

NOTICE OF REGULAR MEETING AND AGENDA



August 28, 2019

**Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501**

Joie Siegrist, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

*To be an exemplary school district
which inspires and promotes high
standards of learning and student
well-being in partnership with
parents, guardians and the
community.*

DISTRICT MISSION STATEMENT

*To educate each student in a safe
learning environment so that they
may develop to their highest
potential and become contributing
citizens.*

ESSENTIAL BOARD ROLES

*Guide the superintendent
Engage constituents
Ensure alignment of resources
Monitor effectiveness
Model excellence*

BOARD MEMBERS

*John Ahrens, Secretary
Chico Garcia, Member
Dr. Richard Martyr, Member
Paula Peairs, Treasurer
Karen Ragland, Asst Secretary
Joie Siegrist, President
Robert J. Smith, Vice President*

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

5. REPORTS:

1. 2016 Bond Activity Update
2. Early Literacy/Project Launch Update

6. CONSENT ITEMS:

1. Approval: Second Reading, Adoption, Board Policy DJB – Federal Procurement
2. Approval: Second Reading, Adoption, New Board Policies EGADA* – Intellectual Property (Students); EGADA*-E-1 – Intellectual Property (SVVSD Waiver of Rights); EGADA*-E-2 – Intellectual Property (Student Waiver of Rights); EGADAB* – Intellectual Property (Employee & Mentor); and EGADAB*-E – Intellectual Property (Mentor Acknowledgement and Release)
3. Approval: Approval of Recommendation to Hire Dean of Students for Legacy Elementary School

7. ACTION ITEMS:

1. Recommendation: Adoption of Resolutions for Delegate Assembly of the Colorado Association of School Boards
2. Recommendation: Election of Board Vice President
3. Recommendation: Appointment of Board Officers

8. DISCUSSION ITEMS:

1. Board Reports

9. ADJOURNMENT:

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Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, September 11 6:00 pm Regular Meeting
Wednesday, September 18 6:00 – 8:00 pm Study Session – **Sunset
Middle School**
Wednesday, September 25 6:00 pm Regular Meeting

MEMORANDUM

DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: 2016 Bond Activity Update
Strategic Priority – High-Functioning School Board
Strong District Finances

PURPOSE

To provide the Board of Education with an update of the 2016 Bond activity.

BACKGROUND:

Voters approved the 2016 \$260.3 million Bond program in November of 2016. To date, the District has opened over 180 new classrooms and spent or encumbered approximately \$217 million of the Bond dollars, putting the Bond at 83% complete as we move into the fall of 2019. The first phase of the Bond mainly focused on projects to help mitigate capacity concerns in the Erie, Tri-Town, and Silver Creek feeders. Additional projects are underway to help enhance safety and security, educational programs, and building preservation items.

Currently, the District has completed the following 2016 Bond projects:

- Erie Feeder:
 - Soaring Heights PK-8; Red Hawk Elementary Solar project; Erie High School 20 classroom and bleacher expansions
 - Grand View Elementary PK-5
 - Black Rock Elementary secure entrance remodel
- Lyons Feeder:
 - Lyons Elementary classroom addition, interior renovation and ADA ramp from lower area
- Frederick Feeder:
 - Security entrance upgrades to Legacy and Prairie Ridge Elementary Schools
- Mead Feeder:
 - Mead High School 20 classroom addition, site and bleacher upgrades
 - Mead Middle School 4 classroom addition

- Niwot Feeder:
 - Niwot Elementary new security entrance, bus loop and parent drop off reconfiguration
- Skyline Feeder:
 - Alpine Elementary secure entry and classroom addition
 - Fall River Elementary secure entry and classroom addition
 - Skyline High School remodel
- Silver Creek Feeder:
 - Secure entries and building additions are complete at Blue Mountain and Eagle Crest Elementary schools
 - Silver Creek High School science classroom addition and interior renovations
- Longmont Feeder:
 - Longs Peak Middle School Maker space, bike shop and new entry
- District Wide/Academy Schools:
 - The Innovation Center
 - 98% of the security camera installations at our elementary schools
 - Aspen Ridge Charter – new gym/cafeteria
 - Carbon Valley – new HVAC and interior repairs
 - Twin Peaks Academy – interior remodel
 - Flagstaff Academy – interior remodel to main entrance
 - CDC – St. Vrain Online Global Academy

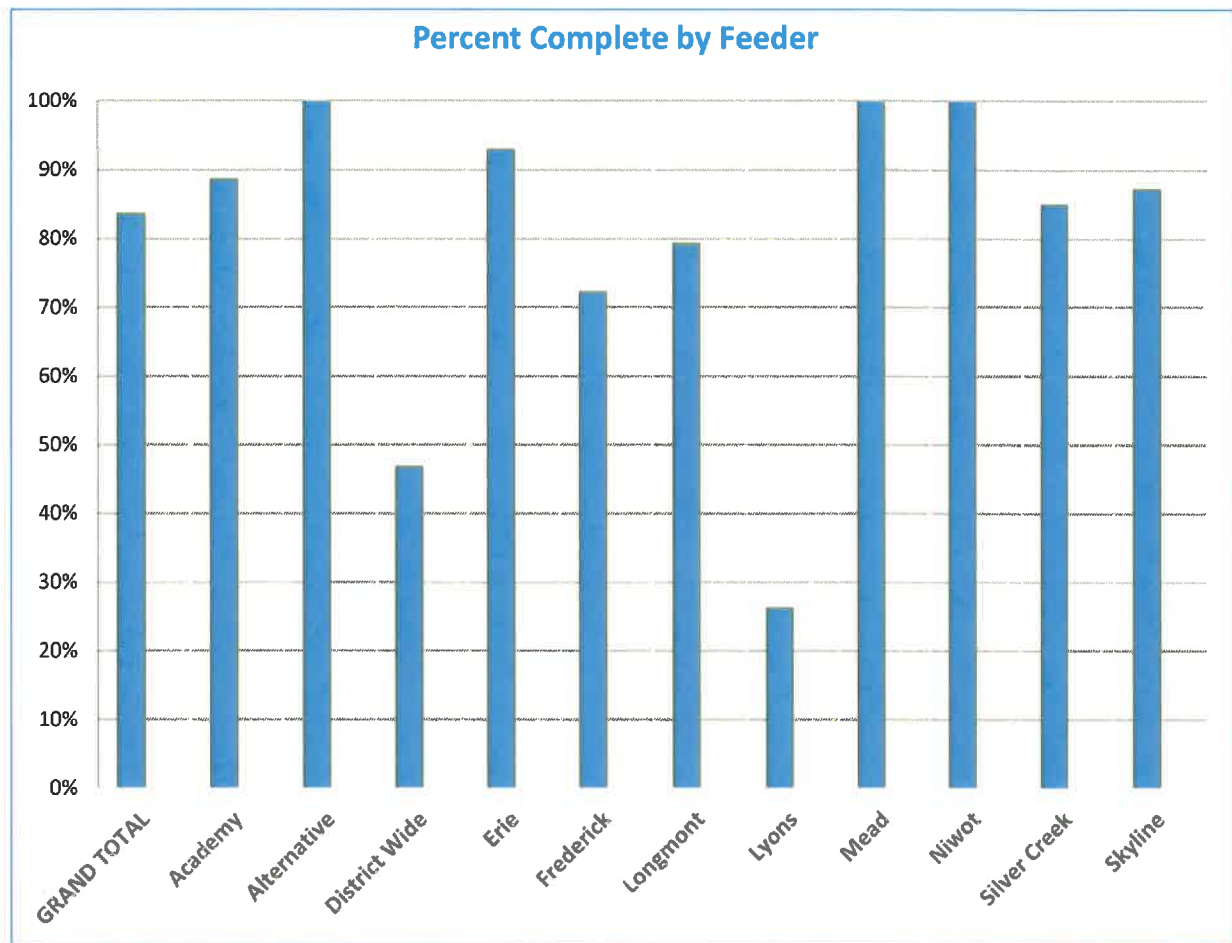
Projects under way or beginning in the fall of 2019

- Longmont High School
- Niwot High School
- Main Street School
- Mead Elementary-new 4 round school
- Lyons Middle/Senior
- Spark! Discovery Preschool
- Trail Ridge Middle
- Frederick High
- Timberline PK-8
- Sanborn Elementary
- Red Hawk Elementary
- Altona Middle
- New Elementary #28
- Coal Ridge Middle
- Everly-Montgomery Field House
- Erie Middle
- Northridge Elementary
- Burlington Elementary

Attached is the overall bond summary, including projects encumbered to date, and detailed by cost spent in each feeder.

Percent of total funds spent and encumbered

Row Labels	Sum of Spent and Encumbered to Date (Account Con)
Academy	\$6,746,981.76
Alternative	\$12,578,095.74
District Wide	\$24,555,439.16
Erie	\$62,431,014.12
Frederick	\$26,384,708.44
Longmont	\$14,410,059.07
Lyons	\$1,938,320.58
Mead	\$30,073,610.75
Niwot	\$16,089,727.18
Silver Creek	\$12,299,525.30
Skyline	\$8,526,137.96
Administration	\$1,681,708.00
Bond Total	\$217,715,328.06



2016 Bond Total

Total Bond Funding

Description	2016 Bond Funding (\$\$)	Other Funding (\$\$)
<u>Original 2016 Bond Allocation:</u>	\$ 260,335,396	NA
<u>2016 Bond Construction:</u>	\$ 239,061,220	NA
<u>2016 Bond Carry-Over:</u>	\$ (0)	NA
<u>2016 Bond Inflation:</u>	\$ 19,309,433	NA
<u>2016 Bond Environmental Accounts</u>	\$ 1,964,743	NA
<u>2016 Bond Sale Proceeds</u>	NA	\$ 25,374,010
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ 4,274,233
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 4,135,342
<u>Other:</u>	NA	\$ 5,320,998
<u>Totals</u>	\$ 260,335,396	\$ 39,104,583
TOTAL Project Value: \$299,439,979		

Feeder Expenditures

Description	Feeder Expenditures (\$\$)	Other Funding (\$\$)
Skyline Feeder	\$8,526,138	\$2,218,342
Silver Creek Feeder	\$12,299,525	\$540,000
Niwot Feeder	\$16,089,727	\$2,620,000
Mead Feeder	\$30,073,611	\$6,557,200
Lyons Feeder	\$1,938,321	\$1,000,000
Longmont Feeder	\$14,410,059	\$3,677,567
Frederick Feeder	\$26,384,708	\$5,399,000
Erie Feeder	\$62,431,014	\$5,526,262
District Wide	\$24,555,439	\$3,527,116
Alternative	\$12,578,096	\$7,952,192
Administration	\$1,681,708	\$40,873
Academy	\$6,746,982	\$96,904
TOTALS	\$217,715,328	\$39,155,456
TOTAL Expenditures: \$217,715,328		

Feeder Totals

Total Funding:	\$299,439,979
Total Spent:	\$217,715,328
Total Remaining:	\$81,724,652

Academy

Academy

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 7,613,468.94	NA
<u>2016 Bond Construction:</u>	\$ 7,598,272.40	NA
<u>2016 Bond Carry-Over:</u>	\$ (189,991.60)	NA
<u>2016 Bond Inflation:</u>	\$ 15,196.54	NA
<u>2016 Bond Environmental Accounts</u>	\$ -	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ -
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ -
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ -
<u>Other:</u>	NA	\$ 96,904.00
<u>Totals</u>	\$ 7,423,477.34	\$ 96,904.00
TOTAL Project Value: \$7,520,381.34		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Aspen Ridge Charter Academy	\$4,449,917	\$ -
Carbon Valley Academy	\$448,710	\$ -
Flagstaff Charter Academy	\$921,027	\$ 96,904.00
Imagine Charter Academy	\$70,915	\$ -
Montessori K-8	\$75,586	\$ -
Twin Peaks Charter Academy	\$780,826	\$ -
TOTALS	\$6,746,982	\$96,904
TOTAL Expenditures: \$6,746,981.76		

Feeder Totals

Total Funding:	\$7,520,381.34
Total Spent:	\$6,746,981.76
Total Remaining:	\$773,399.58

Alternative

Alternative

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 7,868,106.44	NA
<u>2016 Bond Construction:</u>	\$ 6,356,707.20	NA
<u>2016 Bond Carry-Over:</u>	\$ 942,719.00	NA
<u>2016 Bond Inflation:</u>	\$ 1,447,440.40	NA
<u>2016 Bond Environmental Accounts</u>	\$ 63,958.84	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 2,959,127.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ 1,000,000.00
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 247,000.00
<u>Other:</u>	NA	\$ 3,746,065.01
<u>Totals</u>	\$ 8,810,825.44	\$ 7,952,192.01
TOTAL Project Value: \$16,763,017.45		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
CTE	\$1,391,807	\$ -
Main Street School	\$11,153,488	\$ 7,952,192.01
Spark Discovery Preschool	\$32,800	\$ -
TOTALS	\$12,578,096	\$7,952,192
TOTAL Expenditures: \$12,578,095.74		

Feeder Totals

Total Funding:	\$16,763,017.45
Total Spent:	\$12,578,095.74
Total Remaining:	\$4,184,921.71

District Wide

District Wide

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 52,389,455.95	NA
<u>2016 Bond Construction:</u>	\$ 46,275,237.77	NA
<u>2016 Bond Carry-Over:</u>	\$ 3,145,235.31	NA
<u>2016 Bond Inflation:</u>	\$ 5,595,062.03	NA
<u>2016 Bond Environmental Accounts</u>	\$ 519,156.15	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 1,664,883.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ 1,777,233.00
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ -
<u>Other:</u>	NA	\$ 85,000.00
<u>Totals</u>	\$ 55,534,691.26	\$ 3,527,116.00
TOTAL Project Value: \$59,061,807.26		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
District Wide	\$3,948,032	\$ -
DW Design Fees/Engineering	\$0	\$ -
East Bus	\$0	\$ -
Elementary 28	\$0	\$ 1,300,000.00
ESC	\$0	\$ -
Everly Fieldhouse	\$0	\$ -
Innovation Center	\$20,607,407	\$ 2,227,116.00
Lincoln Building	\$0	\$ -
LSC	\$0	\$ -
TOTALS	\$24,555,439	\$3,527,116
TOTAL Expenditures: \$24,555,438.66		

Feeder Totals

Total Funding:	\$59,061,807.26
Total Spent:	\$24,555,438.66
Total Remaining:	\$34,506,368.60

Erie Feeder

Erie

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 67,178,280.04	NA
<u>2016 Bond Construction:</u>	\$ 65,260,475.48	NA
<u>2016 Bond Carry-Over:</u>	\$ (1,293,113.00)	NA
<u>2016 Bond Inflation:</u>	\$ 1,269,500.89	NA
<u>2016 Bond Environmental Accounts</u>	\$ 648,303.67	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 4,095,800.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ 500,000.00
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 660,000.00
<u>Other:</u>	NA	\$ 270,462.47
<u>Totals</u>	\$ 65,885,167.04	\$ 5,526,262.47
TOTAL Project Value: \$71,411,429.51		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Black Rock Elementary	\$1,236,852	\$ 10,000.00
Erie Elementary	\$0	\$ -
Erie High School	\$15,095,157	\$ 1,325,000.00
Erie Middle School	\$267,896	\$ -
New PK-8	\$45,831,109	\$ 4,191,262.47
Red Hawk Elementary	\$0	\$ -
TOTALS	\$62,431,014	\$5,526,262
TOTAL Expenditures: \$62,431,014.12		

Feeder Totals

Total Funding:	\$71,411,429.51
Total Spent:	\$62,431,014.12
Total Remaining:	\$8,980,415.39

Frederick Feeder

Frederick

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 36,516,134.91	NA
<u>2016 Bond Construction:</u>	\$ 34,350,147.83	NA
<u>2016 Bond Carry-Over:</u>	\$ (2,313,193.19)	NA
<u>2016 Bond Inflation:</u>	\$ 1,899,927.08	NA
<u>2016 Bond Environmental Accounts</u>	\$ 266,060.00	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 4,699,000.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ 700,000.00
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ -
<u>Other:</u>	NA	\$ -
<u>Totals</u>	\$ 34,202,941.72	\$ 5,399,000.00
TOTAL Project Value: \$39,601,941.72		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Coal Ridge Middle School	\$0	\$ -
Elementary 27	\$23,422,009	\$ 5,149,000.00
Frederick High School	\$596,400	\$ -
Legacy Elementary	\$1,146,165	\$ 250,000.00
Prairie Ridge Elementary	\$1,220,135	\$ -
Thunder Valley K-8	\$0	\$ -
TOTALS	\$26,384,708	\$5,399,000
TOTAL Expenditures: \$26,384,708.44		

Feeder Totals

Total Funding:	\$39,601,941.72
Total Spent:	\$26,384,708.44
Total Remaining:	\$13,217,233.28

Longmont Feeder

Longmont

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 18,177,406.13	NA
<u>2016 Bond Construction:</u>	\$ 15,223,798.49	NA
<u>2016 Bond Carry-Over:</u>	\$ 1,422,287.00	NA
<u>2016 Bond Inflation:</u>	\$ 2,767,397.60	NA
<u>2016 Bond Environmental Accounts</u>	\$ 186,210.04	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 2,625,000.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ -
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 50,000.00
<u>Other:</u>	NA	\$ 1,002,566.72
<u>Totals</u>	\$ 19,599,693.13	\$ 3,677,566.72
TOTAL Project Value: \$23,277,259.85		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Central Elementary	\$626,090	\$ 272,522.24
Hygiene Elementary	\$0	\$ -
Longmont Estates Elementary	\$0	\$ -
Longmont High School	\$11,207,921	\$ 1,875,000.00
Longs Peak Middle School	\$759,893	\$ 50,000.00
Mountain View Elementary	\$0	\$ -
Northridge Elementary	\$0	\$ -
Sanborn Elementary	\$1,138,482	\$ 957,522.24
Westview Middle School	\$677,673	\$ 522,522.24
TOTALS	\$14,410,059	\$3,677,567
TOTAL Expenditures: \$14,410,059.07		

Feeder Totals

Total Funding:	\$23,277,259.85
Total Spent:	\$14,410,059.07
Total Remaining:	\$8,867,200.78

Lyons Feeder

Lyons

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 7,376,452.89	NA
<u>2016 Bond Construction:</u>	\$ 5,881,373.18	NA
<u>2016 Bond Carry-Over:</u>	\$ 1,882,337.00	NA
<u>2016 Bond Inflation:</u>	\$ 1,420,488.08	NA
<u>2016 Bond Environmental Accounts</u>	\$ 74,591.64	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 1,000,000.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ -
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ -
<u>Other:</u>	NA	\$ -
<u>Totals</u>	\$ 9,258,789.89	\$ 1,000,000.00
TOTAL Project Value: \$10,258,789.89		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Lyons Elementary	\$1,938,321	\$ -
Lyons Middle Senior	\$0	\$ 1,000,000.00
TOTALS	\$1,938,321	\$1,000,000
TOTAL Expenditures: \$1,938,320.58		

Feeder Totals

Total Funding:	\$10,258,789.89
Total Spent:	\$1,938,320.58
Total Remaining:	\$8,320,469.31

Mead Feeder

Mead

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 25,854,497.03	NA
<u>2016 Bond Construction:</u>	\$ 24,734,559.23	NA
<u>2016 Bond Carry-Over:</u>	\$ 14,513,282.00	NA
<u>2016 Bond Inflation:</u>	\$ 1,090,837.09	NA
<u>2016 Bond Environmental Accounts</u>	\$ 29,100.71	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 5,910,200.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ 297,000.00
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 350,000.00
<u>Other:</u>	NA	\$ -
<u>Totals</u>	\$ 40,367,779.03	\$ 6,557,200.00
TOTAL Project Value: \$46,924,979.03		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Centennial Elementary	\$0	\$ -
Mead Elementary	\$11,986,957	\$ 4,200,000.00
Mead High School	\$15,248,979	\$ 1,530,000.00
Mead Middle School	\$2,837,675	\$ 827,200.00
TOTALS	\$30,073,611	\$6,557,200
TOTAL Expenditures: \$30,073,610.75		

Feeder Totals

Total Funding:	\$46,924,979.03
Total Spent:	\$30,073,610.75
Total Remaining:	\$16,851,368.28

Niwot Feeder

Niwot

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 13,107,566.91	NA
<u>2016 Bond Construction:</u>	\$ 11,943,542.96	NA
<u>2016 Bond Carry-Over:</u>	\$ 3,561,519.00	NA
<u>2016 Bond Inflation:</u>	\$ 1,009,889.03	NA
<u>2016 Bond Environmental Accounts</u>	\$ 154,134.92	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 750,000.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ -
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 1,870,000.00
<u>Other:</u>	NA	\$ -
<u>Totals</u>	\$ 16,669,085.91	\$ 2,620,000.00
TOTAL Project Value: \$19,289,085.91		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Burlington Elementary	\$0	\$ -
Indian Peaks Elementary	\$0	\$ -
Niwot Elementary	\$1,983,722	\$ 120,000.00
Niwot High School	\$14,106,005	\$ 2,500,000.00
Sunset Middle School	\$0	\$ -
TOTALS	\$16,089,727	\$2,620,000
TOTAL Expenditures: \$16,089,727.18		

Feeder Summary

Total Funding:	\$19,289,085.91
Total Spent:	\$16,089,727.18
Total Remaining:	\$3,199,358.73

Silver Creek Feeder

Silver Creek

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 14,474,723.17	NA
<u>2016 Bond Construction:</u>	\$ 12,835,301.52	NA
<u>2016 Bond Carry-Over:</u>	\$ 457,599.13	NA
<u>2016 Bond Inflation:</u>	\$ 1,634,118.22	NA
<u>2016 Bond Environmental Accounts</u>	\$ 5,303.43	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 420,000.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ -
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ -
<u>Other:</u>	NA	\$ 120,000.00
<u>Totals</u>	\$ 14,932,322.30	\$ 540,000.00
TOTAL Project Value: \$15,472,322.30		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Altona Middle School	\$0	\$ -
Blue Mountain Elementary	\$3,426,026	\$ 210,000.00
Eagle Crest Elementary	\$3,291,877	\$ 210,000.00
Silver Creek High School	\$5,581,622	\$ 120,000.00
TOTALS	\$12,299,525	\$540,000
TOTAL Expenditures: \$12,299,525.30		

Feeder Summary

Total Funding:	\$15,472,322.30
Total Spent:	\$12,299,525.30
Total Remaining:	\$3,172,797.00

Skyline Feeder

Skyline

8/21/2019

Feeder Funding

Description	2016 Bond Funding (\$)	Other Funding (\$)
<u>Original 2016 Bond Allocation:</u>	\$ 9,779,303.67	NA
<u>2016 Bond Construction:</u>	\$ 8,601,804.37	NA
<u>2016 Bond Carry-Over:</u>	\$ 805,993.00	NA
<u>2016 Bond Inflation:</u>	\$ 1,159,575.85	NA
<u>2016 Bond Environmental Accounts</u>	\$ 17,923.45	NA
	NA	
<u>2016 Bond Sale Proceeds</u>	NA	\$ 1,250,000.00
<u>2016 Bond Equity Enhancements:</u>	NA	\$ -
<u>Cash-in-lieu:</u>	NA	\$ -
<u>2008 Bond:</u>	NA	\$ -
<u>Grants:</u>	NA	\$ -
<u>CAP Reserve:</u>	NA	\$ 968,342.00
<u>Other:</u>	NA	\$ -
<u>Totals</u>	\$ 10,585,296.67	\$ 2,218,342.00
TOTAL Project Value: \$12,803,638.67		

Feeder Summary

Description	Feeder Expenditures (\$)	Other Funding (\$)
Alpine Elementary	\$1,925,197	\$ 375,000.00
Columbine Elementary	\$0	\$ -
Fall River Elementary	\$2,022,451	\$ 455,000.00
Rocky Mountain Elementary	\$0	\$ -
Skyline High School	\$4,578,489	\$ 1,388,342.00
Timberline PK-8	\$0	\$ -
Trail Ridge Middle School	\$0	\$ -
TOTALS	\$8,526,138	\$2,218,342
TOTAL Expenditures: \$8,526,137.96		

Feeder Summary

Total Funding:	\$12,803,638.67
Total Spent:	\$8,526,137.96
Total Remaining:	\$4,277,500.71

MEMORANDUM

DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Early Literacy/Project Launch Update
Strategic Priority – Rigorous, Well-Aligned Standards, Curriculum,
Instruction and Assessment

PURPOSE

To provide the Board of Education with an update on the early literacy work to strengthen ELA achievement benchmarks for students by the end of third grade.

BACKGROUND

In June 2019, SVVS supported the implementation of an extended school year for 1,900 students in grades K-5 with particular programming emphasis for students in first and second grades. *Project Launch* demonstrated positive results for students, and was only one of several early literacy strategies implemented across the system to strengthen literacy skills in our elementary aged students. The other strategies that will be included in this report include the Dyslexia Incubator Project, *Orton-Gillingham* (OG) professional development, *Foundations* professional development, new teacher training, and implementation of a year-long reading academy.

Dr. Jackie Kapushion, Dina Perfetti-Deany, and Dr. Diane Lauer will provide an update on this academic programming.

MEMORANDUM

DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Second Reading, Adoption, Board Policy DJB – Federal Procurement
Strategic Priority – Strong District Finances

RECOMMENDATION

That the Board of Education approve revisions to Board Policy DJB – Federal Procurement.

BACKGROUND

The micro-purchase limit for Federal purchases was changed from \$3,500 to \$10,000. The District could change the micro-purchase limit to \$10,000; however, District administration believes that setting the limit at \$5,000 to match District procurement policy is in the best interest of the District. Board Policy DJB has been revised to reflect this change in dollar amount limit.

Revisions to this policy are necessary due to alignment with current practice, procedure, and applicable statutes and have been reviewed by administration and legal counsel. This policy was first reviewed at the August 14, 2019 Regular Board Meeting.

Federal Procurement

This policy and its accompanying regulation shall apply to the purchase of services, supplies, equipment or other property with federal funds that are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy or its accompanying regulation conflict or are otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of such laws shall control.

District employees shall follow Board policy concerning employee purchasing authority when making any purchase with federal funds and shall obtain prior Board approval in those instances when it is required by Board policy. District employees shall also follow applicable state law, Board policy, and financial services procedures concerning competitive bidding, to the extent state law and/or Board policy establish additional requirements that are not inconsistent with this policy and its accompanying regulation.

Micro-purchases (less than ~~\$3,500~~\$5,000)

A “micro-purchase” is a purchase that, in an aggregate amount, is less than ~~\$3,500~~\$5,000. Federal policy allows small purchases to have an upper limit of \$10,000, however, district policy of \$5,000 prevails.

Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy, “reasonable” means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the district will distribute micro-purchases equitably among qualified suppliers when the same or materially interchangeable products are identified and such suppliers offer effectively equivalent rates, prices and other terms.

Small purchases (~~\$3,500~~\$5,000 to under \$100,000)

A “small purchase” is a purchase that, in an aggregate amount, is ~~\$3,500~~\$5,000 or more, but less than \$100,000. Federal policy allows small purchases to have an upper limit of \$150,000, however, district policy of \$100,000 prevails.

For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources, as detailed in this policy’s accompanying regulation, unless:

1. a valid basis exists under the federal Uniform Grant Guidance for relying on procurement by a noncompetitive proposal (i.e., “single source” procurement); or
2. the district elects to use a more formal competitive bid or request for proposal process including, but not limited to, cooperative discount pricing agreements.

Large purchases (\$100,000 or more)

A large purchase is a purchase that, in an aggregate amount, is \$100,000 or more. Federal policy allows large purchases to have a lower limit of \$150,000, however, district policy of \$100,000 prevails.

The district shall conduct a cost or price analysis for large purchases that, at a minimum, includes making an independent estimate before receiving bids or proposals (including noncompetitive proposals). A cost analysis means evaluating the separate cost elements that make up the price. A price analysis means evaluating the total price, without looking at the individual cost elements.

Whenever appropriate and relevant to the specific transaction, the cost analysis may include life-cycle cost estimates which shall then be incorporated into any solicitations of bids or proposals.

Unnecessary or duplicative items

The district shall avoid the acquisition of unnecessary or duplicative items with the exception of redundancy for technology, communications and security.

Consideration shall also be given to consolidating or breaking out purchases to obtain a more economical purchase.

Recordkeeping

The district shall maintain records sufficient to detail the history of procurements made with federal funds. These records may include, but not necessarily be limited to, the following: rationale for the method of procurement, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

Retention of such procurement records shall be in accordance with applicable law and Board policy.

Adopted: June 28, 2017

LEGAL REFS.: 2 C.F.R. Part 200 Subpart D (post-award requirements under the
Federal Uniform Grant Guidance)
2 C.F.R. 200.318 (general standards for procurement supported by
Federal funds)
2 C.F.R. 200.319 (written procurement standards required)
2 C.F.R. 200.320 (methods of procurement to be followed)
2 C.F.R. 200.323 (cost or price analysis)
2 C.F.R. 200.333 (record retention requirements)
2 C.F.R. 200.336 (access to records)

7 C.F.R. 3016.36 (USDA's procurement standards)
7 C.F.R. 3016.37 (USDA's procurement requirements for subgrants)
34 C.F.R. Parts 75, 76 (EDGAR – Education Department General
Administrative Regulations)
48 C.F.R. Subpart 2.1 (micro-purchase and competitive bidding
thresholds)

CROSS REFS.: BCB, School Board Member Conflict of Interest
 DAC*, Federal Fiscal Compliance
 DJ/DJA, Purchasing/Purchasing Authority
 DJE, Bidding Procedures
 DKC, Expense Authorization/Reimbursement (Mileage and Travel)
 EHB, Records Retention
 GBEA, Staff Ethics/Conflict of Interest

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Second Reading, Adoption, New Board Policies EGADA* – Intellectual Property (Students); EGADA*-E-1 – Intellectual Property (SVVSD Waiver of Rights); EGADA*-E-2 – Intellectual Property (Student Waiver of Rights); EGADAB* – Intellectual Property (Employee and Mentor); and EGADAB*-E – Intellectual Property (Mentor Acknowledgement and Release)
Strategic Priority – Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve new Board policies EGADA* – Intellectual Property (Students); EGADA*-E-1 – Intellectual Property (SVVSD Waiver of Rights); EGADA*-E-2 – Intellectual Property (Student Waiver of Rights); EGADAB* – Intellectual Property (Employee and Mentor); and EGADAB*-E – Intellectual Property (Mentor Acknowledgement and Release).

BACKGROUND

Students and their mentors in St. Vrain Valley Schools have been encouraged to design and develop original solutions to real-world problems. An increasing number of students engage in work that results in original ideas, designs, and products that have the potential to be patented, produced, and marketed. The purpose of new Board Policy EGADA is to make District technology and other resources available to students in a setting that fosters creativity and innovation while protecting the students' ideas and original work. New Board Policy EGADAB identifies and reserves the proprietary rights of the District to intellectual property.

The addition of these policies are necessary due to alignment with current practice, and they have been reviewed by administration and legal counsel. These policies were first reviewed at the August 14, 2019 Regular Board Meeting.

Intellectual Property (Students)

- I. Background and Purpose: Students in the St. Vrain Valley School District (“SVVSD”) are encouraged to design and develop original solutions to real-world problems. An increasing number of students engage in work that results in original ideas, designs, and products that have the potential to be patented, produced, and marketed.
- II. The aim of this policy is to make SVVSD technology and other resources available to students in a setting that fosters creativity and innovation while protecting the students’ ideas and original work. This policy encourages students and SVVSD to develop separate agreements to address the specifics of each project; however, in the absence of a separate agreement, this policy will operate as the default rule and control the relationship between the interested parties.
- III. Definitions:
 - a. “Copyright” is a form of protection the law provides to the authors of original works of authorship for their intellectual works that are fixed in any tangible medium of expression, both published and unpublished. Examples of works that are protected by copyright include books, periodicals, software, musical or dramatic works, pictorial or other artistic works, and audiovisual works. Copyright arises upon the creation of the work and includes a bundle of rights: the right to reproduce the work; the right to distribute copies of it; the right to prepare derivative works based on the work; and the right to make public performances or displays of the work.**
 - b. “Intellectual Property” is a creation of the mind or intellect, the ownership of which is recognized and protected by law. It includes any patentable invention, tangible research property, works protected by copyright, trademarks, trade secrets, works of art, and inventions or creations that might normally be developed on a proprietary basis.
 - c. “Invention” is a new or useful process or discovery, method, technique, product, machine, device manufacture, software, composition of matter, or improvement thereof that is subject to protection by patent.**
 - d. “Student” is a person enrolled for K-12 or college credit in SVVSD.
 - e. “Student-Inventor” is a Student who, either individually or as part of a group, conceives of and/or develops an Invention during school hours, as part of a school assignment or activity, or utilizes school resources such as computers, software, facilities, or materials.
 - f. “Student-Mentor” is a Student who is also an experienced person who trains and counsels Students at SVVSD.

- g. "Student-Employee" is a Student who is also a person who is employed by SVVSD for wages or salary.
- h. "Works Made for Hire" is a work prepared by an employee within the scope of his or her employment, or a work specially ordered or commissioned for use.

**Please note, depending upon the circumstances, software can be either a patentable "invention" or "copyrightable" material.

IV. Patentable Inventions:

- a. Students: This sub-section pertains to the relationship between SVVSD and Student-Inventors.
 - 1. Unless otherwise agreed upon in writing, SVVSD shall retain 100% ownership in all Inventions developed by Student-Inventor(s).
 - 2. Student-Inventor(s) may not place any restrictions on the Invention, including, but not limited to, patents and Creative Commons licenses, without the written consent of SVVSD.
 - 3. Student-Inventor(s) may not place the work in the public domain without the written consent of SVVSD.
 - 4. Student-Inventor(s) shall maintain confidentiality of patentable ideas. If SVVSD agrees to pursue a patent, or if SVVSD has waived its ownership interest and Student-Inventor(s) decide to pursue a patent on their own, official disclosure of the idea or product should coincide with the submission of the patent application to the United States Patent and Trademark Office, or as close to that time as possible.
 - 5. As soon as practicable after the discovery of the Invention, SVVSD and Student-Inventor(s) shall attempt to negotiate a separate written agreement setting forth details of the relationship between SVVSD and the Student-Inventor(s). Student-Inventor(s) shall be represented by and through their parents/guardians or another adult with authority to enter legal agreements on their behalf. Such agreement shall address issues including, but not limited to, clarification of ownership interests in the Invention, potential procedures and steps toward acquiring a patent, and commercialization of the Invention. The superintendent, or designee, ~~shall~~ may negotiate and enter into written agreements concerning Intellectual Property. No agreement shall be final until it is executed by all parties. In the absence of a separate negotiated agreement, SVVSD may, in its sole discretion, choose to enforce its ownership interest in any Invention subject to this policy.

6. No Student-Inventor(s) can require SVVSD to have an Invention patented. However, Student-Inventor(s) may seek patent protection of an Invention if SVVSD waives its ownership rights in the Invention.
 - b. Student-Employees and Student-Mentors: Intellectual Property developed by Student-Employees or Student-Mentors shall be governed by the SVVSD employee and mentor Board policy related to Intellectual Property (EGADAB*).
- V. Copyrightable Materials:
 - a. Students:
 1. In keeping with academic tradition, SVVSD does not claim Copyright ownership in scholarly or artistic works that are solely the product of an individual Student. These works include, but are not limited to, drawings, paintings, sculptures, poems, stories, novels, songs, musical compositions, musical recordings, videos and scholarly works created by students in the course of their education, such as theses and papers.
 2. SVVSD owns the Copyright on all Works Made for Hire and in certain works, including software, websites, databases and any other electronic media, that are created for an institutional purpose. These include all works that are created in the course of employment by Students employed by SVVSD.
 3. The superintendent, or designee, shall determine if and when SVVSD claims any such Copyright ownership.
 - b. Student-Employees and Student-Mentors: Copyrightable Material developed by Student-Employees or Student-Mentors shall be governed by the SVVSD employee and mentor policy related to Intellectual Property (EGADAB*).
- VI. Waiver: Either SVVSD or a Student may waive any rights to an Invention or Copyright set forth herein. Any such waiver shall be in writing, using Board Policy EGADA*-E-1 (SVVSD) or EGADA*-E-2 (Student), and signed by either the superintendent, or designee, or the Student's parent or legal guardian.
- VII. Authority: The superintendent, or designee, is the only person authorized to enter into agreements regarding patentable Inventions or Copyrightable materials.
- VIII. Notice of Policy: SVVSD will provide students and employees with notice of this policy through its inclusion in its board policy manual and the student manual. In certain situations, SVVSD may request from parents and guardians an acknowledgment of this policy.

Adopted:

St. Vrain Valley School District RE-1J, Longmont, Colorado

**Intellectual Property
(SVVSD Waiver of Rights)**

Students in the St. Vrain Valley School District (“SVVSD”) are encouraged to design and develop original solutions to real-world problems. To that end, SVVSD makes technology and other resources available to students in a setting that fosters creativity and innovation. SVVSD recognizes that, in the course of a student’s learning and exploration, either individually or in a group setting, a student may engage in work that results in original ideas, designs, and products that have the potential to be patented, copyrighted, produced, and marketed.

For the purposes of creating a dynamic learning environment, and consistent with Board Policy EGADA*, SVVSD hereby waives, releases, and relinquishes any right, title, or interest it has in any invention or copyrightable material created in connection with a student’s work as described below:

Name of Student:_____

Name of Parent(s):_____

Description of course, activity, or project:_____

Signature:_____Date:_____

(Superintendent, or designee)

Adopted:

St. Vrain Valley School District RE-1J, Longmont, Colorado

**Intellectual Property
(Student Waiver of Rights)**

Students in the St. Vrain Valley School District (“SVVSD”) are encouraged to design and develop original solutions to real-world problems. To that end, SVVSD makes technology and other resources available to students in a setting that fosters creativity and innovation. SVVSD recognizes that, in the course of a student’s learning and exploration, either individually or in a group setting, a student may engage in work that results in original ideas, designs, and products that have the potential to be patented, copyrighted, produced, and marketed.

With full knowledge and understanding, the undersigned parent or legal guardian, on his or her behalf and on behalf of the student identified below, hereby waives, releases, and relinquishes any right, title, or interest he or she may have in the invention or copyrightable material created in connection with the project described below. Furthermore, the undersigned parent or legal guardian, on his or her behalf and on behalf of the student identified below, hereby grants SVVSD permission under the Family Education Rights and Privacy Act (FERPA) and the Colorado Student Data Transparency and Security Act (CSDTSA) to share information related to the project described below with unrelated third parties.

Name of Student:_____

Name of Parent(s):_____

Description of course, activity, or project:_____

Signature:_____Date:_____

(Parent or Legal Guardian)

Adopted:

Intellectual Property (Employee and Mentor)

- I. Background and Purpose: This Board policy identifies and reserves the proprietary rights of St. Vrain Valley School District ("SVVSD") to Intellectual Property.
- II. Definitions:
 - a. "Copyright" is a form of protection the law provides to the authors of original works of authorship for their intellectual works that are fixed in any tangible medium of expression, both published and unpublished. Examples of works that are protected by copyright include books, periodicals, software, musical or dramatic works, pictorial or other artistic works, and audiovisual works. Copyright arises upon the creation of the work and includes a bundle of rights: the right to reproduce the work; the right to distribute copies of it; the right to prepare derivative works based on the work; and the right to make public performances or displays of the work.
 - b. "Copyrightable Material" is any material that can be protected by a copyright under the Intellectual Property laws of Colorado or the United States.
 - c. "Employee" is a person, including a Student, who is employed by SVVSD for wages or salary.
 - d. "Intellectual Property" is a creation of the mind or intellect, the ownership of which is recognized and protected by law. It includes any patentable invention, tangible research property, works protected by copyright, trademarks, trade secrets, works of art, and inventions or creations that might normally be developed on a proprietary basis.
 - e. "Invention" is a new or useful process or discovery, method, technique, product, machine, device manufacture, software, composition of matter, or improvement thereof that is subject to protection by patent.
 - f. "Mentor" is an experienced person, including a Student, who trains and counsels Students at SVVSD.
 - g. "Student" is a person enrolled for K-12 or college credit in SVVSD.
- III. Patentable Inventions: This sub-section pertains to the relationship between SVVSD and Employees or Mentors under the circumstances where an Employee or Mentor, either individually or as part of a group, conceives, creates, or develops an Invention during school hours, as part of a school assignment or activity, or utilizes school resources such as computers, software, facilities, or materials.

Unless otherwise agreed upon in writing, ownership of Inventions conceived, created, or developed under the foregoing circumstances shall be vested in SVVSD.

- IV. Copyrightable Materials: This sub-section pertains to the relationship between SVVSD and Employees or Mentors under the circumstances where an Employee or Mentor, either individually or as part of a group, conceives, creates, or develops Copyrightable Materials during school hours, as part of a school assignment or activity, or utilizes school resources such as computers, software, facilities, or materials.

Unless otherwise agreed upon in writing, ownership of Copyrightable Materials conceived, created, or developed under the foregoing circumstances shall be vested in SVVSD.

- V. Waiver: Either SVVSD or an Employee or Mentor may waive any rights to an Invention or Copyright set forth herein. Any such waiver shall be in writing and signed by the superintendent, or designee, or the Employee or Mentor.
- VI. Acknowledgment and Release: Mentors working on activities in SVVSD that may result in an Invention or Copyrightable Material shall sign an Acknowledgement and Release, using Board Policy EGADAB*-E, prior to participating in activities with students or employees.
- VII. Authority: The superintendent, or designee, is the only person authorized to enter into agreements regarding Patentable Inventions or Copyrightable materials.
- VIII. Notice of Policy: SVVSD will provide students and employees with notice of this policy through its inclusion in its board policy manual and the student manual. In certain situations, SVVSD may request from parents and guardians an acknowledgment of this policy.

Adopted:

St. Vrain Valley School District RE-1J, Longmont, Colorado

**Intellectual Property
(Mentor Acknowledgement and Release)**

I acknowledge that the St. Vrain Valley School District ("SVVSD") has an Intellectual Property Board Policy (EGADAB*) and that such policy covers my efforts as a Mentor on a student project. I have been given a copy of Board Policy EGADAB*, and directed to where I can find it on the district website. I accept the terms of Board Policy EGADAB*, and release SVVSD from any claim or obligation thereunder.

Mentor's name: _____

Mentor's signature: _____

Date: _____

Adopted:

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Dean of Students for Legacy Elementary School
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Jennifer Byxbe as the Dean of Students for Legacy Elementary School, effective July 1, 2019.

BACKGROUND

Ms. Byxbe graduated from the University of Colorado with a Bachelor of Arts degree in Elementary Education. She continued her education at the University of Northern Colorado where she completed her Master of Arts degree in Educational Leadership.

For the past three years, Ms. Byxbe has been a teacher at Legacy Elementary School where she used the SVVSD Blended Learning model and expectation of practice to enhance student engagement and learning. From 2015 to 2016, Ms. Byxbe served as a teacher in Denver Public Schools where she helped with the startup of a new Expeditionary Learning school. Prior to that, she served as a teacher in Aurora Public Schools from 2011 to 2015.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolutions for Delegate Assembly of the Colorado Association of School Boards
Strategic Priorities – Outstanding Teachers and Staff; Student and Staff Well-Being; Districtwide Safety and Security; Cutting-Edge Technology; and Strong District Finances

RECOMMENDATION

That the Board of Education adopt resolutions to propose to the 2019 Fall Delegate Assembly of the Colorado Association of School Boards (CASB).

BACKGROUND

The Fall Delegate Assembly of CASB will meet on October 18-19, 2019 to adopt CASB's legislative priorities for the 2020 session of Colorado State General Assembly. The CASB resolutions passed by the Delegate Assembly become the foundation of CASB's advocacy efforts at the local, state, and federal levels.

District staff have drafted five resolutions aligned with the District's work on Safe2Tell; Grow-Your-Own-Teacher Program; High-Cost Special Education Trust Fund; Funding for the Pathways in Technology Early College High School (P-TECH); and the School Finance Act. The adoption of some or all of these resolutions by the CASB Delegate Assembly would mobilize CASB on these issues and provide better support for students in our District and throughout Colorado.

The deadline for resolutions to be submitted is August 30, 2019.

**2020 Proposed CASB Legislative Resolutions
(updated 8/23/2019)**

1. Safe2Tell

Resolution:

Be it resolved that the state adopt limited exceptions to anonymity under Safe2Tell necessary to prevent serious bodily injury and fraudulent reporting.

Background Information and Rationale:

Safe2Tell is a notification system developed in Colorado, allowing students to call and report information about possible incidents that may transpire in schools. Everything from bullying, to potential suicides, to possible school-shootings are reported through this system. By law, the identity of the reporting party in a Safe2Tell call is kept anonymous. In extreme cases, to protect lives and to prevent the malicious use of the system, law enforcement officers may need to access information about the reporting party. A limited exception in these extreme situations, emphasizing that information is held confidentially instead of anonymously, would help law enforcement protect schools and children, and would aid the integrity of the overall Safe2Tell system.

2. Grow-Your-Own-Teacher Program

Resolution:

Be it resolved that the state inventory and assess the various teacher recruitment and incentive programs passed in the previous five years and determine the relative success of each program;

Be it further resolved that programs demonstrating little or no impact on teacher recruitment or retention be eliminated, and funding associated with such programs be applied to those demonstrating success;

Be it further resolved that, the state work with K-12 and higher education to develop a teaching-degree pathway starting in the 9th grade that utilizes concurrent enrollment to offer college-level teacher preparation courses to high school students considering careers in teaching; and

Be it further resolved that, the state mandate articulation agreements among and across 2-year and 4-year colleges and universities, and that all credits earned by high school students in concurrent enrollment teacher preparation programs be guaranteed to transfer toward a 4-year bachelor teaching degree.

Background Information and Rationale:

In recent years, a plethora of teacher recruitment and retention bills were passed by the legislature. Many of the bills were passed as pilot programs, receiving relatively small amounts of funding (i.e., \$300K-\$1M). It is time for the state to survey the effectiveness of the various programs to see if there is a specific model that works better than the others and to ensure they spend future resources on teacher recruitment and retention most efficiently.

Additionally, with the growth of concurrent enrollment and dual credit offerings in high schools, there is an opportunity to expand “grow-your-own teacher” programs by aligning curricular standards at the higher education level. This will empower local school districts to create teacher recruiting and retention pipelines and make 4-year teaching degrees less expensive and more attainable.

3. High-Cost Special Education Trust Fund

Resolution:

Be it resolved that the state identify an on-going funding source for the Special Education High-Cost Trust Fund.

Background and Rationale:

During the 2019 legislative session, the General Assembly passed SB19-066 creating the Special Education High-Cost Trust Fund. The fund operates like “reinsurance” for special education cases. Reinsurance is a form of insurance purchased by insurance companies in order to mitigate risk against catastrophic cases that may entirely deplete the insurance company’s reserves. By paying for high-cost events from a separate funding source, insurance companies can lower rates to their customers. Similarly, by paying for high-cost special education cases from a different source, the annual appropriation the legislature makes to cover special education expenses can go further and address the needs of more students.

The legislature initially capitalized the trust fund with \$2M. With an optimistic 5% yield on the corpus of the trust, the state will have only \$100K to spend on high-cost cases. The trust fund will only become a significant tool in the future if the legislature continues to invest in it each year through a dedicated funding source.

4. Funding for the Pathways in Technology Early College High School (P-TECH)

Resolution:

Be it resolved that the state provide start-up-cost funding for Pathways in Technology Early College High School (P-TECH) programs.

Background and Rationale:

House Bill 15-1270 authorized Pathways in Technology Early College High School (P-TECH) programs. The legislation facilitates collaborations between K-12, higher education, and industry partners to deliver an associate degree to students when they graduate high school.

A vital element of a P-TECH program is that it is free to the student. In most traditional advanced placement and concurrent enrollment courses, students may pay for their textbooks, lab fees, and, in some cases, tuition. P-TECH focuses on creating opportunities for first-generation college students and tries to eliminate all barriers to success. As a result, P-TECH programs absorb these traditional costs.

Funding for P-TECH programs comes from two existing sources: Colorado Opportunity Fund (COF) and Per Pupil Operating Revenue (PPOR). P-TECH students are eligible for COF starting in the 9th grade, and P-TECH programs receive PPOR in the 13th and 14th grades. Schools reduce the costs of P-TECH further through the use of concurrent enrollment.

However, even with the reduced-tuition costs with COF and concurrent enrollment, tuition, books, and fees continue to generate high uncompensated costs for P-TECH programs. This is especially evident during grades 9-12 when there is no supplemental funding provided to P-TECH schools. While districts receive additional funds in the 13th and 14th grades, school districts shoulder the first four years of operating a P-TECH program.

This additional financial burden has discouraged the growth of the P-TECH model in Colorado. The state can help remove this financial burden by adopting a funding model that will support P-TECH programs during the 9th-12th grades.

5. School Finance Act

Resolution:

Be it resolved that the General Assembly create a new School Finance Act framework that allows it to assess and rebalance the formula variables, factors, and categoricals in a manner that ensures equity, stability and consistency in public school funding.

Background and Rationale:

The General Assembly created the current School Finance Act in 1994. Since then, there have been significant social, industrial, and demographic shifts in the state. In order to ensure an equitable distribution of state funds supporting public education, the legislature must revisit the current funding formula, along with factors and categoricals, to rebalance funding distributions across Colorado. Much like a prudent investor rebalances her investment portfolio periodically, it is time for the legislature to rebalance its distribution formulae and mechanisms, ensuring students are treated fairly across all regions of our state.

MEMORANDUM

DATE: August 28, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Election of Vice President of the Board
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education elect a Vice President of the Board.

BACKGROUND

Current Board Vice President Robert J. Smith will announce that he will step down from the officer position of Vice President at this August 28, 2019 Regular Board Meeting.

At this, the August 28, 2019 Regular Meeting, the Board will elect a new Vice President to fill this vacancy. Due to the fact that this could also create open officer positions, the Board may also be appointing other officers.

MEMORANDUM

DATE: August 28, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Appointment of Board Officers
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education appoint officers of the Board, as needed due to the shifting of responsibilities of the Board members when a new Vice President is elected.

BACKGROUND

Current Board Vice President Robert J. Smith will announce that he will step down as Vice President of the Board on August 28, 2019. A vote will take place to elect a new Vice President but, in the event that a Board member with another officer position gets elected to Vice President, there may be officer positions that need to be appointed at this August 28, 2019 Regular Board Meeting.

MEMORANDUM

DATE: August 28, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Board Reports

PURPOSE

To provide the Board of Education with the opportunity to share recognitions.

BACKGROUND

Board members will have the opportunity to share recognitions, commendations of staff/students, committee reports and events they have attended.