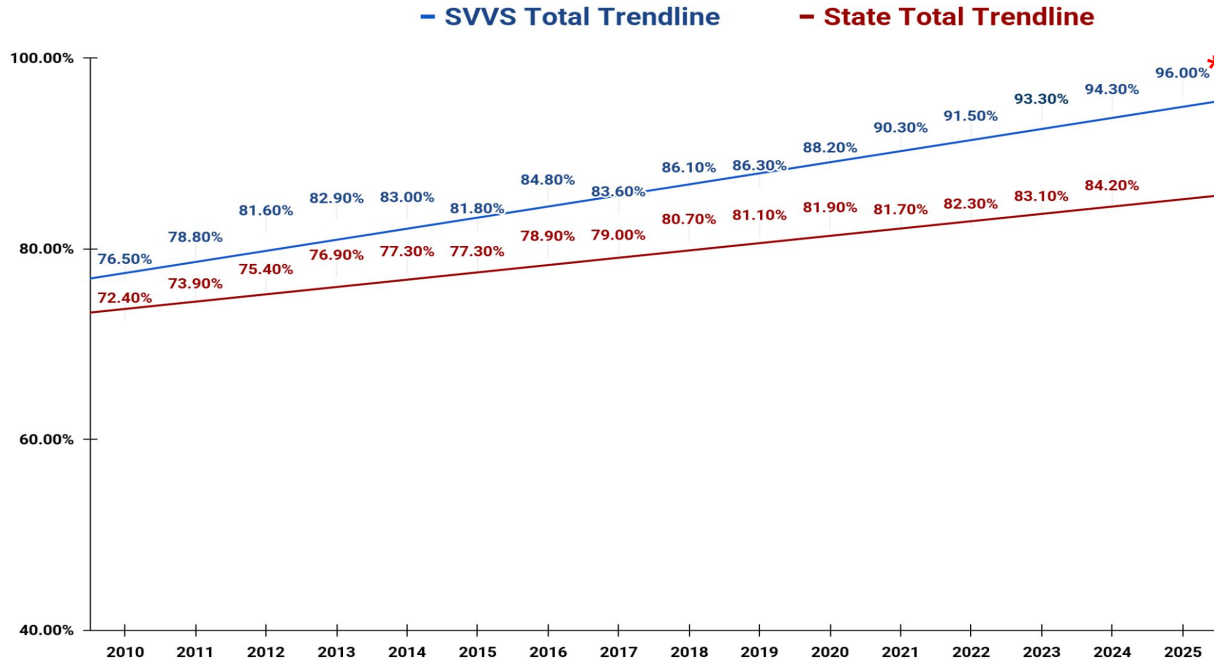


- SVVS outpaced the state median growth percentile on P/SAT math at all grade levels for the first time
- SAT 11 Math growth is the highest MGP recorded at the high school level since pre-covid

*Cohort-Referenced Growth

Graduation Rates - Longitudinal Comparisons

SVVS Total 4-Year Graduation Rate v State



- SVVS continues to outpace the State graduation rate for all students by over 10%

* Preliminary results for 2024-2025 which will be finalized and released in January 2026.

High School Key Initiatives

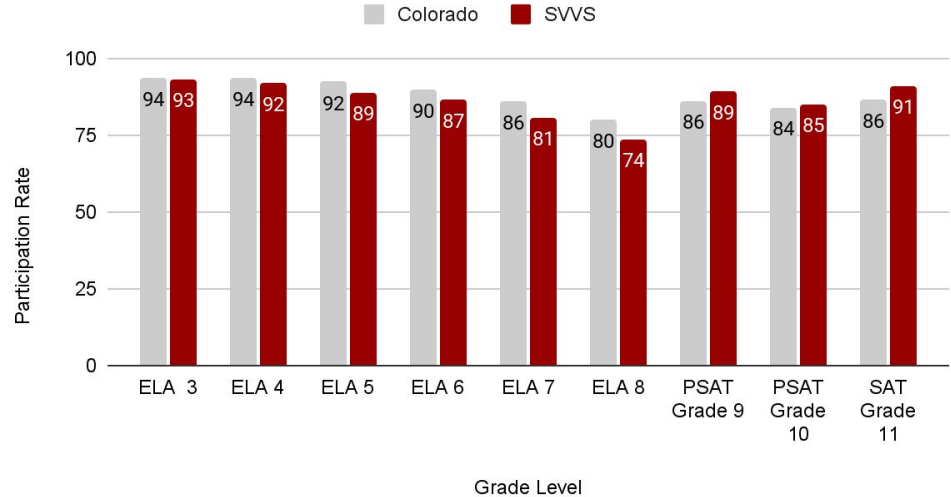
- Guaranteed and Viable Curriculum
 - Focus Programs with college credit pathways
 - AP Access for All
- High Participation in Advanced Courses
- 8th to 9th Grade Transition Program
- High School Jump Start
- Co-Curricular Participation
- Systemic Grade Level Graduation Tracker
- eCredit Recovery/Unit Recovery
- AP Summer Institute hosted in St. Vrain



Participation Rates

Participation Rate Type	SVVS Rate 2022	SVVS Rate 2023	SVVS Rate 2024	SVVS Rate 2025
ELA Total Participation	89.5	88.7	86.4	86.7
ELA Accountability Rate	99.8	99.8	99.9	99.6

2025 Participation CMAS ELA



- SVVS has higher Total Participation Rates than the State in grades 9-11
- SVVS continues to meet the required 95% Accountability Rate

District Performance Framework

District Performance Framework Results 2024	2022	2023	2024	2025	Change from 2024 to 2025
District Total Points Earned	61.5	62.9	65.0	67.2	+ 2.2
Performance Rating Level	Accredited	Accredited	Accredited	Accredited	

- District Total Points has continued to improve and increased 2.2 points from 2024 to 2025
- Overall, 100% of SVVS schools scored in the two highest performance levels

MEMORANDUM

DATE: September 24, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: 2024 Bond Activity Update
Strategic Priority - High-Functioning School Board/Strong District Finances

PURPOSE

To provide the Board of Education with an update of the 2024 Bond activity.

BACKGROUND:

Voters approved the 2024 \$739 million Bond program in November of 2024. With Bond proceeds and additional funding, the current total Bond program value is \$788 million. The following is a summary of the status of construction projects throughout the District;

- Erie Feeder
 - Design of New Elementary #29
 - Erie High School site concrete and asphalt improvements
- Frederick Feeder
 - Frederick High School security and access control improvements
- Longmont Feeder
 - Central Elementary School HVAC equipment renewal
 - Longmont High School athletic field improvements
 - Longs Peak Middle School playground construction and asphalt improvements
- Lyons Feeder
 - Design of Lyons Elementary School secure entrance and remodel
- Mead Feeder
 - Construction of New Mead PK-8
 - Centennial Elementary School roof replacement

- Niwot Feeder
 - Sunset Middle School site concrete, asphalt, and drainage improvements
 - Niwot Elementary School roof replacement design

- Silver Creek Feeder
 - Blue Mountain Elementary School playground design and asphalt improvements
 - Silver Creek High School asphalt improvements and stadium design

- Skyline Feeder
 - Fall River Elementary School asphalt improvements
 - Skyline High School athletic field improvements and stadium design
 - Timberline PK-8 asphalt improvements

- District Wide/Academy Schools:
 - Site development and design of the CETC facility at Godding Hollow
 - Everly-Montgomery Field asphalt improvements
 - Construction of the Innovation Center Expansion
 - Construction of the New High School #9
 - Main Street School bathroom accessibility remodel
 - Spark! Discovery Preschool asphalt improvements
 - Construction of the new St. Vrain Community Montessori School
 - Flagstaff Charter asphalt improvements

**Total Bond Funding**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

Project Category/School Name - Project Name/Fund Code	Budget	Commitments		Expenditures	
	Total Budget	Total Commitments	% Budget Committed	Total Expenditures	% Budget Spent
22 - Grant Fund	1,122,103	608,316	54.2%	599,177	53.4%
29 - Cash in Lieu	5,449,162	1,601,220	29.4%	1,600,748	29.4%
31 - Bond Proceeds	34,561,644	2,137,150	6.2%	490,504	1.4%
41 - Building Fund	739,800,000	348,614,017	47.1%	84,622,938	11.4%
43 - Capital Reserve	6,435,074	5,826,638	90.5%	5,822,498	90.5%
98 - Bond Interest	13,700,000	11,347,131	82.8%	2,402,427	17.5%
99 - Other	584,750	584,750	100.0%	584,750	100.0%
Fund Summary Total	801,652,732	370,719,221	46.2%	96,123,042	12.0%
Academy	53,562,273	39,235,446	73.3%	9,048,845	16.9%
Administration	7,375,148	1,111,798	15.1%	492,991	6.7%
Alternative	14,006,782	696,650	5.0%	532,195	3.8%
Bond Administration	22,122,444	36,391,568	164.5%	2,206,448	10.0%
District Wide	333,179,059	193,130,726	58.0%	45,666,559	13.7%
Erie	73,026,352	4,656,202	6.4%	2,911,374	4.0%
Frederick	38,279,428	558,542	1.5%	192,619	0.5%
Longmont	33,905,074	1,872,412	5.5%	1,503,869	4.4%
Lyons	13,522,735	530,658	3.9%	19,023	0.1%
Mead	115,527,678	87,166,673	75.5%	29,068,358	25.2%
Niwot	27,340,306	1,246,007	4.6%	1,189,372	4.4%
Silver Creek	28,236,400	1,128,353	4.0%	718,710	2.5%
Skyline	41,569,054	2,994,187	7.2%	2,572,679	6.2%
Totals	801,652,732	370,719,221	46.2%	96,123,042	12.0%

**Academy Funding**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	352,000	-	-
31 - Bond Proceeds	1,700,000	-	-
41 - Building Fund	50,732,043	38,457,216	8,270,615
43 - Capital Reserve	778,230	778,230	778,230
Fund Summary Total	53,562,273	39,235,446	9,048,845

Academy			
Aspen Ridge Charter - 313.474.24 Total	474,390	-	-
Carbon Valley Charter - 300.475.24 Total	1,626,440	-	-
Firestone Charter Academy - 302.518.24 Total	2,603,700	-	-
Flagstaff Charter Academy - 301.496.24 Total	1,430,084	290,141	290,141
St. Vrain Community Montessori School - 310.74.24 Total	44,897,079	38,945,305	8,758,704
Twin Peaks Charter - 306.509.24 Total	2,530,580	-	-
	53,562,273	39,235,446	9,048,845
Totals	53,562,273	39,235,446	9,048,845

**Alternative Schools Funding**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
41 - Building Fund	13,906,782	696,650	532,195
98 - Bond Interest	100,000	-	-
Fund Summary Total	14,006,782	696,650	532,195

Alternative			
Global Acceleration Campus - 121.480.24 Total	5,411,190	-	-
Main Street School - 104.469.24 Total	1,425,526	311,793	147,338
Spark! Discovery Preschool - 106.484.24 Total	7,170,066	384,857	384,857
	14,006,782	696,650	532,195
Totals	14,006,782	696,650	532,195



District Wide

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
22 - Grant Fund	520,068	-	-
29 - Cash in Lieu	772,368	155,400	155,400
41 - Building Fund	326,815,048	188,611,641	43,592,087
43 - Capital Reserve	1,877,705	1,378,558	1,378,558
98 - Bond Interest	2,763,720	2,554,977	110,363
99 - Other	430,150	430,150	430,150
Fund Summary Total	333,179,059	193,130,726	45,666,559
District Wide			
2024 Bond Program District Wide - DW.458.24 Total	33,181,101	29,365,576	2,730
CETC East - 160.597.24 Total	25,244,022	1,123,509	336,098
Everly Montgomery - 312.471.24 Total	6,331,974	228,171	225,758
Innovation Center - 309.372.21 Total	45,109,747	37,619,348	3,392,598
New High School #9 (Goddard) - 159.232.22 Total	223,312,215	124,794,122	41,709,375
	333,179,059	193,130,726	45,666,559
Totals	333,179,059	193,130,726	45,666,559

**Erie Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	503,481	-	-
41 - Building Fund	71,460,732	4,490,048	2,745,310
98 - Bond Interest	1,062,139	166,154	166,064
Fund Summary Total	73,026,352	4,656,202	2,911,374

Erie			
Black Rock Elementary School - 145.392.24 Total	422,685	-	-
Elementary School #29 (Colliers) - 318.464.24 Total	52,482,629	3,147,728	1,457,956
Erie Elementary School - 112.487.24 Total	4,788,204	-	-
Erie High School - 143.457.24 Total	5,973,962	1,416,475	1,416,385
Erie Middle School - 103.502.24 Total	3,636,189	-	-
Grand View Elementary - 311.503.24 Total	623,574	92,000	37,034
Highlands Elementary School - 314.504.24 Total	73,125	-	-
Red Hawk Elementary School - 149.508.24 Total	2,435,063	-	-
Soaring Heights PK-8 - 308.519.24 Total	2,590,921	-	-
	73,026,352	4,656,202	2,911,374
Totals	73,026,352	4,656,202	2,911,374

**Frederick Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	1,001,966	-	-
31 - Bond Proceeds	15,861,644	-	-
41 - Building Fund	21,280,818	558,542	192,619
98 - Bond Interest	135,000	-	-
Fund Summary Total	38,279,428	558,542	192,619

Frederick			
Coal Ridge Middle School - 139.495.24 Total	2,907,227	-	-
Frederick High School - 150.511.24 Total	18,738,202	94,267	94,267
Legacy Elementary School - 140.497.24 Total	4,401,559	-	-
Prairie Ridge Elementary School - 134.483.24 Total	4,677,698	-	-
Thunder Valley K-8 - 116.485.24 Total	7,554,742	464,275	98,352
	38,279,428	558,542	192,619
Totals	38,279,428	558,542	192,619

**Longmont Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
22 - Grant Fund	602,035	608,316	599,177
41 - Building Fund	32,450,256	1,141,483	782,079
98 - Bond Interest	828,183	98,013	98,013
99 - Other	24,600	24,600	24,600
Fund Summary Total	33,905,074	1,872,412	1,503,869

Longmont			
Central Elementary School - 100.476.24 Total	3,190,974	16,885	16,885
Longmont Estates Elementary School - 120.468.24 Total	1,588,824	-	-
Longmont High School - 109.488.24 Total	10,474,734	54,384	54,384
Longs Peak Middle School - 113.466.24 Total	4,760,609	1,342,367	1,328,228
Mountain View Elementary School - 108.481.24 Total	860,679	-	-
Northridge Elementary School - 119.470.24 Total	1,925,468	-	-
Sanborn Elementary School - 130.461.24 Total	3,264,305	-	-
Westview Middle School - 132.463.24 Total	7,839,481	458,776	104,372
	33,905,074	1,872,412	1,503,869
Totals	33,905,074	1,872,412	1,503,869

**Lyons Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
41 - Building Fund	13,522,735	530,658	19,023
Fund Summary Total	13,522,735	530,658	19,023
Lyons			
Lyons Elementary School - 107.460.24 Total	7,595,917	511,635	-
Lyons Middle Senior High School - 125.489.24 Total	5,926,818	19,023	19,023
	13,522,735	530,658	19,023
Totals	13,522,735	530,658	19,023

**Mead Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	700,000	700,000	700,000
41 - Building Fund	112,344,180	83,993,491	25,895,176
43 - Capital Reserve	2,328,498	2,328,498	2,328,498
98 - Bond Interest	25,000	14,685	14,685
99 - Other	130,000	130,000	130,000
Fund Summary Total	115,527,678	87,166,673	29,068,358

Mead			
Centennial Elementary School - 147.494.24 Total	796,057	336,265	328,360
Mead Elementary School - 105.506.24 Total	438,750	-	-
Mead High School - 148.507.24 Total	1,959,750	-	-
Mead Middle School - 118.498.24 Total	4,730,893	14,685	14,685
Mead PK8 - 316.466.23 Total	107,602,228	86,815,723	28,725,313
	115,527,678	87,166,673	29,068,358
Totals	115,527,678	87,166,673	29,068,358

**Niwot Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	750,000	745,820	745,348
41 - Building Fund	26,555,656	465,537	409,375
98 - Bond Interest	34,650	34,650	34,650
Fund Summary Total	27,340,306	1,246,007	1,189,372
Niwot			
Burlington Elementary School - 111.486.24 Total	4,868,919	-	-
Indian Peaks Elementary School - 127.505.24 Total	2,195,748	-	-
Niwot Elementary School - 114.482.24 Total	2,957,472	3,460	3,460
Niwot High School - 123.490.24 Total	7,409,652	38,983	38,983
Sunset Middle School - 126.462.24 Total	9,908,515	1,203,564	1,146,929
	27,340,306	1,246,007	1,189,372
Totals	27,340,306	1,246,007	1,189,372

**Silver Creek Feeder**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	750,000	-	-
31 - Bond Proceeds	8,000,000	526,325	187,431
41 - Building Fund	19,180,400	392,028	321,279
98 - Bond Interest	306,000	210,000	210,000
Fund Summary Total	28,236,400	1,128,353	718,710
Silver Creek			
Altona Middle School - 142.391.24 Total	1,676,651	-	-
Blue Mountain Elementary School - 146.493.24 Total	1,182,176	312,880	250,531
Eagle Crest Elementary School - 133.478.24 Total	3,484,511	-	-
Hygiene Elementary School - 122.467.24 Total	3,618,918	-	-
Silver Creek High School - 137.501.24 Total	18,274,144	815,473	468,178
Totals	28,236,400	1,128,353	718,710



Skyline Feeder

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
29 - Cash in Lieu	619,347	-	-
31 - Bond Proceeds	8,000,000	610,825	219,457
41 - Building Fund	31,476,202	939,808	909,808
43 - Capital Reserve	1,350,641	1,299,790	1,299,650
98 - Bond Interest	122,864	143,764	143,764
Fund Summary Total	41,569,054	2,994,187	2,572,679

Skyline			
Alpine Elementary School - 138.473.24 Total	2,541,375	-	-
Columbine Elementary School - 101.477.24 Total	2,805,678	-	-
Fall River Elementary School - 136.479.24 Total	2,243,187	330,695	330,695
Rocky Mountain Elementary School - 128.510.24 Total	2,064,112	-	-
Skyline High School - 129.472.24 Total	20,274,131	2,100,034	1,678,526
Timberline K-8 - 124.499.24 Total	8,775,612	563,459	563,459
Trail Ridge Middle School - 141.500.24 Total	2,864,959	-	-
Totals	41,569,054	2,994,187	2,572,679

**Administration Funding**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/15/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
41 - Building Fund	7,075,148	1,067,791	452,984
43 - Capital Reserve	100,000	41,562	37,562
98 - Bond Interest	200,000	2,445	2,445
Fund Summary Total	7,375,148	1,111,798	492,991
Administration			
<i>Clover Basin Education Services Center - 131.581.24 Total</i>	<i>4,847,500</i>	<i>989,808</i>	<i>373,339</i>
<i>Education Services Center - 115.513.24 Total</i>	<i>776,099</i>	<i>114,745</i>	<i>112,407</i>
<i>Lashley Building - 152.514.24 Total</i>	<i>401,753</i>	<i>-</i>	<i>-</i>
<i>Learning Services Center - 135.516.24 Total</i>	<i>200,000</i>	<i>2,445</i>	<i>2,445</i>
<i>Lincoln Building - 102.515.24 Total</i>	<i>740,462</i>	<i>-</i>	<i>-</i>
<i>Student Services (BOCES) - 515.517.24 Total</i>	<i>409,334</i>	<i>4,800</i>	<i>4,800</i>
	7,375,148	1,111,798	492,991
Totals	7,375,148	1,111,798	492,991

**Bond Administration**

Budget -vs- Commitments, and Expenditures by Fund for Selected Projects Only (thru 09/17/2025)

	Budget	Commitments	Expenditures
Project Category/School Name - Project Name/Fund Code	Total Budget	Total Commitments	Total Expenditures
31 - Bond Proceeds	1,000,000	1,000,000	83,616
41 - Building Fund	13,000,000	13,000,000	500,388
98 - Bond Interest	8,122,444	8,122,444	1,622,444
Fund Summary Total	22,122,444	22,122,444	2,206,448
Bond Administration			
2024 Bond Program Bond Management - DW.565.24 Total	15,622,444	15,622,444	2,206,448
2024 Bond Program Support - Support Total	6,500,000	6,500,000	-
	22,122,444	22,122,444	2,206,448
Totals	22,122,444	22,122,444	2,206,448

MEMORANDUM

DATE: September 24, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: First Reading, Adoption, Board Exhibit CC-E – St. Vrain
Administrative Organizational Chart
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve revisions to Board Exhibit CC-E – St. Vrain Administrative Organizational Chart.

BACKGROUND

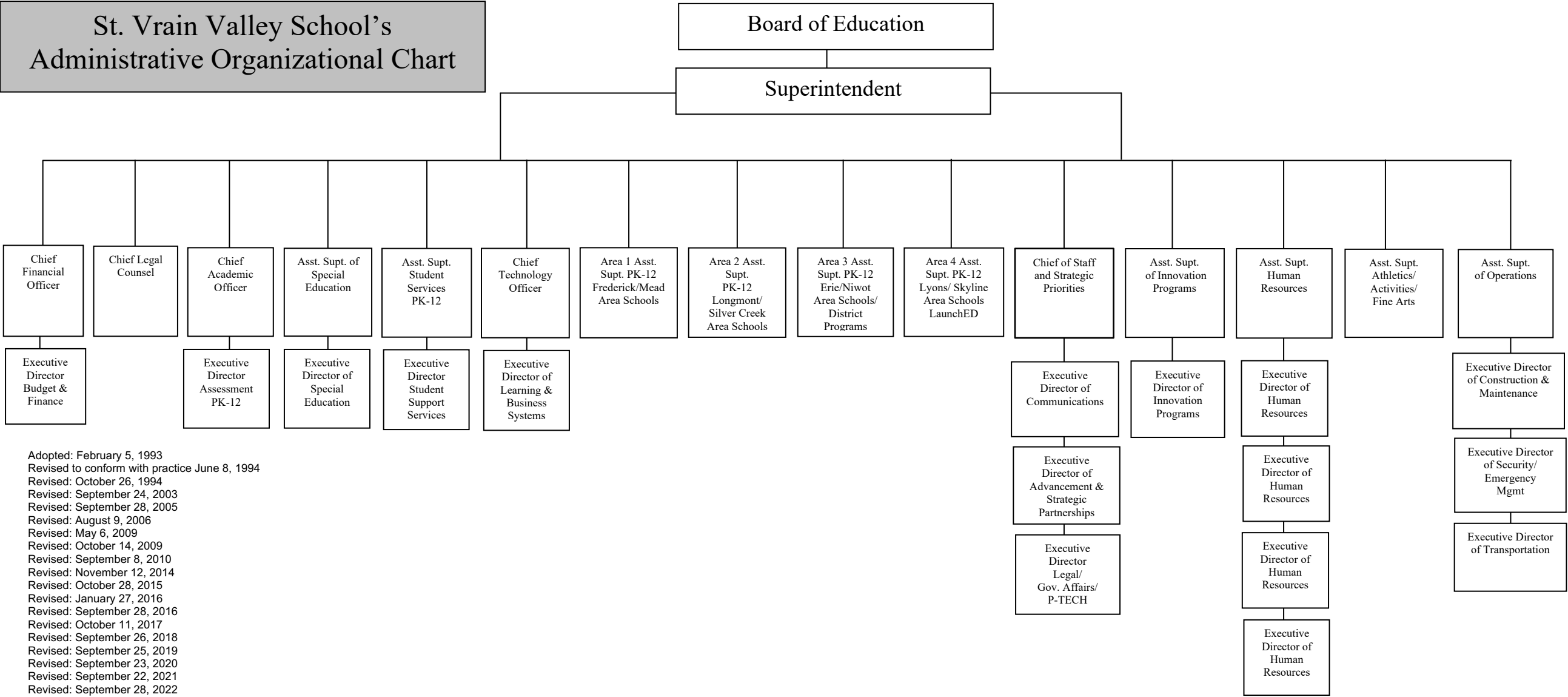
These revisions are necessary for alignment with current practice and have been reviewed by the Superintendent.

Board Policy BG – School Board Policy states, “Approval of all regulations and exhibits shall require only a single reading and vote of the Board.”

St. Vrain Valley School’s Community

File: CC-E

St. Vrain Valley School’s
Administrative Organizational Chart



Adopted: February 5, 1993
Revised to conform with practice June 8, 1994
Revised: October 26, 1994
Revised: September 24, 2003
Revised: September 28, 2005
Revised: August 9, 2006
Revised: May 6, 2009
Revised: October 14, 2009
Revised: September 8, 2010
Revised: November 12, 2014
Revised: October 28, 2015
Revised: January 27, 2016
Revised: September 28, 2016
Revised: October 11, 2017
Revised: September 26, 2018
Revised: September 25, 2019
Revised: September 23, 2020
Revised: September 22, 2021
Revised: September 28, 2022
Revised: September 27, 2023
Revised: September 25, 2024

Revised:

Statement of Purpose

The leadership structure of the St. Vrain Valley School District represents a systems approach to student, teacher and staff achievement and well-being. This structure is designed to maximize organizational performance and optimize resources dedicated to the alignment of standards, curriculum, instruction and assessment, as well as technology, professional development, communications, and partnerships with business and industry, post-secondary institutions, parents and other stakeholders.

MEMORANDUM

DATE: September 24, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Change Order to the Design-Builder Contract for the Clover Basin Warehouse Renovation Project
Strategic Priority – Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve the Change Order #2 for \$194,690 to the Design-Builder Agreement with PCL Construction Services, Inc. for the Clover Basin Warehouse Renovation Project for a new contract value of \$503,650. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This change order is to release an early elevator upgrade package to meet the desired schedule for that work. A future change order will be developed for the remaining construction cost of work.

The budget for this project has been established at \$4,097,500. Funding for the project is available from 2024 Bond Program funds. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 77,410
Previous change orders (b)	\$231,550
Current change order (c)	\$194,690
Total changes (previous + current) (d)	\$426,240
New contract amount (e)	\$503,650

MEMORANDUM

DATE: September 24, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Appointment of Finance and Audit Committee Members
Strategic Priority - Outstanding Communication and Collaboration with
Community and Corporate Partners

RECOMMENDATION

That the Board of Education appoint the following representatives to the Finance and Audit Committee:

- Amelia Guidi - Vice President, Financial Advisor at Morgan Stanley
- Narcisco Garibay - Senior Market Leader at High Plains Bank
- Katrine Schwening - Retired Certified Public Accountant

BACKGROUND

The Board of Education established the Finance and Audit Committee through Board Regulation DIE-R, Finance and Audit Committee Charter of the St. Vrain Valley School District RE-1J Board of Education dated May 14, 2003. That regulation states the necessity for the Committee to:

- Review financial information provided by the District.
- Review the District's financial systems and associated internal controls.
- Review the District's auditing, accounting and financial reporting processes.

The primary function of the Finance and Audit Committee is to assist the Board in fulfilling its financial oversight responsibilities. Committee members must be critically aware of their responsibilities; they must also completely understand them. The Committee shall meet at least annually with the Board, the Superintendent, the Chief Financial Officer, the Financial Services Department, the Internal Auditor, and the Auditor to discuss any matters that any of these parties or the Committee believe should be discussed. Tony Whiteley, Chief Financial Officer, will be available to answer any questions.

MEMORANDUM

DATE: September 24, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Second Reading and Adoption of Board Policy JKBAA -
Abbreviated School Day Schedules
Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

That the Board of Education adopt Board Policy JKBAA - Abbreviated School Day Schedules.

BACKGROUND

In response to the passage of House Bill 24-1063 (HB24-1063) during the 2024 Regular Session of the Colorado General Assembly, the district must adopt a new policy concerning Abbreviated School Days. This regulation requires that the policy be submitted to and approved by the Colorado Department of Education (CDE), ensuring it aligns with state requirements. Our proposed policy meets these stipulations, was approved by CDE and will provide a clear framework for implementing abbreviated days when necessary. This is presented for approval on second reading, having been presented and initially approved at the September 10, 2025 Board meeting.

Abbreviated School Day Schedules

Teachers, school officials, and district administrators may impose discipline in accordance with school district policy and state law; however, no individual teacher, school official, district administrator, or administrative unit employee may unilaterally assign a child with a disability to an abbreviated school day schedule. The educational placement of a child with a disability shall be determined by a team of individuals through procedures set forth in applicable federal law. The St. Vrain Valley School District shall impose no abbreviated school day schedule on a child with a disability unless such schedule is connected to and a component of the St. Vrain Valley School District's offer of a free appropriate public education (FAPE) in the least restrictive environment (LRE).

Colorado state law, the State Board of Education, and the Colorado Department of Education disfavor the administration of abbreviated school day schedules for children with disabilities. This state-level disfavor extends to such schedules utilized for students whose parents or providers seek abbreviated school day schedules because of the child's severe medical conditions or because of the child's violent or threatening behaviors.

To promote the elimination of frequent and long-term use of abbreviated school day schedules in Colorado, in 2025 the Colorado Department of Education, at the direction of the Colorado State Legislature and State Board of Education, imposed new procedural documentation requirements on St. Vrain Valley School District related to abbreviated school day schedules for children with disabilities.

Accordingly, the St. Vrain Valley School District adopts this policy to comply with both longstanding federal law and new state requirements. Within its jurisdiction, the assignment and provision of an abbreviated school day schedule for children with disabilities shall be accomplished only in accordance with this policy and pursuant to applicable federal and state law concerning the educational placement of students with disabilities.

Definitions:

1. "Abbreviated school day" means any school day during which a child with a disability receives instruction or educational services for fewer hours than the majority of other students who are in the same grade and school as the child with a disability, whether the abbreviated school day was planned or unplanned.
2. "Abbreviated school day schedule" means a schedule designed and approved by the IEP team or Section 504 team that plans for a child with a disability to regularly receive instruction or educational services for fewer hours than the majority of other students who are in the same grade and school as the child with a disability.
3. "Child with a disability" means a child who is eligible for services and/or disciplinary protections under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).
4. "Conduct-related removal" means an event during which a school official prevents a child with a disability from attending, or removes a child with a disability from, the

child's regularly-scheduled educational services¹ due to the child's violation of the code of conduct. A "conduct-related removal" includes formal removals (suspensions and expulsions) and informal removals (school-initiated early pick-ups or preventing the student from attending class) due to behavior violating the code of conduct. The child's regulation breaks, standing passes, or other emotional- or physical-health related accommodations and supports that are written into the St. Vrain Valley School District's offer of a FAPE for the child shall not be considered conduct-related removals.

Team Determination Requirement

For an IDEA-eligible child, initial assignment of an abbreviated school day schedule shall not be determined through the IEP written amendment process described in 34 C.F.R. § 300.324(a)(4). The IEP team or Section 504 team shall convene to determine whether, for the child with a disability, an abbreviated school day schedule is an appropriate component of the St. Vrain Valley School District's offer of a FAPE in the LRE. It is impermissible to assign a student to an abbreviated school day schedule if the IEP determines such a schedule would be inappropriate as a component of the St. Vrain Valley School District's offer of a FAPE in the LRE, even if the child's parent initiates the request.

In making this determination, the IEP team or Section 504 team shall complete the form titled Prior Written Notice and Abbreviated School Day Schedule Worksheet form ("PWN & Worksheet"). The PWN & Worksheet shall be delivered to Parent along with the resulting IEP or Section 504 Plan. An IEP team shall incorporate by reference the completed PWN & Worksheet in the resulting IEP's accommodations section, service delivery statement, least restrictive environment grid, and the embedded prior written notice relating to the IEP team meeting, inserting the phrase, See attached form titled "Prior Written Notice and Abbreviated School Day Schedule Worksheet," in each such section of the IEP. A Section 504 team shall incorporate by reference the completed PWN & Worksheet within the student's Section 504 Plan, inserting the phrase, See attached form titled "Prior Written Notice and Abbreviated School Day Schedule Worksheet," in the list of accommodations within the Section 504 Plan.

Periodic Review

Following the initiation of an abbreviated school day schedule, the IEP team or Section 504 team shall reconvene periodically to determine whether the schedule continues to be an appropriate component of the St. Vrain Valley School District's offer of a FAPE in the LRE.

The review period shall be set within 30 calendar days unless the parent or legal guardian agrees to a different review schedule and such agreement is documented in the PWN &

¹ School officials are prohibited from unilaterally placing a child with a disability on an Abbreviated School Day Schedule for any reason. All abbreviated school day schedules must be connected to a student's offer of a FAPE. Parent-requested early pick-ups are not considered "conduct-related removals" because they are not requested or directed by school officials.

Worksheet incorporated by reference into the child's IEP or Section 504 plan. The review period, even with parental agreement, cannot exceed one calendar year.

Conduct-Related Removals

Nothing in this policy prohibits school officials from disciplining a child with disabilities for conduct that violates the student code of conduct as long as school officials do so in a manner consistent with the protections afforded to children with disabilities under the IDEA and Section 504.

In addition to any disciplinary procedures and documentation practices utilized with all students, when school officials impose a conduct-related removal upon a child with a disability, the school shall:

1. Document the interruption in the student's attendance for regularly-scheduled services as a "discipline action" in a manner aligned to CDE's Discipline Action Type codes for the then-current reporting period.
 - a. This reporting requirement applies whether or not the conduct-related removal resulted in formal discipline of any kind.
 - b. All early-pick-ups shall be reported unless no school official requested or directed the early-pick-up and instead the child's parent requested the early-pick-up.
2. Document, in a manner easily accessible to the child's case manager and to school administrators, the fraction of the day interrupted by school officials' efforts to address the child's violation of the code of conduct.

The fractions and days of the child's conduct-related removals shall accumulate throughout the school year. The St. Vrain Valley School District shall count such periods of removal toward its calculations related to disciplinary changes of placement, including the dates upon which the St. Vrain Valley School District shall convene a manifestation determination review and the dates upon which the administrative unit shall deliver educational services during a child with a disability's conduct-related removal.

Attendance

A child with a disability in high school who voluntarily enrolls in a reduced class load or as a part-time student, consistent with other non-disabled students in the school, and who is on track to graduate is not considered to be on an abbreviated school day schedule.

A child with a disability who is appropriately placed on an abbreviated school day schedule by an IEP or Section 504 Team may not be considered truant or chronically absent based solely on the abbreviated schedule.

A child who has been placed on an abbreviated school day schedule by their IEP team or Section 504 team should not be determined ineligible to participate in field trips, school functions, and extracurriculars based solely on the abbreviated schedule. The child's IEP team or Section 504 team shall address whether and to what extent a child with a disability needs supplementary aids and services to meaningfully participate in field trips, school functions, and extracurricular activities.

Reporting

Each conduct-related removal shall be submitted as a record in the Colorado Department of Education's discipline data collection report.

Complaints

Parents who disagree that an Abbreviated School Day Schedule is required for the student to receive a FAPE may pursue remedies under state and federal law. For IDEA-eligible children, parents/guardians can file a complaint with or request mediation from the Colorado Department of Education. For IDEA-eligible and Section 504 eligible students, parents/guardians can file a complaint with the U.S. Department of Education Office for Civil Rights.

LEGAL REFS: 20 U.S.C. § 1414(d)-(e) (IDEA's educational placement procedures)
 20 U.S.C. § 1415(k) (IDEA's disciplinary removal procedures)
 C.R.S. § 22-20-123 (Abbreviated school day statute)
 1 CCR 301-8, Rules 2.01 & 8.01(j)
 29 U.S.C. § 705 et seq. (Section 504 of the Rehabilitation Act of 1973)

CROSS REFS: AC, Nondiscrimination/Equal Opportunity
 JKB, Truancy
 JICDA, Code of Conduct
 JK, Student Discipline
 JK-R, Student Discipline
 JK*-2, Discipline of Students with Disabilities
 JKBA*, Disciplinary Removal from Classroom
 JKBA*-R, Disciplinary Removal from Classroom
 JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
 JKD/JKE-R, Suspension/Expulsion of Students (Hearing Procedures)
 JKD/JKE-E, Grounds for Suspension/Expulsion

ADOPTED:

St. Vrain Valley School District RE-1J, Longmont, Colorado