St. Vrain Valley School District
Gifted Education Department

Gifted Identification Process Flowchart

Screening Process
Students are referred: by parents, teachers, through advanced achievement or advanced performance

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Data Collection
Identification is based on a body of evidence.

Achievement Test Data	Cognitive Ability Tests	Behavioral Measures	Performance Documentation

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Data Review and Alternate Pathways
Data and alternate pathways for identification are reviewed by the team, and approved by GT Coordinators.

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Conclusive Evidence	Initial Evidence	Weak Evidence
At least 3 indicators 95% or higher for each area identified · Identify student as gifted. · Place in district database. · Send "Yes" qualification letter notifying parents and teachers of student's GT status. · Teacher and parent create ALP for child in identified area(s) of giftedness within 30 working days.	*At least one strong indicator, 93-94% on objective tools.* · Program and monitor student, enter data into Alpine Achievement, and "PM" status in district database. · Continue to collect data. · Invite student to participate in any advanced programming related to strength areas. · Send "Program/Monitor" letter. · Review data or determine next assessment steps until conclusive status can be determined. *Review for cognitive only or achievement pathway.	*No data to support identification as gifted* · Do not identify student. · Send "Does not qualify" letter to parents, place data in Alpine Achievement.

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