



St. Vrain Valley School District Mill-Levy Override/Bond Information 2008

Proposed Mill-Levy Override: \$16,500,000

Proposed Bond: \$189,000,000

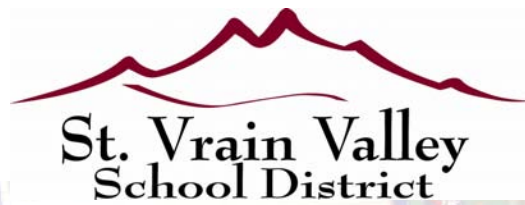
This booklet contains an itemized list of all projects included in the 2008 School District
Mill-Levy Override and Bond

September 2008

*This publication is provided as a public service by the offices of Operations & Maintenance,
Learning Services and Auxiliary Services*

For more detailed information please visit our website: www.stvrain.k12.co.us

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2008

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TOTAL MILL-LEVY OVERRIDE:	\$16,500,000	
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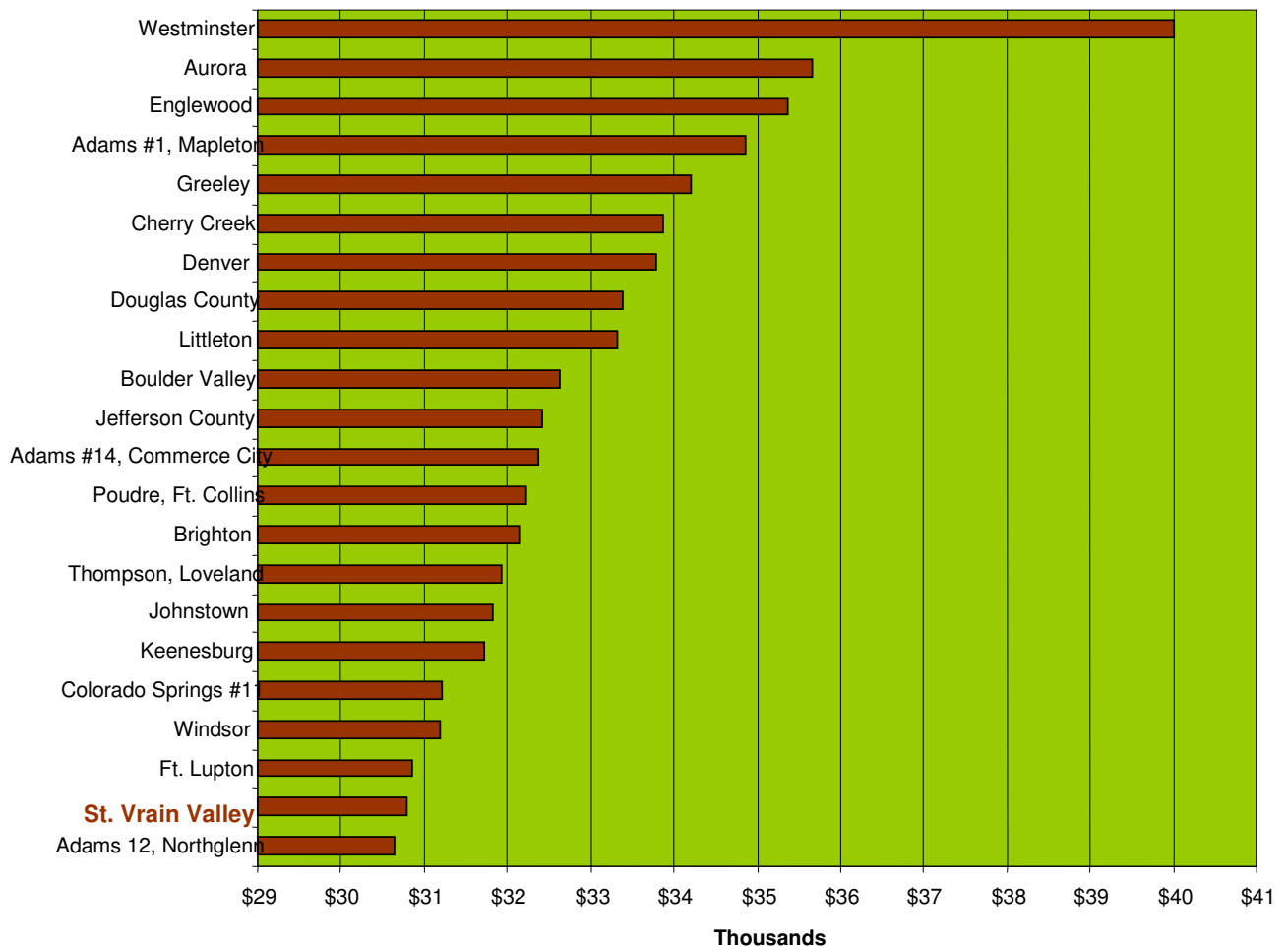
Mill-Levy Override: itemized projects/costs

This document was prepared by the SVVSD Board of Education on August 27, 2008 for voter approval.

Recruitment & retention of teachers/restoration of lost positions/reduction of class sizes

- \$6,000,000 Increase teacher base pay to be more competitive in recruiting and retaining highly qualified teachers. During the 07-08 school year, St. Vrain Valley School District ranked 21st among 22 Front Range area school districts in beginning teacher salary.
- \$4,230,000 Will be used to restore 85 lost Full Time Equivalent positions and 21st century programs such as art, music, and world languages, etc.; reduce the average class sizes at each level and school throughout the District.

Base Salary For New Teachers 2007-2008 Academic Year



Mill-Levy Override: page 2

Focus school implementation

- \$1,500,000 Implementation of 21st century learning, PK-12 focus schools (strategically located throughout the District) such as science & math, IB (International Baccalaureate), performing arts, and STEM (Science, Technology, Engineering, & Math) etc.

Instructional programming

- \$300,000 Implementation of District STEM (Science, Technology, Engineering & Math) program located at Skyline High School.
- \$150,000 Fund additional preschool programs.
- \$100,000 Expansion of pre-AP (Advanced Placement) programs at the middle school level.
- \$10,000 Expansion of AP (Advanced Placement) offerings at the high school level.

Safety and security

- \$500,000 Add School Resource Officers and campus supervisors at the middle and high school levels.
- \$250,000 Fund existing School Resource Officers and avoid the reduction of these existing positions.

Operations & maintenance

- \$905,000 Add school custodial positions; Add building maintenance positions; Add grounds maintenance positions; Add environmental compliance coordinator
- \$121,000 Increase building and grounds maintenance supplies budget and services contracted budget; Increase school cleaning and disinfectant supplies budget; Increase maintenance and repair budget for school cleaning machines and equipment

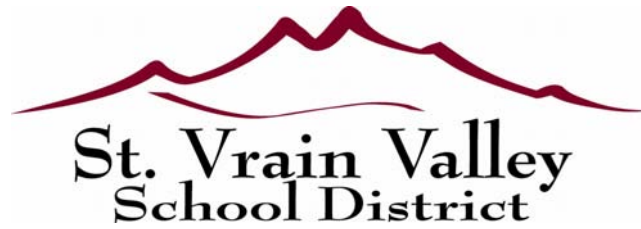
Technology upgrades

- \$1,000,000 Add critical network bandwidth capacity, impacting schools District-wide.
- \$ 225,000 Add computer network technicians to service expanding network and schools.

Charter school funding

- \$1,209,000 Additional funding support for charter schools.

Total \$16,500,000



Bond Process

Facility needs were identified and prioritized into seven categories through a series of processes and input from numerous stake holders and partners. These seven categories are listed below and represent the basis and components identified in this Bond.

The process began in March of 2007, when the SVVSD enlisted the services of Architecture Plus to perform Facility Condition Assessments of its facilities older than five years of age and prioritize those needs for the purpose of establishing a systematic approach and plan to address the deferred maintenance needs of the district.

Architecture Plus was selected for this project because of their broad experience and expertise in performing these types of audits on more than 100 million square feet of buildings throughout the United States and internationally for school districts, universities, and businesses.

The audit revealed approximately 134 million dollars in deferred maintenance needs over the next five years including roof replacements, heating and air conditioning upgrades, floor covering replacements, restroom and plumbing upgrades, electrical upgrades, drainage and foundation needs, as well as ADA and International Building Code upgrades. These items were then reviewed by District staff including building principals, and maintenance staff to ensure the audit addressed those needs of the school community and to confirm and evaluate these items against District records and priorities. These categories include:

- **Safety** – The Safety activity as identified in the Bond Needs Assessment includes reconfiguring building components to provide a safer environment for students and staff. Most of the identified dollars will be invested to improve the main entry of each building to prevent or reduce unauthorized entry by encouraging a main entry pedestrian traffic pattern that utilizes a check point. Additional dollars may be invested in security camera systems and door locking devices.
- **Equity** – Equity throughout the District is important in the delivery of opportunities. The Equity component identified in the Bond Needs Assessment will be based on the Educational Specifications. This may include reconfiguring science, music, and other classrooms to accommodate the District vision for education. Further considerations will be given to building infrastructure and general operational needs of each building.

- ***Growth*** – District growth is inevitable over the next 5 to 7 years. This identified task is based on previously developed growth projections as reviewed by the Long Range Facility Planning Committee. The majority of these funds include the restructuring of the Frederick High School feeder system to manage proposed growth in that area. Other funds will be invested to reduce mobiles and to manage growth in elementary facilities while establishing a safe and comfortable environment in which to learn.
- ***IT*** – Technology is an ever-changing educational component that cannot be neglected over the next bond cycle. These established dollars will be invested to include electrical and IT wiring designed to establish an equitable technology environment in the District.
- ***Deferred Maintenance***– Deferred maintenance dollars will be invested to complete identified activities in the deferred maintenance data base for each school with the purpose to improve the learning environment.
- ***Bond Management and Environmental*** - These dollars will be used to address the costs of managing the bond projects and addressing potential environmental needs that are identified.

Long Range Planning Committee Review

This committee is made up of representatives from throughout the community who review school growth needs and make recommendation as to these needs as well as site selections:

Long Range Committee Members

Terry Adams	Steve Connett	Erin Fosdick
Rick Hammans	Loretta Hardin	Stephen Hoel
Carlene Linares	Mack Long	Angela McElyea
Lyle Ruppert	Mike Schiers	Lisa Smith
Mark Sullivan	James Sundberg	Don Haddad
Rick Ring	Connie Syferd	Randy Zila
Randy McKie	Tom Stumpf	Ryan Kragerud
Judy Rusk	Scott Toillion	Froda Greenberg

Safety Audit Committee

Reports from this committee were used to identify and prioritize safety needs and concerns:

Safety Audit Team Members

Carlos Alvarez	Penni Andersen	Gordon Boschman
Tara Chesler	Chuck Finleon	Bob Fitzpatrick
Pat Juarez	Bob Lewis	Pam Long
Jodi Marsolek	Roger Mauck	Kirsten McNeill
Jeff Medwetz	Judy Rusk	Paul Stecina
Paul Talafuse	Kathijo Walder	Joe Waneka
Lynn Wolfe	Cristi Zuege	Sharon Larson
John Tramp	Sonny Johnson	Wendy Melendez
Heather Keith		

Education/Technical Specifications were revised to align with the academic needs of a 21st Century School District: In June of 2008 SVVSD completed a 6 month process of developing Education Specifications for the purpose of establishing a baseline standard for equity when aligning academic and co-curricular needs with the functionality of a facility in order to maximize learning environments, safety and security, and efficiencies. This process was facilitated by Greg Cromer AIA, CEFPI and Sam Miller, AIA, CEFPI, LEED AP of KLIPP Architecture and Planning and included the following core team members as well as numerous teachers and classified staff as content specific experts:

Education Specifications Core Team

Dr. Randy Zila	Mr. Don Haddad	Ms. Connie Syferd
Mr. Rick Ring	Mr. Steve Burt	Ms. Jill Donley
Mr. Jeremy La Crosse	Mr. Brian Lamer	Mr. Joe Mehsling
Mr. Mark Mills	Mr. Jim Sundberg	Ms. Jackie Whittington
Ms. Tori Teague	Mr. Greg Cromer	Mr. Sam Miller

SVVSD Student Advisory Committee

John Hickey	Eduardo Montoya	Nalani Clisset	Jennifer Armstrong
Nathan Roberson	Bethany Jimenez	Lacie Tarver	Amy Hodgkinson
Blaine Robinson	Andrew Accountius	Lupita Chavez	Samantha Banker
Hannah Bloms	Caleb Downs	Monyca Salomon	Will Rigali
Jason Santilli	Alexandria Martin	Rachel Smoljan	Sarah Dominick
Kailynn DeRonde	Cathy Vancura	CJ Haas	Jon Lee
Alison Entzel	Melissa Frost	Alexandria Wood	Larkin Poynton
Matt Delumpa	Haley Fesenmeyer	Sharon Kluzek	Chris Hassa
Rebecca Ortega	Casey Anderson		

SVVSD Board of Education Members

Ms. Sandra Searls, President	Mr. Rod Schmidt, Vice President
Mr. Rick Hammans, Secretary	Ms. Dori Van Lone, Treasurer
Mr. John Creighton, Assistant Secretary/Treasurer	
Mr. Bob Smith, Board Member	
Mr. Mike Schiers, Board Member	

Community Task Force Review

These needs were then shared with a Community Task Force charged with making a recommendation regarding whether the District should move forward with a Bond and/or Mill-levy. This Task Force recommended that the District move forward with a \$212 million dollar bond. After several presentations on these needs the Board of Education asked staff to reduce the amount to \$189 million dollars.

Community Task Force Members

Lindsay Adams	Andy Bade	Bryan Bowles
Kim Britt	Bev Coody	Sandra Cordova
Perla Delgado	John Dill	Jay Fernandez
Dustan Flanagan	Dan Frank	Charlie Garcia
Eva Gaudio	Sharon Gibson	Marietta Gonzales
Stephen Hoel	Dr. Gregory Jaramillo	Ed Kanemoto

Shauna Lloyd
Jennifer Olsen
Mary Vigil
Greg Zadel

Dr. Richard Martyr
Jennifer Saless
Biff Warren

Mary Murphy Bessler
Bill Sims
Ben Weir

What kind of accountability will there be for spending Bond Dollars?

Board of Education

Approves Projects in Accordance with Board Policies
Receives Updates on Finances and Project Status Monthly (This information will also be available on the District Web Site: www.stvrain.k12.co.us.)

Community Facilities Advisory Committee

Assistant Superintendent of Auxiliary Services
Chief Financial Officer
Director of Construction
1 Member from Learning Services
1 Board of Education member and 1 alternate
Up to five members of the community with managerial experience, actively or formerly engaged in one of the following areas:

- Physical Plant management of a minimum of 100,000 square feet
- Building Inspection
- Building Code Compliance
- Energy Management
- Fire Code Enforcement or Public Works

The purpose of this committee will be to become familiar with District facility policies, procedures, specifications and processes related to the design, construction, maintenance and operation of the Districts physical plant assets as well as bond projects, deferred maintenance and energy practices. They will provide recommendations to the Assistant Superintendent of Auxiliary Services, and participate in discussions with the public and the Board of Education on various facility issues, make recommendations for increasing operation, environmental efficiencies, policy and procedural changes, and review and provide feedback on facility operational budgets, District bond program, planning, implementation and closeout.

Bond Leadership Team

Assistant Superintendent of Auxiliary Services
Director of Construction
Director of Operations and Maintenance
Director of Information Technology
Executive Directors from Learning Service

Purpose of this team will be to insure that project scopes, timelines and budgets align with the Districts overall needs in relationship to the Districts educational and technical specifications and make and approve Project Scope Modifications within established budgets.

Long Range Facility Planning Committee

Will continually review growth needs and schools sites.

Quality Improvement Team

Construction Director: meets weekly with all project managers and monthly with Project Quality Improvement Teams for project updates, oversees project budgets, change orders, and schedules to ensure that they are in accordance with Board of Education policies and procedures; provides monthly updates to Bond Leadership Team and Board of Education. Ensures project updates are posted to a District Web Site.

Quality Improvement Teams for Individual Projects

- Project Manager
- Architect
- General Contractor
- Building Principal
- Engineering Firm (project specific)
- Commissioning Agents (project specific)
- Environmental Experts (project specific)
- Staff Members as determined by principal
- Parent/Community Member as determined by building principal
- Learning and Student Services Staff – (project specific as needed)
- Operations and Maintenance Staff (trade specific to scope of project)
- IT Staff – (project specific as needed)

Other

Colorado Division of Oil and Gas

Permitting and Final Inspection – The State of Colorado now requires school districts to have building permits and physical inspections when construction work is performed.

The State of Colorado requires school district to obtain approval from the Colorado Geological Survey on proposed sites.

Local Fire District Inspection

- Longmont Fire
- Mountain View Fire
- Firestone – Frederick Fire



2008 Bond

SKYLINE HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control and additional opportunities to encourage learning while providing educational growth and achievement.
- ❖ Additional technology teaching infrastructure will be provided to enhance the educational delivery possibilities and include up to 5 computer drops per classroom for small group and classroom breakouts.
- ❖ Building safety will be enhanced to support learning in a safe environment.
- ❖ Replacement of old sidewalks, installation of ADA compliant curb ramps.
- ❖ Educational environments will be improved by replacing/refinishing flooring, interior doors and ADA compliant hardware as required.
- ❖ Replace exhaust fans, air-conditioning system and rooftop units including full electronic controls as needed.
- ❖ Facilities including bathrooms will be updated for ADA compliance.
- ❖ Upgrade electrical services, intercoms, bell systems and the fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.
- ❖ Classrooms including foreign language, media and computer labs will be enhanced to provide students with new educational possibilities while supporting secondary education in IB, AP, STEM, MESA and other advanced opportunities.
- ❖ Student lockers will be replaced as required.
- ❖ Skyline High School will be remodeled to accommodate the STEM program.

Skyline High School

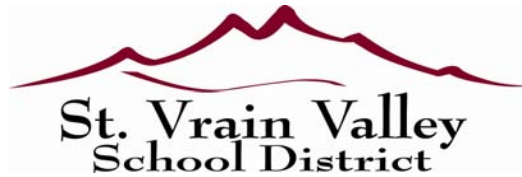
Heritage Middle School
Loma Linda Elementary School
Alpine Elementary School
Spangler Elementary School

Trail Ridge Middle School
Columbine Elementary School
Rocky Mtn. Elementary School
Fall River Elementary School

TOTAL FEEDER \$28,627,714

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement



2008 Bond

SILVER CREEK HIGH SCHOOL FEEDER SYSTEM

- ❖ Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- ❖ Building safety will be enhanced.
- ❖ Additions will be made to accommodate lunch breaks and distance learning, including Heating, Ventilation and Air Conditioning (HVAC) to accommodate the change.
- ❖ Upgrade intercom, bell and fire alarm systems to accommodate International building code.
- ❖ Foreign language, media and computer labs will be enhanced.

Silver Creek High School
Altona Middle School

Eagle Crest Elementary School

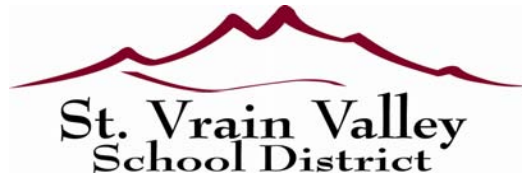
Blue Mountain Elementary School

Longmont Estates Elementary School
(split feeder with Longmont High School)

TOTAL FEEDER \$2,364,866

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement



2008 Bond

NIWOT HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control and additional opportunities to encourage learning while providing educational growth and achievement.
- ❖ Additional technology teaching infrastructure will be provided to enhance the educational delivery possibilities and include up to 5 computer drops per classroom for small group and classroom breakouts.
- ❖ Building safety will be enhanced.
- ❖ Replacement of old sidewalks, installation of ADA compliant curb ramps.
- ❖ Educational environments will be improved by replacing/refinishing flooring, interior doors and ADA compliant hardware as required.
- ❖ Replace exhaust fans, air-conditioning system and rooftop units including full electronic controls as needed.
- ❖ Facilities including bathrooms and locker rooms will be updated for ADA compliance.
- ❖ Upgrade electrical services, intercoms, bell systems and the fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.
- ❖ Classrooms including foreign language, science, media and computer labs will be enhanced to provide students with new educational possibilities while supporting secondary education in IB, AP, STEM, MESA and other advanced opportunities.
- ❖ Student lockers will be repaired or replaced as required.
- ❖ Warped gym flooring will be replaced.

Niwot High School

Sunset Middle School

Niwot Elementary School

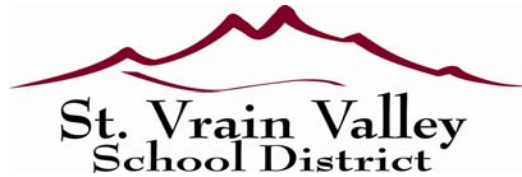
Indian Peaks Elementary School

Burlington Elementary School

TOTAL FEEDER \$19,343,225

The scope and prioritization of projects will be based on the needs of the district.

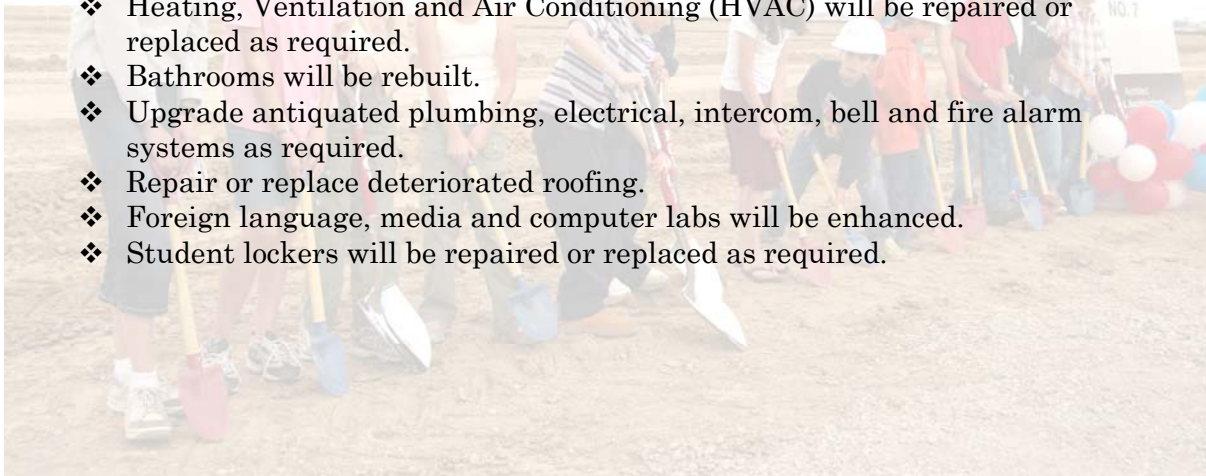
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2008 Bond

MEAD HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- ❖ Building safety will be enhanced.
- ❖ Exterior improvements include repair or replacement of building stucco, track, bleachers, ADA curbs and deteriorating sidewalks.
- ❖ Interior finishes will be replaced or refinished and include flooring, interior walls, ceilings, doors and hardware.
- ❖ Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- ❖ Bathrooms will be rebuilt.
- ❖ Upgrade antiquated plumbing, electrical, intercom, bell and fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.
- ❖ Foreign language, media and computer labs will be enhanced.
- ❖ Student lockers will be repaired or replaced as required.



Mead High School

Mead Middle School

Mead Elementary

(Boundaries for this feeder have not yet been determined)

TOTAL FEEDER \$3,847,284

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement



2008 Bond

LYONS HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- ❖ Building safety will be enhanced.
- ❖ Replacement of ADA curbs and deteriorating sidewalks.
- ❖ Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- ❖ Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- ❖ New band room, remodeling to create a new choir room and updated science rooms.
- ❖ Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.

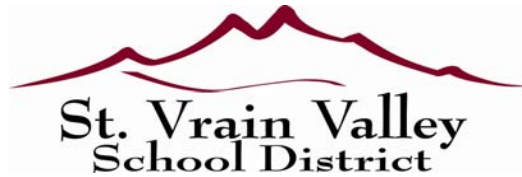
Lyons Middle Senior High

Lyons Elementary School

TOTAL FEEDER \$4,339,449

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement



2008 Bond

LONGMONT HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- ❖ Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- ❖ Building safety will be enhanced.
- ❖ Replacement of ADA curbs and deteriorating sidewalks.
- ❖ Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- ❖ Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- ❖ Bathrooms will be remodeled.
- ❖ Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.
- ❖ Mobile classrooms will be replaced and foreign language, media and computer labs will be enhanced.
- ❖ Student lockers will be repaired or replaced as required.

Longmont High School

Longs Peak Middle School

Sanborn Elementary School

Northridge Elementary School

Mountain View Elementary School

Longmont Estates Elementary (split feeder with Silver Creek High School)

Westview Middle School

Central Elementary School

Hygiene Elementary School

TOTAL FEEDER \$23,473,886

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement



2008 Bond

FREDERICK HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- ❖ Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- ❖ Building safety will be enhanced.
- ❖ Replacement of ADA curbs and deteriorating sidewalks.
- ❖ Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- ❖ Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- ❖ Frederick HS will be converted to allow for a Kindergarten through Eighth Grade School (k8).
- ❖ Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.
- ❖ Foreign language, media and computer labs will be enhanced.

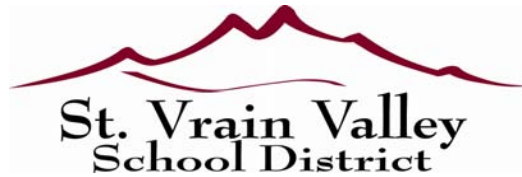
Frederick High School
Coal Ridge Middle School

Frederick Elementary School	Legacy Elementary School
Prairie Ridge Elementary School	Centennial Elementary School

TOTAL FEEDER \$8,759,828

The scope and prioritization of projects will be based on the needs of the district.

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2008 Bond

ERIE HIGH SCHOOL FEEDER SYSTEM

- ❖ Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- ❖ Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- ❖ Building safety will be enhanced.
- ❖ Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- ❖ Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- ❖ Bathrooms will be rebuilt.
- ❖ Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.
- ❖ Foreign language, focused education, media and computer labs will be enhanced.
- ❖ Student lockers will be repaired or replaced as required.

Erie High School
Erie Middle School

Erie Elementary School

Black Rock Elementary School

TOTAL FEEDER \$5,235,893

The scope and prioritization of projects will be based on the needs of the district.

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2008 Bond

DISTRICT WIDE BOND

Main Street School

- ❖ Upgrade electrical services and the fire alarm systems per code.
- ❖ Repair or replace deteriorated roofing systems as required.

Career Development Center School

- ❖ Complete drywall and ceiling repairs.
- ❖ Upgrade ADA building elements.
- ❖ Replace ceiling tiles as required.
- ❖ Repair sidewalks and walking paths.
- ❖ Repair HVAC controls.
- ❖ Complete code upgrades.

Clover Basin Tech Hub

- ❖ The main district Wide computer system will be upgraded to support student achievement.
- ❖ Repair or replace deteriorated roofing systems as required.

Lincoln (current Adult Education)

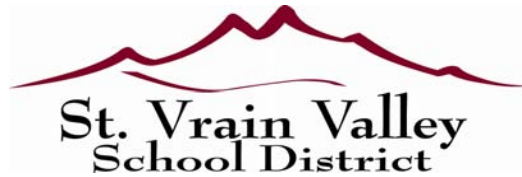
- ❖ Replacement of old sidewalks, installation of ADA compliant curb ramps.
- ❖ Educational environments will be improved by replacing/refinishing flooring, interior doors and ADA compliant hardware as required.
- ❖ Replace exhaust fans, air-conditioning system and rooftop units including full electronic controls as needed.
- ❖ Facilities including bathrooms will be updated for ADA compliance.
- ❖ Upgrade electrical services, intercoms, bell systems and the fire alarm systems as required.
- ❖ Repair or replace deteriorated roofing.

District Wide

- ❖ Environmental and expansive soils
- ❖ Bond management

TOTAL DISTRICT WIDE BOND \$20, 201,993

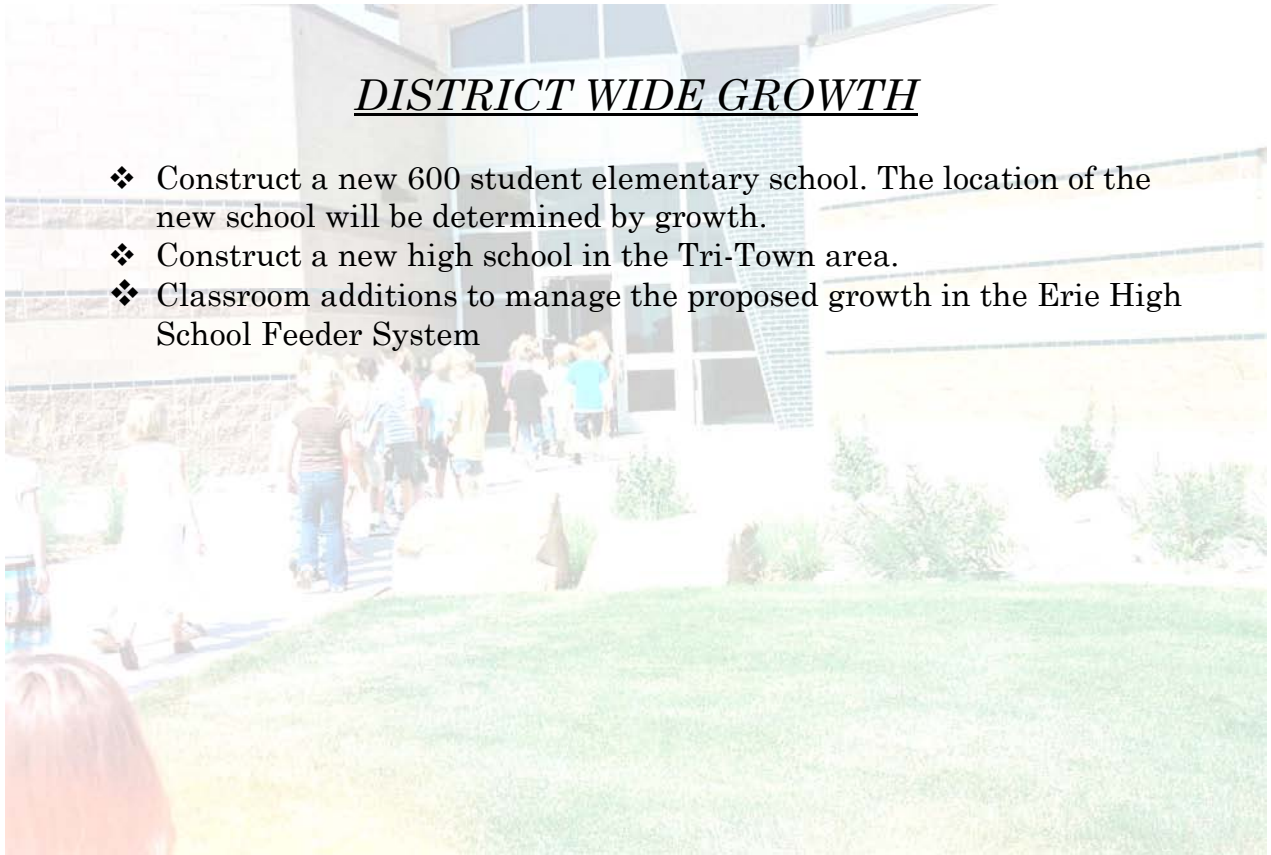
The scope and prioritization of projects will be based on the needs of the district.



2008 Bond

DISTRICT WIDE GROWTH

- ❖ Construct a new 600 student elementary school. The location of the new school will be determined by growth.
- ❖ Construct a new high school in the Tri-Town area.
- ❖ Classroom additions to manage the proposed growth in the Erie High School Feeder System



TOTAL DISTRICT WIDE GROWTH \$72,805,862

The scope and prioritization of projects will be based on the needs of the district.

What are people on both sides of this issue saying?

People who are in favor of this mill levy and bond say:

- ❖ Education of K-12 students is one of our basic responsibilities as a community. Additional revenues are needed to support improved academic performance for all students. The community needs to continually reinvest in the basics of the education system.
- ❖ The District has made significant strides in managing their finances over the past 4 years. It has put appropriate safeguards and oversights in place to insure all revenues are used appropriately.
- ❖ Property taxes paid to support K-12 education in our communities are significantly less than most of the neighboring districts.
- ❖ There was a significant amount of community and staff input in the development of this mill levy package. It contains the types of programs and support needed to make all of our students successful.
- ❖ A strong school district reflects a strong community.

❖ People who are opposed to this mill levy and bond say:

- ❖ The District has not been able to manage their finances in the past and cannot be trusted with any additional revenue.
- ❖ Property taxes are already too high and any increase will be difficult for property owners to afford.
- ❖ The community is not getting its money's worth now from the schools, so why should the district get any additional funds.
- ❖ Six years ago, the voters approved bonds to build new schools and voters are now being asked to pay to run these schools.
- ❖ The economy is still recovering. This may not be the right time to ask for an increase.



Tax Impact for Mill-Levy Override and Bond

Collection Year	Assessed Value	% Increase	Bond Fund Levy	Existing Debt Service	Total Debt Service
2008	\$ 2,211,838,260		12.75	\$ 28,200,938	\$ 28,200,938
2009 *	\$ 2,257,724,816	2.07%	13.87		\$ 31,320,824
2010	\$ 2,348,033,809	4.00%	13.63		\$ 31,992,141
2011	\$ 2,371,514,147	1.00%	14.30		\$ 33,916,658
2012	\$ 2,466,374,713	4.00%	14.79		\$ 36,469,690
2013	\$ 2,491,038,460	1.00%	14.70		\$ 36,613,690

Tax Impact of \$16,500,000 Mill Levy Override

Mill Levy Override

Mill Levy Needed in 2009

\$16,500,000

7.31

Residential Impact

Commercial Impact

Home Value	2009 Cost for MLO	Business Value	2009 Cost for MLO
\$100,000	\$ 58.17	\$100,000	\$ 211.94
\$200,000	\$ 116.35	\$200,000	\$ 423.88
\$300,000	\$ 174.52	\$300,000	\$ 635.82
\$400,000	\$ 232.69	\$400,000	\$ 847.76
\$500,000	\$ 290.87	\$500,000	\$ 1,059.70

Tax Impact of \$189,000,000 Bond Issue (Phased in From 2009-2012)

Annual Increase from 2008 Bond Fund Levy Level

2009 Residential Impact

2012 Residential Impact

Home Value	Annual Increase	Home Value	Annual Increase
\$100,000	\$ 8.94	\$100,000	\$ 16.21
\$200,000	\$ 17.87	\$200,000	\$ 32.43
\$300,000	\$ 26.81	\$300,000	\$ 48.64
\$400,000	\$ 35.75	\$400,000	\$ 64.85
\$500,000	\$ 44.68	\$500,000	\$ 81.06

2009 Commercial Impact

2012 Commercial Impact

Business Value	Annual Increase	Business Value	Annual Increase
\$100,000	\$ 32.56	\$100,000	\$ 59.07
\$200,000	\$ 65.12	\$200,000	\$ 118.13
\$300,000	\$ 97.68	\$300,000	\$ 177.20
\$400,000	\$ 130.24	\$400,000	\$ 236.26
\$500,000	\$ 162.80	\$500,000	\$ 295.33

* The assessed value for collection year 2009 was provided by the County Assessors as of August 25, 2008; subsequent increases are estimates. The final mill levies required for collection year 2009 will be based upon the District's total assessed value in December 2008.