

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Secretary
- Meosha Brooks, Member
- Chico Garcia, Member
- Sarah Hurianek, Member
- Dr. Richard Martyr, Treasurer
- Karen Ragland, President
- Joie Siegrist, Vice President

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

25-Year Employee Recognition

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

- 6.1. FY23 March Financial Statements
- 6.2. FY23 3rd Quarter Public Gifts to Schools

7. CONSENT ITEMS:

- 7.1. Approval: Recommendation to Hire Assistant Superintendent of Special Education
- 7.2. Approval: Recommendation to Hire Director of Early Childhood
- 7.3. Approval: Recommendation to Hire Principal at Longs Peak Middle School
- 7.4. Approval: Recommendation to Hire Assistant Principal at Mead Elementary School
- 7.5. Approval: Recommendation to Hire Assistant Principal/Athletic Director at Skyline High School
- 7.6. Approval: Amendment to Erie High School Parking Lot Reconfiguration Project with JHL Constructors, Inc.
- 7.7. Approval: Contract Award for 2023 School Security Disbursement Grant Project

April 26, 2023

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

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395 South Pratt Parkway
Longmont, Colorado 80501

8. ACTION ITEMS:

- 8.1. Recommendation: Approval of 2024-2025 and 2025-2026 School District Calendars
- 8.2. Recommendation: Approval of First Reading and Adoption to Board Policy ADD - Safe Schools
- 8.3. Recommendation: Approval of First Reading and Adoption to Board Policy GCO - Evaluation of Licensed Personnel
- 8.4. Recommendation: Approval of First Reading and Adoption to Board Policy JKA - Use of Physical Intervention and Restraint and Accompanying Regulation JKA-R - Use of Physical Intervention and Restraint - Regulation
- 8.5. Recommendation: Approval of First Reading and Adoption to Board Policy JLCDC* - Medically Necessary Treatment in School Setting and Accompanying Regulation JLCDC-R* - Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting - Regulation
- 8.6. Recommendation: Adoption of Elementary Science Curriculum
- 8.7. Recommendation: Adoption of Middle School Science Curriculum
- 8.8. Recommendation: Adoption of Art of Education

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, May 10
Wednesday, May 17

6:00 - 8:00 pm Regular Meeting
6:00 - 8:00 pm Study Session

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: District Financial Statements – March 2023
Strategic Priority – Strong District Finances

PURPOSE

To provide the Board of Education with monthly financial reports.

BACKGROUND

Colorado Revised Statute (C.R.S.) 22-45-102(1)(b)(I-IV) requires the Board of Education to review the financial condition of the school district at least quarterly during the year. In addition to first and second quarter reports, the District has elected to present monthly financial statements during the remainder of the year.

At the work session prior to this Board meeting, information related to the March 2023 monthly financial statements will be provided to the Board in compliance with all aspects of Colorado Revised Statutes.



March 2023 Monthly Financial Report

*"We are providing current and future generations
a strong competitive advantage so that all students
can achieve success in a globalized world."*

























Don Haddad, Ed.D., Superintendent

Prepared by Financial Services

**St. Vrain Valley School District RE-1J
395 South Pratt Parkway • Longmont CO • 80501-6436
www.svvsd.org**

St. Vrain Valley School District RE-1J
Financial Executive Summary
For the period July 1, 2022 to March 31, 2023

Note: The detailed financial statements are an integral part of this summary.

Fund	PDF page	B/S	A2A	B2A	Notes
<i>Governmental Funds including General Fund, Major & Non-Major Funds & Special Revenue Funds . . .</i>					
General Fund	6				CY "cash & invest" \$15.7m decrease primarily due to \$27m increased spending as well as the timing of collections for increased local share compared to decreased state equalization. CY "Taxes Rcv, Unearned Rev" ~\$37m increase due to increase in overall net AV, total program, and FPC. These balances are 55% and 86% of assets and liabilities, respectively.
	7				CY "chgs for svcs" \$1m increase due to increased field trips, timing of CPP tuition. CY "spec educ" \$3m increase due to increased funding. CY "BEST grant" \$468k increase due to ventilation/filtration project. CY "other state sources" \$2.2m primarily due to PY one-time at risk funding. CY "pandemic relief" \$1.6m decrease due to timing of RFFs. CY "supplies" \$3m increase due to curriculum, tech purchases.
	8-9				CY "charter schools" \$3m increase includes pandemic relief, state cap'l construction grant, and and FPC growth/forecasting. CY "cap outlay" & "lease purch" increase due to laptop refresh.
					Based on passage of time, 75% through the fiscal year.
Colo Preschool	10-11	n/a	n/a		CY "purch svc" \$599k increase from PY due to timing of tuition payments.
Risk Management	13-15	n/a			
Bond Redemption	18-19	n/a	n/a		
Building	20-21	n/a	n/a		
Capital Reserve	23-25	n/a			CY \$5.5m increase in expenditures primarily due to land purchase in Frederick, partially paid by Capital Reserve
Comm Education	27-29	n/a			Anticipate reclassifying ~\$900k of child care block grant revenues, currently in Fund 10's unearned revenues.
Fair Contributions	30-31	n/a	n/a		CY \$1.9m "capital outlay" includes land purchase in Frederick, partially paid by Fair Contributions.
Grants	33-35	n/a			RFFs submitted for Title I Part A and IDEA Part B in March.
Nutrition Services	36-39				Approved "spending plan" spend down continues.
Student Activity (23)	41-43	n/a			CY increased participation has impacted B2A. Total CY budgeted appropriation is \$6,614,298.
<i>Proprietary Fund, the District's only internal service fund . . .</i>					
Self Insurance	46-49				
<i>Other financial information . . .</i>					
Investments	51		n/a	n/a	CY interest rate is 4.8592% compared to PY's 0.2522%.

LEGENDS:

To be reviewed w/ BOE

Non-talking point



No issues or concerns; operating w/in expectations



Matters of slight concern; monitoring closely



Major issue or concern; requires immediate attention or action

St. Vrain Valley School District RE-1J
Financial Executive Summary (continued)
For the period July 1 to March 31

Note: Not all funds have been included in the summary shown below.
The detailed financial statements are an integral part of this summary.

	FY22		FY23	
	Actual to Date	% of Budget	Actual to Date	% of Budget
General Fund				
Revenues	\$ 208,288,007	57%	\$ 209,381,147	53%
Expenditures	255,038,995	66%	282,358,575	68%
Lease purchase	-	n/a	2,722,506	100%
Transfers	(284,139)	n/a	-	n/a
Net change in fund balance	(47,035,127)		(70,254,922)	
Beg fund balance	154,597,454		159,892,644	
End fund balance	107,562,327		89,637,722	
Liabilities	126,285,207		165,338,365	
Deferred inflows of resources	-		359,373	
Total liabilities, deferred inflows, fund balance	\$ 233,847,534		\$ 255,335,460	
Assets	\$ 233,847,534		\$ 255,335,460	
Risk Management Fund				
Net change in fund balance	\$ 11,289		\$ (564,908)	
End fund balance	\$ 7,383,167		\$ 7,146,638	
Bond Redemption Fund				
Net change in fund balance	\$ (19,570,339)		\$ (29,381,316)	
End fund balance	\$ 54,441,248		\$ 61,762,816	
Building Fund				
Expenditures	\$ 14,075,427	54%	\$ 3,954,029	52%
End fund balance	\$ 13,725,358		\$ 6,452,788	
Capital Reserve Fund				
Net change in fund balance	\$ 4,812,393		\$ (248,434)	
End fund balance	\$ 10,080,496		\$ 10,286,788	
Community Education Fund				
Net change in fund balance	\$ 168,689		\$ 794,846	
End fund balance	\$ 2,731,463		\$ 4,645,688	
Fair Contributions Fund				
End fund balance	\$ 10,500,534		\$ 10,533,821	
Grants Fund				
Grants receivable	\$ 1,759,483		\$ 4,709,615	
Nutrition Services				
Revenues	\$ 12,932,388	85%	\$ 9,752,921	93%
Expenditures	9,593,191	66%	9,871,736	72%
Change in fund balance	3,339,197		(118,815)	
Beg fund balance	1,323,503		5,748,090	
End fund balance	\$ 4,662,700		\$ 5,629,275	
Student Activity (Special Rev)				
Net change in fund balance	\$ 1,747,266		\$ 1,555,275	
End fund balance	\$ 7,010,564		\$ 7,521,727	
Self Insurance Fund				
Change in fund net position	\$ 2,066,239		\$ 1,634,742	
End fund net position	\$ 15,602,495		\$ 16,942,600	

FUND ACCOUNTING

The District uses funds to report its financial position and changes in financial position. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Funds are classified into three categories: governmental, proprietary, and fiduciary. Each category, in turn, is divided into separate “fund types”.

Governmental funds are used to account for all or most of a government’s general activities, including the servicing of long-term debt (debt service fund), the construction of new schools or renovation of existing buildings (capital projects funds), and the collection and disbursement of earmarked funds (special revenue funds). The District’s governmental funds consist of the following: *General Fund*; *Colorado Preschool Program Fund* and *Risk Management Fund*, both sub-funds of the General Fund; *Bond Redemption Fund*; *Building Fund*; *Capital Reserve Capital Projects Fund*; and five special revenue funds, including the *Government Designated-Purpose Grants Fund*.

Proprietary Funds focus on the determination of the changes in net assets, financial position, and cash flows and are classified as either enterprise or internal service. Enterprise funds may be used to account for any activity for which a fee is charged to external users for goods or services. The District does not have an enterprise fund. Internal service funds account for the financing of services provided by one department to other departments of the District on a cost reimbursement basis. The District’s only internal service fund is the *Self Insurance Fund*.

Fiduciary Funds’ reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. The District no longer has fiduciary funds.

GOVERNMENTAL FUNDS

General Fund

The *General Fund* is the District's general operating fund and is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes, specific ownership taxes, and State of Colorado equalization funding, as determined by the School Finance Act of 1994, as amended. Expenditures include all costs associated with the daily operation of the schools, except for programs funded by grants from federal and state governments, school construction, certain capital outlay expenditures, debt service, food service operations, extracurricular athletic and other pupil activities, and insurance transactions.

The *Colorado Preschool Program Fund* is reported as a sub-fund of the *General Fund*. Moneys allocated to this fund from the *General Fund* are used to pay the costs of providing preschool services directly to qualified at-risk children enrolled in the District's preschool program pursuant to C.R.S. 22-28-102.

The *Risk Management Fund* is also a sub-fund of the *General Fund*. Moneys allocated to this fund from the *General Fund* are used to account for the payment of loss or damage to the property of the District, workers' compensation, property and liability claims, and the payment of related administration expenses.

St. Vrain Valley School District RE-1J
General Fund (10)
 Balance Sheet (Unaudited)
 As of March 31,

	<u>2022</u>	<u>2023</u>
Assets		
Cash and investments	\$ 128,957,755	\$ 113,257,425
Accounts receivable	22,365	40,171
Grants receivable	-	131,981
Lease receivable	-	340,028
Taxes receivable, net	103,170,739	140,140,768 A
Prepaid items	304,496	-
Inventories	1,392,179	1,425,087
Total assets	<u>\$ 233,847,534</u>	<u>\$ 255,335,460</u>
Liabilities		
Accounts payable	\$ 244,197	\$ -
Due to other funds	-	63,546
Accrued salaries and benefits	11,461,272	11,589,824 B
Payroll withholdings	10,801,670	11,490,062
Other current liabilities	-	36,337
Unearned revenues	103,778,068	142,158,596 A
Total liabilities	<u>126,285,207</u>	<u>165,338,365</u>
Deferred inflows of resources		
Unavailable property tax revenue	-	-
Unavailable lease revenue	-	359,373
Total deferred inflows of resources	<u>-</u>	<u>359,373</u>
Fund balances		
Nonspendable: deposits, prepaids, inventories	1,696,675	1,425,087
Restricted: TABOR	11,729,475	12,307,424
Restricted: special federal contract	2,864,899	2,637,213
Committed: contingency	7,819,650	8,204,949
Committed: BOE allocations	15,458,380	12,649,077
Assigned: Mill Levy Override	41,472,243	52,413,972
Assigned: current year obligations	26,521,005	-
Unassigned	-	-
Total fund balance	<u>107,562,327</u>	<u>89,637,722</u>
Total liabilities, deferred inflows, and fund balance	<u>\$ 233,847,534</u>	<u>\$ 255,335,460</u>

Footnote

- A On January 1, when property taxes are levied, the District records property taxes receivable and a corresponding deferred revenue. As taxes are collected, the District reduces the receivable and deferred revenue and records the tax revenue.
- B The District is accruing salaries and benefits of employees whose contracts run from Aug 1 to Jul 31. The accrual rate is 1/11 of the contract amount per month. As of June 30, the District will have accrued the full amount of salaries and benefits payable.

St. Vrain Valley School District RE-1J

General Fund (10)

Year-to-Date Actual to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
1 Revenues				
2 Local				
3 Property taxes	\$ 41,260,253	\$ 43,443,251	\$ 2,182,998	5.29%
4 Specific ownership taxes	7,808,658	8,511,503	702,845	9.00%
5 Mill levy override	21,454,812	21,756,203	301,391	1.40%
6 Investment income	49,343	3,283,193	3,233,850	6553.82%
7 Charges for service	1,931,162	2,995,393	1,064,231	55.11%
8 Other local sources	3,728,237	3,503,052	(225,185)	-6.04%
9 Total local revenues	<u>76,232,465</u>	<u>83,492,595</u>	<u>7,260,130</u>	9.52%
10 State				
11 Equalization, net	111,090,897	104,847,061	(6,243,836)	-5.62%
12 Special Education	8,354,478	11,268,437	2,913,959	34.88%
13 Career and Technical Education	657,483	679,176	21,693	3.30%
14 Transportation	2,081,965	2,177,233	95,268	4.58%
15 Gifted and Talented	318,020	318,240	220	0.07%
16 English Language Proficiency Act	813,348	864,659	51,311	6.31%
17 BEST grant	67,404	535,531	468,127	694.51%
18 PERA: State on Behalf Payment	-	-	-	N/A
19 Other state sources	4,370,092	2,172,871	(2,197,221)	-50.28%
20 Total state revenues	<u>127,753,687</u>	<u>122,863,208</u>	<u>(4,890,479)</u>	-3.83%
21 Federal				
22 Build America Bond Rebates	717,816	717,816	-	0.00%
23 Medicaid	1,327,466	1,385,852	58,386	4.40%
24 Pandemic relief funding	2,256,573	619,639	(1,636,934)	-72.54%
25 Other federal sources	-	302,037	302,037	N/A
26 Total federal revenues	<u>4,301,855</u>	<u>3,025,344</u>	<u>(1,276,511)</u>	-29.67%
27 Total revenues	<u>208,288,007</u>	<u>209,381,147</u>	<u>1,093,140</u>	0.52%
28 Expenditures				
29 Salaries	150,859,667	164,352,048	13,492,381	8.94%
30 Benefits	50,877,222	54,392,059	3,514,837	6.91%
31 Purchased services	12,674,665	13,248,207	573,542	4.53%
32 Supplies and materials	15,562,632	18,535,884	2,973,252	19.11%
33 Other	710,849	893,739	182,890	25.73%
34 Charter schools **	23,091,660	26,112,343	3,020,683	13.08%
35 Capital outlay	436,097	4,006,731	3,570,634	818.77%
36 Debt service	826,203	817,564	(8,639)	-1.05%
37 Total expenditures	<u>255,038,995</u>	<u>282,358,575</u>	<u>27,319,580</u>	10.71%
38 Excess (deficiency) of revenues				
39 over (under) expenditures	(46,750,988)	(72,977,428)	(26,226,440)	-56.10%
40 Other Financing Sources (Uses)				
41 Lease purchase	-	2,722,506	2,722,506	N/A
42 Transfer - other funds	(284,139)	-	284,139	100.00%
43 Net change in fund balance	(47,035,127)	(70,254,922)	(23,219,795)	-49.37%
44 Fund balance, beginning	<u>154,597,454</u>	<u>159,892,644</u>	<u>5,295,190</u>	3.43%
45 Fund balance, ending	<u>\$ 107,562,327</u>	<u>\$ 89,637,722</u>	<u>\$ (17,924,605)</u>	-16.66%

** This includes pass-through of pandemic relief dollars for reimbursement of approved expenditures.

St. Vrain Valley School District RE-1J

General Fund (10)**Prior Year Budget to Actual (Unaudited)**

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
1 Revenues				
2 Local				
3 Property taxes	\$ 107,812,767	\$ 41,260,253	\$ (66,552,514)	38.27%
4 Specific ownership taxes	10,832,920	7,808,658	(3,024,262)	72.08%
5 Mil levy override	55,963,243	21,454,812	(34,508,431)	38.34%
6 Investment income	55,000	49,343	(5,657)	89.71%
7 Charges for service	3,934,160	1,931,162	(2,002,998)	49.09%
8 Other local sources	8,393,778	3,728,237	(4,665,541)	44.42%
9 Total local revenues	<u>186,991,868</u>	<u>76,232,465</u>	<u>(110,759,403)</u>	40.77%
10 State				
11 Equalization, net	139,851,901	111,090,897	(28,761,004)	79.43%
12 Special Education	8,256,207	8,354,478	98,271	101.19%
13 Career and Technical Education	875,477	657,483	(217,994)	75.10%
14 Transportation	2,081,965	2,081,965	-	100.00%
15 Gifted and Talented	318,020	318,020	-	100.00%
16 English Language Proficiency Act	813,348	813,348	-	100.00%
17 BEST grant	750,000	67,404	(682,596)	8.99%
18 PERA: State on Behalf Payment	4,700,000	-	(4,700,000)	0.00%
19 Other state sources	1,515,125	4,370,092	2,854,967	288.43%
20 Total state revenues	<u>159,162,043</u>	<u>127,753,687</u>	<u>(31,408,356)</u>	80.27%
21 Federal				
22 Build America Bond Rebates	1,500	717,816	716,316	47854.40%
23 Medicaid	1,435,631	1,327,466	(108,165)	92.47%
24 Pandemic relief funding	15,919,238	2,256,573	(13,662,665)	14.18%
25 Other federal sources	2,129,000	-	(2,129,000)	0.00%
26 Total federal revenues	<u>19,485,369</u>	<u>4,301,855</u>	<u>(15,183,514)</u>	22.08%
27 Total revenues	<u>365,639,280</u>	<u>208,288,007</u>	<u>(157,351,273)</u>	56.97%
28 Expenditures				
29 Salaries	217,514,268	150,859,667	66,654,601	69.36%
30 Benefits	77,089,362	50,877,222	26,212,140	66.00%
31 Purchased services	17,505,431	12,674,665	4,830,766	72.40%
32 Supplies and materials	27,583,775	15,562,632	12,021,143	56.42%
33 Other	4,719,360	710,849	4,008,511	15.06%
34 Charter schools	35,036,581	23,091,660	11,944,921	65.91%
35 Capital outlay	2,036,264	436,097	1,600,167	21.42%
36 Debt service	5,573,695	826,203	4,747,492	14.82%
37 Total expenditures	<u>387,058,736</u>	<u>255,038,995</u>	<u>132,019,741</u>	65.89%
38 Excess (deficiency) of revenues				
39 over (under) expenditures	(21,419,456)	(46,750,988)	(25,331,532)	
40 Other Financing Sources (Uses)				
41 Lease purchase	-	-	-	N/A
42 Transfer - other funds	-	(284,139)	(284,139)	N/A
43 Net change in fund balance	(21,419,456)	(47,035,127)	(25,615,671)	
44 Fund balance, beginning	154,597,454	154,597,454	-	
45 Fund balance, ending	<u>\$ 133,177,998</u>	<u>\$ 107,562,327</u>	<u>\$ (25,615,671)</u>	
46 Expected year-end fund balance as percentage				
47 of annual expenditure budget	<u>34.41%</u>			

St. Vrain Valley School District RE-1J

General Fund (10)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
1 Revenues				
2 Local				
3 Property taxes	\$ 135,077,137	\$ 43,443,251	\$ (91,633,886)	32.16%
4 Specific ownership taxes	12,495,807	8,511,503	(3,984,304)	68.11%
5 Mil levy override	67,454,080	21,756,203	(45,697,877)	32.25%
6 Investment income	3,500,000	3,283,193	(216,807)	93.81%
7 Charges for service	4,586,850	2,995,393	(1,591,457)	65.30%
8 Other local sources	8,634,946	3,503,052	(5,131,894)	40.57%
9 Total local revenues	<u>231,748,820</u>	<u>83,492,595</u>	<u>(148,256,225)</u>	36.03%
10 State				
11 Equalization, net	132,291,618	104,847,061	(27,444,557)	79.25%
12 Special Education	11,268,437	11,268,437	-	100.00%
13 Career and Technical Education	1,250,000	679,176	(570,824)	54.33%
14 Transportation	2,177,233	2,177,233	-	100.00%
15 Gifted and Talented	318,240	318,240	-	100.00%
16 English Language Proficiency Act	864,659	864,659	-	100.00%
17 BEST grant	750,000	535,531	(214,469)	71.40%
18 PERA: State on Behalf Payment	4,700,000	-	(4,700,000)	0.00%
19 Other state sources	2,579,724	2,172,871	(406,853)	84.23%
20 Total state revenues	<u>156,199,911</u>	<u>122,863,208</u>	<u>(33,336,703)</u>	78.66%
21 Federal				
22 Build America Bond Rebates	1,435,631	717,816	(717,815)	50.00%
23 Medicaid	2,000,000	1,385,852	(614,148)	69.29%
24 Pandemic relief funding	4,357,723	619,639	(3,738,084)	14.22%
25 Other federal sources	651,500	302,037	(349,463)	46.36%
26 Total federal revenues	<u>8,444,854</u>	<u>3,025,344</u>	<u>(5,419,510)</u>	35.82%
27 Total revenues	<u>396,393,585</u>	<u>209,381,147</u>	<u>(187,012,438)</u>	52.82%
28 Expenditures				
29 Salaries	231,383,986	164,352,048	67,031,938	71.03%
30 Benefits	80,576,550	54,392,059	26,184,491	67.50%
31 Purchased services	16,840,218	13,248,207	3,592,011	78.67%
32 Supplies and materials	34,413,940	18,535,884	15,878,056	53.86%
33 Other	2,246,395	893,739	1,352,656	39.79%
34 Charter schools	38,476,207	26,112,343	12,363,864	67.87%
35 Capital outlay	3,941,586	4,006,731	(65,145)	101.65%
36 Debt service	5,471,039	817,564	4,653,475	14.94%
37 Total expenditures	<u>413,349,921</u>	<u>282,358,575</u>	<u>130,991,346</u>	68.31%
38 Excess (deficiency) of revenues				
39 over (under) expenditures	(16,956,336)	(72,977,428)	(56,021,092)	
40 Other Financing Sources (Uses)				
41 Lease purchase	2,722,506	2,722,506	-	100.00%
42 Transfer - other funds	-	-	-	N/A
43 Net change in fund balance	(14,233,830)	(70,254,922)	(56,021,092)	
44 Fund balance, beginning	<u>159,892,644</u>	<u>159,892,644</u>	<u>-</u>	
45 Fund balance, ending	<u>\$ 145,658,814</u>	<u>\$ 89,637,722</u>	<u>\$ (56,021,092)</u>	
46 Expected year-end fund balance as percentage				
47 of annual expenditure budget	<u>35.24%</u>			

St. Vrain Valley School District RE-1J

Colorado Preschool Program Fund (19)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Allocation from General Fund, net	\$ 1,798,162	\$ 1,274,424	\$ (523,738)	70.87%
Investment income	100	172	72	172.00%
Total revenues	<u>1,798,262</u>	<u>1,274,596</u>	<u>(523,666)</u>	70.88%
Expenditures				
Salaries	223,351	162,102	61,249	72.58%
Benefits	69,608	50,807	18,801	72.99%
Purchased services	1,101,660	164,923	936,737	14.97%
Supplies and materials	112,500	76,823	35,677	68.29%
Other	17,500	9,230	8,270	52.74%
Capital outlay	-	-	-	N/A
Total expenditures	<u>1,524,619</u>	<u>463,885</u>	<u>1,060,734</u>	30.43%
Excess (deficiency) of revenues over (under) expenditures	273,643	810,711	537,068	
Fund balance, beginning	<u>526,026</u>	<u>526,026</u>	<u>-</u>	
Fund balance, ending	<u>\$ 799,669</u>	<u>\$ 1,336,737</u>	<u>\$ 537,068</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>52.45%</u>			

St. Vrain Valley School District RE-1J

Colorado Preschool Program Fund (19)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Allocation from General Fund, net	\$ 2,225,029	\$ 1,593,131	\$ (631,898)	71.60%
Investment income	6,200	6,726	526	108.48%
Total revenues	<u>2,231,229</u>	<u>1,599,857</u>	<u>(631,372)</u>	71.70%
Expenditures				
Salaries	250,119	180,053	70,066	71.99%
Benefits	87,368	64,609	22,759	73.95%
Purchased services	1,586,855	838,500	748,355	52.84%
Supplies and materials	147,500	94,961	52,539	64.38%
Other	29,500	28,750	750	97.46%
Capital outlay	700,000	-	700,000	0.00%
Total expenditures	<u>2,801,342</u>	<u>1,206,873</u>	<u>1,594,469</u>	43.08%
Excess (deficiency) of revenues over (under) expenditures	(570,113)	392,984	963,097	
Fund balance, beginning	<u>657,683</u>	<u>657,683</u>	<u>-</u>	
Fund balance, ending	<u>\$ 87,570</u>	<u>\$ 1,050,667</u>	<u>\$ 963,097</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>3.13%</u>			

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St. Vrain Valley School District RE-1J

Risk Management Fund (18)

Year-to-Date Actual to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
Revenues				
Investment income	\$ 2,871	\$ 157,293	\$ 154,422	5378.68%
Allocation from General Fund	3,559,307	3,132,699	(426,608)	-11.99%
Miscellaneous	5,505	13,542	8,037	145.99%
Total revenues	<u>3,567,683</u>	<u>3,303,534</u>	<u>(264,149)</u>	-7.40%
Expenditures				
Salaries	242,094	256,641	14,547	6.01%
Benefits	70,229	73,478	3,249	4.63%
Purchased services				
Professional services	113,762	92,844	(20,918)	-18.39%
Self insurance pools	2,650,831	2,715,216	64,385	2.43%
Claims paid	405,729	541,924	136,195	33.57%
Supplies	67,300	164,590	97,290	144.56%
Other	5,086	2,824	(2,262)	-44.48%
Total expenses	<u>3,555,031</u>	<u>3,847,517</u>	<u>292,486</u>	8.23%
Excess (deficiency) of revenues over (under) expenditures	12,652	(543,983)	(556,635)	-4399.58%
Other Financing Sources (Uses)				
Transfer - other funds	<u>(1,363)</u>	<u>(20,925)</u>	<u>(19,562)</u>	1435.22%
Net change in fund balance	11,289	(564,908)	(576,197)	-5104.06%
Fund balance, beginning	<u>7,371,878</u>	<u>7,711,546</u>	<u>339,668</u>	4.61%
Fund balance, ending	<u>\$ 7,383,167</u>	<u>\$ 7,146,638</u>	<u>\$ (236,529)</u>	-3.20%

St. Vrain Valley School District RE-1J

Risk Management Fund (18)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 1,380	\$ 2,871	\$ 1,491	208.04%
Allocation from General Fund	4,745,743	3,559,307	(1,186,436)	75.00%
Miscellaneous	25,000	5,505	(19,495)	22.02%
Total revenues	<u>4,772,123</u>	<u>3,567,683</u>	<u>(1,204,440)</u>	74.76%
Expenditures				
Salaries	314,991	242,094	72,897	76.86%
Benefits	92,252	70,229	22,023	76.13%
Purchased services	4,530,300	2,764,593	1,765,707	61.02%
Claims paid	1,500,000	405,729	1,094,271	27.05%
Supplies	249,500	67,300	182,200	26.97%
Other	87,500	5,086	82,414	5.81%
Total expenses	<u>6,774,543</u>	<u>3,555,031</u>	<u>3,219,512</u>	52.48%
Excess (deficiency) of revenues over (under) expenditures	(2,002,420)	12,652	2,015,072	
Other Financing Sources (Uses)				
Transfer - other funds	<u>-</u>	<u>(1,363)</u>	<u>(1,363)</u>	N/A
Net change in fund balance	(2,002,420)	11,289	2,013,709	
Fund balance, beginning	<u>7,371,878</u>	<u>7,371,878</u>	<u>-</u>	
Fund balance, ending	<u>\$ 5,369,458</u>	<u>\$ 7,383,167</u>	<u>\$ 2,013,709</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>79.26%</u>			

St. Vrain Valley School District RE-1J

Risk Management Fund (18)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 145,000	\$ 157,293	\$ 12,293	108.48%
Allocation from General Fund	4,176,932	3,132,699	(1,044,233)	75.00%
Miscellaneous	25,000	13,542	(11,458)	54.17%
Total revenues	<u>4,346,932</u>	<u>3,303,534</u>	<u>(1,043,398)</u>	76.00%
Expenditures				
Salaries	357,037	256,641	100,396	71.88%
Benefits	98,894	73,478	25,416	74.30%
Purchased services	3,923,985	2,808,060	1,115,925	71.56%
Claims paid	1,500,000	541,924	958,076	36.13%
Supplies	250,000	164,590	85,410	65.84%
Other	74,700	2,824	71,876	3.78%
Total expenses	<u>6,204,616</u>	<u>3,847,517</u>	<u>2,357,099</u>	62.01%
Excess (deficiency) of revenues over (under) expenditures	(1,857,684)	(543,983)	1,313,701	
Other Financing Sources (Uses)				
Transfer - other funds	<u>-</u>	<u>(20,925)</u>	<u>(20,925)</u>	N/A
Net change in fund balance	(1,857,684)	(564,908)	1,292,776	
Fund balance, beginning	<u>7,711,546</u>	<u>7,711,546</u>	<u>-</u>	
Fund balance, ending	<u>\$ 5,853,862</u>	<u>\$ 7,146,638</u>	<u>\$ 1,292,776</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>94.35%</u>			

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GOVERNMENTAL FUNDS

Major Governmental Funds

The *Bond Redemption Fund* is a debt service fund. It is used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest. The fund's primary revenue source is local property taxes levied specifically for debt service.

The *Building Fund* is a capital projects fund that is used to account for the proceeds of bond sales and expenditures for capital outlay for land, buildings, improvements of grounds, construction of buildings, additions or remodeling of buildings or initial, additional and replacement of equipment.

Nonmajor Governmental Fund

The *Capital Reserve Capital Projects Fund* is used to account for revenue allocations from the *General Fund* and other revenues allocated to or earned in this fund, and the expenditures for the ongoing capital needs of the District, such as acquisition of land, building additions and improvements, and equipment purchases where the estimated unit cost is in excess of \$1,000.

St. Vrain Valley School District RE-1J

Bond Redemption Fund (31)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Property taxes	\$ 72,270,413	\$ 27,712,954	\$ (44,557,459)	38.35%
Investment income	11,000	21,294	10,294	193.58%
Other local sources	800,000	25,139	(774,861)	3.14%
Total revenues	<u>73,081,413</u>	<u>27,759,387</u>	<u>(45,322,026)</u>	37.98%
Expenditures				
Debt principal	36,185,000	36,185,000	-	100.00%
Debt interest - Dec 15 & June 15	21,481,846	11,133,076	10,348,770	51.83%
Fiscal charges	16,000	11,650	4,350	72.81%
Total expenditures	<u>57,682,846</u>	<u>47,329,726</u>	<u>10,353,120</u>	82.05%
Excess (deficiency) of revenues over (under) expenditures	15,398,567	(19,570,339)	(34,968,906)	
Fund balance, beginning	<u>74,011,587</u>	<u>74,011,587</u>	<u>-</u>	
Fund balance, ending	<u>\$ 89,410,154</u>	<u>\$ 54,441,248</u>	<u>\$ (34,968,906)</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>155.00%</u>			

St. Vrain Valley School District RE-1J

Bond Redemption Fund (31)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Property taxes	\$ 87,109,573	28,091,333	\$ (59,018,240)	32.25%
Investment income	2,000,000	1,577,222	(422,778)	78.86%
Other local sources	5,900,000	720,944	(5,179,056)	12.22%
Total revenues	<u>95,009,573</u>	<u>30,389,499</u>	<u>(64,620,074)</u>	31.99%
Expenditures				
Debt principal	49,495,000	49,495,000	-	100.00%
Debt interest - Dec 15 & June 15	19,499,110	10,268,665	9,230,445	52.66%
Fiscal charges	16,000	7,150	8,850	44.69%
Total expenditures	<u>69,010,110</u>	<u>59,770,815</u>	<u>9,239,295</u>	86.61%
Excess (deficiency) of revenues over (under) expenditures	25,999,463	(29,381,316)	(55,380,779)	
Fund balance, beginning	<u>91,144,132</u>	<u>91,144,132</u>	<u>-</u>	
Fund balance, ending	<u>\$ 117,143,595</u>	<u>\$ 61,762,816</u>	<u>\$ (55,380,779)</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>169.75%</u>			

St. Vrain Valley School District RE-1J

Building Fund (41)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 108,000	\$ 8,729	\$ (99,271)	8.08%
Other local sources	5,000	104,083	99,083	2081.66%
Total revenues	<u>113,000</u>	<u>112,812</u>	<u>(188)</u>	99.83%
Expenditures				
Salaries	569,000	427,167	141,833	75.07%
Benefits	176,000	130,320	45,680	74.05%
Purchased services	4,500,000	4,098,610	401,390	91.08%
Supplies	-	2,467	(2,467)	N/A
Construction projects	21,000,000	9,413,893	11,586,107	44.83%
Other	<u>5,000</u>	<u>2,970</u>	<u>2,030</u>	59.40%
Total expenditures	<u>26,250,000</u>	<u>14,075,427</u>	<u>12,174,573</u>	53.62%
Excess (deficiency) of revenues over (under) expenditures	(26,137,000)	(13,962,615)	12,174,385	
Fund balance, beginning	<u>27,687,973</u>	<u>27,687,973</u>	<u>-</u>	
Fund balance, ending	<u>\$ 1,550,973</u>	<u>\$ 13,725,358</u>	<u>\$ 12,174,385</u>	
Expected year-end fund (deficit) as percentage of annual expenditure budget	<u>5.91%</u>			

St. Vrain Valley School District RE-1J

Building Fund (41)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 186,000	229,270	\$ 43,270	123.26%
Other local sources	-	-	-	N/A
Total revenues	<u>186,000</u>	<u>229,270</u>	<u>43,270</u>	123.26%
Expenditures				
Salaries	543,000	369,020	173,980	67.96%
Benefits	171,000	114,753	56,247	67.11%
Purchased services	2,967,985	2,347,889	620,096	79.11%
Supplies	-	-	-	N/A
Construction projects	3,968,002	1,120,337	2,847,665	28.23%
Other	<u>5,000</u>	<u>2,030</u>	<u>2,970</u>	40.60%
Total expenditures	<u>7,654,987</u>	<u>3,954,029</u>	<u>3,700,958</u>	51.65%
Excess (deficiency) of revenues over (under) expenditures	(7,468,987)	(3,724,759)	3,744,228	
Fund balance, beginning	<u>10,177,547</u>	<u>10,177,547</u>	<u>-</u>	
Fund balance, ending	<u>\$ 2,708,560</u>	<u>\$ 6,452,788</u>	<u>\$ 3,744,228</u>	
Expected year-end fund (deficit) as percentage of annual expenditure budget	<u>35.38%</u>			

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St. Vrain Valley School District RE-1J
Capital Reserve Capital Projects Fund (43)
Year-to-Date Actual to Actual (Unaudited)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
Revenues				
Allocation from General, CPP Funds	\$ 8,938,657	\$ 9,760,934	\$ 822,277	9.20%
Investment income	2,671	226,967	224,296	8397.45%
Other local sources	29,260	41,793	12,533	42.83%
Total revenues	<u>8,970,588</u>	<u>10,029,694</u>	<u>1,059,106</u>	11.81%
Expenditures				
Capital projects	<u>4,453,946</u>	<u>10,304,871</u>	<u>5,850,925</u>	131.36%
Total expenditures	<u>4,453,946</u>	<u>10,304,871</u>	<u>5,850,925</u>	131.36%
Excess (deficiency) of revenues over (under) expenditures	4,516,642	(275,177)	(4,791,819)	-106.09%
Other Financing Sources (Uses)				
Transfers - other funds	<u>295,751</u>	<u>26,743</u>	<u>(269,008)</u>	-90.96%
Net change in fund balance	4,812,393	(248,434)	(5,060,827)	-105.16%
Fund balance, beginning	<u>5,268,103</u>	<u>10,535,222</u>	<u>5,267,119</u>	99.98%
Fund balance, ending	<u>\$ 10,080,496</u>	<u>\$ 10,286,788</u>	<u>\$ 206,292</u>	2.05%

St. Vrain Valley School District RE-1J
Capital Reserve Capital Projects Fund (43)
Prior Year Budget to Actual (Unaudited)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Allocation from General, CPP Funds	\$ 13,761,811	\$ 8,938,657	\$ (4,823,154)	64.95%
Investment income	1,700	2,671	971	157.12%
Other local sources	75,000	29,260	(45,740)	39.01%
Total revenues	<u>13,838,511</u>	<u>8,970,588</u>	<u>(4,867,923)</u>	64.82%
Expenditures				
Capital projects	<u>16,982,256</u>	<u>4,453,946</u>	<u>12,528,310</u>	26.23%
Total expenditures	<u>16,982,256</u>	<u>4,453,946</u>	<u>12,528,310</u>	26.23%
Excess (deficiency) of revenues over (under) expenditures	(3,143,745)	4,516,642	7,660,387	
Other Financing Sources (Uses)				
Transfers - other funds	<u>-</u>	<u>295,751</u>	<u>295,751</u>	N/A
Net change in fund balance	(3,143,745)	4,812,393	7,956,138	
Fund balance, beginning	<u>5,268,103</u>	<u>5,268,103</u>	<u>-</u>	
Fund balance, ending	<u>\$ 2,124,358</u>	<u>\$ 10,080,496</u>	<u>\$ 7,956,138</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>12.51%</u>			

St. Vrain Valley School District RE-1J
Capital Reserve Capital Projects Fund (43)
Current Year Budget to Actual (Unaudited)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Allocation from General, CPP Funds	\$ 15,681,394	\$ 9,760,934	\$ (5,920,460)	62.25%
Investment income	184,500	226,967	42,467	123.02%
Other local sources	<u>27,715</u>	<u>41,793</u>	<u>14,078</u>	150.80%
Total revenues	<u>15,893,609</u>	<u>10,029,694</u>	<u>(5,863,915)</u>	63.11%
Expenditures				
Capital projects	<u>16,650,242</u>	<u>10,304,871</u>	<u>6,345,371</u>	61.89%
Total expenditures	<u>16,650,242</u>	<u>10,304,871</u>	<u>6,345,371</u>	61.89%
Excess (deficiency) of revenues over (under) expenditures	(756,633)	(275,177)	481,456	
Other Financing Sources (Uses)				
Transfers - other funds	<u>-</u>	<u>26,743</u>	<u>26,743</u>	N/A
Net change in fund balance	(756,633)	(248,434)	508,199	
Fund balance, beginning	<u>10,535,222</u>	<u>10,535,222</u>	<u>-</u>	
Fund balance, ending	<u>\$ 9,778,589</u>	<u>\$ 10,286,788</u>	<u>\$ 508,199</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>58.73%</u>			

GOVERNMENTAL FUNDS

Special Revenue Funds

The *Community Education Fund* is used to record the tuition-based activities including summer school, Pre-K child care, K-5 child care, and enrichment, as well as facility use rental income and community grants and awards.

In accordance with intergovernmental agreements, the *Fair Contributions Fund* is used to collect money for the acquisition, development, or expansion of public school sites based on impacts created by residential subdivisions.

The *Governmental Designated-Purpose Grants Fund* is used to account for restricted state and federal grants including, but not limited to, Title I Part A – Improving the Academic Achievement of the Disadvantaged – and Individuals with Disabilities Education Act (IDEA Part B).

The *Nutrition Services Fund* accounts for the food service operations of the District. Nutrition Services provides quality, nutritious and well balanced meals to students throughout District schools.

The *Student Activity Fund* is used to record financial transactions related to school sponsored pupil intrascholastic and interscholastic athletic and other related activities. Revenues of this fund are primarily from student fees, gate receipts, and gifts.

St. Vrain Valley School District RE-1J
Community Education Fund (27)
Year-to-Date Actual to Actual (Unaudited)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
Revenues				
Investment income	\$ 763	\$ 41,829	\$ 41,066	5382.18%
Charges for services				
Community School Programs				
A Pre-K Child Care	545,542	606,030	60,488	11.09%
B K-5 Child Care	2,579,169	2,868,180	289,011	11.21%
C Full Day Child Care	752	100	(652)	-86.70%
D Enrichment	33,319	89,115	55,796	167.46%
E C/S Central Office	156,075	172,762	16,687	10.69%
F Summer School Program	19,723	54,563	34,840	176.65%
Facility Use				
G School Bldgs' Share	46,543	51,452	4,909	10.55%
H Central Office Share	134,158	243,936	109,778	81.83%
I Other Programs	94,743	83,004	(11,739)	-12.39%
J Community Grants & Awards	473,851	955,130	481,279	101.57%
Total revenues	4,084,638	5,166,101	1,081,463	26.48%
Expenditures				
Instruction				
Community School Programs				
A Pre-K Child Care	429,963	456,421	26,458	6.15%
B K-5 Child Care	2,235,594	2,372,253	136,659	6.11%
C Full Day Child Care	812	-	(812)	-100.00%
D Enrichment	9,746	31,449	21,703	222.69%
E C/S Central Office	585,609	669,742	84,133	14.37%
F Summer School Program	17,862	40,303	22,441	125.64%
Support services				
Facility Use				
G School Bldgs' Share	46,717	47,992	1,275	2.73%
H Central Office Share	171,018	243,621	72,603	42.45%
I Other Programs	61,434	149,730	88,296	143.72%
J Community Grants & Awards	357,194	359,744	2,550	0.71%
Total expenditures	3,915,949	4,371,255	455,306	11.63%
Excess (deficiency) of revenues over (under) expenditures	168,689	794,846	626,157	371.19%
Fund balance, beginning	2,562,774	3,850,842	1,288,068	50.26%
Fund balance, ending	\$ 2,731,463	\$ 4,645,688	\$ 1,914,225	70.08%

St. Vrain Valley School District RE-1J

Community Education Fund (27)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 258	\$ 763	\$ 505	295.74%
Charges for services	4,590,480	3,610,024	(980,456)	78.64%
Community grants & awards	542,000	473,851	(68,149)	87.43%
Pandemic relief funds	-	-	-	N/A
Total revenues	<u>5,132,738</u>	<u>4,084,638</u>	<u>(1,048,100)</u>	79.58%
Expenditures				
Instruction	3,890,002	2,726,201	1,163,801	70.08%
Support services	1,660,922	1,180,418	480,504	71.07%
Capital outlay	-	9,330	(9,330)	N/A
Total expenditures	<u>5,550,924</u>	<u>3,915,949</u>	<u>1,634,975</u>	70.55%
Excess (deficiency) of revenues over (under) expenditures	(418,186)	168,689	586,875	
Fund balance, beginning	<u>2,562,774</u>	<u>2,562,774</u>	<u>-</u>	
Fund balance, ending	<u>\$ 2,144,588</u>	<u>\$ 2,731,463</u>	<u>\$ 586,875</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>38.63%</u>			

St. Vrain Valley School District RE-1J
Community Education Fund (27)
Current Year Budget to Actual (Unaudited)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 36,200	\$ 41,829	\$ 5,629	115.55%
Charges for services	5,566,273	4,169,142	(1,397,131)	74.90%
Community grants & awards	738,918	955,130	216,212	129.26%
Pandemic relief funds	1,240,796	-	(1,240,796)	0.00%
Total revenues	<u>7,582,187</u>	<u>5,166,101</u>	<u>(2,416,086)</u>	68.13%
Expenditures				
Instruction	4,402,614	2,944,238	1,458,376	66.87%
Support services	2,234,448	1,404,457	829,991	62.85%
Capital outlay	<u>250,000</u>	<u>22,560</u>	<u>227,440</u>	9.02%
Total expenditures	<u>6,887,062</u>	<u>4,371,255</u>	<u>2,515,807</u>	63.47%
Excess (deficiency) of revenues over (under) expenditures	695,125	794,846	99,721	
Fund balance, beginning	<u>3,850,842</u>	<u>3,850,842</u>	<u>-</u>	
Fund balance, ending	<u>\$ 4,545,967</u>	<u>\$ 4,645,688</u>	<u>\$ 99,721</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>66.01%</u>			

St. Vrain Valley School District RE-1J

Fair Contributions Fund (29)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 1,200	\$ 4,013	\$ 2,813	334.42%
Proceeds from land sale	-	765,304	765,304	N/A
Cash in lieu	2,000,000	1,552,729	(447,271)	77.64%
Total revenues	2,001,200	2,322,046	320,846	116.03%
Expenditures				
Purchased services	25,000	1,126	23,874	4.50%
Capital outlay	1,800,000	268,004	1,531,996	14.89%
Other	-	-	-	N/A
Total expenditures	1,825,000	269,130	1,555,870	14.75%
Excess (deficiency) of revenues over (under) expenditures	176,200	2,052,916	1,876,716	
Fund balance, beginning	8,447,618	8,447,618	-	
Fund balance, ending	<u>\$ 8,623,818</u>	<u>\$ 10,500,534</u>	<u>\$ 1,876,716</u>	
Expected year-end fund balance as percentage of annual expenditure budget	<u>472.54%</u>			

St. Vrain Valley School District RE-1J

Fair Contributions Fund (29)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 150,000	\$ 273,009	\$ 123,009	182.01%
Proceeds from land sale	-	-	-	N/A
Cash in lieu	2,100,000	1,147,642	(952,358)	54.65%
Total revenues	2,250,000	1,420,651	(829,349)	63.14%
Expenditures				
Purchased services	85,000	93,825	(8,825)	110.38%
Capital outlay	1,900,000	1,861,151	38,849	97.96%
Other	-	434	(434)	N/A
Total expenditures	1,985,000	1,955,410	29,590	98.51%
Excess (deficiency) of revenues over (under) expenditures	265,000	(534,759)	(799,759)	
Fund balance, beginning	11,068,580	11,068,580	-	
Fund balance, ending	\$ 11,333,580	\$ 10,533,821	\$ (799,759)	
Expected year-end fund balance as percentage of annual expenditure budget	570.96%			

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St. Vrain Valley School District RE-1J

Governmental Designated-Purpose Grants Fund (22)

Year-to-Date Actual to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
Revenues				
Local grants	\$ -	\$ 25,756	\$ 25,756	N/A
State grants	3,702,554	1,036,331	(2,666,223)	-72.01%
Federal grants	2,179,856	4,605,347	2,425,491	111.27%
Total revenues	<u>5,882,410</u>	<u>5,667,434</u>	<u>(214,976)</u>	-3.65%
Expenditures				
Salaries	4,888,340	5,382,877	494,537	10.12%
Benefits	1,700,315	1,766,927	66,612	3.92%
Purchased services	494,978	1,693,008	1,198,030	242.04%
Supplies and materials	521,281	726,577	205,296	39.38%
Other	12,296	22,705	10,409	84.65%
Capital outlay	24,683	784,955	760,272	3080.14%
Total expenditures	<u>7,641,893</u>	<u>10,377,049</u>	<u>2,735,156</u>	35.79%
Excess (deficiency) of revenues over (under) expenditures	(1,759,483)	(4,709,615)	(2,950,132)	-167.67%
Fund balance, beginning	<u>-</u>	<u>-</u>	<u>-</u>	N/A
Fund (deficit), ending	<u>\$ (1,759,483)</u>	<u>\$ (4,709,615)</u>	<u>\$ (2,950,132)</u>	-167.67%

St. Vrain Valley School District RE-1J

Governmental Designated-Purpose Grants Fund (22)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Local grants	\$ 73,038	\$ -	\$ (73,038)	0.00%
State grants	4,042,001	3,702,554	(339,447)	91.60%
Federal grants	14,081,549	2,179,856	(11,901,693)	15.48%
Total revenues	<u>18,196,588</u>	<u>5,882,410</u>	<u>(12,314,178)</u>	32.33%
Expenditures				
Salaries	7,309,801	4,888,340	2,421,461	66.87%
Benefits	2,661,412	1,700,315	961,097	63.89%
Purchased services	3,018,011	494,978	2,523,033	16.40%
Supplies and materials	4,002,050	521,281	3,480,769	13.03%
Other	1,173,449	12,296	1,161,153	1.05%
Capital outlay	31,865	24,683	7,182	77.46%
Total expenditures	<u>18,196,588</u>	<u>7,641,893</u>	<u>10,554,695</u>	42.00%
Excess (deficiency) of revenues over (under) expenditures	-	(1,759,483)	(1,759,483)	
Fund balance, beginning	-	-	-	
Fund balance (deficit), ending	<u>\$ -</u>	<u>\$ (1,759,483)</u>	<u>\$ (1,759,483)</u>	
Expected year-end fund (deficit) as percentage of annual expenditure budget	<u>0.00%</u>			

St. Vrain Valley School District RE-1J

Governmental Designated-Purpose Grants Fund (22)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Local grants	\$ 86,000	\$ 25,756	\$ (60,244)	29.95%
State grants	3,064,679	1,036,331	(2,028,348)	33.82%
Federal grants	13,765,825	4,605,347	(9,160,478)	33.45%
Total revenues	16,916,504	5,667,434	(11,249,070)	33.50%
Expenditures				
Salaries	7,977,725	5,382,877	2,594,848	67.47%
Benefits	2,585,791	1,766,927	818,864	68.33%
Purchased services	1,120,736	1,693,008	(572,272)	151.06%
Supplies and materials	3,143,101	726,577	2,416,524	23.12%
Other	618,645	22,705	595,940	3.67%
Capital outlay	1,470,506	784,955	685,551	53.38%
Total expenditures	16,916,504	10,377,049	6,539,455	61.34%
Excess (deficiency) of revenues over (under) expenditures	-	(4,709,615)	(4,709,615)	
Fund balance, beginning	-	-	-	
Fund balance (deficit), ending	\$ -	\$ (4,709,615)	\$ (4,709,615)	
Expected year-end fund balance as percentage of annual expenditure budget	0.00%			

St. Vrain Valley School District RE-1J
Nutrition Services Fund (21)
Statement of Fund Net Position (Unaudited)
As of March 31,

	<u>2022</u>	<u>2023</u>
Assets		
Cash and investments	\$ 2,070,307	\$ 3,321,219
Accounts receivable	-	304
Grants receivable	1,676,416	1,276,498 A
Inventories	<u>1,106,679</u>	<u>1,240,751</u>
Total assets	<u>\$ 4,853,402</u>	<u>\$ 5,838,772</u>
Liabilities		
Accounts payable	\$ 2,258	\$ -
Accrued salaries and benefits	<u>188,444</u>	<u>209,497</u>
Total liabilities	<u>190,702</u>	<u>209,497</u>
Fund balance		
Nonspendable: inventories	1,106,679	1,240,751
Restricted	<u>3,556,021</u>	<u>4,388,524</u>
Total fund balance	<u>4,662,700</u>	<u>\$ 5,629,275</u>
Total liabilities and fund balance	<u>\$ 4,853,402</u>	<u>\$ 5,838,772</u>

Footnote

- A The State match and National School Lunch/Breakfast program revenues have been adjusted to reflect reimbursements requested but not yet received by period end.

St. Vrain Valley School District RE-1J

Nutrition Services Fund (21)

Year-to-Date Actual to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
1 Revenues				
2 Investment income	\$ 175	\$ 9,356	\$ 9,181	5246.29%
3 Charges for service	113,729	3,434,867	3,321,138	2920.22%
4 Other food service charges	27,921	41,898	13,977	50.06%
5 State match	83,673	280,997	197,324	235.83% A
6 Commodities entitlement	842,886	899,008	56,122	6.66%
7 a Nat'l School Lunch/Breakfast Pgm	87,447	4,390,369	4,302,922	4920.61% A
b "Summer" Food Service Program	71,506	50,035	(21,471)	-30.03%
c Seamless Summer Option	11,705,051	-	(11,705,051)	-100.00%
d Supply Chain Assistance	-	646,391	646,391	N/A
8 Total revenues	<u>12,932,388</u>	<u>9,752,921</u>	<u>(3,179,467)</u>	-24.59%
9				
10 Expenditures				
11 Salaries	3,413,066	3,767,569	354,503	10.39%
12 Benefits	1,333,840	1,448,929	115,089	8.63%
13 Purchased services	70,427	98,511	28,084	39.88%
14 Supplies and materials	4,712,565	4,490,308	(222,257)	-4.72%
15 Capital outlay	57,843	57,042	(801)	-1.38%
16 Other	5,450	9,377	3,927	72.06%
17 Total expenditures	<u>9,593,191</u>	<u>9,871,736</u>	<u>278,545</u>	2.90%
18				
19 Excess (deficiency) of revenues				
20 over (under) expenditures	3,339,197	(118,815)	(3,458,012)	-103.56%
21				
22 Fund balance, beginning	<u>1,323,503</u>	<u>5,748,090</u>	<u>4,424,587</u>	334.31%
23				
24 Fund balance, ending	<u>\$ 4,662,700</u>	<u>\$ 5,629,275</u>	<u>\$ 966,575</u>	20.73%

Footnote

- A The State match and National School Lunch/Breakfast program revenues have been adjusted to reflect reimbursements requested but not yet received by period end.

St. Vrain Valley School District RE-1J

Nutrition Services Fund (21)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
1 Revenues				
2 Investment income	\$ 100	\$ 175	\$ 75	175.00%
3 Charges for service	55,000	113,729	58,729	206.78%
4 Other food service charges	75,000	27,921	(47,079)	37.23%
5 State match	83,673	83,673	-	100.00%
6 Commodities entitlement	781,000	842,886	61,886	107.92%
7 Nat'l School Lunch/Breakfast Pgm	14,200,000	11,864,004	(2,335,996)	83.55%
8 Total revenues	<u>15,194,773</u>	<u>12,932,388</u>	<u>(2,262,385)</u>	85.11%
9				
10 Expenditures				
11 Salaries	4,900,000	3,413,066	1,486,934	69.65%
12 Benefits	2,200,000	1,333,840	866,160	60.63%
13 Purchased services	133,000	70,427	62,573	52.95%
14 Supplies and materials	7,131,000	4,712,565	2,418,435	66.09%
15 Capital outlay	125,000	57,843	67,157	46.27%
16 Other	100,000	5,450	94,550	5.45%
17 Total expenditures	<u>14,589,000</u>	<u>9,593,191</u>	<u>4,995,809</u>	65.76%
18				
19 Excess (deficiency) of revenues				
20 over (under) expenditures	605,773	3,339,197	2,733,424	
21				
22 Fund balance, beginning	<u>1,323,503</u>	<u>1,323,503</u>	<u>-</u>	
23				
24 Fund balance, ending	<u>\$ 1,929,276</u>	<u>\$ 4,662,700</u>	<u>\$ 2,733,424</u>	
25				
26 Expected year-end fund balance as percentage				
27 of annual expenditure budget	<u>13.22%</u>			

St. Vrain Valley School District RE-1J

Nutrition Services Fund (21)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
1 Revenues				
2 Investment income	\$ 8,700	\$ 9,356	\$ 656	107.54%
3 Charges for service	2,300,000	3,434,867	1,134,867	149.34%
4 Other food service charges	50,000	41,898	(8,102)	83.80%
5 State match	270,000	280,997	10,997	104.07%
6 Commodities entitlement	1,424,183	899,008	(525,175)	63.12%
7 Nat'l School Lunch/Breakfast Pgm	6,400,000	5,086,795	(1,313,205)	79.48%
8 Total revenues	<u>10,452,883</u>	<u>9,752,921</u>	<u>(699,962)</u>	93.30%
9				
10 Expenditures				
11 Salaries	5,159,910	3,767,569	1,392,341	73.02%
12 Benefits	1,995,210	1,448,929	546,281	72.62%
13 Purchased services	136,000	98,511	37,489	72.43%
14 Supplies and materials	5,929,183	4,490,308	1,438,875	75.73%
15 Capital outlay	300,463	57,042	243,421	18.98%
16 Other	100,000	9,377	90,623	9.38%
17 Total expenditures	<u>13,620,766</u>	<u>9,871,736</u>	<u>3,749,030</u>	72.48%
18				
19 Excess (deficiency) of revenues				
20 over (under) expenditures	(3,167,883)	(118,815)	3,049,068	
21				
22 Fund balance, beginning	<u>5,748,090</u>	<u>5,748,090</u>	<u>-</u>	
23				
24 Fund balance, ending	<u>\$ 2,580,207</u>	<u>\$ 5,629,275</u>	<u>\$ 3,049,068</u>	
25				
26 Expected year-end fund balance as percentage				
27 of annual expenditure budget	<u>18.94%</u>			

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St. Vrain Valley School District RE-1J
Student Activity (Special Revenue) Fund (23)
Year-to-Date Actual to Actual (Unaudited)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
Revenues				
Investment income	\$ 2,728	\$ 122,474	\$ 119,746	4389.52%
Athletic activities	2,710,036	2,756,624	46,588	1.72%
Pupil activities	2,597,344	3,006,379	409,035	15.75%
PTO/Gift activities	<u>453,937</u>	<u>657,990</u>	<u>204,053</u>	44.95%
Total revenues	<u>5,764,045</u>	<u>6,543,467</u>	<u>779,422</u>	13.52%
Expenditures				
Athletic activities	2,149,004	2,659,607	510,603	23.76%
Pupil activities	1,484,036	1,762,257	278,221	18.75%
PTO/Gift activities	<u>373,489</u>	<u>560,510</u>	<u>187,021</u>	50.07%
Total expenditures	<u>4,006,529</u>	<u>4,982,374</u>	<u>975,845</u>	24.36%
Excess (deficiency) of revenues over (under) expenditures	1,757,516	1,561,093	(196,423)	
Other Financing Sources (Uses)				
Transfers - other funds	<u>(10,250)</u>	<u>(5,818)</u>	<u>4,432</u>	-43.24%
Net change in fund balance	1,747,266	1,555,275	(191,991)	
Fund balance, beginning	<u>5,263,298</u>	<u>5,966,452</u>	<u>703,154</u>	
Fund balance, ending	<u>\$ 7,010,564</u>	<u>\$ 7,521,727</u>	<u>\$ 511,163</u>	

St. Vrain Valley School District RE-1J

Student Activity (Special Revenue) Fund (23)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 1,000	\$ 2,728	\$ 1,728	272.80%
Athletic activities	2,400,000	2,710,036	310,036	112.92%
Pupil activities	2,650,000	2,597,344	(52,656)	98.01%
PTO/Gift activities	550,000	453,937	(96,063)	82.53%
Total revenues	5,601,000	5,764,045	163,045	102.91%
Expenditures				
Athletic activities	2,200,000	2,149,004	50,996	97.68%
Pupil activities	1,650,000	1,484,036	165,964	89.94%
PTO/Gift activities	400,000	373,489	26,511	93.37%
Total expenditures	4,250,000	4,006,529	243,471	94.27%
Excess (deficiency) of revenues over (under) expenditures	1,351,000	1,757,516	406,516	
Other Financing Sources (Uses)				
Transfers - other funds	-	(10,250)	(10,250)	N/A
Net change in fund balance	1,351,000	1,747,266	396,266	
Fund balance, beginning	5,263,298	5,263,298	-	
Fund balance, ending	\$ 6,614,298	\$ 7,010,564	\$ 396,266	
Expected year-end fund balance as percentage of annual expenditure budget	155.63%			

St. Vrain Valley School District RE-1J

Student Activity (Special Revenue) Fund (23)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 135,000	\$ 122,474	\$ (12,526)	90.72%
Athletic activities	3,500,000	2,756,624	(743,376)	78.76%
Pupil activities	3,700,000	3,006,379	(693,621)	81.25%
PTO/Gift activities	690,000	657,990	(32,010)	95.36%
Total revenues	8,025,000	6,543,467	(1,481,533)	81.54%
Expenditures				
Athletic activities	3,300,000	2,659,607	640,393	80.59%
Pupil activities	3,100,000	1,762,257	1,337,743	56.85%
PTO/Gift activities	750,000	560,510	189,490	74.73%
Total expenditures	7,150,000	4,982,374	2,167,626	69.68%
Excess (deficiency) of revenues over (under) expenditures	875,000	1,561,093	686,093	
Other Financing Sources (Uses)				
Transfers - other funds	-	(5,818)	(5,818)	N/A
Net change in fund balance	875,000	1,555,275	680,275	
Fund balance, beginning	5,966,452	5,966,452	-	
Fund balance, ending	\$ 6,841,452	\$ 7,521,727	\$ 680,275	
Expected year-end fund balance as percentage of annual expenditure budget	95.68%			

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PROPRIETARY FUNDS

Internal Service Fund

The District's only internal service fund is the *Self Insurance Fund* which accounts for the financial transactions related to the dental and healthcare plans. The fund collects premiums and pays claims for medical and dental plan benefits.

St. Vrain Valley School District RE-1J
Self Insurance Fund (65)
Statement of Fund Net Position (Unaudited)
As of March 31,

	<u>2022</u>	<u>2023</u>
Assets		
Current assets		
Cash and investments	\$ 13,787,141	\$ 15,327,298
Total current assets	<u>13,787,141</u>	<u>15,327,298</u>
Noncurrent assets		
Restricted cash and cash equivalents	<u>3,855,354</u>	<u>3,967,302</u>
Total assets	<u>17,642,495</u>	<u>19,294,600</u>
Liabilities		
Claims payable	<u>2,040,000</u>	<u>2,352,000</u> A
Total liabilities	<u>2,040,000</u>	<u>2,352,000</u>
Net Position		
Restricted for contractual obligations	3,855,354	3,967,302
Unrestricted	<u>11,747,141</u>	<u>12,975,298</u>
Total net position	<u>\$ 15,602,495</u>	<u>\$ 16,942,600</u>

Footnote

- A Claims payable represents the approximate amount incurred but not paid or incurred but not reported as of the prior fiscal year end (6/30) and is adjusted annually.

St. Vrain Valley School District RE-1J

Self Insurance Fund (65)

Year-to-Date Actual to Actual (Unaudited)

Statement of Revenues, Expenses, and Changes in Fund Net Position

For the period July 1 to March 31

	FY22 July - March Actual	FY23 July - March Actual	Dollar Variance	Percent Variance
Revenues				
Investment income	\$ 5,539	\$ 394,188	\$ 388,649	7016.59%
Miscellaneous	105,274	116,128	10,854	10.31%
Employee benefit premiums	19,120,683	18,978,720	(141,963)	-0.74%
Total revenues	<u>19,231,496</u>	<u>19,489,036</u>	<u>257,540</u>	1.34%
Expenses				
Salaries	169,301	182,218	12,917	7.63%
Benefits	55,951	57,842	1,891	3.38%
Purchased services	3,326,776	3,524,062	197,286	5.93%
Supplies and materials	-	-	-	N/A
Other	824,914	861,455	36,541	4.43%
Claims paid	12,788,315	13,228,717	440,402	3.44%
Total expenses	<u>17,165,257</u>	<u>17,854,294</u>	<u>689,037</u>	4.01%
Change in net position	2,066,239	1,634,742	(431,497)	-20.88%
Fund net position, beginning	<u>13,536,256</u>	<u>15,307,858</u>	<u>1,771,602</u>	13.09%
Fund net position, ending	<u>\$ 15,602,495</u>	<u>\$ 16,942,600</u>	<u>\$ 1,340,105</u>	8.59%

St. Vrain Valley School District RE-1J

Self Insurance Fund (65)

Prior Year Budget to Actual (Unaudited)

Statement of Revenues, Expenses, and Changes in Fund Net Position

For the period July 1, 2021 to March 31, 2022

	FY22 Amended Budget	FY22 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 2,300	\$ 5,539	\$ 3,239	240.83%
Miscellaneous	12,310	105,274	92,964	855.19%
Employee benefit premiums	25,863,210	19,120,683	(6,742,527)	73.93%
Total revenues	<u>25,877,820</u>	<u>19,231,496</u>	<u>(6,646,324)</u>	74.32%
Expenses				
Salaries	225,795	169,301	56,494	74.98%
Benefits	76,424	55,951	20,473	73.21%
Purchased services	4,792,600	3,326,776	1,465,824	69.41%
Supplies and materials	5,400	-	5,400	0.00%
Other	1,090,800	824,914	265,886	75.62%
Claims paid	23,190,000	12,788,315	10,401,685	55.15%
Total expenses	<u>29,381,019</u>	<u>17,165,257</u>	<u>12,215,762</u>	58.42%
Change in fund net position	(3,503,199)	2,066,239	5,569,438	
Fund net position, beginning	<u>13,536,256</u>	<u>13,536,256</u>	<u>-</u>	
Fund net position, ending	<u>\$ 10,033,057</u>	<u>\$ 15,602,495</u>	<u>\$ 5,569,438</u>	
Expected year-end net position as percentage of annual deduction budget	<u>34.15%</u>			

St. Vrain Valley School District RE-1J

Self Insurance Fund (65)

Current Year Budget to Actual (Unaudited)

Statement of Revenues, Expenses, and Changes in Fund Net Position

For the period July 1, 2022 to March 31, 2023

	FY23 Amended Budget	FY23 July - March Actual	Balance Remaining	% of Actual to Budget
Revenues				
Investment income	\$ 120,000	\$ 394,188	\$ 274,188	328.49%
Miscellaneous	100,000	116,128	16,128	116.13%
Employee benefit premiums	24,115,800	18,978,720	(5,137,080)	78.70%
Total revenues	24,335,800	19,489,036	(4,846,764)	80.08%
Expenses				
Salaries	241,569	182,218	59,351	75.43%
Benefits	74,946	57,842	17,104	77.18%
Purchased services	4,863,200	3,524,062	1,339,138	72.46%
Supplies and materials	5,400	-	5,400	0.00%
Other	1,164,000	861,455	302,545	74.01%
Claims paid	23,190,000	13,228,717	9,961,283	57.04%
Total expenses	29,539,115	17,854,294	11,684,821	60.44%
Change in fund net position	(5,203,315)	1,634,742	6,838,057	
Fund net position, beginning	15,307,858	15,307,858	-	
Fund net position, ending	\$ 10,104,543	\$ 16,942,600	\$ 6,838,057	
Expected year-end net position as percentage of annual deduction budget		34.21%		

INVESTMENT REPORT

St. Vrain Valley School District RE-1J
Monthly Investment Report
At March 31, 2023

Fund	Colotrust	UMB	Total	Annualized Percent	Current Month Interest Colotrust	Current Month Interest UMB
General	\$ 114,827,514		\$ 114,827,514	4.86	\$ 370,043	
FUND 10 TOTAL	\$ 114,827,514		\$ 114,827,514		370,043	-
Risk Management	\$ 5,987,771		\$ 5,987,771	4.86	24,658	
Colorado Preschool	\$ 256,044		\$ 256,044	4.86	1,054	
Nutrition Service	\$ 356,164		\$ 356,164	4.86	1,467	
Student Activity Spec Revenue	\$ 4,662,300		\$ 4,662,300	4.86	19,199	
Community School	\$ 1,592,344		\$ 1,592,344	4.86	6,557	
Fair Contributions	\$ 9,459,397		\$ 9,459,397	4.86	38,954	
UMB Bond		\$ 58,094,306	\$ 58,094,306	NRA		\$ 207,745
Building 2016	\$ 2,544,351		\$ 2,544,351	4.86	10,478	
Building 2018	\$ 6,183,406		\$ 6,183,406	4.86	25,463	
Building Total	\$ 8,727,757		\$ 8,727,757		35,941	-
Capital Reserve	\$ 8,640,079		\$ 8,640,079	4.86	35,580	
Health Insurance Trust	\$ 3,967,302		\$ 3,967,302	4.86	16,337	
Minimum Liability	\$ 11,038,461		\$ 11,038,461	4.86	45,457	
Self Insurance Total	\$ 15,005,763		\$ 15,005,763		61,794	-
Total	\$ 169,515,134	\$ 58,094,306	\$ 227,609,440		\$ 595,248	\$ 207,745



MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: FY23 3rd Quarter Public Gifts to Schools
Strategic Priority – Strong District Finances

PURPOSE

To provide the Board of Education with a list of public gifts given to the St. Vrain Valley School District for the third quarter of the 2022-2023 school year totaling \$191,291.57. The total of all the gifts given to the District for the 2022-2023 school year is \$524,908.89.

BACKGROUND

During the course of the year, the District receives many cash and gift donations for its programs. These gifts are accepted by the principal, the superintendent, or the Board of Education according to Board Policy KCD, Public Gifts to Schools. The attached listing delineates these gifts.

For the 2021-2022 school year, third quarter gifts totaled \$120,228.78.

2022-2023 Public Gifts

School Name	Abbreviation / Location	Total Donations	Parent Gift Groups	General Gifts
Alpine Elementary	ALP - 141	\$ 3,154.68	\$ -	\$ 3,154.68
Altona Middle	ALT - 254	\$ 6,005.00	\$ -	\$ 6,005.00
APEX	APX - 570	\$ -	\$ -	\$ -
Black Rock Elementary	BRE - 146	\$ 25,922.90	\$ -	\$ 25,922.90
Blue Mountain Elementary	BME - 147	\$ 9,096.00	\$ -	\$ 9,096.00
Burlington Elementary	BUR - 122	\$ -	\$ -	\$ -
Career Elevation & Technology Center	CDC - 610	\$ 23,474.00	\$ -	\$ 23,474.00
Centennial Elementary	CNT - 148	\$ -	\$ -	\$ -
Central Elementary	CEN - 123	\$ 4,230.04	\$ 3,607.94	\$ 622.10
Coal Ridge Middle	CRM - 221	\$ -	\$ -	\$ -
Columbine Elementary	COL - 124	\$ 24,300.00	\$ -	\$ 24,300.00
Eagle Crest Elementary	ECE - 142	\$ 19,554.23	\$ 8,954.40	\$ 10,599.83
Educational Services Center FIN	FIN - 606	\$ -	\$ -	\$ -
Educational Services Center HR	ESC - 605	\$ 72,270.00	\$ -	\$ 72,270.00
Erie Elementary	ERE - 125	\$ 4,559.59	\$ 3,559.59	\$ 1,000.00
Erie High School	ERH - 311	\$ 5,500.00	\$ -	\$ 5,500.00
Erie Middle	ERM - 251	\$ 3,425.00	\$ -	\$ 3,425.00
Fall River Elementary	FRV - 144	\$ 32,138.61	\$ 4,206.61	\$ 27,932.00
Frederick High School	FRH - 318	\$ 6,950.00	\$ -	\$ 6,950.00
Grand View Elementary	GVE - 132	\$ 9,020.93	\$ 6,271.28	\$ 2,749.65
Highlands Elementary	HLD - 145	\$ 2,380.71	\$ 2,380.71	\$ -
Hygiene Elementary	HYG - 127	\$ 8,514.74	\$ 7,514.74	\$ 1,000.00
Indian Peaks Elementary	IPE - 138	\$ 1,200.00	\$ -	\$ 1,200.00
Innovation Center	INV - 647	\$ 15,200.00	\$ -	\$ 15,200.00
Learning Service Center	DLS- 602	\$ 6,500.00	\$ -	\$ 6,500.00
Legacy Elementary	LEG - 139	\$ 1,507.38	\$ 1,007.38	\$ 500.00
Lincoln ESC Athletics	ATH - 623	\$ 5,220.00	\$ -	\$ 5,220.00
Lincoln School & Main Street	LIN - 135	\$ 10,848.60	\$ -	\$ 10,848.60
Longmont Estates	LEE - 136	\$ 26,799.42	\$ 11,862.94	\$ 14,936.48
Longmont High School	LHS - 312	\$ 670.00	\$ -	\$ 670.00
Longs Peak Middle	LPM - 216	\$ 4,000.00	\$ -	\$ 4,000.00
Lyons Elementary	LYE - 128	\$ 21.14	\$ 21.14	\$ -
Lyons Middle/Senior	LMS - 513	\$ 6,500.00	\$ -	\$ 6,500.00
Main Street School	MSS - 635	\$ 890.00	\$ -	\$ 890.00
Mead Elementary School	MEE - 129	\$ 300.00	\$ -	\$ 300.00
Mead High School	MEH - 305	\$ 6,000.00	\$ -	\$ 6,000.00
Mead Middle School	MEM - 219	\$ -	\$ -	\$ -
Mountain View Elementary	MVE - 130	\$ 3,251.73	\$ -	\$ 3,251.73
Niwot Elementary	NIE - 131	\$ 26,791.24	\$ -	\$ 26,791.24
Niwot High School	NIH - 309	\$ 56,233.40	\$ 1,000.00	\$ 55,233.40
Northridge Elementary	NOR - 133	\$ -	\$ -	\$ -
Olde Columbine High School	OCH - 301	\$ -	\$ -	\$ -
Prairie Ridge Elementary	PRE - 143	\$ 2,075.00	\$ -	\$ 2,075.00
P-Teach	PTH - 658	\$ 52,099.00	\$ -	\$ 52,099.00
P-Tech	PTC - 664	\$ -	\$ -	\$ -
Red Hawk Elementary	RHE - 149	\$ -	\$ -	\$ -
Rocky Mountain Elementary	RME - 137	\$ 3,200.00	\$ -	\$ 3,200.00
Sanborn Elementary	SAN - 140	\$ 14,030.67	\$ 4,935.59	\$ 9,095.08

2022-2023 Public Gifts

Silver Creek High School	SCH - 314	\$ -	\$ -	\$ -
Skyline High School	SKY - 310	\$ -	\$ -	\$ -
Soaring Heights PK-8	SRG - 552	\$ 818.93	\$ -	\$ 818.93
SPARK! Discovery Preschool	SPK - 126	\$ 5,529.46	\$ 4,004.79	\$ 1,524.67
Special Education	STE - 614	\$ 650.00	\$ -	\$ 650.00
Student Activity Services	SAS - 634	\$ 3,000.00	\$ -	\$ 3,000.00
Sunset Middle	SUN - 215	\$ 2,254.30	\$ -	\$ 2,254.30
Thunder Valley K-8	THV - 526	\$ 6,212.19	\$ 3,222.44	\$ 2,989.75
Timberline PK-8	TMB - 534			
Trailridge Middle	TRM - 250	\$ 610.00	\$ -	\$ 610.00
Westview Middle	WES - 220	\$ 2,000.00	\$ -	\$ 2,000.00

2022 - 2023 Public Gifts

Date of Signature	Quarter	Donor	Value	Location	Description
12/20/2022	3rd	Niwot High School Boosters	\$ 693.98	NIH - 309	Cross Country Donation
12/19/2022	3rd	Longmont Dairy	\$ 48.60	LIN - 135	15 qrts of chocolate milk
1/10/2023	3rd	Moe's Broadawdy Bagel	\$ 100.00	SUN - 215	Vex Robotics
1/10/2023	3rd	Starbucks	\$ 120.00	SUN - 215	Vex Robotics
1/10/2023	3rd	Jimmy Johns	\$ 100.00	SUN - 215	Vex Robotics
1/10/2023	3rd	Sams Club	\$ 50.00	SUN - 215	Vex Robotics
1/9/2023	3rd	Hilton Garden Inn Longmont	\$ 500.00	MSS - 635	Conference Room Admin planning day
1/12/2023	3rd	LYE PTO	\$ 21.14	LYE - 128	James Hart Shakespeare
1/12/2023	3rd	Matthew & Rebecca Sundeen	\$ 200.00	ERM - 251	Robotics Club
1/12/2023	3rd	Kent Sabin & Lauren Light	\$ 125.00	ERM - 251	Robotics Club
1/12/2023	3rd	Cynthia Rueckert & Jeffrey Downey	\$ 200.00	ERM - 251	Robotics Club
1/10/2023	3rd	Home Depot	\$ 480.00	MVE - 130	STEM Night
1/12/2023	3rd	Ann & Keith Gustin	\$ 200.00	ERM - 251	Robotics Club
1/12/2023	3rd	OtterCares Foundation	\$ 275.00	THV - 526	General Materials for Mrs. Offenbacher
1/19/2023	3rd	Prima Trio	\$ 347.00	MVE - 130	Curtain for Stage
1/17/2023	3rd	Christine Hertz	\$ 3,100.00	CDC - 610	2006 Nissan Murano
1/18/2023	3rd	Karissa Hendrickson	\$ 1,200.00	CDC - 610	1997 Toyota Camry
1/18/2023	3rd	Christina Felton	\$ 1,350.00	CDC - 610	Tools for students for automotice class
1/17/2023	3rd	Niwot High School Boosters	\$ 1,000.00	NIH - 309	Band & Choir
1/17/2023	3rd	Galactic Enterprise LLC	\$ 1,000.00	NIH - 309	Robotics
1/17/2023	3rd	Anonymous	\$ 10,000.00	NIH - 309	Cross Country / Track
1/17/2023	3rd	Bobby Matthews	\$ 5,000.00	NIH - 309	Wrestling & Softball
1/17/2023	3rd	John Hill	\$ 1,500.00	NIH - 309	Girls Basketball Donation
1/19/2023	3rd	Bison Brigade	\$ 982.38	GVE - 132	PBIS Awards
1/20/2023	3rd	Longmont Estates	\$ 356.46	LEE - 136	Teacher Reimbursement
1/24/2023	3rd	Longmont Estates PTO	\$ 6,865.55	LEE - 136	Q2 Para Professional Pay
1/17/2023	3rd	Eagle Crest PTO	\$ 3,445.55	ECE - 142	CalWood Outdoor Experience
12/21/2022	3rd	Braly Family Foundation	\$ 5,000.00	LMS - 513	Band & Choir Spring Field Trip
1/23/2023	3rd	Eco Cycle	\$ 919.02	NIE - 131	Bus for Field Trip
1/24/2023	3rd	Eagle Crest PTO	\$ 275.00	ECE - 142	HawkQuest Program
1/24/2023	3rd	Eagle Crest PTO	\$ 500.00	ECE - 142	Usbourne Books
1/23/2023	3rd	Longmont Dairy	\$ 295.00	NIE - 131	General Purpose
1/23/2023	3rd	John Gordon	\$ 84.28	SPK - 126	Beverage & Food for meetings
1/24/2023	3rd	Longmont Dairy	\$ 87.50	SAN - 140	Milk cups for Moooola
1/27/2023	3rd	SVVSD Education Foundation	\$ 1,218.00	ECE - 142	Teacher Innovation
1/25/2023	3rd	Larry Brown	\$ 4,500.00	FRH - 318	New mascot display
2/1/2023	3rd	OtterCares Foundation	\$ 275.00	THV - 526	General Materials for Mrs. Van Der Hoeven's 4th grade
2/1/2023	3rd	Thunder Valley PTA	\$ 600.00	THV - 526	2nd grade field trip to Arvada Center
2/7/2023	3rd	Faith Community Church	\$ 327.71	SAN - 140	Staff & Student Supplies
2/8/2023	3rd	Legacy PTO	\$ 92.32	LEG - 139	Paw Cart Rewards
2/7/2023	3rd	Legacy PTO	\$ 105.19	LEG - 139	Paw Cart Rewards
2/13/2023	3rd	Mechanical and Piping Inc	\$ 500.00	LEG - 139	Kindergarten Classroom Supplies
2/15/2023	3rd	Paul & Susan Lauren	\$ 300.00	LHS - 312	Music Department - Band Program
2/16/2023	3rd	OtterCares Foundation	\$ 275.00	THV - 526	General materials
2/16/2023	3rd	Bison Brigade	\$ 402.50	GVE - 132	Classroom supplies
2/16/2023	3rd	Jennifer Asbury	\$ 125.00	NIH - 309	Drama Donation
2/22/2023	3rd	Longmont Twin Peaks Rotary	\$ 600.00	NIH - 309	Girls Golf
2/22/2023	3rd	Robert Carroll	\$ 250.00	NIH - 309	Track & Field Donation
2/22/2023	3rd	Kristin Bjornsen	\$ 350.00	NIH - 309	Football Donation
2/23/2023	3rd	Bison Brigade	\$ 225.34	GVE - 132	Health Office Supplies
2/23/2023	3rd	Bison Brigade	\$ 232.81	GVE - 132	Classroom Supplies
2/23/2023	3rd	Bison Brigade	\$ 193.88	GVE - 132	Classroom Supplies
2/23/2023	3rd	Bison Brigade	\$ 203.71	GVE - 132	Classroom supplies
2/23/2023	3rd	Bison Brigade	\$ 221.16	GVE - 132	Classroom Supplies
2/23/2023	3rd	Bison Brigade	\$ 401.49	GVE - 132	Classroom Supplies
2/27/2023	3rd	Longmont Estates PTO	\$ 18.99	LEE - 136	Classroom Supplies
2/28/2023	3rd	M&M Dance Club	\$ 270.00	LHS - 312	Band Program
2/27/2023	3rd	Longmont Estates PTO	\$ 509.62	LEE - 136	Transportation Costs & Classroom Purchases
3/2/2023	3rd	Eagle Crest PTO	\$ 600.00	ECE - 142	Arvada Ctr field trip for 2nd grade
3/2/2023	3rd	Eagle Crest PTO	\$ 420.00	ECE - 142	Arvada Ctr field trip for 1st grade
3/2/2023	3rd	Eagle Crest PTO	\$ 413.85	ECE - 142	Transportation to Arvada Ctr field trip
3/3/2023	3rd	Eric Gotfredson	\$ 2,000.00	CDC - 610	Vehicle for Automotive Class
3/3/2023	3rd	Central PTO	\$ 1,107.94	CEN - 123	Book collection for Central Library
3/3/2023	3rd	Niwot High School Boosters	\$ 4,575.83	NIH - 309	Multiple clubs
3/3/2023	3rd	Eagle Crest PTO	\$ 1,500.00	ECE - 142	CO Shakespeare Festival donation
3/3/2023	3rd	Fall River PTO	\$ 10,000.00	FRV - 144	Instructional Para wages 2021-22
3/3/2023	3rd	Fall River PTO	\$ 1,261.86	FRV - 144	Prize box, field trip buses
2/23/2023	3rd	Bison Brigade	\$ 1,338.99	GVE - 132	Technology
3/3/2023	3rd	Chelsea Victor	\$ 1,349.00	NIH - 309	Boys Volleyball
3/3/2023	3rd	Stephen & Barbara Versoi	\$ 1,000.00	GVE - 132	Student Activities

3/8/2023	3rd	Mark Spencer	\$ 100.00	LHS - 312	VEX Robotics
2/28/2023	3rd	Parent Association for Sanborn Students	\$ 120.00	SAN - 140	Choir t-shirts
2/28/2023	3rd	Parent Association for Sanborn Students	\$ 200.00	SAN - 140	Elevated circus PE class
2/28/2023	3rd	Parent Association for Sanborn Students	\$ 200.93	SAN - 140	Transportation for field trip
2/28/2023	3rd	Parent Association for Sanborn Students	\$ 666.56	SAN - 140	Student incentives
2/28/2023	3rd	Parent Association for Sanborn Students	\$ 46.45	SAN - 140	Items for staff coffee bar
2/28/2023	3rd	Parent Association for Sanborn Students	\$ 200.00	SAN - 140	Robotics T-shirts
3/7/2023	3rd	Melinda Easter	\$ 25.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Heather Keene	\$ 300.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Cynthia Bullen	\$ 250.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Maria Burge	\$ 100.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Allison Marrow	\$ 200.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Geraldine Flynn	\$ 50.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Tania Wolanski	\$ 50.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	The System Squad	\$ 200.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Tiffany Kasanicky	\$ 200.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Nikolas Blume	\$ 500.00	NIH - 309	Football Donation
3/7/2023	3rd	Catherine Robbie	\$ 100.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Amber Van Selus	\$ 100.00	NIH - 309	Track & Field Donation
3/7/2023	3rd	Brady Toothaker	\$ 200.00	NIH - 309	Track & Field Donation
3/9/2023	3rd	Bison Brigade	\$ 176.76	GVE - 132	Classroom Supplies
3/9/2023	3rd	Bison Brigade	\$ 51.98	GVE - 132	Health Office Supplies
3/9/2023	3rd	Bison Brigade	\$ 225.41	GVE - 132	Classroom supplies
3/9/2023	3rd	Bison Brigade	\$ 79.89	GVE - 132	PBIS Supplies
3/9/2023	3rd	Bison Brigade	\$ 388.56	GVE - 132	Music Classroom Supplies
3/8/2023	3rd	Lifetouch	\$ 1,154.68	ALP - 141	Sales Percentage Return
3/8/2023	3rd	Eagle Crest PTO	\$ 5,313.93	ECE - 142	Q2 Para Salaries
3/8/2023	3rd	Parent Association for Sanborn Students	\$ 3,872.50	SAN - 140	Q2 22-23 Recess Para
3/10/2023	3rd	Highlands PTO	\$ 1,388.10	HLD - 145	Bus for Field Trip
3/10/2023	3rd	Highlands PTO	\$ 150.00	HLD - 145	Bus for Field Trip
3/10/2023	3rd	Highlands PTO	\$ 252.61	HLD - 145	Art Supplies
3/10/2023	3rd	Highlands PTO	\$ 590.00	HLD - 145	Annie musical supplies
3/10/2023	3rd	Barbara J Fowler	\$ 1,000.00	ERE - 125	Library
3/8/2023	3rd	Fall River PTO	\$ 15,000.00	FRV - 144	Instructional Para position 2022-23 school year
3/3/2023	3rd	Black Rock PTO	\$ 15,000.00	BRE - 146	Paraprofessional Salaries
2/8/2023	3rd	Black Rock PTO	\$ 10,922.90	BRE - 146	22-23 Paraprofessional Salaries
3/3/2023	3rd	PTAC	\$ 18,175.33	NIE - 131	2nd qtr para salaries
3/8/2023	3rd	Long Peak Disk Golf Club	\$ 1,500.00	WES - 220	Give back to Westview for the course
3/9/2023	3rd	Allison MacArthur-Ruesink	\$ 200.00	NIH - 309	Boys Basketball
3/7/2023	3rd	Fall River PTO	\$ 871.00	FRV - 144	Transportation for field trip to Centennial Village
3/7/2023	3rd	Fall River PTO	\$ 123.75	FRV - 144	Extra Lexia Student Subscriptions
3/10/2023	3rd	Longmont Estates PTO	\$ 545.46	LEE - 136	Teacher purchases
3/10/2023	3rd	Jennifer Parenti	\$ 125.00	NIH - 309	Drama Donation
3/10/2023	3rd	Rebekah Zoedraeger	\$ 125.00	NIH - 309	Drama Donation
3/14/2023	3rd	Wade Paschall	\$ 100.00	NIH - 309	Band Donation
3/14/2023	3rd	Amy Weber	\$ 100.00	NIH - 309	Band Donation
3/16/2023	3rd	Rachel Brenna	\$ 25.00	SUN - 215	Performing Arts Orchestra
3/16/2023	3rd	Christine & Mark Knvik	\$ 100.00	SUN - 215	Performing Arts Orchestra
3/15/2023	3rd	Sherri Bandera	\$ 50.00	NIH - 309	Band Donation
3/17/2023	3rd	Hygiene Methodist Church	\$ 1,000.00	HYG - 127	Clothing for Health Clerk office
3/17/2023	3rd	Hygiene PTO	\$ 231.69	HYG - 127	School Supplies
3/17/2023	3rd	Hygiene PTO	\$ 7,283.05	HYG - 127	School Supplies
3/27/2023	3rd	Eric White	\$ 25.00	NIH - 309	Band Donation
3/27/2023	3rd	Louis Wilson	\$ 50.00	NIH - 309	Band Donation
3/27/2023	3rd	Lilana Rey	\$ 25.00	NIH - 309	Band Donation
3/27/2023	3rd	Will Hentshel	\$ 50.00	NIH - 309	Band Donation
3/27/2023	3rd	Susan Cary	\$ 50.00	NIH - 309	Band Donation
3/27/2023	3rd	Alison Long	\$ 25.00	NIH - 309	Band Donation
3/27/2023	3rd	Becky McGuirk	\$ 30.00	NIH - 309	Band Donation
3/27/2023	3rd	Lynne Ingegneri	\$ 30.00	NIH - 309	Band Donation
3/27/2023	3rd	Linda Gunn	\$ 100.00	NIH - 309	Band Donation
3/27/2023	3rd	Jessica Fitches	\$ 25.00	NIH - 309	Band Donation
3/30/2023	3rd	Spark Discovery Preschool PTO	\$ 1,340.39	SPK - 126	Teacher Grants
3/21/2023	3rd	Polar Bottle Fydra Pak	\$ 4,800.00	LIN - 135	Athletic Teams
3/30/2023	3rd	Tami Self	\$ 1,500.00	LMS - 513	Julie Lavernier Memorial Drama Program
3/30/2023	3rd	St Vrain Valley Schools Education Foundations	\$ 2,000.00	ALP - 141	Teacher Innovation for Josh Klise Dinosaur Town
3/30/2023	3rd	Erie Elm PTCO	\$ 3,559.59	ERE - 125	Bus for Field Trip
3/31/2023	3rd	Bison Brigade PTO	\$ 1,347.15	GVE - 132	Field Trips, Classroom Supplies, CMAS Prizes
3/13/2023	3rd	Willy & Claude Flom	\$ 25.00	ALT - 254	Robotics Program
3/13/2023	3rd	Fabulous Finds Upscale Consignment	\$ 100.00	ALT - 254	Robotics Club
3/23/2023	3rd	Mary Golliher	\$ 100.00	ALT - 254	Shrek Musical & Choir
3/13/2023	3rd	Patricia Croul	\$ 100.00	ALT - 254	Choir Donation
3/13/2023	3rd	Lindsey Holmes	\$ 15.00	ALT - 254	Choir Donation
3/30/2023	3rd	Spark! Discovery Preschool PTO	\$ 1,340.39	SPK - 126	Teacher Grants

4/3/2023	3rd	PASS Parent Association for Sanborn Students	\$ 33.10	SAN - 140	Robotics T-Shirts
4/3/2023	3rd	American Furniture Warehouse	\$ 502.76	SAN - 140	Student Support

Donations by Quarter:	FY23	FY22
1st	\$ 138,591.38	\$ 62,268.57
2nd	\$ 195,025.94	\$ 159,264.23
3rd	\$ 191,291.57	\$ 120,228.78
4th	\$ -	\$ 197,321.97
Total Parawages:	\$ 117,092.54	\$ 143,861.31
Total PTO Donations:	\$ 62,549.55	\$ 219,463.71
Total Overall Donations:	\$ 524,908.89	\$ 539,083.55

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Superintendent of Special Education
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Dr. Laura Hess as Assistant Superintendent of Special Education effective July 1, 2023.

BACKGROUND

Dr. Hess graduated with a Bachelor's Degree in English from the University of Illinois. She obtained a Master's Degree in Curriculum and Instruction from California State University and obtained a Moderate/Severe Special Education Teaching Credential from National University, California. Dr. Hess received a Master's Degree in Educational Leadership and PhD in Special Education from Concordia University.

From 2008 to 2010, Dr. Hess served as a Special Education Teacher and from 2010 to 2012, served as a Special Education Coordinator for Township High School District 214 in Illinois. From 2012 to 2014, she served as Special Education Divisional Director at Oak Park – River Forest School District 200 in Illinois. From 2014 to 2016, she served as a product manager with MAXIMUS, Inc. supporting educational software oversight for Special Education implementations. Since 2016, Dr. Hess has been serving as the Executive Director of Special Education with St. Vrain Valley Schools.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Director of Early Childhood
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Shela Blankinship as Director of Early Childhood effective July 1, 2023.

BACKGROUND

Ms. Blankinship graduated with a Bachelor's Degree in Early Childhood Education focusing on Family Studies from Arizona State University. She obtained a Master's Degree in Educational Leadership with an emphasis in Early Childhood from the University of Denver.

From 2002 to 2004, Ms. Blankinship served as the Director and Pre-Kindergarten Teacher at Limon Elementary School in RE-4J School District. From 2004 to 2006, she served as a Childcare Center Director for Bright Horizons in Henderson, Colorado. From 2006 to 2014, Ms. Blankinship served as the Assistant Principal and CPP Coordinator for Butler Elementary in Weld County School District RE-8. Since 2014, she has been serving as the Early Childhood Coordinator with St. Vrain Valley Schools.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Principal at Longs Peak Middle School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Karin Blough as Principal at Longs Peak Middle School effective July 1, 2023.

BACKGROUND

Ms. Blough graduated with a Bachelor's Degree in Psychology from the University of Colorado, Boulder. She received a Master's Degree in Education / School Counseling from the University of Phoenix, Arizona. She also obtained an Educational Specialist Degree in Education Leadership with Principal Licensure from the University of Northern Colorado.

From 2002 to 2008, Ms. Blough served as a Counselor at Pomona High School in Jeffco Public Schools. From 2008 to 2016, she served as a Counselor at Warren Tech North in Jeffco Public Schools. From 2016 to 2019, Ms. Blough served as a Student Services Coordinator with St. Vrain Valley Schools. Since 2019, she has been serving as the Assistant Principal at Longs Peak Middle School.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal at Mead Elementary School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Kylea Winka as Assistant Principal at Mead Elementary effective July 1, 2023.

BACKGROUND

Ms. Winka graduated with a Bachelor's Degree in Special Education from Greenville College in Illinois. She obtained a Master's Degree in Special Education from Grand Canyon University, Arizona. She received an Education Specialist Degree in Education Leadership and Special Education with Principal Licensure from the University of Northern Colorado.

From 2001 to 2008, Ms. Winka served as a Resource Special Education Teacher at Carlyle High School, in Illinois. From 2008 to 2012, she served as a Special Education Teacher at Trail Ridge Middle School. From 2012 to 2018, she served as a School Special Education Facilitator at Niwot Elementary School. Since 2018, Ms. Winka has been serving as the Dean of Students at Mead Elementary School.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal/Athletic Director at Skyline High School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Lindsay Yost as Assistant Principal/Athletic Director at Skyline High School effective July 1, 2023.

BACKGROUND

Ms. Yost graduated with a Bachelor's Degree in Kinesiology/Health Promotion and Wellness with a minor in Psychology from Western State College of Colorado. She received a Master's Degree in Sport and Exercise Science from the University of Northern Colorado. She obtained a Teacher License from Metropolitan State College of Denver and received a second Master's Degree in Educational Leadership with Principal Licensure from Regis University.

From 2006 to 2016, Ms. Yost served as a Physical Education and Health Teacher with The Academy of Charter Schools in Westminster, Colorado. From 2010 to 2020, she served as a Health and Physical Education Teacher at Fort Lupton Middle School in Weld Re-8 School District. For the past three years, Ms. Yost has been serving as the Athletic Director for Windsor Charter Academy in Windsor, Colorado.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Erie High School Parking Lot Reconfiguration Project with JHL Constructors, Inc.
Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve the Amendment to the contract with JHL Constructors, Inc. for the Erie High School Parking Lot Reconfiguration Project for a maximum amount of \$750,000.00 and an initial contract award of \$696,353.00. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

Project includes reconfiguring the existing parking lot to accommodate additional parking spaces.

The CMGC review committee reviewed responses to RFQ 2017-027, JHL Constructors, Inc., was selected as the most qualified for this project. JHL was selected based on previous experience with Erie High School and previous projects with the school district.

The budget for this project has been established at \$750,000.00, as part of the Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for the 2023 School Security Disbursement Grant Project
Strategic Priority – Districtwide Safety and Security

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Clear Armor, LLC for a maximum amount of \$307,500.00 and an initial contract award of \$160,187.52, for the 2023 School Security Disbursement (SSD) Grant Project at Longmont High School. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

The 2023 SSD Grant Project is a grant-funded project to support safety and security measures around the state of Colorado. In this case, the grant was pursued to acquire support for hardening glass entryways and windows around schools to repel intruders.

Clear Armor, LLC was selected for this project through the Sole Source process, as they are the only entity to make a product that achieves the budget and intent of the grant.

The budget for this project has been established at \$307,500.00. Funding for the project is available from the 2023 SSD Grant funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of 2024-2025 and 2025-2026 School District Calendars
Strategic Priority – Outstanding Communication and Collaboration
With Community and Corporate Partners

RECOMMENDATION

That the Board of Education adopt the proposed calendars for a two-year calendar period (2024-2025 and 2025-2026).

BACKGROUND

The development of the 2024-2025 and 2025-2026 calendars began in October 2022. In establishing the calendars, the District Calendar Committee gathered numerous resources to guide the creation of the calendars, which included:

- Calendars from Neighboring Districts
- Schedules from Universities
- Testing Schedules
- Athletic and Activities Schedules

In the attached proposed 2024-2025 calendar, school begins August 13, 2024 and ends May 22, 2025. In the proposed 2025-2026 calendar, school begins August 13, 2025 and ends May 21, 2026. Seven Professional Learning Community (PLC) Days are included and remain the 1st Wednesday of every month, excluding October and January in both calendars.

The goal of the Committee included:













- Facilitate what is best for students, focusing on achievement
- Facilitate what is best for adults/teachers, providing opportunity for entry of grades prior to the end of a grading period
- Consider opportunities for teachers to improve practice
- Meet State/Federal requirements and District policy

Dr. Diane Lauer, Assistant Superintendent of Priority Programs and Academic Support, will be present to answer questions.

ST. VRAIN VALLEY SCHOOLS

academic excellence by design

CALENDAR LEGEND

	Professional Learning Community Day/Late Start - 7 Total All students in schools begin the school day 2.5 hours later than normal. All teachers/staff will be engaged in collaborative professional development.
	Non-Student Contact Days 12 Total - 5 Work, 4 Comp, 3 Split
	Schools Closed
	Split Day
	Beginning of quarter
	End of quarter
	Beginning of trimester
	End of trimester
	New Teacher Orientation
	Graduation
	Denotes "A" Day High School Schedules
	Summer school, academic enrichment opportunities and community schools programming. For a complete schedule go to www.svvsd.org/summer-programs

IMPORTANT DATES

Aug 1, 2, & 5, 2024: New Teacher Orientation
Aug 6 - 9, & 12, 2024: Non-Student Contact Days (Aug 8 & 9 Split Days)
Aug 13, 2024: First Day of School for 1st-5th, 6th, & 9th Grades
Aug 14, 2024: First Day of School for 7th, 8th, & 10th-12th Grades
Aug 15, 2024: First Day of School for Kindergarten
Aug 19, 2024: First Day of School for Preschool
Sept 2, 2024: Labor Day
Oct 11 & 14, 2024: Non-Student Contact Days
Nov 25 - Nov 29, 2024: Thanksgiving Break
Dec 20, 2024: Non-Student Contact Day
Dec 23, 2024 - Jan 3, 2025: Winter Break
Jan 6, 2025: Non-Student Contact Day (Split Day)
Jan 20, 2025: Martin Luther King Jr. Day
Feb 14, 2025: Non-Student Contact Day
Feb 17, 2025: Presidents Day
Mar 17, 2025 - Mar 21, 2025: Spring Break
Apr 28, 2025: Non-Student Contact Day
May 21, 2025: Life Skills ACE Completion
May 22, 2025: Last Day of School for Students
May 22, 2025: Graduation - LaunchED Virtual Academy
May 23, 2025: Graduation - New Meridian HS, St. Vrain Virtual HS, and Universal HS
May 24, 2025: Graduation - Erie HS, Frederick HS, Longmont HS, Lyons HS, Mead HS, Niwot HS, Silver Creek HS, and Skyline HS
May 26, 2025: Memorial Day

2024-2025 Academic Calendar

July 2024	August 2024	September 2024
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3 4 5 6 7	1 2 3 4 5 6 7
7 8 9 10 11 12 13	8 9 10 11 12 13 14	8 9 10 11 12 13 14
14 15 16 17 18 19 20	15 16 17 18 19 20 21	15 16 17 18 19 20 21
21 22 23 24 25 26 27	22 23 24 25 26 27 28	22 23 24 25 26 27 28
28 29 30 31	29 30 31	29 30 31
October 2024	November 2024	December 2024
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2	1 2 3 4 5 6 7
6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14
13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21
20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28
27 28 29 30 31	24 25 26 27 28 29 30	29 30 31
January 2025	February 2025	March 2025
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1	1
5 6 7 8 9 10 11	2 3 4 5 6 7 8	2 3 4 5 6 7 8
12 13 14 15 16 17 18	9 10 11 12 13 14 15	9 10 11 12 13 14 15
19 20 21 22 23 24 25	16 17 18 19 20 21 22	16 17 18 19 20 21 22
26 27 28 29 30 31	23 24 25 26 27 28	23 24 25 26 27 28 29
April 2025	May 2025	June 2025
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2 3	1 2 3 4 5 6 7
6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
27 28 29 30	25 26 27 28 29 30 31	29 30

STUDENT CONTACT DAYS

Quarters	Semesters	Trimesters
1st Quarter: 42	1st Semester: 85	1st Trimester: 56
2nd Quarter: 43	2nd Semester: 89	2nd Trimester: 60
3rd Quarter: 46		3rd Trimester: 58
4th Quarter: 43		

Total Days: 174

NON-STUDENT CONTACT DAYS










5 Teacher Full Work Days
4 Teacher Compensation Days for evening parent conferences.
Conferences are frequently scheduled in the evening to accommodate the schedules of working parents. Please check with your student's school for specific dates and times for their conferences.
3 Teacher Split Work Days

If for any reason this calendar must be altered the Board of Education may schedule makeup dates on Saturdays, during scheduled school breaks, and/or at the end of the present calendar.

ST. VRAIN VALLEY SCHOOLS

academic excellence by design

CALENDAR LEGEND

	Professional Learning Community Day/Late Start - 7 Total All students in schools begin the school day 2.5 hours later than normal. All teachers/staff will be engaged in collaborative professional development.
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	Schools Closed
	Split Day
	Beginning of quarter
	End of quarter
	Beginning of trimester
	End of trimester
	New Teacher Orientation
	Graduation
	Denotes "A" Day High School Schedules
	Summer school, academic enrichment opportunities and community schools programming. For a complete schedule go to www.svvsd.org/summer-programs

IMPORTANT DATES

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Aug 18, 2025: First Day of School for Preschool
Sept 1, 2025: Labor Day
Oct 10 & 13, 2025: Non-Student Contact Days
Nov 24 - Nov 28, 2025: Thanksgiving Break
Dec 22, 2025 - Jan 1, 2026: Winter Break
Jan 2 & 5, 2026: Non-Student Contact Days (January 5 Split Day)
Jan 19, 2026: Martin Luther King Jr. Day
Feb 13, 2026: Non-Student Contact Day
Feb 16, 2026: Presidents Day
Mar 16, 2026 - Mar 20, 2026: Spring Break
Apr 27, 2026: Non-Student Contact Day
May 20, 2026: Life Skills ACE Completion
May 21, 2026: Last Day of School for Students
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May 22, 2026: Graduation - New Meridian HS, St. Vrain Virtual HS, and Universal HS
May 23, 2026: Graduation - Erie HS, Frederick HS, Longmont HS, Lyons HS, Mead HS, Niwot HS, Silver Creek HS, and Skyline HS
May 25, 2026: Memorial Day

2025-2026 Academic Calendar

July 2025	August 2025	September 2025
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2 3 4 5 6	1 2 3 4 5 6
6 7 8 9 10 11 12	7 8 9 10 11 12 13	7 8 9 10 11 12 13
13 14 15 16 17 18 19	14 15 16 17 18 19 20	14 15 16 17 18 19 20
20 21 22 23 24 25 27	17 18 19 20 21 22 23	21 22 23 24 25 26 27
27 28 29 30 31	24 25 26 27 28 29 30	28 29 30
31	31	
October 2025	November 2025	December 2025
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2 3 4 5 6 7 8	1 2 3 4 5 6
5 6 7 8 9 10 11	9 10 11 12 13 14 15	7 8 9 10 11 12 13
12 13 14 15 16 17 18	16 17 18 19 20 21 22	14 15 16 17 18 19 20
19 20 21 22 23 24 25	23 24 25 26 27 28 29	21 22 23 24 25 26 27
26 27 28 29 30 31	30	28 29 30 31
January 2026	February 2026	March 2026
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7	1 2 3 4 5 6 7
11 12 13 14 15 16 17	8 9 10 11 12 13 14	8 9 10 11 12 13 14
18 19 20 21 22 23 24	15 16 17 18 19 20 21	15 16 17 18 19 20 21
25 26 27 28 29 30 31	22 23 24 25 26 27 28	22 23 24 25 26 27 28
April 2026	May 2026	June 2026
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6
5 6 7 8 9 10 11	10 11 12 13 14 15 16	7 8 9 10 11 12 13
12 13 14 15 16 17 18	17 18 19 20 21 22 23	14 15 16 17 18 19 20
19 20 21 22 23 24 25	24 25 26 27 28 29 30	21 22 23 24 25 26 27
26 27 28 29 30	31	28 29 30

STUDENT CONTACT DAYS

Quarters	Semesters	Trimesters
1st Quarter: 41	1st Semester: 85	1st Trimester: 55
2nd Quarter: 44	2nd Semester: 89	2nd Trimester: 57
3rd Quarter: 46		3rd Trimester: 62
4th Quarter: 43		

174 Total Days

NON-STUDENT CONTACT DAYS

5 Teacher Full Work Days
4 Teacher Compensation Days for evening parent conferences.
Conferences are frequently scheduled in the evening to accommodate the schedules of working parents. Please check with your student's school for specific dates and times for their conferences.
3 Teacher Split Work Days

If for any reason this calendar must be altered the Board of Education may schedule makeup dates on Saturdays, during scheduled school breaks, and/or at the end of the present calendar.

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption to Board Policy ADD (Safe Schools)
Strategic Priority - Districtwide Safety and Security

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy ADD (Safe Schools).

BACKGROUND

Revisions have been made to the Board Policy to include a written report that shall be provided to the Board of Education concerning the learning environment in the school during that school year and the report shall contain a minimum, the information required by law “in addition to any information deemed necessary by the Department of Education.” This change reflects recent changes to the law from House Bill 22-1376 (as codified in § 22-32-109).

Safe Schools

The Board of Education recognizes that effective learning and teaching takes place in a safe, secure and welcoming environment and that safe schools contribute to improved attendance, increased student achievement and community support. Safe schools are a priority of the district and the district is committed to providing a safe environment in school, on school vehicles and at school-sponsored activities. To that end, the Board directs the superintendent or designee to develop and maintain a safe schools plan that includes:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems, including threat assessment protocol.
7. Training and support for students that aims to relieve the fear, embarrassment and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems, including the Safe 2 Tell program.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.
11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics

and other extracurricular activities. The district's all-hazards program framework shall be based on the National Incident Management System (NIMS) guidelines.

13. Procedures for the reporting of criminal activity to law enforcement.
14. Procedures for notifying parents of an employee's criminal charges when such notification is required by state law.

Each building principal shall be responsible for working with the district security manager to develop, implement and supervise the safe school program at his or her school. The principal shall submit annually, in the manner and by the date specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law in addition to any information deemed necessary by the Department of Education.

The annual safety reports from every school in the district shall be compiled and submitted to the state department of education in a format specified by the State Board of Education. The report shall be made available to the public.

Adopted: October 13, 1999

Revised: February 8, 2012

Revised: October 28, 2015

Revised: October 10, 2018

Revised:

LEGAL REFS.: C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes, etc.)
C.R.S. 22-1-13 (6) (safe school plan must include parent notification of employee criminal charges)
C.R.S. 22-3-101 through 22-3-104 (eye protective devices)
C.R.S. 22-32-109.1 (1)(b.5) (definition of "community partners" that board may wish to consult with in developing and implementing its safe school plan)
C.R.S. 22-32-109.1 (2) (safe school plan)
C.R.S. 22-32-109.1 (2)(b) (detailing information required in annual principal reports on the learning environment)
C.R.S. 22-32-110 (1)(k) (board authority to adopt policies related to employee safety and official conduct)
C.R.S. 22-32-124 (2), (3) (building inspections)
C.R.S. 24-10-106.5 (duty of care)

CROSS REFS.: ECA/ECAB, Security/Access to Buildings
KDE, Emergency Management (Safety, Readiness and Incident Management Planning)
KDBA*, Parent Notification of Employee Criminal Charges
KI, Visitors to School

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption to Board Policy GCO
(Evaluation of Licensed Personnel)
Strategic Priority – Outstanding Teachers and Staff

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy GCO (Evaluation of Licensed Personnel)

BACKGROUND

Revisions have been made to Board Policy GCO to reflect changes arising from passage of Senate Bill 22-070, which include clarification of requirements, and reporting of final performance ratings for all licensed personnel to the Department of Education prior to October 15th.

Evaluation of Licensed Personnel

This policy shall be considered part of the district's licensed personnel performance evaluation system. The district's licensed personnel evaluation system shall be developed and implemented in accordance with state law in addition to the state Board of Education's rules. The Board shall consult with district administrators, teachers, parents and the advisory school district licensed personnel performance evaluation council in developing and evaluating the district's evaluation system.

The purposes of the district's licensed personnel evaluation system shall be to serve as a basis for the improvement of instruction, enhance the implementation of curricular programs, and measure the professional growth and development and the level of effectiveness of licensed personnel. The district's licensed personnel performance evaluation system shall also serve as the measurement of satisfactory performance and documentation for dismissal for unsatisfactory performance pursuant to state law, if applicable. This policy shall be considered part of the district's licensed personnel performance evaluation system. The district's licensed personnel evaluation system shall be developed and implemented in accordance with state law.

The school district shall conduct all evaluations so as to observe the legal and constitutional rights of licensed personnel. No informality in any evaluation or in the manner of making or recording any evaluation shall invalidate the evaluation. No minor deviation in the evaluation procedures shall invalidate the process or the evaluation report.

Nothing in this policy shall be construed to imply in any manner the establishment of any property rights or expectancy or entitlement to continued employment not explicitly established by state, Board policy or contract. Neither shall this policy and/or the evaluation system be deemed or construed to establish any conditions prerequisite relative to renewal of contracts, transfer, assignment, dismissal or other employment decisions relating to school personnel.

Unless an evaluator acts in bad faith or maliciously with respect to the application of a procedure associated with the evaluation process, any misapplication of a procedure, failure to apply a procedure or adhere to a prescribed timeline shall not be an impediment to or prevent the Board from modifying an employee's contract status, employment status or assignment under the terms of the employment contract and state law. The content of the evaluation, the rating given and any improvement plan shall not be grievable under the district's formal grievance process.

All employment decisions remain within the sole and continuing discretion of the Board of Education, subject only to the conditions and limitations prescribed by Colorado law. Any dismissal or other employment action shall be in accordance with applicable state law and Board policy.

Reporting:

The district shall report the final performance ratings for all licensed personnel who were evaluated to the Department of Education no later than October 15 of the school year following the school year for which the evaluations are completed. The district shall follow all applicable State Board of Education rules regarding reporting.

Adopted: February 8, 1984

Revised: June 13, 1985

Revised: April 22, 1992

Revised: August 26, 1992

Revised: June 8, 1994

Revised: June 11, 2008

Revised: November 11, 2015

Revised:

LEGAL REFS.: C.R.S. 22-9-101 *et seq.* (Licensed Personnel Performance Evaluation Act)
C.R.S. 22-63-301 (grounds for dismissal)
1 CCR 301-87 (State Board of Education rules for administration of a system to evaluate the effectiveness of licensed personnel)

CROSS REFS.: GCQF, Discipline, Suspension and Dismissal of Professional Staff
IK, Academic Achievement

CONTRACT REF.: SVVEA Agreement

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption to Board Policy JKA (Use of Physical Intervention and Restraint) and Accompanying Regulation JKA-R (Use of Physical Intervention and Restraint – Regulation)
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy JKA (Use of Physical Intervention and Restraint), and the accompanying Regulation JKA-R (Use of Physical Intervention and Restraint – Regulation)

BACKGROUND

Revisions have been made to Board Policy JKA and accompanying Regulation JKA-R that provide a definition of a prone restraint and use of mechanical or prone restraints. Revision to this policy also state that physical student intervention and restraints shall be no longer than one minute.

Use of Physical Intervention and Restraint

To maintain a safe learning environment, district employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions shall not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

~~In dealing with disruptive students, any person employed by the district may, within the scope of his or her employment, use reasonable and appropriate physical intervention or force, as necessary, for the following purposes:~~

Physical intervention

Corporal punishment shall not be administered to any student by any district employee.

Within the scope of their employment, district employees may use reasonable and appropriate physical intervention with a student, that does not constitute restraint as defined by this policy, to accomplish the following:

1. To quell a disturbance threatening physical injury to the student or others.
2. To obtain possession of weapons or other dangerous objects from a student or within the control of a student.
3. For the purpose of self-defense.
4. For the protection of persons or property.

Any such acts are not in conflict with the legal definition of child abuse and shall not be construed to constitute corporal punishment within the meaning and intention of this policy.

Under no circumstances shall a student be physically held for more than ~~five~~ one minutes by a district employee for the protection of the student of orhters and other actions excluded from the definition of restraint in state law, unless the provisions regarding restraint, contained in the regulation that accompanies this policy, are followed.

If a student is physically restrained for a period of time longer than one minute, but less than five minutes, the student's parent(s) are required to be notified. The notice must be given in writing on the same day the restraint occurs, and must include the date of restraint, student's name, and the number of times that day that the student was restrained.

If a student is physically restrained for a period of time longer than five minutes, the school administration shall verbally notify the parent or guardian as soon as possible, but not later than the end of the school day that the restraint was used.

Additionally, the school administration shall mail, fax, or e-mail a written report of the incident, including all information required by law, to the parent or legal guardian of the student not more than five calendar days after the use of the restraint on the student.

District employees shall not use restraint as a form of discipline or to control or gain compliance from a student. District employees are also prohibited from restraining a student by use of a prone restraint, mechanical restraint or chemical restraint, as those terms are defined by applicable state law and this policy's accompanying regulation.

If a student is placed in a seclusion room, the student must be continually monitored. The seclusion room must have at least one window to monitor students when the door is closed. If it is not feasible to utilize a room with a window, monitoring by video camera must be possible. The seclusion room must be a safe space free from injurious items and must not be a space used by school staff for offices, storage, or custodial purposes.

Restraint shall only be administered by district employees trained in accordance with applicable State Board of Education rules.

Use of Mechanical or Prone Restraints

The prohibition on the use of mechanical or prone restraints in this policy and accompanying regulation shall not apply to:

1. Certified peace officers or armed security officers working in a school and who meet the legal requirements of C.R.S. 26-20-111 (3), however, no law enforcement officer or armed security official shall use handcuffs on any student unless the student poses an immediate danger to themselves or others or if handcuffs are solely used during a custodial arrest requiring transport.
2. When the student is openly displaying a deadly weapon, as defined in C.R.S. 18-1-901 (3)(e).

Any method or device used to involuntarily limit a student's freedom of movement for more than ~~five~~ one minutes, including physical force, physical restraint, or seclusion, shall be in compliance with state law on protecting persons from restraint. The superintendent or designee shall develop procedures and a training program related to the use of restraint consistent with this policy and state law.

~~Corporal punishment shall not be administered to students by anyone in any district school.~~

~~District employees shall not use restraint as a punitive form of discipline or as a threat to control or to gain compliance of a student's behavior. Except as otherwise permitted by law, district employees are also prohibited from restraining a student by use of a prone restraint, mechanical restraint, or chemical restraint.~~

Adopted: February 28, 1968
Revised: August 8, 1984
Revised: April 22, 1992
Revised: May 9, 2001
Revised: June 11, 2008
Revised: February 12, 2014
Revised: June 24, 2015
Revised: October 11, 2017

Revised:

LEGAL REFS.: C.R.S. 18-1-703 (use of physical force by those supervising minors)
C.R.S. 18-1-901 (3)(e) (definition of a deadly weapon)
C.R.S. 18-6-401 (1) (definition of child abuse)
C.R.S. 19-1-103 (1) (definition of abuse and neglect)
C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
C.R.S. 22-32-109.1 (2)(a) (I)(D) (policy required as part of safe schools plan)
C.R.S. 22-32-109.1 (2)(a)(I)(L) (policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code)
C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)
C.R.S. 22-32-147 (use of restraints on students)
C.R.S. 26-20-101 *et seq.* (Protection of Persons from Restraint Act)
1 CCR 301-45 (State Board of Education rules for the Administration of the protection of Persons from Restraint Act)

CONTRACT REF.: SVVEA Agreement, Article 20–Teacher Protection from Assaults/Personal Injury Leaves

St. Vrain Valley School District RE-1J, Longmont, Colorado

Use of Physical Intervention and Restraint

Restraint definitions

Restraint is defined under state law and the State Board of Education rules governing the Administration of the Protection of Persons from Restraint Act as any method or device used to involuntarily limit freedom or movement, including but not limited to physical restraint, mechanical restraint, restraint using prescribed medication, and seclusion. With certain exceptions, prone, mechanical, and chemical restraint (using prescribed medication) shall not be used in our district.

Physical restraint means the use of bodily, physical force to limit an individual's freedom of movement.

Physical restraint does not include:

- a. the use of protective or adaptive devices for providing physical support, prevention of injury or voluntary or life-saving medical procedures;
- b. the holding of a student for less than ~~five~~ one minutes by a staff person for the protection of the student or other persons;
- c. brief holding of a student by one adult for the purpose of calming or comforting a student;
- d. minimal physical contact for the purpose of safely escorting a student from one area to another;
- e. minimal physical contact for the purpose of assisting the student in completing a task for response.

Mechanical restraint means ~~the~~ a physical device used to involuntarily restrict the movement of a student or the movement of normal function of the student's body.

Mechanical restraint does not include:

- a. devices recommended by a physician, occupational therapist or physical therapist and agreed to by a student's Individualized Education Program (IEP) team or Section 504 team and used in accordance with the student's IEP or Section 504 plan;
- b. protective devices such as helmets, mitts, and similar devices used to prevent self-injury and in accordance with a student's IEP or Section 504 plan;
- c. adaptive devices to facilitate instruction or therapy and used as recommended by an occupational therapist or physical therapist, and consistent with a student's IEP or Section 504 plan; or
- d. positioning or securing devices used to allow treatment of a student's medical needs.

Chemical restraint means administering medication to a student (including medications prescribed by the student's physician) on an as needed basis for the sole purpose of involuntarily limiting the student's freedom of movement. Chemical restraint does not include:

- a. prescription medication that is regularly administered to the student for medical reasons other than to restrain the student's freedom of movement (e.g. Asthma-

- cort, medications used to treat mood disorders or ADHD, Glucagon); or
- b. the administration of medication for voluntary or life-saving medical procedures (e.g. EpiPens, Diastat).
- c. Prone restraint means a restraint in which the student being restrained is secured in a prone (i.e. face-down) position.

Seclusion means the placement of a student alone in a room from which egress is involuntarily prevented. Seclusion does not mean:

- a. placement of a student in residential services in the student's room for the night; or
- b. time-out.

Time-out is the removal of a student from potentially rewarding people or situations. A time-out is not used primarily to confine the student, but to limit accessibility to reinforcement. In time-out, the student is not physically prevented from leaving the designated time-out area and is effectively monitored by staff.

An emergency is a serious, probable, imminent threat of bodily injury to self or others where there is the present ability to effect such bodily injury. Emergency includes situations in which the student creates such a threat by abusing or destroying property.

Bodily injury means physical pain, illness, or any impairment of physical or mental condition as defined in C.R.S. § 18-1-901 (3)(c).

State Board Rules mean the State Board of Education rules governing the Administration of the Protection of Persons from Restraint Act, 1 CCR 301-45.

Parent shall be as defined by the State Board rules.

Basis for use of restraint

Staff may use restraint only in cases of emergency and with extreme caution after other less restrictive alternatives have failed or the staff member determines that such alternatives would be inappropriate or ineffective under the circumstances.

~~An emergency is a serious, probable, imminent threat of bodily injury to self or others where there is the present ability to effect such bodily injury. Emergency includes situations in which the student creates such a threat by abusing or destroying property.~~

Restraints shall never be used as a ~~punitive~~ form of discipline or ~~as a threat to gain to~~ control or gain compliance of a student's ~~behavior~~.

School personnel shall use restraints only for the period of time necessary and using no more force than necessary; and to prioritize the prevention of harm to the student.

Duties relating to the use of restraint

When restraints are used, the district shall ensure that:

- a. no restraint is administered in such a way that the student is inhibited or impeded from breathing or communicating;
- b. no restraint is administered in such a way that places excess pressure on the student's chest, back, or causes positional asphyxia;
- c. restraints are only administered by district staff who have received training in accordance with the State Board rules;
- d. opportunities to have the restraint removed are provided to the student who indicates he/she is willing to cease the violent or dangerous behavior;
- e. when it is determined by trained district staff that the restraint is no longer necessary to protect the student or others (i.e. the emergency no longer exists), the restraint shall be removed; and
- f. the student is reasonably monitored to ensure the student's physical safety.
- g. Additionally, in the case of seclusion, staff shall reintegrate the student or clearly communicate to the student that the student is free to leave the area used to seclude the student.

Proper administration of specific restraints

1. Chemical restraints shall not be used.
2. Mechanical and prone restraints shall not be used, except in the limited circumstances permitted by state law and as may be described in the accompanying policy.
3. Physical restraint
 - a. A person administering the physical restraint shall only use the amount of force necessary to stop the dangerous or violent actions of the student.
 - b. A restrained student shall be continuously monitored to ensure that the breathing of the student in such physical restraint is not compromised.
 - c. A student shall be released from physical restraint within fifteen minutes after the initiation of the restraint, except when precluded for safety reasons.
4. Seclusion
 - a. Relief periods from seclusion shall be provided for reasonable access to toilet facilities.
 - b. Any space in which a student is secluded shall have adequate lighting, ventilation and size and shall not be any space used by school staff for storage, custodial purposes or office space.
 - c. To the extent possible under the specific circumstances, the space should be free of injurious items.
 - d. Any space used for student seclusion must have at least one window to monitor students when the door is closed. If adequate space with a window is not feasible, video camera monitoring must be possible. Continuous monitoring is required throughout the time a student is secluded.

Notification requirements

1. If there is a reasonable probability that restraint might be used with a particular student, appropriate school staff shall notify, in writing, the student's parents, and, if appropriate, the student of:
 - a. The restraint procedures (including types of restraints) that might be used;

- b. specific circumstances in which restraint might be used; and
 - c. staff involved.
- 2. For students with disabilities, if the parents request a meeting with school personnel to discuss the notification, school personnel shall ensure that the meeting is convened.
- 3. The required notification may occur at the meeting where the student's behavior plan or IEP is developed/reviewed.

Documentation requirements

- 1. If restraints are used, a written report shall be submitted within one school day to school administration.
- 2. The school principal or designee shall verbally notify the parents as soon as possible but no later than the same school day that the restraint was used.
- 3. A written report based on the findings of the staff review be emailed, faxed or mailed to the student's parent within five calendar days of the use of the restraint. The written report of the use of restraint shall include:
 - a. the antecedent to the student's behavior if known;
 - b. a description of the incident;
 - c. efforts made to de-escalate the situation;
 - d. alternatives that were attempted;
 - e. the type and duration of the restraint used;
 - f. injuries that occurred, if any; and
 - g. the staff present and staff involved in administering the restraint.
- 4. A copy of the written report on the use of restraint shall be placed in the students' confidential file.

Review of specific incidents of restraint

- 1. The district shall ensure that a review process is established and conducted for each incident of restraint used. The purpose of this review shall be to ascertain that appropriate procedures were followed and to minimize the future use of restraint.
- 2. The review shall include, but is not limited to:
 - a. staff review of the incident;
 - b. follow up communication with the student and the student's family;
 - c. review of the documentation to ensure use of alternative strategies; and
 - d. recommendation for adjustment of procedures, if appropriate.
- 3. If requested by the district or the student's parents, the district shall convene a meeting to review the incident. For students with IEPs or Section 504 plans, such review may occur through the IEP or Section 504 process.

General review process

1. The district shall ensure that a general review process is established, conducted and documented in writing at least annually. The purpose of the general review is to ascertain that the district is properly administering restraint, identifying additional training needs, minimizing and preventing the use of restraint by increasing the use of positive behavior interventions, and reducing the incidence of injury to students and staff.
2. The review shall include, but is not limited to:
 - a. analysis of incident reports, including all reports prepared to fulfil the documentation requirements outlined in this policy but not limited to procedures used during the restraint, preventative or alternative techniques tried, documentation, and follow-up;
 - b. training needs of staff;
 - c. staff-to-student ratio; and
 - d. environmental conditions, including physical space, student seating arrangements and noise levels.

Staff training

1. The district shall ensure that staff utilizing restraint in schools are trained in accordance with the State Board rules.
2. Training shall include:
 - a. a continuum of prevention techniques;
 - b. environmental management;
 - c. a continuum of de-escalation techniques;
 - d. nationally recognized physical management and restraint practices including, but not limited to, techniques that allow restraint in an upright or sitting position and information about the dangers created by prone restraint;
 - e. methods to explain the use of restraint to the student who is to be restrained and to the student's family; and
 - f. appropriate documentation and notification procedures.
3. Retraining shall occur at a frequency of at least every two years.

Approved: May 9, 2001
Revised: June 11, 2008
Revised: February 12, 2014
Revised: June 24, 2015
Revised: October 11, 2017
Revised:

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption to Board Policy JLCDC* (Medically Necessary Treatment in School Setting) and the Accompanying Regulation JLCDC*-R – (Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting – Regulation)
Strategic Priority - Districtwide Safety and Security

RECOMMENDATION

For the Board of Education to adopt Board Policy JLCDC* (Medically Necessary Treatment in School Setting), and accompanying Regulation JLCDC*-R – (Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting – Regulation).

BACKGROUND

Board Policy JLCDC* and its accompanying regulation, JLCDC*-R provide information pertaining to Medically Necessary Treatment in School Settings. State law requires administrative units, including school districts, to adopt a policy that addresses how a student who has an order or prescription from a qualified health-care provider, called a “private health-care specialist” for medically necessary treatment receives such treatment in the school setting as required by applicable federal and state laws, including section 504 of the federal “Rehabilitation Act of 1973”, 29 U.S.C. sec. 794, as amended, and Title II of the federal “Americans with Disabilities Act of 1990”. By state law, such policy must be adopted by July 1, 2023. The recommended policy and regulation meet statutory requirements concerning notification of rights and procedural steps for the administration of medically necessary treatment in school settings.

Medically Necessary Treatment in School Setting

The provision of medically necessary treatment to students by private health-care specialists must be done in accordance with this policy. If medically necessary treatment requires administration of prescription and/or nonprescription medications to students, such administration must be in accordance with applicable law and the Board's policies concerning the administration of medications to students, JLCD, JLCD-E and JLCD-R.

Definitions

For purposes of this policy, the following definitions apply:

1. "Medically necessary treatment" means treatment recommended or ordered by a Colorado licensed health-care provider acting within the scope of the health-care provider's license.
2. "Private health-care specialist" means a health-care provider who is licensed, certified, or otherwise authorized to provide health-care services in Colorado, including pediatric behavioral health treatment providers pursuant to the state medical assistance program, C.R.S. § 25.5, articles 4, 5, and 6, and autism services providers who provide treatment pursuant to C.R.S. § 10-16-104 (1.4). In no event may a school district or administrative unit staff member be recognized as a private health-care specialist for the purposes of this policy.

Notification of Rights

Parents and/or legal guardians of a student with disabilities will be notified that section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990" provide rights and protections to students to access medically necessary treatment required by the student to have meaningful access to the benefits of a public education, or to attend school without risks to the student's health or safety due to the student's disabling medical condition.

Determination Whether Medically Necessary Treatment Must be Provided on School Premises

1. It will be the responsibility of a student's IEP team or 504 team to determine whether any medically necessary treatment must be provided to the student within the school setting in order for the student to access their education, pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990."
2. When making the determination whether medically necessary treatment must be provided within the school setting, the student's IEP team or 504 team will invite the private health-care specialist who ordered or recommended the

medically necessary treatment to attend the student's IEP meeting or 504 meeting at which the issue will be discussed. The invitation will include the option for the private health-care specialist to submit information in writing that can be reviewed at such IEP meeting or 504 meeting. The invitation will be given not less than ten (10) calendar days in advance of the IEP or 504 meeting.

3. Nothing in this policy will be construed to prevent the district from using its own staff, if qualified, or contracting with a qualified provider of its choice to provide medically necessary treatment that a student's IEP team or 504 team has determined must be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990."
4. Nothing in this policy will be construed to require the district to permit a third party to determine or provide special education or related services in the school setting in a way that interferes with the districts' obligations and authority under federal law.

Access to School Setting by Private Health-Care Specialists

1. *Access to provide medically necessary treatment.* A private health-care specialist may be granted access to school or district property to provide medically necessary treatment in accordance with the determination of the student's IEP team or 504 team, and subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies, and subject to the provisions of regulation JLCDC-R.
2. *Access to solely observe student or collaborate with school personnel.* A private health-care specialist may be granted access to school or district property to observe the student in the school setting or collaborate with school personnel regarding the student, without providing direct treatment to the student, in accordance with the determination of the student's IEP team or 504 team, and subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies.

Permission to provide medically necessary treatment on school premises may be limited or revoked if the private health-care specialist violates this policy or JLCDC*-R or demonstrates an inability to responsibly follow the requirements of the school district or administrative unit.

Appeal

If the IEP team or the 504 team determines that any medically necessary treatment is not required to be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990," the IEP team or 504 team will provide notice to the student's parents or legal guardian that the student has a right to appeal such determination. Such appeal must meet, at a minimum, the following

requirements:

- (a) The district will hold an appeal hearing within a reasonable time after it has received the request for an appeal from the parent or student.
- (b) The district will give the parent and student notice of the date, time, and place, reasonably in advance of the appeal hearing.
- (c) The appeal hearing may be conducted by any individual, including an official of the district, who does not have a direct interest in the outcome of the hearing.
- (d) The district will give the parent and student a full and fair opportunity to present evidence relevant to the issue whether the medically necessary treatment as ordered or recommended by a private health-care specialist is required to be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990." The parent or eligible student may, at their own expense, be assisted or represented by one or more individuals of his or her own choice, including an attorney.
- (e) The district will make its decision in writing within a reasonable period of time after the appeal hearing.
- (f) The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision.

Reporting

Each school shall designate a particular staff member to report the following to the superintendent or designee on a regular basis: the name of the requesting student, the student's request, and the outcome of the request, whether accepted or denied.

(Adoption date)

LEGAL REFS.: 42 U.S.C. sec. 1396 and 1396d(r)(5) (*stating that Colorado's Medicaid program is required to cover all medically necessary treatment, including treatment in school settings.*) C.R.S. § 22-20-121

CROSS REFS.: JLCD, Administering Medications to Students

JLCD-E, Written Plan Administration of Medical Marijuana to Qualified Students

JLCD-R, Administering Medications to Students

JLCE, First Aid and Emergency Medical Care

JLCDC*-R, Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting

KI, Visitors in Schools

Adoption:

St. Vrain Valley School District RE-1J, Longmont, Colorado

Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting

A private health-care specialist may be permitted to come onto the premises of any district school for the purpose of providing medically necessary treatment to a student if it has been determined by the student's IEP team or 504 team that such medically necessary treatment must be provided to the student within the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. § 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990."

Such treatment will not occur on school premises unless the following minimum requirements are met:

1. The district prepares, with the input of the private health-care specialist and the student's parent/guardian, a written plan that identifies the form, designated location(s), treatment plan for administration from the private health-care specialist, and any additional protocol regarding administration of medically necessary treatment to the student, which may include implementing a background check for the private health-care specialist, requirements that the private health-care specialist be appropriately supervised by the employing agency, or other protocol(s) if deemed necessary by the District. The written plan must be signed by the school administrator, the student (if capable), the private health-care specialist, and the student's parent/guardian.
2. The district provides a representative who has the authority and responsibility to work with the parents and private health-care specialist to schedule and/or cancel the private health-care specialist's visits to the school to provide medically necessary treatment.
3. The student's parent signs a parental consent form to any medically necessary treatment in the school setting.
4. The private health-care specialist signs a Confidentiality Affidavit certifying that they will comply with the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA), and shall not read any documents or file materials pertaining to any student other than the qualifying student. A written request and consent of release of documents must be authorized from the student or parent, guardian or responsible person if the student is less than 18 years of age.
5. The private health-care specialist provides a certificate of insurance of General Liability, Auto Liability, and Professional Liability insurance. The General Liability and Auto Liability policies must name the district as an additional insured party; and be approved by the district.

6. The private health-care specialist provides proof of Colorado licensure.
7. The private health-care specialist signs an Assumption of Risk form waiving any and all claims and demands for relief concerning any physical or emotional harm, injury, or damage to the private health-care specialist caused by the student and/or any other student.
8. The private health care specialist provides an indemnification of the district for any claims or damages

After the medically necessary treatment begins, the treatment is subject to the following conditions:

1. At all times, through implementation of this regulation and associated policy, all parties shall strive to avoid disruption to the learning environment of all students, avoid disruption to the student's access to special education services, and maintain the integrity of all students' instructional programs.
2. The private health-care specialist must give at least two weeks' advance notice of any additional visits to the school to work with the student that were not mentioned in the written plan.
3. The district has sole discretion to deny an additional visit, or reschedule or modify any planned visit, if the visit to the school would interfere with the school's necessary activities, schedule of school staff, or scheduling priorities. Except in an emergency, the private health-care specialist and the student's parent/guardian will be given two weeks' advance notice of any rescheduling or modification of an existing visit.
4. The student's parent/guardian will be solely responsible for compensating the private health-care specialist for medically necessary treatment, and the district will have no financial obligation to the private health-care specialist for fees, expenses, or any other associated cost. If the private health-care specialist offers suggestions, professional observations, opinions, advice, or consultation to and for district staff, the district will not be obligated to pay any associated fee or charge.
5. The private health-care specialist must follow all applicable provisions of state and federal law and district policies during any time the private health-care specialist is on district premises.

6. The district will not exercise supervisory control over the content or nature of private health-care specialist's medically necessary treatment of the student. However, if requested, the district is entitled to advance discussion and review of the content and nature of such services in order to coordinate the medically necessary treatment with other classroom and school activities.
7. Permission for the private health-care specialist to administer medically necessary treatment to a student, and to remain on district property, may be limited or revoked if the private health-care specialist violates this policy or demonstrates an inability to responsibly follow this policy's parameters.

LEGAL REFS.: C.R.S. § 22-20-121 (*medically necessary treatment in school settings*)
42 U.S.C. § 1396 and 1396d(r)(5) (*requirement for Colorado Medicaid to cover all medically necessary treatment, including treatment in school settings*)

Adoption:

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Elementary Science Curriculum
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction,
and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of **Discovery Education's Mystery Science and Mystery Packs**, for elementary science.

And, that the Board of Education approves a purchase contract to Discovery Education, not to exceed \$468,265, for instructional materials, based on the estimated student enrollment for 2023-2024.

BACKGROUND

During the 2022-2023 school year, an adoption committee made up of elementary classroom teachers and STEM teachers from across the District was formed to evaluate our elementary science materials, pilot the selected materials, and recommend materials for adoption by the St. Vrain Valley School's Board of Education.

As part of the process, the committee reviewed the following:

- The current 2020 Colorado Academic Standards for Science
- Current research on the Three Dimensional Science Instruction
- Our current District curriculum materials
- Feedback from teachers

After vetting candidate materials using nationally renowned and respected evaluation criteria, the adoption committee came to consensus on moving forward with **Mystery Science & Mystery Packs** for pilot.

The focus of our pilot became enhancing connections to our District literacy resources and promoting more instructional time for science across the District. As a result, our work and process involved looking closely at how we can better connect our science resources with our elementary literacy program **ReadyGEN** and identifying strategic instructional enhancements that promoted Three Dimensional Science Instruction.

In the fall of 2023, input was gathered from pilot teachers and the community. After gathering input about the selection, the committee recommends **Discovery Education's**

Mystery Science and Mystery Packs to the St. Vrain Valley Schools Board of Education for adoption.

Pilot Summary

During the 2022-2023 school year, a total of 24 teachers and approximately 600 students participated in a pilot of these materials, representing the majority of the district's elementary schools and each grade level. This pilot comes after two years of using Mystery Science during remote learning due to the pandemic as a digital enhancement to our FOSS materials.

Pilot Surveys

Surveys were collected representing teachers and students at each grade level. Overall, the feedback from the surveys was significantly in support of ***Discovery Education's Mystery Science and Mystery Packs***, and its impact on student learning.

Summary of Strengths

- Fully aligned to the Colorado Academic Standards and Three Dimensional Science Instruction
- High quality and engaging lessons provided at each grade level allow teachers to provide phenomenon driven instruction that includes informational text
- Curricular materials reflect the perspectives and lenses of multiple diverse groups of people
- A variety of formative and summative assessment options (print and digital) that assess skills and applications, similar to CMAS expectations and format
- High rigor and expectations for students, requiring students to read and write like a scientist
- A robust digital platform that integrates with all components of St. Vrain's Learning Management System
- Integration of Thinking Maps to help organize information in order to engage in productive tasks (speaking and writing)
- Digital access to all components of the program
- Access to audio versions of the texts to support the diverse needs of all learners
- Quality hands-on materials to help bring standards to life
- Access to all hands-on materials to support science available to teachers in August to better align with literacy instruction

ONGOING COSTS

The only ongoing costs associated with this adoption are related to the refurbishment of the Hands-on ***Mystery Packs***. These ***Mystery Packs*** will be refurbished by the District's Science to Go staff and will be budgeted annually through the Science to Go budget. Annually, the supply budget for Science to Go does not exceed \$48,000.

PROFESSIONAL DEVELOPMENT AND TRAINING

With the understanding of demand on elementary teachers' time, the pilot committee has assisted with making the elementary science unit plans, professional growth documents where teachers can view short instructional videos of best practices and program use on their own time, when needed. There will also be continued support with the shift to Three Dimensional Science Instruction.

Public Review

A review of the curricular materials for Elementary Science was held in the winter of the 22-23 school year for all St.Vrain Valley Schools staff, parents, and the community. The event was advertised in the Longmont Daily Times-Call, on the District web page, and on all elementary school webpages. During these reviews, responses were collected and were used as data in the feedback process. The feedback was positive and in support of ***Mystery Science***.

GRATITUDE

Heartfelt thanks to the pilot teachers and committee members who spent many hours bringing this recommendation to the District Board of Directors.

Pilot Teachers

Sandra Shaeffer, Fall River Elementary
Kirsten Palmer, Central Elementary
Arianne Tasker, Highlands Elementary
Chelsea Segoviano, Grandview Elementary
Chelsea Warner, Soaring Heights PK-8
Melinda Schluckebier, Fall River Elementary
Stephanie Potter, Eagle Crest
Jennifer Ranweiler, Grand View Elementary
Sherry Legrand, LaunchED Virtual Academy
Kristina Stem, Erie Elementary
Penny Valentine, Main Street School
Sarah Larson, Centennial Elementary
Phyllis Ashe, Innovation Center
Terri Pollock, Blue Mountain Elementary
Michelle Drangeid, Alpine Elementary
Alma F Araujo, Indian Peaks
Nina Miller, Northridge Elementary
Amy Hamblin, Prairie Ridge Elementary
Sarah Cantrell, Soaring Heights PK-8
Shara Eisenberg, Blue Mountain Elementary
Stephanie Mathews, Northridge Elementary
Alexandria Hibert, Central Elementary
Stephanie Streeter, Black Rock Elementary
Rose Croghan, Blue Mountain Elementary

District Technology Services

Jason Kelsall
Cody Wild

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Middle School Science Curriculum
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction,
and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of ***Discovery Education's Science Techbook, PASCO Science Probes and Explore Learning Gizmos Simulations***, for middle school science.

And, that the Board of Education approves a purchase contract to:

- Discovery Education \$971,870
- PASCO \$45,416
- Explorer Learning \$155,907

The total not to exceed \$1,193,194 for instructional materials in FY23 & FY24, based on the estimated student enrollment for 2023-2024.

BACKGROUND

During the 2021-2022 school year, an adoption committee made up of middle school classroom teachers from across the District, one member of District Technology Services and one school administrator was formed to evaluate our middle school science materials, and recommend materials for pilot the following school year.

As part of the process, the committee reviewed the following:

- The current 2020 Colorado Academic Standards for Science
- Current research on the Three Dimensional Science Instruction
- Our current District curriculum materials
- Feedback from teachers

Materials that provided diversity in approaches and philosophy were solicited from multiple publishers for initial review and consideration. Publisher presentations were conducted for the final two candidate programs. After vetting candidate materials using nationally renowned and respected evaluation criteria, the adoption committee came to consensus on moving forward with ***Discovery Education's Science Techbook, PASCO Science Probes and Explore Learning Gizmos Simulations*** for pilot.

Pilot Summary

During the 2022-2023 school year, a total of 28 teachers and approximately 2,500 students participated in a pilot of these materials, representing the majority of the District middle schools and all middle school grade levels. The focus of our pilot became identifying strategic instructional enhancements that promoted Three Dimensional Science Instruction.

Pilot Surveys

Surveys were collected representing teachers and students at each grade level. Overall, the feedback from the surveys was significantly in support of ***Discovery Education's Science Techbook, PASCO Science Probes and Explore Learning Gizmos Simulations***, and its impact on student learning.

Summary of Strengths

Pilot teachers noted these key elements of *Science TechBook, PASCO Probes and Explore Learning Gizmos Simulations*:

- High quality and engaging lessons provided at each grade level allow teachers to provide phenomenon driven instruction that includes informational text
- Curricular materials reflect the perspectives and lenses of multiple diverse groups of people
- High rigor and expectations for students, requiring students to read and write like a scientist
- A robust digital platform that integrates with all components of St. Vrain's Learning Management System
- A variety of formative and summative assessment options (print and digital) that assess skills and applications, similar to CMAS expectations and format
- Material is highly engaging for students with countless opportunities for differentiation of instruction and supporting and extending student learning
- Science concepts aligned with the Colorado Academic Standards and Three Dimensional Science Instruction
- Cross curricular connections and examples of real world science connections are available in each unit along with STEM extensions and projects
- Digital Probes assist with the use of iPads in data acquisition in science laboratories
- Gizmos simulations enhance learning and resemble what students will see on their CMAS exam
- Access to audio versions of the texts to support the diverse needs of all learners
- Rigorous hands-on extensions for each lesson

Public Review

A review of the curricular materials for Middle School Science was held in the winter of the 22-23 school year for all St.Vrain Valley Schools staff, parents, and the community. The event was advertised in the Longmont Daily Times-Call, on the District web page, and on all elementary school webpages. During these reviews, responses were collected and were used as data in the feedback process. Overall, the feedback was positive and in support of ***Discovery Education's Science Techbook, PASCO Science Probes and Explore Learning Gizmos Simulations***.

PROFESSIONAL DEVELOPMENT AND TRAINING

An initial in-person two day training has been planned for all middle school teachers in the Summer of 2023. Teachers have the option of extra duty pay or credit for training. All teachers who do not attend this training will have the opportunity to complete the training online in the fall. Ongoing professional development will be designed by the Middle School Science Leadership Team, consisting mainly of pilot teachers. Elective training and support opportunities will exist during the 2023-2024 school year and subsequent school years. Training will focus on shifting instruction and expectations for students to meet Three Dimensional Science Instruction.

GRATITUDE

Heartfelt thanks to the selection committee members and pilot teachers who spent many hours bringing this recommendation to the District Board of Directors.

Selection Committee

Gregg Harris - Erie Middle School
Brian Stevens - Soaring Heights K-8
David Lohndorf - Sunset Middle School
Sarah Barnett - Altona Middle School
Sean Flynn - Coal Ridge Middle School
Tami Root - Westview Middle School

Administrators

Josh Lemon - Timberline K-8

District Technology Services

Jason Kelsall
Cody Wild

Pilot Teachers & Committee

Kathleen Jakobsen - Altona Middle School
Kate Riddle - Altona Middle School
Nicholas Leach - Coal Ridge Middle School
Ann Reynoso - Coal Ridge Middle School
Eric White - Erie Middle School
Clarissa Tutkowski - Thunder Valley K-8
David Lohndorf - Sunset Middle School
Emily Sanger - Timberline K-8
Emma Rago - Coal Ridge Middle School
Karllen Pelone - Coal Ridge Middle School
Gregg Harris - Erie Middle School
Dianne Simonds - Sunset Middle School
Tammy Root - Westview Middle School
Evan Oldroyd - Westview Middle School
Ben Prylinski - Altona Middle School
Courtney Kowalewski - Erie Middle School

Ryan McDonald - Coal Ridge Middle School
Kendal Ellis - Soaring Heights K-8
Julie Georgiou - Soaring Heights K-8
Sean Flynn - Coal Ridge Middle School
Shannon Carheden - Lyons Middle School
Kari Reuter - Erie Middle School
Alex Kurz - Erie Middle School
Michael Thompson - Erie Middle School
Lara Lyons - Timberline K-8
Heather Richardson - Coal Ridge Middle School
Craig Atteberry - Altona Middle School
Sarah Barnett - Altona Middle School

District Technology Services
Jason Kelsall

MEMORANDUM

DATE: April 26, 2023

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Art of Education
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum,
Instruction, and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of the following instructional resources for K-12 Visual Arts, and the Board of Education approves purchase contracts to the following vendor, for materials in FY23 & FY24, based on the estimated student enrollment for 2023-2024.

- **Art of Education - K-12 Visual Art** **Total: \$204,972.00**

BACKGROUND

During the fall of 2022, a committee made up of SVVSD K-12 art teachers, the Art Leadership Team, as well as the Fine Arts Coordinator was formed to consider instructional resources for visual arts as there is currently none. This group puts forth the recommendation of acquiring Art of Education (AOE) instructional materials for adoption by the St. Vrain Valley Schools Board of Education. The committee reviewed several instructional resources and materials through the lens of supporting the Colorado Academic Standards and current effective teaching practices in the visual arts. After vetting candidate materials through use and teacher feedback, the committee recommends moving forward with the AOE instructional resources for all art educators.

Summary of Strengths

- AOE is fully aligned with the newly adopted 2022 Colorado Academic Standards, National Visual Arts Standards, and is automatically updated when new standards are adopted.
- There are clear connections to AP and IB curriculum.
- AOE is applicable for all visual arts courses offered in-district with resources for potential new courses.
- All materials are differentiated for first year teachers, veteran teachers, and everyone in between.

- There are a multitude of resources for substitute teachers and student teachers.
- All materials have strong structuring of the activities with resources for professional learning for all teachers.
- All materials are standards-based and provide consistent lesson structure that aids in lesson planning.
- There are clear connections to all other content areas, including but not limited to history, reading, music, robotics, and more.
- Materials, lessons, and activities for students are authentic and continuously updated to maintain relevance.
- All materials are frequently updated and refreshed without needing additional purchases or access.
- Teachers maintain autonomy for their art classroom and flexibility is available with lesson components, allowing teachers to plan instruction with many options based on materials available, standards, etc.
- All activities are well scaffolded and engaging. Many activities for reading, writing, listening, and creating - all with contemporary stimuli, i.e., videos, infographics, and visuals, are all easily accessible.

Considerations for Professional Development and Implementation

The Office of Fine Arts will introduce the AOE resources through designated time together at the Split Day, Job-A-Likes, and more. Additionally, several teachers are already familiar with the AOE instructional resources and can serve as leaders for implementation.

Ongoing Costs

The only ongoing costs are the renewal of the Art of Education instructional resources after three years. This will be budgeted annually through the District Curriculum budget.

Gratitude

Our district art educators are thankful for the opportunity to acquire the AOE instructional resource to support and strengthen their students' learning. The Office of Fine Arts is pleased to be able to support visual arts in a way that we do for other content areas.