

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Secretary
- Meosha Brooks, Member
- Chico Garcia, Member
- Sarah Hurianek, Member
- Dr. Richard Martyr, Treasurer
- Karen Ragland, President
- Joie Siegrist, Vice President

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

Superintendent's Excellence in Education Awards
SMART Team Presentation

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

7. CONSENT ITEMS:

- 7.1. Approval: Staff Terminations/Leaves/Non-Renewal
- 7.2. Approval: Staff Appointments
- 7.3. Approval: Minutes for the April 12, 2023 Regular Meeting, April 19, 2023 Study Session, April 26, 2023 Study Session, and April 26, 2023 Regular Meeting
- 7.4. Approval: Recommendation to Hire Assistant Principal at Frederick High School
- 7.5. Approval: Recommendation to Hire Assistant Director of Special Education
- 7.6. Approval: Recommendation to Hire Assistant Director of Special Education
- 7.7. Approval: Purchase of Cisco DNA Enterprise Agreement and Hardware
- 7.8. Approval: Purchase and Installation of Combi-Multi Cook Ovens

May 10, 2023

Karen Ragland, President, Board of Education
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- 7.9. Approval: Change Order 2 to Construction Manager/
General Contractor Contract for Mead Elementary
Classroom Addition Project
- 7.10. Approval: Contract Award for the Erie High School
Scoreboards Project

8. ACTION ITEMS:

- 8.1. Recommendation: Approval of Second Reading and
Adoption to Board Policy ADD - Safe Schools
- 8.2. Recommendation: Approval of Second Reading and
Adoption to Board Policy GCO - Evaluation of Licensed
Personnel
- 8.3. Recommendation: Approval of Second Reading and
Adoption to Board Policy JLCDC* - Medically
Necessary Treatment in School Setting

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, May 17	6:00 - 8:00 pm Study Session
Wednesday, May 24	5:15 - 5:45 pm Study Session
Wednesday, May 24	6:00 - 8:00 pm Regular Meeting

EFFECTIVE	NAME	POSITION	LOCATION	LEAVE OF ABSENCE	SEPARATION RESIGNATION RETIREMENT	NON-RENEWAL
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL					
4/14/23	Beneteau, Ryan	Supervisor-Custodial			X	
6/30/23	McClure, Kerin	Principal - K8	Timberline PK-8		X	
4/4/23	Shetler, Leann	Executive Administrative Assistant	Curriculum	X		
6/30/23	Tuhari-Katz, Nathalie	Assistant Director of Special Ed.	Special Education		X	
	LICENSED					
5/26/23	Adams, Sebastian	Instrumental Music Teacher	Timberline PK-8			X
4/19/23	Ahrens, Chaya	Special Education Teacher	Prairie Ridge ES	X		
5/26/23	Bado, Matthew	4th Grade Teacher	Soaring Heights PK-8		X	
6/30/23	Barela, Anthony E	Special Education Teacher	Main Street School		X	
3/30/23	Beall, Amy	4th Grade Teacher	Timberline PK-8	X		
3/27/23	Berry, Rikelle	Vocal Music Teacher	Mead HS	X		
5/26/23	Boffa, Sarah	Speech/Language Pathologist	Special Education		X	
4/28/23	Booth, Kathryn	Physical Therapist	Student Services	X		
5/26/23	Buckley, Lori	Occupational Therapist	Special Education		X	
5/26/23	Cataquian, Anjelika	Social Studies Teacher	Frederick HS		X	
5/3/23	Clink, DeAnna	Elementary Music Teacher	Thunder Valley K-8	X		
5/26/23	Donovan, Michael	Math Teacher	Westview MS		X	
5/26/23	Dutrow, Catherine	Special Education Teacher	Erie HS		X	
6/30/23	Finlayson, Amanda	Special Education Teacher	Thunder Valley K8		X	
5/26/23	Giammo, Cheri	Science Teacher	Frederick HS		X	
5/26/23	Goodrich, Elizabeth	Special Education Teacher	Erie HS		X	
3/28/23	Graham, Emma	Art Teacher	Altona MS	X		
5/26/23	Hale-Hares, Christina	Focus/STEM Teacher	Timberline PK-8		X	
4/19/23	Hargash, Kelsey	Physical Education Teacher	Skyline HS	X		
6/30/23	Hoople, Stacica	Special Education Teacher	Frederick HS		X	
4/12/23	Jackson, Angelina	5th Grade Teacher	Soaring Heights PK-8		X	
5/26/23	Kline, Christopher	Social Studies Teacher	Erie HS		X	
5/26/23	Lehl, Lisa	Special Education Teacher	Longmont HS		X*	
4/24/23	Mayron, Rachel	Math Teacher	LaunchED	X		
5/26/23	Metzler, Susan	Counselor	Silver Creek HS		X	
4/14/23	Neylon, Heather	STEAM Teacher	LaunchED	X		
5/26/23	Niston, Lynne	Special Education Teacher	Erie HS		X	
5/8/23	Olson, Kale	Physical Education & Multi Grades Teacher	Northridge ES	X		
5/26/23	Ortiz, Benjamin	Social Studies Teacher	Altona MS		X	
5/26/23	Parajara, Heather	Science Teacher	Erie HS		X	
4/3/23	Pias, Heather	Preschool Teacher	Columbine ES	X		
3/27/23	Prough, Tiffany	1st Grade Teacher	Black Rock ES	X		
5/26/23	Ptaschek, Jenna	Special Education Teacher	Frederick HS		X	
5/26/23	Robison, Suzanne	Physical Education Teacher	Frederick HS		X	
5/26/23	Salata, Natalia	Kindergarten Teacher	Alpine ES		X	
5/26/23	Simon, Jamie	Multi Grades Teacher	Northridge ES		X	
4/10/23	Slaydon, Josiah	Aeronautics Teacher	Innovation Center	X		
5/26/23	Slick, Kevin	Art Teacher	Erie ES		X	
5/26/23	Smith, Brooke	3rd Grade Teacher	Soaring Heights PK-8		X	
4/10/23	Stefen, Jenna	Science Teacher	Sunset MS	X		
4/10/23	VanAuken, Joshua	Special Education Teacher	Longs Peak MS	X		
5/26/23	Wilson, Abigail	Counselor	Coal Ridge MS		X	
5/26/23	Zanussi, Leah	Business Teacher	Frederick HS		X	
	CLASSIFIED					
4/12/23	Anderson, Leah	Media Clerk	Mead MS		X	
6/30/23	Andras, Marjorie	Media Technician	Black Rock ES		X	
5/26/23	Arlington, Deborah	Instructional Para	Grand View ES		X	
5/26/23	Baca, Stephanie	Specialized Program Para	Prairie Ridge ES		X	
4/18/23	Baughman, Edward	Bus Driver	Transportation	X		
4/3/23	Blackmer, Teresa	Specialized Program Para	Mountain View ES	X		
3/27/23	Brainard, Holly	Registrar	St Vrain Virtual HS	X		
3/13/23	Burks, Deborah	Bus Assistant	Transportation	X		
3/16/23	Cavanaugh, Ashley	Nutrition Services Worker	Nutrition Services		X	

2/20/23	Davis, Aspyynn	Custodian	Frederick HS		X	
4/14/23	Derosse, Gail	Health Clerk	Sanborn ES		X	
3/13/23	Espinoza, Marcelino	Campus Supervisor	Frederick HS		X	
7/7/23	Goldsberry, Mary	Principal Secretary	Frederick HS		X	
4/19/23	Hargash, Tory	Groundskeeper	Operations	X		
3/27/23	Hoffmaster, Joshua	Instructional & Specialized Program Para, & Crossing Guard	Soaring Heights PK-8	X		
6/21/23	Janssen, Lucille	Athletic Secretary	Frederick HS		X	
4/20/23	Liu, Lili	Instructional Para	Black Rock ES	X		
5/12/23	Mason, Alexander	On-Call Technician	Operations	X		
4/27/23	Matthias, Daniel	Bus Driver	Transportation		X	
3/27/23	McCormick, Nickolas	Technical Support Analyst	Technology Services	X		
4/6/23	McLendon, Robert	Specialized Program Para	Main Street		X	
3/27/23	Murphy, Celieste	Specialized Program Para	Mead HS	X		
5/1/23	Nunez, Mauricio	Custodian	Career Elevation and Technology		X	
4/5/23	Otero-Symphony, Xea	Attendance Clerk	Niwot ES	X		
6/30/23	Overdier, Wayne	Locksmith	Operations		X	
4/17/23	Overmyer, Kelly	Bus Assistant - SPED	Transportation	X		
3/15/23	Prado Brown, Clara	Specialized Program Para	Longmont Estates ES		X	
6/30/23	Reinsmith, Margie	Nutrition Services Worker	Timberline PK-8		X	
4/26/23	Schafer, Paul	Bus Driver	Transportation		X	
4/14/23	Schrifer, Keith	Bus Driver	Transportation		X	
4/7/23	Shrestha, Reshu	Nutrition Services Worker	Skyline HS		X	
4/7/23	Steege, Brian	Warehouse Delivery	Warehouse	X		
5/26/23	Tatum, Hayley	Instructional Para	Fall River ES		X	
6/7/23	Urban, Jennifer	Media Clerk	Frederick HS		X	

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
7/1/23	Cooper, Julia	Principal - Elementary	Columbine ES
8/1/23	Laguna, Gerardo	Attendance Officer	Frederick HS
7/1/23	Yost, Lindsay	Assistant Principal/Athletic Director	Skyline HS
	LICENSED		
8/9/23	Appelbaum, Matthew	Math Teacher	Altona MS
8/9/23	Cole, Lindsey	Social Worker	Altona MS
8/9/23	Dryak-Vallies, Dustyn	Focus/STEM Teacher	Trail Ridge MS
8/9/23	Fruits, Zachary	Instrumental Music Teacher	Erie HS
8/9/23	Harris, Eliana	Counselor	Skyline HS
8/9/23	Osborne, Katherine	Special Education Teacher	Main Street School
8/9/23	Patee, Chelsea	Math Teacher	Soaring Heights PK-8
8/9/23	Swan, Natalee	Dean of Students	Coal Ridge MS
8/9/23	Topouzoglou, Sophie	2nd Grade Teacher	Grand View ES
8/9/23	Touney, Steven	Science Teacher	Erie HS
8/9/23	Tressler, Mattea	Psychologist - Intern	Special Education
8/9/23	Wilkin, Joshua	Math Teacher	Erie HS
8/9/23	Wing, Anna	Social Studies Teacher	Soaring Heights PK-8
	CLASSIFIED		
4/12/23	Chavez, Claudia	Nutrition Services Worker	Black Rock ES
5/1/23	Dellinger, Amanda	Special Education Para	Mead ES
4/10/23	Higbee, William	Bus Driver	Transportation
4/19/23	Jara, Jennifer	Campus Supervisor	Mead HS
4/12/23	Jenner, Elizabeth	Media Clerk	Mead MS
4/25/23	Kuskin, Natasha	Health Clerk	Soaring Heights PK-8
8/15/23	Lee, Bryce	Campus Supervisor	Central ES
6/26/23	Pronk-Decker, Devin	Principal Secretary	Timberline PK-8
4/24/23	Sagastibelza, Maria	Nutrition Services Worker	Blue Mountain ES
4/24/23	Sharp, Heather	Health Clerk	Sanborn ES
5/1/23	Sims, Mandy	Specialized Program Para	Longmont Estates ES
4/13/23	Smith, Jeri	Health Clerk	Soaring Heights PK-8

MEMORANDUM

DATE: May 10, 2023
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High-Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the April Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the April 12, 2023 Regular Meeting, the April 19, 2023 Study Session, the April 26, 2023 Study Session, and the April 26, 2023 Regular Meeting.

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal at Frederick High School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Daisha Agho as Assistant Principal at Frederick High School effective July 1, 2023.

BACKGROUND

Ms. Agho graduated with an Associate of Science Degree from Lamar Community College, Colorado. She received a Bachelor's Degree in Biology and Secondary Education from Northern State University, South Dakota and obtained a Master's Degree in Educational Leadership from the American College of Education.

From 2007 to 2017, Ms. Agho served as a Secondary Science Teacher and Volleyball Coach at Berthoud High School in Thompson School District R2-J. From 2017 to 2021, she served as a Secondary Science Teacher and Volleyball Coach at Niwot High School. Since 2021, Ms. Agho has been serving as Assistant Principal at Berthoud High School in Thompson School District R2-J.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Director Special Education
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Mr. Eric Neessen as Assistant Director Special Education effective July 1, 2023.

BACKGROUND

Mr. Neessen graduated with a Bachelor's Degree in Psychology from Cornell College, Iowa. He obtained a Master's Degree in Special Education and School Psychology from the University of Colorado, Denver. He currently holds a Special Services Provider Psychologist Licensure and an Administrator in Special Education Licensure.

From 1999 to 2002, Mr. Neessen served as a School Psychologist for Area Education Agency 7 in Iowa. From 2002 to 2012, he served as a Consultant with the Iowa Department of Education. From 2012 to 2014, Mr. Neessen served as a Regional Administrator coordinating Special Education Services in Green Hills AEA, Iowa. Since 2014, Mr. Neessen has been serving as the Director of Student Services for Norwalk Community School District in Iowa.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Director Special Education
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Stephanie Zechmann as Assistant Director Special Education effective July 1, 2023.

BACKGROUND

Ms. Zechmann graduated with a Bachelor's Degree in Elementary Education focusing on Special Education from the University of Nebraska, Lincoln. She obtained a Principal Licensure focusing on Educational Leadership from the University of Colorado, Denver.

From 2001 to 2003, Ms. Zechmann served as a Special Education Affective Needs Teacher in Westminster Public Schools. From 2003 to 2005, she served as a Special Educator with Adams 12 Five Star Schools. Since 2005, Ms. Zechmann has served as an Affective Needs Special Education Teacher with Boulder Valley School District.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Cisco DNA Enterprise Agreement and Hardware Strategic Priority - Strong District Finances/Cutting Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve the purchase of Cisco DNA Enterprise Agreement and Hardware for an amount of \$648,939.66 (Hardware & 12-month subscription) from Advanced Network Management dba ANM. Further, to Authorize Greg Fieth, Chief Financial Officer, to sign contract documents in accordance with Board of Education Policy.

BACKGROUND

The Cisco DNA Enterprise Agreement provides DNA licensing across all of our network equipment which simplifies license management, scales to accommodate growth and provides budget predictability. This DNA agreement will replace our current end of life solution to support AirPlay in classrooms across the district. It also provides device and software automation, troubleshooting tools to reduce the time to resolution on issues and provides additional security by leveraging software defined networking.

The Purchasing Department issued Bid No. 2023-051 for Cisco DNA Enterprise Agreement and Hardware on April 19, 2023. Four (4) responses were received on May 2, 2023. All responses were reviewed for minimum requirements to be considered for award. One (1) response did not meet those requirements. Award is recommended to the lowest responsive and responsible bidder Advanced Network Management dba ANM.

Advanced Network Management	Sentinel Technologies	Zones LLC
\$2,815,452.90	\$2,998,111.63	\$3,010,637.04

*total bid includes 85-month subscription

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase and Installation of Combi-Multi Cook Ovens
Strategic Priority – Strong District Finances/Student & Staff Well-Being

RECOMMENDATION

That the Board of Education approve the selection and contract award of Combi-Multi Cook Ovens for the amount of \$114,541.85 from Great Lakes Hotel Supply Co.

BACKGROUND

This purchase will replace the combi ovens and multi-cook ovens at Timberline K-8 and Soaring Heights PK-8 Schools.

Great Lakes Hotel Supply Co was selected through the bid process (ITB 2023-038 attached) as the lowest qualified and responsive vendor. The funds are available from the Nutrition Services Enterprise fund as approved by the CDE as part of the required spend down plan.

This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



BID TABULATION SHEET
ITB 2023-038
COMBI - MULTI COOK OVEN REPLACEMENT TIMBERLINE K-8 & SOARING HEIGHTS PK-8
MARCH 16, 2022 2:00PM

RECOMMENDED FOR AWARD	Great Lakes Hotel Supply	Pueblo Hotel Supply Inc dba Grady's Foodservice Equipment & Supplies	United Restaurant Supply LLC
Insurance	Y	Y	Y
USDA Required Documents	Y	Y	Y
District Contract	Y	NO BOX CHECKED	Y
Addendum #1	Y	N - addendum had new price sheet	Y
Signed Bid	Y	Y	Y

TIMBERLINE K-8		*does not include shipping/install	
TOTAL BASE BID:	\$ 57,270.90	\$ 21,964.96	\$ 58,890.75
ESTIMATED DELIVERY:	6-8 weeks from order	30-120 Days ARO	8-12 weeks to ship plus travel. Subject to change
SOARING HEIGHTS PK-8		*does not include shipping/install	
TOTAL BASE BID:	\$ 57,270.90	\$ 21,964.96	\$ 58,890.75
ESTIMATED DELIVERY:	6-8 weeks from order	30-120 Days ARO	8-12 weeks to ship plus travel. Subject to change

PRICING AND SPECIFICATION WORKSHEET

Section 1: Equipment - TIMBERLINE EAST

Item	Qty	Discription	Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price
1	1	CTP7-20G Combitherm® CT PROformance™ Combi Oven/Steamer or approved equivalent	\$ -	\$ -	\$ 21,399.50	\$ 21,399.50	\$ 22,026.00	\$ 22,026.00
2	1	VMC-F4G Vector® F Series Multi-Cook Oven or approved equivalent	\$ -	\$ -	\$ 898.00	\$ 898.00	\$ 29,557.50	\$ 29,557.50
3	2	Warranties	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL:			\$ -	\$ -	\$ 22,297.50	\$ 22,297.50	\$ 51,583.50	\$ 51,583.50

Section 2: Installation Services - TIMBERLINE EAST

Item	Qty	Discription	Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price
1	1	Installation Services (as referenced on bid price sheet)	\$ -	\$ -	\$ -	\$ -	\$ 7,307.25	\$ 7,307.25
2	1	Miscellaneous Fees (Specify)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL:			\$ -	\$ -	\$ -	\$ -	\$ 7,307.25	\$ 7,307.25

TOTAL FOR EQUIPMENT AND INSTALLATION:	\$ 57,270.90	\$ 22,297.50	\$ 58,890.75
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Section 1: Equipment - SOARING HEIGHTS

Item	Qty	Discription	Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price
1	1	CTP7-20G Combitherm® CT PROformance™ Combi Oven/Steamer or approved equivalent	\$ -	\$ -	\$ 21,399.50	\$ 21,399.50	\$ 22,026.00	\$ 22,026.00
2	1	VMC-F4G Vector® F Series Multi-Cook Oven or approved equivalent	\$ -	\$ -	\$ 898.00	\$ 898.00	\$ 29,557.50	\$ 29,557.50
3	2	Warranties	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL:			\$ -	\$ -	\$ 22,297.50	\$ 22,297.50	\$ 51,583.50	\$ 51,583.50

Section 2: Installation Services - SOARING HEIGHTS

Item	Qty	Discription	Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price
1	1	Installation Services (as referenced on bid price sheet)	\$ -	\$ -	\$ -	\$ -	\$ 7,307.25	\$ 7,307.25
2	1	Miscellaneous Fees (Specify)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL:			\$ -	\$ -	\$ -	\$ -	\$ 7,307.25	\$ 7,307.25

TOTAL FOR EQUIPMENT AND INSTALLATION:	\$ 57,270.95	\$ 22,297.50	\$ 58,890.75
	\$ 114,541.85	\$ 44,595.00	\$ 117,781.50

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order 2 to Construction Manager/General Contractor Contract for Mead Elementary Classroom Addition Project
Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order 2 to the Construction Manager/General Contractor (CM/GC) contract with FCI Constructors Inc. for \$177,926 for the Mead Elementary Modular Expansion Project for a \$1,283,223 total contract value, and a new maximum contract value of \$1,350,000. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order includes creating and outfitting two more classroom spaces inside Mead Elementary by combining two smaller rooms and building a new classroom inside the Learning Commons.

The budget for the project has been established at \$1,484,000 as part of Capital funds. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 1,044,627
Previous change orders (b)	\$ 60,670
Current change order (c)	\$ 177,926
Total changes (previous + current) (d)	\$ 238,596
New contract amount (e)	\$ 1,283,223

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for the Erie High School Scoreboards Project
Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools
and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve the contract award to Digital Scoreboards, LLC., for the Erie High School Scoreboards Project for a maximum amount of \$620,000 and an initial contract award of \$530,489. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project includes a new scoreboard at the Erie High School football field and replacement scoreboards in the main gymnasium.

The proposal evaluation team reviewed responses to RFP 2023-039 Erie High School Scoreboards. Digital Scoreboards, LLC., was selected as the most qualified for this project based on receiving the highest evaluation score of the respondents.

The budget for this project has been established at \$650,000, as part of Capital funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Second Reading and Adoption to Board Policy ADD
(Safe Schools)
Strategic Priority - Districtwide Safety and Security

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy ADD (Safe Schools).

BACKGROUND

Revisions have been made to the Board Policy to include a written report that shall be provided to the Board of Education concerning the learning environment in the school during that school year and the report shall contain a minimum, the information required by law “in addition to any information deemed necessary by the Department of Education.” This change reflects recent changes to the law from House Bill 22-1376 (as codified in § 22-32-109).

Safe Schools

The Board of Education recognizes that effective learning and teaching takes place in a safe, secure and welcoming environment and that safe schools contribute to improved attendance, increased student achievement and community support. Safe schools are a priority of the district and the district is committed to providing a safe environment in school, on school vehicles and at school-sponsored activities. To that end, the Board directs the superintendent or designee to develop and maintain a safe schools plan that includes:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems, including threat assessment protocol.
7. Training and support for students that aims to relieve the fear, embarrassment and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems, including the Safe 2 Tell program.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.
11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics

and other extracurricular activities. The district's all-hazards program framework shall be based on the National Incident Management System (NIMS) guidelines.

13. Procedures for the reporting of criminal activity to law enforcement.
14. Procedures for notifying parents of an employee's criminal charges when such notification is required by state law.

Each building principal shall be responsible for working with the district security manager to develop, implement and supervise the safe school program at his or her school. The principal shall submit annually, in the manner and by the date specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law in addition to any information deemed necessary by the Department of Education.

The annual safety reports from every school in the district shall be compiled and submitted to the state department of education in a format specified by the State Board of Education. The report shall be made available to the public.

Adopted: October 13, 1999

Revised: February 8, 2012

Revised: October 28, 2015

Revised: October 10, 2018

Revised:

LEGAL REFS.: C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes, etc.)
C.R.S. 22-1-13 (6) (safe school plan must include parent notification of employee criminal charges)
C.R.S. 22-3-101 through 22-3-104 (eye protective devices)
C.R.S. 22-32-109.1 (1)(b.5) (definition of "community partners" that board may wish to consult with in developing and implementing its safe school plan)
C.R.S. 22-32-109.1 (2) (safe school plan)
C.R.S. 22-32-109.1 (2)(b) (detailing information required in annual principal reports on the learning environment)
C.R.S. 22-32-110 (1)(k) (board authority to adopt policies related to employee safety and official conduct)
C.R.S. 22-32-124 (2), (3) (building inspections)
C.R.S. 24-10-106.5 (duty of care)

CROSS REFS.: ECA/ECAB, Security/Access to Buildings
KDE, Emergency Management (Safety, Readiness and Incident Management Planning)
KDBA*, Parent Notification of Employee Criminal Charges
KI, Visitors to School

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Second Reading and Adoption to Board Policy GCO
(Evaluation of Licensed Personnel)
Strategic Priority – Outstanding Teachers and Staff

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy GCO (Evaluation of Licensed Personnel).

BACKGROUND

Revisions have been made to Board Policy GCO to reflect changes arising from passage of Senate Bill 22-070, which include clarification of requirements, and reporting of final performance ratings for all licensed personnel to the Department of Education prior to October 15th.

Evaluation of Licensed Personnel

This policy shall be considered part of the district's licensed personnel performance evaluation system. The district's licensed personnel evaluation system shall be developed and implemented in accordance with state law in addition to the state Board of Education's rules. The Board shall consult with district administrators, teachers, parents and the advisory school district licensed personnel performance evaluation council in developing and evaluating the district's evaluation system.

The purposes of the district's licensed personnel evaluation system shall be to serve as a basis for the improvement of instruction, enhance the implementation of curricular programs, and measure the professional growth and development and the level of effectiveness of licensed personnel. The district's licensed personnel performance evaluation system shall also serve as the measurement of satisfactory performance and documentation for dismissal for unsatisfactory performance pursuant to state law, if applicable. This policy shall be considered part of the district's licensed personnel performance evaluation system. The district's licensed personnel evaluation system shall be developed and implemented in accordance with state law.

The school district shall conduct all evaluations so as to observe the legal and constitutional rights of licensed personnel. No informality in any evaluation or in the manner of making or recording any evaluation shall invalidate the evaluation. No minor deviation in the evaluation procedures shall invalidate the process or the evaluation report.

Nothing in this policy shall be construed to imply in any manner the establishment of any property rights or expectancy or entitlement to continued employment not explicitly established by state, Board policy or contract. Neither shall this policy and/or the evaluation system be deemed or construed to establish any conditions prerequisite relative to renewal of contracts, transfer, assignment, dismissal or other employment decisions relating to school personnel.

Unless an evaluator acts in bad faith or maliciously with respect to the application of a procedure associated with the evaluation process, any misapplication of a procedure, failure to apply a procedure or adhere to a prescribed timeline shall not be an impediment to or prevent the Board from modifying an employee's contract status, employment status or assignment under the terms of the employment contract and state law. The content of the evaluation, the rating given and any improvement plan shall not be grievable under the district's formal grievance process.

All employment decisions remain within the sole and continuing discretion of the Board of Education, subject only to the conditions and limitations prescribed by Colorado law. Any dismissal or other employment action shall be in accordance with applicable state law and Board policy.

Reporting:

The district shall report the final performance ratings for all licensed personnel who were evaluated to the Department of Education no later than October 15 of the school year following the school year for which the evaluations are completed. The district shall follow all applicable State Board of Education rules regarding reporting.

Adopted: February 8, 1984

Revised: June 13, 1985

Revised: April 22, 1992

Revised: August 26, 1992

Revised: June 8, 1994

Revised: June 11, 2008

Revised: November 11, 2015

Revised:

LEGAL REFS.: C.R.S. 22-9-101 *et seq.* (Licensed Personnel Performance Evaluation Act)
C.R.S. 22-63-301 (grounds for dismissal)
1 CCR 301-87 (State Board of Education rules for administration of a system to evaluate the effectiveness of licensed personnel)

CROSS REFS.: GCQF, Discipline, Suspension and Dismissal of Professional Staff
IK, Academic Achievement

CONTRACT REF.: SVVEA Agreement

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: May 10, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Second Reading and Adoption to Board Policy JLCDC*
(Medically Necessary Treatment in School Setting)
Strategic Priority - Districtwide Safety and Security

RECOMMENDATION

For the Board of Education to adopt Board Policy JLCDC* (Medically Necessary Treatment in School Setting).

BACKGROUND

Board Policy JLCDC* provides information pertaining to Medically Necessary Treatment in School Settings. State law requires administrative units, including school districts, to adopt a policy that addresses how a student who has an order or prescription from a qualified health-care provider, called a “private health-care specialist” for medically necessary treatment will receive such treatment in the school setting as required by applicable federal and state laws, including section 504 of the federal “Rehabilitation Act of 1973”, 29 U.S.C. sec. 794, as amended, and Title II of the federal “Americans with Disabilities Act of 1990”. By state law, such policy must be adopted by July 1, 2023. The recommended policy and regulation meet statutory requirements concerning notification of rights and procedural steps for the administration of medically necessary treatment in school settings.

Medically Necessary Treatment in School Setting

The provision of medically necessary treatment to students by private health-care specialists must be done in accordance with this policy. If medically necessary treatment requires administration of prescription and/or nonprescription medications to students, such administration must be in accordance with applicable law and the Board's policies concerning the administration of medications to students, JLCD, JLCD-E and JLCD-R.

Definitions

For purposes of this policy, the following definitions apply:

1. "Medically necessary treatment" means treatment recommended or ordered by a Colorado licensed health-care provider acting within the scope of the health-care provider's license.
2. "Private health-care specialist" means a health-care provider who is licensed, certified, or otherwise authorized to provide health-care services in Colorado, including pediatric behavioral health treatment providers pursuant to the state medical assistance program, C.R.S. § 25.5, articles 4, 5, and 6, and autism services providers who provide treatment pursuant to C.R.S. § 10-16-104 (1.4). In no event may a school district or administrative unit staff member be recognized as a private health-care specialist for the purposes of this policy.

Notification of Rights

Parents and/or legal guardians of a student with disabilities will be notified that section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990" provide rights and protections to students to access medically necessary treatment required by the student to have meaningful access to the benefits of a public education, or to attend school without risks to the student's health or safety due to the student's disabling medical condition.

Determination Whether Medically Necessary Treatment Must be Provided on School Premises

1. It will be the responsibility of a student's IEP team or 504 team to determine whether any medically necessary treatment must be provided to the student within the school setting in order for the student to access their education, pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990."
2. When making the determination whether medically necessary treatment must be provided within the school setting, the student's IEP team or 504 team will invite the private health-care specialist who ordered or recommended the

medically necessary treatment to attend the student's IEP meeting or 504 meeting at which the issue will be discussed. The invitation will include the option for the private health-care specialist to submit information in writing that can be reviewed at such IEP meeting or 504 meeting. The invitation will be given not less than ten (10) calendar days in advance of the IEP or 504 meeting.

3. Nothing in this policy will be construed to prevent the district from using its own staff, if qualified, or contracting with a qualified provider of its choice to provide medically necessary treatment that a student's IEP team or 504 team has determined must be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990."
4. Nothing in this policy will be construed to require the district to permit a third party to determine or provide special education or related services in the school setting in a way that interferes with the districts' obligations and authority under federal law.

Access to School Setting by Private Health-Care Specialists

1. *Access to provide medically necessary treatment.* A private health-care specialist may be granted access to school or district property to provide medically necessary treatment in accordance with the determination of the student's IEP team or 504 team, and subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies, and subject to the provisions of regulation JLCDC-R.
2. *Access to solely observe student or collaborate with school personnel.* A private health-care specialist may be granted access to school or district property to observe the student in the school setting or collaborate with school personnel regarding the student, without providing direct treatment to the student, in accordance with the determination of the student's IEP team or 504 team, and subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies.

Permission to provide medically necessary treatment on school premises may be limited or revoked if the private health-care specialist violates this policy or JLCDC*-R or demonstrates an inability to responsibly follow the requirements of the school district or administrative unit.

Appeal

If the IEP team or the 504 team determines that any medically necessary treatment is not required to be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990," the IEP team or 504 team will provide notice to the student's parents or legal guardian that the student has a right to appeal such determination. Such appeal must meet, at a minimum, the following requirements:

- (a) The district will hold an appeal hearing within a reasonable time after it has

received the request for an appeal from the parent or student.

(b) The district will give the parent and student notice of the date, time, and place, reasonably in advance of the appeal hearing.

(c) The appeal hearing may be conducted by any individual, including an official of the district, who does not have a direct interest in the outcome of the hearing.

(d) The district will give the parent and student a full and fair opportunity to present evidence relevant to the issue whether the medically necessary treatment as ordered or recommended by a private health-care specialist is required to be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990." The parent or eligible student may, at their own expense, be assisted or represented by one or more individuals of his or her own choice, including an attorney.

(e) The district will make its decision in writing within a reasonable period of time after the appeal hearing.

(f) The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision.

Reporting

Each school shall designate a particular staff member to report the following to the superintendent or designee on a regular basis: the name of the requesting student, the student's request, and the outcome of the request, whether accepted or denied.

(Adoption date)

LEGAL REFS.: 42 U.S.C. sec. 1396 and 1396d(r)(5) (*stating that Colorado's Medicaid program is required to cover all medically necessary treatment, including treatment in school settings.*) C.R.S. § 22-20-121

CROSS REFS.: JLCD, Administering Medications to Students

JLCD-E, Written Plan Administration of Medical Marijuana to Qualified Students

JLCD-R, Administering Medications to Students

JLCE, First Aid and Emergency Medical Care

JLCDC*-R, Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting

KI, Visitors in Schools

Adoption:

St. Vrain Valley School District RE-1J, Longmont, Colorado