

## NOTICE OF REGULAR MEETING AND AGENDA



**February 10, 2021**

**Educational Services Center  
395 South Pratt Parkway  
Longmont, Colorado 80501**

Joie Siegrist, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

### **DISTRICT VISION STATEMENT**

*To be an exemplary school district  
which inspires and promotes high  
standards of learning and student  
well-being in partnership with  
parents, guardians and the  
community.*

### **DISTRICT MISSION STATEMENT**

*To educate each student in a safe  
learning environment so that they  
may develop to their highest  
potential and become contributing  
citizens.*

### **ESSENTIAL BOARD ROLES**

*Guide the superintendent  
Engage constituents  
Ensure alignment of resources  
Monitor effectiveness  
Model excellence*

### **BOARD MEMBERS**

*John Ahrens, Secretary  
Jim Berthold, Member  
Chico Garcia, Member  
Dr. Richard Martyr, Member  
Paula Peairs, Vice President  
Karen Ragland, Treasurer &  
Asst Secretary  
Joie Siegrist, President*

#### **1. CALL TO ORDER:**

6:00 pm Regular Business Meeting

#### **2. ADDENDUMS/CHANGES TO THE AGENDA:**

#### **3. AUDIENCE PARTICIPATION:**

#### **4. VISITORS:**

#### **5. SUPERINTENDENT REPORT:**

#### **6. REPORTS:**

#### **7. CONSENT ITEMS:**

1. Approval: Staff Terminations/Leaves
2. Approval: Staff Appointments
3. Approval: Approval of Minutes for the January 13, 2021 Regular Meeting, the January 20, 2021 Study Session, and the January 27, 2021 Regular Meeting
4. Approval: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Centennial Elementary School Renovation Project
5. Approval: Approval of Contract Award for Metal Roof & Skylight Replacement at Sanborn Elementary School
6. Approval: Approval of Change Order 8 to CMGC Contract for Niwot High School Renovation Project
7. Approval: Approval of Purchase and Trade-In of Network Products

#### **8. ACTION ITEMS:**

1. Recommendation: Approval of School Name, Mascot, & School Colors for Elementary 28
2. Recommendation: Adoption of Boundaries for Elementary 28
3. Recommendation: Acceptance of 2020 Single Audit Report

#### **9. DISCUSSION ITEMS:**

1. Suspension of State Assessments

#### **10. ADJOURNMENT:**

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Joie Siegrist, President*

**Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:**

Wednesday, February 17

6:00 – 8:00 pm Study Session-**Lyons M/S  
High School**

Wednesday, February 24

5:30 pm January Financials

6:00 pm Regular Meeting

February 10, 2021  
Terminations/Leaves of Absence

7.1

EFFECTIVE	NAME	POSITION/LOCATION	LEAVE OF ABSENCE	RESIGNED	RETIRED	COMMENTS
	<b>ADMINISTRATIVE/PROFESSIONAL/TECHNICAL</b>					
1/29/2021	Foster, Kristy	Facility Use Coordinator / District Support ESC			X	25 years
6/30/2021	Hecoeks, James	Principal / Central ES			X	14 years
2/4/2021	Russell, Elizabeth	Assistant Principal / Erie HS	X			
1/13/2021	Tate, Katherine	Executive Administrative Assistant / Human Resources	X			
	<b>LICENSED</b>					
1/11/2021	Anderson, Calan	Counselor / Niwot HS	X			
1/11/2021	Courtney, Kellie	Math Teacher / Lyons M/S	X			
2/10/2021	Cruz, Valerie	Counselor / Student Services & Timberline PK-8	X			
1/19/2021	Diaz, Yuana	2nd Grade Bilingual Teacher / Rocky Mountain ES	X			
1/6/2021	Ernst, Thelma	Preschool Teacher / Indian Peaks ES	X			
2/2/2021	Gallegos, Danelle	Dean of Students / Eagle Crest ES & Blue Mountain ES	X			
1/7/2021	Houghton-Smith, Michelle	Language Arts & Social Studies Teacher / Mead MS	X			
1/19/2021	Johnson, Michael	Special Education Teacher / Centennial ES	X			
2/1/2021	Kennedy, Araceli	Kindergarten Teacher / Rocky Mountain ES	X			
2/1/2021	Krell, Amanda	Special Education Teacher / Prairie Ridge ES	X			
1/21/2021	Maffia, Allison	Special Education Teacher / Longmont Estates ES		X		
2/1/2021	Tattershall, Chelsea	Math Teacher / Coal Ridge MS	X			
1/5/2021	Whitney, Debra	Special Education Teacher / Olde Columbine HS	X			
	<b>CLASSIFIED</b>					
12/21/2021	Baltzer, Linda	Parts Specialist / Transportation	X			
1/6/2021	Befus, Janet	Nutrition Services Worker / Flagstaff Charter Academy	X			
1/22/2021	Bettencourt, Jennifer	Secretary - School / Career Technical Education		X		
1/6/2021	Bryant, Fred	Bus Assistant - Special Education / Transportation	X			
3/31/2021	Burow, Jean	Clerk - Department / Learning Services			X	19 years
1/19/2021	Cable, Patrice	Department Secretary / Nutrition Services		X		
1/21/2021	Christiansen, Skylar	Bus Driver / Transportation		X		
3/1/2021	Conway, Kathy	Attendance Clerk, Coal Ridge Middle			X	34 Years
2/25/2021	Davis, Susan	Nutrition Services Worker / Mead ES	X			
12/18/2020	DeLuke, Hortencia	Nutrition Services Worker / Frederick HS			X	6 Years
12/17/2020	Dews, Katherine	Specialized Program Para / Longmont HS		X		
2/1/2021	Dodson, Raynell	Special Education Para / Thunder Valley K-8	X			
12/18/2020	Echols, Keri	Instructional Para / Northridge ES		X		
1/29/2021	Farquharson, Rebecca	Interpreter for the Deaf / Student Services		X		
1/29/2021	Fryman, Kenyon	Technician - IT Systems / District Technology		X		
1/7/2021	Garcia, Leticia	Child Care Director / Community Schools		X		
1/13/2021	Gloyd, Heather	Bus Driver / Transportation		X		

\*Will work a 110 Day Contract for 2021-2022

\*Will work a 110 Day Contract for 2021-2022



February 10, 2021  
Staff Appointments

[illegible]

MEMORANDUM

DATE: February 10, 2021  
TO: Board of Education  
FROM: Dr. Don Haddad, Superintendent of Schools  
SUBJECT: Approval of Board of Education Meeting Minutes  
Strategic Priority – High-Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the January Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the January 13, 2021 Regular Meeting, the January 20, 2021 Study Session, and the January 27, 2021 Regular Meeting.

## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Centennial Elementary School Renovation Project Strategic Priority – Portfolio of 21<sup>st</sup>-Century Instructional Focus Schools and Robust Co-Curricular Opportunities, Districtwide Safety and Security

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CMGC) contract with FCI Constructors, Inc., for a maximum amount of \$1,480,000 and an initial amount of \$1,407,196, for the Centennial Elementary School Renovation Project. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This renovation will include a secure entry and multiple building preservation items.

The CMGC review committee reviewed responses to RFQ 2017-027 for Construction Manager/General Contractor services. FCI Constructors, Inc., was selected as the most qualified for this project based on their experience, and past performance.

The budget for this project has been established at \$1,600,000. Funding for the project is available from 2016 Bond Program funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Metal Roof and Skylight Replacement at Sanborn Elementary School  
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with Garland/DBS Inc. for a maximum amount of \$519,866 and an initial contract award of \$472,605, for the Metal Roof and Skylight Replacement at Sanborn Elementary School. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will replace the aging and damaged metal roof at Sanborn Elementary School. Also included in the scope is the replacement of 30+ year old skylights.

Bids were received and opened by Garland/DBS Inc., the District's roofing designer/consultant. The low bid will be contracted through Garland to achieve U.S. Community Cooperative Agreement pricing. The Purchasing Department reviewed and approved the process.

The budget for this project has been established at \$519,866. Funding for the project is available from Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order 8 to Construction Manager/General Contractor (CMGC) Contract for Niwot High School Renovation Project  
Strategic Priority – Portfolio of 21<sup>st</sup>-Century Instructional Focus Schools  
and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order 8 for the amount of \$551,499 to the Construction Manager/General Contractor (CMGC) contract with JHL Constructors, Inc., for the Niwot High School Renovation project for a total contract value of \$12,724,918. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and change orders up to the above referenced amount, in accordance with Board of Education policy.

BACKGROUND

This Change Order includes the construction services associated with the Building Identity Package for Niwot High School, including re-branding and exterior signage.

The budget for this project has been established \$12,727,000 as part of the 2016 Bond program. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount	\$ 2,400,680
Previous change orders	\$ 9,772,739
Current change order	\$ 551,499
Total changes (previous + current)	\$ 10,324,238
New contract amount	\$ 12,724,918

## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase and Trade-in of Network Products  
Strategic Priority – Strong District Finances/Cutting-Edge Technology  
and Innovation

RECOMMENDATION

That the Board of Education approve the purchase and trade-in of network products for a net bid amount of \$779,882.89 to ConvergeOne, Inc.

BACKGROUND

This purchase will replace end-of-life data and voice network equipment at nearly every site as part of a planned refresh cycle along with network switches, access points, controller licenses, and phones for the new Elementary 28 school site. The purchase of this equipment will be funded from the voter-approved 2016 bond proceeds and the 2012 mill levy override technology revenues.

The Purchasing Department issued Bid No. 2021-028 on December 8, 2020. Five (5) responses were received on January 12, 2021. All responses were reviewed for minimum qualifications, equivalency of products, and compatibility with the existing network. Two (2) responses did not fulfill the minimum requirements to be considered for award. Award is recommended to the lowest qualified, responsive, and responsible bidder ConvergeOne, Inc.

ConvergeOne, Inc.	Advanced Network Management	Presidio Networked Solutions, LLC.
\$779,882.89	\$860,392.84	\$972,830.24

## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of School Name, Colors, and Mascot for Elementary 28 in Erie  
Strategic Priority – Outstanding Communication and Collaboration with  
Community and Corporate Partners

RECOMMENDATION

That the Board of Education select one of the following school names, colors, and mascots submitted by the Elementary 28 Planning Team Committee as the official name for Elementary 28 in Erie.

BACKGROUNDNames, Mascots, and Colors Selections:

Names & Mascots – Committee narrowed public vote options to these finalists:

- Highlands Elementary School Hawks
- Overland Elementary School Panthers
- Eagle Hills Elementary School Eagles

Colors – The top color submissions as determined through the public vote:

- Green and Silver or Grey
- Navy Blue and Silver or Grey
- Burnt Orange and Silver or Grey

Board Policy FF, Naming of Facilities:

The Board of Education recognizes that the process for naming a school, school facility or area of school property is a matter deserving thoughtful and serious consideration. A facility will not be renamed unless the current name has become obsolete or is deemed inappropriate because of the community it serves or the program it houses.

School facilities may be named for a geographical area, community location or in honor of a deceased individual who has made a significant contribution to the field of education at either the local, state or national level. An advisory committee will be formed to solicit community input for naming or renaming a school.

Process:

To continue developing strong connections to their parent and student communities, Elementary 28 will include strong elements of public participation and engagement in the process to name their new school, select a mascot and determine school colors.

December 15-February 1: Campaign for community submissions. Outreach included emailed surveys and social media posts to invite community members to submit ideas online for the school name, mascots and colors.

January 29: Submissions that did not align with Board policy, were too similar to another school in Colorado, or out of alignment with District branding were removed from the submission list.

February 2-February 9: Name, mascot and color finalists are posted for public voting.

February 10: Top results from public voting are shared with the Board of Education for final vote on name, mascot and colors.



## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Attendance Boundaries for Elementary #28  
Strategic Priority – Outstanding Communication and Collaboration with  
Community and Corporate Partners

### RECOMMENDATION

That the Board of Education adopt the proposed boundaries for Elementary #28 and the associated changes to the Soaring Heights attendance area.

### BACKGROUND

The Board of Education, at their September 11, 2019 meeting, identified the site for the construction of the remaining elementary school funded in the 2016 Bond as the 10-acre parcel located in Erie Highlands (Erie Highlands Filing #11, Block 5, Lot 1). This site was selected based on a wide variety of factors including: current and future housing development; the number and location of current students; readily available infrastructure (street, water/sewer, electricity, gas, etc.) and minimal constraints such as oil/gas wells, undermining, and soil conditions that would inhibit the construction of a school.

The new elementary school, which will be ready for opening in August 2021, embraces collaborative and innovative thinking and will open as a PreK-5 facility. Elementary 28 builds on the District's Educational Specifications for elementary school buildings and a continuing endeavor to foster the District's educational vision through building design. Two areas of notable advancement include the commons core and the classroom extensions.

### BOUNDARY PLAN

The location of Elementary #28 in relation to Soaring Heights set up an ideal boundary line using Erie Parkway as the dividing line. This meets multiple criteria in that it relieves capacity of an existing school (Soaring Heights), provides adequate enrollment at the new school, provides capacity at both schools that will allow for open enrollment and student choice, reduces busing and transportation costs into Soaring Heights and increases efficiency of routes, maximizes walk-in potential for the entire Erie Highlands subdivision,

and eliminates an arterial street crossing (Erie Parkway) for elementary students. It makes for a clean, compact and straightforward boundary. It should be noted that middle school populations south of Erie Parkway would continue to be bused into Soaring Heights.

The boundary, which only impacts the existing Soaring Heights area also meets another Board goal of limiting the impact to as few schools as possible. Black Rock Elementary, Erie Elementary, Red Hawk Elementary, Erie Middle and Erie High are not affected by this boundary adjustment. In addition, no changes are made to the Soaring Heights middle level. The Elementary 28 students and the Soaring Heights elementary students would continue to feed into Soaring Heights for middle school.

Based on the Planning Department GIS analysis the following table reflects student populations north and south of Erie Parkway in the existing Soaring Heights attendance area. More students reside south of Erie Parkway than north based on current student data:

<b>Student Population in the Soaring Heights Attendance Area (includes all students regardless of SVVSD school they attend)</b>				
Total North of Erie Parkway	2018	2019	2020	Dec-20
Total K5	265	344	420	412
Total 6-8	131	171	190	186
Total K-8	396	515	610	598
Total South of Erie Parkway	2018	2019	2020	Dec-20
Total K5	384	391	433	463
Total 6-8	251	212	239	258
Total K-8	635	603	672	721
Total North/South of Erie Parkway	2018	2019	2020	Dec-20
Total K5	649	735	853	875
Total 6-8	382	383	429	444
Total K-8	1031	1118	1282	1319
<b>Soaring Heights with New Boundary</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Dec-20</b>
Total K5	265	344	420	412
Total 6-8 N of Erie Parkway	131	171	190	186
Total 6-8 S of Erie Parkway	251	212	239	258
Total	647	727	849	856
<b>Elementary 28</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Dec-20</b>
Total K5	384	391	433	463
<b>72% of the total student population in this area attends Soaring Heights</b>				

## FUTURE GROWTH: ERIE COMMUNITY

In rapidly growing communities, school districts are tasked with providing capacity for a continuing influx of new students. This leads to frequent cycles of new school construction and attendance boundary modifications to reduce the capacity strain. While school districts do not cause the growth, they must provide the capacity and the new schools to serve the growth. In the case of the Erie community with a build-out of potentially 33,000 plus housing units (reflected in chart below), many changes are ahead in the future. Each elementary area within the Erie Feeder has additional growth potential. However, given that this is the last school to be constructed out of the 2016 bond, there will be a period of time where no new schools will be built or boundaries modified. This will be the likely scenario until a new capital planning effort is undertaken and funding is provided through a future successful bond election for construction of new schools.

Elementary	Total existing Housing Units	Total Planned Units remaining	Planned Build out Units	Percent Built Out
<b>Erie Feeder</b>				
Black Rock Elementary	1,794	353	2,147	84%
Erie Elementary	1,437	3,098	4,535	32%
Red Hawk	2,060	2,996	5,056	41%
Soaring Heights	3,463	13,161	16,624	21%
Erie Feeder	8,754	19,608	28,362	31%
Grand View Elementary/EMS	687	4,000	4,687	15%
Erie Feeder + Grand View	9,441	23,608	33,049	29%
Based on known developments - 2020				

## SCHOOL CHOICE OPTIONS

If a student impacted by the boundary change wishes to stay at Soaring Heights, that option is available and remains open. A number of families have already filled out open enrollment applications. The same is true for students who would like to open enroll into the new elementary school or any other District elementary school.

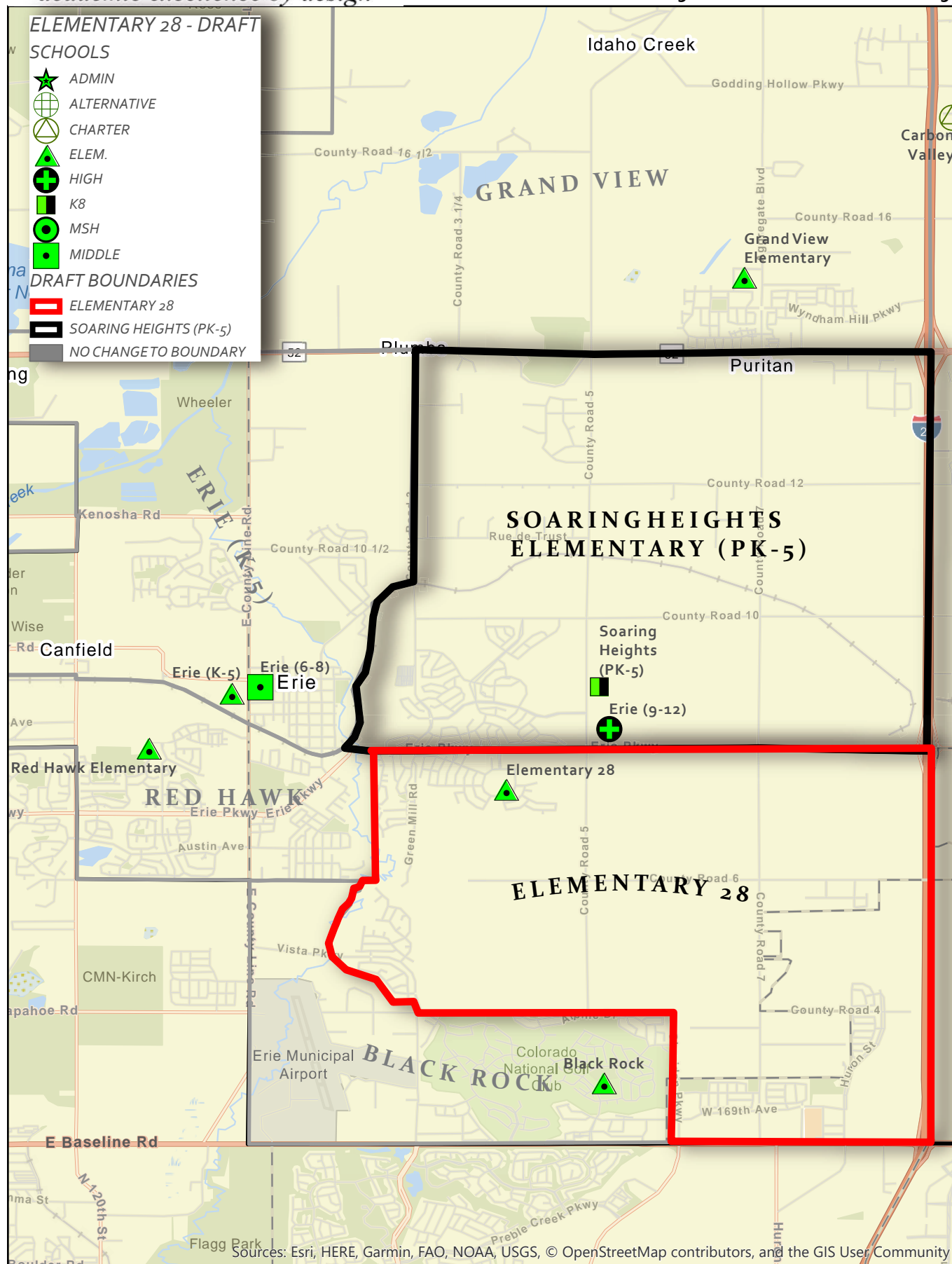
Community feedback (see attached) regarding school choice centers mostly around families in the Vista Pointe subdivision and a desire to stay in Soaring Heights and concerned with the number of changes. Questions have also arisen around transportation options back to Soaring Heights. The District's Transportation Department has outlined walk zones for the new school and options for busing as follows:

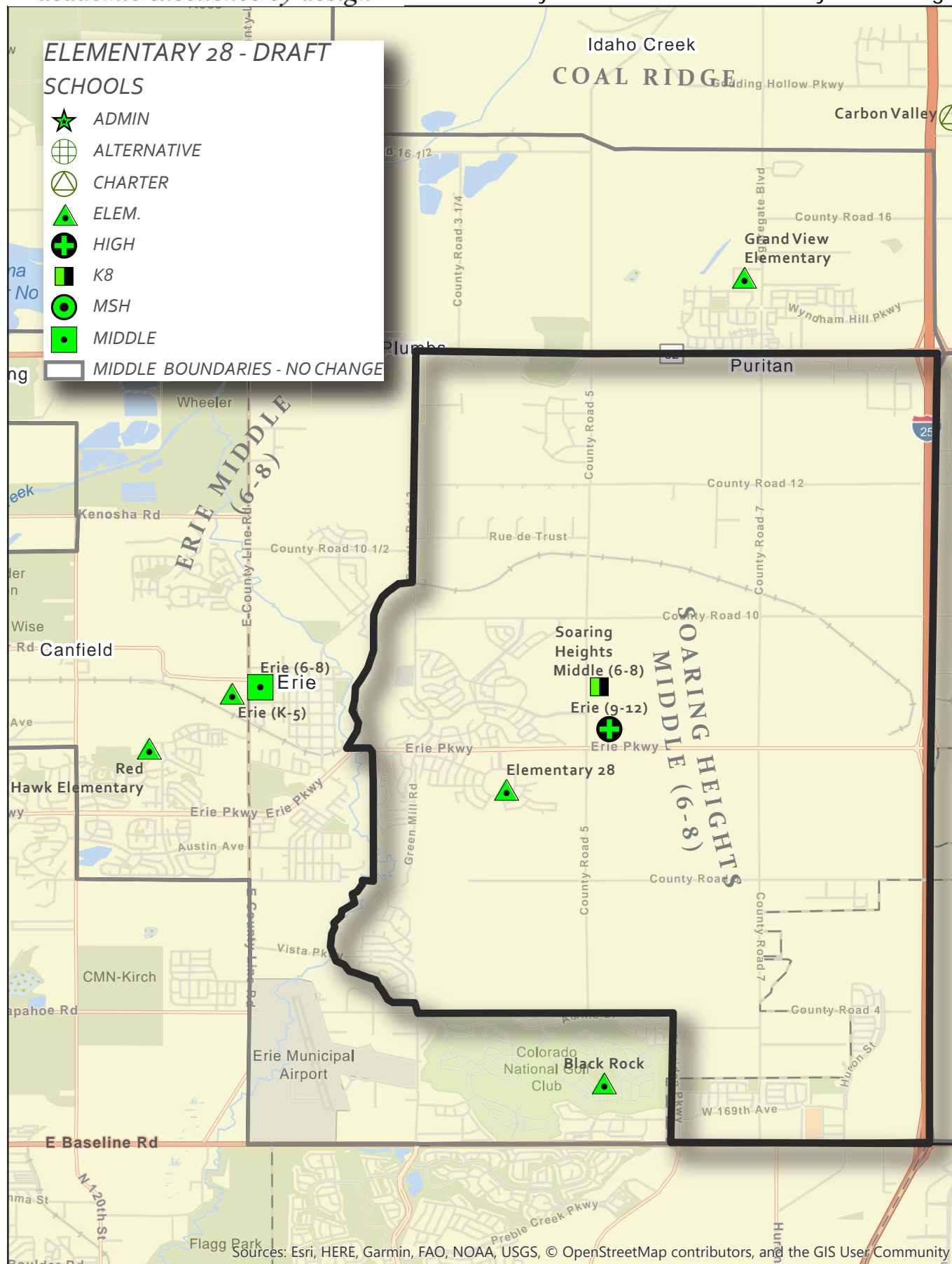
1. Students living in the Elementary 28 attendance area, but outside the walk zone, will have transportation provided by the District.
2. All K-5 students living in the Erie Highlands and Grandview neighborhoods will be within the walking zone for Elementary 28.

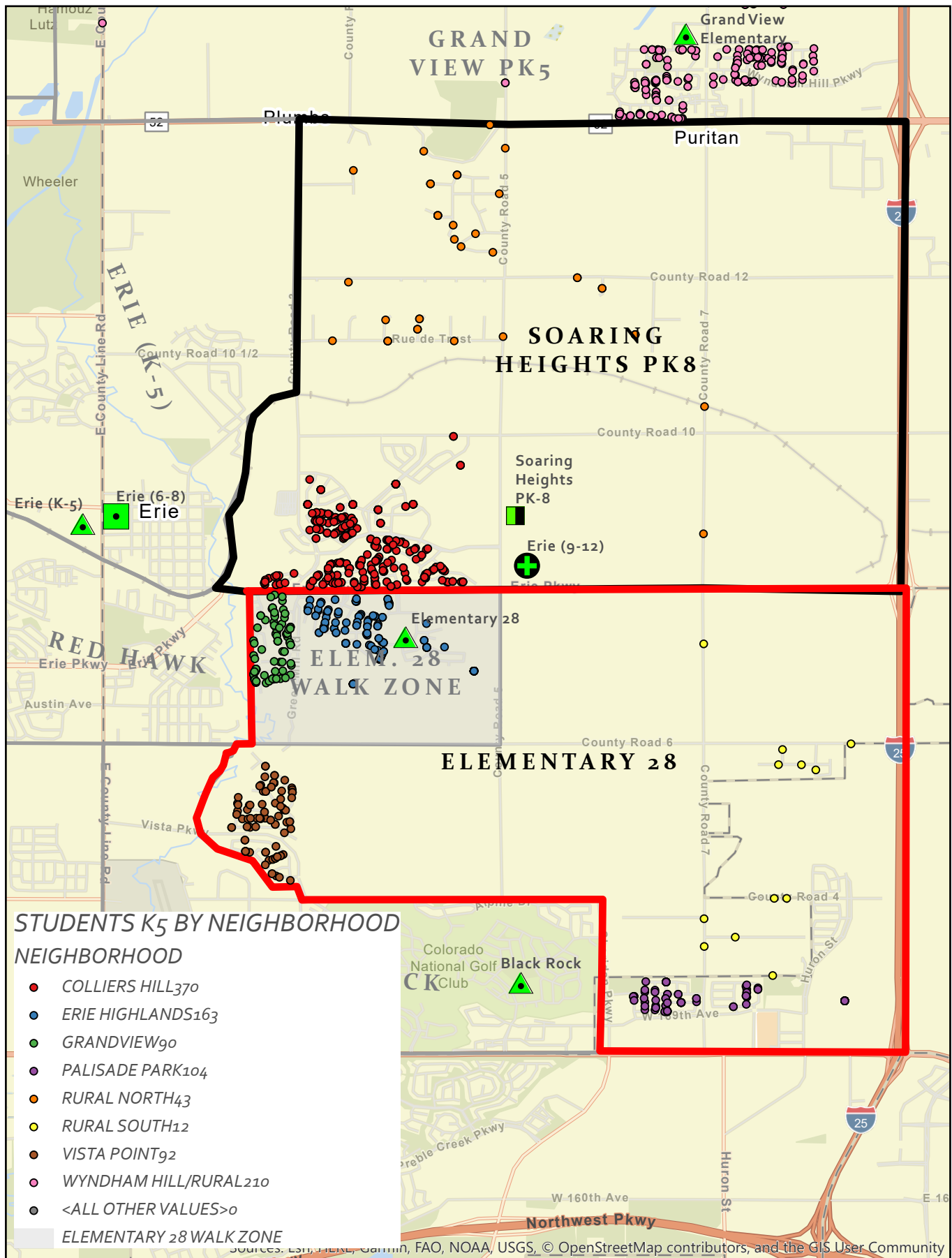
3. The boundary for secondary students remains unchanged. Busing will continue for these students as previously established.
4. Open enrolled students may have access to busing on a space-available basis. Space available seats are assigned after eligible riders have been identified.

ATTACHMENTS:

Boundary Description  
Boundary Maps  
Community Feedback









## **Boundary Descriptions for Modified Soaring Heights and Elementary #28:**

### **New Soaring Heights (K-5):**

*Beginning at the intersection of State Highway 52 and Weld County Road 3. Then proceed south along the centerline of Weld County Road 3 (including eastside of Weld County Road 3) to the abandoned Union Pacific Railroad right of way to Perry Street and Erie Parkway. Then continuing east along the centerline of Erie Parkway, to the centerline of Interstate 25, Then north along the centerline of I-25 to the centerline of State Highway 52. Then westerly along the centerline of State Highway 52 to the point of beginning.*

### **New Elementary 28 (K-5)**

*Beginning at the intersection Erie Parkway and the western boundary of Grand View subdivision, proceed south along the western boundary of Grand View subdivision to Bonnell Ave (extended) to the northwest corner of Vista Point subdivision. Follow the western property line of Vista Point Subdivision south/southwest to the intersection of Weld County Road 4. Including the properties north of Weld County Road 4 to the intersection of WCR 4 and Sheridan Boulevard. Continue South on Sheridan Boulevard to SH7 including those properties east of Sheridan Boulevard. Then east along SH7 to the centerline of Interstate 25. At Interstate 25 follow the centerline north to Erie Parkway. Then proceed west following the centerline of Erie Parkway to the point of beginning.*

### **Soaring Heights Middle 6-8 (No Change)**

*At the middle school level Erie 28 and the Soaring Heights elementary area will attend Soaring Heights 6-8. At the high school level Erie 28 will attend Erie High School.*

### **Red Hawk Elementary: No change**

### **Erie Elementary: No change**

### **Black Rock Elementary: No change**

### **Erie Middle: No Change**

### **Erie High: No Change**



NAME	Current School and Grade	FEEDBACK
Lauren Ciminski	Soaring Heights 2nd grade and Kindergarten	We like in Vista Pointe and we would like to stay at Soaring Heights for the continuity of our children's education while maintaining transportation for our children to use due to our work schedules. Our home school being changed again in less than 3 years in frustrating. Please consider leaving vista pointe residents at soaring heights. Thank you!
Brian O'Connor	Soaring Heights, 2nd grade	We live in the Vista Pointe neighborhood and from my understanding, this will be at least the third time that SVVSD has pushed Vista Pointe students to different schools in the district to fill seats. We enrolled our son in Black Rock's preschool program telling him that this would be his home school, but that was changed the following year when he was redistricted to Soaring Heights. Now in second grade, he is being redistricted again? The end of last year and this year has been disastrous for our students and now you are uprooting them again just to fill seats in a new school? These are children and not pawns in a numbers game. I know that we can open enroll, but my wife and I can not drive to the school everyday to do the job of the transportation service. My proposal is that the Vista Pointe students who are currently enrolled in Soaring Heights be provided with bus service through their elementary years. The district will already will be running a bus for those Vista Pointe students who are in grades 6-8, so a few more seats will just have to be reserved for those students in grades 1-5.
Stacey Neumann	Soaring Heights PK-8 (Grades 4 & 7)	Please do not change the boundaries for the Vista Pointe neighborhood again. Changing schools is traumatic for children, and to make these kids change schools again is difficult. It affects friendships and consistent learning that is so very important to the development of children. Even if our students are "choiced" to stay in their current school, their neighborhood peers and friends may be moved to the new school because they were unaware of this feedback form and the prior deadline for choice applications. PLEASE don't change the Vista Pointe boundary again.
Ryan McCallister	Soaring Heights (4th and 5th)	I request that they continue to allow current Soaring Heights elementary students to ride the bus to school who are now assigned to Elementary 28. Many of these students started at a different elementary school and this would be yet another change in their 6 year elementary education. Having busing allows for less traffic at Soaring Heights and makes it easier on the parents. As a Vista Pointe resident who seems to be the odd man out in boundary discussions requesting parents to continually move their students makes for a very disjointed educational experience.
Cassie Yehl	SH K and 2nd	We have resided in Vista Pointe since 2014. The subdivision has been here since before 2003. In our 6 years here our school has been changed 3 TIMES. Our sub-division has been around YEARS longer than most other areas. WHY are we the ones always getting pulled to fill in extra spaces for these new schools? PLEASE consider keeping us at SH, especially since you will already be running buses there for the middle schoolers. This is extremely unfair to our poor kids. Please don't just look at a topo map of what will "fit in" but consider the impact this has on our kids.
Kelly Altizer	GVES 2nd	Does the boundary change affect the GVES middle/high school feeders? It was hard to tell in the maps and presentation how if it affected us.
Olivia Allman	Red Hawk 1st and preK	Rezoning Vista Pointe to the new school is ridiculous. You literally can pass three other elementary schools before getting to this school, the drive is so roundabout. Please, consider putting Vista Pointe with RedHawk or Black Rock where the lines make sense.
Joy	Soaring heights, 3rd, 5th and 8th	Please keep Vista Pointe at Soaring Heights.
Jennette Schneider	Soaring Heights 3rd & 5th	Our family will NOT be moving our children again. I am requesting that the district run the bus service for ALL of the current SH elementary kids who are enrolled right now and live in VP until they are in 6th grade. The district should finish out their obligation to the elementary school kids and allow them bus service.
Laurie Swan	SH PK8 / 8th	We live in Vista Pointe. This will not affect my son, however it is absurd to be moving all families again from this neighborhood! Not only is it negatively affecting the children (not all children are resilient) but it is also a huge impact on home value as Vista Pointe is seen as a neighborhood that has inconsistent school boundaries and can change at any time. I am outraged at this proposal. The district has little to no concern at all for the children and families in Vista Pointe!
Christina Lewis	Black rock 2nd and 4th soaring heights 6th and 8th	We have been a part of black rock for Many years when the boundaries changed last time it reduced the amount of students at black rock so much that they had to pay people off ! It makes more sense for vp to feed into black rock again instead of changing the schools again

Eric Axlund	Soaring Heights (1st, 1st)	<p>I wanted to write and express my concern over the boundary decisions made with the new Elementary 28 school, especially as it pertains to the Vista Point Neighborhood. I am writing with my own feedback, but have heard much of the same from many of my neighbors. As a brief history, it was just three years ago that we were rezoned to Soaring Heights, pulling us away from our original school – Black Rock. At that time, our neighborhood was very against that move and our feedback was given. However, we were told, and it was evident by the data, that our neighborhood's numbers were needed to justify opening the doors, and it was the least impactful decision to move forward. For reference, here is a look at the change to commute distance that was made:</p> <p>Black Rock: 5 Min, 1.9 mile - Soaring Heights: 12 min, 5 mile</p> <p>Now we are changing schools for the second time in three years. The previous move, and now this move, have had the following detrimental effects on Vista Pointe:</p> <p>1) Our neighborhood has lost its sense of community – which is largely driven by children and their school relationships. Some families chose to stay at Black Rock. Some families will stay at Soaring heights. Some families were fed up and enrolled in Aspen Ridge. Some families will be at E28. We are now very fractured and it is really sad to see.</p> <p>2) Vista Pointe children are more isolated from their friends outside of the neighborhood. The Vista Ridge neighborhood is very close and our kids routinely played with friends there, especially after school. Now that we are rezoned, we've seen a significant separation from Erie Highlands and Colliers Hill. It is harder for our children to build those strong out-of-school relationships while we live so far away.</p> <p>3) Loss of continuity with no gain – I know some of the other neighborhoods are also undergoing their 2nd school change in 3 years, but they are getting a school walking distance from their home. There has been no benefit for the Vista Pointe neighborhood kids through any of this. Black Rock was a great school and everyone was sad to leave it.</p> <p>I have one additional concern. The board meeting showed numbers for available students within the boundary and also stated that the boundary area was only 17% built out to its potential. There was even mention of more schools likely being built. So my concern is – what is to assure the parents that we don't have this same thing happen again in three years? The Vista Pointe students have been used to even the number count for enrollment a couple times now, what is to keep that from happening again?</p> <p>I have a few requests if you would please consider:</p> <p>1) Can you please share the numbers by neighborhood that helped you arrive at your overall school boundary numbers?</p> <p>2) Is there any consideration for keeping busing available for Vista Pointe elementary students that want to remain at Soaring Heights?</p> <p>3) Is there any potential to rezone Vista Point back to Black Rock? With the growth expected for E28 in the very near term, there might be some sense in that.</p> <p>4) Since we were informed of this new school and the new boundaries after open enrollment completed, would you allow VP families to enroll in another school even if it is closed? (Black Rock or Soaring Heights)</p> <p>Thanks for your consideration on this matter. I love being part of this school district, and I understand these aren't easy decisions and someone has to be impacted, but these are my concerns and requests being someone who is.</p>
Tami Meier	Soaring Heights - 5th, 3rd and Pre-K (at Right Start)	<p>1. I am disappointed that Vista Pointe was moved again - our small community is becoming very fractured with kids going to so many different Elementary Schools in Erie.</p> <p>2. Since Vista Pointe is still zoned to Soaring Heights for Middle School, will open enrolled Elementary Students be guaranteed continued bussing to Soaring Heights as well. It would be so helpful for our small community who wants to continue to attend Soaring Heights.</p> <p>3. Have the Middle School numbers with growth been reviewed? Originally, it was said that Soaring Heights would not have any other schools feed into the Middle School, but now Elementary 28 will feed into the Middle School. How long can Soaring Heights Middle School sustain all the numbers from both schools?</p> <p>4. What is the school vision? (I.e. STEM focus, STEAM focus, focus with open classroom pods like Meadowlark, etc.)</p> <p>5. When will staff placements be announced?</p>

Joe Mahoney	Soaring Heights 2nd and Pre-K	<p>We currently have two student attending Soaring Heights and we really enjoy the school and staff. We live in Vista Pointe and have already been moved once. We have made good connections with staff at Soaring Heights and our kids have made great friends and enjoy learning from that staff. A concern we have is moving schools again will further disrupt their learning progress, especially after this last year. Another concern is that our 2nd grader, and next year our kindergartner, take the bus to Soaring Heights. It is a very environmentally friendly way to transport the kids to school and reduces congestion at the school. This will reduce potential accidents around the school with these young children. We would like our children to continue to be able to take the bus. If the boundaries must move, then I would like to know that the school district looks at bus capacity in Vista Pointe currently and what it will look like if our boundary changes as it will still run in this neighborhood for middle school students anyways.</p> <p>I would like the board to be transparent in sharing their data and research in regard to how many children in Vista Pointe currently ride the bus, approximately how many will stay at Soaring Heights, and what the current and future bus capacity is. Knowing that some children in the neighborhood will opt to go to Elementary 28, and assuming the start time is similar for the middle and elementary students, it seems feasible that the K-5 children would be able to ride the bus as well.</p>
Jessica Mahoney	Soaring Heights 2nd grade and PK	<p>I am writing to express my feelings and thoughts as a community member in the St. Vrain Valley School District. My husband and I moved to Erie when our oldest was one year old, in 2014. We lived in another city, and a different school district. We knew that our children's education was a priority, so we began researching schools in the area. Over and over again, the St. Vrain Valley School District stood out. We moved to Vista Pointe in Erie, falling in love with our home, our neighborhood, and the community. After his first year of preschool at Black Rock we received the news that our neighborhood would be moved to a new school, Soaring Heights. At the time we had a lot of anxiety about it, there were a lot of unknowns for us. In the end, Caleb has thrived at Soaring Heights. He has made many good friends and he loves his school. He rides the bus and genuinely enjoys going to school. 3 years in and we are beyond happy with the decision to send him to Soaring Heights. His younger brother was so excited to begin preschool there and will be in kindergarten next year.</p> <p>Now, with the new boundaries we are being told that our neighborhood must move schools again. Understandably, most of us are not thrilled. We just did this 3 years ago, and who is to say in 3 more we won't be moved again? After this last year that our children have been through with online learning and hybrid learning, some stability is very important to us. Their school support system of teachers and friends is very important to us. We understand that the board is in a very difficult place, the growth in Erie has been greater than we ever predicted and there will be a need for more schools in the years to come. I realize that the decision has likely been made. In talking to parents in our neighborhood, many of us plan to open enroll to remain at Soaring Heights. Especially since in a few years our kids will return to Soaring Heights for middle school. Seems silly to keep moving them back and forth and I think our neighborhood has become frustrated that we are always the ones being shifted around.</p> <p>Our request of you is that our children have the option to continue riding the bus to Soaring Heights since the bus will be coming here anyways for the middle school students. We would also urge the Board to consider our neighborhood, and the history of being shifted around, in the coming years and attempt to minimize the impact to our children.</p> <p>I appreciate your time and consideration and would be happy to continue the discussion.</p>

## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Acceptance of 2020 Single Audit Report  
Strategic Priority – Strong District Finances

RECOMMENDATION

That the Board of Education accept the 2020 Single Audit Report.

BACKGROUND

Our FY20 single audit report for federal grant expenditures was issued January 25, 2021. Although this was a part of our annual financial audit, it was postponed until the auditors' "audit program" was updated to include CARES Act funding.

The single audit report contains the "independent auditors' report on compliance for each major federal program, report on internal control over compliance, and report on the schedule of expenditures of federal awards required by the uniform guidance." There were no findings or questioned costs. This report will be submitted to CDE, Office of the State Auditor, and the Federal Government via the Data Collection Form, as well as to any other granting agencies that may request it (e.g., Perkins, Dept of Health and Human Services, etc.) upon acceptance by the Board.



**Student Achievement • Well-Being • Partnerships**

# SINGLE AUDIT REPORT

For Fiscal Year Ended June 30, 2020



**395 South Pratt Parkway • Longmont CO • 80501-6499**

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St. Vrain Valley School District RE-1J

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June 30, 2020

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CliftonLarsonAllen LLP  
CLAconnect.com

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR  
FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER COMPLIANCE, AND  
REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
REQUIRED BY THE UNIFORM GUIDANCE**

Board of Education  
St. Vrain Valley School District  
Longmont, Colorado

**Report on Compliance for Each Major Federal Program**

We have audited St. Vrain Valley School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of St. Vrain Valley School District's major federal programs for the year ended June 30, 2020. St. Vrain Valley School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of St. Vrain Valley School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about St. Vrain Valley School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of St. Vrain Valley School District's compliance.

***Opinion on Each Major Federal Program***

In our opinion, St. Vrain Valley School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

**Report on Internal Control Over Compliance**

Management of St. Vrain Valley School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered St. Vrain Valley School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of St. Vrain Valley School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

We have audited the financial statements of the governmental activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of St. Vrain Valley School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise St. Vrain Valley School District's basic financial statements.

Board of Education  
St Vrain Valley School District

We issued our report thereon dated November 3, 2020, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

**CliftonLarsonAllen LLP**

Broomfield, Colorado  
January 25, 2021

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**St. Vrain Valley School District RE-1J**

**Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2020**

Federal Grantor/Pass-through Grantor Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Cluster Subtotal	Federal Expenditures	Expenditures to Sub-Recipients
<b>U.S. DEPARTMENT OF EDUCATION</b>					
<i>Passed through State Department of Education</i>					
Title I Grants to Local Educational Agencies (Title I, Part A of ESEA)	84.010	4010, 92xx		\$ 3,080,097	
Special Education - Grants to States (IDEA, Part B)	84.027	4027	\$ 4,285,889		
Special Education - Preschool Grants (IDEA Preschool)	84.173	4173	<u>75,491</u>		
<i>Total of Special Education Cluster</i>				4,361,380	
Special Education - Grants for Infants and Families with Disabilities (IDEA Part C)	84.181	5181		15,833	
Education for Homeless Children and Youth	84.196	5196		28,387	
English Language Acquisition State Grants (Title III, Part A of ESEA)	84.365	4365		301,378	
Improving Teacher Quality State Grants (Title II, Part A of ESEA)	84.367	4367		629,272	
Student Support and Academic Enrichment Grants	84.424	4424		201,514	
<i>Passed through Colorado Community Colleges &amp; Occupational Education System</i>					
Career and Technical Education - Basic Grants to States (Perkins IV)	84.048	4048		<u>171,468</u>	
TOTAL U.S. DEPARTMENT OF EDUCATION				8,789,329	\$ -
<b>U.S. DEPARTMENT OF TREASURY</b>					
<i>Passed through State Department of Education</i>					
Coronavirus Relief Fund (CRF): K-12	21.019	4012		<u>1,675,392</u>	
TOTAL U.S. DEPARTMENT OF TREASURY				1,675,392	-
<b>U.S. DEPARTMENT OF AGRICULTURE</b>					
<i>Passed through State Department of Public Health &amp; Environment</i>					
Child and Adult Care Food Program	10.558	4558		32,667	
<i>Passed through State Department of Human Services</i>					
National School Lunch Program (non-cash commodities)	10.555	4555	610,326		
<i>Passed through State Department of Education</i>					
School Breakfast Program	10.553	4553	945,812		
National School Lunch Program	10.555	4555	2,821,772		
National School Lunch Program COVID -19	10.555	4555	1,530,126		
Summer Food Service Program for Children	10.559	4559	<u>20,477</u>		
<i>Total of Child Nutrition Cluster</i>				5,928,513	
TOTAL U.S. DEPARTMENT OF AGRICULTURE				5,961,180	-
TOTAL EXPENDITURES OF FEDERAL AWARDS				<u>\$ 16,425,901</u>	<u>\$ -</u>

**St. Vrain Valley School District RE-1J**

**Notes to the Schedule of Expenditures of Federal Awards**

**June 30, 2020**

**NOTE 1: BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards (the Schedule) presents the activity of all federal award programs of the St. Vrain Valley School District RE-1J (the District) for the fiscal year ended June 30, 2020. The accompanying Schedule is presented on a modified accrual basis of accounting for governmental funds as defined in Note 1 of the District's basis financial statements. The federal financial reports that are submitted to the grantors are prepared on a cash basis and may not agree with this Schedule.

**NOTE 2: NONCASH**

Commodities donated to the District by the U.S. Department of Agriculture (USDA) of \$610,326 are valued based on the USDA's Donated Commodity Price List. These are shown as part of the National School Lunch program (CFDA #10.555).

**NOTE 3: INDIRECT COSTS**

The District has not elected to use the 10% *de minimis* indirect cost rate as allowed under the Uniform Guidance, Section 414.

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020**

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***Section I – Summary of Auditors' Results***

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***Financial Statements***

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
  - Material weakness(es) identified? \_\_\_\_\_ yes \_\_\_\_\_ x \_\_\_\_\_ no
  - Significant deficiency(ies) identified? \_\_\_\_\_ yes \_\_\_\_\_ x \_\_\_\_\_ none reported
3. Noncompliance material to financial statements noted? \_\_\_\_\_ yes \_\_\_\_\_ x \_\_\_\_\_ no

***Federal Awards***

1. Internal control over major federal programs:
  - Material weakness(es) identified? \_\_\_\_\_ yes \_\_\_\_\_ x \_\_\_\_\_ no
  - Significant deficiency(ies) identified? \_\_\_\_\_ yes \_\_\_\_\_ x \_\_\_\_\_ none reported
2. Type of auditors' report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_ yes \_\_\_\_\_ x \_\_\_\_\_ no

***Identification of Major Federal Programs***

**CFDA Number(s)**

21.019  
84.010

**Name of Federal Program or Cluster**

Coronavirus Relief Funds  
Title I Grants to Local Education Agencies

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

\_\_\_\_\_ x \_\_\_\_\_ yes \_\_\_\_\_ no

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020**

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***Section II – Financial Statement Findings***

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Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

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***Section III – Findings and Questioned Costs – Major Federal Programs***

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Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).



St. Vrain Valley School District RE-1J  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
Year Ended June 30, 2020

To: Colorado Department of Education

St. Vrain Valley School District RE-1J respectfully submits the following summary schedule of prior audit findings for the year ended June 30, 2020.

Audit period: June 30, 2020

The findings from the prior audit's schedule of findings and questioned costs are discussed below. The findings, if any, are numbered consistently with the numbers assigned in the prior year.

**FINDINGS – FINANCIAL STATEMENT AUDIT**

There were no financial statement findings in the prior year.

**FINDINGS – FEDERAL AWARD PROGRAMS AUDIT**

There were no federal award programs audit findings in the prior year.

If the Colorado Department of Education has questions regarding this schedule, please call Chief Financial Officer Greg Fieth at (303) 682-7203.



## MEMORANDUM

DATE: February 10, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Discussion of Suspension of State Assessments  
Strategic Priority – Student and Staff Well-Being & Rigorous, Well-Aligned  
Standards, Curriculum, Instruction and Assessment

PURPOSE

For the Board of Education to discuss support of suspending state assessments.

BACKGROUND

Due to the impact of the pandemic, the Board would like to discuss its potential support of suspending state assessments for the 2020-2021 school year.