## Overview of Gifted and Talented

All identified students are provided with an Advanced Learning Plan that is drafted or updated in the fall each year. This plan documents academic goals, classroom strategies, social emotional goals, and progress monitoring. Parents, teachers and students are valued collaborative partners in ALP development.

Each year second graders are screened for gifted identification. Identification must be supported with a robust body of evidence. Primary grade gifted learners are supported in their classroom. Classroom teachers are provided with projects, materials, and differentiation ideas.

Gifted and talented programming for third, fourth, and fifth grade is a pull out / push in model for students based on student needs and areas of giftedness.

## Programming and Enrichment Opportunities

Alpine offers pull out / push in programming for third, fourth, and fifth grade students. Groups are for identified, program and monitor, and other students who would benefit from enrichment and extension as our group sizes permit. Math and literacy groups meet three to five days a week during their intervention blocks. For math we focus on extending classroom content with real world math activities and developing higher level thinking skills. For literacy, we read paired texts that connect to classroom content and tie in research projects that involve a variety of choices for products which students share with their peers.

## Social Emotional Support

SEL lessons are incorporated into our programming utilizing district curriculum resources specific for the needs of gifted learners.

## School Focus

Alpine Elementary is an [International Baccalaureate (IB) school](https://www.ibo.org) and focuses on teaching students to be global thinkers. We also have a STEM focus so we incorporate design thinking challenges into our IB units of inquiry. This design allows for student needs to be addressed throughout the day and across multiple subjects.