

Multiculturalism

The Board believes that the learning environment in the district must reflect diverse cultural traditions and contributions. The Board also believes that such an environment allows all students to develop a broader knowledge base as well as a sense of respect for and tolerance of culturally diverse peoples, their customs and historic legacies.

To ensure that the district instructional curriculum is accurate, comprehensive, non-biased and inclusive of the perspective of different cultures, the Board encourages the superintendent or designee to:

- Include a multicultural perspective in relevant standard curriculum areas and textbook selection
- When possible, develop supplementary materials to support multicultural education throughout the curriculum
- Encourage use of community minority role models in the classroom as resources and presenters
- Continue training and professional development opportunities to expand the knowledge and background of administrative and instructional staff in fostering a multicultural perspective
- Continue to provide the message of cultural diversity through district and community-wide celebrations
- Encourage schools to provide opportunities for minority students and parents to interact with school and district personnel to increase multicultural understanding and appreciation

Adopted: May 15, 1991

Revised: June 8, 1994

Revised: April 23, 2008

Revised: October 28, 2015