

**Programming is a site based decision. Please contact the school directly with questions regarding programming or services.**

2017-18 Gifted Services: Site Specific

School Name	Hygiene Elementary
Principal	Renee Collier
GT Building Representative	Linda Hockman
Focus (if applicable)	STEAM school
Overview of Gifted Programming Options	Students are identified in grades K-5. In all grades, teachers differentiate in the classroom to provide challenge and meet the needs of the identified students. In grades 3 - 5, students are pulled out 1-2 times a week in each area of strength for advanced work with the GT teacher. In grades K-2, the GT teacher works behind the scenes with the classroom teachers to ensure advanced work is being provided on a regular basis. We have various school-wide programs, such as robotics and Hawk Air, where GT students can stretch themselves as they contribute to a common goal.
Enrichment Options	Hygiene Elementary offers a variety of enrichment activities before and after school. This includes programs such as: Chess club, Spanish classes (3 levels), Robotics Team (competitive), Student Council, Cursive Writing, Coding, Choir, 100 Mile Club, Pottery, Ocean First Marine Science, and Explorers club.
Social/Emotional Support	Early in the year, students work with the GT teacher to set affective goals in areas such as self-advocacy, organization, perfectionism, and growth mindset. Students work on their goals (and others that arise later) throughout the year. The students' social/emotional needs are addressed by the classroom teacher and the GT teacher working together, often including communication with parents. The school counselor is included in the process as needed.
Classroom Differentiation and Extensions	Classroom teachers use differentiation regularly to meet the needs of GT students. Differentiation in the classroom includes strategies such as: curriculum compacting, student choice, tiered assignments, grouping with academic peers, varying levels of Depth, Complexity, Pacing and Cognitive Skills using tools such as Bloom's Taxonomy and Thinking Maps, and problem-based learning. Our school has a STEAM focus. Our PK-5th grade students use the design thinking process and hone 21st Century skills as they problem solve and critically think across an integrated curriculum. We have an active STEAM Lab used by all students to ideate, prototype and fine

tune their solutions.

We also create a year-long, school wide grand design challenge called Hawk Air. Students are challenged to conceive solutions to global problems, such as, "How might we create a sustainable future for our planet?" Each grade level grapples with smaller problems related to the larger overall theme and are brought together for an event in the late spring to showcase their solutions.

Instructional resources such as William & Mary Language Arts units and Jacob's Ladder are used for advanced language arts work. The 4th grade GT students participate in the National Novel Writing Month. The 5th grade GT reading students participate in an in-depth Shakespeare unit. This includes studying Shakespeare's life, Elizabethan history, and Shakespeare's writings and impact today. The culmination is the production of a play by Shakespeare. We bring in a professional director to work with the students. The process involves many rehearsals, students creating and painting the scenery, designing and printing programs, and performing on stage.

In 5th grade, students have the opportunity to take an accelerated math class that completes 5th and 6th grade math by the end of the year. This puts them on an accelerated track in middle school in which they will take Algebra in 7th grade.