

Ensuring All Students Meet Standards

It is the intention of the Board that each student meet or exceed applicable district academic standards before they transition from grade to grade or level to level. Early intervention for students who are not making adequate progress toward those standards is crucial as are opportunities for students who are ready for advanced instruction or placement.

When considering grade level retention of a student, the teacher(s) shall meet with parent(s)/guardian(s) well before the end of the school year to develop a plan that will result in the student meeting the needed standards. If the standards are not met by the end of the year, the teacher may recommend retention. The principal shall review each individual recommendation for retention and meet with the parent(s)/guardian(s) and teacher(s) prior to making a final decision.

Decisions regarding acceleration should be made in response to a student's need for faster pacing or access to advanced curriculum and should be based on information regarding student readiness, strengths, and interests. The principal shall meet with the teacher(s) and parent(s)/guardian(s) prior to making a final decision.

The district administration shall develop regulations to implement this policy, which shall include an appeals process concerning a decision to promote, retain or accelerate a student.

Approved: February 28, 1968
Revised: July 23, 1969
Revised: February 8, 1984
Revised: April 12, 2006
Revised: October 28, 2015

LEGAL REFS.: C.R.S. 22-7-1013 (2.5) (recommended considerations for academic acceleration procedure)
C.R.S. 22-32-109 (1)(hh) (board duty to provide opportunity for an academic remediation plan upon request by student's parent/guardian)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
IK, Academic Achievement
IKA, Grading/Assessment Systems
ILBC and ILBC-R, Early Literacy and Reading Comprehension

St. Vrain Valley School District RE-1J, Longmont, Colorado