

Programming is a site based decision. Please contact the school directly with questions regarding programming or services.

2017-18 Gifted Services: Site Specific

School Name	Columbine Elementary School
Principal	Audrey Seybold
GT Building Representative	Elizabeth Reynolds
Focus (if applicable)	STEM School
Overview of Gifted Programming Options	<ul style="list-style-type: none"> ● Individual teachers are responsible for differentiating instruction within their classrooms. ● Elizabeth Reynolds, the school liaison, is available to meet with individual teachers as needed to help them plan effectively. ● Teachers and teams also use Data Days and Planning on Purpose Session times to individualize instruction as needed.
Enrichment Options	<ul style="list-style-type: none"> ● After school Equations club is offered to meet the needs of gifted and advanced math students across grades 2 - 5. ● Leadership is developed through Student Council opportunities. ● Students can participate in choir, which meets weekly and performs during intermediate grade concerts. ● The school offers an afterschool STEM Explorers program for those students who are interested, and show aptitude in science and mathematics. ● The school offers Vex Robotics for interested students. ● In the summer, students may be nominated to participate in the IBM Innovation Academy.
Social/Emotional Support	<ul style="list-style-type: none"> ● Affective needs are met using the In Focus curriculum adopted by the district. ● The school psychologist offers a Star Girls program. Often, this includes high achieving girls in upper grades.
Classroom Differentiation and Extensions	<ul style="list-style-type: none"> ● Individual teachers are responsible for differentiating instruction within their classrooms. ● Elizabeth Reynolds, the school liaison is available to meet with individual teachers as needed to help them plan effectively. ● Teachers and teams also use Data Days and Planning on Purpose Session times to individualize instruction as needed. ● The social and emotional needs, as well as the academic needs of individual students are assessed when considering acceleration opportunities. At this point, individual students may be moved during specific subject times in order to best meet their needs.