NOTICE OF REGULAR MEETING AND AGENDA



April 14, 2021

Innovation Center 33 Quail Road Longmont, Colorado 80501

Joie Siegrist, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

Guide the superintendent Engage constituents Ensure alignment of resources Monitor effectiveness Model excellence

BOARD MEMBERS

John Ahrens, Secretary
Jim Berthold, Member
Chico Garcia, Member
Dr. Richard Martyr, Member
Paula Peairs, Vice President
Karen Ragland, Treasurer/
Asst Secretary
Joie Siegrist, President

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

- 1. Healthcare Partner Recognition
- 2. St. Vrain Valley Schools Education Foundation
- 3. Purchasing Department Recognition

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

1. Season B Athletics/Activities Report

7. CONSENT ITEMS:

1. Approval: Staff Terminations/Leaves

2. Approval: Staff Appointments

3. Approval: Approval of Minutes for the March 10, 2021 Regular

Meeting and the March 17, 2021 Study Session

4. Approval: Approval of Recommendation to Hire Assistant

Superintendent of Student Services

5. Approval: Approval of Recommendation to Hire Special Education

Director

6. Approval: Approval of Change Order 6 to Construction Manager/

General Contractor (CMGC) Contract for Spark! Discovery

Preschool Renovation Project

7. Approval: Approval of Change Order 9 to CMGC Contract for Niwot

High School Renovation Project

8. Approval: Approval of Change Order 1 to CMGC Contract for

Columbine Elementary School Renovation Project

9. Approval: Approval of Contract Award for Districtwide AES Radio

Communication & Repair Project

10. Approval: Approval of Amendment to CMGC Contract for Longmont

Estates Elementary School Renovation Project

11. Approval: Approval of Amendment to CMGC Contract for Westview

Middle School Renovation Project

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Karen Ragland, Treasurer/
Asst Secretary
Joie Siegrist, President

8. ACTION ITEMS:

1. Recommendation: Adoption of Resolution Proclaiming Tribute to

Teachers Day, May 4, 2021

2. Recommendation: Adoption of Resolution Proclaiming Teacher/

Substitute Teacher Appreciation Week, May 3-7,

2021

3. Recommendation: Approval of Secondary Language Arts Materials

Adoption

4. Recommendation: Approval of eCredit Instructional Materials

Renewal

5. Recommendation: Approval of FY21 Transmittal Form for ESSER II

Funds

6. Recommendation: Approval of FY21 Transmittal Form for ESSER III

Funds

7. Recommendation: Approval of Vendors for the Purchase of Surplus

Technology Products

8. Recommendation: Approval of Teacher Contracts/2021-2022 Non-

Renewal Notices

9. DISCUSSION ITEMS:

 Colorado Association of School Boards (CASB) Update from CASB President-Elect, Dr. Richard Martyr

10. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, April 21 6:00 – 8:00 pm Study Session-Erie Middle

School

Wednesday, April 28 5:30 pm March Financials

6:00 pm Regular Meeting

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Season B Athletics/Activities Report

Strategic Priority – Portfolio of 21st-Century Instructional Focus

Schools and Robust Co-Curricular Opportunities

<u>PURPOSE</u>

To provide the Board of Education with a summary of the accomplishments of the 2021 Season B Athletics/Activities.

BACKGROUND

Chase McBride, Executive Director of Athletics, Activities, Fine Arts, PE and Health, will be present to provide a verbal report and answer questions.

| | | | LEAVE OF | | | |
|-----------|---------------------------|--|----------|----------|---------|-----------|
| | NAME | POSITION/LOCATION | ABSENCE | RESIGNED | RETIRED | COMMENTS |
| | ADMINISTRATIVE/PROFESSIO | NAL/TECHNICAL | | | | |
| | | | | | | |
| | LICENSED | | | | | |
| 4/19/2021 | Parnaby, Lisa | Language Arts Teacher / New Meridian HS & St. Vrain Virtual HS | Х | | | |
| 5/28/2021 | Aurand, Rachel | Elementary Music Teacher / Fall River ES | | | Х | 20 Years |
| 3/8/2021 | Baldivia, Lizabeth | Social Studies Teacher / Soaring Heights PK-8 | Х | | | |
| 5/28/2021 | Cire, Alexia | Literacy Teacher / Erie ES | | Х | | |
| /12/2021 | Colabroy-Foulke, Kathryn | Dramatic Arts Teacher / Niwot HS | | Х | | |
| /29/2021 | Colasso, Driss | Special Education Teacher / Erie HS | Х | | | |
| /28/2021 | Cruger, Jennifer | Kindergarten Teacher / Blue Mountain ES | | | Х | 12 Years |
| /28/2021 | Dwyer, Mary | 5th Grade Teacher / LaunchED | | | Х | 20 Years |
| 3/2/2021 | Gillenwater, Kaylee | Preschool Teacher / Soaring Heights PK-8 | Х | | | |
| /28/2021 | Gilson, Brenda | Literacy Teacher / Niwot ES | | | Х | *24 Years |
| 3/1/2021 | Graham, Rachael | Instructional Program Consultant / Student Services | | Х | | |
| | Kilcullen, Hasinta | Counselor / Indian Peaks ES | Х | | | |
| /28/2021 | Kloster, Dan | Science Teacher / Silver Creek HS | | | Х | *22Years |
| | Kroenung, Terry | Language Arts Teacher / LaunchED | | | Х | 17 Years |
| /31/2021 | Kuesel, Amy | Preschool Teacher / Spark! Discovery Preschool | | Х | | |
| 7/1/2021 | Leake, Megan | 1st Grade Teacher / Grand View ES | | Х | | |
| /28/2021 | Lojo, Darren | Elementary Music Teacher / Soaring Heights PK-8 | | Х | | |
| 3/1/2021 | Pierce, Kristin | 5th Grade Teacher / Legacy ES | Х | | | |
| /31/2021 | Pomeroy, Courtney | Vocal Music Teacher / Thunder Valley K-8 | | Х | | |
| /22/2021 | Pratt, Julius | Science Teacher / LaunchED | Х | | | |
| | Roush, Renee | 3rd Grade Teacher / Niwot ES | Х | | | |
| /28/2021 | Schlesinger, Daniel | Social Studies Teacher / St Vrain Virtual HS | | | Х | 9 Years |
| 3/8/2021 | Shupe, Ashley | Math Teacher / Longmont HS | Х | | | |
| 3/8/2021 | Shupe, Neil | Tech Ed Teacher / Career Elevation & Technology Center | Х | | | |
| | Smith, Sheilah | 5th Grade Teacher / LaunchED | | | Х | 12 Years |
| 3/3/2021 | Stewart, Brittany | Science Teacher / Thunder Valley K-8 | Х | | | |
| /11/2021 | Stewart, Erica | 4th Grade Teacher / Grand View ES | Х | | | |
| /22/2021 | Urquidi, Laurel | 4th Grade Teacher / Indian Peaks ES | Х | | | |
| /28/2021 | Voorhees-Hannon, Margaret | Art Teacher / Rocky Mountain ES | | | Х | 26 Years |
| /28/2021 | Whitney, Debra | Special Education Teacher / New Meridian HS | | | Х | 28 Years |
| | Wilson, Frederick | Business Teacher / Career Technical Education | | | Х | 20 Years |
| | Wolfe, Andrea | Psychologist / Student Services | Х | | | |
| | Wrisley, David | ESL & Multi Grades Teacher / Longmont HS | Х | | | |
| | | | | | | |
| | CLASSIFIED | | | | | |
| | Allison, Joan | Accounting Technician / Transportation | | | Х | 22 Years |
| 5/17/2021 | Bigay Clark, Linda | Attendance Clerk / Indian Peaks ES | | | Χ | 11 Years |

| | NAME | DOSITION /LOCATION | LEAVE OF ABSENCE | RESIGNED | RETIRED | COMMENTS |
|-----------|-----------------------|--|---------------------|--|---------|------------------------|
| 2/12/2021 | Burton, Maria "Susan" | POSITION/LOCATION Special Education Para / Hygiene ES | ABSENCE | X | KETIKED | COMMENTS |
| | Castillo, Marian | Bus Driver / Transportation | | _ ^ | | Medical Termination |
| | Demler, Chavonne | Supervisor - Dispatcher / Transportation | | V | | iviedical refinination |
| | | | | X | | |
| | Duncan, John III | Campus Supervisor / Thunder Valley K-8 | | | | |
| | Gibson, Jamie | Child Care Director / Nutrition Services Worker / Soaring Heights PK-8 | | X | | |
| | Gledhill, Rachel | Nutrition Services - Worker / Frederick HS | | X | | |
| | Karmeris, Brittney | Specialized Program Para / Soaring Heights PK-8 | | Х | | |
| | Lucero, Alan | Nutrition Services Delivery / Nutrition Services | Х | | | |
| | Macias, Daniel | Bus Driver / Transportation | | Х | | |
| | Maier, Vonda | Nutrition Services - Worker / Frederick HS | | Х | | |
| | Merriman, Sarah | Special Education Para / Northridge ES | | Х | | |
| | Oliver, Lydia | Non Instructional Para / Longmont Estates ES | | Х | | |
| | Penfold, Steven | Carpenter / Operations & Maintenance | X | | | |
| | Seitz, Kimberley | Non-Instructional Para / Burlington ES | | Х | | |
| | Steege, Brian | Warehouse Delivery / Warehouse | Χ | | | |
| 3/5/2021 | Thomas, Tre | Campus Supervisor / Frederick HS | | Х | | |
| 3/19/2021 | Werginz, Kristen | Special Education Para / Silver Creek HS | | Х | | |
| 2/19/2021 | White, Lisa | Bus Driver / Transportation | Х | | | |
| 3/10/2021 | Wimer, Angela | Bus Assistant - Special Education / Transportation | | Х | | |
| 3/19/2021 | Wittrock, Susan | Bus Driver / Transportation | | Х | | Medical Resignation |
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April 14, 2021 Staff Appointments

| HIRE DATE | NAME | POSITION | LOCATION | NEW POSITION | REPLACEMENT |
|-----------|---------------------------|-------------------------------------|--------------------------------|--------------|-------------|
| | ADMINISTRATIVE/PROFESS | IONAL/TECHNICAL | | | |
| 3/22/2021 | Allen, Elizabeth | Public/Community Relations | Information Community Resource | | Х |
| | | | · | | |
| | LICENSED | | | | |
| 7/1/2021 | Gurrini, Nathan | Assistant Principal | Career Technical Education | | Х |
| 7/1/2021 | Holden, Amanda | Principal | Eagle Crest ES | | Х |
| | | | | | |
| | CLASSIFIED | | | | |
| 3/4/2021 | Allred, Kimberly | ECSE Para | Spark PS | | Х |
| 3/4/2021 | Atencio, Lauren | Non-Instructional Para | Red Hawk ES | Х | |
| 3/29/2021 | Baltzer, Bruce | Bus Driver | Transportation | | Х |
| 3/5/2021 | Campbell, Andrea | Nutrition Services Worker | Nutrition Services | | Х |
| 3/22/2021 | Clark, Devin | School Secretary | Silver Creek HS | | Х |
| 3/29/2021 | Conda, Laci | Campus Supervisor | Thunder Valley K-8 | | Х |
| 3/29/2021 | Coniway, Patrick | Technical Support Analyst | District Technology | | Х |
| 3/29/2021 | Eyler, Thomas | Technician - IT Systems | District Technology | | Х |
| 3/18/2021 | Gibreal, Shonna | Specialized Program Para | Spark PS | | Х |
| 2/23/2021 | Gonzalez Gonzalez, Lizeth | Special Ed/Specialized Program Para | Thunder Valley K-8 | | Х |
| 3/19/2021 | Hamilton, Cynthia | Kitchen Manager Trainee | Nutrition Services | | Х |
| 3/29/2021 | Hulett, Stephen | Bus Assistant | Transportation | | Х |
| 4/5/2021 | Jorgensen, Molli | Instructional Para | Eagle Crest ES | | Х |
| 3/30/2021 | Kester, Cynthia | Instructional Para | Black Rock ES | Х | |
| 3/30/2021 | Lampson, Marguerite | Instructional Para | Black Rock ES | Х | |
| 3/1/2021 | Lopez, Anna | Attendance Clerk | Thunder Valley K-8 | | Х |
| 3/15/2021 | Lopuski, Kirsten | Child Care Director | Fall River ES | | Х |
| 3/12/2021 | Marrero, Richard | Bus Assistant - Special Education | Transportation | | Х |
| 3/5/2021 | Masteller, Fred | Delivery | Nutrition Services | | Х |
| 3/11/2021 | Mosher, Julie | Nutrition Services Worker | Nutrition Services | | Х |
| 3/3/2021 | Portilla, Dianne | Special Education Para | Mountain View ES | | Х |
| 3/29/2021 | Sanders, Casey | Technical Support Analyst | District Technology | | Х |
| 3/5/2021 | Shrestha, Reshu | Nutrition Services Worker | Nutrition Services | | Х |
| 3/2/2021 | Sidwell, Leif | Child Care Group Leader | Fall River ES | | Х |
| 3/10/2021 | Siegrist, Katie | Preschool Para | Northridge ES | Х | |
| 3/5/2021 | Steiner, Bethany | Kitchen Manager Trainee | Nutrition Services | | Х |
| 3/10/2021 | Swanson, Debra | Instructional Para | Eagle Crest ES | | Х |
| 3/19/2021 | Wallen, Anna | Nutrition Services Worker | Nutrition Services | | Х |
| 3/11/2021 | Walter, Karla M | Nutrition Services Worker | Nutrition Services | | Х |
| 3/8/2021 | Welch, Katharine | Non-Instructional Para | Longmont Estates ES | | Х |
| 3/29/2021 | Younghein, Julie | Campus Supervisor | Frederick HS | | Х |

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Board of Education Meeting Minutes

Strategic Priority – High-Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the March Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the March 10, 2021 Regular Meeting and the March 17, 2021 Study Session.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Superintendent of Student

Services

Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Mr. Johnny Terrell as the Assistant Superintendent of Student Services, effective March 15, 2021.

BACKGROUND

Mr. Terrell graduated from the University of Colorado, Boulder with a Bachelor's degree in Political Science. He continued his education at the University of Colorado, Boulder where he completed his Masters of Education in Instruction and Curriculum. Mr. Terrell also received his Principal Leadership Certification from the University of Northern Colorado.

For the past three years, Mr. Terrell has been the Executive Director of Student Services at St. Vrain Valley Schools where he manages staff members who provide service and support for students. Prior to that, at Adams 12 Five Star Schools, Mr. Terrell served as the Director of Student Engagement Initiatives from 2015 to 2018 and as the Principal at Thornton High School from 2010 to 2015. Mr. Terrell has also served as a Director/Principal in Mapleton School District; Assistant Principal, Athletic Director, Dean, Teacher, and Coach in Adams 12 Five Star Schools; and a Teacher in Adams School District 50.

<u>SALARY</u>

Annual salary will be according to schedule.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Special Education Director

Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Emily Scott as Special Education Director, effective July 1, 2021.

BACKGROUND

Ms. Scott graduated from Miami University, Ohio with a Bachelor's degree in Education. She continued her education at the Medical College of Ohio where she received her Masters of Occupational Therapy. Ms. Scott also completed the Executive Leadership program at the University of Colorado at Denver.

For the past 4.5 years, Ms. Scott has been the Special Education Area Coordinator at St. Vrain Valley Schools where she provides feeder systems and buildings administrator support for significant support needs classrooms. Prior to that, Ms. Scott served as Building Team Leader/School Special Education Facilitator from 2014 to 2016 at Erie Elementary School and from 2010 to 2015 at Mead Middle School. Ms. Scott has also served as a School-Based Occupational Therapist, Clinical Instructor, and Staff Occupational Therapist.

<u>SALARY</u>

Annual salary will be according to schedule.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order 6 to Construction Manager/General Contractor

(CMGC) Contract for Spark! Discovery Preschool Renovation Project Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools

and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve Change Order 6 for \$1,201,107 to the Construction Manager/General Contractor (CM/GC) contract with Golden Triangle Construction, Inc., for the Spark! Discovery Preschool Renovation Project for a total contract value of \$3,006,167. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order allows for the completion of Phase 2 construction. The work associated with Phase 2 includes HVAC upgrades, addition of 3 toilet rooms, and new exterior doors to classrooms.

The budget for this project has been established at \$3,170,000, as part of the 2016 Bond program. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

| Original Agreement Amount | \$ 1,495,000.00 |
|------------------------------------|-----------------|
| Previous change orders | \$ 310,060.00 |
| Current change order | \$ 1,201,107.00 |
| Total changes (previous + current) | \$ 1,511,167.00 |
| New contract amount | \$ 3,006,167.00 |

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order 9 to Construction Manager/General Contractor

(CMGC) Contract for Niwot High School Renovation Project

Strategic Priorities – Student and Staff Well-Being, Portfolio of 21st - Century Instructional Focus Schools and Robust Co-Curricular

Opportunities

RECOMMENDATION

That the Board of Education approve Change Order 9 for the amount of \$207,771 to the Construction Manager/General Contractor (CMGC) contract with JHL Constructors, Inc., for the Niwot High School Renovation project for a total contract value of \$12,932,689. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and change orders up to the above referenced amount, in accordance with Board of Education policy.

BACKGROUND

This Change Order includes construction services associated with a new water tap and main line to improve water service to the building.

The budget for this project has been established at \$12,950,000, as part of the 2016 Bond program. Cash in Lieu dollars have been added to the Bond budget for this scope of work. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

| Original Agreement Amount | \$ 2,400,680 |
|------------------------------------|---------------|
| Previous change orders | \$ 10,324,238 |
| Current change order | \$ 207,771 |
| Total changes (previous + current) | \$ 10,532,009 |
| New contract amount | \$ 12,932,689 |

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order 1 to Construction Manager/General Contractor

(CMGC) Contract for Columbine Elementary Renovation Project

Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools and Robust CO-Curricular Opportunities, Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve Change Order 1 for \$396,825 to the Construction Manager/General Contractor contract with Fransen Pittman Construction Co. for the Columbine Elementary Renovation Project, for a total contract value of \$463,347. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Change Order includes the additional materials and labor costs needed to complete a secure entry renovation and various building preservation items.

The budget for the project has been established at \$550,000 as part of the 2016 Bond program fund. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

| Original Agreement Amount (a) | \$ 66,522.00 |
|--|---------------|
| Previous change orders (b) | \$.00 |
| Current change order (c) | \$ 396,825.00 |
| Total changes (previous + current) (d) | \$ 396,825.00 |
| New contract amount (e) | \$ 463,347.00 |

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Districtwide AES Radio Communication &

Repair Project

Strategic Priority – Districtwide Safety & Security

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with ETG Fire, for a maximum amount of \$225,000 and an initial contract award of \$200,625 for the Districtwide AES Radio Communication & Repair Project. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will improve the AES radio communication infrastructure used to monitor fire and burglar alarm systems throughout the District. The scope includes evaluation and possible relocation of existing AES Radio equipment to meet code requirements. The budget for this project does not include alarm monitoring costs as listed in Section 1 in the Bid Tabulation.

ETG Fire was selected for this project through the bid process (see attached bid tabulation ITB 2021-037).

The budget for this project has been established at \$225,000. Funding for the project is available from Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



BID TABULATION SHEET ITB 2021-037

AES RADIO INSTALLATION, ALARM MONITORING, INSPECTION AND REPAIR DISTRICT WIDE MARCH 12, 2021 2:00 P.M.

RECOMMENDED FOR AWARD

| | API Systems Integrators | ETG Fire | Safe Systems Inc | Tech Electronics | Vulcan Fire & Securit |
|---|-------------------------|----------|------------------|------------------|-----------------------|
| Signed Bid | Y | Υ | Υ | Υ | Y |
| Immigrant Worker Regulation | Y | Y | Υ | Υ | Y |
| Insuance | Υ | γ | Υ | γ | Y |
| Addendum #1 | Υ | Υ | Υ | γ | Y |
| Addendum #2 | Y | Υ | Υ | Υ | Υ |
| Addendum #3 | γ | Υ | Υ | Y | γ |
| Addendum #4 | Υ | Υ | γ | Y | γ |
| Addendum #5 | Υ | Υ | Υ | Υ | Υ |
| Number of Years in Business (must be 5 years) | 35 | 6 | 38 | 58 | 4 |
| Notifier Certification | Υ | Υ | Y | γ | Y |
| AES Certificate | Υ | Υ | Υ | γ | Υ |
| | | | | | |

| SECTION I: ALARM MONITORING | | | | | | | | | |
|---|----------|----|-----------|--------------|-------|-----------|----|-----------|-----|
| Description | Qty | | Cost | Cost | | Cost | | Cost | Cos |
| Fire Alarm | 54 | \$ | 2,700.00 | \$ 1,215.0 | \$ | 2,430.00 | \$ | 1,620.00 | |
| Intrusion Alarms | 58 | \$ | 2,320.00 | \$ 1,305.00 | \$ | 2,320.00 | \$ | 2,161.00 | |
| Elevator Car Emergency Phones | 21 | \$ | 840.00 | \$ 472.50 | \$ | 420.00 | S | 671.75 | |
| RATH Elevator Call Box Alarms | 5 | \$ | 200.00 | \$ 112.50 | \$ | 100.00 | \$ | 100.00 | |
| Monthly Alarm Monitoring (Fire, Intrusion, Elevator, RATH) | | \$ | 6,060.00 | \$ 3,105.00 | \$ | 5,270.00 | Ś | 4,552.75 | |
| Annual Alarm Monitoring Total | | \$ | 72,720.00 | | | 63,240.00 | \$ | 54,633.00 | \$ |
| Fire Alarm | Per Site | \$ | 50.00 | \$ 22.50 |) 5 | 45.00 | Ś | 30.00 | |
| Intrusion Alarms | Per Site | \$ | 40.00 | | _ | 40.00 | Ś | 30.00 | |
| Intrusion Alarms-Alarmnet | Per Site | 5 | 40.00 | | _ | INCLUDED | Ś | 35.00 | |
| Elevator Car Emergency Phones | Per Site | S | 40.00 | \$ 22.50 | ⊸- | 20.00 | Ś | 20,00 | |
| RATH Elevator Call Box Alarms | Per Site | \$ | 40.00 | | _ | 20.00 | \$ | 20.00 | |
| AES Transceiver Replacement | Per Unit | \$ | 510.00 | \$ 187.50 | ŝ | | Ś | 270.25 | |
| AES Transceiver Replacement - Total if replaced all Fire Alarms | 112 | S | 57,120.00 | \$ 21,000.00 | S | | S | 30,268.00 | 5 |



BID TABULATION SHEET ITB 2021-037

AES RADIO INSTALLATION, ALARM MONITORING, INSPECTION AND REPAIR DISTRICT WIDE MARCH 12, 2021 2:00 P.M.

RECOMMENDED FOR AWARD

| | | API Systems Integrators | ETG Fire | Safe Systems Inc | Tech Electronics | Vulcan Fire & Secur |
|---|-------------------------|-------------------------|------------------------|------------------------|------------------------|---------------------------|
| SECTION II: AES Radios - Fire Alarm | | | | | 4 | - |
| Description | Qty | Cost | Cost | Cost | Cost | Cost |
| AES Radio - Fire Alarm | 54 | \$ 264,950.00 | \$ 118,125.00 | \$ 27,000.00 | \$ 29,673.00 | |
| Smoke Detector (includes installation & programming) | Per Unit | \$ 600.00 | \$ 415.00 | \$ - | \$ 300.00 | |
| Built-up Roof Penetration | Per Unit | \$ 3,175.00 | \$ 842.00 | N/A | \$ 1,200.00 | |
| EPDM Roof Penetration | Per Unit | \$ 3,175.00 | \$ 842.00 | N/A | \$ 1,200.00 | |
| Section II R (AES Radio) Provided | | YES | YES | NO | YES | |
| Notifier Certification Course | 5 people | \$ 15,000.00 | \$ 13,750.00 | \$ 15,000.00 | \$ 12,500.00 | |
| Alternate 1: Replace UDACT 1 w/ UDACT 2 (includes programming) | Per UDACT 2 | \$ 1,600.00 | \$ 925.00 | \$ 975.00 | \$ 1,275.00 | |
| Alternate 2: Recovered components salvaged & retained by the bidding contractor | | Unit Credit or QTY Amt | Unit Credit or QTY Amt | Unit Credit or QTY Amt | Unit Credit or QTY Amt | Unit Credit or QTY Amt |
| Unit credi | it for each 6db antenna | \$. | \$ 17.25 | \$ - | \$ 25.00 | |
| Quantity of 6db ar | ntennas to be salvaged: | 0 | TBD | 0 | Estimate 25 | |
| | ach 6db hybrid antenna | | \$ 17.25 | s . | N/A | |
| Quantity of 6db hybrid an | | | TBD | 0 | N/A | |
| | it for each 3db antenna | | \$ 7.00 | | \$ 15.00 | |
| Quantity of 3db antennas to be salvaged: | | | TBD | 0 | 1 13.00 | |
| Unit credit for each IP communicator | | | N/A | 5 - | 1 | |
| Quantity of IP communicators to be salvaged: | | · | | <u> </u> | N/A | |
| | | N/A | 0 | N/A | | |
| | rubber ducky antenna | | \$ 3.25 | | N/A | |
| Quantity of rubber ducky an | rennas to be salvaged: | 0 | TBD | 0 | N/A | |



BID TABULATION SHEET

ITB 2021-037

AES RADIO INSTALLATION, ALARM MONITORING, INSPECTION AND REPAIR DISTRICT WIDE MARCH 12, 2021 2:00 P.M.

RECOMMENDED FOR AWARD

| SECTION III: Inspection and Repair Description 100% Fire Alarm Testing Total (2021) Programming Modification | Qty | | - | | | | Vulcan Fire & Securit |
|---|-------------|-----------------------|----------------------------|------------|---------------|---|-----------------------|
| 100% Fire Alarm Testing Total (2021) | Otv | | | | | | |
| | | Cost | | Cost | Cost | Cost | Cost |
| | | \$ 135,000.0 | 0 5 | 82,500.00 | 2000 | | 0031 |
| | Per Hour | \$ 125.0 | _ | 155.00 | | | |
| Graphic Map Modifications | Per Hour | \$ 150.0 | <u> </u> | 95.00 | | | |
| Inspection Maintenance Repair Services (Regular Business Hours) | Per Hour | \$ 125.0 | _ | 130.00 | \$ 189.0 | | |
| Markup of parts over Manufacturer/Wholesale Price | | 80 | _ | 20% | 120 | | |
| Inspection and Repair Services (Holiday, Weekends, After Hours) | Per Hour | \$ 180.0 | \top | 195.00 | | 157.50 time & a half 210.00 double time | |
| Scheduled Service Calls: Normal Business Hours | | Cost | | Cost | Cost | Cost | Cost |
| 1st Hour Including Trip Charge | | \$ 250.00 | 5 | 195.00 | | | COSC |
| Each Additional Hour Billed in 1/4 Hour | | \$ 125.0 | | 130.00 | | | |
| Telephone Support Calls | | | _ | | | | |
| Per 1/2 Hour | | Cost | | Cost | Cost | Cost | Cost |
| Per 1/4 Hour Additional | | \$ 125.00 \$ 30.00 | | | \$ - \$ - | \$ 52.50 \$ 26.25 | |
| | | | - | .,,, | • | 20.23 | |
| Emergency Service Calls | | Cost | | Cost | Cost | Cost | Cost |
| Including Trip Charge andHour(s) | | \$ 40.00 | \$ | 260.00 | \$ 283.50 | \$ 500.00 | |
| | HOURS: | 2 | | | | 3 | |
| Each Additional Hour Billed in 1/4 Hour | | \$ 45.00 | \$ | 195.00 | \$ 283.50 | \$157.50 OR \$210.00 double time | |
| Total Pricing Sections I, II, III year 1 | | \$ 472,670.00 | Ś | 237,885.00 | \$ 208,740.00 | \$ 197,826.00 | |
| Total Pricing Section 1 & III year 2 | | \$ 207,720.00 | _ | 122,510.00 | | | |
| Total Pricing Section I & III year 3 | do the same | \$ 207,720.00 | | 125,260.00 | | | |
| Total Pricing Section I & III year 4 | | \$ 214,493.00 | | 128,010.00 | | Name and Address of the Owner, where the Person of the Owner, where the Person of the Owner, where the Person of the Owner, where the Owner, which is the Owner, which | |
| Total Pricing Section I & III year S | | \$ 214,493.00 | of the real Party named in | 130,760.00 | | | |
| Five Year Total | | \$ 1,317,096.00 | | 744,425.00 | | | |

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor

(CMGC) Contract for Longmont Estates Elementary School Renovation

Project

Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools

and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/ General contractor (CMGC) contract with Horizon West Builders, Inc., for the Longmont Estates Renovation Project for a maximum amount of \$177,000 and an initial contract award of \$156,288. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project focuses on building preservation, including sidewalk repair and expansion, new carpet, commons renovation, new bottle filler, a security screen above chiller, and other miscellaneous upgrades.

The CMGC review committee reviewed responses to RFQ 2017-027 - Pre-Qualified Contractors. Horizon West Builders, Inc., was selected as the most qualified for this project based on their experience and interview performance.

The budget for this project has been established at \$241,360, as part of the 2016 Bond program funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor

(CMGC) Contract for Westview Middle School Renovation Project Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools

and Robust Co-Curricular Opportunities

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CMGC) contract with Horizon West Builders, Inc., for the Westview Middle School Renovation Project for a maximum amount of \$340,000 and an initial contract award of \$320,697. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

The project focuses on building preservation, including new exterior lights, track repairs, classroom renovation, new bottle fillers, new flooring and other miscellaneous upgrades.

The CMGC review committee reviewed responses to RFQ 2017-027 - Pre-Qualified Contractors. Horizon West Builders, Inc., was selected as the most qualified for this project based on their experience and interview performance.

The budget for this project has been established at \$399,000 as part of the 2016 Bond program funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolution Proclaiming May 4, 2021 as Tribute to

Teachers Day

Strategic Priority – Outstanding Teachers and Staff

RECOMMENDATION

That the Board of Education approve the attached resolution proclaiming support for the St. Vrain Valley Schools Education Foundation for the celebratory event Tribute to Teachers virtual awards ceremony and declaring May 4, 2021 as Tribute to Teachers Day.

BACKGROUND

The St. Vrain Valley Schools Education Foundation (SVVSEF) is an independent 501 (c) (3) non-profit organization established in 1985. The Foundation's primary mission is to support the Strategic Plan of the St. Vrain Valley School District. As a result, their goal is to supplement the education experience in ways that maximize the effectiveness of teachers and enhance student achievement in an increasingly complex and competitive worldwide environment.

Annually, SVVSEF hosts Tribute to Teachers to honor St. Vrain Valley teachers. This virtual celebration, on Friday, April 23, 2021, is in its fourteenth year. This virtual event will provide an opportunity for our community to celebrate excellence in teaching in St. Vrain Valley Schools.

RESOLUTION

Tribute to Teachers Day May 4, 2021

WHEREAS, the *St. Vrain Valley Schools Education Foundation* supports St. Vrain Valley School District's Strategic Plan and provides supplemental funding to enhance teaching and learning in our classrooms; and

WHEREAS, since 1984, the National PTA (Parent Teacher Association) has designated the first full week of May (May 3 - 7, 2021) as Teacher Appreciation Week; and

WHEREAS, the *St. Vrain Valley Schools Education Foundation* is virtually presenting the fourteenth annual Tribute to Teachers event on April 23, 2021 that pays tribute to St. Vrain Valley School District's teachers for this week of recognition; and

WHEREAS, communities and schools will unite virtually to celebrate the educational profession of teaching and show appreciation to teachers for inspiring a thirst for learning in our youth that will last a lifetime; and

WHEREAS, the *Foundation's* fourteenth Tribute to Teachers Program, which includes virtually recognizing a Teacher of the Year from every school, and a Teacher of the Year for the District, provides the opportunity for students, parents, community members and business partners to show appreciation to teachers who exemplify excellence in teaching; and

WHEREAS, schools, businesses and communities play a vital role to ensure the success of the Tribute to Teachers Program;

NOW, THEREFORE, BE IT RESOLVED, that the St. Vrain Valley School District Board of Education proclaims May 4, 2021, as **Tribute to Teachers Day** in our school district and we urge all staff, students, parents and community members to support this virtual event or take some time to show appreciation to a teacher for providing our youth with the gift of learning.

ADOPTED AND APPROVED on April 14, 2021.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BOARD OF EDUCATION

John Ahrens, Secretary
Jim Berthold, Member
Chico Garcia, Member
Dr. Richard Martyr, Member
Paula Peairs, Vice President
Karen Ragland, Treasurer & Assistant Secretary
Joie Siegrist, President

SUPERINTENDENT OF SCHOOLS

Dr. Don Haddad

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolution Proclaiming Teacher Appreciation Week and

Substitute Teacher Appreciation Week, May 3-7, 2021 Strategic Priority – Outstanding Teachers and Staff

RECOMMENDATION

That the Board of Education adopt the attached proclamations in honor of Teacher Appreciation Week and Substitute Teacher Appreciation Week, May 3-7, 2021.

BACKGROUND

Each year, proclaiming these dates as Teacher Appreciation Week and Substitute Teacher Appreciation Week helps to promote public awareness of the importance of the role of teachers in public schools.

As much as any group of employees, the teaching staff is a valued and integral part of providing quality instruction for the students of the St. Vrain Valley School District.

TEACHER APPRECIATION WEEK PROCLAMATION

- **WHEREAS,** today's teachers mold future citizens through their guidance and education; and
- **WHEREAS**, today's teachers encounter students of widely differing backgrounds and abilities; and
- **WHEREAS**, society expects public education to provide quality services to all children, no matter what their backgrounds or abilities, and
- **WHEREAS**, the country's future depends, in large measure, upon the education youth receive today; and
- **WHEREAS**, teachers are charged with the daunting task of assuring that no child is left behind by public schools; and
- WHEREAS, teachers spend countless hours outside their classrooms preparing lessons, evaluating progress, counseling and coaching students and performing community service; and
- **WHEREAS**, the St. Vrain Valley School District recognizes that its teachers are providing quality educational services to our children.

NOW, THEREFORE, BE IT PROCLAIMED, the week of May 3-7, 2021 is **TEACHER APPRECIATION WEEK** in our communities. The St. Vrain Valley School District urges all citizens to join in recognizing the dedication and hard work of our teachers by expressing appreciation for a "job well done".

PROCLAIMED WEDNESDAY, APRIL 14, 2021

BOARD OF EDUCATION

John Ahrens, Secretary
Jim Berthold, Member
Chico Garcia, Member
Dr. Richard Martyr, Member
Paula Peairs, Vice President
Karen Ragland, Treasurer & Assistant Secretary
Joie Siegrist, President

SUPERINTENDENT OF SCHOOLS

Dr. Don Haddad

SUBSTITUTE TEACHER APPRECIATION WEEK PROCLAMATION

- **WHEREAS,** the St. Vrain Valley School District joins the nation in recognizing substitute teachers as an essential part of the District's education system; and
- WHEREAS, substitute teachers are dedicated to providing quality instruction for the students of this District; and demonstrate their commitment to giving time, energy, effort and talents in the best interest of all students; and
- **WHEREAS**, the substitute teachers of the District provide an invaluable service of teaching students in the absence of their regular teacher in a most professional manner; and play a vital role to ensure the quality of students' education;

NOW, THEREFORE, BE IT PROCLAIMED, the week of May 3-7, 2021 is **SUBSTITUTE TEACHER APPRECIATION WEEK** in our communities. The St. Vrain Valley School District urges all citizens to join us in saluting these dedicated men and women.

PROCLAIMED WEDNESDAY, APRIL 14, 2021

BOARD OF EDUCATION

John Ahrens, Secretary
Jim Berthold, Member
Chico Garcia, Member
Dr. Richard Martyr, Member
Paula Peairs, Vice President
Karen Ragland, Treasurer & Assistant Secretary
Joie Siegrist, President

SUPERINTENDENT OF SCHOOLS

Dr. Don Haddad

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Secondary English Language Arts Adoption

Strategic Priority – Rigorous, Well-Aligned Standards, Curriculum,

Instruction, and Assessment

RECOMMENDATION

That the Board of Education approves the adoption and purchase of licenses for Writable.com and CommonLit.org for secondary English Language Arts;

And that the Board of Education approves a purchase contract to Writable.com for these digital licenses not to exceed \$636,090 in FY21, based on the estimated student enrollment for 2021-2022. Additionally, the Board of Education approves a purchase contract to CommonLit.org for digital licenses not to exceed \$241,500 in FY21, based on the number of school sites.

We have budgeted \$69,000 for staff training for initial professional development to cover the estimated cost of teacher extra duty pay.

BACKGROUND

Design

In the Spring of 2019, the SVVSD Secondary ELA Leadership Team, representing ELA/ ENG departments from all secondary schools in the District, met to weigh the District's options of materials available for purchase or developing our own materials internally to meet SVVSD's needs. After discussion and deliberation, the team unanimously agreed to create the new curriculum internally.

In May 2019, a design team of the District secondary ELA teachers began meeting to build the new curriculum. This team met monthly throughout the 2019-2020 school year, drafting, revising, and responding to the instructional materials.

Platforms

The design team created curricular tasks and resources to support the secondary ELA classroom, and it was decided licensing support tools to provide resources such as sets of short texts and tools to facilitate feedback cycles in writing would be necessary.

For a reading platform, the team chose CommonLit.org. CommonLit offers a wide selection of literary and informational texts, searchable by many criteria and aligned to the Colorado Academic Standards. The platform also provides a District- and school-level data dashboard to better diagnose areas of need.

For writing, the team chose Writable.com. Writable is deeply customizable in nature and is built on a foundation of research on effective writing instruction. Additionally, the platform provides an originality checker, grammar aid, and revision aid to support students as they develop as writers.

Pilot

A call for applications to join the curriculum pilot team was sent to all secondary ELA teachers in May 2020. In mid-June, the pilot team members began an online training reviewing the materials within the new curriculum and building their instructional plans for the first quarter of the 20-21 school year. This team also participated in drop-in office hours as necessary twice a week as part of their preparation.

During the pilot year, office hours continued two evenings each week to support pilot teachers. Additionally, teachers took part in grade-level quarterly feedback meetings to review and revise the pilot materials. A team was assembled to respond to the needs arising from each of these feedback meetings. At the conclusion of each meeting, pilot teachers were asked if they continued to support the adoption of the resources. All participants voiced continued support.

Pilot Summary

Beginning in Summer 2020, a group of 50 middle and high school ELA teachers engaged in asynchronous training on the use of the new resources and planned their first quarter of instruction using those resources. Across the 20-21 school year, this team and approximately 3,000 secondary students piloted what was titled the *Lenses* curriculum.

During the pilot, input was gathered from pilot teachers, students, parents, non-pilot teachers, school administrators, and the community.

Review

Reviews of the pilot materials were held on March 17 and March 24 online via four WebEx meetings. The events were advertised in the *Longmont Daily Times-Call*, within the District, and on our District web page.

Parent and Student Surveys

Pilot teachers conducted parent and student surveys as part of the pilot.

Student surveys were collected, representing all grade levels 6-12. Overall, the student surveys' feedback significantly supported the pilot materials and their impact on student learning this pilot year. In summary, students valued the choice and assessments in the program and the range of topics.

Parent surveys were collected, representing all grade levels 6-12. Overall, the parent feedback was very positive in support of the pilot materials. The variety of assessments was a positive aspect of this program, with parents noting the pilot offered a range of assessments accurately assessing what their children knew and were able to do.

Summary of Strengths

Teachers

Throughout the school year, teachers were surveyed and asked to discuss the curriculum implementation. Teachers believed that the essential question framework and the summative assessments were valuable in both providing structures and were sufficiently flexible to accommodate differences in student population, location, and environmental circumstances. Assignments supported the larger essential questions and the larger skills and standards incorporated into each module.

The two main technical tools included in the curriculum were also reviewed highly by pilot teachers. Commonlit was valued for its range of activities as well as the depth of selection of reading materials. Searches can be conducted against reading level or theme to link short texts with materials being studied or student interest.

Teachers felt that Writable, the digital writing platform, made feedback a much more collaborative practice for students and teachers. Teachers valued the ability to see student work in progress as well as their peer feedback on others' writing. Continued responsiveness from Writable during pilot implementation meant that teacher feedback was incorporated into the product throughout the process.

Summary of Weaknesses

Some teachers reported needing additional supports and structures to help them move from the essential questions to the summative assessments.

Initially, minor issues with the various technical platforms (CommonLit, Writable, and Schoology) and how they interact with one another were reported by the pilot teachers.

Plans to Overcome Weaknesses

Additional support planning documents were drafted and implemented mid-pilot to provide additional planning support to provide supports and structures moving from essential questions to summative assessments.

Additionally, professional learning courses have been developed by pilot team teachers for the 21-22 school year to aid in planning and implementing each element of the curricular resources.

Platform concerns have been addressed through conversations with vendors and District staff to ensure proper workflows and systems integrations. Teachers, too, have been provided with additional support to ensure they know the recommended ways to handle systems' interactions.

We will continue to invest in professional development experiences that allow teachers, especially those in their early careers, to have time and assistance in developing lessons that will bridge the gaps between their student's identified needs and the curriculum's desired outcomes.

Collections of model student work and teacher modifications/adaptations of curricular resources will be a part of this continued work and professional development as well.

Professional development involving the use of Writable, CommonLit, and the availability of texts for students in both digital and analog formats will be regular and ongoing.

Budget

| CommonLit & Writable Licenses | | | | | |
|---|----------|-----------|-----------|--|--|
| 6th-12th Grade | Quantity | Cost | Total | | |
| 7-year CommonLit School-Level License | 23 | \$1,500 | \$241,500 | | |
| 7-year Writable Student Licenses (including up to 300 new students each year) | 15,895 | \$42 | \$667,590 | | |
| Writable Volume and multi-year discount | | -\$31,500 | -\$31,500 | | |
| | | | \$636,090 | | |
| Total for Secondary English Language Arts Materials | | | | | |
| | | | | | |
| Professional Development | | | | | |
| Training, Aug. 2021 | | \$69,000 | \$69,000 | | |
| Subtotal | | | \$69,000 | | |
| | | | | | |
| Grand Total for Secondary English Language Arts Adoption | | | | | |

There are no supplemental materials to be purchased as part of this adoption.

Ongoing Costs

The only ongoing costs are related to professional development and training for new teachers to St. Vrain Valley Schools and the new materials. This will be budgeted annually through the District English Language Arts budget. CommonLit and Writable will

also supply additional professional development, as needed, as part of the allotted professional development days contracted with the adoption.

Professional Development & Training

An initial two days of professional development have been planned for all secondary ELA teachers in August, where teachers choose to attend one set of training days. Teachers have the option of extra-duty pay or credit for the training. All teachers who do not attend this training will attend training in September. Ongoing professional development has been designed by the design and pilot team teachers. Elective training and support opportunities will exist during the 2021-2022 school year and subsequent school years.

Gratitude

Heartfelt thanks to the pilot teachers, committee members, and administrators who spent many hours bringing this recommendation to the District:

6th Grade:

Monica DeWitt, Thunder Valley K-8
Lindsay Downs, Trail Ridge Middle School
Andrea Evans, Mead Middle School
Mallory Oakes, Coal Ridge Middle School
Kayce Johnson, Mead Middle School
Jaclyn Scott, Trail Ridge Middle School
Brad Gisclair, Erie Middle School
Kristy Heien, Longs Peak Middle School
Kristie Mitchell, Coal Ridge Middle School
Jenny Rhoadarmer, Westview Middle School
Travis Whitcomb, Mead Middle School
Laura Hernandez, Westview Middle School

7th Grade:

Valerie Martin, Erie Middle School Elizabeth Wolford, Altona Middle School Elisabeth Meinig, Erie Middle School Jenny Seiler, Erie Middle School Amy Velasquez, Altona Middle School Eric Kisskalt, Soaring Heights PK-8 Amanda Metcalf, Timberline PK-8

8th Grade:

Lisa Bettencourt, Coal Ridge Middle School Kathryn Kemp, Erie Middle School Amy Simms, Erie Middle School Sarah Cavender, Coal Ridge Middle School Justin Day, Timberline PK-8

9th Grade:

Laura Munnelly, Erie High School

Shawn Jaworski, Skyline High School Kristin Holtz, Silver Creek High School Erin Woltkamp, Skyline High School

10th Grade:

Tori Curtis, Erie High School Stephen Dimit, Niwot High School Katherine Kelly, Frederick High School Jacob Rupp, Erie High School Annie Gorenstein Falkenbert, Longmont High School

11th Grade:

Jon Bassoff, Longmont High School Robert Halsey, New Meridian High School Megan Mueller, Erie High School Angela Roberts, Niwot High School Benjamin Wilson, Erie High School

12th Grade:

Melissa Allen, Frederick High School Quentin Miller, Erie High School Joseph Rein, Frederick High School Judith Trinkner, Erie High School Tracey Sanders, New Meridian High School

School Leaders:

Deanna Dykstra, Assistant Principal, Longmont High School Jason Laufenberg, Assistant Principal, Erie Middle School Elizabeth Russell, Assistant Principal, Erie High School Russell Fox, Assistant Principal, Frederick High School

Learning Services Personnel:

Toni Hoehn, Digital Curriculum and Assessment Support Specialist Nannette McMurtry, Instructional Coordinator Violet Christenson, Learning Technology Coach Patty Hagan, Professional Learning Coach Kathy Oakes, Secondary Literacy Special Education Instructional Coach Shannon Stimack, Digital Curriculum, and Assessment Support Specialist

Zac Chase, Library, Media Services, & 6-12 Language Arts Curriculum Coordinator will be available to answer any questions.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of eCredit Instructional Materials Renewal

Strategic Priority – Rigorous, Well-Aligned Standards, Curriculum,

Instruction, and Assessment

RECOMMENDATION

That the Board of Education approve the renewal and purchase of **Edmentum** as our eCredit recovery and summer school instructional materials;

And that the Board of Education approve a purchase contract to *Edmentum* for these digital licenses not to exceed \$252,550.00 in FY21, based on the estimated student enrollment for 2021-2022.

We have budgeted \$24,000 for ongoing staff training and professional development to cover the estimated cost of teacher extra duty pay.

BACKGROUND

Program Overview

- eCredit has assisted over 2,000 students over the past three years, making up a core class
- eCredit has assisted in recovering over 3,100 courses in the past three years
- eCredit provided 64-2020 seniors additional recovery opportunities in the spring of 2020 after the pandemic began, leading to 48 of them graduating on time.

Overall Use:

Since the fall of 2018, when *Edmentum* was fully adopted, it has been used by all high and middle schools in the District to help support students in recovering credit and skills necessary to graduate on time. This program has seen much success, contributing to the District's graduation rate increase from 83% in 2019 to 88% in 2020.

The curriculum includes graduation-required classes in mathematics, science, social studies, health, personal financial literacy, and English language arts. Beyond the

curriculum, students are goal-setting and reflecting on their progress, and working with teachers to create more individualized plans so students can complete assignments on time given the work they have done on pre-assessments and the time they are committing to their work.

Kahle Charles, Assistant Superintendent of Assessment, Curriculum, and Instruction, will be available to answer any questions.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of FY21 Transmittal Form for ESSER II Funds

Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the FY21 Elementary and Secondary School Emergency Relief (ESSER) II Transmittal Form and Application.

BACKGROUND

Under the ESSER Fund, established as part of the Education Stabilization Fund in the CARES Act, State Educational Agencies (SEAs) will award subgrants to Local Educational Agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the Nation.

As part of the application process, the Board of Education is required to certify that St. Vrain understands and will comply with all applicable rules and regulations associated with the funds.

Greg Fieth, Chief Financial Officer, will be available for questions.

Approval and Transmittal Form FY 2021-2022 Application for ESSER II Funds

In consideration of the receipt of these grant funds, the local education agency (LEA), agrees to comply with the assurances and provisions included in the Grant Award Letter (GAL). The LEA also certifies that it will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements. In addition, the LEA certifies that:

- the LEA is in compliance with the requirements of the federal Children's Internet Protection Act, and
- no policy of the LEA prevents, or otherwise denies, participation in constitutionally protected prayer in public elementary and secondary schools.

Further, the Board certifies that it understands all the rules and regulations associated with the receipt of the ESSER II funding, including those not specifically enumerated above, and will take action to ensure the LEA complies with all such requirements.

| Signature of Board President or Authorized | Name of Board President or Authorized |
|--|---------------------------------------|
| Representative | Representative |
| (LEA) | (LEA) |
| Date | _ |



DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of FY21 Transmittal Form for ARP ESSER III Funds

Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the FY21 Elementary and Secondary School Emergency Relief (ESSER) III Transmittal Form and Application.

BACKGROUND

In 2020 and 2021, Congress passed three stimulus bills that provided nearly \$190.5 billion to the Elementary and Secondary Emergency Education Relief (ESSER) Fund.

Passed on March 11, 2021, the American Rescue Plan Act (ARP) provides \$122.7 billion in supplemental ESSER funding—known as the ESSER III fund. Two-thirds of ESSER funds are immediately available to states, while remaining funds will be made available after states submit ESSER implementation plans.

As part of the application process, the Board of Education is required to certify that St. Vrain understands and will comply with all applicable rules and regulations associated with the funds.

Greg Fieth, Chief Financial Officer, will be available for questions.

Approval and Transmittal Form FY 2021-2022 Application for ARP ESSER III Funds

In consideration of the receipt of these grant funds, the local education agency (LEA), agrees to comply with the assurances and provisions included in the Grant Award Letter (GAL). The LEA also certifies that it will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements. In addition, the LEA certifies that:

- the LEA is in compliance with the requirements of the federal Children's Internet Protection Act, and
- no policy of the LEA prevents, or otherwise denies, participation in constitutionally protected prayer in public elementary and secondary schools.

Further, the Board certifies that it understands all the rules and regulations associated with the receipt of the ARP ESSER III funding, including those not specifically enumerated above, and will take action to ensure the LEA complies with all such requirements.

| Signature of Board President or Authorized | Name of Board President or Authorized |
|--|---------------------------------------|
| Representative | Representative |
| (LEA) | (LEA) |
| Date | _ |



DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Vendors for the Purchase of Surplus Technology Products

Strategic Priorities – Strong District Finances/Cutting-Edge Technology

and Innovation

RECOMMENDATION

That the Board of Education approve the following pre-qualified vendors to purchase surplus technology products over \$100,000 during Fiscal Year 2021.

| Vendor Names | Pricing Method | FY20 Total Purchases |
|---|----------------|----------------------|
| Diamond Assets, LLC. | RFP | \$606,332.75 |
| Second Life Mac | RFP | New |
| Sycamore International, Inc | RFP | \$135,799.75 |
| Total Technology Results (DBA, Cal State Electronics) | RFP | \$238,584.00 |
| Troxell Communications, Inc. | RFP | New |
| Vantage Point ITAD, Inc. | RFP | New |

BACKGROUND

The Purchasing Department and District Technology Services (DTS) issued Request for Qualifications (RFQ) 2021-19 Surplus Technology Buyback Providers on November 18, 2020. Nine responses were received on December 16, 2020. Responses were evaluated based on each vendor's expertise such as years of operation, project team, proposed services, and industry certifications for data sanitation and recycling (zero waste). Reference and financial background checks were also performed. With each RFQ response, vendors were also required to sign a Data Protection Addendum.

As a result of this extensive process, these six firms were selected as pre-qualified vendors and eligible to submit Request for Proposals (RFP) for the purchase of the District's surplus technology products. Qualified vendors from this list will have the opportunity to bid on the surplus of iPads from the upcoming refresh of student and teacher devices.

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contracts for Teachers/Non-Renewal Notices for the 2021-

2022 Academic Year

RECOMMENDATION

That the Board of Education approve teacher contracts for all probationary and non-probationary teachers currently employed by the St. Vrain Valley Schools with the exception of those listed below.

Probationary teachers not recommended for contracts for the 2021-2022 school year:

| Name | Primary Job Title | Primary Work Location |
|----------------------------|----------------------------|-----------------------|
| Adams, Jessica | 2nd Grade Teacher | LaunchED |
| Andes, Alexa | 1st Grade Teacher | Hygiene ES |
| Barth, Marika | Special Education Teacher | Columbine ES |
| Bartholomew Brown, Candice | Science Teacher | LaunchED |
| Belanger, Jade | Art Teacher | Sanborn ES |
| Beyer, Michelle | Special Education Teacher | Main Street School |
| Birren, Alexandria | 4th Grade Teacher | LaunchED |
| Blankinship, Shae | MTSS Teacher | Burlington ES |
| Brakel, Melissa | 2nd Grade Teacher | Longmont Estates ES |
| Bush, KimberLee | Kindergarten Teacher | Burlington ES |
| Carter, Amber | Kindergarten Teacher | Burlington ES |
| Cervenka, Sarah | Physical Education Teacher | Erie MS |
| Cleland, Lindsey | 3rd Grade Teacher | Burlington ES |
| Corral, Stephanie | 1st Grade Teacher | Burlington ES |
| Costakis, Anne | 3rd Grade Teacher | LaunchED |
| Crites, Kirstin | 2nd Grade Teacher | Black Rock ES |
| Donald, Cate | 5th Grade Teacher | Legacy ES |
| Fink, Susan | 1st Grade Teacher | LaunchED |
| Gaebler, Hannah | 4th Grade Teacher | LaunchED |
| Glasser, Dan | Social Studies Teacher | Skyline HS |
| Gonzales, Celina | Language Arts Teacher | Frederick HS |
| Gonzales, Mistyrose | 1st Grade Teacher | LaunchED |
| Gunderson, Elizabeth | 3rd Grade Teacher | LaunchED |
| Hulet, Sarah | 3rd Grade Teacher | Columbine ES |

| Hulet, Sarah | 3rd Grade Teacher | Columbine ES |
|-------------------------|-----------------------------|----------------------|
| Hulstine, Kim | Social Studies Teacher | Erie MS |
| Jackson, Amber | 1st Grade Teacher | LaunchED |
| Jedrzejewski, Joseph | Kindergarten Teacher | Centennial ES |
| Jennings, Jon | Kindergarten Teacher | Mountain View ES |
| Jin, Bora | Foreign Language Teacher | Niwot HS |
| Johnson, Michele | 1st Grade Teacher | LaunchED |
| Johnson, Traci | Multi Grades Teacher | Altona MS |
| Jordan, Mill Sen Susan | 1st Grade Teacher | LaunchED |
| Larsen, Julie | Math Teacher | LaunchED |
| Long, Samuel | Science Teacher | LaunchED |
| Ludens, Abigail | 2nd Grade Teacher | LaunchED |
| Luscombe, Jennifer | Counselor | Student Services |
| Marino-Poulson, Savanna | Language Arts Teacher | LaunchED |
| McCool, Ashley | 3rd Grade Teacher | Black Rock ES |
| McLaughlin, James | Social Studies Teacher | Longmont HS |
| McMurtry, Elizabeth | 5th Grade Teacher | Soaring Heights PK-8 |
| Meek, Garrett | Computer Tech Teacher | Soaring Heights PK-8 |
| Mitcham, Hannah | Language Arts Teacher | Frederick HS |
| Mullens, Christopher | 4th Grade Teacher | Central ES |
| Newman, Noah | Science Teacher | Frederick HS |
| Nixon, Alice | 3rd Grade Teacher | Indian Peaks ES |
| O'Brien, Anne | 4th Grade Teacher | Mead ES |
| Oliker, Evangeline | Kindergarten Teacher | LaunchED |
| Parkinson, Amy | 3rd Grade Teacher | Burlington ES |
| Pearce, Tracy | Language Arts Teacher | Longmont HS |
| Pies, Michael | Special Education Teacher | Main Street School |
| Porter, Lacey | 5th Grade Techer | Black Rock ES |
| Quintana, Zenia | Counselor | Student Services |
| Roush, Devon | 6th Grade Teacher | Mead MS |
| Sayers, Todd | 1st Grade Teacher | Centennial ES |
| Sorensen, John | Special Education Teacher | Eagle Crest ES |
| Starks, Nina | 3rd Grade Teacher | LaunchED |
| Stickle, Jacob | Social Studies Teacher | Longs Peak MS |
| Stuart, Mackenzie | Social Studies Teacher | Thunder Valley K-8 |
| Supino, Taylor | Physical Education Teacher | Indian Peaks ES |
| Taylor, Stacy | Science Teacher | Westview MS |
| Triolo, Salvatore | Social Studies Teacher | Skyline HS |
| Weingarten, Elan | Science Teacher | LaunchED |
| Williams, Kathleen | Math Teacher | Frederick HS |
| Windle, Anthony | Vocal Music Teacher | Longs Peak MS |
| Woodward, Marcela | 1st Grade Bilingual Teacher | Indian Peaks ES |
| Youness, Allison | Language Arts Teacher | Trail Ridge MS |

DATE: April 14, 2021

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Colorado Association of School Boards (CASB) Update

Strategic Priority - High-Functioning School Board

PURPOSE

For the Board of Education to receive an update on the current programs and events that CASB is involved in.

BACKGROUND

Board member Dr. Richard Martyr is President-Elect of the CASB Executive Committee. Dr. Martyr will update the Board of Education on programs and events that impact our District.