

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Meosha Babbs, Member
- Jim Berthold, Vice President
- Jocelyn Gilligan, President
- Sarah Hurianek, Secretary
- Geno Lechuga, Assistant Secretary
- Hadley Solomon, Member
- Jackie Weiss, Treasurer

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

6.1. Safety and Security Report

7. CONSENT ITEMS:

7.1. Approval: Staff Terminations/Leaves

7.2. Approval: Staff Appointments

7.3. Approval: Minutes for the January 14, 2026 Regular Meeting, January 21, 2026 Study Session, January 28, 2026 Study Session and January 28, 2026 Regular Meeting

7.4. Approval: Recommendation to Hire Principal at Legacy Elementary School

7.5. Approval: Recommendation to Hire Principal at Soaring Heights PK-8

7.6. Approval: Recommendation to Hire Assistant Principal at Big Sky PK-8

7.7. Approval: Recommendation to Hire Assistant Principal/Athletic Director at Skyline High School

7.8. Approval: Recommendation to Hire Priority Programs Coordinator

7.9. Approval: Purchase and Trade-In of Network Products

7.10. Approval: Consultant Fee Adjustment to Innovation Center Expansion

7.11. Approval: Change Order to the Construction Manager/General Contractor (CM/GC) Contract for the Silver Creek High School Stadium Project

February 11, 2026

Jocelyn Gilligan, President, Board of Education
Dr. Jackie Kapushion, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

- 7.12. Approval: Change Order to the Construction Manager/General Contractor (CM/GC) Contract for the Skyline High School Stadium Project
- 7.13. Approval: Contract Award with Hord Coplan Macht for Design Services for the Skyline High School Bond Renovations Project
- 7.14. Approval: Amendment to the Construction Manager/General Contractor (CM/GC) Contract for the Lyons Elementary School Secure Entrance and Remodel Project
- 7.15. Approval: Contract Award for Blue Mountain Elementary School Playground Construction
- 7.16. Approval: Contract Award for the Verkada Camera Installation Project at the Educational Services Center
- 7.17. Approval: Amendment to the Construction Manager/General Contractor (CM/GC) Contract for Mountain View Elementary School Toddler Room Remodel Project
- 7.18. Approval: Amendment to the Construction Manager/General Contractor (CM/GC) Contract for Spark! Discovery Preschool Infant/Toddler Room Remodel Project

8. ACTION ITEMS:

- 8.1. Recommendation: First Reading, Discussion of Board Policy IKF - Graduation Requirements

9. DISCUSSION ITEMS:

- 9.1 Board Reports

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, February 18	6:00 - 8:00 pm Study Session
Wednesday, February 25	5:15 - 5:45 pm Study Session
Wednesday, February 25	6:00 - 8:00 pm Regular Meeting

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Report on School Safety and Security
Strategic Priority – Districtwide Safety and Security

PURPOSE

To inform the Board of Education on the strategies used in the District to provide an overall safe school environment.

BACKGROUND

The Board of Education adopted policy ADD, Safe Schools in 1999 to systematically “develop and maintain a safe schools plan.”

District departments, schools, and staff have the responsibility to create a safe school environment. In Regulation ADD-R it states, “To plan, implement and orchestrate deliberate, focused activity to increase the probability that the school or facility remains as safe as possible, within a reasonable context, given the nature of the school business and limited resources.” The areas of activity are focused around:

- Mitigation/Prevention
- Preparedness
- Response
- Recovery

Annual Report to the Board of Education

February 2026

Office of Safety and Security

Executive Summary

The St. Vrain Valley School District recognizes that a safe learning environment is a fundamental component in the provision of an exemplary education. The Office of Safety and Security, along with other departments, is responsible for delivering relevant safety and security programs, training, services, and support to schools and community stakeholders.

The Executive Director leads the department in collaboration with 70 Campus Supervisors, which includes one mobile position, 32 School Resource Officers (including supervisors), and a Safety Preparedness Manager. The Executive Director is responsible for establishing program vision, setting objectives and directing the work of the safety and security teams throughout the District.

This Annual Report is a requirement of the Colorado Safe Schools Act and summarizes the safety and security-related activities of the St. Vrain Valley School District from July 1, 2024, through June 30, 2025.

Questions regarding this report can be directed to Richard Peebles at peebles_richard@svvsd.org or 303-682-7207.

Richard Peebles
Executive Director, Security, and Safe Schools
St. Vrain Valley Schools

Our Mission

To enhance the educational environment, ensuring each and every student has the opportunity to thrive and reach their full potential for academic achievement and success. We accomplish this through a partnership with the whole community, which includes students, staff, parents, local businesses and government organizations, and a high-functioning school board.

Office of Security and Safe Schools

The Colorado Safe School Act

Colorado Revised Statute 22-32-109.1 §

The Safe School Act embodies a framework for school safety, readiness, and incident management plans. (Summation)

The critical components of the Safe School Act consist of:

- Adopt and implement a safe school plan
- General policies and procedures for dealing with disruptive students
- Adopt and implement a safe school plan
- Provisions for the initiation of suspension or expulsion proceedings
- Policies and procedures for the use of acts of reasonable and appropriate physical intervention or force in dealing with disruptive students
- General policies and procedures for determining the circumstances under and the manner in which disciplinary actions, including suspension and expulsion, shall be imposed
- A specific policy concerning gang-related activity on school grounds, vehicles, and/or at school events
- Written prohibition of students bringing or possessing dangerous weapons, drugs, or other controlled substances on school grounds, in vehicles, and/or at school-sanctioned events
- Written prohibition of students from using or possessing tobacco products on school grounds, in vehicles, and/or at sanctioned school events
- A written policy concerning searches on school grounds, including searches of student lockers
- A dress code policy
- A policy concerning bullying prevention and education
- Impose proportionate interventions and consequences
- Safe school reporting requirements
- Internet safety plan
- Prevention plan for child sexual abuse and assault
- School Response Framework -- school safety, readiness, and incident management plan
 - Adopt the National Response Framework
 - Institutionalize the incident command system
 - Develop a school safety, readiness, and incident management plan, including emergency communications
 - Safety teams and backups
 - Enter into a memorandum of understanding with community partners
 - Create an all-hazard exercise program
 - Conduct all-hazard drills and tabletop exercises
 - Inventory and test emergency equipment on an annual basis

- Adopt procedures for taking action and communicating with law enforcement agencies, community emergency services, parents, students, and the media in the event of certain incidents
- Safety and Incident management training for all key emergency personnel, including safety teams and backups
- Adopt a safety and security policy
- Information Sharing
- Open school policy
- Employee screening
- Immunity
- Compliance with safe school reporting
- Review of Reporting Requirements

Significant Milestones

Security Technology Update

This year, we embarked on the planning and proposal process to update the district's cameras and other security technology. Our committee consisted of representatives from Campus Supervisors, local law enforcement, District Technology Services, Maintenance (Low Voltage Dept), and Safety & Security. Our primary goal was to update our aging camera infrastructure, enhance our cybersecurity posture, and explore new technologies to support our safety needs. The team reviewed over 40 proposals and narrowed the search to three different vendors. The team unanimously selected ANM as the vendor and Verkada as the camera system to move forward to a proof of concept (POC).

Student Behavior

The District is committed to providing a safe environment where students can flourish in their educational experience. When student behavior conflicts with this mission, systems are in place to address and redirect the behavior of the students with a goal of keeping the students engaged in their education. During this school year, three students went through the full expulsion process. Support services provide wraparound opportunities to address the student's needs and assist with getting them back on track educationally while maintaining a safe school environment.

Automated External Defibrillator (AED)

The service provider for our AED program is AED Authority, a Colorado-based company. This year, we added AEDs to the following locations: (2) devices at Business Services Center (BSC), (2) devices at the Lincoln Street building, (1) device at Student Services, (1) device on the second floor of the Innovation Center, (1) device at Erie Elementary School, (1) device at Erie Middle School, and (1) device at Altona Middle School. We currently have 130 AEDs across the district and a 100% monthly "passed" inspection rate. Also, we replaced 22 AEDs that had reached their end of life cycle. The district's AED program is managed by our Safety Preparedness Manager, Robert Johnson.

Enhanced Physical Security

The 2024-2025 school year was one of planning and preparation for Safety & Security. The majority of time and money invested has gone towards the design of new schools and major renovations. These design efforts incorporate the latest safety and security elements such as secure entrances, communication systems, monitoring, etc. Some of the upgrades completed include:

- Upgraded security camera systems
 - Replaced servers at 10 schools as part of the refresh cycle
 - New servers have integrated analytics
 - allow users to more efficiently and effectively search
 - \$325,000.00

- Upgrade Fire alarm system at the Clover Basin Building
 - \$440,000.00
- ADA door operator upgrades
 - 4 door operators have been upgraded to interact with ACM
 - An ongoing project that will continue for several more years
- CLSS Gateway allowing remote access to the fire alarm
 - Frederick High School
- Kitchen hood fire suppression system upgraded
 - Northridge Elementary School

Community Partnerships

The vitality of our District is dependent on building and maintaining strong community relationships. This comprehensive approach to school safety allows our schools to reap the benefits, on multiple levels, of strong community support. The relationships with first responders are critical in the overall scope of providing safe and secure schools. The Office of Security and Safe Schools maintains strong relationships with local law enforcement agencies, Fire Districts, Offices of Emergency Management in both Weld and Boulder Counties, local and county Victim Services, Public Health and several nonprofits that support the well-being of students.

This year, as we do each year, under the leadership of Dr. Haddad, we worked closely with our community partners to set expectations to better understand the needs of students, staff, and community stakeholders. On several occasions we met with School Resource Officers, their supervisors, and various community groups. The purpose of these meetings was to help others better understand our comprehensive approach to school safety. The philosophy around school safety at SVVSD is very much in line with the *Whole Community Concept* of emergency preparedness. Meaning, there is no single element of school safety that is more important than the other. It takes students, staff, families, public safety, and other community organizations to help ensure a safe learning environment for everyone.

Sustainable Initiatives

Standard Response Protocol (SRP)



The SRP focuses on five actions taken in case of an emergency in the school, LOCKDOWN, SECURE, EVACUATE, SHELTER, HOLD. These actions were practiced throughout the year at all schools through required drills and actual incidents. The Office of Safety and Security provides staff training and monitors drills to ensure compliance and to assist the school in adopting the concepts. Schools conduct two lockdown drills, a secure drill, and two shelter-in-place drills (such as tornado drills) every year, per Board Policy EBCB – Safety Drills and Exercises. In addition to the SRP drills, schools must complete monthly Evacuation (fire) drills.

To enhance the efficiency and to provide a consistent approach across the District, all administrators were provided with written procedures on how to conduct SRP-mandated drills. The Safety Preparedness Manager in the District attends and supports schools during the execution of the SRP drills.

Safe2Tell



The Safe2Tell program provides a means for students to remain anonymous when reporting incidents that may impact the safety of a student(s) and/or a school. During the 2024-2025 school year, the total number of Safe2Tell reports decreased slightly to 1204 total reports (including 128 duplicates).

Efforts to support the Safe2Tell Program in the District included:

- The Safe2Tell logo and reporting information is added to the back of all student ID cards in collaboration with the ID card vendors.
- Individual school presentations to promote the program.
- Posters are displayed in all school buildings.
- Brochures, magnets, and other marketing tools are distributed to schools.

Stop the Bleed Program

Uncontrolled bleeding is a major cause of preventable deaths. Approximately 40% of trauma-related deaths worldwide are due to bleeding or its consequences, establishing hemorrhage as the most common cause of preventable death in trauma. The Stop the Bleed Campaign encourages bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. In addition to the training and equipment received by Campus Supervisors, the district continues to expand the availability of the program to others who desire to participate in this advanced training.

Access Control

Driven by strong District policies and procedures, staff are trained to secure all facilities during school business hours. All exterior doors are locked, monitored, and visitors are carefully screened prior to entering the school. Additionally, an access control matrix is used to identify key positions within the District and the level of access required to operate within their scope of responsibility, thus reducing the number of false alarms in the District.

School Safety Committees

All schools submitted a record of their 2024-2025 safety committee activities, including their meeting dates and safety drill dates. Activities also include updating the school Emergency Operations Plan (EOP), reviewing building safety procedures, setting safety goals and monitoring progress, executing and debriefing drills and incidents, discussing climate and culture issues, inspecting buildings for safety hazards, and establishing and maintaining the First Aid Teams. School-based safety team meetings are provided annual discussion items, including quick 15-minute emergency scenarios to discuss. Schools record and submit meeting minutes to the security office.

School-Based First Aid Teams

Every school has a First Aid Team to render First Aid (including CPR) when there is a serious injury or medical emergency. The District standard, established in 2001, is that 2-5 staff on the team are certified in First Aid, and at least two staff on the team be certified in CPR. Additionally, we have added AED and Stop the Bleed training.

District Incident Response Team

The District Incident Response Team, formerly referred to as the Incident Management Team, is composed of representatives from all departments, nurses, custodial, operations, maintenance, transportation, nutritional services, etc. The purpose of the rebranding of this team was to more accurately reflect the nature of the work the team does. School-based emergencies come in all shapes and sizes. At times, schools simply need a few extra people to help properly manage an event. However, some events are more impactful and need a greater number of resources and a team of people to appropriately manage the response. Our incident response team is scalable in size and function and will assist schools, as needed, with a wide variety of events.

Emergency Call Center

The emergency call center was developed to assist families during an emergency at a school. When a school evacuates the building, the call center is activated. The call center has the main phone line at the school transferred to the ESC and trained staff can answer the calls from their desks. The call-takers answer questions and record critical information that is then transferred to the incident commander. During the 2024-2025 school year, the call center was not activated.

Threat Assessment Team

The district Threat Assessment Team is a multidisciplinary group comprising educators, counselors, interventionists, law enforcement, and others, and is led by the Assistant Superintendent of Student Services, Johnny Terrell. The team is responsible for reviewing student safety concerns across the entire district. Furthermore, the team helps support the schools as they establish safety plans and other student support efforts to ensure each and every student has access to a safe learning environment. During the 24-25 school year, the team met weekly to review threat screens submitted. In total, 451 threat screens were submitted. Of those submitted, 77 moved forward to a full threat assessment and 36 moved to a parent interview.

Key Positions in the District

- **Executive Director of Safety and Security** provides oversight on safety and security issues for the District. The Executive Director serves as a liaison to first responders and community partners. The Executive Director also monitors all the Safe2Tell tips for the district 24 hours a day, 7 days a week. Lastly, the Executive Director assists administrators in responding to situations at all schools, is the liaison to legal counsel, and assists in establishing processes for emergency preparedness, response, and recovery.
- **Safety Preparedness Manager** supports the efforts of the Office of Safety and Security. Functions include monitoring drills, assisting schools with the development of emergency plans, participating in fire safety inspections, and coordinating safety activities with Campus Supervisors, SROs, and Administrators. Representing the District with Safety and Emergency Management organizations at the National (InfraGard, DHS, School Safety Task Force), State (CASSLEO, Safe2Tell), County (Weld, Boulder, and Carbon Valley Emergency Management teams), and Local (City of Longmont Office of Emergency Management) levels. Manages the District AED program. During this school year, training was completed for reunification, Standard Response Protocol (SRP), and Faculty/Administrator Safety Training and Emergency Response (FASTER).
- **Campus Supervisors** adhere to a job description from the District in addition to site-specific job duties determined by the secondary school building administration. They function as building security, ensuring that staff and students are in a safe environment that is conducive to learning. Campus Supervisors make recommendations concerning security and safety issues, facilitate compliance around drills and exercises and communicate with students and staff to support all schools' safety efforts. Campus Supervisors provide assistance at after-school functions such as football and basketball games.

- **Mobile Campus Supervisor** duties are largely aligned with that of a site-based Campus Supervisor. However, additional duties include supporting the office of safety & security, helping schools conduct their drills, filling in at schools during the absence of the assigned Campus Supervisor, supporting the District Incident Response Team, and additional duties as assigned.
- **School Resource Officers (SROs)** provide a police presence in secondary schools, interact with staff and students, and let them see that police officers are more than enforcers of the law. SROs have the authority to arrest, ticket, or refer a student to a restorative justice process. SROs provide education on sexting, domestic violence, bullying, and teen police academies where students are given an opportunity to see the type of training a police officer receives.
- **School administration and staff** set the climate in their schools. This is done by providing ongoing support to staff, parents, and students. Administrators reach out beyond the student and support families. Administrators and staff maintain resources within their community to assist families in need. Whether it is a coat for a child, food bank resources, or gas money, staff embrace the belief that it takes a community to raise a child.
- **School Counselors and Interventionists** play a significant role in our schools. Both positions provide students with a safe haven in which they can share their thoughts and concerns. Interventionists and counselors participate and provide valuable feedback in the threat assessment process.

Date	NAME	POSITION	LOCATION	LEAVE OF ABSENCE	SEPARATION RESIGNED RETIRED
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
4/7/26	Ford, Colleen	Assistant Principal	Lyons Middle Senior	X	
	LICENSED				
5/22/26	Altemus, Karen	5th Grade Teacher	Thunder Valley K-8		X
1/5/26	Barron-Rodriguez, Janette	ESL Teacher	Skyline HS	X	
2/11/26	Bernhardt, Kelly	1st Grade Teacher	Niwot ES	X	
1/20/26	Blanchard, Dyann	Special Education Teacher	Trail Ridge MS	X	
1/2/26	Bowes, Layla	Science Teacher	Frederick HS	X	
5/22/26	Cope, Christine	5th Grade Teacher	Legacy ES		X
5/29/26	Curtin, Nora	Instructional Program Consultant	Student Assistance Services		X
1/27/26	Ewer, Tucker	Music Teacher	Skyline HS	X	
2/12/26	Flynn, Lauren	Special Education Teacher	Mountain View ES	X	
5/22/26	Gartrell, Lawrence	Permanent Substitute Teacher	Human Resources		X
2/20/26	Hall, Kaylin	3rd Grade Teacher	Erie ES		X
1/28/26	Harding, Julianna	Counselor	Skyline HS	X	
1/12/26	Harris, Tina	Social Studies Teacher	Mead HS	X	
1/2/26	Hartsfield-Cabalbal, Alaina	Art Teacher	Thunder Valley K-8	X	
12/9/25	Kath, Gene	Aeronautics Teacher	Innovation Center	X	
5/22/26	Krell, Amanda	Special Education Teacher	Centennial ES		X
2/23/26	Marsing, Jacob	Social Studies Teacher	Frederick HS	X	
5/14/26	Martinez, Jeffrey	Physical Education Teacher	Main Street School	X	
1/12/26	Olson, Shannan	Gifted and Talented Teacher	Blue Mountain ES	X	
1/7/26	Reid, Austin	Tech Ed Teacher	Career Technical Education Center	X	
3/9/26	Reynoso, Ann	Science Teacher	Coal Ridge MS	X	
5/22/26	Ryerse, Melissa	2nd Grade Teacher	Timberline PK-8		X
3/23/26	Sperle, Aeshia	Special Education Teacher	Longmont HS	X	
1/14/26	Tanner, Jacquelynn	3rd Grade Teacher	Blue Mountain ES	X	
1/21/26	Tippin, Priscilla	Kindergarten Teacher	Lyons ES	X	
3/9/26	Walters, Laura	Vocal Music Teacher	Niwot HS	X	
5/22/26	Westmoreland, Kimberly	3rd Grade Teacher	Legacy ES		X
3/11/26	Willingham, Melodie	Special Education Teacher	Silver Creek HS	X	
1/30/26	Zeranski, Bethany	Counselor	Niwot ES	X	
	CLASSIFIED				
1/21/26	Barr, Lynn	Instructional Para	Lyons ES	X	
1/29/26	Benson, Malakai	Culinary Training Specialist	Nutrition Services		X
1/5/26	Benson, Mary	Attendance Clerk	Erie MS	X	
1/20/26	Bushlack, Elisia	Nutrition Services Worker	Nutrition Services		X
1/6/26	Comer, Cheryl	Nutrition Services Worker	Nutrition Services		X
1/12/26	Edwards, Jeremy	Child Care Director	Community Schools		X
3/31/26	Embree, Rachelle	Bus Driver	Transportation		X
1/29/26	Fehrer, Jaydee	Bus Driver	Transportation		X
1/29/26	Flood, Jacob	Child Care Director	Community Schools		X
1/30/26	Ford, Karl	Campus Supervisor	Career Technical Education Center	X	
2/2/26	Gonzalez Rodriguez, Alfredo	Bus Driver	Transportation		X
1/22/26	Laurens, Gordon	Bus Driver	Transportation	X	
1/22/26	Lierman, Brian	Bus Driver	Transportation		X
1/9/26	Lyles, Gabriela	Instructional Para / Child Care Group Leader	Prairie Ridge MS		X
1/6/26	Marcacci, Deirdra	Campus Supervisor	Rocky Mountain ES	X	
12/5/25	McGrath, Karen	Nutrition Services Worker	Nutrition Services		X
1/16/26	Montes, Genaro	IT Apprentice I	District Technology Services		X
1/9/26	Morrison, Louisa	Elementary Kitchen Manager	Nutrition Services		X
1/20/26	Raver, Sara	Principal Secretary	Mead MS	X	
12/19/25	Rohrer, Melissa	Instructional Para	Red Hawk ES		X
11/17/25	Russell, Kailee	Special Education Para	Community Schools		X
5/21/26	Schmiemann, Carolyn	Bus Driver	Transportation		X
1/23/26	Sellers, Mandy	Specialized Program Para	Alpine ES		X
1/6/26	Trejo Zubiata, Patricia	Nutrition Services Worker	Nutrition Services	X	

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
1/20/26	Brown, Damon	Special Programs Director	District Technology Services
2/2/26	Dimmitt, Aaron	Enterprise Systems Product Manager	District Technology Services
1/20/26	Forshee, Amy	Special Programs Director	District Technology Services
	LICENSED		
1/16/26	Michaelson, Peyton	Language Arts Teacher	Mead HS
	CLASSIFIED		
1/13/26	Sharma, Nidhi	Nutrition Services Worker	Nutrition Services
1/16/26	Dunkin, Alexia	Instructional Para	Prairie Ridge ES
1/20/26	Bowers, Kelsey	Transportation Special Ed Para	Transportation
1/26/26	Casmey, Corbin	Specialized Program Para	Main Street School
1/20/26	Gonzalez-Enriquez, Angel	Custodian	Custodial Services
1/20/26	Valenzuela Soto, Aaron	Custodian	Custodial Services
1/20/26	Peckman, Dustin	Bus Driver	Transportation
1/28/26	Stough, Holly	Nutrition Services Worker	Nutrition Services
1/26/26	Bivens, Unique	Custodian	Custodial Services
2/2/26	Walker, Surri	Nutrition Services Worker	Nutrition Services
2/2/26	Arredondo Cuevas, Luis	Specialist- Roofing	Maintenance
2/9/26	Barron Crespo, Dyany	Delivery Driver	Nutrition Services
2/2/26	Vigil, Matthew	Plumber - Journey	Maintenance
2/13/26	Gladders, John	Kitchen Manager Trainee	Nutrition Services
2/17/26	Pair, Mary	Kitchen Manager Trainee	Nutrition Services

MEMORANDUM

DATE: February 11, 2026
TO: Board of Education
FROM: Dr. Jackie Kapushion, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the January Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the January 14, 2026 Regular Meeting, January 21, 2026 Study Session, January 28, 2026 Study Session, and the January 28, 2026 Regular Meeting.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Principal at Legacy Elementary School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Melissa Lettis as the Principal of Legacy Elementary School, effective July 1, 2026.

BACKGROUND

Melissa Lettis graduated from the University of Colorado Boulder with a Bachelor's Degree in Psychology and Elementary Education, along with completion of her teacher licensure program. She continued her education at the University of Colorado Denver where she earned a Master's Degree in Counseling Psychology, along with her Special Services Provider License. Dr. Lettis then obtained an Education Specialist Degree in Education Leadership from the University of Northern Colorado, along with a Principal License. Finally, she returned to the University of Colorado at Denver to complete her Doctorate of Education Degree in Leadership for Educational Equity and Executive Leadership.

Bringing over eighteen years of education experience to her new role, Dr. Lettis is currently in her seventh year serving as Assistant Principal at Prairie Ridge Elementary School. Other roles she has served in our district include Counselor at our elementary schools, Teacher at the elementary level, and MTSS (Multi-tiered Systems of Support) Coordinator, and was a Planning Leadership Team Member at Grand View Elementary. Melissa's educational background also includes seven years in various districts as an Elementary Teacher and Counselor.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Principal at Soaring Heights PK-8
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Lindsay La Porte as the Principal of Soaring Heights PK-8, effective July 1, 2026.

BACKGROUND

Ms. La Porte graduated from the University of California San Diego with a Bachelor's Degree in Communications. She continued her education at Azusa Pacific University where she earned a Master of Arts Degree in Digital Teaching and Learning. She also obtained a second Master's Degree in Educational Leadership and earned her Principal Licensure from the University of Colorado Denver.

Bringing over seventeen years of experience to her new role, Ms. La Porte is currently in her fourth year serving as Assistant Principal at Mead High School. Other roles she has served in our district include Dean of Students at Mead High School, Instructional Coordinator, Learning and Technology Coach, and Math Teacher at Altona Middle School. Ms. La Porte's educational background also includes eight years as a Math Teacher for Arcadia Unified School District and two teacher licensure added endorsements: Culturally Linguistically Diverse Learners and Instructional Technology.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal at Big Sky PK-8
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Sarah Coniglio as the Assistant Principal of Big Sky PK-8, effective July 1, 2026.

BACKGROUND

Ms. Coniglio graduated from Colorado State University with a Bachelor of Science Degree in Human Development and Family Studies. She continued her education at University of Colorado Denver where she completed a teacher education program and obtained her teaching credential. Additionally, she earned a Master's Degree from Colorado State University in Educational Leadership and Human Resources and obtained her principal license.

Sarah has been an employee of St. Vrain Valley School District since 2018, and is currently in her fifth year as Dean of Students at Centennial Elementary. Previously, she was an elementary teacher for three years at Grandview Elementary and also has over eight years of elementary teaching experience from surrounding districts.

Ms. Coniglio's leadership extends to supporting as Project Launch Administrator for our schools and volunteers for both our Education Foundation and the Hispanic Education Foundation.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal/Athletic Director at Skyline High School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Alan Culpepper as the Assistant Principal/Athletic Director at Skyline High School, effective July 1, 2026.

BACKGROUND

Alan Culpepper graduated from University of Colorado, Boulder with Bachelor's Degrees in Geography and Sociology. He completed his educator licensure program through Colorado BOCES and earned his Master's Degree in Educational Leadership from American College of Education in Indiana.

Mr. Culpepper is in his first year as Dean of Students at Erie High School and was also a Physical Education and Health Teacher for two years. Previously, he has over twelve years' experience in event operations as: Director of Operations and Marketing for the University of Colorado, Vice President of Events for a California Event Management Company, and Director of Operations for University of Texas at El Paso.

Alan has an extensive background in coaching in our district, for the University of Texas at El Paso, in Boulder Valley Schools, and for a professional team.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Priority Programs Coordinator
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Jennifer Piccone as the Priority Programs Coordinator, effective July 1, 2026.

BACKGROUND

Jennifer Piccone graduated from University of Notre Dame with a Bachelor of Arts Degree and a Master's Degree in Education. She continued her education at University of Northern Colorado where she completed her Principal Licensure and Educational Leadership program.

Ms. Piccone brings over 27 years of experience as an educator to her new role. Jennifer began serving in St. Vrain Valley Schools starting back in 2005, and she is in her thirteenth year serving as Principal of Mountain View Elementary School. Previously, she was Assistant Principal in Greeley Evans School District for two years, taught in our district for five years, and also served as a teacher and Assistant Principal in other school systems.

Ms. Piccone serves as mentor to principals new to our district and is part of our Elementary Principal Design team. Ms. Piccone volunteers with various organizations to support positive community partnerships.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Purchase and Trade-in of Network Products
Strategic Priority – Strong District Finances/Cutting-Edge Technology
and Innovation

RECOMMENDATION

That the Board of Education approve the purchase and trade-in network products for a net bid amount of \$1,830,848.83 to Advanced Network Management, Inc.

BACKGROUND

This purchase will replace end-of-life network management equipment at sites across the district as part of a planned refresh cycle. The purchase also provides equipment necessary for the Big Sky K-8 and Innovation Center expansion as well as access points for the wireless refresh in elementary schools. The funding for this is from the 2024 Bond Program, general fund and mill levy dollars dedicated to technology.

The Purchasing Department issued ITB No. 2026-018 on December 23, 2025. One (1) response was received on January 22, 2026. The response was reviewed for minimum qualifications, equivalency of products and compatibility with the existing network. Award is recommended to the lowest qualified, responsive and responsible bidder Advanced Network Management, Inc.

Advanced Network Management, Inc.
\$1,830,848.83

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Consultant Fee Adjustment to the Innovation Center Expansion Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve fee adjustment #8 for \$40,700 to the Architectural Design contract with Anderson Mason Dale for the Innovation Center Expansion for a \$2,798,847 total contract value. Further, that the Board authorizes Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This fee adjustment is for additional design services to revise the technology drawings to include upgrades to the Audio/Visual systems in the existing building and change to the new interactive display panels in the new additions.

Funding is available from the 2024 Bond program. This item is being brought forth to comply with Board policy FEH stating any individual change over \$99,999 or multiple change orders accumulating to greater than \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 683,677
Previous change orders (b)	\$ 2,074,470
Current change order (c)	\$ 40,700
Total changes (previous + current) (d)	\$ 2,115,170
New contract amount (e)	\$ 2,798,847

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Change Order to the Construction Manager/General Contractor (CM/GC) Contract for the Silver Creek High School Stadium Project
Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order #1 for \$1,824,231 to the Construction Manager/General Contractor (CM/GC) contract with Sampson Construction Co. Inc., for the Silver Creek High School Stadium Project for a total contract value of \$9,552,434. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This change order incorporates the Team's Building that was designed and bid as an alternate. Also included are costs associated with the electrical and water utilities, and ball field safety netting.

Funding for the project is available from the 2024 Bond Program and cash in lieu funds. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 8,400
Previous change orders (b)	\$ 7,719,803
Current change order (c)	\$ 1,824,231
Total changes (previous + current) (d)	\$ 9,544,034
New contract amount (e)	\$ 9,552,434

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Change Order to the Construction Manager/General Contractor (CM/GC) Contract for the Skyline High School Stadium Project Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order #2 for \$1,785,785 to the Construction Manager/General Contractor (CM/GC) contract with Adolfson & Peterson Construction for the Skyline High School Stadium Project for a total contract value of \$11,723,452. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This change order incorporates the Team's Building that was designed and bid as an alternate.

Funding for the project is available from the 2024 Bond Program funds and cash in lieu funds. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 30,000
Previous change orders (b)	\$ 9,907,667
Current change order (c)	\$ 1,785,785
Total changes (previous + current) (d)	\$ 11,693,452
New contract amount (e)	\$ 11,723,452

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Contract Award with Hord Coplan Macht for Design Services for the Skyline High School Bond Renovations Project
Strategic Priority - Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Hord Coplan Macht for an initial contract amount of \$770,000 for the Skyline High School Bond Renovations Project. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This agreement is for the Architectural Design Services associated with renovations at Skyline High School in accordance with the 2024 Bond Program.

The Architect review committee reviewed responses to RFQ # 2025 - 015. Hord Coplan Macht was selected as the most qualified for this project from previous experience with similar projects.

Funding for the project is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Amendment to the Construction Manager/General Contractor (CM/GC) Contract for the Lyons Elementary School Secure Entrance and Remodel Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CM/GC) contract with FCI Constructors, Inc., for the Lyons Elementary School Secure Entrance and Remodel Project for an initial amount of \$5,949,776 and a total contract value of \$6,100,000. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

The Lyons Elementary School Secure Entrance and Remodel Project will create a new secure entrance and waiting sequence for the school, remodel the current administration area into a STEM classroom, and add a 2nd level above preschool to accommodate programmatic needs of the school.

The CM/GC review committee reviewed responses to RFQ 2025-016. FCI Constructors, Inc., was selected as the most qualified for this project by the committee as they showed the most astute approach to this project during the interview process.

Funding is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Contract Award for the Playground Replacement Project at Blue Mountain Elementary School
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the Construction Services Contract with Crossland Construction Company, Inc., for the Playground Replacement Project at Blue Mountain Elementary School for an initial amount of \$690,521, and a total contract value of \$750,000. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will replace the existing playground structure to allow for more inclusive play, provide an additional swing pit, and create more interactive outdoor play opportunities.

Crossland Construction Company, Inc., was selected for this project through the bid process (see attached bid tab #2026-029).

Funding for the project is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.



BID TABULATION SHEET
 ITB 2026-029
 PLAYGROUND SITE IMPROVEMENTS
 BLUE MOUNTAIN ELEMENTARY - PHASE 2
 JANUARY 30, 2026 2:00PM

Recommended for Award	A.D. Miller Construction Services	Crossland Construction Company Inc.	KCI Krische Construction Inc.	LSE Builders Group LLC	Roche Constructors Inc.	Sun Construction & Facility Services Inc.
Bid Sheet(s) with Bidders Signature - Exhibit 1	YES	YES	YES	YES	YES	YES
Statement of Insurance - Exhibit 2	YES	YES	YES	YES	YES	YES
Bid Bond (if applicable) - Exhibit 3	YES	YES	YES	YES	YES	YES
District Contract - Exhibit 4	YES	YES	YES	YES	YES-Redlined	YES
Immigrant Worker Regulation - Attachment A	YES	YES	YES	YES	NO	YES
Asbestos Hazardous Material Clause - Attachment B	YES	YES	YES	YES	NO	YES
Lead-Based Paint Materials Clause - Attachment C	YES	YES	YES	YES	NO	YES
Stormwater Clause - Attachment D	YES	YES	YES	YES	NO	YES
Addendum 1	YES	YES	YES	YES	YES	YES
BASE BID PROPOSAL:	\$ 774,916.00	\$ 690,521.00	\$ 771,974.00	\$ 780,256.80	\$ 954,700.00	\$ 880,130.00

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Contract Award for the Verkada Camera Installation Project at the Educational Services Center
Strategic Priority – Districtwide Safety and Security

RECOMMENDATION

That the Board of Education approve the Design/Build agreement with Advanced Network Management, Inc., (ANM) for the Educational Services Center Verkada Camera Installation Project for an initial amount of \$181,522 and a total contract value of \$199,675. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

In November of 2024, the District posted RFP 2025-011 seeking competitive bids from vendors for camera and security systems (“Services”). A component of the solicitation included a requirement for a Proof of Concept (“POC”) period to test the equipment and software in an operational environment.

A committee comprised of several departments, including Safety and Security, Campus Supervisors, Law Enforcement, District Technology Services, and Construction and Maintenance, was formed to evaluate the responses to RFP 2025-011. ANM was selected by the committee to proceed with into the POC phase based on their response to RFP 2025-011. ANM has successfully completed the POC and the District has elected to proceed with Services throughout the District.

Funding for the project is available from the 2024 Bond Program. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Amendment to the Construction Manager/General Contractor (CM/GC) Contract for Mountain View Elementary School Toddler Room Remodel Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CM/GC) contract with Horizon West Builders, Inc., for the Mountain View Elementary School Toddler Room Remodel Project for the amount of \$269,040 and a total contract value of \$285,000. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will remodel an existing room to be used as a new toddler room and add a playground for this new space.

The CM/GC review committee reviewed responses to RFQ 2025-016. Horizon West Builders, Inc., was selected as the most qualified for this project.

Funding is available from the Early Childhood Education and Child Find Programs. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Amendment to the Construction Manager/General Contractor (CM/GC) Contract for Spark! Discovery Preschool Infant/Toddler Room Remodel Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CM/GC) contract with Himmelman Construction for the Spark! Discovery Preschool Infant/Toddler Room Remodel Project for an amount of \$336,043 and a total contract value of \$365,000. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project focuses on remodeling two existing rooms to be used as new infant and toddler rooms and adds a playground for this new space.

The CM/GC review committee reviewed responses to RFQ 2025-016. Himmelman Construction was selected as the most qualified for this project.

Funding is available from the Early Childhood Education and Child Find Programs. This item is being brought forth to comply with Board policy FEG stating any items over \$99,999 must have Board approval.

MEMORANDUM

DATE: February 11, 2026

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: First Reading, Discussion, Board Policy IKF – Graduation Requirements
Strategic Priority – Rigorous, Well-Aligned Standards, Curriculum,
Instruction and Assessment

RECOMMENDATION

For the Board of Education to discuss the revisions to Board Policy IKF – Graduation Requirements.

BACKGROUND

In 2018, significant revisions were made to the graduation requirements which necessitated grandfathering previous requirements for the graduating classes of 2016-2019. As these classes have graduated, requirements are no longer required in policy language.

Other revisions related to PFL (Personal Financial Literacy) classes reflect an approach to simplify language and allow increased flexibility in practice.

Diane Lauer, Chief Academic Officer, Curriculum and Instruction will be available for questions.

Graduation Requirements

~~Existing Graduation Requirements For Students Entering:~~

~~9th, 10th, 11th, 12th Grades in 2016
10th, 11th, 12th Grades in 2017
11th and 12th Grades in 2018
12th Grade in 2019~~

~~Please see Page 3 for revised Graduation Requirements for students that will be in 9th grade beginning in 2017-2018~~

~~A total of 24.5 credits shall be earned in grades 9 through 12 including completion of subject area requirements for graduation from a district high school. Students must be enrolled full-time each of their years in high school (full-time enrollment is defined by the Colorado Department of Education).~~

~~Sixteen quarters of attendance beyond the 8th grade also shall be required unless the student qualifies for early graduation.~~

~~Course credit shall be granted on the following basis:~~

- ~~1. Satisfactory completion of nine-week courses
in schools using a quarter system: .25 credit hour~~
- ~~2. Satisfactory completion of 18-week courses: .5 credit hour~~
- ~~3. Satisfactory completion of 36-week courses: 1 credit hour~~

~~Schools may designate specialized courses such as driver's education and student aide to carry .25 credit.~~

~~Courses are listed below in the sequence and at the grade level they should be offered. Changes in sequence, grade level, or determination of a defined or acceptable equivalent must be approved by the Assistant Superintendent of Assessment, Curriculum and Instruction.~~

~~Of the 24.5 required credits, 8 shall be elective and 16.5 shall be distributed as follows:~~

Subject	Credits	Grade	Distribution
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English	4	9	9th Grade English
		10	10th Grade English
		11	11th Grade English (to include American Literature)
		12	Elective English course(s)

Social Studies	3	9 or 10	World Studies (History and Geography)
		10 or 11	United States History
		11 or 12	United States and Colorado Government

Mathematics	3	9	Appropriate Entry-Level Course
		10	Appropriate Course
		11	Appropriate Course

~~(Pre-Algebra carries elective credit only and may not be used to fulfill mathematic graduation requirements except when a student is placed in specialized programming.)~~

Subject	Credits	Grade	Distribution
Science	3	9-12	Appropriate Lab-based Course
Physical Education	2	9-12	
Practical Arts	.5	9-12	
Fine Arts	.5	9-12	
Health	.5	9	Teen Challenges/Healthy Choices
General Electives	8	9-12	

No course credit shall be granted for less than a "D" grade in a course.

A student shall not be scheduled for graduation at the end of any regular school year in which he or she needs more credits than normally may be earned in one year (seven to eight depending on the type of schedule).

Students transferring into the district in 12th grade may have credits earned in the district certified to the school of prior attendance for graduation in order to graduate from the previous school district attended.

A student shall not be scheduled for graduation at the end of any semester in which he or she needs more credits than normally may be earned in a semester (three and one-half to four depending on the type of schedule).

Individual cases of hardship in meeting graduation requirements may be considered on merit by the building principal and the Area Assistant Superintendent.

Special education program requirements for graduation shall be determined by the building staffing team.

Credit from other institutions and home-based programs

All students who enroll from outside the district must meet the district graduation requirements in order to graduate from the St. Vrain Valley School District. Both the principal and the Assistant Superintendent of Assessment, Curriculum and Instruction shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through online programs, must have prior approval from the principal.

Credit for satisfactory completion of home study or non-accredited private school hours may be accepted in accordance with Board policy in meeting these graduation requirements.

Accredited, out-of-district, online courses **beyond** two credit hours must have prior approval of the Assistant Superintendent of Assessment, Curriculum and Instruction.

~~Students transferring into the District in 12th grade may have credits earned in the District certified to the school of prior attendance for graduation in order to graduate from the previous school/district attended.~~

~~The district may accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing.~~

Definitions:

~~Graduation—when a student has met requirements and discontinued school attendance. Note: Following graduation, a student is no longer eligible to enroll in district courses including postsecondary option courses.~~

~~In order to graduate, a student will have:~~

- ~~1. Met or exceeded minimum Board requirements,~~
- ~~2. Completed the senior year (earlier departure is possible by obtaining permission for early graduation), and~~
- ~~3. Received a final transcript with a graduation date indicated.~~

~~Graduation exercises (commencement)—the ceremony celebrating graduation, held annually in the spring. Attendance at commencement is not required for a student to graduate and receive a diploma.~~

~~Transcript—the only official document which is maintained by the school district after graduation; therefore, the only official documentation of graduation.~~

~~Diploma—an unofficial certificate issued at commencement signifying graduation.~~

Graduation Requirements

Revised Graduation Requirements For Students Entering:

9th Grade in 2017

9th, 10th Grades in 2018

9th, 10th, 11th Grades in 2019

9th, 10th, 11th, 12th Grades in 2020

Graduates must be prepared for professional careers and vocations now and in the future that require a highly-trained workforce. Towards this end, competitive graduates are active participants in high quality, educational experiences that provide rigorous and engaging courses and activities for successful postsecondary preparation. In addition to mastery of robust academic skills, students should also be well-rounded citizens who embody teamwork, leadership and character.

The following graduation requirements represent a college and career preparatory road map to assist all graduates and their families' plan for postsecondary success in a highly competitive, global market.

Beginning with the graduating class of 2020-2021, students shall complete the following graduation requirements ~~(these requirements will be phased in beginning with the 9th grade class of 2017-2018):~~

COMPONENTS OF GRADUATION REQUIREMENTS

The following requirements must be met in order to graduate:

1. **RIGOROUS COURSEWORK** (aligned to the Colorado Academic Standards) – Graduates will complete a total of 24.5 credits in grades 9-12 to graduate.
2. **COLLEGE AND CAREER PLANNING AND READINESS** – Graduates will demonstrate college and/or career planning and readiness by successfully completing an Individual Career and Academic Plan (ICAP) and ~~the a~~ Personal Financial Literacy Class.

In addition, the Board of Education will ensure integration of and/or alignment with the following:

- Postsecondary Workforce Readiness
- Career and Technical Education (CTE) Standards
- English Language Proficiency Standards

SUCCESSFUL COMPLETION OF COURSEWORK

A total of 24.5 credits shall be earned in grades 9 through 12 including completion of subject area requirements for graduation from a district high school. Students must be enrolled full-time each of their years in high school. (Full-time enrollment is defined by the Colorado Department of Education.) Sixteen quarters of attendance beyond the 8th grade also shall be required unless the student qualifies for early graduation.

Course credit shall be granted on the following basis:

1. Satisfactory completion of nine-week quarter courses: .25 credit
2. Satisfactory completion of 18-week semester courses: .5 credit
3. Satisfactory completion of 36-week year-long courses: 1 credit

Schools may designate specialized courses such as ~~driver's education and~~ student aide to carry .25 credit.

Courses are listed below in the sequence and at the grade level they should be offered. Changes in sequence, grade level, or determination of a defined or acceptable equivalent must be approved by the Assistant Superintendent of Assessment, Curriculum and Instruction.

Of the 24.5 required credits, 7.5 shall be elective and 17 shall be distributed as follows:

Subject	Credits	Grade	Distribution
<i>English</i>	4	9 10 11 12	<i>9th Grade English</i> <i>10th Grade English</i> <i>11th Grade English (to include American Literature)</i> <i>Elective English Course(s)</i>
<i>Social Studies</i>	3 .5	9 or 10 10 or 11 11 or 12 9, 10 or 11	<i>World Studies (History and Geography)</i> <i>United States History</i> <i>United States and Colorado Government</i> <i>Personal Financial Literacy*</i>
<i>Mathematics</i>	3	9 10 11	<i>Appropriate Entry-Level Course (Algebra I or higher)</i> <i>Appropriate Course</i> <i>Appropriate Course</i>
<i>(Pre-Algebra carries elective credit only and may not be used to fulfill mathematic graduation requirements except when a student is placed in specialized programming.)</i>			
<i>Science</i>	3	9-12	<i>Appropriate Lab-based Course</i>
<i>Physical Education</i>	2	9-12	
<i>Practical Arts</i>	.5	9-12	
<i>Fine Arts</i>	.5	9-12	
<i>Health</i>	.5	9	<i>Teen Challenges/Healthy Choices</i>
<i>General Electives</i>	7.5	9-12	

*The Personal Financial Literacy requirement may also be met by taking ~~one of the following two Business courses: Personal Finance (CTE 9052) or Wealth Management (CTE 9107).~~ an alternative course approved by the curriculum department.

Students are encouraged to consider the following areas when selecting electives: world languages, performing arts (i.e. music, dance, etc.), visual arts, practical arts, and career and technical education. All of these important areas strengthen students' learning in other subjects and support their ability to succeed in the 21st century.

No course credit shall be granted for less than a "D-" grade in a course.

Individual cases of hardship in meeting graduation requirements may be considered on merit by the building principal and the Area Assistant Superintendent.

For students who are receiving special education support and services, the IEP team will develop the IEP Transition Plan by age 15 that emphasizes postsecondary education, career training, employment and/or independent living skills. Students' IEPs will have a course of study that will provide for the attainment of the required credits for graduation and postsecondary goals.

Credit from other institutions and home-based programs

All students who enroll from outside the district must meet the district graduation requirements in order to graduate from the St. Vrain Valley School District. Both the principal and the ~~Assistant Superintendent of Assessment, Curriculum and Instruction~~ **Chief Academic Officer** shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through online programs, must have prior approval from the principal.

Credit for satisfactory completion of home study or non-accredited private school hours may be accepted in accordance with Board policy in meeting these graduation requirements.

Accredited, out-of-district, online courses **beyond** two credit hours must have prior approval of the ~~Assistant Superintendent of Assessment, Curriculum and Instruction~~ **Chief Academic Officer**.

Students transferring into the District in 12th grade may have credits earned in the District certified to the school of prior attendance for graduation in order to graduate from the previous school/district attended.

The district may accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing.

SUCCESSFUL DEMONSTRATION OF COLLEGE AND CAREER PLANNING AND READINESS

Students must demonstrate college and/or career planning and readiness by completing St. Vrain Valley Schools' Graduation Capstone. In order to meet the Graduation Capstone requirements, students must successfully complete the following:

- Individual and Career Academic Plan (ICAP)
- Personal Financial Literacy Class

An ICAP is a multi-year plan that intentionally guides students and families in the exploration of career, academic and postsecondary pathways.

Beginning at the elementary and middle school levels, students will explore and participate in the ICAP process in preparation for high school.

In ninth grade, students will develop and maintain an ICAP throughout high school. Student ICAPs will assist the student and student's parent/guardian with meaningful planning for career and postsecondary success.

The following quality indicators will assist students in exploring successful completion of their ICAP: Self-Awareness, Career Awareness, Postsecondary Aspirations and Options, Environmental Expectations, Academic Planning, Employability Skills and Financial Literacy.

For students who are receiving special education support and services, collaboration will occur between the IEP team and the school to determine if a student will have an ICAP and an IEP Transition Plan or only an IEP Transition Plan to meet graduation requirements.

Definitions:

Graduation – when a student has met requirements and discontinued school attendance.

Note: Following graduation, a student is no longer eligible to enroll in district courses including postsecondary option courses.

In order to graduate, a student will have:

1. Met or exceeded minimum Board requirements,
2. Completed the senior year (earlier departure is possible by obtaining permission for early graduation), and
3. Received a final transcript with a graduation date indicated.

Graduation exercises (commencement) – the ceremony celebrating graduation, held annually in the spring. Attendance at commencement is not required for a student to graduate and receive a diploma.

Transcript – the only official document which is maintained by the school district after graduation; therefore, the only official documentation of graduation.

Diploma – an unofficial certificate issued at commencement signifying graduation.

Postsecondary Workforce Readiness – the knowledge, skills and behaviors essential for high school graduates to be prepared to enter college and the workforce and to compete in the global economy.

- Content Knowledge – Social Studies and Social Sciences, Arts and Humanities, Mathematical Sciences, Science, Literacy
- Learning and Behavior Skills – Find and Use Information and IT, Creativity and Innovation, Collaboration, Work Ethic, Critical Thinking and Problem Solving, Civic Responsibility, Communication, Personal Responsibility, and Global and Cultural Awareness

Adopted: February 28, 1968
Revised: April 10, 1985
Revised: September 9, 1992
Revised: February 9, 1994
Revised: January 24, 2001
Revised: May 22, 2002
Revised: June 9, 2004
Revised: September 14, 2005
Revised: May 23, 2007
Revised: March 12, 2008
Revised: April 9, 2014
Revised: October 28, 2015
Revised: January 27, 2016
Revised: March 9, 2016
Revised: February 8, 2017
Revised: February 28, 2018

LEGAL REFS.: C.R.S. 22-1-104 (teaching history, culture and civil government)
C.R.S. 22-1-104.7 (2)(a) (requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation)
C.R.S. 22-32-132 (discretion to award diploma to honorably discharged veterans)
C.R.S. 22-32-109 (1)(kk) (board to establish graduation requirements that “meet or exceed” state graduation guidelines)
C.R.S. 22-32-132 (discretion to award diploma to honorably discharged veterans)
C.R.S. 22-33-104.5 (home-based education law)
C.R.S. 22-35-101 *et seq.* (Concurrent Enrollment Programs Act)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
IHBG, Home Schooling
IHBK*, Preparation for Postsecondary and Workforce Success
IHCDA, Concurrent Enrollment
IK, Academic Achievement
IKA, Grading/Assessment Systems