

Unit/Topic Title: **Print Concepts**

Trimester: **1st**

Estimated Time (When): **August/September (includes time for reteaching and enrichment)**

<p><b>Standard(s)</b></p> <ul style="list-style-type: none"> <li>2. Reading for All Purposes (RAP)</li> <li>3. Writing and Comprehension (WC)</li> </ul>	
<p><b>Prepared Graduates:</b></p> <ul style="list-style-type: none"> <li>➤ Interpret how the structure of written English contributes to the pronunciation and meaning of complex vocabulary</li> <li>➤ Master the techniques of effective informational, literary, and persuasive writing</li> </ul>	
<p><b>Grade Level Expectation: Preschool</b></p>	
<p><b>Concepts and skills students master:</b></p> <ul style="list-style-type: none"> <li>• Print conveys meaning (2.1)</li> <li>• Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed (2.2)</li> <li>• Pictures Express Ideas (3.1)</li> </ul>	
<p><b>Evidence Outcomes</b></p>	<p><b>21<sup>st</sup> Century Skills and Readiness Competencies</b></p>
<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right) (2.1.a)</li> <li>• Recognize print in the environment (2.1.b)</li> <li>• Recognize own name in print (2.2.a)</li> <li>• Orally describe or tell about a picture (3.1.b)</li> </ul>	<p><b>Inquiry Questions:</b></p> <ul style="list-style-type: none"> <li>• Why is it important that people know the letters in their name?</li> <li>• What does print communicate or tell readers?</li> <li>• Why is print important?</li> <li>• How many words are on this page?</li> <li>• The pictures in this tale suggest the story is about _____.</li> <li>• What do letters mean?</li> <li>• How do letters and words communicate meaning?</li> <li>• How do letters connect with phonemes (speech sounds)?</li> <li>• What items in a box are alike in some way? (For example, bear, bull-they are both animals. Both bear and bull start with /b/).</li> <li>• What do pictures tell us about this tale?</li> <li>• How is color used to help describe the story?</li> <li>• When are symbols like clues in a game?</li> </ul> <p><b>Relevance and Application:</b></p> <ul style="list-style-type: none"> <li>• Words, signs, and symbols all around the house and outside give direction (such as walk or wait street crossing signs, routine schedules).</li> </ul>

<p><b>Introductory concepts/outcomes:</b>                  Asking questions, problem solving, name writing (tracing), pencil grip, colors, number words, syllables of name, one step directions, listening</p>	<ul style="list-style-type: none"> <li>• Words, signs, and symbols help people to organize their lives (put materials or toys away).</li> <li>• Knowing how to hold a book means a more automatic and faster way to becoming a reader. Using the pictures on the page will help tell what the story is about.</li> <li>• Children begin to understand that letters are symbols that represent meaning.</li> <li>• Letters will help children learn to be good readers and writers.</li> <li>• Children learn how to sort many items in their lives.</li> <li>• Using letters to write a name or say the names of letters will help children be better readers.</li> <li>• Good readers can tell others about what they have just read (or heard).</li> <li>• Telling others about the characters, helps readers understand more about the people in the stories.</li> <li>• Writers like to take picture walks through their books and tell others what the story is about.</li> </ul>
	<p><b>Nature of Reading, Writing, and Communicating:</b></p> <ul style="list-style-type: none"> <li>• Readers use environmental print, signs, or symbols to communicate with others.</li> <li>• Readers know how to hold a book correctly and turn the pages.</li> <li>• Readers know that phonemes (speech sounds) are connected to print using graphemes (letters).</li> <li>• Readers understand that letters and words convey meaning in the world.</li> <li>• Beginning writers know how to spell many simple words because they know the sounds the letters make.</li> <li>• Letters are symbols used to represent speech sounds.</li> <li>• Sounds in spoken words map to letters in printed words.</li> <li>• Learning to share ideas is important so people know what others are thinking.</li> </ul>
<p><b>Essential Vocabulary:</b></p>	
<ul style="list-style-type: none"> <li>➤ Mastery: book, picture, front, back, page, top, bottom, *Additional vocabulary related to specific classroom events and topics of interest</li> <li>➤ Introductory: letter, color names (5), describe, question, pencil, read</li> </ul>	

### Assessments:

- Teaching Strategies GOLD™
  - 17. Demonstrates knowledge of print and its uses
    - 17a. Uses and appreciates books
      - 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
    - 17b. Uses print concepts
      - 2. Shows understanding that text is meaningful and can be read
  - 14. Uses symbols and images to represent something not present
    - 14a. Thinks symbolically
      - 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

### Instructional Resources:

- Teaching Strategies GOLD online activity bank; The Creative Curriculum System, such as *The Creative Curriculum for Preschool: Literacy* (vol.3) - (For example: Ch. 17 pp. 538-542 and 548-553; Ch. 19 pp. 596-604; Ch. 20)