

**Programming is a site based decision. Please contact the school directly with questions regarding programming or services.**

2017-18 Gifted Services: Site Specific

School Name	Timberline PK8
Principal	Karrie Borski - PK8 Principal Brendon Schwirtz - K-3 Assistant Principal Jeffrey Fredman - 4-8 Assistant Principal
GT Building Representative	Alexandria Hibert - 3-5 STEM Teacher
Focus (if applicable)	STEM (Science, Technology, Engineering, Mathematics) focused school, PK-8
Overview of Gifted Programming Options	Advanced Middle School Classes - Mathematics Language Arts
Enrichment Options	<p><u>STEM Enrichment Courses:</u>            Crime Scene Investigation            Anatomy in Clay            Broadcasting            Computer Programing &amp; Scalable Game Design            Mariachi</p> <p><u>STEM Programs/Courses:</u>            Wired            VEX Robotics            Underwater Robotics            3D Printing &amp; Programing/Solidworks            Sphero Programing</p> <p><u>After School Programs:</u>            Thorne Nature Experience            CU STEM Explorers            CU STEM Engineers            LEGO Club - 2nd grade engineering club for four weeks.            MaKey MaKey Club            Chess Club            VEX IQ Robotics - Elementary            VEX Robotics - Middle School            Drone Club            Drama Club            Art Club</p>

<p>Social/Emotional Support</p>	<p>Meeting of the Minds - After School.</p> <p>Mindfulness - Middle School, mini elective.</p> <p><u>In Focus</u> - Tier 1 social-emotional support taught through 10-15 minute time periods, daily, in K-5 classrooms. This curriculum is separated into 3 parts, based on the way our brain learns (brainstem, limbic system &amp; cortex), and is sequenced to help foster social-emotional growth in our students. Throughout the curriculum, students learn skills to recognize, verbalize and regulate their emotions.</p> <p><u>Playworks Jr. Coach Program</u> - 4th &amp; 5th grade students participate in a training to become junior coaches during recess. Coaches help facilitate games and cheers during recess and help students develop and regulate their social-emotional needs during play. Junior coaches are also taught how to mediate conflicts with younger students.</p> <p><u>Restorative Justice</u> - Timberline partners with Longmont Community Justice Partnership to bring restorative practices to our community. We receive training on restorative practices in order to effectively implement those practices within our classroom and school culture. Students learn essential skills in repairing relationships that have been damaged, while also being given the opportunity to practice building relationships with one another through connection circles in their classrooms.</p> <p><u>ICAP (Individual Career &amp; Academic Plan)</u> - Counselors and teachers partner to help students create a comprehensive Individual Career and Academic Plan (ICAP) to prepare them for their transition to high school and postsecondary readiness. Students learn about programs offered at their high school as well as alternative options through SVVSD, such as the Career Development Center and free college classes through concurrent enrollment. In addition, the SVVSD Innovation Center allows our students even more opportunities to continue their STEM education. While working toward graduation goals, students take a look within to also identify strengths, values, and interests, which will help lead them to a successful career.</p> <p><u>Classroom Guidance lessons</u> - all grade levels, K-8, are addressed in the classroom based on social-emotional needs. Counselors provide lessons on relevant social-emotional material to reach every student throughout the school year.</p> <p><u>Individual and Group Counseling</u> - students are given social-emotional support throughout the school year in both individual and group counseling sessions. Any student can be referred, or refer themselves, for any guidance needed throughout the social-emotional developmental process. Counselors are available to meet the unique needs of each student in the building.</p>
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<p>Classroom Differentiation and Extensions</p>	<p>Small Group Intervention Blocks - K-5 teachers have embedded Instructional Paraprofessional Support  Advancement on IXL and other digital platforms  7th grade advanced math also meets 30 minutes every other day in addition to core math time.  8th grade advanced math also meets 30 minutes every day in addition to core math time.  ICAP (Individual Career &amp; Academic Plan) - Counselors and teachers partner to help students create a comprehensive Individual Career and Academic Plan (ICAP) to prepare them for their transition to high school and postsecondary readiness. Students learn about programs offered at their high school as well as alternative options through SVVSD, such as the Career Development Center and free college classes through concurrent enrollment. In addition, the SVVSD Innovation Center allows our students even more opportunities to continue their STEM education. While working toward graduation goals, students take a look within to also identify strengths, values, and interests, which will help lead them to a successful career.  7th grade advanced math curriculum covers all 7th/8th standards.  8th grade advanced math curriculum in Algebra.  Students have opportunities to take courses in upper grades.</p>
<p>Other</p>	<p>8th to 9th grade transition plans with opportunities to apply and enroll in PTECH, STEM, VPA and other district programming.</p>