

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Secretary
- Meosha Brooks, Member
- Chico Garcia, Member
- Sarah Hurianek, Member
- Dr. Richard Martyr, Treasurer
- Karen Ragland, President
- Joie Siegrist, Vice President

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

- 6.1. 2022 District Achievement Data
- 6.2. District-wide Savings on Procurement Activities - Fiscal Year 2022

7. CONSENT ITEMS:

- 7.1. Approval: First Reading, Adoption to Board Exhibit CCE - Organizational Chart
- 7.2. Approval: Contract for Data Backup and Recovery Solution

8. ACTION ITEMS:

- 8.1. Recommendation: Approval of First Reading to Board Policy BEAA* - Electronic Participation in School Board Meetings
- 8.2. Recommendation: Approval of First Reading to Board Policy JRA/JRC - Student Records/Release of Information on Students, and Board Regulation JRA/JRC-R - Student Records/Release of Information on Students - Notification to Parents/Guardians and Students of Rights Concerning Student Education Records
- 8.3. Recommendation: Approval of Accreditation Recommendations for District Schools
- 8.4. Recommendation: Approval of Adoption of Resolution to Redeem and Discharge 2012 Bonds

September 28, 2022

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, October 12

6:00 - 8:00 pm Regular Meeting

Wednesday, October 19

6:00 - 8:00 pm Study Session - Main Street School

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: 2022 CMAS (ELA, Math, and Science) and the SAT Suite of Assessments (SAT, PSAT 10, and PSAT 9)
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction and Assessment

PURPOSE

To provide the Board of Education with an update on 2022 Achievement and Growth data for all state assessment measures: CMAS (ELA, Math, and Science) and the SAT Suite of Assessments (SAT, PSAT 10, and PSAT 9).

BACKGROUND

Students in the St. Vrain Valley Schools completed 27,318 CMAS ELA and Math tests, and 6,836 PSAT and SAT tests. An in-depth report was provided at the Board of Education Study Session on September 21, 2022.

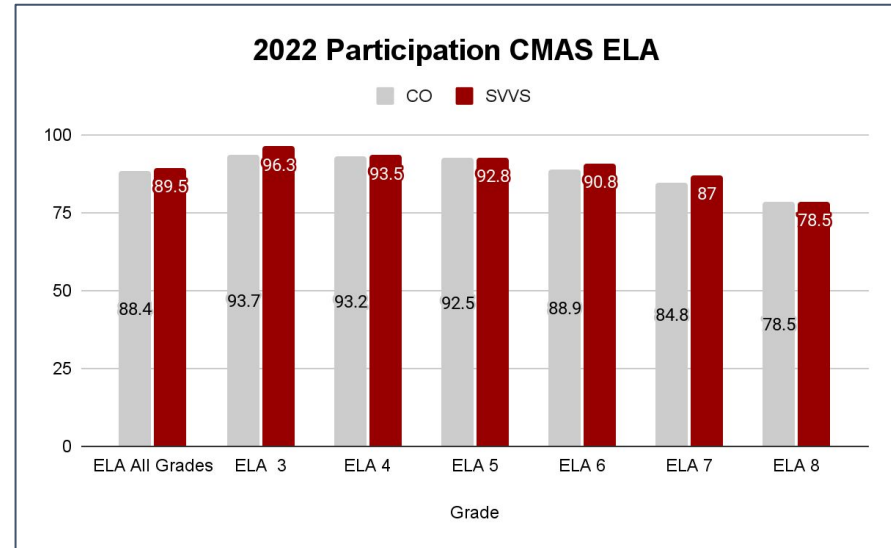
St. Vrain Valley Schools Achievement Data Report 2022

Board of Education Study Session
September 21, 2022
6:00pm - 8:00pm

Agenda

- **2022 Achievement Results**
- **2022 Summer Programming**
- **2022-2023 Initiatives**

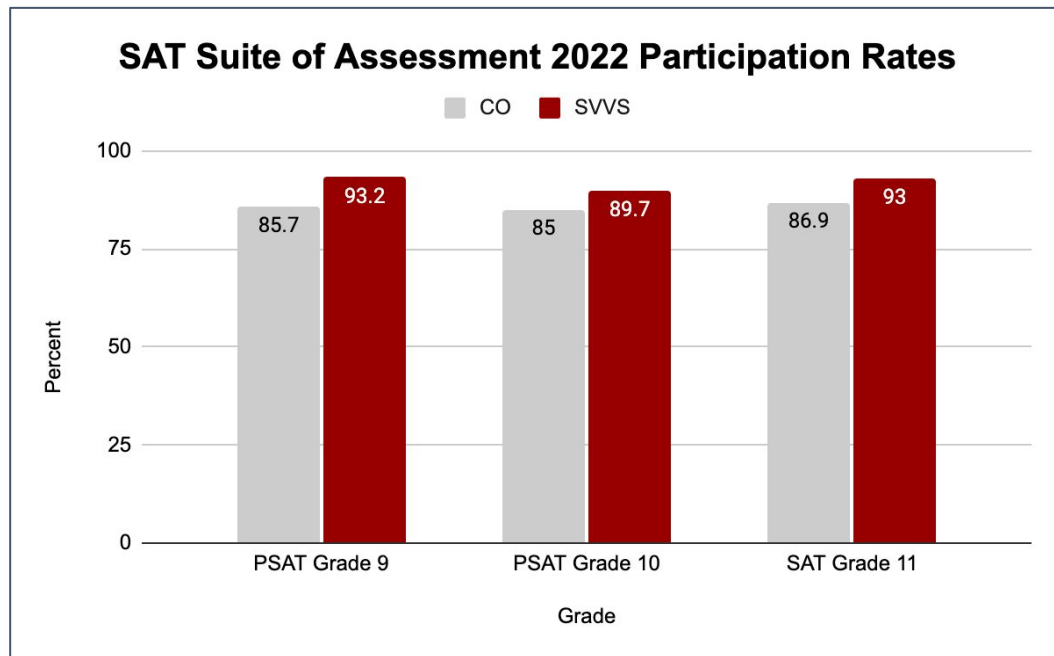
Grade	SVVS Participation Rate 2022	SVVS Participation Rate 2021	SVVS Participation Rate 2019
ELA All Grades	89.5		93.9
ELA 3	96.3	83.1	96.5
ELA 4	93.5		96.4
ELA 5	92.8	82.9	95.7
ELA 6	90.8		96.1
ELA 7	87	73.5	90.4
ELA 8	78.5		88.3



- St. Vrain outpaces the state in CMAS participation rates.
- 2022 participation rates for CMAS for grades three through seven are within 5% of 2019 rates.

Test/Grade	SVVS Participation Rate 2022	SVVS Participation Rate 2021	SVVS Participation Rate 2019
PSAT Grade 9	93.2	77.4	98.0
PSAT Grade 10	89.7	74.0	96.2
SAT Grade 11	93.0	85.8	96.6

- St. Vrain outpaces the state in PSAT, 9, PSAT 10 and SAT participation rates.
- 2022 participation rates for PSAT 9 and SAT are within 5% of 2019 rates and PSAT 10 are within 7%.



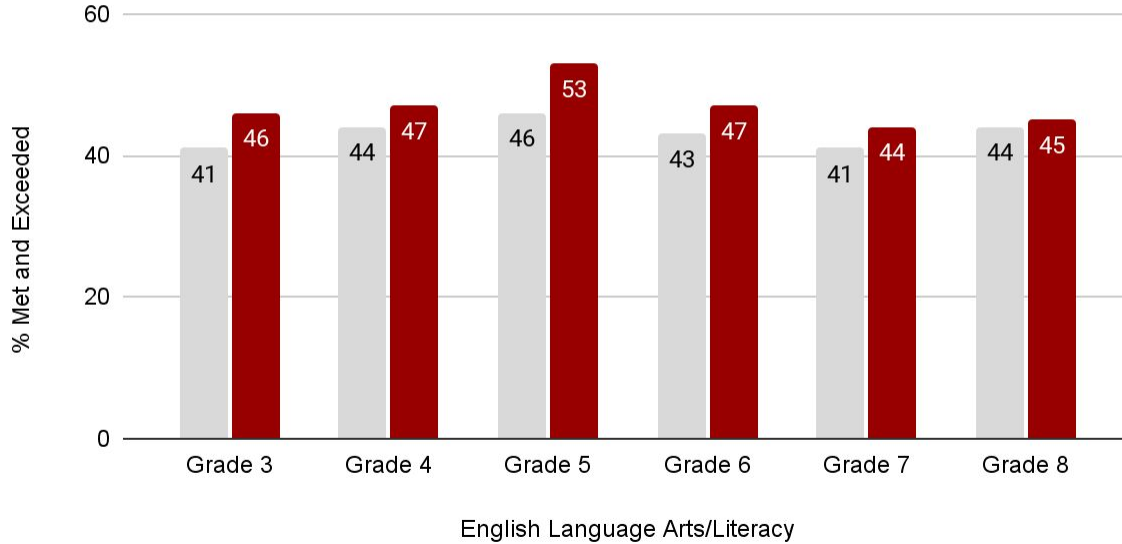
Participation Demographics

Race/Ethnicity	2022 SVVS CMAS Participation Rate (%)	2022 CO CMAS Participation Rate (%)	2022 PSAT 9 Participation Rate (%)	2022 PSAT 10 Participation Rate (%)	2022 SAT Participation Rate (%)
Asian	95.6	91.1	97.3	95.2	97.6
Black	87.6	86.1	100.0	90.9	100.0
Hispanic	90.0	89.4	89.6	86.7	90.9
White	89.1	87.8	94.6	90.9	93.5
All Students	89.5	88.4	93.2	89.7	93.0

→ St. Vrain outpaces state participation rates of student populations on 2022 CMAS.

2022 CMAS Achievement

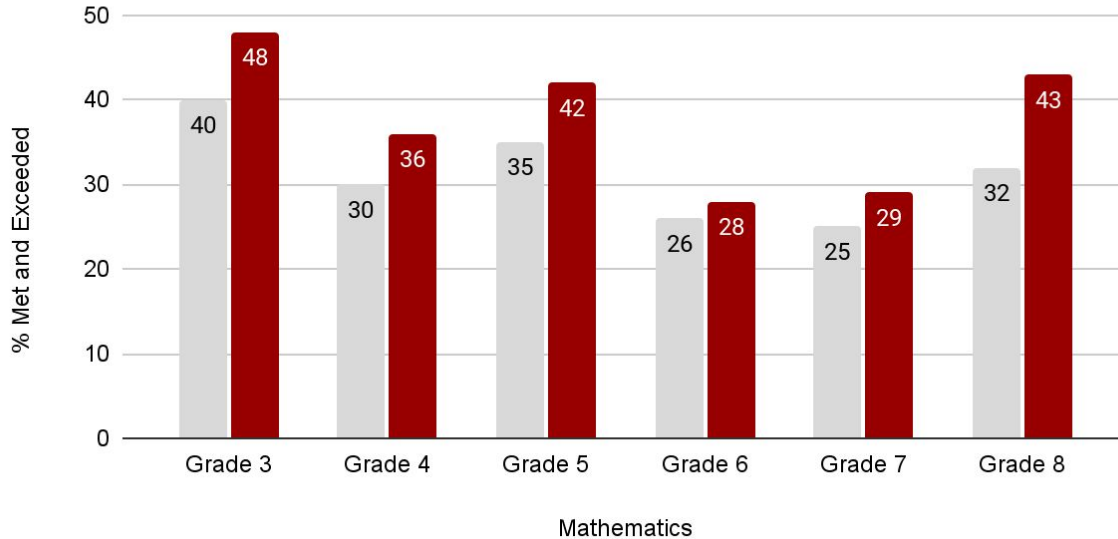
■ COLORADO ■ SVVS



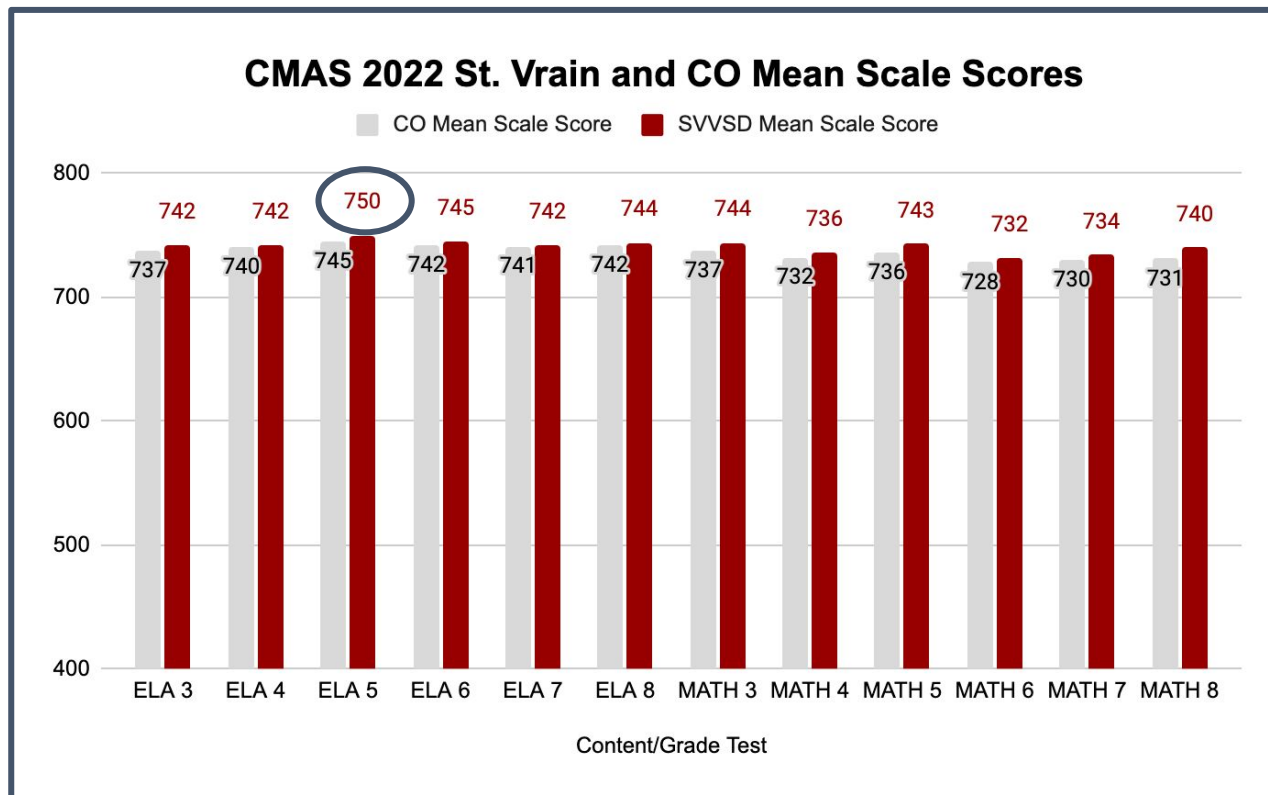
- St. Vrain obtained its highest 3rd Grade ELA achievement score since the beginning of PARCC/CMAS Testing in 2015. This is a 3% increase over 2019 and 6% increase over 2021.
- The highest scores in ELA were in grade five: matching 2021 and yielding an increase of 1 percentage point over 2019.

2022 CMAS Achievement

■ COLORADO ■ SVVS



- St. Vrain outperformed the State on 100% of CMAS assessments and outpaced the state in 8th Grade Math by 11%.
- St. Vrain Valley Schools increased or maintained 83% of assessment scores over 2021.
 - Math 8 increased by 11% of students met and exceeded expectations over 2021 scores
- The highest Math scores were in grade three: yielding an increase of 1 percentage point over 2019. (2021 was not tested).



→ St. Vrain outperforms the state in mean scale score on 100% of assessments.

2022 Populations Achievement - CMAS All Grades

Race/Ethnicity	STATE CMAS ELA Percent Met or Exceeded Expectations	SVVS CMAS ELA Percent Met or Exceeded Expectations	STATE CMAS Math Percent Met or Exceeded Expectations	SVVS CMAS Math Percent Met or Exceeded Expectations
Asian	60.2	60.6	54.8	56.9
Black	27.8	37.2	15.7	27.4
Hispanic	25.7	24.4	15.1	16.1
White	54.9	57	42.4	47.1

→ St. Vrain CMAS achievement by populations outpaces the state in 87.5% of groups.

2022 CMAS Results: SVVS Percent Met or Exceeded Expectations

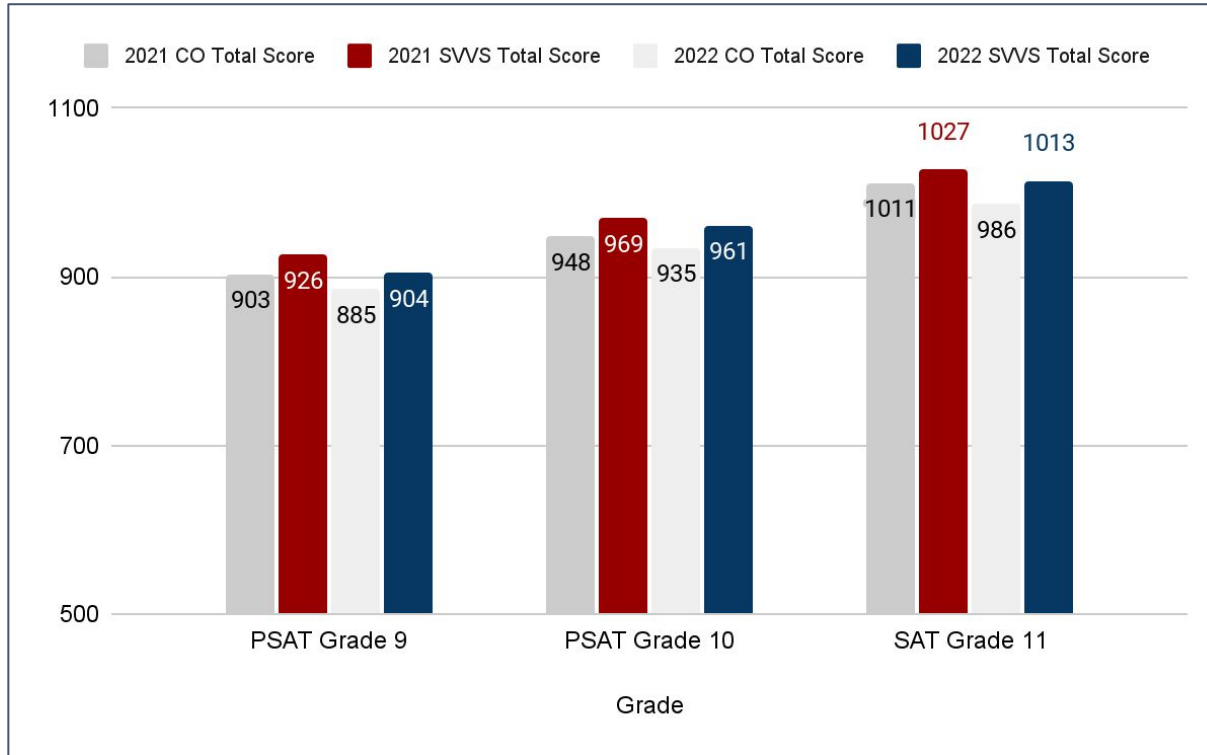
Grade	Content	2019 Percent	2021 Percent	2022 Percent	Change 2021	Change 2019
3	ELA	43	40	46	+6	+3
4	ELA	51	-	47	-	-4
5	ELA	52	53	53	0	+1
6	ELA	46	-	47	-	+1
7	ELA	51	47	44	-3	-7
8	ELA	54	-	45	-	-9
3	Math	47	-	48	-	+1
4	Math	36	30	36	+6	0
5	Math	42	-	42	-	0
6	Math	33	22	28	+6	-5
7	Math	37	-	29	-	-8
8	Math	45	32	43	+11	-2

District Growth Model CMAS/SAT Data (Percentile) Cohort-Referenced Growth

	SVVS ELA			SVVS Math		
	2019	2021	2022	2019	2021	2022
Grade 4	52	-	48	50	-	-
Grade 5	47	58	-	57	-	60
Grade 6	44	-	45	49	46	-
Grade 7	51	51	-	51	-	59
Grade 8	56	-	45	51	51	-
Grade 9	-	-	-	40		48
Grade 10	49	-	47	48	-	54
Grade 11	49		51	50		51

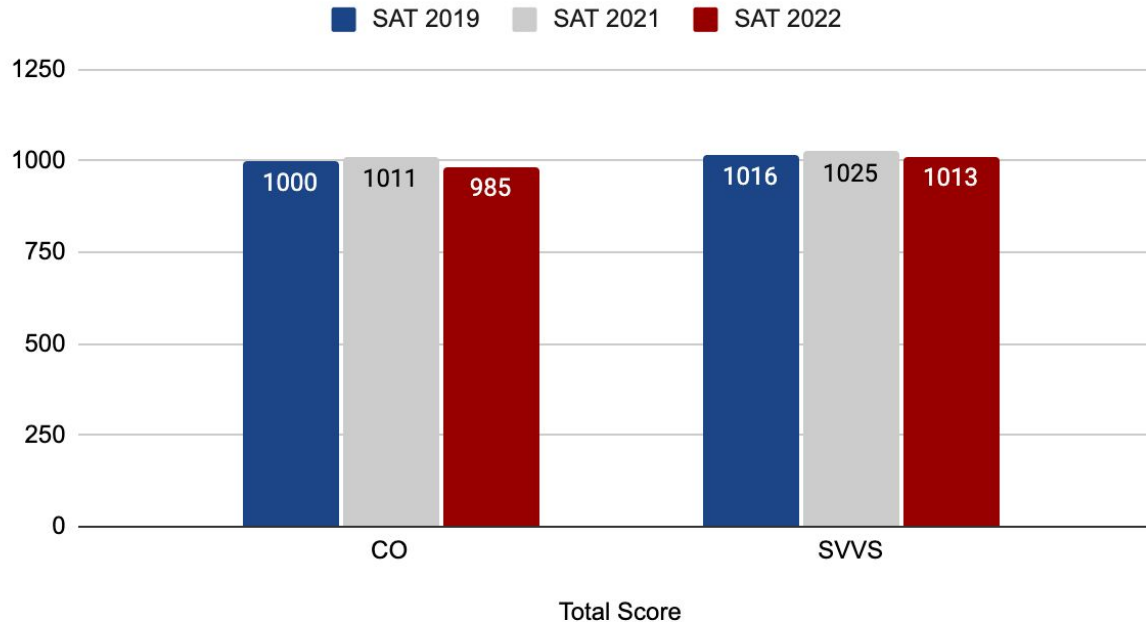
- St. Vrain is above the state median growth percentiles on 50% of SAT/PSAT and CMAS measures.
- 7th Grade Math median growth percentile outpaced the state by 9 percentiles and 5th Grade Math by 10 percentiles.
- PSAT 10 Math median growth percentile outpaced the state by 4 percentiles.

SAT Suite of Assessments - 2 year comparison



- St. Vrain Valley outscores state and national scores on the SAT, PSAT 10, and PSAT 9.
- St. Vrain Valley outperforms the state on SAT and PSAT 10, minimizing total mean score, EBW, and Math decline from 2021.

St. Vrain Valley Schools v Colorado 2019 -2022



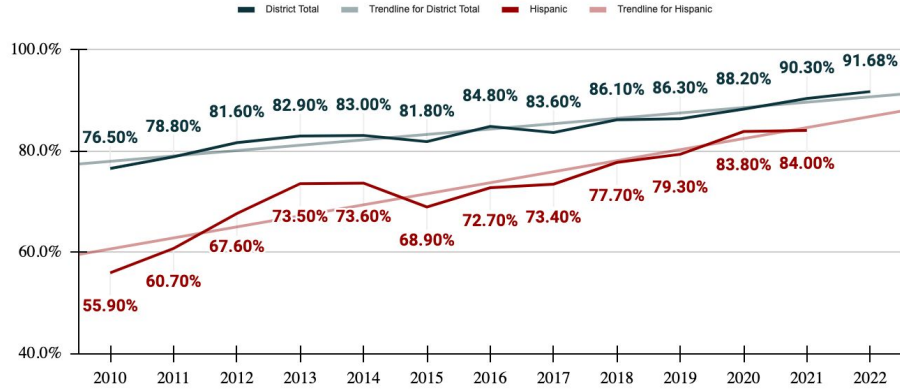
- St. Vrain 2022 SAT Total Mean Scale Score is within 3 points of 2019 achievement levels while the State is below 2019 levels by 14 points.
- Top three school mean total scores* in order are as follows:
 - SAT – Silver Creek High School, Lyons Middle/Senior, Niwot High School.

2022 Populations Achievement - SAT

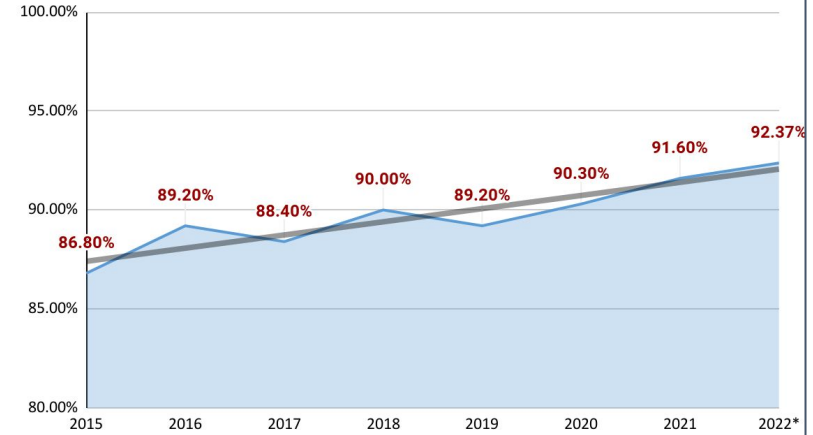
Race/Ethnicity	STATE SAT EBRW Percent Met or Exceeded Expectations	SVVS SAT EBRW Percent Met or Exceeded Expectations	STATE SAT Math Percent Met or Exceeded Expectations	SVVS SAT Math Percent Met or Exceeded Expectations
Asian	71.1	82.7	58.6	64.2
Black	37.1	40.9	15.8	22.7
Hispanic	34.4	34.6	15.6	16
White	72.2	77.4	46.2	46.4

→ St. Vrain CMAS achievement by population outpaces the state in 100% of groups.

District Total and Hispanic Graduation Rate



St. Vrain Traditional Graduation Rate



***2022 Graduation rates are estimates based on data submitted through July 2022. Rates will not be finalized until January 2023.**

Estimate may be inflated because cross-state comparisons have not yet been completed.

→2010 Includes Adult Education and 23.5 graduation credit requirements including only two year of math and two years of science.

→2020 Does not include Adult Education and includes 24.5 graduation credit requirements including three years of math, Algebra 1 and higher, and three years of science.



St. Vrain Valley Schools Summer Programming 2022



Project Launch Elementary

The purpose of the program is to provide literacy instruction, math instruction, and elective opportunities for students to reach and maintain grade level proficiency.

Program Descriptors	
Instructional time	16 days for 7 hours per day
Number of sites	15
Number of teachers	166
Number of students	2479
Attendance rate	87.23%

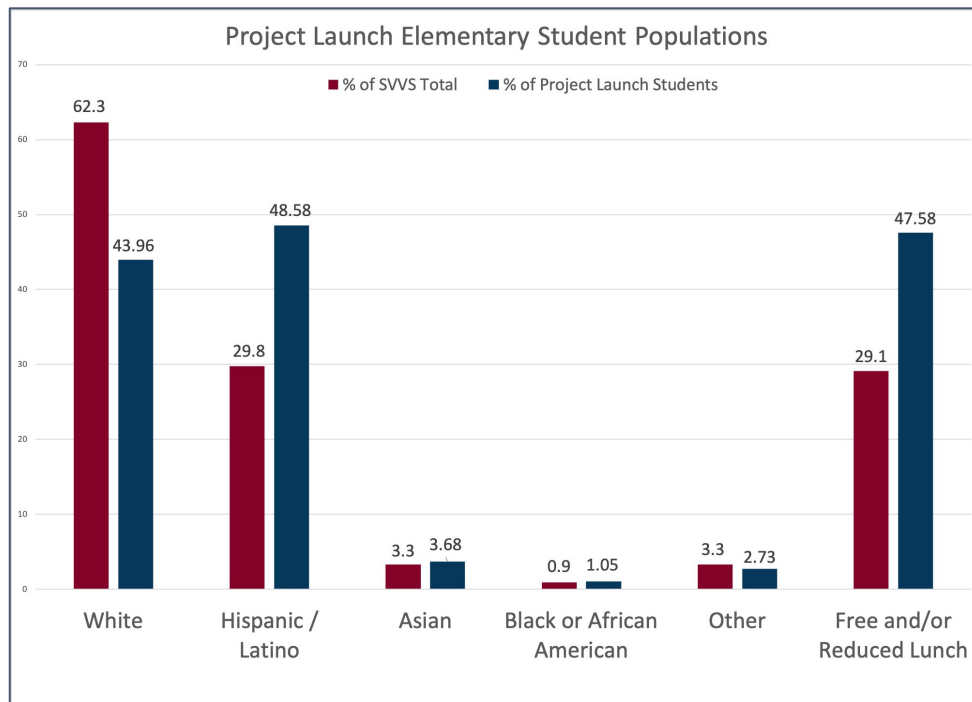


FOUNDATIONNOVATION
TRANSFORMING LEARNING FOR THE 21ST CENTURY

Research Questions

Among students who participated:

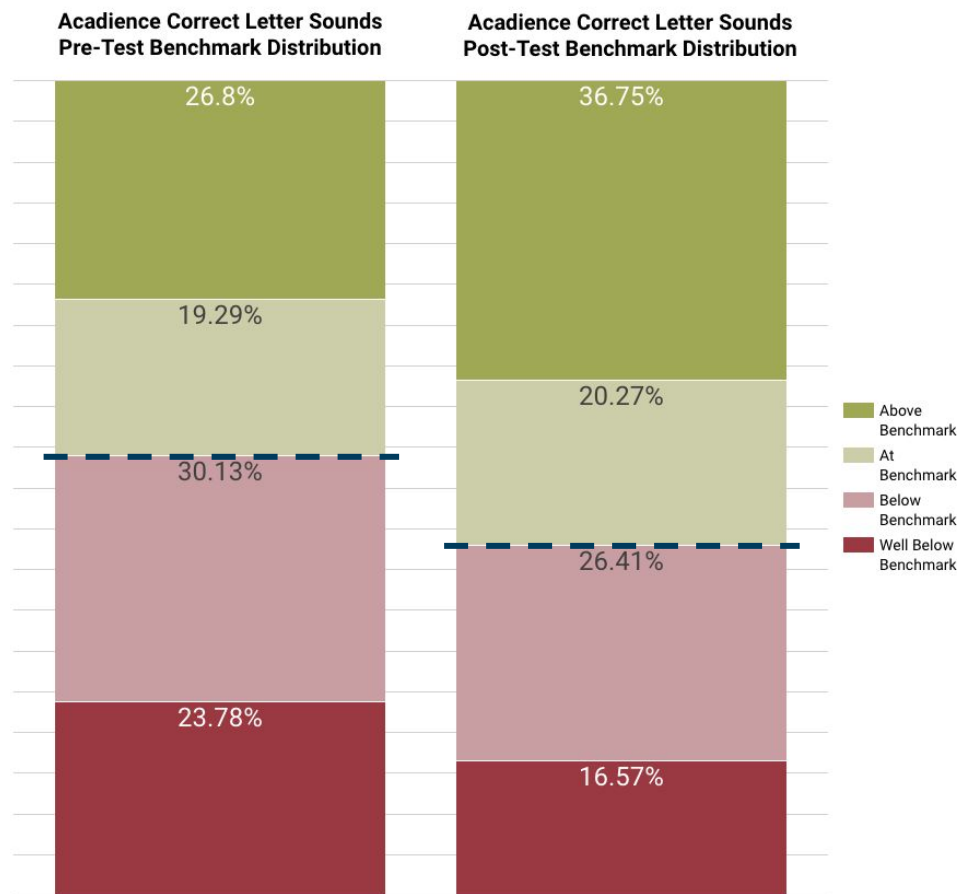
1. Were the results significant?
2. Were the results meaningful?
3. For whom was the intervention most effective?



Student outcomes

Correct Letter Sounds, n=1176

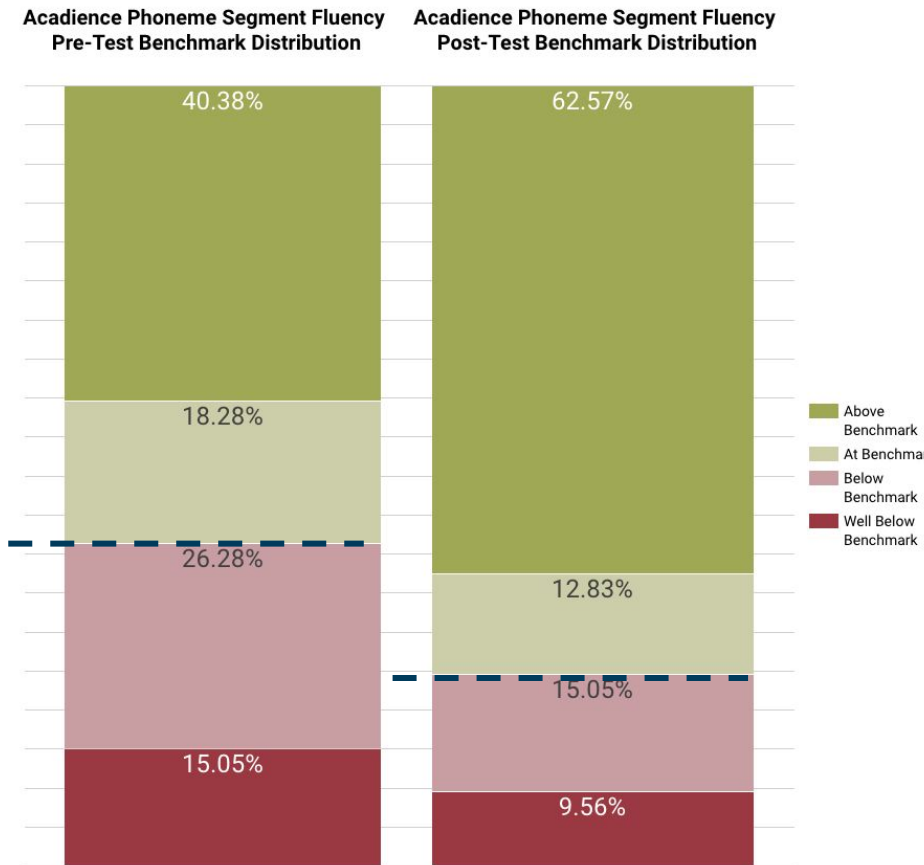
- The increase of 7.05 points between pre- and post-test scores was significant ($p < 0.001$).
- The percent of students in the “At or Above” benchmark level prior to Project Launch increased from 46% to 57%.
- Students in the “Above” performance level category increased from 26.8% to 36.75%.



Student outcomes

Phoneme Segmentation Fluency, n=746

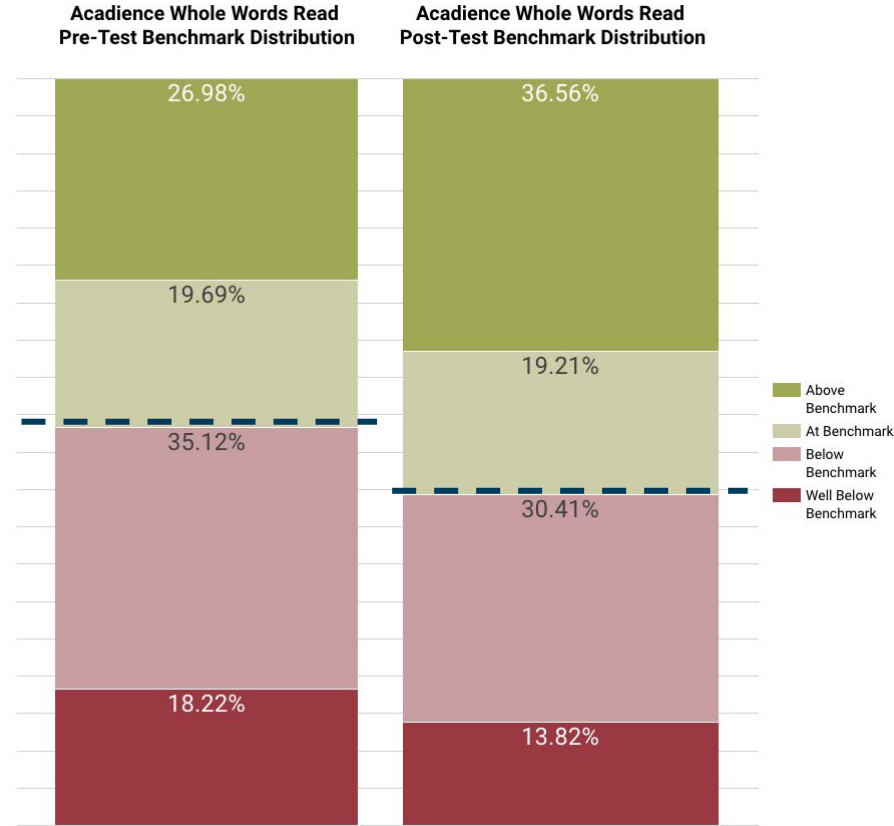
- The increase of 9.33 points between pre- and post-test scores was significant ($p < 0.001$).
- The percent of students in the “At or Above” benchmark level prior to Project Launch increased from 59% to 75%.
- Students in the “Above” performance level category increased from 40% to 63%.



Student outcomes

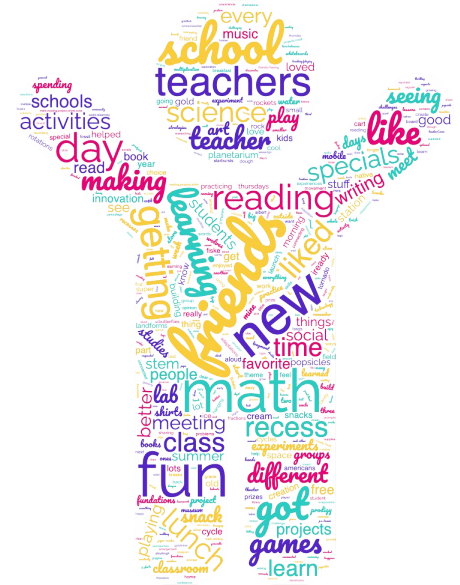
Whole Words Read, n=1173

- The increase of 2.89 points between pre- and post-test scores was significant ($p < 0.001$).
- The percent of students in the “At or Above” benchmark level prior to Project Launch increased from 47% to 56%.
- Students in the “At or Above” performance level category increased from 27% to 37%.



Qualitative Highlights & Future Program Analysis

- 97% of Elementary Project Launch teachers feel that their students are prepared for pursuing grade-level content next year
- 96% of Elementary Project Launch teachers would be likely to teach Project Launch again next year
- 80% of Elementary Project Launch students feel more prepared in math and 77% feel more prepared in reading because of Project Launch
- 76% of Elementary Project Launch students feel more connected to their school because of Project Launch



Elementary Student Free Response Word Cloud

Project Launch: 6th Grade Accelerated Mathematics

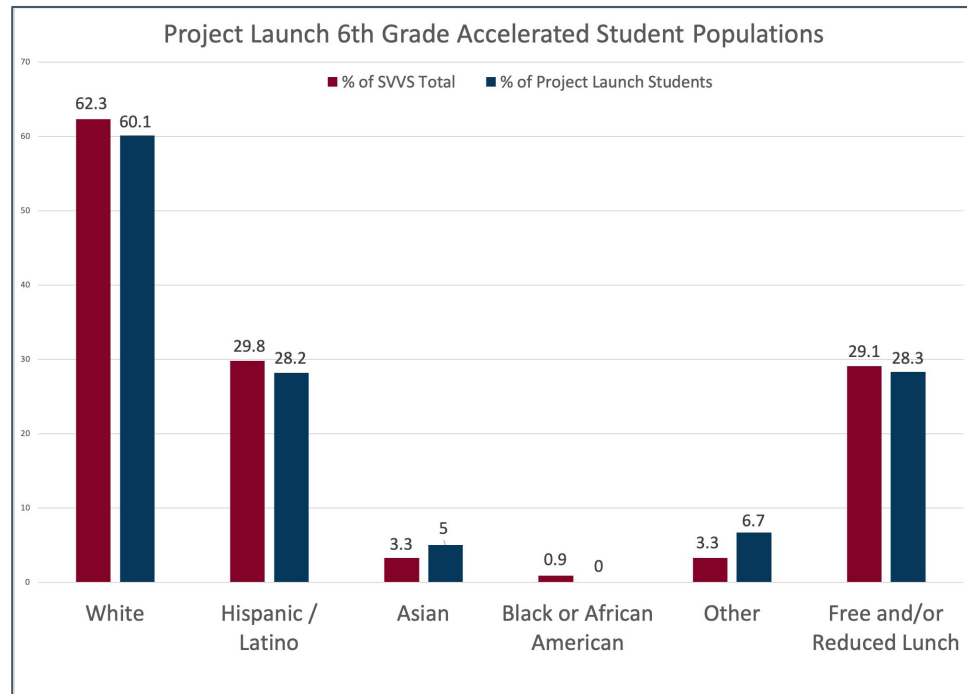
The purpose of the program is to provide rising 6th-grade students the opportunity to master 5th and 6th grade standards to successfully take 7th grade math in 6th grade and Algebra 1 in 8th grade.

Program Descriptors	
Instructional time	16 days for 6 hours per day
Number of sites	12
Number of teachers	11
Number of students	129
Attendance rate	91.71%

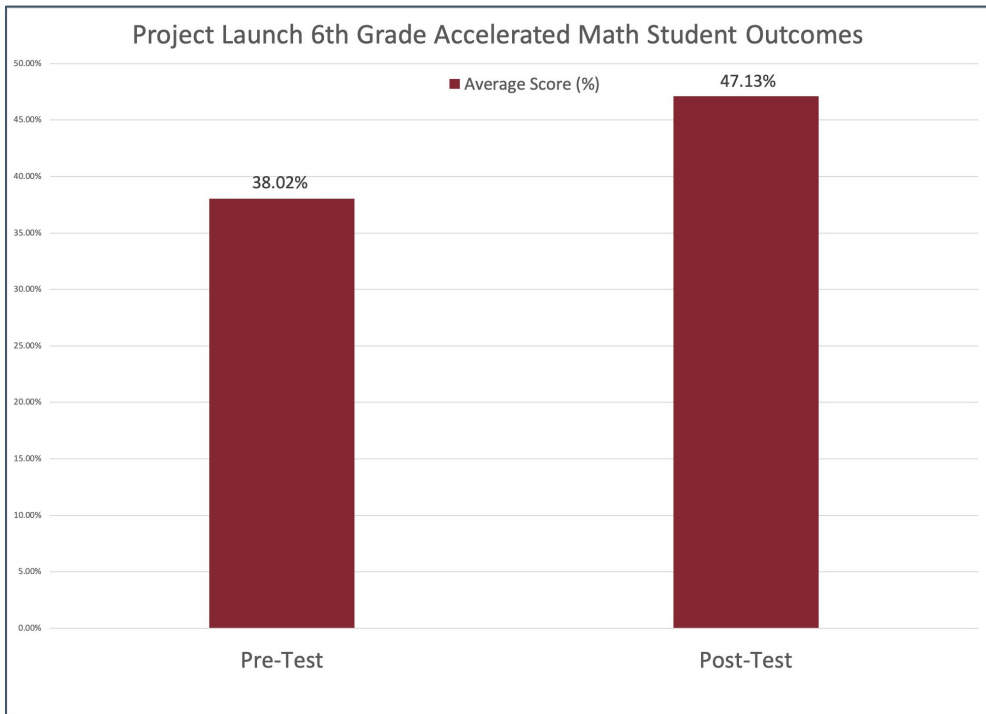


Research Questions

1. To what extent do mathematical skills improve after program participation?
2. Did teachers find the program to be meaningful for student engagement and learning?
3. Did students find the program to be meaningful to increase their interest and success in math?



6th Grade Accelerated Student outcomes



- The increase 9.11 percentage points between pre- and post-test scores was significant ($p < 0.001$) based upon the end of year 6th grade essential standards.
- The largest gains were made in Generating and Recognizing Equivalent Expressions.
- Of the 129 students participating in Accelerated 6th Grade Math through Project Launch, 91% were recommended for Math 7 as 6th graders!

Project Launch Middle School

The purpose of the program is to provide rising 6th, 7th, and 8th-grade students an opportunity to master grade-level content in math and language arts and participate in STEM and SEL extension activities.

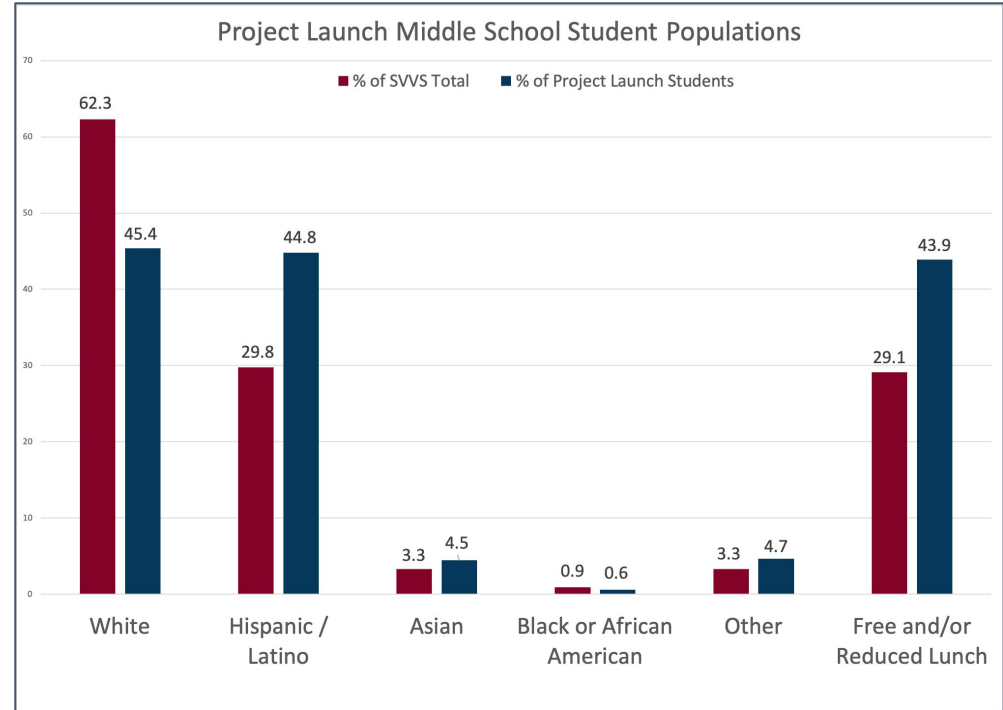
Program Descriptors

Instructional time	16 days for 6 hours per day
Number of sites	13
Number of teachers	90
Number of students	864
Attendance rate	87.57%

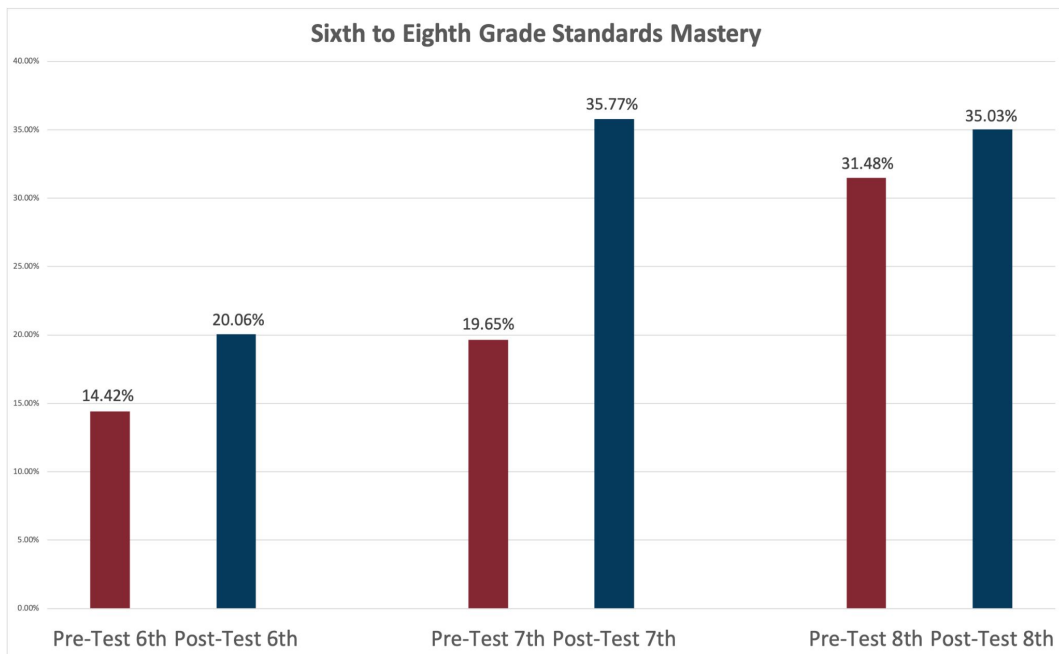


Research Questions

1. To what extent do mathematical skills improve after program participation?
2. For whom was the intervention most effective, as measured by Standards Mastery Pre- and Post-Test Assessments?



Sixth to Eighth Grade Standards Mastery



- In 6th Grade, the largest gains were made in Multiplying Fractions in Word Problems where the average increase was significant ($p < 0.001$) at 5.64% between pre and post test scores
- In 7th Grade, largest gains were made in Generating and Recognizing Equivalent Expressions where the average increase was significant ($p < 0.001$) at 16.12% between pre and post test scores
- In 8th Grade the largest gains were made in Understanding Proportional Relationships where the average increase was 3.55% between pre and post test scores
- Overall, students made an average gain of 4.02% which was statistically significant ($p < 0.001$)

Qualitative Highlights & Future Program Analysis

- 91% of middle school students who participated in Project Launch are confident they will succeed in math in the coming school year
- 88% are more confident that they will succeed in English because of Project Launch
- 87% of students feel more connected to their school having participated in Project Launch



Qualitative Highlights & Future Program Analysis

- 97% of Middle School Project Launch teachers agreed that their students are more connected to the school community after Project Launch
- 86% of Middle School Project Launch teachers would teach Project Launch again next summer
- 97% of Middle School Project Launch teachers surveyed believe their students are prepared for grade-level content next school year

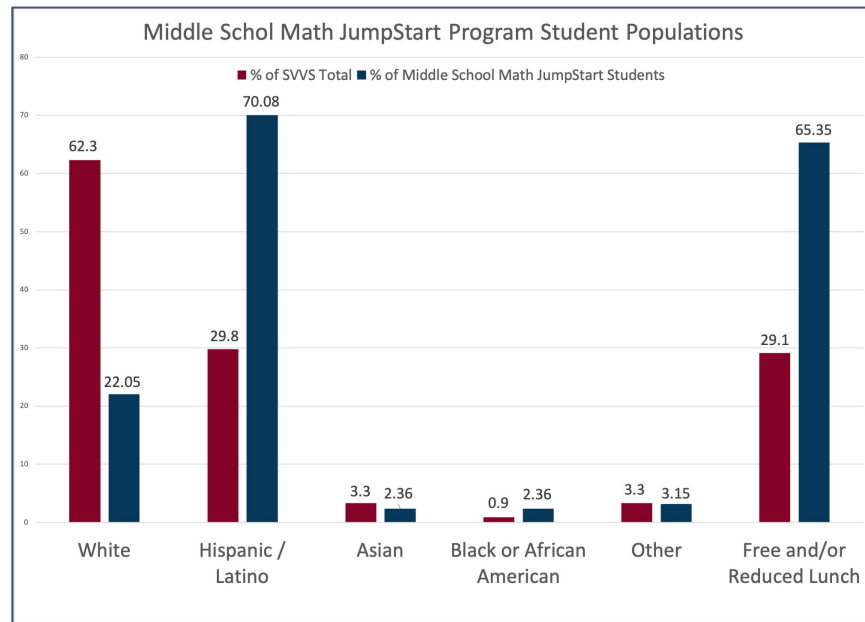


Middle School Math Jumpstart

The purpose of the middle school math jump start program is to engage rising 7th and 8th grade students in grade level unit 1 math curriculum, contextual applications, and program exploration in St. Vrain. The goal is to increase efficacy in mathematics and connect students to potential college and careers.

Program Descriptors

Instructional time	10 days for 6 hours per day
Number of sites	6
Number of staff	26
Number of students	121
Attendance rate	77.46%



Middle School Math JumpStart Highlights

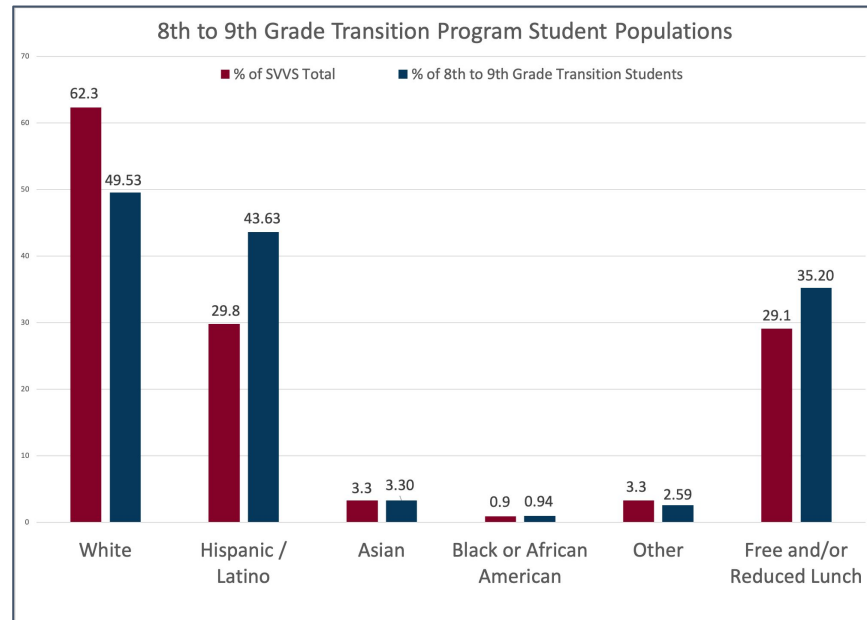
- 86% of students who completed the survey feel prepared to take Math 7 or Math 8 this year
- 78% of students surveyed describe the field trips to the Innovation Center and the Career Elevation & Technology Center for exploring career pathways as being beneficial
- 89% of teachers surveyed feel that their students are prepared for pursuing grade-level content next year relative to expectations for the program
- 78% of teachers who completed the survey would teach Middle School Math JumpStart again next summer

8th to 9th Grade Transition Program

The purpose of the middle school math jump start program is to provide Algebra 1 Readiness and English Language Arts extension while connecting students to the school community.

Program Descriptors

Instructional time	10 days for 6 hours per day
Number of sites	8
Number of staff	57
Number of students	431
Attendance rate	91.62%



8th to 9th Grade Transition Program Highlights

- 94% of students earned a 1.0 elective credit for successful completion of the 8th to 9th grade transition program
- 92% of students who completed the survey feel excited about high school following their experience with the program
- 78% of students who completed the survey reported feeling prepared to take Algebra I this year, and 88% feel the same about taking 9th grade English
- 98% of teachers who completed the survey reported that students are prepared to pursue grade-level content this year
- 90% of teachers who completed the survey would teach 8th to 9th Transition again next summer

e-Credit Summer Program

To provide rising 10th to 12th grade students the opportunity to earn credit in specific core courses.

Program Descriptors

Number of sites	9
Number of teachers	23
Number of students	308
Number of courses completed	369
Completion rate	91.8%

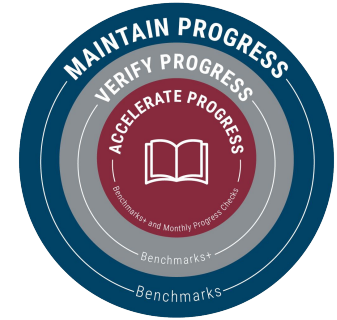




St. Vrain Valley Schools 2022-2023 Academic Initiatives

Key 2022-2023 Initiatives

- AAA K- 8
- Early Literacy Initiative
- Dyslexia focus
- Teach to Reach
- Mathematics K- 8 Envisions Implementation
- Mathematics Standards of practice and focused instructional support
- High School Unit Recovery
- e-Credit Recovery
- High School Grade Level Credit Check Initiative
- AGILE implementation



MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: District-wide Savings on Procurement Activities-Fiscal Year 2022
Strategic Priorities – Strong District Finances/Student and Staff Well-Being

PURPOSE

To provide the Board of Education an annual report regarding the key functions and efficiencies in the Purchasing Department. The Purchasing Department provides buying and contracting services in support of all District schools and departments. In addition, the Purchasing Department coordinates the sale and disposal of District surplus property. This memo will demonstrate the value of the services provided by the Purchasing Department through established key performance measures – including procurement cost savings data, vendor participation, solicitation requests facilitated, and surplus property sale proceeds and disposal process.

BACKGROUND

Procurement Cost Savings: The attached cost savings report summarizes detailed competitive bid activity completed by the procurement staff in FY22. The FY22 spreadsheet details total purchases and contracts of \$5,701,833 reflecting total cost savings of \$986,855. This is a 17% savings rate over all purchases during FY22. Cost savings are calculated as the difference between the total amount of the awarded contract and the average cost of all submitted bid proposals. The report is not inflated and is a representation of savings generated through the efforts of the purchasing staff.

The purchasing staff facilitated 44 formal invitations to bid (ITB) and requests for proposal (RFP) solicitations to select qualified contractors in FY22. Procurement secures the integrity of the process and ensures that all interested suppliers are treated fairly and encouraged to complete as evidenced by the number of participating vendors submitting a response to each individual solicitation.

Processes Where No Cost Savings Reported: Procurement staff review and process all district purchase orders. The vast majority of the purchase orders are not subject to bidding requirements and have no savings reported. Purchases made under educational pricing contracts or with p-cards, state bid awards and cooperative procurement agreements are not

reported as cost savings when these agreements can be accessed without the direct involvement of procurement staff.

The reports do not reflect cost savings from service and term contract solicitations completed by the procurement staff. The district's objectives for establishing these contracts are to reduce costs by eliminating repetitive bidding requirements for each project that leads to improved flow of information between the contractor and our District.

E-Rate Funding Reimbursement: The District currently participates in the Federal Communications Commission (FCC) E-Rate Program. The FCC's E-Rate program makes telecommunications and information services more affordable for school districts by providing discounts for telecommunications, internet access, and internal connections to eligible schools and libraries. By participating in this program through bids and contracts established by purchasing and DTS, the District will receive reimbursements in the amount of \$753,430.51 for purchases made in FY22

Surplus Property Sales/Disposal: It is the responsibility of the Purchasing Department to oversee the declaration and disposal of District surplus equipment, furniture and materials - including textbooks and technology items. The disposal of District surplus is fundamentally an issue of demonstrating proper stewardship of public resources in accordance with District policies and ethical standards. Items not needed in the system are sold through online auction or offered without cost to charitable and civic organizations per Board policy. Contracts were established with pre-qualified surplus technology buyback providers to streamline technology surplus disposal and increase revenue. Sale proceeds are used to supplement capital project funds.

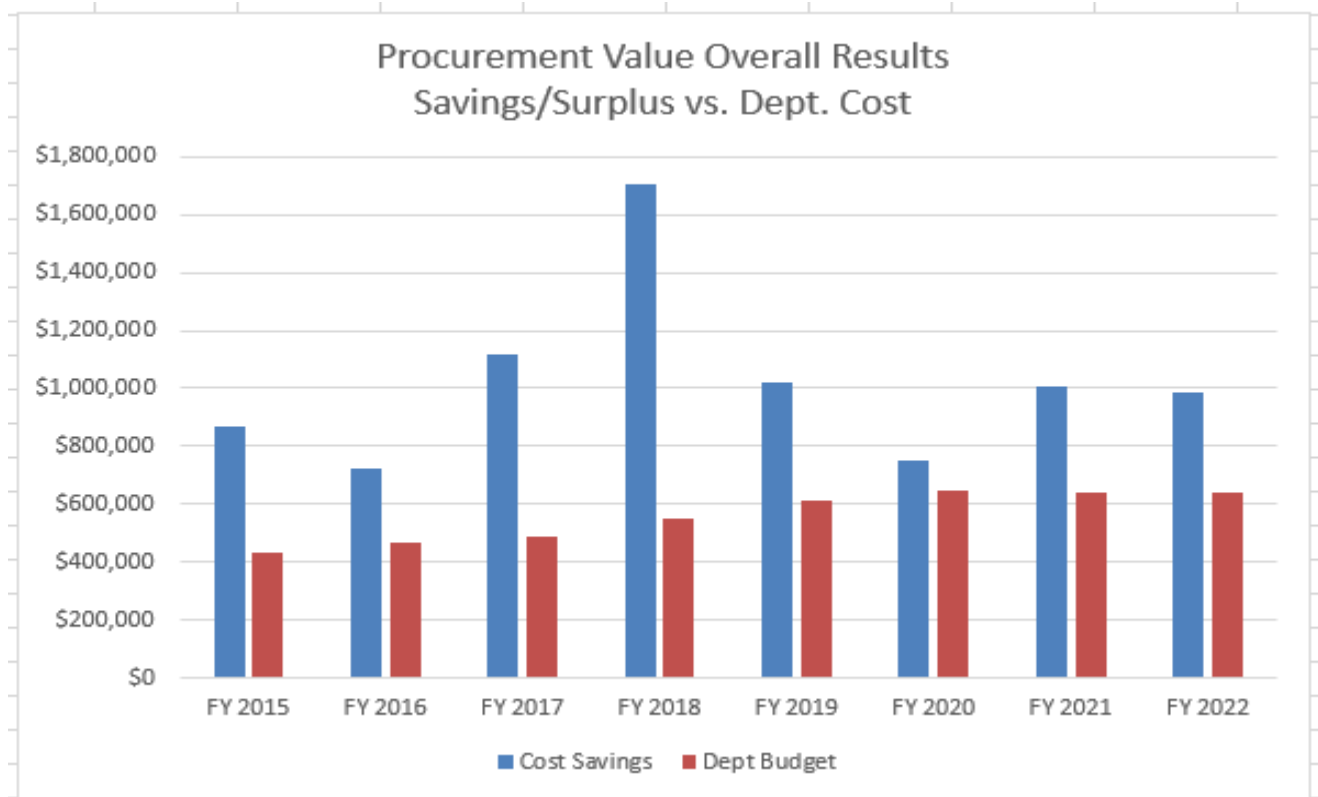
The following provides a summary of the proceeds from the sales of surplus assets received from July 2021 through June 2022.

Online Public Surplus	\$ 51,700
Technology Buyback	\$1,179,725
TOTAL SURPLUS REVENUE:	\$1,232,425

To further confirm the District is utilizing best resources, the Purchasing Department strives to improve internal processes by streamlining both our performance as well as the services we provide. We are refining our annual report by continually researching best practices, establishing key performance measures, and enhancing customer satisfaction. We are always open to discuss topics and learn of opportunities of how we can improve processes that successfully impact the organization.

The summary below reflects historical results over an eight-year period of the cost savings generated versus the Purchasing Department total cost (regular as well as temporary salaries, benefits, and department budget) from our annual reports to the Board:

Historical Cost Savings vs. Department Budget:								
Fiscal Yr.	2015	2016	2017	2018	2019	2020	2021	2022
PO Value (Millions)	\$6.95	\$5.50	\$8.06	\$12.04	\$6.56	\$5.56	\$5.22	\$4.54
Cost Saving Generated	\$866,289	\$719,697	\$1,118,573	\$1,706,367	\$1,021,439	\$752,509	\$1,005,886	\$986,855
Purchasing Dept. Budget	\$432,834	\$466,716	\$487,357	\$553,367	\$614,190	\$647,748	\$639,222	\$639,370
Savings Rate Overall	12%	13%	14%	14%	16%	14%	19%	17%
# ITB / RFP Solicitations	85	70	74	82	89	75	58	44



Our department will continue to track key performance measures to ensure we are, at a minimum, a cost-effective use of District resources. The bottom line is the Purchasing Department is a value-added service that makes every effort to receive optimum value for the dollars spent through sound Board-approved procurement policies and procedures.

PURCHASING DEPARTMENT COST SAVING REPORT: JULY 2021 - JUNE 2022

PRICING AGREEMENTS

	<u>N/A</u>	<u>Requestor</u>	<u>Amount</u>	<u>P.O. Value</u>	<u>Savings</u>
Lenovo Computer Products	0	DTS	\$421,092	\$354,855	\$66,237
Furniture - Highlands Elementary (Bond)	0	O&M	\$75,841	\$58,046	\$17,795
Furniture- District Wide	0	Various	\$196,623	\$127,591	\$69,032
Warehouse Central Supply		District-wide	\$ 137,007	\$ 79,764	\$57,243
TOTAL:			\$830,563	\$620,256	\$210,307

REQUEST FOR QUOTE PROCESS:

<u>Project / Category</u>	<u># Bids</u>	<u>Requestor</u>	<u>Bid Amount</u>	<u>Total P.O. Value</u>	<u>Total Savings</u>
Re-bid for gas buses (quotes requested from awarded vendors)	2	Transportation	\$417,354	\$397,965	\$19,389
Purchase and delivery of SaltDogg Electric Hopper	3	Fleet	\$15,319	\$13,020	\$2,299
Morgro Sno-plow	3	Purchasing	\$ 18,660	\$ 16,980	\$1,680
HP LED Monitors	15	DTS	\$21,681	\$14,474	\$7,207
Dishwasher/Oven hood cleaning	2	O&M	\$24,218	\$16,650	\$7,568
YSI Water Quality Meter and Accessories	5	IC	\$10,891	\$9,865	\$1,026
Portable HEPA fans & filtration systems	2	Environmental Health	\$75,357	\$70,000	\$5,357
TOTAL:			\$583,479	\$538,955	\$44,525

FORMAL BID PROCESS:

<u>Project Description</u>	<u># Bids</u>	<u>Requestor</u>	<u>Market Average Bid</u>	<u>Contract Award</u>	<u>Total Savings</u>
Custodial Equipment - Highland ES	8	Custodial	\$26,539	\$21,717	\$4,822
Custodial Equipment - Highland ES (mule)	2	Custodial	\$20,601	\$18,701	\$1,900
Purchase and delivery of scissor lift	5	Fleet	\$29,288	\$27,210	\$2,078
Purchase and delivery of Anderson Trailer	1	Fleet	\$18,900	\$18,900	\$0
ESC Lighting Upgrade	3	O&M	\$56,762	\$18,846	\$37,916
Irrigation Controlers	2	O&M	\$163,957	\$160,269	\$3,688
Purchase of Fiberglass Cooling Tower	2	O&M	\$265,746	\$214,245	\$51,501
Netscout Hardware, Software and Support	6	DTS	\$84,010	\$79,826	\$4,183
Sale of Surplus iPad Cases (NEW/STM)	2	DTS	\$9,000	\$6,750	\$2,250
Central ES Asbestos Abatement	6	Construction	\$8,825	\$3,850	\$4,975
Longmont HS water service piping replacement	2	O&M	\$170,001	\$144,448	\$25,552
Cooling Tower Replacement	4	O&M	\$138,567	\$99,532	\$39,035
Avigilon Netwok Video Recorders	2	O&M	\$8,158	\$8,084	\$74
E-Rate Network Products (Purchase and Trade-in)	6	DTS	\$919,636	\$862,711	\$56,925
VR Management Solution	4	DTS	\$31,231	\$27,308	\$3,923
Chromebooks and Google Management Licenses (Summer Projects)	16	DTS	\$200,228	\$184,606	\$15,622
Avigilon Network Cameras, Brackets, Mounts and Covers (Ammended)	5	O&M	\$105,369	\$102,333	\$3,036
Epson Projectors (Summer Projects)	8	DTS	\$114,778	\$96,169	\$18,609
Data Storage Provider		DTS			\$0
Media/Asset Management Software Solution	3	DMS	\$96,905	\$14,000	\$82,905
Annual Maintenance (Smartnet) for Cisco Network Products	3	DTS	\$441,697	\$383,832	\$57,864
Lighting Project - Lyons ES	2	O&M	\$162,246	\$141,790	\$20,456
Bidirectional Amplification	1	Construction	\$129,115	\$129,115	\$0
Elevator Maintenance	4	O&M	\$36,545	\$16,104	\$20,441
HVAC filters	4	O&M	\$48,639	\$36,646	\$11,993
Electrical Switchgear Replacement (Hygiene & Northridge)	3	O&M	\$657,317	\$568,615	\$88,702
Electrical Improvements ESC	2	O&M	\$209,702	\$177,546	\$32,156
Stand-on carpet extractors	4	Custodial	\$67,288	\$63,940	\$3,348
iPad Cases (Summer Projects)	12	DTS	\$167,687	\$144,210	\$23,477
Longs Peak MS Generator Replacement	4	O&M	\$162,392	\$147,327	\$15,065
Data Backup and Recovery Solution	7	DTS	\$134,831	\$111,680	\$23,151
Class VR Kits and Licenses (Summer Projects)	2	DTS	\$53,274	\$46,559	\$6,715
VMWare Software License Renewal	4	DTS	\$8,455	\$8,264	\$191
NetScout Hardware and Software Support	5	DTS	\$105,369	\$102,333	\$3,036
Check Point Hardware and Software Support	4	DTS	\$241,136	\$188,271	\$52,865
F5 Load Balancer Support	2	DTS	\$25,090	\$23,999	\$1,091
Classroom Furniture for Skyline High Schools	4	Custodial	\$98,860	\$89,103	\$9,757
Classroom Furniture for Innovation Center	4	IC	\$56,503	\$53,783	\$2,720
TOTAL:			\$5,274,645	\$4,542,622	\$732,023

TOTAL ALL AREAS:

<u>Average Bid Amount</u>	<u>Contract P.O. Value</u>	<u>Total Savings</u>
\$6,688,688	\$5,701,833	\$986,855

Savings realized over total contract value: 17%

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: First Reading, Adoption, Board Exhibit CC-E – St. Vrain
Administrative Organizational Chart
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve revisions to Board Exhibit CC-E – St. Vrain Administrative Organizational Chart.

BACKGROUND

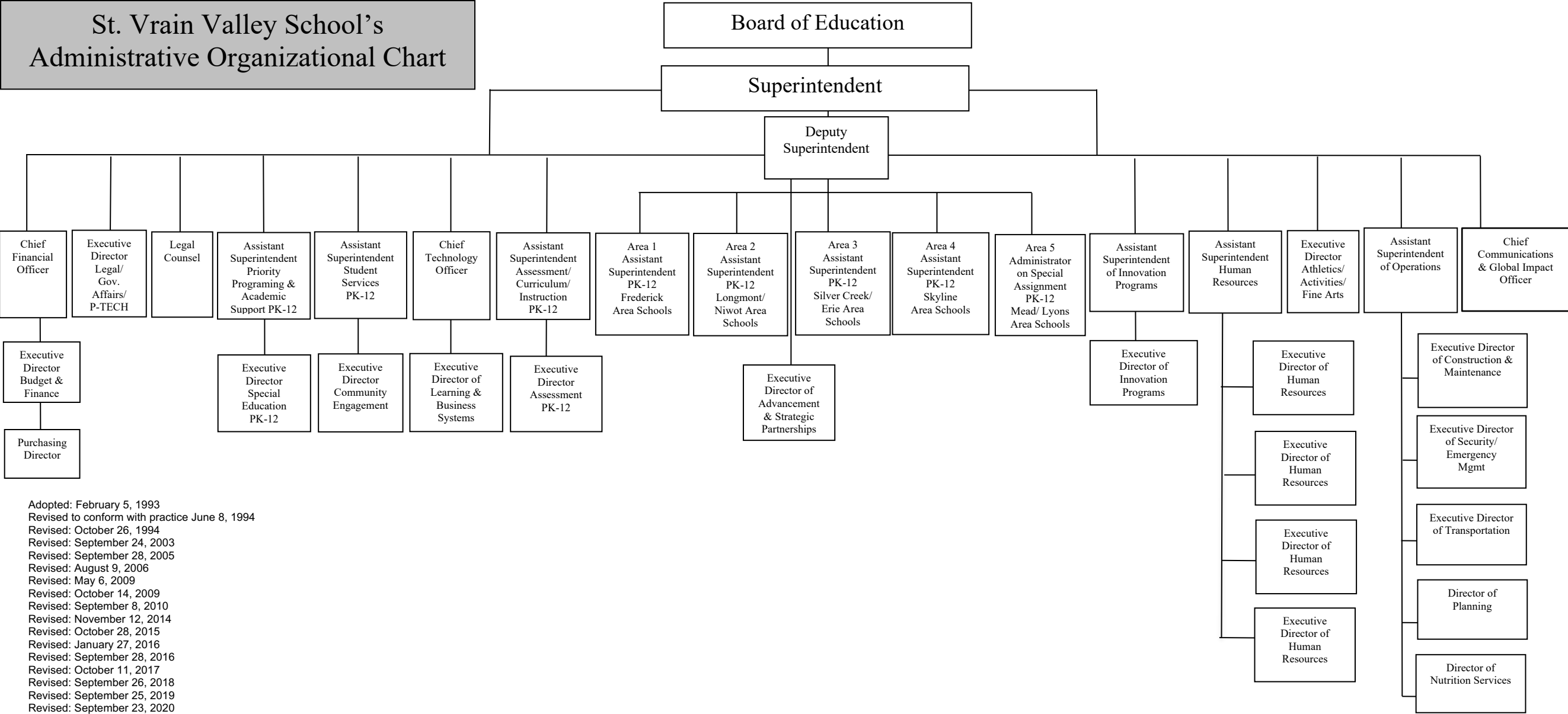
These revisions are necessary for alignment with current practice and have been reviewed by the Superintendent.

Board Policy BG – School Board Policy states, “Approval of all regulations and exhibits shall require only a single reading and vote of the Board.”

St. Vrain Valley School’s Community

File: CC-E

St. Vrain Valley School’s
Administrative Organizational Chart



Adopted: February 5, 1993
Revised to conform with practice June 8, 1994
Revised: October 26, 1994
Revised: September 24, 2003
Revised: September 28, 2005
Revised: August 9, 2006
Revised: May 6, 2009
Revised: October 14, 2009
Revised: September 8, 2010
Revised: November 12, 2014
Revised: October 28, 2015
Revised: January 27, 2016
Revised: September 28, 2016
Revised: October 11, 2017
Revised: September 26, 2018
Revised: September 25, 2019
Revised: September 23, 2020
Revised: September 22, 2021
Revised:

Statement of Purpose

The leadership structure of the St. Vrain Valley School District represents a systems approach to student, teacher and staff achievement and well-being. This structure is designed to maximize organizational performance and optimize resources dedicated to the alignment of standards, curriculum, instruction and assessment, as well as technology, professional development, communications, and partnerships with business and industry, post-secondary institutions, parents and other stakeholders.

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract for Data Backup and Recovery Solution
Strategic Priorities – Strong District Finances/Cutting Edge Technology and Innovation

RECOMMENDATION:

That the Board of Education approve a contract with PEAK Resources, Inc. for a Data Backup and Recovery Solution, and further authorize Greg Fieth, Chief Financial Officer, to sign all necessary documents.

BACKGROUND:

The Purchasing Department, in collaboration with the District Technology Services Department issued Request for Proposal (RFP) #2022-049 for a Data Backup and Recovery Solution on April 27, 2022. Seven (7) responses were received on May 18, 2020. Responses were evaluated and the top two (2) firms were selected to participate in a product demonstration and interview process.

As a result of this process, it was determined that PEAK Resources, Inc., provided the most advantageous solution to the District. The capabilities offered by PEAK provided the best solution specifically designed with immutable backup capabilities to shield the District from possible data loss stemming a ransomware attack.

The estimated cost to the District for the initial year will be \$120,622.42 for hardware, software licensing, professional services, training and support. Annual software licensing and on-going support for years two (2) and three (3) estimated to not exceed \$111,679.65 each year.

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading to Board Policy BEAA (Electronic Participation in School Board Meetings)
Strategic Priority - High-Functioning School Board

RECOMMENDATION

For the Board of Education to approve the First Reading to Board Policy BEAA (Electronic Participation in School Board Meetings).

BACKGROUND

Revisions have been made to the Board policy to provide a definition of “exigent circumstances,” as well as obviating the need for the Board member to make a public record of the exigent circumstances during the meeting. The revisions are made to more closely align the board policy language with state statute, as well as address confidentiality concerns of Board members.

Electronic Participation in School Board Meetings

Board members may attend and participate by electronic means in regular or special meetings of the Board in accordance with this policy and state law. For purposes of this policy, “electronic means” shall be defined as attendance via telephone, video or audio conferencing, or other electronic device.

Board members may attend and participate by electronic means in a regular or special Board meeting only when extenuating circumstances prevent the Board member from physically attending the meeting. *For the purposes of this policy, “extenuating circumstances” means the Board member’s job, military, or personal circumstances require the Board member to be absent from the meeting, or another significant event makes the physical presence of one or more Board members inadvisable.*

A meeting at which one or more Board members attend and participate by electronic means shall be open to the public, except for periods in which the Board is in executive session. A quorum of the Board, including members physically present and members attending electronically, is required to convene a meeting.

The electronic means used shall allow the public to hear the comments made by the Board member(s) participating by electronic means and allow the Board member(s) to hear the comments made by the public. Public comment must be submitted by email prior to the meeting. Comments will be read in the order they are received and limited to 3 minutes per person, 30 minutes total. A Board member participating by electronic means will be included in the recording of the Board meeting.

A Board member who attends and participates by electronic means in a Board meeting shall have access to any materials that are presented and available to members who are physically present at the meeting.

A Board member who seeks to attend and participate by electronic means in a Board meeting shall notify the Board president and *Superintendent of the request to attend by electronic means and the reasons for such request* at least three business days prior to the meeting ~~and shall explain the extenuating circumstances that prevent the Board member from physically attending the meeting~~. If such notification is not possible, the Board member shall notify the Board president and Superintendent as soon as reasonably possible of the request to attend by electronic means.

A Board member who attends and participates by electronic means shall identify the location from which he or she is participating, *and those present with the Board member at that location, and the extenuating circumstances that prevented the Board member from physically attending the meeting*. If the Board convenes in executive session, the Board member attending and participating by electronic means shall ensure confidentiality during that portion of the meeting.

A Board member may attend and participate by electronic means in a maximum of two Board meetings per calendar year. Unless otherwise approved by the Board, additional requests to attend and participate by electronic means will be denied. In accordance with state law, the Board shall declare a vacancy if a Board member fails to attend three consecutive regular Board meetings, unless the Board member's absence is otherwise excused by the Board.

A Board member's failure to comply with this policy may result in the Board's refusal to allow the member to participate by electronic means in Board meetings.

Adopted: April 8, 2020

Revised:

LEGAL REFS.: C.R.S. 22-31-129 (Board vacancies)
C.R.S. 22-32-108 (7)(a) (Board must adopt policy allowing board members to attend and participate electronically in regular or special board meetings, if the board wishes to allow this practice)
C.R.S. 22-32-108 (7)(b) (policy requirements if electronic participation is permitted)
C.R.S. 24-6-401 *et seq.* (open meetings law)

CROSS REF.: BE, School Board Meetings

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading to Board Policy JRA/JRC (Student Records/Release of Information on Students), and Board Regulation JRA/JRC-R (Student Records/Release of Information on Students – Notification to Parents/Guardians and Students of Rights Concerning Student Education Records)
Strategic Priority – High Functioning School Board

RECOMMENDATION

For the Board of Education to approve the First Reading to Board Policy JRA/JRC (Student Records/Release of Information on Students), and accompanying regulation JRA/JRC-R (Student Records/Release of Information on Students – Notification to Parents/Guardians and Students of Rights Concerning Student Education Records).

BACKGROUND

Revisions to Board Policy JRA/JRC and its accompanying regulation JRA/JRC-R, both pertaining to student records/release of information, are being made to include specific reference to requirements under the Individuals with Disabilities in Education Act (“IDEA”) and the federal and state regulations concerning same.

Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/guardian or the eligible student, except as set forth in law and this policy.

The superintendent or designee shall provide for the proper administration of student education records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records.

Content and custody of student education records

The principal is the official custodian of student education records in his or her building.

Student education records are those records that relate directly to a student. Student education records may contain, but will not necessarily be limited to, the following information: identifying data; academic work completed; level of achievement (grades, standardized achievement test scores); attendance data; scores on standardized intelligence, aptitude and psychological tests; interest inventory results; health and medical information; family background information; teacher or counselor ratings and observations; reports of serious or recurrent behavior patterns and any Individualized Education Program (IEP).

Student education records do not include records maintained by a law enforcement unit of the school district that are created by that unit for the purpose of law enforcement.

Nothing in this policy shall prevent administrators, teachers or staff from disclosing information derived from personal knowledge or observation and not derived from a student's education records.

In accordance with applicable law, requests for inspection and review of student education records, requests for copies of such records, and disclosure of personally identifiable information therein shall be maintained and logged as a part of each student's education record.

School personnel shall use reasonable methods to authenticate the identity of parents/guardians, students, school officials, and other parties to whom they disclose student education records. Authentication of identity prior to disclosure of electronic records through passwords or other security measures shall be required.

Access to student education records by parents/guardians and eligible students

A parent/guardian has the right to inspect and review his or her student's education records if the student is under 18 years of age. If a student is 18 years old or older ("eligible student"), the student may inspect or review his or her own education records and provide written consent for disclosure of such records and personally identifiable information therein. However, the parent/guardian also is entitled to access his or her student's education records, despite the lack of written consent from the eligible student, if an eligible student is a dependent for federal income tax purposes or the disclosure is in connection with a health or safety emergency. Access to student education records by parents or eligible students shall be in accordance with the regulation accompanying this policy.

Request to amend student education records

A parent/guardian or eligible student may ask the district to amend a student education record they believe is inaccurate, misleading or otherwise violates the privacy rights of the student. Student grades cannot be challenged pursuant to this policy. Requests to amend a student education record shall be in accordance with the regulation accompanying this policy.

Disclosure with written consent

Whenever the district is required by law or policy to seek written consent prior to disclosing personally identifiable information from a student's education record, the notice provided to the parent/guardian or eligible student shall contain the following:

- a. the specific records to be disclosed;
- b. the specific reasons for such disclosure;
- c. the specific identity of any person, agency or organization requesting such information and the intended uses of the information;
- d. the method or manner by which the records will be disclosed; and
- e. the right to review or receive a copy of the records to be disclosed.

The parent/guardian's or eligible student's consent shall only be valid for the specific instance for which it was given. Consent for a student to participate in any course, school activity, special education program or in any other school program shall not constitute the specific written consent required by this policy.

All signed consent forms shall be retained by the district.

Disclosure without written consent

The district may disclose student education records or personally identifiable information contained therein without written consent of the parent/guardian or eligible student if the disclosure meets one of the following conditions:

1. The disclosure is to a school official having a legitimate educational interest in the student education record or the personally identifiable information contained therein.
 - a. For purposes of this policy, a "school official" is a person employed by the district as an administrator, supervisor, teacher or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the district has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, consultant or therapist); a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student or other volunteer assisting another school official in performing his or her tasks.
 - b. A school official has a "legitimate educational interest" if disclosure to the school official is: (1) necessary for that official to perform appropriate tasks that are specified in his or her position description or by contract agreement; (2) used within the context of official district business and not for purposes extraneous to the official's area of responsibility; (3) relevant to the accomplishment of some task or to a determination about the student; and (4) consistent with the purposes for which the data are maintained.

2. The disclosure is to officials of another school, school system or postsecondary institution that has requested the records and in which the student seeks or intends to enroll, or has enrolled. Any records sent during the student's application or transfer period may be supplemented, updated or corrected as necessary.
3. The disclosure is to authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities.
4. The disclosure is in connection with a student's application for, or receipt of, financial aid.
5. The disclosure is to state and local officials and concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are disclosed as provided under the Colorado Open Records Act and Colorado Children's Code. Such records and personally identifiable information shall only be disclosed upon written certification by the officials that the records and information will not be disclosed to any other party, except as specifically authorized or required by law, without the prior written consent of the parent or eligible student.
6. The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate or administer predictive tests; to administer student aid programs; or to improve instruction.
7. The disclosure is to accrediting organizations for accrediting functions.
8. The disclosure is to the parent/guardian of an eligible student and the student is a dependent for IRS tax purposes.
9. The disclosure is in connection with an emergency, if knowledge of the information is necessary to protect the health or safety of the student or others.
10. The disclosure is to comply with a judicial order or lawful subpoena. The district shall make a reasonable effort to notify the parent or eligible student prior to complying with the order or subpoena unless:
 - a. The court order or subpoena prohibits such notification; or
 - b. The parent is a party to a court proceeding involving child abuse and neglect or dependency matters and the court order is issued in the context of that proceeding.
11. The disclosure is to the Secretary of Agriculture, or authorized representative from the USDA Food and Nutrition Service or contractors acting on behalf of the USDA Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations and performance measurements of state and local educational agencies receiving funding or providing benefits of program(s) authorized under the National School Lunch Act or Child Nutrition Act.
12. The disclosure is to an agency caseworker or other representative of a state or local child welfare agency or tribal organization who has the right to access the student's case plan because such agency or organization is legally responsible, in accordance with applicable state or tribal law, for the care and protection of the student.

13. The disclosure is of “directory information” as defined by this policy.

Disclosure of directory information

Directory information may also be disclosed without written consent of the parent/guardian or eligible student. “Directory information” means information contained in a student’s education record that would not generally be considered harmful or an invasion of privacy if disclosed. The superintendent, or designee, reserves the right to determine, in his or her sole discretion, if a disclosure is considered harmful or an invasion of privacy. Directory information which may be released includes but is not limited to the student’s name, photographs, grade level, participation in officially recognized activities and sports, weight and height of athletes, degrees, honors and awards received, and dates of attendance.

Student telephone numbers and mailing addresses shall not be disclosed pursuant to this section. Bulk data requests made by third parties, such as requests for lists of student names, phone numbers, email addresses, etc., for marketing purposes, may be denied at the discretion of the superintendent or designee.

Disclosure of disciplinary information to school personnel

In accordance with state law, the principal or designee shall communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. Any teacher or counselor to whom disciplinary information is reported shall maintain the confidentiality of the information and shall not communicate it to any other person.

State law requires the principal or designee to inform the student and the student’s parent/guardian when disciplinary information is communicated and to provide a copy of the shared disciplinary information. The eligible student and/or the student’s parent/guardian may challenge the accuracy of such disciplinary information through the process outlined in this policy and accompanying regulation.

Disclosure to military recruiting officers

Names, addresses and home telephone numbers, as well as directory information, of secondary school students shall be released to military recruiting officers within 90 days of the request, unless a parent/guardian or eligible student submits a written request that such information not be released. Reasonable and customary actual expenses directly incurred by the district in furnishing this information will be paid by the requesting service.

Disclosure to Medicaid

In all cases in which a student is enrolled in the Colorado Medicaid program, the district shall release directory information consisting of the student’s name, date of birth and gender to Health Care Policy and Financing (Colorado’s Medicaid agency) to verify Medicaid eligibility of students. The district shall obtain written consent annually from a parent/guardian before the release of any non-directory information required for billing. To accomplish this, the district shall:

- include a consent form with the “start of school” information each fall.
- include a consent form with IEP packet materials.
- include a consent provision on the Medical Emergency form.

Disclosure to the Colorado Commission on Higher Education (CCHE)

On or before December 31 of each school year, the school district shall disclose to the CCHE the names and mailing addresses of those students enrolled in the eighth grade for use in mailing the notice of postsecondary educational opportunities and higher education admission guidelines as required by state law.

Publication of student photos on district/school web pages

Student pictures shall not be published on district or school web pages without prior written parent/guardian or eligible student permission. Students' last names shall not accompany pictures, except for senior high students. No other personal student information may be included on a page (address, phone number, email address, etc.). School staff is responsible for collecting and retaining all parent/guardian or eligible student photo permits.

Annual notification of rights

The district shall notify parents and eligible students of their rights pursuant to this policy at the beginning of each academic year. A copy of this policy and accompanying regulation will be included annually in the annual notification to parents/guardians and behavioral code of conduct book given to each student and is available electronically on the district's website. For notice to parents/guardians or eligible students who are disabled or whose primary or home language is other than English, the format or method of notice will be modified so it is reasonably likely to inform them of their rights.

A copy of the Family Educational Rights and Privacy Act (FERPA), and this policy and accompanying regulation may be obtained from the office of the superintendent during normal business hours.

Governing law

The district shall comply with the Family Educational Rights and Privacy Act (FERPA) and its regulations, **the Individuals with Disabilities Education Act (IDEA) and its regulations, as well as** state law governing the confidentiality of student education records. The district shall be entitled to take all actions and exercise all options authorized under the law.

In the event this policy or accompanying regulation does not address a provision in applicable state or federal law, or is inconsistent with or in conflict with applicable state or federal law, the provisions of applicable state or federal law shall control.

Adopted: April 25, 1979

Revised: May 22, 1985

Revised: October 13, 1993

Revised: September 25, 1996

Revised: September 9, 1998

Revised: November 14, 2001

Revised: February 9, 2005

Revised: February 22, 2006

Revised: June 11, 2008

Revised: February 8, 2012

Revised: June 24, 2015

Revised: March 10, 2021

Revised:

- LEGAL REFS.: 20 U.S.C. §1232g (Family Educational Rights and Privacy Act)
- 20 U.S.C. § 1400 (Individuals with Disabilities Education Act)
- 20 U.S.C. §7908 (military recruiter access to student records)
- 34 C.F.R. 99.1 *et seq.* (FERPA regulations)
- 34 C.F.R. § 300.1 (IDEA regulations)
- C.R.S. 19-1-303 and 304 (records and information sharing under Colorado Children's Code)
- C.R.S. 22-1-123 (district shall comply with FERPA)
- C.R.S. 22-32-109 (1)(ff) (duty to establish policy on disclosing eighth grade students' names and mailing addresses to the Colorado Commission on Higher Education)
- C.R.S. 22-32-109.1 (6) (duty to establish policy on sharing information consistent with state and federal law in the interest of making schools safe)
- C.R.S. 22-32-109.3 (2) (duty to share disciplinary and attendance information with criminal justice agencies)
- C.R.S. 22-33-106.5 (court to notify of conviction of crime of violence and unlawful sexual behavior)
- C.R.S. 22-33-107.5 (school district to notify of failure to attend school)
- C.R.S. 24-72-204 (2)(e) (denial of inspection of materials received, made or kept by Safe2Tell Program)
- C.R.S. 24-72-204 (3)(a)(VI) (schools cannot disclose address and phone number without consent)
- C.R.S. 24-72-204 (3)(d) (information to military recruiters)
- C.R.S. 24-72-204 (3)(e)(I) (Certain FERPA provisions enacted into Colorado Law)
- C.R.S. 24-72-204 (3)(e)(II) (disclosure by staff of information gained through personal knowledge or observation)
- C.R.S. 24-72-205 (5) (fee for copying public record)
- C.R.S. 25.5-1-116 (confidentiality of HCPF records)
- C.R.S. 25.5-5-318 (districts who contract to receive federal funds for health services for students receiving Medicaid benefits may share information as allowed by parent/guardian)
- CROSS REFS.: JK, Student Discipline
- JLC, Student Health Services and Requirements
- JRCA*, Sharing of Student Records/Information between School District and State Agencies

St. Vrain Valley School District RE-1J, Longmont, Colorado

Student Records/Release of Information on Students

(Notification to Parents/Guardians and Students of Rights
Concerning Student Education Records)

The Family Educational Rights and Privacy Act ("FERPA"), the Individuals with Disabilities Education Act ("IDEA"), and Colorado law afford parents/guardians and students over 18 years of age (eligible students) certain rights with respect to the student's education records, as follows:

1. The right to inspect and review the student's education records within a reasonable time period after the request is made (not to exceed 45 days).

A parent/guardian or eligible student making such a request must submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal, upon receipt of the written request, will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected. The student's records shall be examined in the presence of the principal or designee.

During inspection and review of student education records by a parent/guardian or eligible student and when requested by them, the principal shall provide personnel necessary to give explanations and interpretations of the records.

In the case of a request for a student's educational records that precedes an IEP meeting, manifestation determination review, IDEA due process hearing, or IDEA resolution meeting, the principal (or appropriate school official) shall ensure that the parent or eligible student has an opportunity to inspect and review relevant records without unnecessary delay in accordance with 34 C.F.R. § 300.613(a). All other records will be provided within 45-days of the initial request.

The original record itself shall not be taken from the school building. However, upon request, one copy of the record shall be provided within a reasonable time to the parent/guardian or eligible student at a reasonable cost of \$.25 a page and/or \$2.00 per document for immunization records, transcripts, birth certificates, report cards or health records, or no more than \$10.00 per request for complete cumulative folders or IEPs. There will be a \$6.00 charge for education/graduation verifications. There will be a transaction fee of \$4.00 associated with each request when paying with credit card.

2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights.

A parent/guardian or eligible student may ask the district to amend a record they believe is inaccurate, misleading or otherwise violates the privacy rights of the student by writing to the school principal (or appropriate school official) clearly identifying the part of the record they want changed and specifying why it is inaccurate, misleading or otherwise violates the privacy rights of the student. The request to amend a student's education record must be made in writing within ten (10) school days of the date the records were first examined.

If the principal or higher administrative official, after consulting with any other person(s) having relevant information, decides not to amend the record as requested, the principal will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. A request for a hearing must be made in writing to the superintendent or designee and requested within 10 school days of the parent/guardian's or eligible student's receipt of the decision denying the request to amend the student's education record.

If the parent/guardian or eligible student requests a formal hearing, the hearing shall be held in accordance with the following:

- a. The hearing will be held within 15 school days after receipt of the request. Notice of the date, place and time of the hearing will be forwarded to the parent/guardian or eligible student by certified mail.
 - b. The hearing will be conducted by a principal or higher administrative official as designated in writing by the superintendent or designee. The official conducting the hearing shall not be the principal who made the initial decision nor shall it be anyone with a direct interest in the outcome of the hearing.
 - c. Parents/guardians or the eligible student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of their choice at their own expense, including an attorney.
 - d. The official designated above shall make a decision in writing within 10 school days following the conclusion of the hearing and shall notify the parent/guardian or eligible student of that decision by certified mail.
 - e. The decision of the official shall be based upon the evidence presented at the hearing and shall include a summary of the evidence and the reason for the decision.
 - f. The decision shall include a statement informing the parents/guardians or eligible student of their right to place in the student records a statement commenting upon the information in the records and/or setting forth any reason for disagreement. Any explanation placed in the records shall be maintained by the district. If the student record is disclosed by the school to any other party, the explanation also shall be disclosed to that party.
3. **The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.**

Whenever the district is required by law or policy to seek written consent prior to disclosing personally identifiable information regarding a student, the notice provided to the parent/guardian or eligible student shall contain the following:

- a. the specific records to be disclosed;
- b. the specific reasons for such disclosure;
- c. the specific identity of any person, agency or organization requesting such

information and the intended uses of the information;

d. the method or manner by which the records will be disclosed; and

e. the right to review or receive a copy of the records to be disclosed.

The parent/guardian's or eligible student's consent shall only be valid for the specific instance for which it was given. Consent for a student to participate in any course, school activity, special education program or in any other school program shall not constitute the specific written consent required by this regulation.

All signed consent forms shall be retained by the school district.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, SW, Washington, DC 20202-5920

5. The right to refuse to permit the designation of any or all of the categories of directory information.

The district is permitted by law to disclose directory information as defined in policy JRA/JRC without written consent of the parent/guardian or eligible student. Directory information means information contained in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. The parent/guardian or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if such refusal is received in writing in the office of the principal of the school where the student is in attendance.

6. The right to request that information not be provided to military recruiting officers.

Names, addresses and home telephone numbers as well as directory information of secondary school students will be released to military recruiting officers within 90 days of the request unless a student submits a written request that such information not be released.

Adopted: September 9, 1998

Revised: February 9, 2005

Revised: February 22, 2006

Revised: June 11, 2008

Revised and recoded: February 8, 2012

Revised: April 9, 2014

Revised: June 24, 2015

Revised:

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Accreditation Recommendations for District Schools
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum,
Instruction and Assessment

RECOMMENDATION

That the Board of Education approves the accreditation recommendations for schools within the St. Vrain Valley School District.

BACKGROUND

The District Accountability/Accreditation Committee is made up of parents and community members, an elementary principal, a secondary principal, and a teacher. Ann Reed works with the Committee as the liaison from St. Vrain. The Committee met on September 26, 2022, to review the performance of the St. Vrain schools. As a result of the meeting, the Committee recommends the following accreditation status for schools.

The Committee follows the guidelines of SB 22-137 to recommend accreditation levels for schools and uses Colorado Department of Education's (CDE) Transitional School Performance Frameworks to identify accreditation levels of schools. CDE emphasizes that during this transition process conditions are unique to this year's framework calculations and may impact interpretation of results. Growth data utilizes two years of assessment data (2021 and 2022). As a result, elementary and middle schools have less available data than usual. This is due to the 2021 CMAS /CoAlt assessments only being required in alternating grade levels. CDE analysis found no substantial difference in overall plan type assignments despite some of the gaps in data. The framework considers the following data areas to determine school accreditation levels; Academic Achievement, Academic Growth, and Postsecondary and Workforce Readiness. St. Vrain High School and New Meridian High School are CDE approved alternative campuses and use different assessment data for the framework calculations.

The Committee recommends District Learning Services' personnel meet with schools that are accredited with an improvement, priority improvement, or turnaround plan. At those meetings, schools are asked to answer questions about their current performance, plans to improve that performance, for any additional data that the school might have collected,

and what support needs to be provided by St. Vrain. The Committee also may request to meet with schools and/or District Learning Services to discuss school improvement plans.

School Accreditation Levels: (Based upon Percent of Framework Points)

Level	Cut Pts.
Accredited with Performance Plan	53% or above
Accredited with Improvement Plan	42% - below 53%
Accredited with Priority Improvement Plan	34% - below 42%
Accredited with Turnaround Plan	below 34%
Insufficient State Data Rating	Small Tested population or less than 25% of Total Participation

Recommendation

As a result of the above process, the following recommendations are made.

Accredited with Performance Plan

ALTONA MIDDLE SCHOOL
 ASPEN RIDGE PREPARATORY SCHOOL
 BLACK ROCK ELEMENTARY
 BLUE MOUNTAIN ELEMENTARY
 BURLINGTON ELEMENTARY SCHOOL
 CARBON VALLEY ACADEMY
 CENTENNIAL ELEMENTARY
 CENTRAL ELEMENTARY SCHOOL
 COAL RIDGE MIDDLE SCHOOL
 COLUMBINE ELEMENTARY SCHOOL
 EAGLE CREST ELEMENTARY SCHOOL
 ERIE ELEMENTARY SCHOOL
 ERIE HIGH SCHOOL
 ERIE MIDDLE SCHOOL
 FALL RIVER ELEMENTARY SCHOOL
 FIRESTONE ACADEMY
 FLAGSTAFF CHARTER ACADEMY
 GRAND VIEW ELEM
 HYGIENE ELEMENTARY SCHOOL

INDIAN PEAKS ELEMENTARY SCHOOL
 LEGACY ELEMENTARY SCHOOL
 LONGMONT ESTATES ELEMENTARY
 LYONS ELEMENTARY SCHOOL
 LYONS MIDDLE/SENIOR HIGH SCHOOL
 MEAD ELEMENTARY SCHOOL
 MEAD HIGH SCHOOL
 MEAD MIDDLE SCHOOL
 NIWOT ELEMENTARY SCHOOL
 NIWOT HIGH SCHOOL
 PRAIRIE RIDGE ELEMENTARY SCHOOL
 RED HAWK ELEMENTARY
 ROCKY MOUNTAIN ELEMENTARY
 SANBORN ELEMENTARY SCHOOL
 SILVER CREEK HIGH SCHOOL
 SOARING HEIGHTS Pk - 8
 TWIN PEAKS CHARTER ACADEMY
 WESTVIEW MIDDLE SCHOOL

Accredited with Improvement Plan

ALPINE ELEMENTARY SCHOOL
 FREDERICK SENIOR HIGH SCHOOL
 LONGMONT HIGH SCHOOL
 MOUNTAIN VIEW ELEMENTARY
 NORTHRIDGE ELEMENTARY SCHOOL

SKYLINE HIGH SCHOOL
 SUNSET MIDDLE SCHOOL
 THUNDER VALLEY PK-8
 TIMBERLINE PK-8
 TRAIL RIDGE MIDDLE SCHOOL

Accredited with Turnaround Plan

LONGS PEAK MIDDLE SCHOOL

Insufficient State Data

HIGHLANDS ELEMENTARY
 NEW MERIDIAN HIGH SCHOOL
 ST. VRAIN COMMUNITY MONTESSORI SCHOOL
 ST. VRAIN LAUNCHED VIRTUAL ACADEMY
 ST. VRAIN VIRTUAL HIGH SCHOOL

MEMORANDUM

DATE: September 28, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolution to Redeem and Discharge 2012 Bonds
Strategic Priorities – Strong District Finances/Outstanding Communication
and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education adopt the Resolution to Redeem and Discharge the District's 2012 General Obligation Bonds.

BACKGROUND

In February of 2012, St. Vrain Valley Schools issued Tax-Exempt General Obligation Refunding Bonds (Series 2012) in the amount of \$34,695,000. The bonds were issued at an interest rate of between 2.0 and 4.0% and had an original payment schedule of 12 years, with the final payment date scheduled for December 15, 2024. Over this time, the total interest paid would have been approximately \$12.8M.

On December 15, 2021, the 2012 Bonds became subject to call and redemption, at a price equal to the outstanding principal amount plus accrued interest, without penalty or premium for early redemption. The outstanding principal balance is \$16,385,000.

Currently, St. Vrain has sufficient resources available in its Bond Redemption Fund to be able to fund the early redemption of these bonds, and administration has determined it is advantageous and favorable to St. Vrain and its taxpayers to fully pay, redeem and discharge the principal of the 2012 Bonds early, on October 31, 2022.

This action will reduce the longevity of the outstanding debt by approximately 2 years, reducing the total interest paid by approximately \$767,000.

Tony Whiteley, Executive Director of Budget and Finance, will be present to answer questions.

RESOLUTION

WHEREAS, St. Vrain Valley School District No. RE-1J, in the Counties of Boulder, Larimer and Weld, and the City and County of Broomfield, Colorado, is a public corporation duly organized and existing under the Constitution and laws of the State of Colorado; and

WHEREAS, the District has previously issued its General Obligation Refunding Bonds, Series 2012 currently outstanding in the aggregate principal amount of \$16,385,000 (the “2012 Bonds”); and

WHEREAS, the 2012 Bonds are subject to redemption prior to maturity at the option of the District on December 15, 2021, and on any date thereafter, at a redemption price equal to the principal amount so redeemed plus accrued interest to the redemption date, without premium; and

WHEREAS, the District currently has sufficient funds available in its bond redemption fund that are not presently dedicated to the repayment of other general obligation debt (the “Excess Monies”); and

WHEREAS, the Board has determined, and hereby declares, that it is advantageous and favorable to the District and its inhabitants that any portion of the Excess Monies be used to fully pay, redeem, defease and discharge the principal of and interest on the 2012 Bonds on October 31, 2022 (the “Redemption Date”).

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF ST. VRAIN VALLEY SCHOOL DISTRICT, IN THE COUNTIES OF BOULDER, LARIMER AND WELD, AND THE CITY AND COUNTY OF BROOMFIELD, COLORADO:

Section 1. Authorization of Cash Redemption of the 2012 Bonds. The Board hereby authorizes and directs the Superintendent or the Chief Financial Officer to take such action as necessary to fully pay, redeem, defease and discharge the 2012 Bonds on the Redemption Date.

Section 2. Notice of Defeasance and Prior Redemption. The Superintendent and the Chief Financial Officer are hereby authorized and directed to give notice or cause notice to be given concerning the defeasance and redemption of the 2012 Bonds on the Redemption Date. A form of such notice is attached hereto as APPENDIX A.

The Superintendent or his designee shall direct UMB Bank, n.a., as paying agent for the 2012 Bonds, to give a notice of redemption of the 2012 Bonds to be redeemed prior to maturity in the time and manner required by the resolution authorizing the 2012 Bonds. The District shall cause a material event notice to be provided pursuant to Rule 15c2-12, as amended, promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended.

Section 3. Ratification and Approval of Prior Action. All actions heretofore taken by the officers of the District and the members of the Board, consistent with the provisions of this Resolution, relating to the redemption, defeasance and discharge of the 2012 Bonds are hereby ratified, approved, and confirmed.

Section 4. Severability. If any section, paragraph, clause, or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause, or provision shall not affect any of the remaining provisions of this Resolution, the intent being that the same are severable.

Section 5. Repealer. All orders, resolutions, bylaws, or regulations of the District, or parts thereof, inconsistent with this Resolution are hereby repealed to the extent only of such inconsistency.

PASSED, ADOPTED, AND APPROVED this September 28, 2022.

President

(SEAL)

Attest:

Secretary

APPENDIX A
(Form of Notice 2012 Bonds)
CONDITIONAL NOTICE OF DEFEASANCE AND PRIOR REDEMPTION
ST. VRAIN VALLEY SCHOOL DISTRICT NO. RE-1J
(BOULDER, LARIMER AND WELD COUNTIES, AND THE
CITY AND COUNTY OF BROOMFIELD, COLORADO)
GENERAL OBLIGATION REFUNDING BONDS
SERIES 2012

CUSIP NOS: 101565 A74, A82, A90

NOTICE IS HEREBY GIVEN that **ST. VRAIN VALLEY SCHOOL DISTRICT NO. RE-1J** (the “District”) will cause to be deposited with **UMB BANK, N.A.**, available District moneys which will be utilized to fully, pay, redeem, and discharge all of the currently outstanding principal and interest in connection with the District’s General Obligation Refunding Bonds, Series 2012 (the “Series 2012 Bonds”) as more particularly described below.

All of the outstanding Series 2012 Bonds as further described below, in the aggregate principal amount of \$16,385,000 (the “Refunded Bonds”) will be called for redemption on October 31, 2022 (the “Redemption Date”). On the Redemption Date, the principal of such Refunded Bonds plus accrued interest to the Redemption Date without a prior redemption premium will become due and payable at the designated corporate trust office of the paying agent for the Refunded Bonds, UMB BANK, N.A. (the “Paying Agent”), and thereafter interest will cease to accrue.

Maturity (December 15)	Principal Amount	Interest Rate
2022	\$ 3,685,000	4.000%
2023	6,225,000	4.000
2024	6,475,000	4.000
TOTAL	\$16,385,000	

This notice is conditional upon the deposit with the Paying Agent on or prior to the Redemption Date, of moneys in an amount sufficient to pay the redemption price of all of the currently outstanding Refunded Bonds so called for redemption. If there shall not have been deposited with the Paying Agent moneys sufficient to redeem all of the Refunded Bonds so called for redemption on the Redemption Date, then this notice shall be of no force or effect and such redemption shall be canceled by written notice to the owners of the Refunded Bonds called for redemption in the same manner as the original redemption notice was given.

Pursuant to federal law, the Refunded Bonds Paying Agent is required to withhold a portion of the principal of your bond redeemed unless the Refunded Bonds Paying Agent is provided with your Social Security Number or Taxpayer Identification Number, properly certified or submitted on a Form W-9. A completed Form W-9 should be presented with your bond.

The above-referenced CUSIP numbers were assigned to this issue by Standard & Poor's Corporation and are intended solely for bondholders' convenience. Neither the Refunded Bonds Paying Agent nor the District shall be responsible for selection or use of the CUSIP numbers, nor is any representation made as to their correctness on the Refunded Bonds or as indicated in any redemption notice.

Dated September 29, 2022.

UMB BANK, N.A., as Registrar and Paying Agent

(End Form of Notice)

STATE OF COLORADO)
)
COUNTIES OF BOULDER, LARIMER)
AND WELD AND THE CITY AND COUNTY)SS.
OF BROOMFIELD)
)
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J)

I, Jim Berthold, the duly qualified and acting Secretary of the Board of Education (the “Board”) of St. Vrain Valley School District No. RE-1J, in the Counties of Boulder, Larimer and Weld and the City and County of Broomfield and State of Colorado (the “District”), do hereby certify:

1. The foregoing pages are a true and correct copy of a resolution (the “Resolution”) introduced at a regular meeting of the Board on September 28, 2022.

2. The Resolution was duly moved and seconded and the Resolution was adopted at the regular meeting of September 28, 2022, by an affirmative vote of a majority of the members of the Board as follows:

Name	“Yes”	“No”	Absent	Abstain
Karen Ragland, President				
Joie Siegrist, Vice President				
Jim Berthold, Secretary				
Richard Martyr Treasurer				
Meosha Brooks, Member				
Chico Garcia, Member				
Sarah Hurianek, Member				

3. The members of the Board were present at such meeting and voted on the passage of such Resolution as set forth above.

4. The Resolution was approved and authenticated by the signature of the President of the Board, sealed with the District seal, attested by the Secretary and recorded in the minutes of the Board.

5. Attached hereto as Exhibit A is a copy of the notice of the regular meeting of September 28, 2022, which notice was posted at least 24 hours before such meeting in accordance with law.

6. There are no bylaws, rules or regulations of the Board which prevent the immediate adoption of the Resolution set forth in the foregoing proceedings.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said District, this September 28, 2022.

Secretary

(SEAL)

EXHIBIT A

(Attach Notice of Meeting)