

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Vice President
- Meosha Brooks, Member
- Jocelyn Gilligan, Treasurer
- Sarah Hurianek, Secretary
- Geno Lechuga, Member
- Karen Ragland, President
- Jackie Weiss, Assistant Secretary

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

Winter Athletics Presentation

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

7. CONSENT ITEMS:

- 7.1. Approval: Staff Terminations/Leaves
- 7.2. Approval: Staff Appointments
- 7.3. Approval: Minutes for the March 13, 2024 Regular Meeting, March 27, 2024 Study Session and March 27, 2024 Regular Meeting
- 7.4. Approval: Recommendation to Hire Assistant Principal at Coal Ridge Middle School
- 7.5. Approval: Purchase of Netscout Hardware, Software & Support
- 7.6. Approval: Purchase of F5 Load Balancing Appliances
- 7.7. Approval: Purchase of Chromebooks and Google Management Licenses
- 7.8. Approval: Purchase of Apple Technology Products
- 7.9. Approval: Contract for Fiber Optic Cable Installation
- 7.10. Approval: Fee Adjustment to Design Consultant Contract with HCM Architects for New High School

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- 7.11. Approval: Contract Award for the Lighting Controls Replacement Project at Frederick High School
- 7.12. Approval: Contract Award for the Niwot High School Scoreboards Project
- 7.13. Approval: Change Order to Construction Manager/General Contractor (CM/GC) Contract for Burlington Elementary School Preschool Upgrades Project

8. ACTION ITEMS:

- 8.1. Recommendation: Adoption of Resolution Proclaiming Tribute to Teachers Day, April 20, 2024
- 8.2. Recommendation: Adoption of High School Math
- 8.3. Recommendation: Adoption of Middle School Social Studies
- 8.4. Recommendation: Approval of Request to Grant an Exception to Board Policy GBEA - Staff Ethics/Conflict of Interest - Portilla
- 8.5. Recommendation: Approval of Request to Grant an Exception to Board Policy GBEA - Staff Ethics/Conflict of Interest - Geroux

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, April 17	6:00 - 8:00 pm Study Session
Wednesday, April 24	5:15 - 5:45 pm Study Session
Wednesday, April 24	6:00 - 8:00 pm Regular Meeting

EFFECTIVE	NAME	POSITION	LOCATION	LEAVE OF ABSENCE	SEPARATION RESIGNED RETIRED
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
5/20/24	Mahan, April	Manager - Disbursements	Finance	X	
6/28/24	Nybo, Elizabeth	Principal-Middle	Coal Ridge MS		X
	LICENSED				
5/24/24	Berglund, Jennean	Language Arts Teacher	Lyons M/S		
5/24/24	Bruning, Michelle	Special Education Teacher	Coal Ridge MS		X
5/24/24	Burns, Whitney	Special Education Teacher	Coal Ridge MS		X
5/24/24	Collier, Laura Beth	Art Teacher	Niwot HS		X
5/24/24	Cooper, Karen	4th Grade Teacher	Eagle Crest ES		X
5/24/24	Cottle, Lisa	4th Grade Teacher	Black Rock ES		X
4/8/24	Czernicki, Holly	Language Arts Teacher	Erie HS	X	
3/6/24	Day, Ashton	Math Teacher	Timberline PK-8		X
4/15/24	de Moya, Kaylea	Behavior Specialist	Special Education	X	
5/24/24	Eskridge, Katherine	5th Grade Teacher	Eagle Crest ES		X
5/24/24	Figall, Leena	Counselor	Legacy ES		X
5/24/24	Gilligan, Brad	Math Teacher	Erie HS		X
5/24/24	Hunter, Blair	ECSE Teacher	Spark Discovery PS		X
5/24/24	Knapton, Nicolette	Health Teacher	Longmont HS		X
5/24/24	Landblom, Florence	Occupational Therapist	Special Education		X
5/24/24	Lewis, Julia	ECSE Teacher	Spark Discovery PS		X
5/24/24	Menchaca, Ana Laura	Foreign Language Teacher	Silver Creek HS		X
3/25/24	Pelone, Karllen	Science Teacher	Coal Ridge MS	X	
5/24/24	Postiglione, Victoria	Occupational Therapist	Special Education		X
5/24/24	Potter, Stephanie	4th Grade Teacher	Eagle Crest ES		X
5/24/24	Powers, Luther	Counselor	Longmont HS		X
3/25/24	Renda, Sophia	Social Studies Teacher	Niwot HS	X	
5/24/24	Roeder, Sebastian	Science Teacher	Skyline HS		X
5/24/24	Sherman, Craig	Math Teacher	Niwot HS		X
5/24/24	Silverberg, Katie	Special Education Teacher	Sunset MS		X
5/24/24	Spencer, Dawn	Kindergarten Teacher	LaunchED		X*
6/28/24	Sperber, Leah	Elementary Music Teacher	Hygiene ES		X
5/24/24	Steffen, Jenna	Science Teacher	Sunset MS		X
5/24/24	Townsend, Beau	Computer Tech Teacher	Innovation Center		X
5/24/24	Tway, Lily	Special Education Teacher	Thunder Valley K8		X
3/29/24	Vadovszki, Christine	Science Teacher	Skyline HS		X
4/1/0204	Vallenas Alzamora, Grecia	Kindergarten Teacher	Columbine ES		X
3/11/24	Vandiver, Jeffrey	Social Studies Teacher	Longs Peak MS	X	
5/24/24	Von Bernuth Abromski, Greta	Foreign Language Teacher	Erie HS		X
	CLASSIFIED				
5/23/24	Adams-Thompson, Susan	Preschool Para	Mountain View ES		X
5/23/24	Allred, Kimberly	Preschool Para	Spark Discovery PS		X
3/13/24	Ayers, Christina	Instructional Para	Mountain View ES		X
5/23/24	Beck, Rebekah	Preschool Group Leader	Erie ES		X
2/29/24	Carlson, David	Bus Driver	Transportation		X
5/1/24	Carter, Emily	School Clerk	APEX		X
4/5/24	Courter, John	Custodian - Lead	Niwot HS		X
3/22/24	Coventon, Heather	Principal Secretary	Red Hawk ES		X
3/29/24	DeHerrera, Sylvia	Preschool Para	Spark Discovery PS		X
5/23/24	Dyck, Tamara	Instructional Para	Erie HS		X
3/5/24	Fisher, Mimi	Specialized Program Para	Erie HS	X	
3/5/24	Flores, Anastasia	Custodian	Custodial Services		X
6/6/24	Franke, Cinda	APEX- Instructor	APEX		X

*Will work a 110 Day Contract for 2024-2025

2/15/24	Gallardo, David	Campus Supervisor	Coal Ridge MS		X
4/30/24	Galvan, Myriam	Health Clerk	Burlington ES	X	
3/7/24	Garcia, Anthony	Custodian	Custodial Services		X
4/1/24	Goane, Thomas	Campus Supervisor	Lyons ES	X	
9/11/23	Grove, Daniel	Bus Driver	Transportation		X
4/5/24	Hackney, Daniel	Custodian - Lead	Custodial Services	X	
5/8/24	Harrison, Kimberly	Nutrition Services Worker	Nutrition Services	X	
5/23/24	Hora, Addysen	Instructional Para	Alpine ES		X
2/22/24	Jonell, Patricia	Bus Driver	Transportation		X
5/23/24	Kearney, Cassandra	Instructional Para	Prairie Ridge ES		X
3/8/24	Kern, Derek	Nutrition Services Worker	Nutrition Services		X
2/28/24	Lamb, Kimberly	Preschool Para	Central ES		X
4/22/24	Laskar, Snigdha	Preschool Para	Red Hawk ES	X	
3/28/24	Lim, Jane	Building Receptionist	Information Community Resource	X	
3/12/24	Lopez Renteria, Magdalena	Nutrition Services Worker	Nutrition Services		X
4/1/24	MacLean, Heather	Preschool Para	Soaring Heights PK-8	X	
4/4/24	Magley, Ryan	Custodian - Head	Custodial Services		X
4/17/24	Pacheco, Emily	Attendance Clerk	Grand View ES	X	
4/16/24	Quinones, Elva	Child Care Director	Community Schools	X	
3/25/24	Raehal, Sara	Bus Assistant	Transportation	X	
3/12/24	Reiser, Bettina	Child Care Director	Community Schools	X	
6/6/24	Riley, Susan	School Secretary	Altona MS		X
6/6/24	Staver, Jaime	Media Clerk	Skyline HS		X
5/24/24	Strange, Heidi	Health Clerk	Erie ES		X
3/4/24	Terrell, Randolph	Nutrition Services Worker	Nutrition Services	X	
3/13/24	Tjarks, Ashley	Specialized Program Para	Thunder Valley K-8	X	
5/23/24	Turley, Lauren	Preschool Para	Mountain View ES		X
3/5/24	Walters, Dustin	Custodian	Custodial Services		X
3/29/24	Williams, Elaine	Specialized Program Para	Skyline HS		X

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
3/11/24	Eyer, Brett	Supervisor-Custodial	Custodial Services
	LICENSED		
8/6/24	Vogt, Justin	Physical Education Teacher	Skyline HS
	CLASSIFIED		
3/19/24	Brown, Ellie	Enrollment Technician	Records Management
3/11/24	Brunnemer, Kenneth	Custodian	Custodial Services
3/25/24	Flynn, Lauren	Special Education Para	Mountain View ES
4/1/24	Grossman, Chad	Bus Driver	Transportation
3/13/24	Gutsche, Courtney	Nutrition Services Worker	Nutrition Services
3/8/24	Hoffman, Caitlin	Child Care Group Leader	Lyons ES
4/1/24	Jobe, Shonda	School Secretary	Thunder Valley K8
3/11/24	Mohacey, Paul	Bus Driver	Transportation
3/11/24	Oakland, Tory	Attendance Clerk	Lyons ES
3/26/24	Perez Hernandez, Stephanie	Nutrition Services Worker	Nutrition Services
3/26/24	Perez, Angel	Campus Supervisor	Longs Peak MS
3/7/24	Sowers, Rhonda	Specialized Program Para	Main Street School
3/11/24	Taylor, Lydia	Bus Assistant - SpEd	Transportation
3/25/24	Vincent, Jessica	Specialized Program Para	Niwot ES
3/12/24	Walker, Sequoya	Campus Supervisor	Coal Ridge MS
3/7/24	Witt, Madeline	Specialized Program Para	Main Street School

MEMORANDUM

DATE: April 10, 2024
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the March Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the March 13, 2024 Regular Meeting, March 27, 2024 Study Session, and the March 27, 2024 Regular Meeting.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal at Coal Ridge Middle School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Alexis Donaldson as the Assistant Principal at Coal Ridge Middle School beginning July 1, 2024.

BACKGROUND

Ms. Donaldson graduated with a Bachelor's degree in Education focusing on Spanish and English as a Second Language from Indiana University. She received a Master's degree in Educational Leadership with principal licensure from the University of Phoenix in Arizona.

From 1997-2003, Ms. Donaldson served as a Spanish Teacher and from 2003-2005, served as the Dean of Students in Gilpin County School District. Since 2005, Ms. Donaldson has been serving as a Principal in Gilpin County School District.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Netscout Hardware, Software & Support
Strategic Priorities – Strong District Finances/Cutting-Edge Technology
and Innovation

RECOMMENDATION

That the Board of Education approve the purchase of Netscout Hardware, Software & Support for a net bid amount of \$593,393.08 to Advanced Network Management, Inc.

BACKGROUND

This purchase will provide monitoring and insight into traffic within our network environment. It will provide insights into network health as well as throughput from client devices to our internet service providers for troubleshooting and information security purposes. The funding for this is from general fund and mill levy dollars dedicated to technology. The purchase will be divided into two separate orders over two fiscal years.

The Purchasing Department issued Bid No. 2024-054 on March 7, 2024. Two (2) responses were received on March 21, 2024. All responses were reviewed for minimum qualifications, equivalency of products and compatibility with the existing network. Award is recommended to Advanced Network Management, Inc. who submitted a bid with the most competitive price from a qualified, responsive and responsible bidder.

Advanced Network Management, Inc.	ePlus
\$593,393.08	\$644,054.78

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of F5 Load Balancing Appliances
Strategic Priorities – Strong District Finances/Cutting-Edge Technology
and Innovation

RECOMMENDATION

That the Board of Education approve the purchase of F5 load balancing appliances for a net bid amount of \$185,724.68 to Advanced Network Management, Inc.

BACKGROUND

This purchase will replace end-of-life network switches, security switches and network management equipment at sites across the district as part of a planned refresh cycle. The funding for this is from general fund and mill levy dollars dedicated to technology.

The Purchasing Department issued Bid No. 2024-055 on March 7, 2024. One (1) response was received on March 21, 2024. All responses were reviewed for minimum qualifications, equivalency of products and compatibility with the existing network. Award is recommended to Advanced Network Management, Inc. who submitted a bid with the most competitive price from a qualified, responsive and responsible bidder.

Advanced Network Management, Inc.
\$185,724.68

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Chromebooks and Google Management Licenses
Strategic Priority - Strong District Finances/Cutting-Edge Technology and
Innovation

RECOMMENDATION

That the Board of Education approve the purchase of Chromebooks and Management Licenses for a net bid amount of \$165,458.25 from Aztek Computers, LLC.

BACKGROUND

The Purchasing Department issued Bid No. 2024-056 on March 8, 2024. Nineteen (19) responses were received on Thursday, March 28, 2024. All responses were reviewed for minimum submittal requirements and equivalency of products offered. Two (2) responses did not fulfill the minimum requirements for equivalent products to be considered for award. Award is recommended to Aztek Computers, LLC. who submitted a bid with the most competitive price from a qualified, responsive and responsible bidder. Due to the number of responses, the bid tabulation is attached for reference.

This purchase of seven hundred fifty-five (755) Chromebooks and Licenses is to support a refresh of instructional technology in support of the Learning Technology Plan.

The funding is from mill levy dollars dedicated to technology, and General Fund.

RECOMMENDATION FOR AWARD					Archangel Tablets		Aztek Computers		BlueKey IT Services LLC		ConvergeOne		DHE Computer Systems LLC		E Logic Inc		Howard Industries Inc	
Insurance					YES		YES		YES		YES		YES		YES		YES	
Addendum #1 & 2 (Answer to Questions)					YES		NO		NO		NO		NO		NO		NO	
Signed Bid					YES		YES		YES		YES		YES		YES		YES	
Product in Stock in Bidder's Warehouse					YES		YES		YES		YES		YES		YES		YES	
Line	Manufacturer	Model	SKU/Part Number	Qty	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost
1	Lenovo	100e Chromebook Gen 4	82W0-82W00001US	755	\$ 232.00	\$ 175,160.00	\$ 190.88	\$ 144,114.40	\$ 255.01	\$ 192,532.55	\$ 229.99	\$ 173,642.45	\$ 207.00	\$ 156,285.00	\$ 236.07	\$ 178,232.85	\$ 234.00	\$ 176,670.00
2	Google Chrome OS Management Console		CROS-SW-DIS-EDU-NEW	755	INCLUDED	INCLUDED	\$ 28.27	\$ 21,343.85	\$ 32.65	\$ 24,650.75	\$ 33.09	\$ 24,982.95	\$ 29.50	\$ 22,272.50	\$ 32.72	\$ 24,703.60	\$ 31.50	\$ 23,782.50
TOTAL COST:					\$ 175,160.00		\$ 165,458.25		\$ 217,183.30		\$ 198,625.40		\$ 178,557.50		\$ 202,936.45		\$ 200,452.50	
DELIVERY BY (DATE):					No later than May 1		Within 30 days from order		5/1/2024		8 to 10 Days ARO		5/1/2024		NOT PROVIDED		4/11/2024	

					Hypertec USA Inc		Mvation Worldwide Inc		Protech Computer Systems Castle Rock		Smart Tech Insurance		Southern Computer Warehouse Inc		Sunflower Lab LLC		Tech Micro USA	
Insurance					YES		YES		YES		YES		YES		YES		YES	
Addendum #1 & 2 (Answer to Questions)					NO		NO		NO		NO		NO		NO		NO	
Signed Bid					YES		YES		YES		YES		YES		YES		YES	
Product in Stock in Bidder's Warehouse					YES		YES		NO		YES		YES		NO		YES	
Line	Manufacturer	Model	SKU/Part Number	Qty	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost
1	Lenovo	100e Chromebook Gen 4	82W0-82W00001US	755	\$ 213.26	\$ 161,011.30	\$ 216.65	\$ 163,570.75	\$ 219.00	\$ 165,345.00	\$ 227.64	\$ 171,868.20	\$ 227.34	\$ 171,641.70	\$ 218.79	\$ 165,186.45	\$ 232.99	\$ 175,907.45
2	Google Chrome OS Management Console		CROS-SW-DIS-EDU-NEW	755	\$ 30.29	\$ 22,868.95	\$ 31.31	\$ 23,639.05	\$ 31.08	\$ 23,465.40	\$ 34.91	\$ 26,357.05	\$ 30.05	\$ 22,687.75	\$ 30.28	\$ 22,861.40	\$ 38.99	\$ 29,437.45
TOTAL COST:					\$ 183,880.25		\$ 187,209.80		\$ 188,810.40		\$ 198,225.25		\$ 194,329.45		\$ 188,047.85		\$ 205,344.90	
DELIVERY BY (DATE):					30 Days		Within 30 ARO		5/1/2024		5/1/2024		5-10 Business Days After PO Award. 10,000+ in stock		6/15/2024		4/2/2024	

					The Repair Depot LLC		Traferal LLC		Twotrees Technologies		vPrime Tech Inc		YS Technologies	
Insurance					YES		YES		YES		YES		YES	
Addendum #1 & 2 (Answer to Questions)					NO		YES		YES		NO		YES	
Signed Bid					YES		YES		YES		YES		YES	
Product in Stock in Bidder's Warehouse					YES		YES		YES		YES		YES	
Line	Manufacturer	Model	SKU/Part Number	Qty	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost	Unit Cost	Extended Cost
1	Lenovo	100e Chromebook Gen 4	82W0-82W00001US	755	\$ 225.00	\$ 169,875.00	\$ 229.00	\$ 172,895.00	\$ 207.00	\$ 156,285.00	\$ 218.22	\$ 164,756.10	\$ 259.00	\$ 195,545.00
2	Google Chrome OS Management Console		CROS-SW-DIS-EDU-NEW	755	\$ 29.79	\$ 22,491.45	\$ 31.50	\$ 23,782.50	\$ 32.00	\$ 24,160.00	\$ 30.59	\$ 23,095.45	\$ 28.85	\$ 21,781.75
TOTAL COST:					\$ 192,366.45		\$ 196,677.50		\$ 180,445.00		\$ 187,851.55		\$ 217,326.75	
DELIVERY BY (DATE):					7 Day ARO		2 weeks from receipt of PO		4/30/2024		30 Days		Apr-24	

Vendor added an additional \$43,790 for warranty for a total of \$240,467.50

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Apple Technology Products
Strategic Priority - Strong District Finances/Cutting-Edge Technology and
Innovation

RECOMMENDATION

That the Board of Education approve the purchase of Apple technology products as described below from Apple Computer, Inc., for a total price of \$185,624.

BACKGROUND

This technology purchase is for one hundred fifty-five (155) Mac Mini computers, and sixty (60) MacBook Air laptops. This purchase will provide for the refresh of five school computer labs and four computer carts as part of the Learning Technology Program (LTP).

The District obtains discounted pricing directly from Apple Computer, Inc. through their Apple Education Pricing Program. The total discount for this purchase is \$34,961.

The funding for this technology is from Mill Levy dollars dedicated to technology.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract for Fiber Optic Cable Installation
Strategic Priorities – Strong District Finances/Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve a contract with Mastec Network Solution, Inc. for the boring and installation of conduit and fiber optic cable for a maximum amount of \$980,663.60 and initial contract award of \$798,739.85. Further authorize Greg Fieth, Chief Financial Officer, to sign all necessary documents and initiate scope changes up to the approved amount in accordance with Board of Education policy.

BACKGROUND

The Purchasing and District Technology Services (DTS) issued Request for Proposal (RFP) 2024-040 for a Fiber Optic Cable Installation project on January 17, 2024. Six (6) responses were received on February 15, 2024. Responses were evaluated and the top two (2) firms were selected to participate in a short interview/question process.

As a result of this process, it was determined that Mastec Network Solution, Inc., was selected as the most qualified for this project based on their experience and performance. The committee recommendation offers the most comprehensive and cost-effective solution that will meet the requirements of the District.

This installation is in support of a comprehensive resiliency project to ensure continuity of District operations in the event of an extended outage impacting the Clover Basin data center. As a result of this project, an additional path for WAN connectivity will be established through boring and conduit installation, enabling redundancy for network traffic.

Funding for the resiliency project is available from the General Fund through Capital Reserve Fund. This item is being brought forth to comply with Board Policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Fee Adjustment to Design Consultant Contract with HCM Architects for New High School
Strategic Priority - Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve Consultant Fee Adjustment #3 for \$71,950.00 to the Design Consultant contract with HCM Architects for the new High School for an increased amount total contract value of \$430,150.00. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order includes Design Submittal, Traffic Study and Design Renderings.

This item is being brought forth to comply with Board policy FEH stating accumulative items over previously approved Board amounts must be presented to the Board.

Original Agreement Amount	\$ 86,500.00
Previous change orders	\$ 271,700.00
Current change order	\$ 71,950.00
Total changes (previous + current)	\$ 343,650.00
New contract amount	\$ 430,150.00

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for the Lighting Controls Replacement Project at Frederick High School
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Skyline Lighting and Electric, LLC. for a maximum amount of \$480,000 and an initial contract award of \$157,175 for the Lighting Controls Replacement Project at Frederick High School. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

The existing lighting control system has become obsolete and can no longer be supported. The current system is in a state of unpredictably, causing disruptions to the learning environment. This replacement will provide a reliable and serviceable system.

Skyline Lighting and Electric, LLC. was selected for this project through the proposal process, RFP # 2024-030.

The budget for this project has been established at \$480,000. Funding for the project is available from Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for the Niwot High School Scoreboards Project Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve the contract award to Digital Scoreboards, LLC. for the Niwot High School Scoreboards Project for a maximum amount of \$650,000, and an initial contract award of \$539,884. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project includes a new scoreboard at the Niwot High School football field.

Digital Scoreboards, LLC. was selected based on the TIPS-USA (contract # 220910102) cooperative agreement for the purchase and installation of scoreboard equipment, and as the most qualified based on past performance with the district.

The budget for this project has been established at \$650,000, as part of Capital funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order to Construction Manager/General Contractor (CM/GC) Contract for Burlington Elementary School Preschool Upgrades Project
Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order for \$561,783.73 to the Construction Manager/General Contractor (CM/GC) contract with FCI Constructors, Inc. for the Burlington Elementary School Preschool Upgrades Project for a total contract value of \$603,132.73. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order includes renovation of preschool classrooms to provide additional toilet rooms that are accessed directly from the classrooms.

The budget for the project has been established at \$625,000 as part of Early Childhood Education/Preschool funds. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount	\$ 41,349.00
Previous change orders	\$ 0.00
Current change order	\$ 561,783.73
Total changes (previous + current)	\$ 561,783.73
New contract amount	\$ 603,132.73

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolution Proclaiming April 20, 2024 as Tribute to Teachers Day
Strategic Priority – Outstanding Teachers and Staff

RECOMMENDATION

That the Board of Education approve the attached resolution proclaiming support for the St. Vrain Valley Schools Education Foundation for the celebratory event Tribute to Teachers awards ceremony and declaring April 20, 2024 as Tribute to Teachers Day.

BACKGROUND

The St. Vrain Valley Schools Education Foundation (SVVSEF) is an independent 501 (c)(3) non-profit organization established in 1985. The Foundation's primary mission is to support the Strategic Plan of the St. Vrain Valley School District. As a result, their goal is to supplement the education experience in ways that maximize the effectiveness of teachers and enhance student achievement in an increasingly complex and competitive worldwide environment.

Annually, SVVSEF hosts Tribute to Teachers to honor St. Vrain Valley teachers. This celebration, on Saturday, April 20, 2024, is in its seventeenth year. This event will provide an opportunity for our community to celebrate excellence in teaching in St. Vrain Valley Schools.

RESOLUTION
Tribute to Teachers Day
April 20, 2024

WHEREAS, the *St. Vrain Valley Schools Education Foundation* supports St. Vrain Valley School District's Strategic Plan and provides supplemental funding to enhance teaching and learning in our classrooms; and

WHEREAS, since 1984, the National PTA (Parent Teacher Association) has designated the first full week of May (May 6 - 10, 2024) as Teacher Appreciation Week; and

WHEREAS, the *St. Vrain Valley Schools Education Foundation* is presenting the seventeenth annual Tribute to Teachers event on April 20, 2024 that pays tribute to St. Vrain Valley School District's teachers for this week of recognition; and

WHEREAS, communities and schools will unite to celebrate the educational profession of teaching and show appreciation to teachers for inspiring a thirst for learning in our youth that will last a lifetime; and

WHEREAS, the *Foundation's* seventeenth Tribute to Teachers Program, which includes recognizing a Teacher of the Year from every school, and a Teacher of the Year for the District, provides the opportunity for students, parents, community members and business partners to show appreciation to teachers who exemplify excellence in teaching; and

WHEREAS, schools, businesses and communities play a vital role to ensure the success of the Tribute to Teachers Program;

NOW, THEREFORE, BE IT RESOLVED, that the St. Vrain Valley School District Board of Education proclaims April 20, 2024, as **Tribute to Teachers Day** in our school district and we urge all staff, students, parents and community members to support this event or take some time to show appreciation to a teacher for providing our youth with the gift of learning.

ADOPTED AND APPROVED on April 10, 2024.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BOARD OF EDUCATION

Jim Berthold, Vice President
Meosha Brooks, Member
Jocelyn Gilligan, Treasurer
Sarah Hurianek, Secretary
Geno Lechuga, Member
Karen Ragland, President
Jackie Weiss, Assistant Secretary

SUPERINTENDENT OF SCHOOLS

Dr. Don Haddad

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: High School Math Adoption
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction,
and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of ***Big Ideas Algebra 1-Geometry-Algebra 2*** ©2022 and the following Advanced Placement & electives titles from Savvas Learning Company for high school math;

- ***Trigonometry, 12th Edition***
- ***Stats in Your World, 3rd Edition***
- ***Stats: Modeling the World; AP Edition, 6th Edition***
- ***Precalculus: Graphical, Numerical, Algebraic; Common Core 10th Edition***
- ***Precalculus: Graphical, Numerical, Algebraic; AP Edition, 11th Edition***
- ***Calculus: Graphical, Numerical, Algebraic; AP Edition, 6th Edition***

And, that the Board of Education approves the following purchase contracts, not to exceed \$1,490,000, for these instructional resources in FY24 and FY25, based on the estimated student enrollment for the 2024-2025 school year:

- Cengage Learning: \$840,000
- Savvas Learning Company: \$650,000

We have budgeted \$30,000 for staff training for initial professional development.

BACKGROUND

During the fall of 2022, an adoption committee of high school math teachers, Learning Services personnel, and administrators from across the District was formed to evaluate high school math instructional resources, pilot the selected resources, and make a recommendation for adoption by the St. Vrain Valley Schools Board of Education.

As part of the process, the committee reviewed the following:

- The Colorado Academic Standards for Mathematics

- Evidence-based instructional practices in mathematics
- Effective Mathematics Teaching Practices from the National Council of Teachers of Mathematics
- Advanced Placement course and exam descriptions from the College Board
- Our current District curriculum and instructional resources
- Feedback from St. Vrain teachers

After vetting candidate instructional resources using nationally-renowned and respected evaluation criteria, the adoption committee came to consensus on moving forward with ***Big Ideas Algebra 1-Geometry-Algebra 2 ©2022*** and the Advanced Placement & electives titles for pilot.

The instructional resources chosen for the pilot have been in publication for years and have been recently updated with newer copyrights. These resources were chosen for pilot primarily for the logical and coherent sequencing of concepts, the clarity of mathematical explanations presented in the lessons, and the quantity of exercises available for student practice and application.

In the winter of 2024, input was gathered from pilot teachers, students, families, non-pilot teachers, and the community. After piloting the program during the 2023-2024 school year, and gathering input about the selection, the committee recommends ***Big Ideas Algebra 1-Geometry-Algebra 2 ©2022*** and the Advanced Placement & electives titles to the St. Vrain Valley Schools Board of Education for adoption.

PILOT SUMMARY

During the 2023-2024 school year, a total of 35 teachers and approximately 2,200 students participated in a yearlong pilot, representing all District high schools and grade levels. Select middle school Algebra 1 and Geometry classes also participated. Analysis of pilot results:

Pilot Teacher Feedback

Pilot teachers were surveyed to gather data on the effectiveness of the instructional resources.

The ***Big Ideas Algebra 1-Geometry-Algebra 2*** pilot teachers commented on the wide variety of lesson and differentiation resources available in print and digitally. Several teachers commented on the success students demonstrate with the digital in-class self-assessment and homework options. The Advanced Placement & electives teachers commented on strong alignment with the College Board course curricular outlines and a variety of exercises that will prepare students for success on Advanced Placement exams.

Student and Family Surveys

Pilot teachers conducted student and family surveys as part of the pilot.

Students for both ***Big Ideas Algebra 1-Geometry-Algebra 2*** and the Advanced Placement & elective titles commented positively on the clarity of the lesson content, the number of

practice exercises available with each lesson, the level of challenge associated with the exercises available, and the ease of accessing and navigating the digital resources on the iPad.

Family surveys were made available for feedback. The family feedback was positive and in support of the pilot instructional resources, noting the abundance of exercises for practice and review, the level of challenge and thinking required in the exercise sets, and the overall level of independence demonstrated by students with the digital resources and on-demand support features available.

Summary of Strengths

Teachers - ***Big Ideas Algebra 1-Geometry-Algebra 2***

- Fully aligned to the Colorado Academic Standards for mathematics; no supplementation needed for content
- Complete digital eBook available for student reference
- Clear and complete worked examples and concept explanations in each lesson
- Self-assessment exercises provided in each lesson for formative assessment
- Ample practice exercises (print and digital) in each lesson that balance conceptual understanding, procedural fluency, reasoning, and applications
- Intuitive digital interface for accessing teacher resources and assigning digital assignments to students
- Challenging exercises and sample problems available in each lesson make students think and apply skills in new ways
- A wide variety of teacher resources available (print and digital) for each lesson that allows for flexibility in lesson design and execution
- Lessons are designed with opportunities for productive struggle and mathematical discourse, balanced with clear and concise direct instruction
- Cumulative review and practice exercises with each lesson

Teachers - ***Advanced Placement & electives***

- Fully aligned to the College Board course and exam descriptions and Colorado Academic Standards for mathematics; no supplementation needed for content
- The textbooks have a high level of readability and are accessible to high school students
- A good variety of exercises available in each lesson that align with Advanced Placement exam expectations
- Digital eText is available and is accessible on a variety of devices
- Complete instructor resources that equip teachers with instructional and assessment resources that actively engage students in the content

Students - ***Big Ideas Algebra 1-Geometry-Algebra 2***

- Lesson content and practice exercises that are clear and understandable
- Quantity of practice problems available
- Easy to navigate digital platform
- Digital assignments that offer immediate feedback for correct or incorrect answers and the ability to check answers before submitting

- Concept videos and explanations are available to support students on-demand when needed
- Challenging practice problems that require thinking and application
- Confidence in the ability to succeed in math using these instructional resources

Students - **Advanced Placement & electives**

- Straightforward lessons and concept explanations are available for reference outside of school
- A wide range of practice exercises is available with each lesson, from basic to more complex and challenging problems
- App available for easy and reliable access to the digital eText

Considerations for Professional Development and Implementation

- For **Big Ideas Algebra 1-Geometry-Algebra 2**, an Expectations of Practice document will be created to highlight the key components of each lesson and how to best execute them with students. With so many features and resources available to teachers in **Big Ideas Algebra 1-Geometry-Algebra 2**, we need to provide system-wide guidance and desired instructional practices for effective implementation.
- To support principals and instructional leaders, a companion “Look-Fors” document will also need to be created as a concise and consolidated version of the Expectations of Practice.

Plans to Address Considerations for Professional Development and Implementation

The Expectations of Practice will be shared and covered extensively as part of the **Big Ideas Algebra 1-Geometry-Algebra 2** training in the summer of 2024. In the fall of 2024, the “Look Fors” will be shared with secondary principals, assistant principals, and deans to elevate their understanding of the **Big Ideas Algebra 1-Geometry-Algebra 2** instructional design and key features to watch for in classrooms.

Public Review

A review of the **Big Ideas Algebra 1-Geometry-Algebra 2 ©2022** and Advanced Placement & electives materials was held in winter 2024 for all St. Vrain Valley Schools staff, families, and the community. The feedback was positive and in support of adopting **Big Ideas Algebra 1-Geometry-Algebra 2 ©2022** and the Advanced Placement & electives titles, noting the readability and student- and teacher-friendly layout of the materials.

PROFESSIONAL DEVELOPMENT, TRAINING, AND ONGOING COSTS

An initial two days of professional development has been planned for all high school math teachers in the summer of 2024. Teachers have the option of extra duty pay or professional development credit for training. Teachers that cannot attend this training will have the opportunity to complete an online training. Ongoing professional development will be designed by the High School Math Leadership Team, consisting mainly of pilot teachers.

Elective training and support opportunities will exist during the 2024-2025 school year and subsequent school years.

Initial Training Cost: \$30,000 for summer training.

Ongoing Costs

The only ongoing costs are related to professional development and training for new teachers to St. Vrain Valley Schools and **Big Ideas Algebra 1-Geometry-Algebra 2 ©2022**. This will be budgeted annually through the District mathematics budget.

GRATITUDE

Heartfelt thanks to the pilot teachers, committee members, and administrators who spent many hours bringing this recommendation to the District:

Pilot Teachers

Algebra 1

Julie Benjaminson, Westview Middle School
Acadia Gurney, Sunset Middle School
Gene Kath, Westview Middle School
Paula Maguire, Lyons Middle/Senior High School
Ted Miyasaki, Westview Middle School
Rashmi Oberai, New Meridian High School
Sandi Rethage, Longs Peak Middle School
Natalie Stotz, LaunchED Virtual Academy
Anna Swearingen, Westview Middle School
Chelsea Tattershall, Coal Ridge Middle School
Stephanie Vail, Frederick High School

Geometry

Shay Adamo, Longmont High School
Chris Hackenberg, Silver Creek High School
Megan Havjok, Trail Ridge Middle School
Sarah Loberg, Mead High School
Michelle Loy, Mead High School
Ted Miyasaki, Westview Middle School
Rashmi Oberai, New Meridian High School
Vincent Redding, Silver Creek High School
Gaby Rishel, Longmont High School
Anthony Rodriguez, Longmont High School
Jeanette Schahrer, Skyline High School
Anna Swearingen, Westview Middle School

Rebecca Thorpe, Frederick High School
Austin Vega, Mead High School

Algebra 2

Alyssa Harwood, Mead High School
Ginny Irvin, Niwot High School
Megan Meyer, Mead High School
Brittany Tangora, Mead High School
Rebecca Thorpe, Frederick High School
Stephanie Vail, Frederick High School
Kay Van Danacker, Silver Creek High School

Advanced Placement & Electives

Jane Coppinger, Silver Creek High School
Scott Dickinson, Longmont High School
Chris Hackenberg, Silver Creek High School
Lori Houghton, LaunchED Virtual Academy
Steven Krupansky, Erie High School
Hilarie Roberts, Silver Creek High School
Megan Schlagel, Niwot High School
Stephanie Vail, Frederick High School
Kay Van Danacker, Silver Creek High School
Anna Williams, Erie High School

Principals/Administrators

Anne Atherton, Assistant Principal, Longmont High School
Lindsay LaPorte, Assistant Principal, Mead High School
Buck Webber, Assistant Principal, Career Elevation and Technology Center/New Meridian High School

Learning Services Personnel

Kelly Addington, Learning Coach
Scott Keenan, Instructional Coordinator
Arthur McEvoy, Learning Systems Specialist
Matt Moulton, Instructional Coordinator

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Middle School Social Studies Adoption
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction,
and Assessment

RECOMMENDATION

The Board of Education approves the adoption and purchase of **TCI** and **Newsela** for middle school Social Studies.

And, that the Board of Education approves the following purchase contracts, not to exceed \$1,060,000 for these instructional resources in FY24 and FY25, based on the estimated student enrollment for the 2024-2025 school year:

- TCI: \$685,000
- Newsela: \$375,000

We have budgeted \$30,000 for staff training for initial professional development.

BACKGROUND

During the fall of 2022, an adoption committee of middle school social studies and Learning Services personnel from across the District was formed to evaluate middle school social studies instructional resources, pilot the selected resources, and make a recommendation for adoption by the St. Vrain Valley Schools Board of Education.

As part of the process, the committee reviewed the following:

- The Colorado Academic Standards for Social Studies
- Evidence-based instructional practices in social studies
- The National Council for the Social Studies C3 Framework
- Our current District curriculum and instructional resources
- Feedback from St. Vrain teachers

After vetting candidate instructional resources using nationally renowned, research-based evaluation criteria, the adoption committee reached a consensus on proceeding with **TCI** and **Newsela** for the pilot.

The instructional resources chosen for the pilot have been in publication for years and have been recently updated with newer copyrights as well as aligned specifically to the Colorado Academic Standards in Social Studies. These resources were chosen for pilot primarily for the alignment with the state social studies standards, the depth of content covered in the programs, and the emphasis on primary source analysis.

In the winter of 2024, input was gathered from pilot teachers, students, families, non-pilot teachers, and the community. After piloting the program during the 2023-2024 school year, and gathering input about the selection, the committee recommends ***TCI*** and ***Newsela*** to the St. Vrain Valley Schools Board of Education for adoption.

PILOT SUMMARY

During the 2023-2024 school year, a total of 22 teachers and approximately 2,200 students participated in a yearlong pilot, representing District middle schools and grade levels. Analysis of pilot results:

Pilot Teacher Feedback

Pilot teachers were surveyed to gather data on the effectiveness of the instructional resources.

The pilot teachers commented on the interactive lessons and standards-aligned content as one of the strengths of the program. Several teachers noted the differentiation opportunities that support all learners. Combining ***TCI*** and ***Newsela*** supports all aspects of the Colorado Academic Standards including social studies content and the skills of reading, writing, and media literacy. Pilot teachers noted that ***TCI*** offers a comprehensive core program, and ***Newsela*** offers access to current events and additional primary sources to support all learners. Pairing these two programs, according to the pilot teachers, ensures consistency in addressing all the content and skills enumerated in the Colorado Academic Standards in Social Studies.

Student and Family Surveys

Pilot teachers conducted student and family surveys as part of the pilot.

Students for both ***TCI*** and ***Newsela*** commented positively on the programs' resources (text, video, and lessons) as engaging and interesting. They noted that the lessons and texts were challenging yet felt the cooperative learning structures helped to support all types of learners. Students felt the digital tools helped annotate the texts, and the platform was easy to navigate using the iPad.

Family surveys were made available for feedback. The family feedback was positive and supported the pilot instructional resources, noting the engaging activities and lessons. Family surveys also noted the text was challenging yet the digital tools helped their learner feel successful, and that the assessments accurately reflected their student's learning.

Summary of Strengths

Teachers -

- Fully aligned to the Colorado Academic Standards for social studies when paired together (***TCI*** and ***Newsela***)
- Complete digital texts, resources, and articles for all students to access
- Clear checks for understanding and additional tools to support comprehension
- Primary and secondary sources integrated throughout both programs
- Intuitive digital interface for accessing teacher resources and assigning digital assignments to students
- Challenging lessons and activities that encourage students to analyze, synthesize, and evaluate content
- A wide variety of teacher resources available (print and digital) for each lesson that allows for flexibility in lesson design and execution
- Lessons are designed with opportunities for productive struggle and academic discourse, balanced with clear and concise direct instruction
- Processing activities for each lesson
- Cumulative review for both content and vocabulary

Students -

- Lesson content and activities are clear and understandable
- Lesson content and activities are engaging and informative
- Easy to navigate digital platform that works well in Schoology
- Videos are integrated throughout both programs to elicit background knowledge and extend thinking
- Multiple types of assessments include writing, project-based, visual learning, discussion, cooperative learning, and independent practice, among others
- Confidence in the ability to succeed in social studies using these instructional resources

Considerations for Professional Development and Implementation

- Include professional development on the use of primary sources in the social studies classroom, which includes ways to engage students in the analysis of primary sources in daily lessons.
- Include professional development on how to engage students in civil discourse using primary and secondary sources, including ways to incorporate student-centered civil discourse that includes evidence and sourcing, as well as how to manage whole and small group conversations

Plans to Address Considerations for Professional Development and Implementation

Incorporating primary source analysis and civil discourse in the social studies classroom will be addressed in the middle school adoption training offered to all middle school social studies teachers. Additionally, short and long-term workshops will be offered on these topics throughout the school year (2024-2025).

Public Review

In winter 2024, all St. Vrain Valley Schools' staff, families, and the community were invited to review the **TCI** and **Newsela**. The feedback was positive, supporting the adoption of **TCI** and **Newsela**, noting the engaging content and student and teacher-friendly layout of the materials.

PROFESSIONAL DEVELOPMENT, TRAINING, AND ONGOING COSTS

An initial one-day professional development has been planned for all middle school social studies teachers in the summer of 2024 (options in May and August). Teachers have the option of extra duty pay or professional development credit for training. Teachers who cannot attend this training will have the opportunity to complete an online training. The Middle School Leadership Team, consisting mainly of pilot teachers, will design ongoing professional development. Elective training and support opportunities will exist during the 2024-2025 and subsequent school years.

Initial Training Cost: \$30,000 for summer training.

Ongoing Costs

The only ongoing costs are related to professional development and training for new teachers to St. Vrain Valley Schools and **TCI** and **Newsela**. This will be budgeted annually through the social studies budget.

GRATITUDE

Heartfelt thanks to the pilot teachers, committee members, and SVVS staff who spent many hours bringing this recommendation to the District:

Pilot Teachers

Kaarina Demers, Altona Middle School

Kate Riddle, Altona Middle School

Julie Lyddan, Coal Ridge Middle School

Sara Zaruba, Coal Ridge Middle School

David Brand, Erie Middle School

Jennifer Howie, Erie Middle School

Kerri Courtney, LaunchED

Katelynn Ryan, LaunchED

Adam Meehan, Longs Peak Middle School

Cate O'Donnell, Longs Peak Middle School

Anna Youngs, Mead Middle School

Michelle Houghton-Smith, Mead Middle School

Kevin Custis, Soaring Heights PK-8

Libby Baldivia, Soaring Heights PK-8

Christi Walker, Soaring Heights PK-8

Anna Wing, Soaring Heights PK-8

Jesslyn Poulson, Soaring Heights PK-8
Aleta Moretz, Thunder Valley K-8
Melissa Kolm, Timberline PK-8
Taylor Schalk, Timberline PK-8
Christy Kocjancic, Westview Middle School
Roger Powley, Westview Middle School

Learning Services Personnel

Cody Wild, Learning Systems Specialist
Arthur McEvoy, Learning Systems Specialist

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Request to Grant an Exception to Board Policy GBEA - Staff Ethics/Conflict of Interest - Ivan Portilla
Strategic Priority - Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education allow an exception to the current Board Policy GBEA - Staff Ethics/Conflict of Interest. This exception would enable Ivan Portilla, LLC. to provide services as a technology contractor for the Innovation Center.

BACKGROUND

Board Policy GBEA - Staff Ethics/Conflict of Interest, states, "No school district employee or firm owned by a school district employee shall be allowed to sell to the school district or its schools or staff goods or services of any kind without the express prior written consent of the Board of Education."

Ivan Portilla is a substitute teacher. Due to his standing as a district employee, he is requesting a waiver from Board Policy GBEA, to provide his services for the Innovation Center.

The administration recommends approval of this exception, with services for the 2023-2024 school year not to exceed \$5,000. If the services should exceed \$5,000, the exception will be brought back to the Board of Education for additional approval.

MEMORANDUM

DATE: April 10, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Request to Grant an Exception to Board Policy GBEA - Staff Ethics/Conflict of Interest - Susan Geroux
Strategic Priority - Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education allow an exception to the current Board Policy GBEA - Staff Ethics/Conflict of Interest. This exception would enable Susan Geroux, owner of Spanish with Susan, to teach Spanish classes for Community Schools.

BACKGROUND

Board Policy GBEA - Staff Ethics/Conflict of Interest, states, "No school district employee or firm owned by a school district employee shall be allowed to sell to the school district or its schools or staff goods or services of any kind without the express prior written consent of the Board of Education."

Susan Geroux is a substitute teacher. Due to her standing as a district employee, she is requesting a waiver from Board Policy GBEA, to provide her services for Community Schools.

The administration recommends approval of this exception, with services for the 2023-2024 school year not to exceed \$5,000. If the services should exceed \$5,000, the exception will be brought back to the Board of Education for additional approval.