

School-Level Title I Parent and Family Engagement (School/Parent Compact)

This policy and compact have been jointly developed and agreed upon by the Title I Parent Leadership Team, the Title I schools, and the parents and families of students served pursuant to Title I (hereafter referred to as “parents”).

Policy

The administration, staff, parents and family members of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents (as defined for purposes of this policy to include guardians and all members of a student’s family involved in the student’s education).

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities.
- Staff development and parent education.
- Parents to provide home support for their student’s education.
- Parents to participate in school decision-making.
- Effective communication between the school and parents.

Responsibilities of the District

The school will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the district’s academic standards.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.

The administration will:

- Facilitate and implement the Title I Parent and Family Engagement Policy.
- Involve parents in the planning, review and improvement of the School Parent and Family Engagement Policy at least annually.
- Provide notice to parents of the School Parent and Family Engagement Policy in an understandable and uniform format in English, Spanish, and other languages to the extent practicable.
- Make the School Parent and Family Engagement Policy available to the community.

With regard to parent meetings, the administration will:

- Convene annual meetings to inform parents of their school’s participation in Title I, the requirements of Title I and the right of parents to be involved.
- Inform parents of all meetings and encourage and invite parents to attend. Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.

With regard to Title I Programs and Plans, the administration will:

- Work with the School Accountability Committee and the Parent Leadership Team, and the PTO to involve parents in the planning, review, and improvement of the school’s parental involvement policy.

- Work with the School Accountability Committee and the Parent Leadership Team and the PTO to involve parents in the joint development of any school-wide program plan and participate.
- Hold an annual meeting, in collaboration with the Parent Leadership Team, to inform all parents of the school's participation in Title I programs. The meeting will include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- Provide information to parents in an understandable and uniform format in English, Spanish, and other languages to the extent practicable.
- The Parent Leadership Team (PLT) will conduct regular meetings and solicit parent suggestions on the education of their children. The PLT will also conduct an annual parent survey to solicit parent suggestions.
- The school will provide to each parent an individual student report about the performance of their child on the State assessment in math, language arts and reading.
- Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of any Title I programs at the school.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the School Leadership Team.
- If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Administrators will provide timely responses to parents' suggestions and questions.
- Provide assistance to parents, as appropriate, in understanding such topics as the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

With regard to professional development, the administration will:

- With the assistance of parents, educate teachers, specialized instructional support personnel, principals and other school leaders and staff in:
 - The value and utility of contributions of parents.
 - How to reach out to, communicate with, and work with parents as equal partners.
 - Implementing and coordinating parent programs.
 - Building ties between parents and the school.

With regard to the coordination with other programs, the administration will:

- Offer, and if requested by parents, provide parent engagement programs and activities with other relevant federal, state and local laws and programs (including public preschools), and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

Shared responsibilities of administration and staff

Administration and staff will:

- Provide assistance to parents, as appropriate, in understanding such topics as the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology (including education about the harms of copyright privacy) as appropriate, to foster parental engagement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Responsibilities of staff

The staff will:

- Assist the administration in facilitating and implementing the Title I Parent and Family Engagement Policy and parent engagement activities.
- Advise parents of their student's progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education. At least one parent/teacher conference shall be held each year during which the School-Level Title I Parent and Family Engagement Policy (School/Parent Compact) will be discussed as it relates to the student's achievement.
- Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.
- Ensure regular two-way, meaningful communication between parents and school staff and, to the extent practicable, in a language that parents can understand.

Responsibilities of parents

Parents will support their student's learning at home by:

- Monitoring attendance.
- Monitoring completion of homework and encouraging at-home reading.
- Monitoring television watching and the use of electronic devices.
- Encouraging positive use of extracurricular time.
- Volunteering in the classroom when possible.
- Talking to their children about their learning and making connections to home and community.
- Reading with their children.
- Staying informed about their children's academic progress and communicating with school staff about their children's needs.
- Understanding school rules and regulations.
- Providing input to or participating with the Parent Leadership Team, attending PLT events and workshops, and volunteering to the extent possible.

Adopted: October 10, 2018

St. Vrain Valley School District RE-1J, Longmont, Colorado