

Joie Siegrist, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Secretary
- Meosha Brooks, Member
- Chico Garcia, Member
- Sarah Hurianek, Member
- Dr. Richard Martyr, Treasurer
- Karen Ragland, Vice President & Asst Secretary
- Joie Siegrist, President

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

- 3.1 SMART Team Presentation
- 3.2 Superintendent's Excellence in Education Award
- 3.3 Winter Athletics/Fine Arts Presentation

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

7. CONSENT ITEMS:

- 7.1. Approval: Staff Terminations/Leaves
- 7.2. Approval: Staff Appointments
- 7.3. Approval: Minutes for the April 13, 2022 Regular Meeting, April 20, 2022 Study Session, April 27, 2022 Study Session and April 27, 2022 Regular Meeting
- 7.4. Approval: Recommendation to Hire Area Assistant Superintendent
- 7.5. Approval: Recommendation to Hire Dean of Students at Mead High School
- 7.6. Approval: Recommendation to Hire Dean of Students at Timberline PK-8
- 7.7. Approval: Permanent Easement Agreement with Town of Erie for Construction of Non-potable Waterline
- 7.8. Approval: Second Reading and Final Adoption of Updates to Board Policy JLCD - Administering Medications to Students and JLCE - First Aid and Emergency Care

8. ACTION ITEMS:

- 8.1. Recommendation: Adoption of Resolution Concerning Representation on the City of Longmont Urban Renewal Authority (LURA) Board

May 11, 2022

Joie Siegrist, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

- *The manner of your comments must be appropriate for the business meeting of the board.*
- *If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.*
- *Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.*

Learn more at
<http://stvra.in/publiccomment>

8.2. Recommendation: Secondary World Languages Adoption

8.3. Recommendation: Approval of First Reading and Final Adoption of Board Policy JICDE* - Bullying Prevention and Education

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, May 18
Wednesday, May 25
Wednesday, May 25

6:00 - 8:00 pm Study Session
5:15 - 5:45 pm Study Session
6:00 - 8:00 pm Regular Meeting

EFFECTIVE	NAME	POSITION/LOCATION	LEAVE OF ABSENCE	SEPARATION RESIGNATION RETIREMENT	TERMINATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
4/13/22	Bird, Janay	Fine Arts Coordinator / Athletics Programs	X		
4/8/22	Wiggins, Matthew	Director of Community & Business Development / Superintendent's Office		X	
	LICENSED				
4/13/22	Bird, Brandon	Language Arts & Tech Ed Teacher / Erie HS	X		
5/27/22	Blaser, John	5th Grade Teacher / Eagle Crest ES		X	
5/27/22	Castillo-Robertson, Monica	Speech/Language Pathologist / Student Services		X	
5/27/22	Coniglio, Matthew	Dean of Students / Trail Ridge MS		X	
4/27/22	Cruise, Emma	Kindergarten Teacher / Prairie Ridge ES	X		
5/27/22	DeBartolo, Julie	Special Education Teacher/ Thunder Valley K8		X	
4/26/22	Dennis, Kalyn	ESL Teacher / Grand View ES	X		
5/27/22	Diaz, Yuana	2nd Grade Bilingual Teacher / Rocky Mountain Elementary		X *	
5/10/22	Eitemiller, Norma	Special Education Teacher / Erie MS	X		
5/27/22	Faye, Michelle	Focus/STEM Teacher / Timberline PK-8		X *	
5/27/22	Fiedler, Sandra	Speech/Language Pathologist / Student Services		X *	
5/4/22	Flores, Ernesto	Counselor / Silver Creek HS	X		
4/13/22	Gartrell, Lawrence	Permanent Substitute / Auxiliary Services	X		
5/27/22	Gold, Ari	Social Studies Teacher / Prairie Ridge ES		X	
4/15/22	Heichelbech, Laura	Special Education Teacher / Thunder Valley K-8 and LaunchED		X	
4/21/22	Krell, Amanda	Special Education Teacher / Centennial ES	X		
4/26/22	Krysl, Allison	4th Grade Teacher / Thunder Valley K-8	X		
4/18/22	Lemons, Chad	Instrumental Music Teacher / Mead HS	X		
4/21/22	Maida, Danielle	Social Worker / Frederick HS	X		
4/18/22	Mulligan, Lisa	Special Education Teacher / Centennial ES	X		
5/27/22	Murfitt, Cheyanne	2nd Grade Teacher / Eagle Crest ES		X	
4/25/22	Oakes, Mallory	Language Arts Teacher / Coal Ridge MS	X		
5/27/22	Padilla, Halie	Elementary Music Teacher / Blue Mountain ES		X	
5/27/22	Pillard, Wendy	Kindergarten Teacher / Thunder Valley K8		X	
5/27/22	Precht, Deborah	Literacy Teacher / Eagle Crest ES		X	
5/27/22	Rasmussen, Eric	Science Teacher / Niwot HS		X	
5/13/22	Rauker, Sarah	ESL Teacher / Alpine ES	X		
5/27/22	Roberts, Mark	Math Teacher / Lyons M/S		X	
5/27/22	Root, Tim	Science Teacher / Mead HS		X *	
5/27/22	Schrode, Nicole	Science Teacher / Longmont HS		X	
4/8/22	Van Portfliet, Janelle	Kindergarten Teacher / Highlands ES	X		
5/27/22	Walters, Stacey	Preschool Teacher / Longmont Estates ES		X	
4/4/22	Watts, Naomi	Physical Education Teacher / New Meridian HS	X		
5/27/22	Wicklund, Marissa	Special Education Teacher / New Meridian HS		X	
4/27/22	Wilcox, Nathan	Computer Tech Teacher / Innovation Center	X		
4/15/22	Williamson, Susan	Vocal Music Teacher / Trail Ridge MS	X		
5/27/22	Wolfenbarger, Elana	2nd Grade Teacher/ Prairie Ridge ES		X	
	CLASSIFIED				
4/26/22	Archibald, Kelly	Preschool Para / Red Hawk ES	X		
5/26/22	Bartle, Joleen	Manager - Community Schools / Blue Mountain ES		X	
5/5/22	Baxter, Lisa	Bus Assistant Special Ed / Transportation		X	
6/30/22	Boyce, Terry	Custodian / Thunder Valley K8		X	
4/19/22	Carmona Rodriguez, Jose	Campus Supervisor / Longs Peak MS	X		
4/14/22	Crespo, Jacqueline	Preschool Para / Spark Discovery PS		X	
6/3/22	Deeter, Christi	Technician - IT Systems / District Technology Systems		X	
5/26/22	Hoehn, Lynn	Health Clerk / Erie MS		X	
4/22/22	Horner, Gina	Attendance Clerk / Niwot HS		X	
3/31/22	Lane, Jeffrey	Instructional Para / Blue Mountain ES		X	
4/6/22	Lewis, James	Nutrition Services Worker / Black Rock ES		X	
5/27/22	Longstreth, Jodi	Specialized Program Para / Centennial ES		X	
4/8/22	Lopez, Claudia	Truancy Advocate / Student Services	X		
4/8/22	Macias Enriquez, Janeth	Translation Services Liaison / Student Services	X		
4/6/22	Mudge, Shantel	Nutrition Services Worker / Black Rock ES		X	
4/15/22	Nunez, Lemonise	Specialized Program Para / Skyline HS		X	
4/8/22	Swanson, Debbie	Preschool Para / Timberline PK-8		X	
4/26/22	Taylor, Stephanie	Nutrition Services Worker / Sunset MS	X		
5/6/22	Van Ek, Johannes	Specialized Program Para / Main Street School		X	
4/14/22	Vigil, Veronica	Nursery Director / New Meridian HS	X		
4/7/22	Williams, Audrey	Preschool Para / Longmont Estates ES		X	

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
4/18/22	Petersen, Jesse	Multimedia Production Specialist	Information Community Resource
	LICENSED		
8/10/22	Baker, Thomas	Science Teacher	Longs Peak MS
8/10/22	Ball Castro, Kimberley	ESL Teacher	Trail Ridge MS
8/10/22	Banuelos, Carolyn	5th Grade Teacher	Grand View ES
8/10/22	Barrell, JoAnna	Science Teacher	Trail Ridge MS
8/10/22	Batson, Michael	Vocal Music Teacher	Longmont Hs
8/10/22	Beall, Amy	4th Grade Teacher	Timberline PK-8
8/10/22	Blackmer, Sean	Special Education Teacher	Skyline HS
8/10/22	Bruner, Amy	Occupational Therapist	Student Services
8/10/22	Dean, Lauren	Special Education Teacher	Eagle Crest ES
8/10/22	Gurney, Acadia	Math Teacher	Trail Ridge MS
8/10/22	Havjok, Megan	Math Teacher	Trail Ridge MS
8/10/22	Hudak, Jenna	Special Education Teacher	Rocky Mountain ES
8/10/22	Johnson, Traci	Math Teacher	Altona MS
8/10/22	Koch, Angela	2nd Grade Teacher	Grand View ES
8/10/22	Lunzer, Natalie	Psychologist - Intern	Student Services
8/10/22	Lynch, Jessica	Psychologist	Student Services
8/10/22	McDougall, Kevin	Social Studies Teacher	Altona MS
8/10/22	McEvoy, Alyssa	5th Grade Teacher	Eagle Crest ES
8/10/22	Zak, Thomas	Special Education Teacher	Main Street School
8/10/22	Zerr, Kaitlyn	1st Grade Teacher	Red Hawk ES
	CLASSIFIED		
4/21/22	Adams, Chanel	4th Grade Teacher	Prairie Ridge ES
4/11/22	Angevine, Christina	Technician - Accounts Payable	Financial Services
4/25/22	Carter, Emily	Clerk - School	APEX Program
4/14/22	Cintora-Gonzalez, Edgar	Repairer	Operations
4/25/22	Fernandez, Alejandra	Clerk- Attendance	Frederick HS
7/11/22	Michaels, Duane	Bus Driver	Transportation
4/21/22	Olguin, Elizabeth	Nutrition Services Worker	Coal Ridge MS
5/2/22	Peterson, Helen	Bus Assistant - Special Education	Transportation
7/11/22	Price, Roger	Bus Driver	Transportation
4/19/22	Redmore, Alyssa	Health Clerk	Longmont Estates ES
4/25/22	Singh, Sharmila	Specialized Program Para	Silver Creek HS
4/12/22	Thorne, Lance	NS Manager in Training	Nutrition Services
5/3/22	Treat, Dolores	Nutrition Services Worker	Hygiene ES

MEMORANDUM

DATE: May 11, 2022
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High-Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the April Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the April 13, 2022 Regular Meeting, the April 20, 2022 Study Session, the April 27, 2022 Study Session and the April 27, 2022 Regular Meeting.

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Area Assistant Superintendent
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Karla Allenbach as Area Assistant Superintendent, effective July 1, 2022.

BACKGROUND

Ms. Allenbach received a Bachelor's Degree in Elementary Education, focusing on Special Education from Morningside College in Iowa. She obtained a Master's Degree in Special Education from the University of Northern Colorado and received Principal Licensure from the University of Denver.

From 1994 to 2000, Ms. Allenbach taught Special Education and Elementary Education in Westminster Public Schools. She joined Mapleton Public Schools in 2000 and has served as a Teacher, Assistant Principal, Principal, Director, Executive Director and Assistant Superintendent. She currently serves as Deputy Superintendent focusing on Leadership Development and School improvement.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Dean of Students at Mead High School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Lindsey Chastain as Dean of Students at Mead High School, effective July 1, 2022.

BACKGROUND

Ms. Chastain graduated with a Bachelor's Degree in English Literature focusing on creative writing from the University of Colorado. She obtained a Secondary Educators Licensure from Metro State College.

From 2013 to 2014, Ms. Chastain was a substitute teacher in Poudre School District. From 2014 to 2015, she was an Instructional Paraprofessional at Rocky Mountain High School in Poudre School District. From 2015 to 2016, she taught 7th grade Language Arts at Arvada K-8 School in Jefferson County School District. From 2016 to the present, Ms. Chastain has been teaching English at Mead High School.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Dean of Students at Timberline PK-8
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Allison Pramik as Dean of Students at Timberline PK-8, effective July 1, 2022.

BACKGROUND

Ms. Pramik graduated with a Bachelor's Degree in Health and Exercise Science from Colorado State University. She graduated with a Master's Degree in Special Education from the University of Northern Colorado. She obtained her Principal Licensure from Colorado State University.

From 2014 to 2019, Ms. Pramik taught Special Education at Lincoln Elementary in Thompson School District. From 2018 to 2020, she served as an Elementary Summer Program Coordinator in Thompson School District. Since 2019, Ms. Pramik has been serving as an Instructional Coach, Social Emotional Learning Specialist, Instructional Coach and Academic Interventionist at Namaqua Elementary in Thompson School District.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Permanent Easement Agreement with Town of Erie for Construction of Non-potable Waterline
Strategic Priority – Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education approve the Permanent Utility and Access Easement with the Town of Erie for the construction of a non-potable waterline. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents in accordance with Board of Education Policy.

BACKGROUND

The Permanent Utility and Access Easement with the Town of Erie is necessary to allow alignment of a non-potable waterline in a way to minimize impact on traffic.

Permanent Easement Agreement

This Permanent Easement Agreement (the "Agreement") is made and entered into this ____ day of _____, 2022 (the "Effective Date"), by and between St. Vrain Valley School District RE-1J, a Colorado school district and political subdivision of the State, with an address of 395 S. Pratt Parkway, Longmont, CO 80501 ("Grantor"), and the Town of Erie, a Colorado municipal corporation with an address of P.O. Box 750, 645 Holbrook Street, Erie, CO 80516 (the "Town") (each a "Party" and collectively the "Parties").

Whereas, Grantor is the owner of the real property more particularly described in **Exhibit A**, attached hereto and incorporated herein by this reference (the "Easement Property");

Whereas, the Town wishes to construct and install, and thereafter use, operate, inspect, maintain and repair non-potable water facilities and related appurtenances and facilities on, over, across and under the Easement Property, as depicted in **Exhibit B**, attached hereto and incorporated herein by this reference (collectively the "Facilities"); and

Whereas, for this purpose, Grantor is willing to convey this permanent easement to the Town, which allows the Town to install, operate, use, repair and maintain the Facilities upon and beneath the surface of the Easement Property.

Now, Therefore, for and in consideration of the mutual promises and covenants contained here, Grantor and the Town mutually agree as follows:

1. Grant of Easement. Grantor hereby grants to the Town, its successors and assigns, lessees, licensees and agents, a permanent, perpetual, non-exclusive easement (the "Easement") to enter, re-enter, occupy and use the Easement Property to construct, reconstruct, use, operate, maintain, repair, patrol, replace, enlarge and remove the Facilities in, through, over, across, under and above the Easement Property.
2. Town's Rights. The Town and its employees, agents, contractors, representatives, successors and assigns shall have and exercise the right of ingress and egress in, to, through, over, under, above and across the Easement Property for access to perform construction, reconstruction, operation, installation, use, maintenance, repair, replacement, upkeep, monitoring and removal of the Facilities.
3. Non-exclusive Use. The Town agrees, following written request to and approval by the Town, that other utilities and facilities may be installed in the Easement Property if such utilities do not interfere with the Town's rights as herein granted or the Town's use of the Easement and Easement Property. All surface and subsurface uses of the Easement Property must be approved in writing by the Town prior to installation.

4. Maintenance. The Town shall be solely responsible for maintaining the Facilities, and the Facilities shall remain the Town's property.

5. No Interference. Grantor shall not construct or place any structure or building, shrub, tree, woody plant or nursery stock, whether temporary or permanent, of any kind or nature on the Easement Property that will interfere with or obstruct the Easement granted herein. Any such prohibited structure or item placed on the Easement Property may be removed by the Town at Grantor's expense and without liability to the Town for damages arising therefrom. Grantor shall retain the right to the use and occupancy of the Easement Property to the extent that it does not interfere with the Town's rights or its use of the Easement.

6. Maintenance of Grantor's Improvements. Grantor shall be solely responsible for the maintenance of all Grantor's improvements located within the Easement Property.

7. Retained Rights. Grantor shall have all rights to the Easement Property not granted hereby.

8. Warranty. Grantor warrants that it has the full right and legal authority to make the grant of Easement contained in this Agreement.

9. Recordation. Except as otherwise expressly provided herein, all provisions of this Agreement, including the benefits, burdens and covenants, are intended to run with the land and shall be binding upon and inure to the benefit of the respective successors and assigns of the Parties. The Town shall record this Agreement in timely fashion in the official records of Weld County and may re-record it at any time as may be required to preserve its rights in this Agreement.

10. No Merger. It is the express intent of the Parties that the doctrine of merger shall not apply to this Agreement and there will be no merger of estate between the Easement and the Easement Property.

11. Miscellaneous.

a. *Governing Law and Venue*. This Agreement shall be governed by the laws of the State of Colorado, and any legal action concerning the provisions hereof shall be brought in Weld County, Colorado.

b. *Integration*. This Agreement constitutes the entire agreement between the Parties, superseding all prior oral or written communications.

c. *No Waiver*. Delays in enforcement or the waiver of any one or more defaults or breaches of this Agreement by the Town shall not constitute a waiver of any of the other terms or obligation of this Agreement.

d. *Third Parties.* There are no intended third-party beneficiaries to this Agreement.

e. *Notice.* Any notice under this Agreement shall be in writing, and shall be deemed sufficient when directly presented or sent prepaid, first-class United States Mail to the Party at the address set forth on the first page of this Agreement.

f. *Severability.* If any provision of this Agreement is found by a court of competent jurisdiction to be unlawful or unenforceable for any reason, the remaining provisions hereof shall remain in full force and effect.

g. *Modification.* This Agreement may only be modified upon written agreement of the Parties.

h. *Governmental Immunity.* The Parties and their directors, officers, attorneys and employees are relying on, and do not waive or intend to waive by any provision of this Agreement, the monetary limitations or any other rights, immunities, and protections provided by the Colorado Governmental Immunity Act, C.R.S. § 24-10-101, *et seq.*, as amended, or otherwise available to both Parties, their directors, officers, attorneys or employees.

i. *Subject to Annual Appropriation.* Consistent with Article X, § 20 of the Colorado Constitution, any financial obligation of the Town not performed during the current fiscal year is subject to annual appropriation, shall extend only to monies currently appropriated, and shall not constitute a mandatory charge, requirement, debt or liability beyond the current fiscal year.

k. *Force Majeure.* No Party shall be in breach of this Agreement if such Party's failure to perform any of the duties under this Agreement is due to Force Majeure, which shall be defined as the inability to undertake or perform any of the duties under this Agreement due to acts of God, floods, storms, fires, sabotage, terrorist attack, strikes, riots, war, labor disputes, forces of nature, the authority and orders of government or pandemics.

In Witness Whereof, the Parties have executed this Agreement as of the Effective Date.

Town of Erie, Colorado

Jennifer Carroll, Mayor

Attest:

Heidi Leatherwood, Town Clerk

Grantor

By: _____
Brian Lamer,
Asst. Superintendent of Operations
St Vrain Valley Schools

State of Colorado _____)
_____) ss.
County of _____)

The foregoing instrument was subscribed, sworn to, and acknowledged before me
this ____ day of _____, 2021, by _____ as the
_____ of _____.

My commission expires:

(Seal)

Notary Public

EXHIBIT A
(LAND DESCRIPTION)

A PARCEL OF LAND BEING A PORTION OF THAT PARTICULAR PATENT RECORDED JANUARY 28, 2004 IN THE OFFICE OF THE CLERK AND RECORDER OF WELD COUNTY AT RECEPTION NUMBER 3148505; SAID PARCEL LOCATED IN THE SOUTHWEST ONE-QUARTER OF SECTION 16, TOWNSHIP 1 NORTH, RANGE 68 WEST OF THE 6TH PRINCIPAL MERIDIAN, TOWN OF ERIE, COUNTY OF WELD, STATE OF COLORADO; BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS WITH BEARINGS REFERENCED TO THE SOUTH LINE OF THE SOUTHWEST ONE-QUARTER OF SAID SECTION 16, MONUMENTED ON THE WEST END BY A 2-1/2 INCH ALUMINUM CAP STAMPED "PLS 23501" "1993" AND ON THE EAST END BY A 2 INCH ALUMINUM CAP ILLEGIBLY STAMPED ASSUMED TO BEAR NORTH 89°38'17" EAST, 2663.55 FEET; SAID PARCEL OF LAND BEING LOCATED 15.00 FEET ON EITHER SIDE OF THE FOLLOWING DESCRIBED CENTERLINE, THE SIDELINES OF SAID CENTERLINE TO BE LENGTHENED OR SHORTENED TO AVOID GAPS, OVERLAPS AND GORES;

COMMENCE AT THE SOUTHWEST CORNER OF SAID SECTION 16; THENCE NORTH 51°05'28" EAST A DISTANCE OF 112.33 FEET TO A POINT ON THE SOUTH LINE OF SAID PARCEL OF LAND RECORDED AT RECEPTION NO. 3148505, ALSO BEING THE NORTH RIGHT-OF-WAY LINE OF WELD COUNTY ROAD 8 LOCATED 70.00 FEET NORTH OF THE SOUTH LINE OF THE SOUTHWEST ONE-QUARTER OF SAID SECTION 16 AND THE **POINT OF BEGINNING**;

THENCE NORTH 00°39'18" WEST, A DISTANCE OF 116.28 FEET;

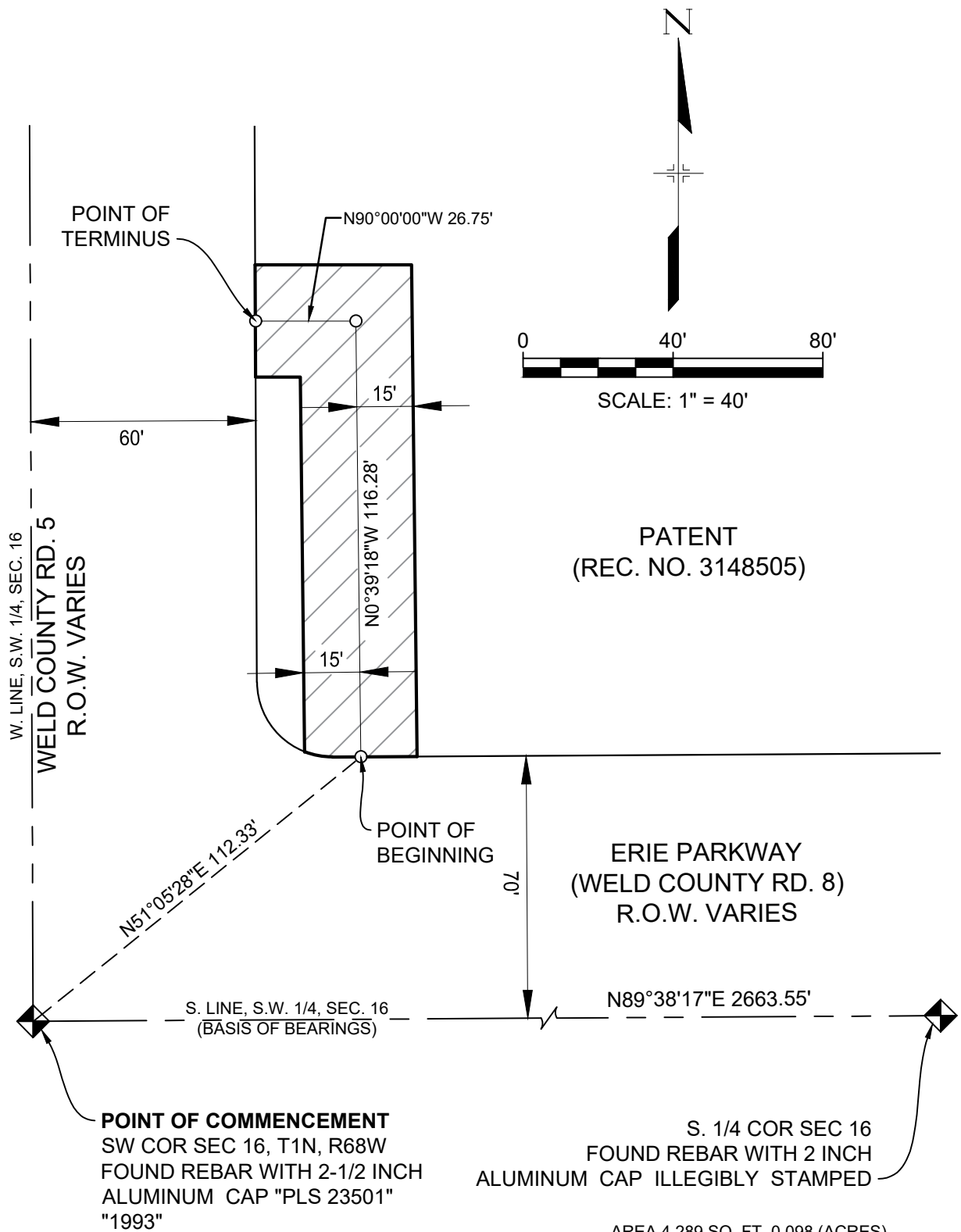
THENCE NORTH 90°00'00" WEST, A DISTANCE OF 26.75 FEET TO A POINT ON THE WESTERLY LINE OF SAID PARCEL OF LAND RECORDED AT RECEPTION NUMBER 3148505, ALSO BEING THE EAST RIGHT-OF-WAY LINE OF WELD COUNTY ROAD 5 LOCATED 60.00 FEET EAST OF THE WEST LINE OF THE SOUTHWEST ONE-QUARTER OF SAID SECTION 16 AND THE **POINT OF TERMINUS**.

THE ABOVE DESCRIBED PARCEL CONTAINS A CALCULATED AREA OF 4,289 SQUARE FEET, OR 0.098 ACRES, MORE OR LESS, AND IS DEPICTED ON THE ATTACHED GRAPHICAL EXHIBIT.

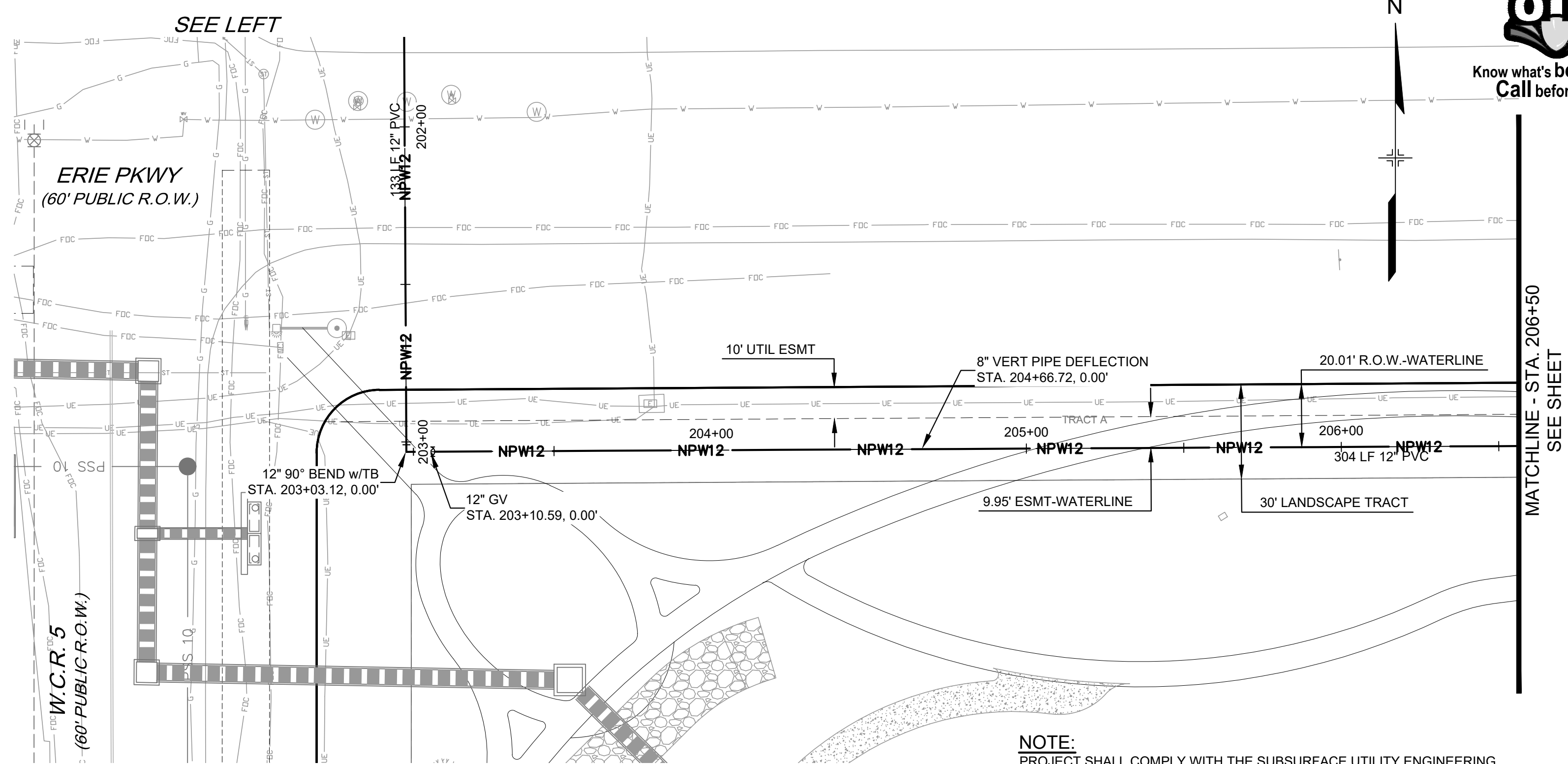
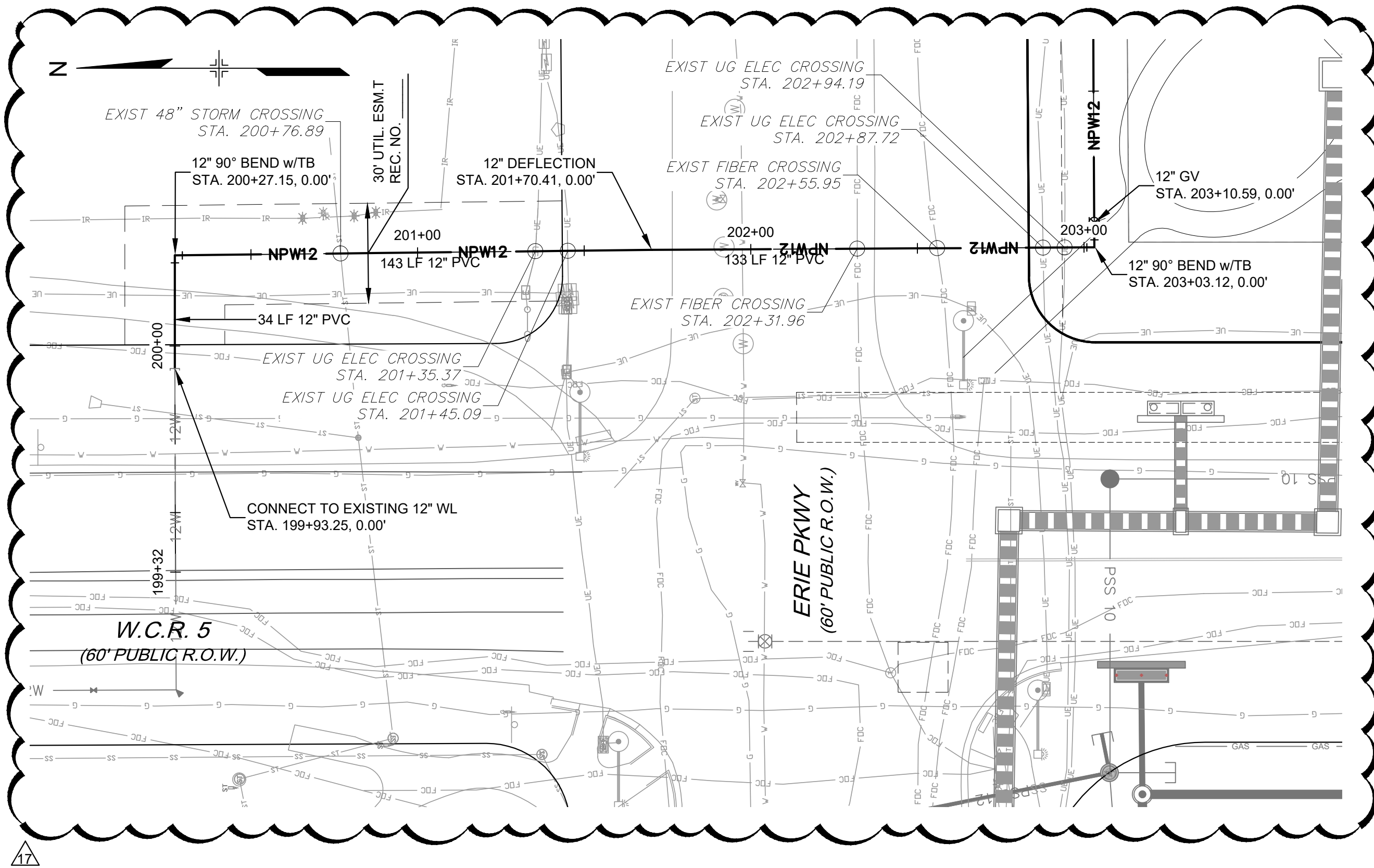


JEFFREY A. MILLER, PLS 38467
PREPARED FOR AND ON BEHALF OF MATRIX DESIGN GROUP
707 17TH STREET SUITE 3150 – DENVER, COLORADO 80202

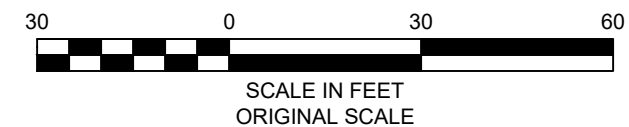
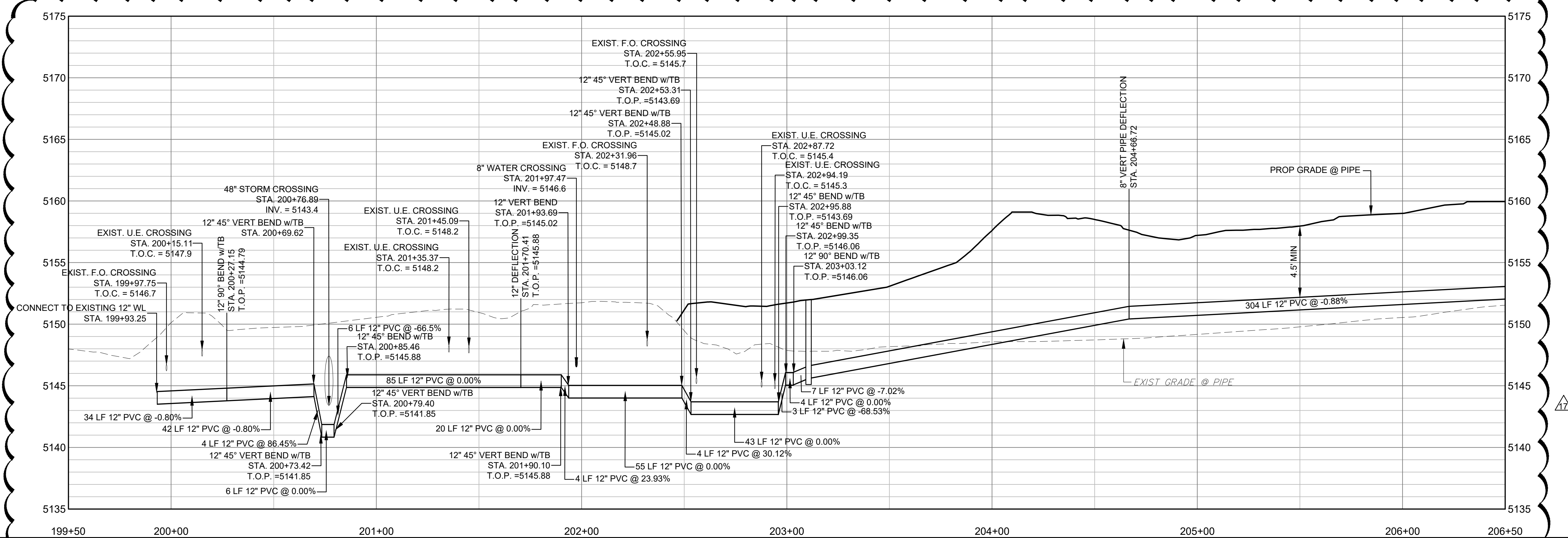
Excellence by Design



Know what's below.
Call before you dig.



NOTE:
PROJECT SHALL COMPLY WITH THE SUBSURFACE UTILITY ENGINEERING REQUIREMENTS PER CRS 9-1.5 WHEN PROJECT INCLUDES EXCAVATION. BY STAMPING THE PLAN THE ENGINEER OF RECORD IS CERTIFYING THE PLAN MEETS THE STANDARDS ESTABLISHED BY THE AMERICAN SOCIETY OF ENGINEERS (ASCE 38-02) FOR DEFINING THE ACCURACY OF AN UNDERGROUND FACILITY. PROJECT MEETS QUALITY LEVEL D FOR COLLECTION AND DEPICTION OF EXISTING SUBSURFACE UTILITY DATA.



REFERENCE DRAWINGS x-994-ex-utl-locates x-994-ex-map x-994-ex-sile x-994-pp-watr x-994-pp-plat x-994-pp-road x-994-pp-san x-994-pp-stim x-994-BRDR x-994-PH1-KeyMap UTIL-25272-RAW WL CP-UTIL-PA-8		COMPUTER FILE MANAGEMENT FILE NAME: R:\18.994.001 (Dearmin Swink)\Dwg\Construction Plans\Westerly Phase 1\PH1 WATER\WT28.dwg CTB FILE: --- PLOT DATE: 4/15/2022 9:51 AM THIS DRAWING IS CURRENT AS OF PLOT DATE AND MAY BE SUBJECT TO CHANGE.				PREPARED FOR: 		PREPARED BY: 		WESTERLY FILING 1 TOWN OF ERIE CONSTRUCTION DOCUMENTS NON-POTABLE WATER PLAN & PROFILE	
17	03/15/2022	WATERLINE ALIGNMENT		REVISIONS SHEET		FOR AND ON BEHALF OF MATRIX DESIGN GROUP, INC. PROJECT No. 18.994.001		DESIGNED BY: RPS CHECKED BY: PDC SCALE: HORIZ 1" = 30' VERT. 1" = 5' DATE ISSUED: JANUARY 2021 SHEET 191 OF 241		DRAWING No. WT26	

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Second Reading and Final Adoption of Updates to Board Policy JLCD - Administering Medications to Students, and JLCE - First Aid and Emergency Medical Care
Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools and Robust Co-Curricular Opportunities

RECOMMENDATION

For the Board of Education to approve on Second Reading and Final Adoption updates to Board Policies JLCD and JLCE.

BACKGROUND

Board Policies JLCD and JLCE are being updated to allow for the administration of Narcan or similar opiate antagonists to students and others in schools. Opiate antagonists, including Narcan, are medications used for the treatment of a known or suspected opioid overdose emergency.

The recommended changes to Board Policies JLCD and JLCE are not “mandated by changes in law” and, therefore, pursuant to Board Policy BG (School Board Policy Process), require both a first and second reading for adoption.

Administering Medications to Students

School personnel may not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours.

Medication, other than medical marijuana, may be administered to students by school personnel whom a district school nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term “medication” includes both prescription medication and nonprescription medication, but does not include medical marijuana. The administration of medical marijuana must be in accordance with the Board’s policy on administration of medical marijuana to qualified students.

The term “nonprescription medication” includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins and nutritional supplements. Medication, other than medical marijuana, may be administered to students only when the following requirements are met:

1. Medication must be in the original properly labeled container. If it is a prescription medication, the student’s name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner must be printed on the container.
2. The school must have received written permission from the student’s parent/guardian to administer the medication to the student and either:
 - a. written permission to administer the medication from the student’s health care practitioner with prescriptive authority under Colorado law; or
 - b. a standing medical order, if the medication is an over-the-counter medication such as Advil or Tylenol.
3. The parent/guardian is responsible for providing all medication to be administered to the student.
4. The nonprescription medication is a product that has been approved by the federal Food and Drug Administration (FDA).

Self-administration of medication for asthma, allergies or anaphylaxis, or other prescription medication

A student with asthma, a food allergy, other severe allergies, diabetes, or related, life-threatening conditions, or who is prescribed medication by a licensed health care practitioner, may possess and self-administer medication, other than medical marijuana, to treat such conditions. Self-administration of such medication may occur during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. Student possession and self-administration of such medication must be in accordance with the regulation that accompanies this policy.

Authorization for a student to possess and self-administer medication to treat the student’s asthma, food or other severe allergies, anaphylaxis, diabetes or other related, life-threatening condition, or other condition for which the medication is prescribed, may be limited or revoked by the school principal after consultation with a district school nurse, the school health clerk and the student’s parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

Sharing, borrowing, or ~~distributing distribution of~~ medication is prohibited. The student's authorization to self-administer medication may be revoked by the school principal after consultation with a district school nurse, the school health clerk and the student's parent/guardian and the student may be subject to disciplinary consequences, including suspension and/or expulsion, for violation of this policy.

Use of opiate antagonists in emergency situation

To the extent state funding and supplies are available, the district shall have a stock supply of opiate antagonists to assist a student, staff member, or other person on school grounds who is at risk of experiencing an opiate-related drug overdose event. For the purposes of this policy, an "opiate antagonist" means naloxone hydrochloride or any similarly acting drug that is not a controlled substance and that is approved by the federal Food and Drug Administration (FDA) for the treatment of a drug overdose.

Administration of an opiate antagonist by a district employee to a student or any other person shall be in accordance with applicable state law.

Medical marijuana

The Board recognizes the Colorado General Assembly has mandated school districts allow the administration of medical marijuana to students on school grounds under certain circumstances, so long as the school districts do not lose or will not have its federal funds reasonably jeopardized. The Board further recognizes that such state law, whether or not school districts have a corresponding policy, is contrary to federal law, which continues to categorize all forms of marijuana as a Schedule I controlled substance.

The Board strives to honor families' private medical decisions while maintaining a learning environment free of disruption and upholding its commitments to be a drug and alcohol-free environment. To accomplish these goals, the district permits the administration of medical marijuana to qualified students in accordance with state law during school hours if the administration cannot reasonably be accomplished outside of school hours, so long as the district will not lose federal funding as set forth below.

Definitions:

"Designated location" means a location identified in writing by the school district and may only include a location on the grounds of the school in which the student is enrolled, upon a school bus in Colorado, or at a school-sponsored event in Colorado.

"Medical marijuana" means a cannabis product with a delta-9 tetrahydrocannabinol (THC) concentration greater than 0.3 percent.

"Permissible form of medical marijuana" means non-smokeable products such as oils, tinctures, edible products or lotions that can be administered and fully ingested or absorbed in a short period of time. Forms of medical marijuana not included in the definition of permissible form of medical marijuana may be proposed by the qualified student's primary parent/guardian to the superintendent, or his/her designee, who may authorize such a request after consultation with appropriate personnel chosen by the district. Patches and other forms of administration that continue to deliver medical marijuana to a qualified student while at school may only be appropriate for students who receive ongoing adult assistance, or on a case-by-case basis, as determined by the district, when adequate protections against misuse may be made.

"Primary caregiver" means the qualified student's parent, legal guardian or licensed

medical professional.

“Qualified student” means a student who holds a valid recommendation for medical marijuana from a licensed physician and is registered with the Colorado Department of Public Health and Environment for the use of medical marijuana and for whom the administration of medical marijuana cannot reasonably be accomplished outside of school hours.

Permissible administration of medical marijuana to a qualified student by a primary caregiver

Any primary caregiver seeking access to school or district property, a school bus or school-sponsored event for purposes of this policy must comply with the district's policy and/or procedures concerning visitors to schools and all other applicable policies.

The primary caregiver shall be responsible for providing the permissible form of medical marijuana to be administered to the qualified student and only administer the medical marijuana in accordance with this policy and the approved Written Plan (Board Exhibit JLCD-E). A qualified student's primary caregiver may administer a permissible form of medical marijuana to a qualified student in a designated location only if all of the following parameters have been met:

1. The qualified student's parent/guardian provided the school with a copy of the student's valid recommendation for medical marijuana from a licensed physician and valid registration from the ~~state~~ State of Colorado authorizing the student to receive medical marijuana.
2. The qualified student's parent/guardian sign written acknowledgement assuming all responsibility for the provision, administration, maintenance, and use of medical marijuana under state law, and releases the district from liability for any injury that occurs pursuant to this policy;
3. The primary caregiver creates a written plan (Board Exhibit JLCD-E), which receives approval by the district in its sole discretion that identifies the form, designated location(s), and any protocols regarding administration of a permissible form of medical marijuana to the qualified student.
4. The district determines, in its sole discretion, the location of a locked storage container to store the qualified student's medical marijuana that does not significantly delay access to or the administration of the medical marijuana in a medical emergency or after administering the permissible form of medical marijuana to the qualified student, the student's primary caregiver must remove any remaining medical marijuana from the grounds of the school, district, school bus, or school-sponsored event. In no event shall medical marijuana be stored overnight on school grounds.
5. Only one day's dose of medical marijuana, as defined in the recommendation for medical marijuana from the licensed physician, may be stored on campus during the day. The ~~d~~ District will not accept more than one day's dosage.
6. The district director of student services, or his/her designee, shall maintain a copy of each written plan (Board Exhibit JLCD-E).
7. The primary caregiver shall not administer the permissible form of medical marijuana in a manner that creates disruption to the educational environment or causes exposure to other students.

Permissible administration of medical marijuana to a qualified student by school personnel

School personnel may volunteer to administer, or assist in the administration of medical marijuana to a qualified student in a designated location if the following parameters are met:

1. The qualified student's parent/guardian has provided the school with a copy of the student's valid recommendation for medical marijuana from a licensed physician and valid registration from the state of Colorado authorizing the student to receive medical marijuana;
2. The qualified student's parent/guardian signs a written acknowledgment granting permission for the school personnel who volunteer to administer, or assist in the administration of medical marijuana under state law, and releases the district and the volunteer from liability for any injury that occurs pursuant to this policy;
3. The qualified student's parent/guardian or primary caregiver must be responsible for providing a one-day dose of the permissible form of medical marijuana to be administered to the qualified student;
4. The district determines, in its sole discretion, that a location and a method of administration of a permissible form of medical marijuana are available that do not create risk of disruption to the educational environment or exposure to other students;
5. The district determines, in its sole discretion, the location of a locked storage container to store the qualified student's one day dose of medical marijuana that does not significantly delay access to or the administration of the medical marijuana in a medical emergency;
6. In no event shall medical marijuana be stored overnight on school grounds;
7. The district and the qualified student's parent/guardian prepare a written plan that identifies the form, designated location(s), instructions or treatment plan for administration from one of the student's recommending physicians, and any additional protocol regarding administration of a permissible form of medical marijuana to the qualified student. The written plan (Board Exhibit JLCD-E) must be signed by the school administrator, the school personnel who volunteer to store, administer, or assist in the administration of the medical marijuana, the qualified student (if capable), and the qualified student's parent/guardian. The physician's recommendation for the student's use of medical marijuana must be attached to the plan; and
8. The district director of student services, or his/her designee, shall maintain a copy of each written plan (Board Exhibit JLCD-E).

Additional parameters

School district personnel will be responsible for verifying information related to the medical marijuana such as potency, dosage, and how often it should be administered.

This policy conveys no right to any student or to the student's parents/guardians or other primary caregiver to demand access to any general or particular location on school or district property, a school bus or at a school-sponsored event to administer medical marijuana.

This policy shall not apply to school grounds, school buses, or school-sponsored events located on federal property or any other location that prohibits marijuana on its property.

Qualified students shall not possess or self-administer medical marijuana.

Permission to administer medical marijuana to a qualified student on school grounds, school buses, or school-sponsored events may be limited or revoked if the qualified student and/or the student's primary caregiver violates this policy or demonstrates an inability to responsibly follow the parameters as outlined in this policy, the student is no longer an eligible student, or the district is no longer required by state law to permit a primary caregiver to possess and administer medical marijuana on school grounds, school buses, or at school-sponsored events.

Any student possession, use, distribution, sale or intoxication of marijuana inconsistent with this policy may be considered a violation of district policy concerning drug and alcohol involvement by students or other district policy and may subject the student to disciplinary consequences up to and including expulsion.

If the federal government indicates that the district's federal funds are jeopardized by this policy, the district declares that this policy is suspended immediately and that the administration of any form of medical marijuana to qualified students shall not be permitted on school grounds, upon a school bus or at a school-sponsored event. The district shall post notice of a policy suspension and prohibition in a conspicuous place on its website.

Adopted: February 8, 1984

Revised: June 25, 1986

Revised: April 12, 1995

Revised: April 23, 2008

Revised: June 24, 2015

Revised: March 8, 2017

Revised: August 8, 2018

Revised: October 10, 2018

Revised: April 8, 2020

Revised: September 22, 2021

Revised: May , 2022

LEGAL REFS.: C.R.S. 12-38-132 (delegation of nursing tasks)
C.R.S. 12-38-132.3 (school nurses – over-the-counter medication)
C.R.S. 22-1-119 (no liability for adverse drug reactions/side effects)
C.R.S. 22-1-119.1 (board may adopt policy to acquire a stock supply of opiate antagonists)
C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)
C.R.S. 22-1-119.5 (Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act)
C.R.S. 22-2-135 (Colorado School Children's Food Allergy and Anaphylaxis Management Act)
C.R.S. 24-10-101 *et seq.* (Colorado Governmental Immunity Act)
1 CCR 301-68 (State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications)

6 CCR 1010-6, Rule 6.13 (requirements for health services in schools)
C.R.S. 22-1-119.3(3)(a)(board must adopt and implement a policy including processes for the storage, possession, and administration of medical marijuana)

CROSS REFS.: JICH, Drug and Alcohol Involvement by Students
JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
JLCDA*, Students with Food Allergies
JLCE, First Aid and Emergency Medical Care

St. Vrain Valley School District RE-1J, Longmont, Colorado

First Aid and Emergency Medical Care

No treatment of injuries except first aid shall be permitted in the schools. First aid is ~~that~~ immediate help given by the best qualified person at hand in case of accident or sudden illness.

Each school principal or designee shall maintain a First Aid Team including five (5) staff members with current first aid certification and two (2) members with current child/adult CPR certification. In addition, athletic coaches, as that term is defined by applicable rules of the Colorado State Board of Education, shall be certified in CPR and the use of automated external defibrillators (AEDs). A master first aid kit shall be kept and properly maintained in each school.

Any person who in good faith provides emergency care or assistance without compensation at the place of the emergency or accident shall not be liable for any civil damages for acts or omissions in good faith. State law also exempts from civil liability certain health care providers who render emergency assistance in good faith and without compensation to persons injured in a competitive sport activity.

Treatment of injuries occurring outside school jurisdiction is not the responsibility of school employees.

~~No medications shall be administered to a student at any time unless the student's parent/guardian and health care practitioner have given written authorization for their use and such administration is in accordance with applicable Board policy.~~

The school's obligation continues after the injury until the injured student has been placed in the care of the parent/guardian or emergency health personnel. Therefore, the parents/guardians of all students shall be asked to sign and submit an emergency medical authorization card which shall indicate the procedure they wish the school to follow in the event of a medical emergency involving their child.

In all cases where the nature of an illness or an injury appears serious, the parent/guardian shall be contacted if possible and the instructions on the student's emergency card followed. In extreme emergencies, where there is potential threat to life, limb or digit, school personnel shall immediately call emergency health personnel to arrange for transporting the student to an emergency facility on advice of emergency health personnel.

If a student's parent/guardian has provided the school with a written signed order not to resuscitate in the event of a medical emergency, school personnel nonetheless shall obtain emergency assistance. School personnel then shall attempt to notify the student's parent/guardian regarding the medical emergency. If staff trained in CPR are available, immediate resuscitation measures may be undertaken only by them pending the arrival of assistance. Where the parent/guardian has given written permission to release the order not to resuscitate to emergency response personnel, the order shall be provided to such personnel.

No elementary student who is ill or injured shall be sent home alone nor shall a secondary student be sent home alone unless the illness is minor and the parent/guardian has consented in advance.

Automated External Defibrillators (AEDs)

A standard, outlining the number of units per school, is defined as two units per high school and one unit per middle school. Placement of additional units will be evaluated by the district AED coordinator.

AEDs must be stored in an alarmed cabinet provided by the district. The units will be located near the main office of the building and, when applicable, near the gymnasium. Signage, provided by the district, will be located at the main entrance door and above each alarmed cabinet. AED units are to remain in the alarmed cabinets unless being used in an emergency. Units may not be transported outside of the building for outside or off-site activities unless it is for emergency use.

All donated and/or purchased units will be compatible with the school's local fire districts.

All AED units, whether donated or supplied by the district, will be maintained under the district AED maintenance program.

Pursuant to state law, school districts must accept the donation of an AED that meets standards established by the Federal Food and Drug Administration and is in compliance with the manufacturer's maintenance schedule. School districts must also accept gifts, grants and donations designated for obtaining AEDs and/or for the inspection, maintenance and training in the use of an AED. Schools receiving donated AEDs become a district asset to be distributed according to the standard set forth in this policy. Funds donated for the purpose of maintaining the units will be applied to the contracted AED maintenance program.

The superintendent or designee shall ensure that a quality assurance program is in place for donated AEDs. A written plan regarding the donation and use of AEDs including the acceptable brands and models, the appropriate sites, and the appropriate location(s) within the site, based on the American Heart Association guidelines and emergency medical response practices shall be in place and updated as needed. A quality assurance plan will also be established to monitor and evaluate training, maintenance and incident response.

All persons who are identified users will be trained in first aid, CPR and AED use, and will maintain required certifications. Annual AED refresher courses will be required for identified users in addition to required certifications.

Use of opiate antagonists in emergency situations

To the extent state funding and supplies are available, the district shall have a stock supply of opiate antagonists to assist a student, staff member, or other person on school grounds who is at risk of experiencing an opiate-related drug overdose event. For the purposes of this policy, an "opiate antagonist" means naloxone hydrochloride or any similarly acting drug that is not a controlled substance and that is approved by the federal Food and Drug Administration (FDA) for the treatment of a drug overdose. Administration of an opiate antagonist by a district employee to a student or any other person shall be in accordance with applicable state law.

Adopted: November 13, 1968

Revised: February 9, 1994

Revised: to conform with practice June 8, 1994

Revised: May 28, 2008

Revised: June 11, 2014

Revised: June 24, 2015
Revised: February 26, 2020
Revised: May , 2022

- LEGAL REFS.: C.R.S. 13-21-108 (civil immunity for persons rendering emergency assistance)
C.R.S. 13-21-108.5 (civil immunity for health care providers who assist in sports injuries)
C.R.S. 22-1-119 (no liability for adverse drug reactions/side effects)
C.R.S. 22-1-119.1 (board may adopt policy to acquire a stock supply of opiate antagonists)
C.R.S. 25-53-102 (requirements concerning automated external defibrillators in schools)
C.R.S. 22-1-125.5 (athletic coaches must be certified in CPR and the use of AEDs)
C.R.S. 24-10-106.5 (public entity duty of care)
1 CCR 301-96 (State Board of Education rules for the Administration of the Instruction of Cardiopulmonary Resuscitation in Public Schools Grant Program)
6 CCR 1010-6 Chapter 9-102 (first aid certification requirement)
- CROSS REFS.: GBGAB*, First Aid Training
JLCD, Administering Medications to Students
JLIB, Student Dismissal Precautions

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolution Concerning Representation on the City of Longmont Urban Renewal Authority (LURA) Board
Strategic Priority – High-Functioning School Board

RECOMMENDATION

That the Board of Education adopt the attached Resolution concerning the City of Longmont Urban Renewal Authority (“LURA”) Board representation by Jim Berthold.

BACKGROUND

Pursuant to C.R.S. §§ 31-25-104(2)(a)(I) and 107(9.7)(b), one commissioner on the LURA Board “must also be an elected member of a board of education of a school district levying a mill levy within the boundaries of the urban renewal authority area” (“School District Position”).

The School District Position was an additional statutory requirement of the LURA Board as a result of the passage of House Bill 15-1348. Given that no urban renewal activity has been conducted since House Bill 15-1348 amended the relevant statutes, the City of Longmont deferred re-composition of the LURA Board until such new activity was envisioned.

With new urban renewal activity contemplated in the near future, the Longmont City Council adopted Resolution No. R-2022-54 on March 29th, 2022, providing a seat on the LURA Board of Commissioners for the School District Position.

Greg Fieth, Chief Financial Officer, will be available to answer questions.

RESOLUTION FOR ST. VRAIN VALLEY SCHOOL DISTRICT
Consent to School District Representation on City of Longmont Urban Renewal Authority

WHEREAS, pursuant to C.R.S. §§ 31-25-104(2)(a)(I) and 107(9.7)(b), one commissioner on the City of Longmont Urban Renewal Authority Board of Commissioners (“Longmont URA Board”) “must also be an elected member of a board of education of a school district levying a mill levy within the boundaries of the urban renewal authority area” (the “School District Position”);

WHEREAS, the School District Position was an additional statutory requirement of the Longmont URA Board as a result of the enactment of House Bill 15-134 on May 29, 2015;

WHEREAS, since no urban renewal activity has been conducted since House Bill 15-1348 amended the relevant statutes, the City of Longmont deferred re-composition of the Longmont URA Board until such new activity was envisioned;

WHEREAS, with new urban renewal activity contemplated in the near future, the Longmont City Council adopted Resolution No. R-2022-54 on March 29th, 2022, providing a seat on the Longmont URA Board for the School District Position;

WHEREAS, the Longmont URA Board, through its representatives, has asked the District to recommend or nominate an elected member of its board of education to be appointed to serve as a commissioner on the Longmont URA Board; and

WHEREAS, the District, as the school district within the boundaries of the Longmont URA, wishes to recommend or nominate elected member of the St. Vrain Valley School District Board of Education Jim Berthold to serve in the School District Position on the Longmont URA.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education (“Board”) of the St. Vrain Valley School District RE-1J that the Board consents to St. Vrain Valley School District Board Member Jim Berthold to act as the Board member representative for St. Vrain Valley School District RE-1J on the City of Longmont URA Board.

Adopted this _____ day of _____, 2022.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
Joie Siegrist, Board President

Attest:

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
Karen Ragland, Vice President

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Secondary World Languages Adoption
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum,
Instruction, and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of the following programs for the World Languages curriculum; and, that the Board of Education approves purchase contracts to the following vendors, for these textbooks and materials in FY23, based on the estimated student enrollment for 2022-2023.

- **Wayside Publishing**, for Spanish 1-4, AP Spanish, French 1-3, \$688,965
 - **Vista Higher Learning**, for AP Spanish, French 4, AP French \$83,536
 - **One Way Education**, for Spanish for Spanish Speakers \$220,300
 - **ImmerseMe Language Learning**, Virtual Learning Lab \$60,000
- Total: \$1,052,800**

We have budgeted \$30,000 for staff training for initial professional development.

BACKGROUND

During the fall of 2020, an adoption committee made up of secondary World Language teachers, Learning Services personnel, and coordinators from across the District was formed to evaluate secondary World Language materials, pilot the selected materials, and recommend materials for adoption by the St. Vrain Valley Schools Board of Education. The committee reviewed the Colorado Academic Standards, our current District curriculum, feedback from teachers, and current effective teaching practices in World Languages. After vetting candidate materials using nationally renowned and respected evaluation criteria, the adoption committee came to a consensus on moving forward with the following materials for the pilot.

Title	Publisher	Level & Language
EntreCulturas	Wayside	Spanish 1-4
Triángulo Apreciado	Wayside	AP Spanish
EntreCultures	Wayside	French 1-3
Perspectives	Vista Higher Learning	French 4
Thèmes along with the AP Prep Book	Vista Higher Learning	AP French
Temas	Vista Higher Learning	AP Spanish
Anécdotas 1 &2 Anécdotas Inicial	One Way Education	Spanish for Spanish Speakers 1-2, 6-8
ImmerseMe Virtual Lab	ImmerseMe	World Languages All Levels

There are no supplemental materials to be purchased as part of this adoption.

In the winter of 2021 and 2022, input was gathered from pilot teachers, students, parents, non-pilot teachers, and the community. After piloting the program during the 2021-2022 school year and gathering input about the selection, the committee recommends these programs to the St. Vrain Valley Schools Board of Education for adoption.

Public Review

A review of the materials was held virtually in the winter of 2021 for teachers and staff. A second review opportunity was held virtually on March 1 and March 3, 2022, for all St. Vrain Valley Schools staff, parents, and the community. The event was advertised in the Longmont Daily Times-Call, on the District web page, and on all secondary school webpages. During these reviews, responses were collected and used as data in the feedback process. Overall, the feedback supported all World Language selections, noting it was an improvement from our currently adopted instructional resources, with more resources for teachers, a better sequencing of topics, and greater alignment to the Colorado Academic Standards.

Pilot Summary

During the 2021-2022 school year, 25 teachers and approximately 3,100 students participated in a yearlong pilot, representing District secondary schools.

Overall, the feedback from the teachers and students was overwhelmingly in support of the pilot materials and their impact on student learning during the pilot year.

Students reported being able to build the language skills, personal attitudes, and cultural insights necessary to experience life using a second language to connect with people. Teachers also like that students learn grammar and vocabulary both inductively and deductively.

Summary of Strengths

- Fully aligned with the Colorado Academic Standards. A clear link to AP and IB curricula
- Correlates with the ACTFL standards, and ACTFL can-do statements
- Programs are proficiency-based
- Strong structuring of the activities according to the three modes. All materials have interpretive, interpersonal, and presentational modes well-integrated
- Standard and consistent lesson structure that aids in lesson planning
- Good balance between comprehensible input and acquisition and more overt grammar instruction
- Strong in authentic materials/activities for students
- Variety of activities in each unit - they use authentic resources as the backbone, good scaffolded activities that reinforce grammar and vocabulary in more traditional ways
- Grammar and vocabulary are taught inductively - it's not the unit's focus. Instead, the focus is on getting students to communicate
- High rigor and expectations for students, requiring students to apply prior knowledge with new concepts
- Flexibility available with lesson components, allowing teachers to plan instruction with many options
- Activities are well scaffolded and engaging. Many activities for reading, writing, listening, and speaking - all with contemporary stimuli, i.e., videos, infographics, and visuals, are all easily accessible

Considerations for Professional Development and Implementation

The 2020 Colorado World Language Standards concentrate on proficiency-based language instruction. This means proficiency is not what students know about the language but rather what they can do with it. The emphasis is on having the student use the target language, be learner-centered, and use personalized, real-world tasks. Specific standards that will be addressed through professional development:

- Communication: communicate effectively in more than one language
- Cultures: interact with cultural competence and understanding
- Connections: connect with other disciplines and acquire information and diverse perspectives to use the language to function in academic and career-related situations
- Comparisons: develop insight into the nature of the language and culture to interact with cultural competence

Plans to Address Considerations for Professional Development and Implementation

The adoption training will focus on the most important components of the new materials, including the language functions of these new proficiency levels. Ongoing, embedded training will be provided to all teachers on the latest standards and materials through the 2022-2023 school year.

Ongoing Costs

The only ongoing costs are professional development and training for new teachers to St. Vrain Valley Schools. This will be budgeted annually through the District Curriculum budget.

Professional Development & Training

An initial two days of professional development has been planned for all secondary World Language teachers in Summer 2022, utilizing a blended asynchronous and synchronous training model. Teachers have the option of extra-duty pay or PD salary credit for the training. All teachers who do not attend this training will have the opportunity to complete the training in the fall. There will be an online option available. The World Language Leadership Team will design ongoing professional development, consisting mainly of pilot teachers. Elective training and support opportunities will exist during the 2022-2023 school year and subsequent school years, including Late Start days.

Initial Training Cost – \$30,000 for summer training

Gratitude

Heartfelt thanks to the pilot teachers and committee members who spent many hours bringing this recommendation to the District Board of Directors.

Pilot Teachers

Olivia Alvarez Timberline PK8, Laurel Beeken Skyline HS, Stacey Biddy Trail Ridge MS, Maria (Bel) Castro Longmont HS, Gina Gianciola Silver Creek HS, Brittany Connor Frederick HS, Kathleen Freischlag Mead HS, Cynthia Garcia Barrera Sunset MS, Paulina Hanson Longmont HS, Andrea Helmus Mead HS, Thomas Jacobson Longmont HS, Alejandra Jimenez Skyline HS, Lindsay Jones Niwot HS, Staci Lawrence Erie MS, Lisa Loughran Mead HS, Melissa Martinez Niwot HS, Rebekah Nettesheim Mead HS, Virginia Pacheco Frederick HS, Dianne Portilla Timberline PK8, Jeannette Quintanilla-Monge Frederick HS, Silvia Rohrbouck Coal Ridge MS, Ashley Roth Sunset MS, Sabrina Sorensen Niwot HS, Tania Whelan Erie HS, Catherine Zwink Erie HS

Adoption Committee Members (non-pilot teachers)

Eric Pierce, Senior Manager of Instructional Technology Support

Tom Darcy, Director Advanced Technologies and Innovation

Shauna Polson, Instructional Coordinator

Toni Hoehn, Digital Curriculum & Assessment Support Specialist

Jason Kelsall, Digital Curriculum & Assessment Support Specialist

MEMORANDUM

DATE: May 11, 2022

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading and Final Adoption of Board Policy JICDE*
(Bullying Prevention and Education)
Strategic Priority - Portfolio of 21st-Century Instructional Focus Schools
and Robust Co-Curricular Opportunities

RECOMMENDATION

For the Board of Education to approve on First Reading and Final Adoption updates to Board Policy JICDE*.

BACKGROUND

During the 2021 legislative session, the General Assembly passed House Bill 21-1221 requiring: (a) CDE to update the Bullying Prevention and Education Best Practices and Model Policy ("Model Policy"); and, (b) school districts and BOCES to incorporate the approaches, policies, and practices outlined in the Model Policy in their local board policies. CDE promulgated its updates to the Model Policy on February 21, 2022. The Colorado Association of School Boards worked very closely with CDE in developing the Model Policy and those revisions are reflected in the attached recommended changes to Board Policy JICDE*.

The recommended changes to Board Policy JICDE* are mandated by House Bill 21-1221 and, therefore, do "not require a second reading and may be adopted upon a majority vote of the Board." (Board Policy BG, School Board Policy Process)

Bullying Prevention and Education

Statement of purpose

The Board of Education supports a secure and positive school climate, conducive to teaching and learning that is free from threat, harassment, and any type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable.

Bullying and other behaviors as defined below are prohibited on district property, at district or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the district or one of its schools, or off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event.

Prohibited behavior

- Bullying
- Retaliation against those reporting bullying and/or other behaviors prohibited by this policy
- Making knowingly false accusations of bullying behavior

Definitions

Bullying is the use of coercion or intimidation to obtain control over another person or to cause physical, mental, or emotional harm to another person. Bullying can occur through written, verbal, or electronically transmitted expression (i.e., cyberbullying) or by means of a physical act or activity, gesture or the use of objects associated with, or symbolic of, groups or organizations that engage in, or promote, bias-motivated activities ~~that is~~ reasonably foreseeable to result in coercion or intimidation. Bullying is prohibited against any student for any reason, including but not limited to any such behavior that it is directed toward a student on the basis of their academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, need for special education services, or other protected class, whether such characteristic(s) is actual or perceived.

Retaliation is an act or communication intended as retribution against an individual who reports an act of bullying. Retaliation can also include knowingly making false accusations of bullying or acting to influence the investigation of, or the response to, a report of bullying.

False accusations of bullying are those made knowingly by an individual or group of individuals with the purpose of causing harm to another individual and which are false.

~~Bullying is prohibited on district property, at district or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the district or one of its schools, or off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event.~~

~~A student who engages in any act of bullying and/or a student who takes any retaliatory action against a student, who reports in good faith an incident of bullying, is subject to appropriate disciplinary action including but not limited to suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior will be taken into consideration when disciplinary decisions are made. Bullying behavior that constitutes unlawful discrimination or harassment will be subject to investigation and discipline under related Board policies and procedures. Students targeted by bullying when such bullying behavior may constitute unlawful discrimination or harassment also have additional rights and protections under Board policies and procedures regarding unlawful discrimination and harassment.~~

Prevention and intervention

The principal of each school will develop a program to address bullying appropriate for the age level served by that school. The program will be aimed toward accomplishing the following goals:

1. To send a clear message to students, staff, parents, and community members that bullying and retaliation against a student who reports bullying will not be tolerated.
2. ~~To train staff in taking proactive steps to prevent bullying from occurring, which includes but is not limited to, training on the bullying prevention and education policy, how to recognize and intervene in bullying situations, and positive school climate practices. To train staff and students in taking proactive steps to prevent bullying from occurring.~~
3. To implement procedures for immediate intervention, investigation, and confrontation of students engaged in bullying behavior.
4. To initiate efforts to change the behavior of students engaged in bullying behaviors through re-education on acceptable behavior, discussions, counseling, and appropriate negative consequences.
5. To foster a productive partnership with parents/guardians and community members in order to help maintain a bullying-free environment.
6. ~~To support targets of bullying through a layered continuum of supports that include, but are not limited to, individual and peer counseling. To support targets of bullying by means of individual and peer counseling.~~
7. To help develop peer support networks, social skills, and confidence for all students.
8. ~~To support positive school climate efforts that clearly define, teach, and reinforce prosocial behavior. This includes intentional efforts to promote positive relationships between staff and students as well as students with other students. To recognize and praise positive, supportive behaviors of students toward one another on a regular basis.~~

9. To include students in the development, creation, and delivery of bullying prevention efforts as developmentally appropriate.

8-10. To provide character building for students that includes, but is not limited to, age-appropriate, evidence-based social and emotional learning as well as information on the recognition and prevention of bullying behaviors.

The district's program to address bullying will incorporate provisions for adequate due processes and safeguards for students accused of bullying behaviors, in accordance with applicable law and Board policy.

Reporting

Any student who believes they have been a victim of bullying and/or other behaviors prohibited by this policy, or who has witnessed such bullying and/or other prohibited behaviors, is strongly encouraged to immediately report it to a school administrator, counselor, or teacher.

Investigating and responding

As part of the district's program to address bullying and consistent with applicable law and Board policy, procedures will be developed with the goal of immediate intervention and investigation in response to reports of students engaged in bullying and/or other behaviors prohibited by this policy. Procedures will include, to the extent appropriate, notification to parents/guardians of the results of bullying investigations and their right to appeal investigatory findings.

Supports and referrals

As part of the district's program to address bullying, procedures will be developed with the aim toward accomplishing the following goals:

- Initiate efforts to change the behavior of students engaged in bullying behaviors.
- Support targets of bullying in ways that avoid increasing their likelihood of discipline.
- Support witnesses of bullying.

A student who engages in any act of bullying and/or a student who takes any retaliatory action against a student who reports in good faith an incident of bullying, is subject to appropriate disciplinary action including but not limited to suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior will be taken into consideration when disciplinary decisions are made. Bullying behavior that constitutes unlawful discrimination or harassment will be subject to investigation and discipline under related Board policies and procedures. Students targeted by bullying when such bullying behavior may constitute unlawful discrimination or harassment also have additional rights and protections under Board policies and procedures regarding unlawful discrimination and harassment.

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LEGAL REFS.: C.R.S. 22-2-144 (2)(a) (Bullying prevention and education policies)
C.R.S. 22-32-109.1 (2)(a)(l)(K) (policy required as part of safe schools' plan)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
JB, Equal Educational Opportunities
JBB*, Sexual Harassment of Students
JICDA, Code of Conduct
JK, Student Discipline
JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
JLDAC, Screening/Testing of Students (and Treatment of Mental Disorders)

St. Vrain Valley School District RE-1J, Longmont, Colorado