

## Student Withdrawal from School/Dropouts

The Board strongly urges every teacher, school counselor, principal, parent and citizen to exert all the influence possible to keep all district students in school through high school graduation.

Principals, teachers and school counselors are encouraged to make dropout prevention a priority through personal contacts with students and specialized programs. The goal is to enable those students who are considering dropping out or have dropped out of school to return and resume their programs with a minimum degree of disruption.

To emphasize the importance of a high school diploma and to encourage students to reconsider their decision to withdraw from school, the principal or designee shall notify the student's parent(s)/guardian or custodian in writing, when there is knowledge that a student has dropped out of school. Such written notification shall be in accordance with this policy's accompanying regulation.

For purposes of this policy, "dropout" shall mean any student included in the district's "student dropout rate," as defined by the rules of the State Board of Education.

Adopted: May 12, 2010

Revised and recoded: June 24, 2015

LEGAL REFS.: C.R.S. 22-2-114.1 (dropout rate reporting)  
C.R.S. 22-14-108 (written notice of dropout status)  
C.R.S. 22-32-118.5 (intervention strategies for students in grades 6-9 at risk of dropping out)  
C.R.S. 22-33-104 (compulsory school attendance)  
C.R.S. 22-33-203 and 204 (services for expelled and at-risk students)  
C.R.S. 22-35-109.5 (dropout recovery programs)  
1 CCR 301, Rule 13.01 (definition of "student dropout rate")

CROSS REF.: IKF, Graduation Requirements