

Programming is a site based decision. Please contact the school directly with questions regarding programming or services.

2017-18 Gifted Services: Site Specific

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| School Name | Burlington Elementary |
| Principal | Kerin McClure |
| GT Building Representative | Suellen Cooper |
| Focus (if applicable) | |
| Overview of Gifted Programming Options | <p>GT Classes Grades 2nd-5th Language Arts & Math</p> <p><u>GT Language Arts Topics</u> William & Mary Language Arts Units from The Center of Gifted Education Jacob's Ladder - critical thinking & high leveled questioning <u>Student Selected Unit of Study per Grade Level 2017-2018</u> 5th Grade; Persuasion & Shakespeare 4th Grade; Mock Trials & Mythology 3rd Grade; Design Challenge-Gifted ME & Philosophy 2nd Grade; Etymology & Poetry Analysis 1st Grade; Self-Created Design Thinking Challenges</p> <p><u>GT Math Topics</u> Hands on Equation, EQUATIONS, Zome Tools Design Thinking Challenge-Polyhedrville Design Thinking Challenge-Bridges Applied Mathematics</p> <p>Blended Instruction Model K-4th Grade Core Math Skills Lessons correlated with grade level pacing 5th Grade Accelerated Math Class Based on research of best & effective practices for gifted and potential gifted students all learners use thinking tools:</p> <ul style="list-style-type: none"> ● Thinking Maps ● Depth & Complexity Icons ● Socratic Seminar ● Design Thinking |
| Enrichment Options | Robotics Odyssey of the Mind |

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| <p>Social/Emotional Support</p> | <p>Social/Emotional support is addressed within all GT classes, counselor services, and parent awareness is provided through SENG groups, GT District Services and individual conferences with the GT teacher.</p> <ul style="list-style-type: none"> ● Autonomous Learning Model ● Habits of the Mind ● Virtues Project ● Growth Mindset |
| <p>Classroom Differentiation and Extensions</p> | <p>Classroom differentiation is supported with grade level classroom teachers to meet the individual needs of the gifted population through corroboration with the GT teacher. Differentiation strategies commonly implemented throughout grade levels are; Compacted curriculum, pretesting, tiered lessons, choices assignments, learning contracted, real life problem solving, passion projects. Twice Exceptional needs are also met through Strength based instruction.</p> <p>GT students are offered content extensions within the GT classes and grade level classroom by utilizing pre testing strategies for subject mastery, ability level grouping, and grouping with academic peers. Grade acceleration is available to GT students that benefit from acceleration for their learning & social emotional growth. This is determined through the district acceleration protocol.</p> <p>Content acceleration is available to GT students that test out of subject matter of their assigned grade level.</p> <p>5th Grade GT math students are given accelerated math instruction by the GT teacher and 5th grade teachers that follows the district guidelines for 5th Grade accelerated curriculum..</p> <p>Design Thinking instruction provided throughout all grade levels.</p> <p>5th Grade Passion Projects</p> |