

Programming is a site based decision. Please contact the school directly with questions regarding programming or services.

2017-18 Gifted Services: Site Specific

School Name	Rocky Mountain Elementary
Principal	Jill Fuller fuller_jill@svvsd.org
GT Building Representative	Lesja Crall crall_lesja@svvsd.org
Focus (if applicable)	STEM
Overview of Gifted Programming Options	The gifted program at Rocky Mountain Elementary focuses on academic rigor with social and emotional support. Rocky Mountain teachers utilize a STEM focus where students learn about science, technology, engineering, and math through interdisciplinary units of study. Classroom teachers, instructional paraprofessionals, and the GT Site Leader work together to meet the needs of gifted students through differentiation in the regular classroom and enrichment opportunities. Language transition support is available for advanced students new to the building.
Enrichment Options	Rocky Mountain has many before and after school programs available for our students including: Robotics, Student Leadership, STEM Enrichment (Thorne, TEAMS, Lego Builders Club), 100 mile running club, interest based clubs including craft classes, and team building exercises.
Social/Emotional Support	The social and emotional needs of the gifted students are addressed by the classroom teacher and GT Site Leader. We have a full time counselor and school psychologist who are available to address specific needs in a small group or individual setting.
Classroom Differentiation and Extensions	Classroom teachers use differentiation every day to meet the needs of diverse learners. For gifted students, this may mean ability grouping, moving through curriculum at a faster pace, and/or learning through more advanced, challenging material. We use pre-assessments to determine who has already mastered skills and will need extension lessons. Independent projects, menus and choice based options are used to personalize programming. Teachers and students utilize our iRock zone for technology integration and design thinking opportunities. Grade level and content specific acceleration is reviewed and facilitated on a case by case basis.