

**Programming is a site based decision. Please contact the school directly with questions regarding programming or services.**

2017-18 Gifted Services: Site Specific

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| School Name                              | Centennial Elementary  |
| Principal                                | Dr. Shirley Jirik (jirik_shirley@svvdsd.org)   |
| GT Building Representative               | Erin Murphy (murphy_erin@svvdsd.org)   |
| Focus(if applicable)                     | Math, Technology, & Engineering  |
| Overview of Gifted Programming           | Centennial Elementary utilizes a math, technology, and engineering focus which fosters critical thinking skills. Classroom teachers, instructional paraprofessionals, and the GT coordinator work together to meet the needs of GT students through differentiation in the regular classroom, advanced classes, and enrichment opportunities.  |
| Enrichment Options                       | <ul style="list-style-type: none"> <li>-Weekly intervention/enrichment time</li> <li>-Advanced/GT Pull Out Groups</li> <li>-Innovation Lab: Project-based learning to include coding, robotics, design thinking challenges and exposure to other 21st century skills.</li> <li>-Student Council</li> <li>-Safety Patrol</li> <li>-Geek Squad</li> <li>-Community Schools after school enrichment opportunities</li> </ul>  |
| Social/Emotional Support                 | <ul style="list-style-type: none"> <li>-In Focus Curriculum</li> <li>-School counselor is available</li> <li>-Teaching self-advocacy strategies</li> </ul>   |
| Classroom Differentiation and Extensions | Classroom differentiation includes but is not limited to choice-based assignments, compacting material, learning contracts, problem-based learning and varying the levels of depth, complexity, pacing, and cognitive skills. This is specific to each student and his/her Advanced Learning Plan (ALP) Goals. Our Innovation Lab offers classroom enrichment for all Centennial students. Intervention and Enrichment classes are offered in math on a daily basis. Meeting student needs sometimes includes content or grade level acceleration on a case by case basis. |