

March 12, 2025

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Meosha Babbs, Member
- Jim Berthold, Vice President
- Jocelyn Gilligan, Treasurer
- Sarah Hurianek, Secretary
- Geno Lechuga, Member
- Karen Ragland, President
- Jackie Weiss, Assistant Secretary

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

Robotics Presentation
CETC Culinary Program Presentation
Longmont Concert Band Presentation

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

7. CONSENT ITEMS:

- 7.1. Approval: Staff Terminations/Leaves
- 7.2. Approval: Staff Appointments
- 7.3. Approval: Minutes for the February 12, 2025 Regular Meeting, February 26, 2025 Study Session and February 26, 2025 Regular Meeting
- 7.4. Approval: Recommendation to Hire Principal at Mead High School
- 7.5. Approval: Recommendation to Hire Principal at New Mead PK-8 School
- 7.6. Approval: Contract Award for Erie High School Lighting Upgrades Project
- 7.7. Approval: Amendment to Construction Manager/General Contractor (CM/GC) for the Main Street School - 3rd Floor Restroom Remodel Project

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- 7.8. Approval: Contract Award for the New Elementary School #29 Design Services
- 7.9. Approval: License Agreement with the Lower Oligarchy Irrigation Company as Part of Data Resiliency Plan
- 7.10. Approval: Contract Award for Districtwide Grounds Mowing Services
- 7.11. Approval: Change Order to Construction Manager/General Contractor (CM/GC) Contract for the Longs Peak Middle School Playground Project
- 7.12. Approval: Change Order to Construction Manager/General Contractor (CM/GC) Contract for the New High School #9 Project
- 7.13. Approval: Districtwide Computers Purchase
- 7.14. Approval: Approval of Erie Town Center Urban Renewal Plan Intergovernmental Agreement with the Town of Erie

8. ACTION ITEMS:

- 8.1. Recommendation: Elementary Math Curriculum Adoption

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, March 26
Wednesday, March 26

5:15 - 5:45 pm Study Session
6:00 - 8:00 pm Regular Meeting

	NAME	POSITION	LOCATION	LEAVE OF ABSENCE	SEPARATION RETIRED RESIGNED
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
1/28/25	Ayers, Rachael	Coordinator - Education Project	Learning Services	X	
2/6/25	Cordero, Olga	Executive Director - Student Support	Student Services	X	
3/14/25	Labrow, Michael	Programmer Analyst	District Technology Services		X
6/27/25	McNeill, Kirsten	Coordinator - Education Project	Learning Services		X
6/17/25	Pettit, Jennine	Analyst	Curriculum		X
2/12/25	Reed, Ann	Principal - Launch Ed	Launch Ed	X	
3/3/25	Sorenson, Eric	Technician- HVAC Software Specialist	Operations		X
2/10/25	Trujillo, Gina	Principal - Special Programs	Main Street School	X	
	LICENSED				
5/23/25	Batson, Michael	Vocal Music Teacher	Longmont HS		X
5/23/25	Boaman, Brooke	1st Grade Teacher	Lyons ES		X
2/5/25	Cavanaugh-Keyek, David	Counselor	Student Services	X	
6/27/25	Cavanaugh-Keyek, David	Counselor	Student Services		X
2/27/25	Cloke, Jennifer	Kindergarten Teacher	Mead ES	X	
5/23/25	Cochran, Linda	Math Teacher	Altona MS		X
5/23/25	Courtney, Kerri	Social Studies Teacher	LaunchED		X
5/23/25	Cummings, Robin	5th Grade Teacher	Erie ES		X
5/23/25	Dean, Jamie	1st Grade Teacher	Thunder Valley K-8		X
5/23/25	Duelm, Erin	1st Grade Teacher	Hygiene ES		X
5/23/25	Eitemiller, Norma Lou	Permanent Substitute Teacher	Human Resources		X
5/23/25	Enright, Ryan	Special Education Teacher	Sunset MS		X
3/24/25	Fahlstedt, Nadine	5th Grade Teacher	Legacy ES	X	
5/23/25	Frade, Marilyn	Math and Science Teacher	Mead MS		X
5/23/25	Frye, Teresa	Special Education Teacher	Sanborn ES		X
5/23/25	Georgiou, Julie	Science Teacher	Soaring Heights PK-8		X
5/23/25	Gillett, Sarah	Instructional Coach- CCC Accelerated Learning	Sunset MS		X
5/23/25	Gittlein, Jolene	Math Teacher	Frederick HS		X
5/23/25	Griffin, Roy	Counselor	Student Services		X
4/9/25	Hampton, Teddy	4th Grade Teacher	Blue Mountain ES	X	
5/23/25	Hulstine, Kim	Social Studies Teacher	Thunder Valley K-8		X
5/23/25	Lacey, Quinn	Physical Education and Health Teacher	Longmont HS		X
3/10/25	Liss, Kyle	Instrumental Music Teacher	Frederick HS	X	
3/24/25	Mason, Laura	1st Grade Teacher	Blue Mountain ES	X	
2/10/25	McTaggart, Sandra	Psychologist	Special Education	X	
5/23/25	McVicker, Devon	Special Education Teacher	Frederick HS		X
5/23/25	Mehsling, Mary	Language Arts and Social Studies Teacher	Mead MS		X
7/31/25	Mulligan, Lisa	Special Education Teacher	Erie ES		X
2/7/25	Myers, Michael	Instrumental Music Teacher	Skyline HS		X
5/23/25	Perez, Helene	Math Teacher	Erie HS		X
5/23/25	Polutchko, Stephanie	Science Teacher	Niwot HS		X
2/27/25	Searls, Darla	Speech/Language Pathologist	Special Education	X	
10/14/24	Shupe, Ashley	Math Teacher	Longmont HS		X
3/10/25	Strock, Katherine	Social Studies Teacher	Skyline HS	X	
5/23/25	Tomasek, Jeffrey	Dean of Students	Erie MS		X
5/23/25	VanderVegt, LeRoy	Computer Tech Teacher	Longmont HS		X
5/23/25	Virden, Jessica	2nd Grade Teacher	Thunder Valley K-8		X
5/23/25	Welser, Brianne	Social Studies Teacher	Lyons M/S		X
5/23/25	Wendorff, Alexandra	Math Teacher	Frederick HS		X
1/31/25	Willis, Cassidy	MTSS Teacher	Thunder Valley K-8		X
5/23/25	Wilson, Dana	1st Grade Teacher	Mead ES		X
	CLASSIFIED				
2/26/25	Arredondo, Sofia	Preschool Para	Lyons ES		X
2/28/25	Arroyo, Lili	Truancy Advocate	Student Services	X	
2/11/25	Batrez, Miguel	Campus Supervisor	Erie MS		X

2/28/25	Bell, Kellie	Specialized Program Para	Soaring Heights PK-8		X
1/31/25	Bison, John	Campus Supervisor	Skyline HS	X	
1/31/25	Bjorhus, Dale	Groundskeeper	Operations		X
2/13/25	Ceja Contreras, Susana	Nutrition Services Worker	Nutrition Services		X
2/13/25	Chambers, Kristen	Accompanist	Altona MS		X
3/3/25	Cintora-Gonzalez, Edgar	Repairer - Facilities/Grounds	Operations		X
3/14/25	Daniels, Cinnamon	Specialized Program Para	Prairie Ridge ES	X	
3/5/25	Dawson, Michelle	Accompanist	Skyline HS		X
2/25/25	Dugan, Brenner	Night Custodian	Custodial Services		X
5/22/25	Erwin, Patricia	Specialized Program Para	Frederick HS		X
5/30/25	Fanning, Larry	Custodian- Head Elementary	Custodial Services		X
5/22/25	Finch, Annabelle	Instructional Para/ Crossing Guard	Prairie Ridge ES		X
5/22/25	Garcia, Martina	Non-Instructional Para	Sanborn ES		X
5/22/25	Hamlin, Scott	Accompanist	Coal Ridge MS		X*
2/7/25	Hernandez, Lovette	Bus Driver	Transportation		X
2/18/25	Kupperman, Taylor	Kitchen Manager Elementary	Nutrition Services		X
2/18/25	Lamoreaux, Bonnie	Nutrition Services Worker	Nutrition Services	X	
2/7/25	Lopez Roybal, Margret	Student Apprentice	Preschool		X
2/4/25	Martinez Birrueta, Graciela	Nutrition Services Worker	Nutrition Services		X
2/21/25	Martinez, Aylin	Specialized Program Para	Legacy ES		X
1/29/25	McAllister, Brooke	Kitchen Manager Trainee	Nutrition Services		X
3/3/25	Morrissey, Daniel	Community Liaison	Literacy - Elementary		X
5/22/25	Neumeister, Melissa	Preschool Para	Blue Mountain ES		X
3/7/25	Rahmanizadeh, Katherine	Manager in Training	Nutrition Services	X	
2/4/25	Rivas, Elia	Nutrition Services Worker	Nutrition Services		X
2/3/25	Roturier, Christina	Nutrition Services Worker	Nutrition Services		X
2/6/25	Ruiz, Carina	Specialized Program Para	Skyline HS	X	
2/18/25	Soder, Scott	Mechanic III - Fleet Maintenance	Transportation		X
3/3/25	Thomas, Timothy	Technician - Electrical	Operations		X

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
2/12/25	Oliver, William	Senior Procurement Specialist	Procurement
2/11/25	Zager, Kaylin	Private Duty Nurse	Student Services
	LICENSED		
	CLASSIFIED		
3/3/25	Angstadt, Kara	Bus Driver	Transportation
2/10/25	Beveridge, Grant	Bus Driver	Transportation
2/25/25	Freedman, Raquel	Attendance Clerk	Erie ES
2/13/25	Johnson, Amanda	Crossing Guard	Centennial ES
3/3/25	LaBella, Melissa	Bus Driver	Transportation
2/18/25	Martinez, Veronica	Nutrition Services Worker	Nutrition Services
2/24/25	Matteson, Judith	Nutrition Services Worker	Nutrition Services
2/19/25	Mitravich, Cara	Instructional Para	Soaring Heights PK-8
2/10/25	Munoz, Audra	Campus Supervisor	Erie ES
2/27/25	Sawyer, Ian	Accompanist	Altona MS
3/10/25	Seja, Laura	Nutrition Services Worker	Nutrition Services
2/24/25	Taylor, Deidre	Department Clerk	Preschool
2/26/25	White Lance, Crystal	Nutrition Services Worker	Nutrition Services

MEMORANDUM

DATE: March 12, 2025
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the February Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the February 12, 2025 Regular Meeting, February 26, 2025 Study Session and February 26, 2025 Regular Meeting.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Principal at Mead High School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Dustin Cady as the Principal of Mead High School, effective July 1, 2025.

BACKGROUND

Mr. Cady graduated from the University of Oregon with a Bachelor of Science Degree in Spanish and International Studies. He continued his education at Colorado State University Pueblo, where he earned his Master of Arts degree in Culturally and Linguistically Diverse Education. The completion of his Colorado Principal Licensure was earned at Western Colorado University in Gunnison.

Mr. Cady is in his fifth year serving as Principal at Manitou Springs Middle School in Manitou Springs School District. Prior to that, he was Assistant Principal for two years at Stratton Meadows Elementary School in Harrison School District. Mr. Cady also held elementary, middle school, and high school teaching positions in Harrison School District and in Spain from 2009-2018.

His additional leadership experiences include: coaching baseball and basketball, serving as a camp counselor, and was a guest lecturer at University of Colorado at Colorado Springs.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Principal at New Mead PK-8 School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Josh Barnett as the Principal of the new Mead PK-8 School, effective July 1, 2025.

BACKGROUND

Josh Barnett graduated from the University of Illinois with a Bachelor of Arts Degree in History. He continued his education at the Ohio University, where he earned his Master's Degree in History. Mr. Barnett obtained a second Master's Degree in Instruction and Curriculum from the University of Colorado Boulder, where he also completed an Educator Preparation Program. Additionally, he completed his Principal Licensure Program through the University of Northern Colorado.

Mr. Barnett has been a long standing employee in St. Vrain Valley Schools since 2001. He is in his 17th year serving as Principal at Mead Middle School. Previously, he was Assistant Principal at Altona Middle School for three years, and he was also a Social Studies Teacher from 2001-2005 at Silver Creek Middle Senior.

His additional leadership experiences include development of: a unified sports program, earning the school designation of a Special Olympics Unified Champion School, and creation of innovative student programming such as energy and forensic science courses.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Erie High School Lighting Upgrades Project
Strategic Priority – Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Excel Energy Group, Inc. for a maximum amount of \$360,000 and an initial contract award of \$320,810 for the Lighting Upgrades Project at Erie High School. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project involves upgrading or replacing approximately 200 interior lighting fixtures, along with associated lamps and ballasts, to enhance energy efficiency and reduce maintenance costs. By incorporating the latest lighting technology available, the District will achieve a direct reduction in electricity expenses and maintenance requirements. Additionally, a significant portion of the upgrades will improve illumination in areas currently lacking adequate lighting. Standardizing lighting products across District facilities will also streamline inventory management by reducing the variety of lamps and ballasts that need to be stocked.

Excel Energy Group, Inc. was selected for this project through the BuyBoard Cooperative Purchasing Contract # 690-23.

The budget for this project has been established at \$360,000. Funding for the project is available from Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor (CM/GC) for the Main Street School – 3rd Floor Restrooms Remodel Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CM/GC) with Krische Construction, Inc. for the Main Street School – 3rd Floor Restrooms Remodel Project for a maximum amount of \$250,000 and an initial contract award of \$239,694. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project includes remodel of the 3rd floor restrooms to accommodate a changing table to facilitate safer and more efficient use by staff and students.

The contractor review committee reviewed responses to RFQ 2025-016 for Construction Services Pre-Qualification. Krische Construction, Inc. was selected as the most qualified for this project based on their capabilities and experience with this type of project.

The budget for this project has been established at \$300,000. Funding for the project is available from 2024 Bond program funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for the New Elementary School #29 Design Services
Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools
and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with MOA Architecture for a maximum amount of \$3,050,000 and an initial contract award of \$2,968,180. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project includes design and construction of a new Elementary School #29 in Erie.

The architect review committee reviewed responses to RFQ 2025-015 – Architectural Service. The interview committee evaluated presentations from five prequalified architects and MOA Architecture was selected as the most qualified for this project based on their capabilities, experience, and approach for this project.

The budget for this project has been established at \$3,100,000 for design and \$51,979,148 for the total project cost. Funding for the project is available from 2024 Bond program funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of License Agreement with the Lower Oligarchy Irrigation Company as Part of the Data Resiliency Plan
Strategic Priority – Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approves the License Agreement with the Lower Oligarchy Irrigation Company as a part of the Data Resiliency Plan. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents in accordance with Board of Education Policy.

BACKGROUND

The License Agreement is necessary to cross the Lower Oligarchy with the Fiber infrastructure serving the backup data center at Mead High School as a part of the District Technology Service Network Resiliency Plan.

LICENSE AGREEMENT
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J - THE LOWER OLIGARCHY IRRIGATION COMPANY
(Two 2" HDPE Conduits and Cable Line Crossings)

This License Agreement ("**License Agreement**") is made and entered into this ____ day of _____, 2025, by and between St. Vrain Valley School District RE-1J ("**Licensee**") and The Lower Oligarchy Irrigation Company, a Colorado mutual ditch company ("**Ditch Company**"). The Ditch Company and the Licensee are jointly referred to as the **Parties**.

RECITALS

WHEREAS, the Ditch Company owns, operates, and maintains an irrigation ditch ("**Ditch**") and its appurtenant operation and maintenance easement ("**Ditch Easement**") in Weld County, Colorado; and

WHEREAS, the Licensee desires to obtain the permission of the Ditch Company to construct, install (by bore), lay, maintain, alter, repair, operate, replace, and remove two (2) two-inch (2.0") diameter high density polyethylene (HDPE) conduits for fiber optic cable (collectively, "**Pipeline**") under and across the Ditch Easement ("**Licensed Activities**") located in the NE ¼ of Section 6, Township 2N, Range 68W of the 6th P.M., in Weld, Colorado, at its crossing with Weld County Road 26 (WCR 26), as shown on **EXHIBIT A** attached hereto, which **EXHIBIT A** will be updated with an as-built (horizontal and vertical) drawing of the Pipeline to be delivered by the Licensee upon completion of said Pipeline; and

WHEREAS, the Licensee has obtained legal permission to bore on the property or properties shown in **EXHIBIT A**; and

WHEREAS, the Ditch Company agrees to license the proposed crossing, subject to the terms, conditions, covenants, and agreements set forth in this License Agreement.

ACCORDINGLY, IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH IN THIS LICENSE AGREEMENT, THE PARTIES COVENANT AND AGREE AS FOLLOWS:

1. CONSTRUCTION.

- 1.1 Pursuant to the terms of this License Agreement, the Licensee may conduct the Licensed Activities related to the Pipeline at a minimum depth of six feet (6') below the flow line of the Ditch pursuant to the plans dated January 22, 2025 attached as **EXHIBIT A** reviewed and approved by the Ditch Company. The Ditch Company's review of the plans is solely for its own benefit and creates no obligation on the Ditch Company.
- 1.2 The Licensee agrees that the minimum depth of the bore below the flow line of the Ditch (i.e., 6') shall be maintained for a minimum of twenty-five feet (25') from the side of each ditch bank at the crossing location as depicted on **EXHIBIT A**.

- 1.3 All portions of the Ditch, including the bottoms, sides, and banks, and all affected portions of the Ditch Easement which are disturbed by the Licensed Activities shall be restored to their original condition so that the flow of the water in the Ditch runs at the original amount and velocity. Any and all fencing and other facilities appurtenant to the Ditch and Ditch Easement shall be replaced to a condition at least equal to the condition of such facilities and appurtenances as they existed prior to commencement of the Licensed Activities. Upon completion of the installation of the Pipeline, the Licensee will post or otherwise mark the as-built location of the ditch crossing in a manner acceptable to the Ditch Company.
- 1.4 The Licensee shall not spill any dirt, debris, or other foreign material into the Ditch. If dirt, debris, or other foreign material is spilled into the Ditch, the Licensee agrees to completely clean the affected portions of the Ditch to the Ditch Company's satisfaction.
- 1.5 The Licensee agrees that the construction and installation of the Pipeline shall proceed expeditiously and with reasonable diligence from commencement to completion. Unless otherwise agreed to by the Ditch Company, performance of the Licensed Activities may commence upon mutual execution of this License Agreement by all of the Parties and shall be completed no later than **April 1, 2025**. If the Licensed Activities are not completed by that date, the Licensee must request, in writing, permission of the Ditch Company to continue the construction and installation of the Pipeline, which permission may be given on terms and conditions acceptable to the Ditch Company in its sole discretion.
- 1.6 The Licensee will ensure that the Licensed Activities do not interfere with the conveyance of water in the Ditch and/or deliveries to the Ditch Company's shareholders. If the Licensed Activities interrupt or interfere with the Ditch Company's water supplies for any reason, the Licensee shall pay as liquidated damages \$10,000.00 per day for any day that the Ditch Company cannot deliver water to its shareholders who have a right to the delivery of water, have a need for water, and have requested the delivery of water from the Ditch Company. If the Licensed Activities damage the Ditch, the Licensee shall be responsible for all costs incurred by the Ditch Company in repairing such damage.
- 1.7 The Licensee is responsible, at its own expense, for obtaining all local, state and federal permits or approvals and for compliance with all local, state and federal laws and regulations, including but not limited to land use, environmental laws and regulations and specifically including the Endangered Species Act, prior to construction.
- 1.8 The Licensee's obligations specifically include the responsibility to respond to "locate" requests for the Pipeline forwarded pursuant to Section 9-1.5-103, Colorado Revised Statutes. These requests are sometimes referred to as "811 calls." The Licensee shall take whatever steps are necessary so that it will be contacted for any such locate requests for the Pipeline and that it will respond to the requests as required by law. If the Licensee fails to respond to any such call, and the Company must, the Company specifically reserves the right to recover all its expenses in responding to such a call and the right to seek injunctive relief requiring the Licensee to respond to such requests as well other damages and legal remedies.

2. LICENSE FEE. The Licensee shall pay a separate license fee of five thousand dollars (\$5,000.00) to the Ditch Company. The license fee shall be paid upon execution of this License Agreement and prior to the commencement of the Licensed Activities. This license fee shall be in addition to any other costs for which the Licensee is responsible pursuant to this License Agreement and the reimbursement agreement between the Parties, dated November 25, 2024.

3. INSPECTION.

- 3.1 Except in the event of an emergency, the Licensee shall notify the Ditch Company at least five (5) business days prior to commencement of the Licensed Activities, including any future replacement or repair of the Pipeline as permitted by this License Agreement. The Ditch Company is permitted to inspect the Pipeline during and after completion of any Licensed Activities after notifying the jobsite foreman, so long as the Ditch Company complies with all safety rules and regulations on site.
- 3.2 The Ditch Company's rights to inspect the Licensed Activities in no way relieves the Licensee of its liability for improper construction and installation. The Ditch Company's right of inspection is solely for the benefit of the Ditch Company and creates no rights or obligations upon the Ditch Company to the benefit of the Licensee.
- 3.3 Within thirty (30) days of completion of the Licensed Activities or of any subsequent replacement or repair of the Pipeline, the Licensee shall provide an as-built vertical profile of the bore to verify the requested vertical clearance was provided to the Ditch Company's Notice Contacts as identified in Paragraph 11.

4. REIMBURSEMENT OF EXPENSES.

- 4.1 The Licensee agrees to reimburse the Ditch Company (or pay directly) for all reasonable engineering and legal costs incurred by the Ditch Company in preparing and approving this License Agreement and the costs of inspection as described in paragraph 3.
- 4.2 Statements for the costs chargeable to the Licensee hereunder will be forwarded to the Licensee and the same shall be paid to the Ditch Company within 30 days after the billing date. If payment has not been received by the Ditch Company within 30 days, the Licensee shall have breached this License Agreement and the Ditch Company may initiate legal proceedings to collect the amount due and owing. In such proceeding, the Ditch Company shall be entitled to its costs and reasonable attorneys' fees from the Licensee.

5. MAINTENANCE.

- 5.1 The Licensee specifically agrees and pledges to maintain, repair, and replace the Pipeline described in **EXHIBIT A** so as not to require the Ditch Company to maintain, repair or replace it. If the Licensee fails to properly maintain, repair or replace any portion of the Pipeline for which it is responsible after ten days' notice of the need for the same, the Ditch Company may, at its own option, conduct its own maintenance, repair or replacement, and the Licensee shall reimburse the Ditch Company for the cost of such work within thirty (30) days.

In the event the Licensee fails to maintain, repair or replace the Pipeline, it shall be held liable for any loss, damage or injury to the Ditch Company. If the Ditch Company conducts its own maintenance, repair or replacement, it does not waive the right to hold the Licensee liable for damages caused by Licensee's failure to maintain, repair, and replace the Pipeline.

- 5.2 In the event of an emergency, the Ditch Company or the Licensee may conduct maintenance or repair immediately, giving notice to the other party as soon as possible at the emergency contacts identified below. If the Ditch Company conducts emergency work, it shall be reimbursed by the Licensee for the cost of the work. Under no circumstances shall the Ditch Company be responsible or held liable for damages to the Pipeline resulting from maintenance or repair to the Ditch.

EMERGENCY CONTACTS:

COMPANY – COL Non-Emergency Number 303-651-8501

LICENSEE – SVVSD Dispatch (303) 682-7333

6. **WATER LOSS.** The Licensee agrees that the Licensed Activities will not increase carriage or transit losses over the losses which occurred historically or that which is contemplated by the approved plans. The Licensee agrees to compact any disturbed earth materials so that such additional water losses will not occur. If the Licensed Activities are the direct and sole cause of increase in carriage or transit loss in the Ditch, the Licensee agrees to repair the construction to prevent such additional loss, or pay to repair the same, at the Licensee's option.

7. **WATER QUALITY.** The Licensee warrants that it will do nothing to adversely affect the quality of the water which is being carried in the Ditch.

8. LIABILITY AND INDEMNIFICATION.

- 8.1 By virtue of entering into this License Agreement, the Ditch Company: (1) assumes no liability for use, operation, or existence of the Licensee's Pipeline; and (2) assumes no additional responsibilities or obligations related to the Licensed Activities in the area described in **EXHIBIT A** which are required by this License Agreement.
- 8.2 To the extent permitted by law, the Licensee agrees to indemnify and hold harmless the Ditch Company, its directors, officers, agents, employees, and contractors from all claims and liability for damage or injury to property or persons related to, arising from, or caused directly or indirectly by the Licensed Activities, or the Licensee's failure to engage in the Licensed Activities, or the Licensee's occupancy and use of the area described in **EXHIBIT A**. In no event shall the Licensee's indemnification obligations in this paragraph 8.2 apply to matters related to, arising from, or caused by the Ditch Company or its employees', agents', shareholders' or contractors' use of the area described in **EXHIBIT A**, gross negligence or willful misconduct.

8.3 This License Agreement shall not confer any benefits to any person not a party to this License Agreement.

9. **EASEMENT RIGHTS.** The License granted to the Licensee herein in no way restricts the Ditch Company's rights to the use of the Ditch Easement to construct, operate, maintain, repair, replace or remove all existing structures and facilities of the Ditch, or restrict the Ditch Company's access to and from the area described in **EXHIBIT A** for the same.

10. **TERMINATION.** The License granted herein shall terminate upon the abandonment of the Pipeline. Abandonment shall be deemed to have occurred when the Pipeline has not been used for a period of five years. However, the Licensee may avoid having said Pipeline deemed abandoned if, within five years of when the Pipeline was last used, the Licensee sends written notice to the Ditch Company, by certified mail, return receipt requested, that it is not abandoning the Pipeline. In that event, this License Agreement shall continue for one (1) additional year. Thereafter, the Licensee shall either put the Pipeline to use, or it shall conclusively be deemed abandoned. Upon abandonment, the Licensee shall, upon the request of the Ditch Company and at the Ditch Company's sole discretion, remove the Pipeline and all improvements and shall restore the Ditch Company's real property and improvements to their original condition.

11. **NOTICES.** Any notice required or permitted by this License Agreement shall be in writing and shall be deemed to have been sufficiently given for all purposes if sent by certified or registered mail, postage and fees prepaid, addressed to the party to whom such notice is intended to be given at the address set forth below, or at such other address as has been previously furnished in writing to the other party or parties. Such notice shall be deemed to have been given when deposited in the U.S. mail.

DITCH COMPANY:

The Lower Oligarchy Irrigation Company
c/o Kevin Boden
P.O. Box 119
Longmont, CO 80502
Email: Kevin.Boden@longmontcolorado.gov

COPY TO:

Scott E. Holwick
Lyons Gaddis, P.C.
P.O. Box 978
Longmont, CO 80502-0978
Email: sholwick@lyonsgaddis.com

LICENSEE:

St. Vrain Valley School District RE-1J
c/o Chief Technology Officer
2929 Clover Basin Dr.
Longmont, CO 80503
Email: bourgeois_michelle@svvdsd.org

12. **DEFAULT.** Time is of the essence, and if any payment or any other condition, obligation, or duty is not timely made, tendered, or performed by either party, then this License Agreement, at the option of the party who is not in default, may be terminated by the non-defaulting party, in which

case the non-defaulting party may recover such damages as may be proper. If the non-defaulting party elects to treat this License Agreement as being in full force and effect, the non-defaulting party shall have the right to an action for specific performance, damages, or both.

13. WAIVER OF BREACH. The waiver by any party to this License Agreement of a breach of any term or provision of this License Agreement shall not operate or be construed as a waiver of any subsequent breach by any party.

14. RECORDATION. This License Agreement shall be recorded at the cost of the Licensee and shall be binding on any successors of the Parties. The obligations and benefits of this License Agreement shall specifically run with the land described in **EXHIBIT A**. The failure to record all or portions of **EXHIBIT A** because of the size of the documents shall not affect this License Agreement.

15. EXHIBITS. All exhibits referred to in this License Agreement are, by reference, incorporated in this License Agreement for all purposes.

16. GOVERNING LAW. This License Agreement shall be construed according to the laws of the State of Colorado, without regard to any conflict of law considerations. Any action brought to enforce or interpret this License Agreement shall be brought in the Weld County, Colorado District Court.

17. SEVERABILITY. In the event any portion of this License Agreement is determined to be invalid, the remainder hereof shall remain unaffected and in full force and effect.

18. PARAGRAPH CAPTIONS. The captions of the paragraphs are set forth only for convenience and reference, and are not intended in any way to define, limit, or describe the scope of this License Agreement.

19. ENTIRE AGREEMENT. This License Agreement shall constitute the entire agreement between the Parties, and there are no oral or collateral agreements or understandings. Any modification, change, or termination of this License Agreement or any part hereof must be agreed to in writing by all Parties hereto.

20. COUNTERPARTS. This License Agreement may be executed in several counterparts and, as so executed, shall constitute one License Agreement, binding on all the parties even though all the parties have not signed the same counterpart. Any counterpart of this License Agreement which has attached to it separate signature pages, which altogether contain the signatures of all the parties, shall be deemed a fully executed instrument for all purposes.

[The rest of this page left intentionally blank]

IN WITNESS WHEREOF, the Parties have executed this License Agreement as of the date and year first above stated.

**THE LOWER OLIGARCHY IRRIGATION
COMPANY**, a Colorado mutual ditch and
reservoir company

By: _____
Its: President

Attest: _____
Secretary

LICENSEE
ST. VRain VALLEY SCHOOL DISTRICT RE-1J

By: _____

Name: (print): _____

Title: _____

STATE OF COLORADO)
)
COUNTY OF _____)

Subscribed and sworn before me on this ____ day of _____, 2025, by _____ in
their capacity as [title] _____ of St. Vrain Valley School
District RE-1J.


My commission expires: _____

Notary Public

ST. VRAIN VALLEY SCHOOLS
academic excellence by design

11596 CO RD 1, LONGMONT, CO 80504

PROJECT: ST VRAIN_SEG 2
DIRECTIONAL BORE 1,603'--PLOW 3,514' & INSTALL 5,117' OF (2x)2" CONDUIT
W/ 144ct FOC.
INSTALL 5 HHs.
VICINITY MAP


NORTH
AERIAL = BLUE
UNDERGROUND = RED



SHEET INDEX			
SHEET NUMBER		SHEET TITLE	
1		COVER	
2		PROJECT LAYOUT	
3		LEGEND, NOTES, CONTACTS	
4		HANDHOLE DETAIL	
5		CONSTRUCTION DETAILS	
6-13		PLAN SHEET(S)	
MATERIALS			
DESCRIPTION		QTY.	UNIT
DIRECTIONAL BORE (DB)		1603	LFT
PLOW		3514	LFT
DB DROP CONDUIT		0	LFT
BORE PITS		4	EACH
PROPOSED VAULTS		5	EACH
EXISTING VAULTS		0	EACH
PROPOSED PEDESTALS		0	EACH
EXISTING PEDESTALS		0	EACH
PROPOSED FLOWER POT		0	EACH
PROPOSED SAI		0	EACH
OVERLASH		0	LFT
NEW STRAND		0	LFT
ANCHORS		0	EACH
EXISTING ANCHORS		0	EACH
PROPOSED POLES		0	EACH
EXISTING POLES		0	EACH
TOTAL POTHOLE		23	EACH
TOTAL PROJECT FOOTAGE		5117	LFT



FIBER WORKS INC.



PERMITTEE





REVISIONS	NO.	DATE	DESCRIPTION	BY	DC	DC	DC						
				DC	DC	DC	DC						
	1	7/10/24	REVISED PER WELD COUNTY COMMENTS										
	2	1/17/25	CHANGED DEPTH OF DITCH CROSSING										
	3	1/21/25	CHANGED TYPE OF CULVERT CROSSING										

DRAWN BY: DC
CHECKED BY: MM
DRAWING DATE: 1/22/2025

SITE NAME

ST VRAIN_SEG 2

SITE ADDRESS

11596 CO RD 1
LONGMONT, CO 80504
WELD COUNTY

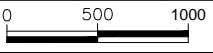
SHEET TITLE

COVER

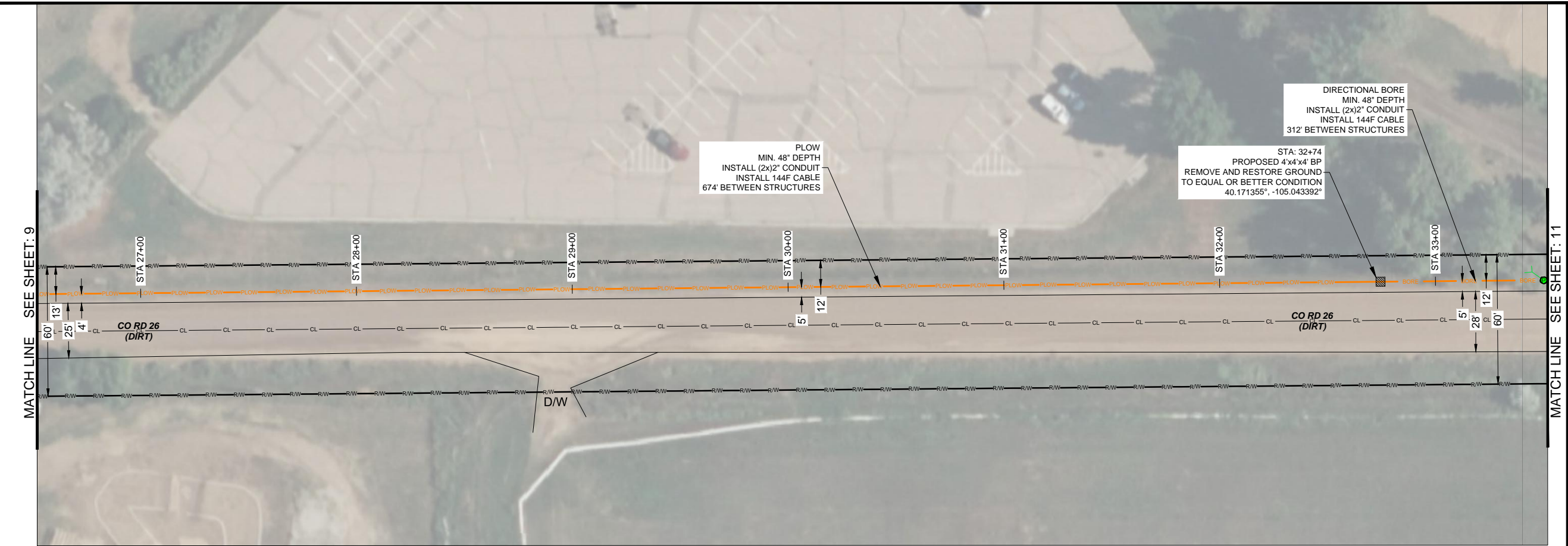
SHEET NUMBER

COVER

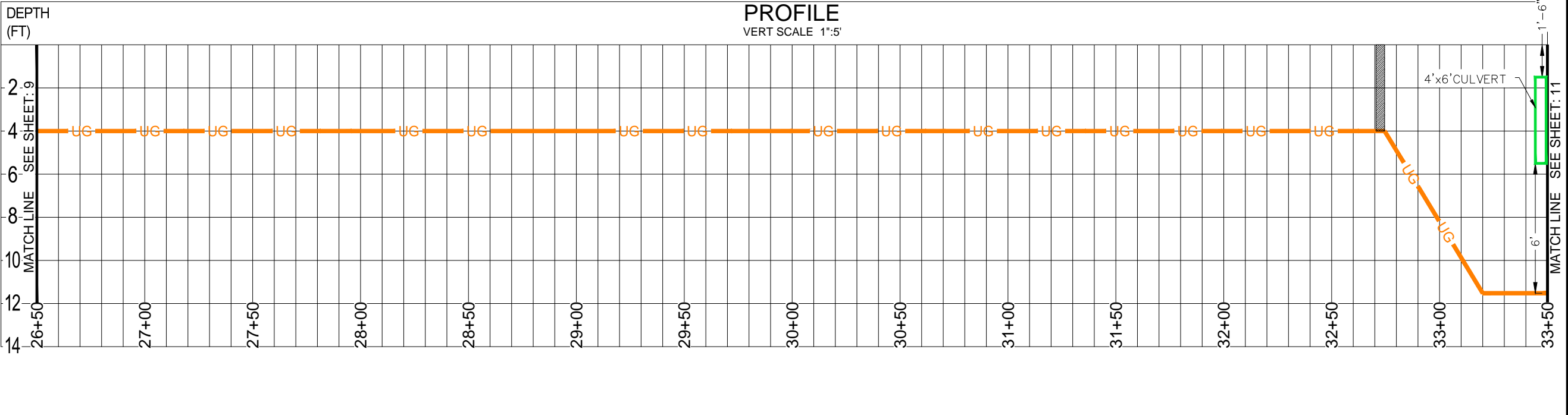
1:1000
SCALE IN FT



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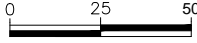


CONSTRUCTION NOTES:
1. NO D/Ws OR FIELD ACCESS' ARE TO BE PLOWED, DIRECTIONAL BORE ONLY.
2. REFERENCE SHEET 5 FOR CROSSING PROFILE
3. NO TRENCH SHALL BE LEFT OPEN OVERNIGHT WITHOUT PROPER PROTECTION AND APPROVAL OF THE ENGINEER.

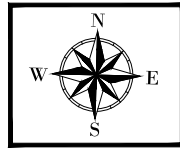


PLAN

1:50
SCALE IN FT



10



FIBER WORKS INC.

ATH

PERMITTEE
MasTec

811 Know what's below.
811 before you dig.

REVISIONS	NO.	DATE	DESCRIPTION	BY	DC
	1	7/10/24	REVISED PER WELD COUNTY COMMENTS	DC	DC
	2	1/17/25	CHANGED DEPTH OF DITCH CROSSING	DC	DC
	3	1/21/25	CHANGED TYPE OF CULVERT CROSSING	DC	DC

DRAWN BY: DC
CHECKED BY: MM
DRAWING DATE: 1/22/2025

SITE NAME

ST VRAIN_SEG 2

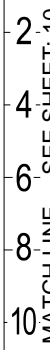
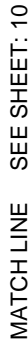
SITE ADDRESS

11596 CO RD 1
LONGMONT, CO 80504
WELD COUNTY

SHEET TITLE

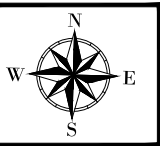
PLAN

SHEET NUMBER



CONSTRUCTION NOTES:

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3. NO TRENCH SHALL BE LEFT OPEN OVERNIGHT WITHOUT PROPER PROTECTION AND APPROVAL OF THE ENGINEER.



FIBER WORKS INC.



PERMITTEE

MasTec

[illegible]

DRAWN BY: DC
CHECKED BY: MM
DRAWING DATE: 1/22/2025

SITE NAME

ST VRAIN SEG 2

SITE ADDRESS
11596 CO RD 1
LONGMONT, CO 80504
WELD COUNTY

SHEET TITLE

PLAN

SHEET NUMBER

11 OF 13

1:50
SCALE IN



MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Districtwide Grounds Mowing Services
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Native Edge Landscapes for a maximum amount of \$395,775, with an initial contract value of \$165,000, for Districtwide grounds mowing services. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This is for mowing services at our Elementary and Middle Schools.

Native Edges Landscapes was selected for this project through the Request for Proposal process. (See attached RFP Summary Sheet RFP 2025-025).

The budget for this project has been established at \$395,775. Funding for the project is available from General funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



RFP SUMMARY SHEET
 RFP 2025-025
 STANDING ORDER MOWING AND WEED CONTROL SERVICE
 JANUARY 14, 2025 2:00 P.M.

Recommended Award	Points Possible	CoCal Landscape	DCPS	Environmental Designs LLC	Leo Landscape LLC	Mow Bot Ltd	Native Edge Landscapes
Evaluated Scores							
Service Personnel & Support Licensing and/or Education to perform work	200						
Score		183	200	183	133	100	183
Proposed Labor Rates for Services Allowable Contract Charges	100						
Score		100	100	100	93	93	100
Warranty/Guarantee for Services Proposed	100						
Score		85	100	68	92	100	100
References/Similar Project Success/Past Project History	250						
Score		227	227	227	233	173	210
Price Proposal for any/all locations	300						
Score		217	165	145	136	210	280
Completeness of the submittal	50						
Score		50	50	50	50	43	50
TOTAL EVALUATED SCORE	1000	862	842	773	738	720	924

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order to Construction Manager/General Contractor (CM/GC) Contract for the Longs Peak Middle School Playground Project Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order #2 for \$348,231 to the Construction Manager/General Contractor (CM/GC) Agreement with Horizon West Builders Inc. for the Longs Peak Playground project for a total contract value of \$803,178. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order includes phases 2 & 3 of construction which include a playground and activity area for 6th-8th grade students, a labyrinth and ADA accessible pathways.

The budget for the project has been established at \$867,259 as part of the 2024 Bond program, Colorado Health Foundation Grant and the Longmont United Hospital Foundation Grant. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount	\$ 435,887
Previous change orders	\$ 19,060
Current change order	\$ 348,231
Total changes (previous + current)	\$ 367,291
New contract amount	\$ 803,178

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order to Construction Manager/General Contractor (CM/GC) Contract for the New High School #9 Project
Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order #1 for \$95,525,068 to the Construction Manager/General Contractor (CM/GC) Agreement with FCI Constructors, Inc. for the New High School #9 project for a total contract value of \$99,279,895. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order includes the early release package for all work related, but not limited to, Earthwork and Utilities, Foundation Construction, Structural Shop Drawings and Fabrication, Procurement of long lead items for the New High School #9.

The budget for the project has been established at \$200,000,000 as part of the 2024 Bond program fund. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 180,000.00
Previous change orders (b)	\$ 3,574,827.00
Current change order (c)	\$ 95,525,068.00
Total changes (previous + current) (d)	\$ 99,099,895.00
New contract amount (e)	\$ 99,279,895.00

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Districtwide Computers Purchase
Strategic Priority – Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Twotrees Technologies, LLC. for a maximum amount of \$150,000 and an initial contract award of \$111,300 for the Purchase of Computers at various District sites. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

The purchase is for the P3-30H0 Tiny Desktop Computers to support the camera security systems across the district.

The district obtained discounted pricing directly from Twotrees through Cooperative Agreement # 230105.

The budget for this project has been established at \$150,000. Funding for the project is available from Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Erie Town Center Urban Renewal Plan Intergovernmental Agreement with the Town of Erie
Strategic Priority - Strong District Finances/Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education approve the Intergovernmental Agreement between the Town of Erie and the St. Vrain Valley School District to ensure the 2008 and 2012 mill levy overrides, bond redemption mills, and all future local school election revenue will be protected from the Tax Increment Financing (TIF) in the area referred to as the Town of Erie Urban Renewal Authority (TOEURA) Erie Town Center Urban Renewal Plan.

BACKGROUND

District staff has worked with the Town of Erie and legal counsel to develop an Intergovernmental Agreement (IGA) to implement a revenue sharing arrangement for the Urban Renewal Authority's collection of certain District property tax funding. The District has several similar IGA's with TOEURA related to other urban renewal areas.

Tony Whiteley, Chief Financial Officer; and Julian Jacquin, Director of TOEURA, will be present for questions.

Tax Increment Revenue Agreement
(St. Vrain Valley School District RE 1J)
(Erie Town Center Urban Renewal Plan)

This Tax Increment Revenue Agreement (the "**Agreement**") is entered into as of [____], 2025 (the "**Effective Date**") by and between the Town of Erie Urban Renewal Authority, a body corporate and politic of the State of Colorado (the "**Authority**"), whose address is 645 Holbrook Street, Erie, CO 80516, and the St. Vrain Valley School District RE-1J, a public school District and political subdivision of the State of Colorado (the "**School District**"), whose address is 395 S. Pratt Pkwy., Longmont, CO 80501. The Authority and the School District are referred to herein individually as a "**Party**" and collectively as the "**Parties**".

Recitals

The following recitals are incorporated in and made a part of this Agreement, as noted in Section 1 herein. Capitalized terms used herein and not otherwise defined are defined in Section 2 herein.

A. Redevelopment. The Parties understand that the real property described in Exhibit A (the "**Property**") lying within the corporate limits of the Town of Erie (the "**Town**"), is proposed to be within the area of the Erie Town Center Urban Renewal Plan (the "**Plan**"), to be redeveloped by one or more developers and/or property owner(s) as a mixed-use development(s) that will eliminate existing blighted conditions which constitute threats to the health, safety and welfare of the community and barriers to development.

B. Urban Renewal and Tax Increment Financing. To accomplish the redevelopment and to provide certain required improvements, the Authority has recommended that the Property be included within the Erie Town Center Urban Renewal Plan, which Plan will authorize the utilization of tax increment financing in accordance with the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S. (the "**Act**"), to pay Eligible Costs of the Improvements. The Plan that includes the Property has been provided to the School District under separate cover. The final version of the Plan as approved by the Town Council of the Town shall be the "Plan" for purposes of this Agreement. The Parties hereto hereby approve the Plan in all respects, including any and all amendments thereto.

C. Nature of Urban Renewal Project and Purpose of Agreement. The proposed Urban Renewal Project consists of designing, developing and constructing the Improvements (which includes paying the Eligible Costs of public improvements) necessary to serve the proposed Urban Renewal Area and, in compliance with § 31-25-107(4)(g) of the Act, the Plan affords maximum opportunity, consistent with the sound needs of the Town as a whole, for the rehabilitation or redevelopment of the Urban Renewal Area by private enterprise. Approval of the Plan is subject to the Act, including

requirements imposed by HB 15-1348, as amended to date (the "**Amended 1348 Requirements**") for new urban renewal plans adopted after January 1, 2016.

D. Taxing Entities. The School District levies ad valorem property taxes on the Property included within the proposed Urban Renewal Area.

E. Equitable Deal Structure. The School District and the Authority, along with other taxing School Districts, have undertaken to prepare an equitable deal structure including a significant contribution of incremental property tax revenues from certain applicable taxing School Districts.

F. Colorado Urban Renewal Law. In accordance with the Act as amended to the date of this Agreement (including the Amended 1348 Requirements), the Parties desire to enter into this Agreement to facilitate adoption of the Plan and redevelopment of the proposed Urban Renewal Area described therein. The Agreement addresses, among other things, the estimated impacts of the Plan on the School District services associated solely with the Plan.

Agreement

Now, therefore, in consideration of the covenants, promises and agreements of each of the Parties hereto, to be kept and performed by each of them, it is agreed by and between the Parties hereto as set forth herein.

1. Incorporation of Recitals. The foregoing recitals are incorporated into and made a part of this Agreement.

2. Definitions. As used in this Agreement:

2.1 "**Act**" means the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S.

2.2 "**Agreement**" means this Agreement, as it may be amended or supplemented in writing. References to sections or exhibits are to this Agreement unless otherwise qualified.

2.3 "**Agricultural Land**" has the meaning set forth in Section 7 hereof.

2.4 "**Authority**" means the Town of Erie Urban Renewal Authority, a body corporate and politic of the State of Colorado.

2.5 "**Bonds**" shall have the same meaning as defined in § 31-25-103 of the Act.

2.6 "**Duration**" means the 25-year period that the tax increment or tax allocation provisions will be in effect as specified in § 31-25-107(9)(a) of the Act, the Plan, and the Impact Report. Pursuant to the Act, the base year for calculating

Property Tax Increment Revenues is 2025. The last year the assessment roll will be divided for purposes of TIF is 2050, and the last year the Authority is eligible to receive Property Tax Increment Revenues from the Plan area is 2051.

2.7 "**Eligible Costs**" means those costs eligible to be paid or reimbursed from the Property Tax Increment Revenues pursuant to the Act.

2.8 "**Impact Report**" means the impact report dated as of November 24, 2024, and prepared by Pioneer Development Company analyzing and projecting the financial burdens and benefits of the Urban Renewal Project pursuant to § 31-25-107(3.5) of the Act.

2.9 "**Improvements**" means the public improvements and private improvements to be constructed on the Property pursuant to the Plan.

2.10 "**Party**" or "**Parties**" means the Authority and the School District, or each and their lawful successors and assigns.

2.11 "**Plan**" means the urban renewal plan defined in Recital A herein.

2.12 "**Project**" shall have the same meaning as Urban Renewal Project.

2.13 "**Property Tax Increment Revenues**" means the incremental property tax revenues derived from ad valorem property tax levies described in § 31-25-107(9)(a)(II) of the Act allocated to the Special Fund for the Urban Renewal Project. Provided however, any property tax increment generated by new oil and gas well sites developed within the boundaries of the Project after the adoption of the Plan shall not be included or otherwise captured as increment and shall instead be subject to all taxes levied by taxing districts at the then current mill levy rate.

2.14 "**Remitted School District Increment**" means the portion of the School District Increment generated by all mill levies imposed by the School District, except the mills levied by the School District pursuant to C.R.S. § 22-54-106, to fund the School District's share of its Total Program, which must be remitted to the School District by the Authority in accordance with Section 5.1 hereof.

2.15 "**Retained School District Increment**" means the School District Increment which may be retained and expended by the Authority in accordance with Section 5.1 hereof.

2.16 "**School District Increment**" means the portion of Property Tax Increment Revenues generated by the School District mill levy, received by the Authority from the Boulder County Treasurer.

2.17 "**Special Fund**" means that certain special fund of the Authority into which Property Tax Increment Revenues shall be allocated to and paid into, as more particularly described in the Act.

2.18 "**TIF**" means the property tax increment portion of the property tax assessment roll described in § 31-25-107(9)(a)(II) of the Act.

2.19 "**Town**" means the Town of Erie, Colorado.

2.20 "**Urban Renewal Area**" means the area included in the boundaries of the Plan.

2.21 "**Urban Renewal Project**" means all undertakings and activities, or any combination thereof, required to carry out the Plan pursuant to the Act.

3. Impact Report. The Parties acknowledge receipt of, and the opportunity to review, the Impact Report, submitted in accordance with C.R.S. § 31-25-107(3.5)(a). The Impact Report describes the benefits and burdens of the Plan. Having received the Impact Report prior to the commencement of negotiations for the purposes of entering into this Agreement, the School District hereby waives any other statutory requirements related to receipt of the Impact Report.

4. Property Tax Increment Revenues. In compliance with the requirements of the Act, including the Amended 1348 Requirements, the Parties have negotiated and agreed to the sharing of School District Increment Revenues as set forth herein.

4.1 School District Increment Revenues. The School District and the Authority agree that the Authority shall remit the Remitted School District Increment on or before the 20th day of each month, for the previous month, commencing on the date of approval by the Town of the Plan and ending upon the earlier of: 1) the occurrence of the Duration; or 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act. The School District and the Authority agree that the Authority may retain and expend, in furtherance of the Urban Renewal Project, the Retained School District Increment, commencing on the date of approval by the Town of the Plan and ending upon the earlier of: 1) the occurrence of the Duration; 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act; or 3) revisions to the Public School Finance Act of 1994, §§ 22-54-101, *et seq.*, C.R.S, that result in the discontinuation of state funding to the School District of amounts defined herein as the Retained School District Increment, in which case Section 9.2 herein shall apply. Upon the earlier of: 1) the occurrence of the Duration; or 2) the payment

in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act, the entire School District Increment shall be paid by the Boulder County Treasurer to the School District, and not to the Authority. The Authority shall annually provide a written report to the School District on progress towards completion of the Improvements. The report shall include information related to any significant changes in project scope or cost.

4.2 All School District Increment upon receipt by the Authority will be deposited into the Special Fund to be utilized in accordance with Section 5.1 hereof. No School District Increment will be deposited or transferred into any other Authority fund or into the general fund or any other fund.

5. Pledge of Property Tax Increment Revenues. The School District recognizes and agrees that in reliance on this Agreement and in accordance with the provisions of § 31-25-109(2)(b) of the Act, the Authority has the right to pledge the Retained School District Increment to the payment of the Authority's Bonds (if any are or have been issued) and other financial obligations incurred in connection with the Urban Renewal Project. The School District and the Authority also recognize and agree that this Agreement is an indebtedness of the Authority under § 31-25-107(9)(a)(II) of the Act. The Retained School District Increment, when and as received by the Authority is and shall be subject to the lien of such pledge without any physical delivery, filing, or further act. The lien of such pledge on the Retained School District Increment shall have priority over any and all other obligations and liabilities of the Authority with respect to the Retained School District Increment. The lien of such pledge shall be valid, binding and enforceable as against all persons having claims of any kind in tort, contract, or otherwise against the Authority irrespective of whether such persons have notice of such lien. Provided however, the Parties agree that the Retained School District Increment pledged hereunder shall be capped at a total amount of Six Million Dollars (\$6,000,000.00) for the term of this Agreement.

6. Agricultural Land. The Urban Renewal Area will include property that has been classified within the previous five years as agricultural land by the Boulder County Assessor ("**Agricultural Land**") for the purposes of levying ad valorem property taxes. The Act requires that such Agricultural Land included within an urban renewal plan area be valued at fair market value for purposes of establishing the base and calculating the increment. Accordingly, as demonstrated in the Impact Report for the Plan previously submitted to the School District, among others, the Agricultural Land base value has been established at fair market rates. In addition, the School District specifically and irrevocably consents to the inclusion of such Agricultural Land in the Plan pursuant to § 31-25-107(1)(c)(II)(D) of the Act.

7. Waiver. The School District acknowledges and agrees that the execution of this Agreement satisfies the requirements of the Act regarding all applicable Amended 1348 Requirements for the adoption of the Plan, TIF financing in accordance with the Plan, and notices related thereto, except those that may apply to future modifications of the Plan as required by Sections 31-25-107(3.5) and (7) of the Act. Subject to such right to receive notice of any proposed future modification of the Plan, the School District hereby waives any provision of the Act that provides for notice to, requires any filing with or by, requires or permits consent from, or provides any enforcement right to the School District. The School District agrees that it has received information equivalent to the information otherwise required to be provided to it by Section 31-25-107(3.5) of the Act in the form of the Impact Report, and therefore hereby deem that requirement satisfied.

8. Limitation of Agreement. This Agreement applies only to the School District Increment, as calculated, produced, collected and paid to the Authority from the Urban Renewal Area by the Boulder County Treasurer in accordance with § 31-25-107(9)(a)(II) of the Act and the rules and regulations of the Property Tax Administrator of the State of Colorado, and does not include any other revenues of the School District, Town or the Authority.

9. Miscellaneous.

9.1 Delays. Any delays in or failure of performance by any Party of its obligations under this Agreement shall be excused if such delays or failure are a result of acts of God; fires; floods; earthquake; abnormal weather; strikes; labor disputes; accidents; regulation or order of civil or military authorities; shortages of labor or materials; or other causes, similar or dissimilar, including economic downturns, which are beyond the control of such Party. Notwithstanding the foregoing, where any of the events herein occur which temporarily interrupt the ability of a Party to abide by its obligations as provided in this Agreement, as soon as the event causing such interruption shall no longer prevail, the applicable Party shall fulfill all of its obligations as soon as reasonably practicable.

9.2 Termination and Subsequent Legislation or Litigation. In the event of termination of the Plan, including its TIF financing component, the Authority may terminate this Agreement by delivering written notice to the School District. The Parties further agree that in the event legislation is adopted or a decision by a court of competent jurisdiction is rendered after the effective date of this Agreement that invalidates or materially effects any provisions hereof, the Parties will in good faith negotiate for an amendment to this Agreement that most fully implements the original intent, purpose and provisions of this Agreement, but does not impair any otherwise valid contracts in effect at such time.

9.3 Entire Agreement. This instrument embodies the entire agreement of the Parties with respect to the subject matter hereof. There are no promises, terms, conditions, or obligations other than those contained herein; and this Agreement

shall supersede all previous communications, representations, or agreements, either verbal or written, between the Parties hereto. No modification to this Agreement shall be valid unless agreed to in writing by the Parties.

9.4 Binding Effect. This Agreement shall inure to the benefit of and be binding upon the Parties and their successors in interest.

9.5 No Third-Party Enforcement. It is expressly understood and agreed that the enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the undersigned Parties and nothing in this Agreement shall give or allow any claim or right of action whatsoever by any other person not included in this Agreement. It is the express intention of the undersigned Parties that any person or entity other than the undersigned Parties receiving services or benefits under this Agreement shall be an incidental beneficiary only.

9.6 No Waiver of Immunities. Nothing in this Agreement shall be construed as a waiver of the rights and privileges of the Parties pursuant to the Colorado Governmental Immunity Act, § 24-10-101, *et seq.*, C.R.S., as the same may be amended from time to time. No portion of this Agreement shall be deemed to have created a duty of care which did not previously exist with respect to any person not a party to this Agreement.

9.7 Amendment. This Agreement may be amended only by an instrument in writing signed by the Parties.

9.8 Parties not Partners. Notwithstanding any language in this Agreement or any other agreement, representation, or warranty to the contrary, the Parties shall not be deemed to be partners or joint venturers, and no Party shall be responsible for any debt or liability of any other Party.

9.9 Interpretation. All references herein to Bonds shall be interpreted to include the incurrence of debt by the Authority in any form consistent with the definition of "Bonds" in the Act, including payment of Eligible Costs or any other lawful financing obligation.

9.10 Incorporation of Recitals and Exhibits. The provisions of the Recitals and the Exhibits attached to this Agreement are incorporated in and made a part of this Agreement.

9.11 No Assignment. No Party may assign any of its rights or obligations under this Agreement. Any attempted assignment in violation of this provision shall be null and void and of no force and effect.

9.12 Section Captions. The captions of the sections are set forth only for the convenience and reference of the Parties and are not intended in any way to define, limit, or describe the scope or intent of this Agreement.

9.13 Execution in Counterparts. This Agreement may be executed in several counterparts, each of which shall be deemed an original and all of which shall constitute but one and the same instrument.

9.14 Electronic Transactions. The Parties agree that any individual or individuals who are authorized to execute this Agreement on behalf of the Authority or the School District are hereby authorized to execute this Agreement electronically via facsimile or email signature. This agreement by the Parties to use electronic signatures is made pursuant to Article 71.3 of Title 24, C.R.S., also known as the Uniform Electronic Transactions Act. Any electronic signature so affixed to this Agreement shall carry the full legal force and effect of any original, handwritten signature. The Parties hereto agree that the transactions described herein may be conducted and related documents may be stored by electronic means. Copies, telecopies, facsimiles, electronic files, and other reproductions of original executed documents shall be deemed to be authentic and valid counterparts of such original documents for all purposes, including the filing of any claim, action, or suit in the appropriate court of law.

9.15 Governing Law. This Agreement and the provisions hereof shall be governed by and construed in accordance with the laws of the State of Colorado.

9.16 No Presumption. The Parties to this Agreement and their attorneys have had a full opportunity to review and participate in the drafting of the final form of this Agreement. Accordingly, this Agreement shall be construed without regard to any presumption or other rule of construction against the Party causing the Agreement to be drafted.

9.17 Notices. Any notice required by this Agreement shall be in writing. All notices, demands, requests and other communications required or permitted hereunder shall be in writing, and shall be: (a) personally delivered with a written receipt of delivery; (b) sent by a nationally-recognized overnight delivery service requiring a written acknowledgement of receipt or providing a certification of delivery or attempted delivery; (c) sent by certified or registered mail, return receipt requested; or (d) sent by confirmed facsimile transmission or electronic delivery with an original copy thereof transmitted to the recipient by one of the means described in subsections (a) through (c) no later than five business days thereafter. All notices shall be deemed effective when actually delivered as documented in a delivery receipt; provided, however, that if the notice was sent by overnight courier or mail as aforesaid and is affirmatively refused or cannot be delivered during customary business hours by reason of the absence of a signatory to acknowledge receipt, or by reason of a change of address with respect to which

the addressor did not have either knowledge or written notice delivered in accordance with this paragraph, then the first attempted delivery shall be deemed to constitute delivery. Each Party shall be entitled to change its address for notices from time to time by delivering to the other Party notice thereof in the manner herein provided for the delivery of notices. All notices shall be sent to the addressee at its address set forth in the Preamble to this Agreement.

9.18 Days. If the day for any performance or event provided for herein is a Saturday, a Sunday, a day on which national banks are not open for the regular transactions of business, or a legal holiday pursuant to C.R.S. § 24-11-101(1), such day shall be extended until the next day on which such banks and State offices are open for the transaction of business.

9.19 Precedent. The Parties agree that this Agreement is entered into for the specific Plan described herein. All other future urban renewal projects will be evaluated on their specific attributes and merits and agreements for those projects may include additional or different terms from this Agreement. This Agreement is not deemed to set precedent for such future agreements.

9.20 Severability. If any provision of this Agreement is found to be invalid, illegal or unenforceable, the validity and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

9.21 Authority. The persons executing this Agreement on behalf of the Parties covenant and warrant that each is fully authorized to execute this Agreement on behalf of such Party. The Parties further covenant and warrant that they are authorized to enter into this Agreement pursuant to law, including without limitation C.R.S. § 31-25-107(9.5).

[Remainder of page intentionally left blank]

In Witness Whereof, the Authority and the School District have caused their duly authorized officials to execute this Agreement effective as of the Effective Date.

St. Vrain Valley School District RE 1J
District, a Colorado public school district
and political subdivision of the State

Attest: _____
By: _____

By: _____
Title: _____

Town of Erie Urban Renewal Authority, a
body corporate and politic of the State
of Colorado

Attest: _____
By: _____

By: _____
Title: _____

Exhibit A
The Property

Legal Description:

Tract A, Ranchwood Minor Subdivision. Located in the East Half of the Northeast Quarter of Section 24, Township 1 North, Range 69 West of the 6th Principal Meridian, Town of Erie, County of Boulder, State of Colorado.

FOR INFORMATIONAL PURPOSES ONLY:

Boulder County Assessor Parcel No. R0511537 / 146524110001

MEMORANDUM

DATE: March 12, 2025

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Elementary Math Curriculum Adoption
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction,
and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of **enVision Mathematics** ©2024, Savvas Learning Company, for elementary mathematics;

And, that the Board of Education approves a purchase contract to Savvas Learning Company, not to exceed \$2,390,000, for these instructional resources in FY25, FY26, and FY27, based on the estimated student enrollment for the 2025-2026 school year.

We have budgeted \$85,000 for staff training for initial professional development.

BACKGROUND

During the fall of 2023, an adoption committee of elementary teachers, Learning Services personnel, and administrators from across the District was formed to evaluate elementary, math instructional resources, pilot the selected resources, and make a recommendation for adoption by the St. Vrain Valley Schools Board of Education.

As part of the process, the committee reviewed the following:

- The Colorado Academic Standards for mathematics
- Evidence-based instructional practices in elementary math education
- St. Vrain's Five Strands of Mathematics Instruction
- St. Vrain's CMAS performance and trends over time in elementary math
- Our current District curriculum and instructional resources
- Feedback from St. Vrain teachers

After vetting candidate instructional resources using nationally-renowned and respected evaluation criteria, the adoption committee came to a consensus on moving forward with **enVision Mathematics** ©2024 for pilot.

The intuitive lesson structure, the value-added digital resources for teachers and students, and the balanced approach to math instruction were viewed as significant assets. In addition, the committee perceived **enVision Mathematics ©2024** as a complete and comprehensive math program that can be implemented with consistency and sustainability.

In the winter of 2025, input was gathered from pilot teachers, students, families, non-pilot teachers, and the community. After piloting the program during the 2024-2025 school year, and gathering input about the selection, the committee recommends **enVision Mathematics ©2024** to the St. Vrain Valley Schools Board of Education for adoption.

PILOT SUMMARY

During the 2024-2025 school year, a total of 150 teachers and approximately 3,600 students participated in a yearlong pilot, representing all District elementary schools and grade levels. Analysis of pilot results:

Pilot Teacher Feedback

Pilot teachers were surveyed to gather data on the effectiveness of the instructional resources.

The pilot teachers specifically appreciate the Let's Investigate! and 3-Act Math tasks as engaging for students and meaningful enhancements to the typical lesson structure. Teachers view the exercise sets with each lesson as challenging for students with ample exercises for practice and developing fluency. The number and operations routines, digital practice assignments, and lesson summary videos are value-added, optional features available that can be used as needed to enhance instruction or differentiate for meeting student needs.

Student and Family Surveys

Pilot teachers conducted student and family surveys as part of the pilot.

Students reported that there are enough practice and review problems included in the student pages and the exercises require thinking and application of skills. The majority of students viewed the lesson videos favorably and helped them in learning new math concepts alongside teacher instruction and interactions with peers. The vast majority of students surveyed expressed liking math using the **enVision Mathematics ©2024** materials.

Family surveys were made available for feedback. The family feedback was positive and in support of the pilot instructional resources, noting the clarity of concept explanations in the student pages, the encouragement for students to solve problems in a variety of ways, and the level of challenge presented with the exercise sets. In addition, families reported their students expressing confidence in their math ability.

Summary of Strengths

Teachers

- Fully aligned to the Colorado Academic Standards for mathematics; no supplementation needed for content
- Balance of conceptual understanding, procedural fluency, and applications, as required by the Colorado Academic Standards
- Strong and coherent development of computation and number concepts within each grade level, providing students with multiple ways to solve problems
- Independent practice sets include a mix of basic exercises and more challenging application and critical thinking questions
- Standard and consistent lesson structure for ease in planning and preparation
- Flexibility available with lesson components, allowing teachers to plan instruction with many options and discretion
- Use of physical and digital manipulatives for building understanding of concepts
- Solve and Share prompts at the beginning of each lesson allow for divergent thinking and different solution strategies
- Engaging Visual Learning lesson videos that illustrate mathematical concepts and enhance teacher instruction
- Let's Investigate! and 3-Act Math Tasks that allow students to engage in productive struggle, mathematical reasoning, and mathematical modeling
- Formative assessment opportunities built into each lesson (print and digital)
- Opportunity for digital practice assignments all grades
- Opportunities for digital practice assignments that give students immediate feedback and offer help features to build independent learners (grades 3-5 only)
- Additional practice pages available for every lesson as needed
- Daily Review exercise sets available with each lesson for ongoing practice
- Accessibility options (text-to-speech with digital lesson components) for students needing accommodations
- Family engagement website with lesson summaries and videos available for at-home support
- A variety of differentiation resources available to use for targeted reteaching, classroom centers, and Tier 1 intervention
- Resources and supports available for supporting multilingual learners
- A robust and comprehensive digital platform for accessing digital lesson resources, teacher resources, viewing assignment data, and assigning components to students

Students

- Problems and exercises are clear and easy to understand
- Lesson videos help with sense-making and understanding math concepts
- Clear lesson content and concrete examples with solutions
- Practice Buddy and adaptive practice (grades 3-5 only) provide instant feedback, help videos, and step-by-step tutorials
- The Solve and Share at the beginning of each lesson allows for explanation of thinking hearing from other students
- 3-Act Math tasks are interesting and show applications of math concepts
- A variety of problems ranging from basic to more challenging
- Challenging problems that encourage thinking and application
- Students are encouraged to solve problems in a variety of ways
- Students report liking math using **enVision Mathematics ©2024**

Considerations for Professional Development and Implementation

An Expectations of Practice document will be created to highlight the key components of each **enVision Mathematics ©2024** lesson and how to best execute them with students. With so many features and resources available to teachers in **enVision Mathematics ©2024**, we need to provide system-wide guidance and desired instructional practices for effective implementation.

To support principals and instructional leaders, a companion “Look-Fors” document will also need to be created as a concise and consolidated version of the Expectations of Practice.

Plans to Address Considerations for Professional Development and Implementation

The Expectations of Practice will be shared and covered extensively as part of the **enVision Mathematics ©2024** training in the summer of 2024. Research-informed best practices in mathematics instruction will be referenced for elevating the implementation of **enVision Mathematics ©2024** in supporting the learning of all students with a focus on language-rich instruction. In the fall of 2024, the “Look-Fors” will be shared with elementary principals to elevate their understanding of the **enVision Mathematics ©2024** instructional design and key features to watch for in classrooms.

Video examples of effective math practices from pilot classrooms will be available for supporting effective implementation. These videos will provide concrete examples of the Expectations of Practice and “Look-Fors” in action, clarifying expectations and serving as a tool for coaching and ongoing professional growth.

Public Review

A review of the **enVision Mathematics ©2024** materials was held in winter 2025 for all St. Vrain Valley Schools staff, families, and the community. Overall, the feedback was positive and in support of adopting **enVision Mathematics ©2024**, noting the lessons and explanations were very clear and straightforward with sufficient opportunities for practice in the student pages.

PROFESSIONAL DEVELOPMENT, TRAINING, AND ONGOING COSTS

An initial two days of professional development has been planned for all elementary teachers in the summer of 2025. Teachers have the option of extra duty pay or professional development credit for training. Teachers that cannot attend this training will have the opportunity to complete an online training. Ongoing professional development will be designed by the Elementary Mathematics Leadership Team, consisting mainly of pilot teachers. Elective training and support opportunities will exist during the 2025-2026 school year and subsequent school years.

Initial Training Cost: \$85,000 for summer training

Ongoing Costs

The only ongoing costs are related to professional development and training for new teachers to St. Vrain Valley Schools and **enVision Mathematics** ©2024. This will be budgeted annually through the District mathematics budget.

GRATITUDE

Heartfelt thanks to the pilot teachers, committee members, and administrators who spent many hours bringing this recommendation to the District:

Pilot Teachers

Kindergarten

Julie Couch, Susan Jordan, Megan Lacy & Leigh Schilz, Centennial Elementary
Alyssa Rehder, Megan Rohrbacher & Amy Zoch, Grand View Elementary
Emily Allen, Katie Burns, Carrie Loos & Sarah Phillips, Highlands Elementary
Christina Burton & Ashley Gantzer, Niwot Elementary
Noemi Jimenez & Melanie Sapp, Northridge Elementary
Ana Felix, Lisa Goebel & Melissa Real, Timberline PK-8

1st Grade

Shae Blankinship, Katie Fox, Shaisti Huston & Tiffany Prough, Black Rock Elementary
Sarah Hernandez, Central Elementary
Daniel Esturain & Jessica Schrader, Columbine Elementary
Jessica Esinhart, Molly McCaffrey, Kelly Sprague & Arianne Tasker, Highlands Elementary
Erin Duelm & Kristen Martin, Hygiene Elementary
Liz Gunderson, Indian Peaks Elementary
Sarah Chavez, Jessica Goldsmith, Jessica Wicks & Kaitlyn Zerr, Red Hawk Elementary
Cynthia Montanez & Piper Davis, Rocky Mountain Elementary
Mica Calvo & Tiffany Manzanares, Sanborn Elementary
Lisa Baxter, Ambera DeLash & Rosalba Ortiz-Castane, Timberline PK-8

2nd Grade

Cindy Anderson, Kate Bustillos & Daisy Wence, Alpine Elementary
Barbara Colton, Melissa Dufour & Jennifer Talbott, Centennial Elementary
Caroline Haeberle & Suzanne Simon, Central Elementary
Anne Capener & Jamie Schroeder, Columbine Elementary
Sachia Fonseca, Ami Larson & Robyn Martinez, Erie Elementary
Allison Marshall, LaunchED Virtual Academy
Amy Carwin, Joseph Jedrzejewski & Karen Schulte, Legacy Elementary
Shawn Germane, Delaney Overlin & Lisa Selleck, Mountain View Elementary
Mary Lacefield, Britni Lane & Jennifer Olsen, Prairie Ridge Elementary

3rd Grade

Michelle Drangeid, Jennifer Pollock & Amanda Richmond, Alpine Elementary
Erin Lange, Marcia Marquez & Rebecca Vogel-Pitts, Central Elementary
Angie Doyle, Amy Drennen & Deborah Sudbeck, Eagle Crest Elementary
Amber Jackson, Melinda Schluckebier & Heather Staples, Fall River Elementary
Sara Morison & Julie Myers, Hygiene Elementary
Susie Hidalgo-Fahring & Nick Searls, Indian Peaks Elementary
Pilar LaFaye, LaunchED Virtual Academy
Leah Menzies, Nina Miller & Debbie Wolf, Northridge Elementary
Nicole Neitenbach, Mikalah Parker, Riann Sahnaw & Kristin Tyus, Red Hawk Elementary
Barbara Ebert & Courtney Lawrenz, Rocky Mountain Elementary
Cameron Baldozier, Jacqueline Barron, Emma Dehner & Zuki Flores-Perez, Thunder Valley
K-8

4th Grade

Teddy Hampton, Sarah Harris & Kalen Reeves, Blue Mountain Elementary
Mary Ellen Bunta & Valerie Schineller, Burlington Elementary
Patty Carmichael, Brian Huey & Sophie Topouzoglou, Fall River Elementary
Chelsea Segoviano-Groshans, Lily Smith-Lehman & Jennifer Ranweiler, Grand View Elementary
Kirsten Maurer & Leah Stoll, Hygiene Elementary
Chanel Adams, Kerri Bureker & Amy Melany, Legacy Elementary
Sean Flaherty, Lyndsey Moauro & Nina Starks, Niwot Elementary
Payton Dearborn & Stephanie Mathews, Northridge Elementary
Megan Daley, Brittney Debenport, Isobel Lang & Tracey Macias, Red Hawk Elementary
Kelly Escarrega, Pam Hurd, Caitlin Radcliffe & Tanya Sadler, Soaring Heights PK-8
Lisa Alexander, Chloe Herrera-Tropf & Nicole Schmidt, Timberline PK-8

5th Grade

Stephanie Streeter, Black Rock Elementary
Jon Howard & Amber Mault, Longmont Estates Elementary
Jamie Meyers & Mandy Stepanovsky, Lyons Elementary
Joe Ackerman, Adam Bridge, Maryanne Dempsey, Farah Holburn, Skylar Vaughn & Emma Stoltz, Mead Elementary
Karen Ryken & Carly Zamora, Northridge Elementary
Jeff Cannon, Heidi Cloud, Lauren Massey & Melissa Parsons, Prairie Ridge Elementary
Lesja Crall, Rocky Mountain Elementary
Karen Altemus, Heidi Davis & Tiffany Gesie, Thunder Valley K-8

Adoption Committee Members (non-pilot teachers)

Haydn Crouse, Mountain View Elementary
Jessica Flannery, Longmont Estates Elementary

Sara Foster-Barone, Lyons Elementary
Jennifer Garcia, Red Hawk Elementary
Kelly Sanseverino, Central Elementary
Jennifer Stanich, Mead Elementary

Principals/Administrators

Sarah Coniglio, Dean of Students, Centennial Elementary
Amanda Holden, Principal, Eagle Crest Elementary
Jennifer Piccone, Principal, Mountain View Elementary

Learning Services Personnel

Kelly Addington, Learning Coach
Carolyn Clifford, Learning Coach
Shayna Coffey, Special Education Instructional Program Consultant
Janette Rivera Gonzalez, Elementary ELD and Biliteracy Coordinator
Suzy Evans, Instructional Coordinator
Temple Hayles, Instructional Coordinator