

NOTICE OF REGULAR MEETING AND AGENDA



January 9, 2019

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

Robert J. Smith, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

*To be an exemplary school district
which inspires and promotes high
standards of learning and student
well-being in partnership with
parents, guardians and the
community.*

DISTRICT MISSION STATEMENT

*To educate each student in a safe
learning environment so that they
may develop to their highest
potential and become contributing
citizens.*

ESSENTIAL BOARD ROLES

*Guide the superintendent
Engage constituents
Ensure alignment of resources
Monitor effectiveness
Model excellence*

BOARD MEMBERS

*John Ahrens, Asst Secretary
Dr. Richard Martyr, Member
Paula Peairs, Treasurer
Karen Ragland, Member
Joie Siegrist, Vice President
Amory Siscoe, Secretary
Robert J. Smith, President*

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

5. SUPERINTENDENT REPORT:

6. REPORTS:

1. Olde Columbine High School Report
2. Fall Activities Report
3. 2nd Quarter Gifts to Schools
4. School Board Recognition

7. CONSENT ITEMS:

1. Approval: Staff Terminations/Leaves
2. Approval: Staff Appointments
3. Approval: Approval of Minutes for the December 12, 2018 Regular Meeting and the December 19, 2018 Study Session
4. Approval: Approval of Designated Posting Locations for Notice of 2019 St. Vrain Valley Board of Education Meetings
5. Approval: Approval of Recommendation to Hire Assistant Principal for Skyline High School
6. Approval: Approval of Recommendation to Hire Dean of Students for Skyline High School
7. Approval: Approval of Fee Adjustment to Architect Agreement for Innovation Center Project
8. Approval: Approval of Change Order 2 to CMGC Contract for Main Street School Auditorium Project

8. ACTION ITEMS:

1. Recommendation: Adoption of School Priority Improvement Unified Improvement Plan
2. Recommendation: Adoption of I-25 Urban Renewal Authority Intergovernmental Agreement with the Town of Erie

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3. Recommendation: Adoption of Resolution Declaring Vacancy in Director District G
4. Recommendation: Election of Board President
5. Recommendation: Election of Board Vice President
6. Recommendation: Appointment of Secretary of the Board

9. DISCUSSION ITEMS:

1. Board Reports

10. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, January 16	6:00 – 8:00 pm Study Session
Wednesday, January 23	4:30 pm Director District G Candidate Interviews
	5:30 pm 2 nd Quarter Financials
	6:00 pm Regular Meeting

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Olde Columbine High School Report - High School Student Advisory Council

PURPOSE

To provide students the opportunity to practice leadership skills and report out on the successes of Olde Columbine High School to the Board of Education.

BACKGROUND

The Student Advisory Council is comprised of 4-5 high school students from each of our high schools that were chosen by teachers and administrators. The Student Advisory Council was started by Dr. Haddad twelve years ago so that students could give input to the superintendents about what students were feeling about the District.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Fall Athletics/Fine Arts Report

PURPOSE

To provide the Board of Education with a summary of the accomplishments of the 2018 Fall Athletics/Fine Arts.

BACKGROUND

Rob Berry, Director of Athletics, Fine Arts, PE and Health, will be present to provide a verbal report and answer questions.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Public Gifts to Schools

PURPOSE

To provide the Board of Education with a list of public gifts given to the St. Vrain Valley School District for the second quarter of the 2018-2019 school year totaling \$425,861.12.

BACKGROUND

During the course of the year, the District receives many cash and gift donations for its programs. These gifts are accepted by the principal, the superintendent or the Board of Education according to Board Policy KCD, Public Gifts to Schools. The attached listing delineates these gifts.

DATE OF GIFT	Quarter	DONOR	LOC	AMT/VALUE	PTO	PTO AMT	DISCRPTION
8/1/2018	1st	Legacy PTO	139	\$ 1,236.00	P	\$ 1,236.00	Reimbursement for partial purchase of Chromebooks for the school
8/6/2018	1st	Legacy PTO	139	\$ 3,335.24	P	\$ 3,335.24	Reimbursement for Field Trip-bus expenses
8/7/2018	1st	Liana & Chad Street	309	\$ 20.00			Cash Donation for Football
8/7/2018	1st	Yanis & Amanda Fernandes	309	\$ 30.00			Cash Donation for Football
8/7/2018	1st	Ben Foulke & Kathryn Colabroy-Faulke	309	\$ 20.00			Cash Donation for Football
8/7/2018	1st	Daniel & Sarah Smith	309	\$ 10.00			Cash Donation for Football
8/7/2018	1st	Greenpro Inc.	309	\$ 300.00			Cash Donation for Football Gloves
8/8/2018	1st	Longmont Comm Treatment Center	706	\$ 300.00			Supplies Donated for schools in need in the district
8/9/2018	1st	Pinfun Tsai	251	\$ 300.00			Cash Donation for the Vex Robotics Team
8/9/2018	1st	Centennial Elem PTO	148	\$ 10,000.00	P	\$10,000.00	Cash Donation to purchase a Electronic Marquee for the front of the school
8/9/2018	1st	Kona Ice of Northern Colorado	251	\$ 226.60			Cash Donation for 8th grade graduation
8/20/2018	1st	Thomas G. Lewis	215	\$ 250.00			Cash Donation for the Drama Department to use for classes, supplies and students
8/21/2018	1st	Troxell Communications	647	\$ 900.00			Donation of a Tre Touch 650 Mobile stand
8/22/2018	1st	Blue Mountain PTO	147	\$ 18,953.40	P	\$18,953.40	Cash donation to purchase 2 Chrome carts and 90 Chrome Books
8/22/2018	1st	Niwot Elem PTO	131	\$ 13,013.79	P	\$13,013.79	Cash donation to reimburse for Para Pay and class materials
8/22/2018	1st	Fall River PTO	144	\$ 1,639.75	P	\$ 1,639.75	Cash donation for Furniture for the front lobby
8/24/2018	1st	Patrica Fahy & Bruce Katuna	312	\$ 5,000.00			Cash donation for \$2000-MBSA Program, \$1500 GBB, 1500 BBasketball
8/29/2018	1st	Sunflower Bank	129	\$ 52.25			Cash Donation for ABC Earning 2018/ABC Program
8/29/2018	1st	UCHealth 5210 Schools on the Move Chall	129	\$ 500.00			Cash Donation for 5210 Challenge
8/29/2018	1st	Mead Elementary PAC	129	\$ 229.21	P	\$ 229.21	Cash Donation for Classroom Materials and Field Trips
8/3/2018	1st	Low Voltage Installations	140	\$ 250.00			Cash Donation to support class team building in 4th grade (bracelets & t-shirts)
8/3/2018	1st	Longmont Dairy	140	\$ 94.25			Cash Donation for Milk Caps for Moola
8/31/2018	1st	King Soopers	711	\$ 25.00			Gift Card for incentives
8/31/2018	1st	King Soopers	711	\$ 25.00			Gift Card for incentives
8/31/2018	1st	King Soopers	711	\$ 20.00			Gift Card for incentives
8/31/2018	1st	Safeway	711	\$ 25.00			Gift Card for incentives
8/27/2018	1st	Elizabeth Lowry	526	\$ 150.00			Donation of Trumpet
8/27/2018	1st	Angela Alexander	526	\$ 200.00			Donation of a Violin
8/27/2018	1st	Verne Campbell	526	\$ 450.00			Donation of Saxaphone and 2 Trumpets
8/27/2018	1st	Verne Campbell	526	\$ 450.00			Donation of Flute and 2 Clarinets
8/27/2018	1st	Verne Campbell	526	\$ 300.00			Doantion of 2 Trombones
9/6/2018	1st	Mead Elementary PAC	129	\$ 83.84	P	\$ 83.84	Cash donation of Classroom Materials, Supplies and Field trips
9/12/2018	1st	Mead Elementary PAC	129	\$ 191.72	P	\$ 191.72	Cash Donation for Classroom supplies and materials
9/6/2018	1st	PASS-Sanborn	140	\$ 5,350.00	P	\$ 5,350.00	Cash Donation \$5100.00 18-19 Para Pay, \$250.00 deposit for Young Ameritowne
8/30/2018	1st	PTAC - Niwot Elementary	131	\$ 2,487.39	P	\$ 2,487.39	Cash Donation to Remiburse for Para Pay
8/31/2018	1st	Red Hawk PTO	149	\$ 8,842.81	P	\$ 8,842.81	Cash Donation for Reimburse for Para Pay
9/5/2018	1st	Dale K. Hawkins	251	\$ 900.00			Cash Donation for Vex Robotics Team
8/23/2018	1st	Micron Foundation	220	\$ 2,000.00			Cash Donation for Stem and Robotics for Students Activity
8/31/2018	1st	Crescent Point	140	\$ 2,000.00			Cash Donation for Student Support
8/23/2018	1st	John Gathman	310	\$ 200.00			Donation of a Saxaphone
9/10/2018	1st	Eric & Rachel Alexander	220	\$ 50.00			Cash Donation for Stem and Robotics Programs
9/11/2018	1st	Francesca Ramos, P.C.	144	\$ 1,500.00			Cash Donation for Robotics
9/14/2018	1st	Scott & Rebecca Griffin	144	\$ 1,000.00			Cash Donation for Robotics
08/29/2018	1st	Mead Elementary PAC	129	\$ 2,145.65	P	\$ 2,145.65	Cash Donation for PAC Quarterly 17-18 Q4 Elizabeth Pattillo
9/6/2018	1st	Mead Elementary PAC	129	\$ 10,000.00	P	\$10,000.00	Cash Donation for Tech Grant-Chrome cart/40 Chrome books
9/12/2018	1st	Eagle Crest PTO	142	\$ 3,000.00	P	\$ 3,000.00	Cash Donation for teachers to purchase classroom supplies
9/12/2018	1st	Eagle Crest PTO	142	\$ 3,707.70	P	\$ 3,707.70	Cash Donation for field trips
9/12/2018	1st	Eagle Crest PTO	142	\$ 3,696.00	P	\$ 3,696.00	Cash Donation for 4th qtr. payroll
9/10/2018	1st	Robert Leonard	647	\$ 2,172.00			Donation of 2 flat head V-8 engines and parts
9/17/2018	1st	Micron Foundation	141	\$ 2,500.00			Cash Donation to use on Robotics Program
9/10/2018	1st	IBM	310	\$ 12,500.00			Cash Donation for a Tech (P-Tech) Support
9/20/2018	1st	American Furniture Warehouse	129	\$ 725.08			Cash Donation for Classroom supplies, materials and technology
9/20/2018	1st	Centennial Elem PTO	148	\$ 6,483.00	P	\$ 6,483.00	Cash donation for Chromebooks and cart
9/21/2018	1st	Tortilleria Las Americas	534	\$ 20.00			Cash Donation for dinners at Fall Confernece
9/21/2018	1st	LaPanda Mexican Resturant II	534	\$ 20.00			Cash Donation for dinners at Fall Confernece
9/21/2018	1st	Longmont Packing	534	\$ 60.00			Cash Donation for dinners at Fall Confernece
9/21/2018	1st	Salon De Belleza Leon	534	\$ 20.00			Cash Donation for dinners at Fall Confernece
9/21/2018	1st	Stratus Commercial Cleaning	534	\$ 100.00			Cash Donation for dinners at Fall Confernece
9/17/2018	1st	Twin Peaks Rotary	312	\$ 600.00			Cash Donation for Boys Golf

DATE OF GIFT	Quarter	DONOR	LOC	AMT/VALUE	PTO	PTO AMT	DISCRIPTION
9/20/2018	1st	PTAC - Niwot Elementary	131	\$ 386.10	P	\$ 386.10	Cash Donation to reimburse cost of Magazine subscription for 2nd grade classes
9/13/2018	1st	Scot and Noel Davidson	149	\$ 1,000.00			Cash Donation for supplies for Special Edu Dept
8/31/2018	1st	Red Hawk PTO	149	\$ 8,842.81	P	\$ 8,842.81	Cash Donation for 4th Quarter Para instructional pay
9/17/2018	1st	Sherlyn Bellinger	309	\$ 4,062.50			Cash Donation for Cheer Team/ Boosters
9/17/2018	1st	J & K Roofing	309	\$ 3,500.00			Cash Donation for Cross County Team
9/17/2018	1st	Niwot Boosters	309	\$ 4,400.00	P	\$ 4,400.00	Cash Donation for Cheer Team
9/20/2018	1st	NHS Cougars Touchdown Club	309	\$ 4,584.66	P	\$ 4,584.66	Cash Donation to purchase Football Shoulder pads
9/20/2018	1st	Mecca Delgado	220	\$ 20.00			Cash Donation for magazine fundraiser
9/21/2018	1st	Michael & Leona Lowrie	220	\$ 20.00			Cash Donation for magazine fundraiser
9/21/2018	1st	David & Sarah Marusiak	220	\$ 50.00			Cash Donation for magazine fundraiser
9/21/2018	1st	D.L. & B. M. Carlson	220	\$ 25.00			Cash Donation for magazine fundraiser
9/21/2018	1st	Hans B & Stephanie Wach	220	\$ 30.00			Cash Donation for magazine fundraiser
9/21/2018	1st	VR & RL Jackson	220	\$ 50.00			Cash Donation for magazine fundraiser
9/21/2018	1st	J.A. & R. B. Benjaminson	220	\$ 50.00			Cash Donation for magazine fundraiser
9/21/2018	1st	William & Janis Hughes	220	\$ 50.00			Cash Donation for magazine fundraiser
9/21/2018	1st	Sherry Wherry	220	\$ 200.00			Cash Donation for magazine fundraiser
9/21/2018	1st	Richard & Debra Bindseil	220	\$ 200.00			Cash Donation for magazine fundraiser
9/21/2018	1st	D. E. Klish	220	\$ 210.00			Cash Donation for magazine fundraiser
9/21/2018	1st	Adam & Julia Rush	220	\$ 500.00			Cash Donation for magazine fundraiser
9/21/2018	1st	Eric & Rachel Alexander	220	\$ 50.00			Cash Donation for magazine fundraiser
9/26/2018	1st	Katie Lagerman	310	\$ 300.00			Donation of Art supplies
9/19/2018	1st	Denver Athletic Club Scholarship Fund	309	\$ 500.00			Cash Donation for Volleyball team
8/30/2018	1st	Longmont Twin Peaks Rotary	309	\$ 600.00			Cash Donation for Boys Golf Team
8/30/2018	1st	Inventory Trading Company	309	\$ 220.00			Cash Donation for Football Program
9/9/2018	1st	Inventory Trading Company	309	\$ 15.00			Cash Donation for Volleyball team
9/9/2018	1st	Scott Thomas	309	\$ 222.00			Cash Donation for new football uniforms
9/20/2018	1st	Teresa Gonzales	309	\$ 460.00			Donation of Breakfast Burritos
9/28/2018	1st	Flatirons Family Pharmacy	534	\$ 227.80			Donation of gift cards, lotions and souvenirs
10/1/2018	2nd	Highland Rescue Team	408	\$ 2,085.00			Donation of items for the Health Careers students
10/4/2018	2nd	Chris Zietkiewicz	127	\$ 1,000.00			Cash Donation for Competitive Robotics
10/3/2018	2nd	Tino's Window and Decor	534	\$ 200.00			Cash Donation for Fall Conference
10/3/2018	2nd	Salomon Professional Services	534	\$ 50.00			Cash Donation for Fall Conference
10/1/2018	2nd	Matthew Gawart & Brittanie Hayes	146	\$ 110.00			Cash Donation for the purchase of lanyards and badge holders for the 100 mile club
10/1/2018	2nd	One Hope Foundation	146	\$ 105.88			Cash Donation for student supplies
10/1/2018	2nd	One Hope Foundation	146	\$ 33.79			Cash Donation for student supplies
10/1/2018	2nd	Black Rock PTO	146	\$ 120.00	P	\$120.00	Cash Donation to purchase Magazine subscription for 5th grade class
10/5/2018	2nd	Black Rock PTO	146	\$ 2,000.00	P	\$2,000.00	Cash Donation to purchase copy paper for the classroom use
10/5/2018	2nd	Black Rock PTO	146	\$ 13,202.73	P	\$13,202.73	Cash Donation to purchase Chrome Books, Carts and 5th grade field day shirts
10/5/2018	2nd	Black Rock PTO	146	\$ 9,095.00	P	\$9,095.00	Cash Donation to purchase Variquest die cutting system for school use
10/5/2018	2nd	Jon & Robyn King	221	\$ 100.00			Cash Donation to support band fees for children
10/5/2018	2nd	Andrew J & Jessica C. Mierau	221	\$ 20.00			Cash Donation to support band fees for children
10/5/2018	2nd	Aylssa Keel	221	\$ 1,000.00			Donation of Flute for band
10/5/2018	2nd	Chris & Anastasia DeJulio	221	\$ 100.00			Cash Donation for Orchestra Program
10/5/2018	2nd	Ronald & Katherine Hunter	221	\$ 100.00			Cash Donation for Orchestra Program
10/1/2018	2nd	Douglas or Terry Richardson	251	\$ 50.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Richard & Kristine Carlson	251	\$ 25.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Matthew Joyce	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Edward & Beth Altshuler	251	\$ 30.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Melissa Yang	251	\$ 25.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Gary & Judy Sliwinski	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Michael & Kathryn Navarro	251	\$ 25.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Rachel & Tim Damman	251	\$ 125.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Luke & Adriana Wiecezorek	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Luke & Adriana Wiecezorek	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	David & Virginia Edwards	251	\$ 75.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Wendy Beamer	251	\$ 100.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Joe & Heather Richardson	251	\$ 300.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Allyson & Don Ingram	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Alfred & Joanne Moore	251	\$ 50.00			Cash Donation for fundraiser at EMS

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10/1/2018	2nd	Jenae & William Husk	251	\$ 125.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Michael & Camie Nemeth	251	\$ 105.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Jeff & Christine Newkirk	251	\$ 105.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	David Smith & Lindsay Rocks	251	\$ 100.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	William & Wendy Dolan	251	\$ 100.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Jeffery & Michelle Hickerson	251	\$ 100.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Tanya Olvera	251	\$ 50.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Brian & Rebecca McGuirk	251	\$ 50.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	George Jr. and /or Trissa Wagner	251	\$ 30.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Michael & Lynn Norder	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Ryan & Lea Gould	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Kelly & Michael Prendergast	251	\$ 25.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Malachi & Nicole O'Neill	251	\$ 10.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Jennifer Dudenhefer	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Jesus Munoz	251	\$ 15.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	John Jr & Georgia Munoz	251	\$ 20.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Robert & Michelle Wilson	251	\$ 25.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Matthew S. Greene	251	\$ 30.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Katrina Schram	251	\$ 35.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Richard & Tina Halverson	251	\$ 50.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Matthew & Laura Kirchoffner	251	\$ 100.00			Cash Donation for fundraiser at EMS
10/1/2018	2nd	Nicole & Neil Doughty	251	\$ 105.00			Cash Donation for fundraiser at EMS
9/5/2018	2nd	Dale Hawkins	251	\$ 900.00			Cash Donation for VEX Robotics
9/4/2018	2nd	County Line Lumber Company	251	\$ 100.00			Cash Donation for VEX Robotics
9/11/2018	2nd	Jeffery & Jolene Anderson	251	\$ 200.00			Cash Donation for fundraiser at EMS
9/11/2018	2nd	Joe & Frances Minear	251	\$ 200.00			Cash Donation for fundraiser at EMS
10/4/2018	2nd	Broes Electric Inc.	251	\$ 1,000.00			Cash Donation for VEX Robotics
10/10/2018	2nd	Fall River PTO	144	\$ 685.08	P	\$685.08	Cash Donation for 4th grade field trip to Greeley History
10/11/2018	2nd	LTS Glass Inc.	251	\$ 381.71			Donation of glass shelves, brackets and installation
10/16/2018	2nd	Beverly King & Karen May	132	\$ 175.00			Cash Donation to provide support activities for Behavioral and Emotional students
10/18/2018	2nd	Mead Elementary PAC	129	\$ 795.41	P	\$795.41	Cash Donation for classroom Materials and Supplies
10/8/2018	2nd	NHS Boosters	309	\$ 1,390.00	P	\$1,390.00	Cash Donation for Cheerleading
10/8/2018	2nd	NHS Boosters	309	\$ 500.00	P	\$500.00	Cash Donation for Track & Cross Country
10/8/2018	2nd	NHS Boosters	309	\$ 750.00	P	\$750.00	Cash Donation for Boys Basketball
10/8/2018	2nd	NHS Boosters	309	\$ 300.00	P	\$300.00	Cash Donation for Boys Golf
10/10/2018	2nd	NSH Cougars Touchdown Club LLC	309	\$ 700.00			Cash Donation for Football Awards
10/17/2018	2nd	John & Kristine Rose	309	\$ 250.00			Cash Donation for Choir
10/17/2018	2nd	Teresa Gonzales	309	\$ 660.00			Donation of 200 Burritos
10/17/2018	2nd	Bob Stadherr/PS Audio	309	\$ 470.00			Donation of Shelving and projector
10/25/2018	2nd	Irwin Real Estate	311	\$ 205.00			Cash Donation to support Lacrosse
10/25/2018	2nd	ELO Restoration	311	\$ 1,000.00			Cash Donation to support Lacrosse
10/25/2018	2nd	Scott Barcewski & Jennifer Spitz	251	\$ 50.00			Cash Donation to support Band
10/18/2018	2nd	Brian & Nancy Rezac	408	\$ 2,972.00			Donation of an automobile for shop class
10/18/2018	2nd	Jason Kintzel	408	\$ 1,563.00			Donation of an automobile for shop class
10/24/2018	2nd	Fall River PTO	144	\$ 15,000.00	P	\$15,000.00	Cash Donation to pay for PARA hours and Technology support
10/29/2018	2nd	Mead Elementary PAC	129	\$ 3,164.62	P	\$3,164.62	Cash Donation to pay for Cal-Wood Field Trip
10/26/2018	2nd	Verne Campbell	526	\$ 600.00			Donation of Orchestra instruments for students to use
10/26/2018	2nd	Verne Campbell	526	\$ 600.00			Donation of Orchestra instruments for students to use
10/25/2018	2nd	Peter & Theresa Pendergrass	221	\$ 25.00			Cash Donation to help studetns pay fees for band
10/25/2018	2nd	John & Judy Wolf	221	\$ 50.00			Cash Donation to help studetns pay fees for band
10/25/2018	2nd	Ann & Barton Schmitz	221	\$ 50.00			Cash Donation to help studetns pay fees for band
10/25/2018	2nd	Virginia Dyer & Crystal Barlow	221	\$ 50.00			Cash Donation to help studetns pay fees for band
10/18/2018	2nd	Rocky Mtn Christian Church	221	\$ 1,000.00			Cash Donation to support Students athletics and after school activitites
10/18/2018	2nd	Rocky Mtn Christian Church	221	\$ 250.00			Cash Donation to support student lunches
10/25/2018	2nd	Purpose Church	221	\$ 500.00			Gift Card to use at principal discretion
10/24/2018	2nd	Guitars Etc.	215	\$ 760.00			Donation of sheet music for students
10/9/2018	2nd	Longmont Rotary	311	\$ 600.00			Cash Donation for Boys Golf
10/8/2018	2nd	Jessica Davis	311	\$ 100.00			Cash Donation for Boys Basketball
10/9/2018	2nd	Stratton Construction	311	\$ 200.00			Cash Donation for Boys Basketball

DATE OF GIFT	Quarter	DONOR	LOC	AMT/VALUE	PTO	PTO AMT	DISCRIPTION
10/9/2018	2nd	Westside Crane Service	311	\$ 500.00			Cash Donation for Boys Basketball
10/9/2018	2nd	Silver Plumbing	311	\$ 200.00			Cash Donation for Boys Basketball
10/25/2018	2nd	Eagle Crest PTO	142	\$ 3,000.00	P	\$3,000.00	Cash Donation for classroom materials
10/25/2018	2nd	Kathleen & William Lloyd	221	\$ 40.00			Cash Donation to help studetns pay fees for band
10/25/2018	2nd	Kenneth Richardson	221	\$ 50.00			Cash Donation to help studetns pay fees for band
11/8/2018	2nd	Patrick Hinton	215	\$ 300.00			Cash Donation to help purchase dress clothes for Choir concerts
10/30/2018	2nd	Susan Kappel	309	\$ 50.00			Cash Donation for Football
10/30/2018	2nd	Stacy Duncan	309	\$ 50.00			Cash Donation for Football
10/30/2018	2nd	Playable Photography	309	\$ 200.00			Cash Donation for Cougar Closet
10/30/2018	2nd	Teresa Gonzales	309	\$ 550.00			Donation of Burritos
11/9/2018	2nd	P.A.S.S. Parent Assoc of Sandorn	140	\$ 2,660.00	P	\$2,660.00	Cash Donation for Prizes, field trips, Gala Baskets, Tshirts, Watch Dogs
10/25/2018	2nd	Lyons Booster Club	513	\$ 2,649.98	P	\$2,649.98	Cash Donation for yearbook, 6th grade field trip and 8th grade field trip
10/30/2018	2nd	PTAC-Niwot Elem	131	\$ 8,165.47	P	\$8,165.47	Cash Donation to Reimburse Para payrolls Aug and Sept 2018
11/9/2018	2nd	PASS-Sanborn	140	\$ 2,660.00			Cash Donation for Gala Basket, Club Prizes, Field Trips, Watch Dogs
11/14/2018	2nd	Valley	215	\$ 1,000.00			Cash Donation for Teacher Grant for Sensory Classroom Supplies
11/14/2018	2nd	Education Foundation for the St. Vrain	215	\$ 750.00			Cash Donation for Teacher Grant for Differentiated Elect Lab with Raspberry Pikits
11/16/2018	2nd	Trisha Harris	129	\$ 73.00			Donation of school supplies
11/16/2018	2nd	Valley	129	\$ 600.00			Cash Donation For Evo-Lutionary Grant
11/16/2018	2nd	Valley	129	\$ 150.00			Cash Donation for Breakout Edu for 5th grade/ Grant
11/16/2018	2nd	Education Foundation for the St. Vrain	129	\$ 248.50			Cash Donation for Creating Successful Comm and Maximizing Special Edu Student Growth/
11/14/2018	2nd	Niwot Boosters	309	\$ 100.00	P	\$100.00	Cash Donation for Musical Theater
11/14/2018	2nd	Niwot Boosters	309	\$ 261.00	P	\$261.00	Cash Donation for Forensics
11/14/2018	2nd	Niwot Boosters	309	\$ 250.00	P	\$250.00	Cash Donation for SPED
11/14/2018	2nd	Niwot Boosters	309	\$ 570.00	P	\$570.00	Cash Donation for Choir
11/6/2018	2nd	Gary & Julie Wright	309	\$ 600.00			Cash Donation for Football Helmets and Equipments
11/6/2018	2nd	Greg Roland	309	\$ 200.00			Cash Donation for Football
11/8/2018	2nd	Red Hawk Elementary PTO	149	\$ 68.82	P	\$68.82	Cash Donation for 1st Qtr Fall Para
11/8/2018	2nd	Nolan & Taffy Nichols	149	\$ 440.00			Cash Donation for Kindergarten Tuition for a Student
11/13/2018	2nd	Brenda & Sheldon Kelley	318	\$ 500.00			Cash Donation to help with cost of State Thespian Conference
11/27/2018	2nd	Education Foundation for the St. Vrain	526	\$ 825.00			Cash Donation for Instruments and materials for Band & Orchestra Class
11/16/2018	2nd	Glenda O'Rourke	254	\$ 50.00			Cash donation for performing arts Department
11/25/2018	2nd	Greeley Sachs and Seth Levine	254	\$ 500.00			Cash Donation to Support Orchestra Program
11/26/2018	2nd	Your Causes LLC	254	\$ 270.00			Cash Donation to support students and school activities
11/26/2018	2nd	CO Bank	136	\$ 500.00			Cash Donation for Avid 4 Adventure-student activities
11/28/2018	2nd	U'S Again LLC	129	\$ 42.58			Cash Donation for 3Q 2018 Revenue Share
11/28/2018	2nd	Mead Elementary PAC	129	\$ 217.56	P	\$217.56	Cash Donation for Classroom Materials/Supplies
10/18/2018	2nd	Mead Elementary PAC	129	\$ 1,415.20	P	\$1,415.20	Cash Donation for Para's Aug/Sept
11/9/2018	2nd	Brian & Kara Smallwood	408	\$ 2,641.00			Donation of a Quest Van for Training and Learning
12/5/2018	2nd	Heather Lesco	129	\$ 350.00			Donation of a 2 Hr Steam Project for K'Nex activity
11/30/2018	2nd	Dan Gibbons	122	\$ 1,000.00			Cash Donation for Professional Developmenmt
11/26/2018	2nd	Chris & Gayla Chilas	318	\$ 1,000.00			Cash Donation for help support the State Thespian Conference
12/7/2018	2nd	Otter Cares Foundation	140	\$ 250.00			Cash Donation for student support
11/16/2018	2nd	Natalie & Cameron White-Ford	131	\$ 710.00			Cash Donation to go towards 2nd grade classrooms math materials
11/27/2018	2nd	Central Elem PTO	123	\$ 2,500.00	P	\$2,500.00	Cash Donation to Assist with IB annual dues
11/27/2018	2nd	Central Elem PTO	123	\$ 3,953.94	P	\$3,953.94	Cash Donation for Cafeteria projector
11/27/2018	2nd	Rob & Judy Orbanosky	123	\$ 600.00			Cash Donation for Chromebooks for 4th grade classrooms
11/27/2018	2nd	Craig Orbanosky	123	\$ 1,000.00			Cash Donation for Chromebooks for 4th grade classrooms
11/28/2018	2nd	Elizabeth Soli	123	\$ 10.00			Cash Donation to help with student materials
11/28/2018	2nd	Augustus & Melanie Piazza	123	\$ 10.00			Cash Donation to help with student materials
11/29/2018	2nd	Central Elem PTO	123	\$ 113.81	P	\$113.81	Cash Donation to Reimburse cost of books for Firehawk Dash
11/29/2018	2nd	Central Elem PTO	123	\$ 240.24	P	\$240.24	Cash Donation to Reimburse for standing desk & padded cushion for 5th grade classroom
11/29/2018	2nd	Central Elem PTO	123	\$ 166.83	P	\$166.83	Cash Donation for Bus for field trip to Celestial Seasonings
11/26/2018	2nd	Fall River PTO	144	\$ 160.00	P	\$160.00	Cash Donation for Kristi Ekern Grant
11/26/2018	2nd	Education Foundation for the St. Vrain	144	\$ 750.00			Cash Donation for Flexible seating for First
11/26/2018	2nd	Education Foundation for the St. Vrain	144	\$ 170.00			Cash Donation for Articulation Therapy Materials
11/26/2018	2nd	Education Foundation for the St. Vrain	144	\$ 750.00			Cash Donation for Flexible seating for Learning Zones
12/12/2018	2nd	Parent Advisory Council	215	\$ 458.95	P	\$458.95	Cash Donation to purchase ipad for Counseling Dept
12/12/2018	2nd	Parent Advisory Council	215	\$ 100.00	P	\$100.00	Cash Donation to help pay for Team Registration fees
12/12/2018	2nd	Aims Comm College	647	\$ 231,950.00			Cash Donation for curriculum, instructional resources and hands on tools

DATE OF GIFT	Quarter	DONOR	LOC	AMT/VALUE	PTO	PTO AMT	DISCRPTION
9/18/2018	1st	Lyons Booster Club	513	\$ 11,400.00	P	\$11,400.00	Cash Donation for 8th grade field trip, football uniforms and drama supplies
11/26/2018	2nd	The Benevity Comm Impact Fund	144	\$ 1,200.00			Cash Donation to support the students
11/26/2018	2nd	Clear Creek EMS	408	\$ 10,000.00			Donation of a 2010 Ford Ambulance
11/26/2018	2nd	Alpine PTO	141	\$ 4,260.00	P	\$4,260.00	Cash Donation to hep pay for IB Dues
11/26/2018	2nd	IBM Corp	310	\$ 2,000.00			Cash Donation for P-Tech support
12/14/2018	2nd	Advance Auto Parts	310	\$ 877.00			Casn Donation for Choir Festival
12/18/2018	2nd	Dick's Sporting Goods	310	\$ 5,000.00			Cash Donation for Skyline HS Athletics
12/14/2018	2nd	Fall River PTO	144	\$ 332.15	P	\$332.15	Cash Donation
12/11/2018	2nd	PTAC-Niwot Elem	131	\$ 4,719.10	P	\$4,719.10	Cash Donation to cover cost of Experiential Learning activites and programs
12/11/2018	2nd	Eagle Crest PTO	142	\$ 1,988.18	P	\$1,988.18	Cash Donation for 1st qtr payroll
12/5/2018	2nd	Shaylene Rosecrans	408	\$ 2,319.00			Donation of 2001 Ford Taurus
12/11/2018	2nd	Lyons Booster Club	513	\$ 7,446.00	P	\$7,446.00	Cash Donation for athletics, 6th grade field trip, sci leadership,tech
12/19/2018	2nd	Jacqueline & William Peterson	305	\$ 2,500.00			Cash Donation for boys basketball program
11/30/2018	2nd	Anadarko Petroleum Corp	305	\$ 10,000.00			Cash Donation for Engery Academy
12/19/2018	2nd	Peterson Young PC	305	\$ 2,500.00			Cash Donation for Baseball program
12/14/2018	2nd	Ivan Granger	136	\$ 150.00			Donation of 2007 iMac
12/13/2018	2nd	Education Foundation for the St. Vrain	132	\$ 250.00			Cash Donation for Gala School Basket Award
12/14/2018	2nd	Bison Brigade	132	\$ 626.00			Cash Donation
12/14/2018	2nd	Bison Brigade	132	\$ 950.50			Cash Donation for 2nd & 3rd Grade Field Trips
12/18/2018	2nd	Lyons Gaddis Attorneys & Counselors	309	\$ 1,000.00			Cash Donation for Soccer Scoreboard
12/18/2018	2nd	Jason Kruse	309	\$ 500.00			Cash Donation for Soccer
12/18/2018	2nd	Sports Charities	309	\$ 500.00			Cash Donation for Art supplies
12/18/2019	2nd	Tiejun Yie	309	\$ 100.00			Cash Donation for swim team
12/18/2018	2nd	William Bottke	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	Charles Herring	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	R. Jepson	309	\$ 50.00			Cash Donation for swim team
12/18/2018	2nd	Luke Simon	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	The Codevilla Group	309	\$ 50.00			Cash Donation for swim team
12/18/2018	2nd	Bryan Reynolds	309	\$ 100.00			Cash Donation for swim team
12/18/2018	2nd	Dongbi Luo	309	\$ 100.00			Cash Donation for swim team
12/18/2018	2nd	Mariusz pecherzewski	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	Suvarna Kesanapalli	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	Kathryn Dangerfield	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	Matthew Bridenbaugh	309	\$ 50.00			Cash Donation for swim team
12/18/2018	2nd	Barry Fulkerson	309	\$ 50.00			Cash Donation for swim team
12/18/2018	2nd	Corey Jensen	309	\$ 100.00			Cash Donation for swim team
12/18/2018	2nd	Terry Ostrom	309	\$ 35.00			Cash Donation for swim team
12/18/2018	2nd	Jeffery Thramann	309	\$ 250.00			Cash Donation for swim team
12/18/2018	2nd	Robert Cranny	309	\$ 50.00			Cash Donation for swim team
12/18/2018	2nd	The Colorado Group	309	\$ 200.00			Cash Donation for Soccer Team
12/19/2018	2nd	SCOPA	314	\$ 4,782.09			Cash Donation for Theatre Program, Buses etc.
Total Gifts 2018-2019 Q2		\$425,861.12					
Total Parent Group Donations		\$104,200.07					
Total Gifts 2018-2019		\$587,297.67					
Total Parent Group Donations FY18-19		\$216,809.14					

2018-2019 Public Gifts			
Reported between July 1, 2018 - December 31, 2018			
School	General Gifts	Parent Group Gifts	Total Gifts
All Other Departments	\$ 2,396.50	\$ -	\$ 2,396.50
Alpine Elementary	\$ 2,500.00	\$ 4,260.00	\$ 6,760.00
Altona Middle	\$ 820.00	\$ -	\$ 820.00
Black Rock Elementary	\$ 249.67	\$ 24,417.73	\$ 24,667.40
Blue Mountain Elementary	\$ -	\$ 18,953.40	\$ 18,953.40
Burlington Elementary	\$ 1,000.00	\$ -	\$ 1,000.00
Career Development Center	\$ 21,580.00	\$ -	\$ 21,580.00
Centennial Elementary	\$ -	\$ 16,483.00	\$ 16,483.00
Central Elementary	\$ 1,620.00	\$ 6,974.82	\$ 8,594.82
Coal Ridge Middle	\$ 3,335.00	\$ -	\$ 3,335.00
Columbine Elementary	\$ -	\$ -	\$ -
Eagle Crest Elementary	\$ -	\$ 15,391.88	\$ 15,391.88
Erie Elementary	\$ -	\$ -	\$ -
Erie High	\$ 2,805.00	\$ -	\$ 2,805.00
Erie Middle	\$ 6,363.31	\$ -	\$ 6,363.31
Fall River Elementary	\$ 5,370.00	\$ 17,816.98	\$ 23,186.98
Frederick High	\$ 1,500.00	\$ -	\$ 1,500.00
Hygiene Elementary	\$ 1,000.00	\$ -	\$ 1,000.00
Indian Peaks Elementary	\$ -	\$ -	\$ -
Innovation Center	\$ 235,022.00	\$ -	\$ 235,022.00
Legacy Elementary	\$ -	\$ 4,571.24	\$ 4,571.24
Longmont Estates Elementary	\$ 650.00	\$ -	\$ 650.00
Longmont High	\$ 5,600.00	\$ -	\$ 5,600.00
Longs Peak Middle	\$ -	\$ -	\$ -
Lyons Elementary	\$ -	\$ -	\$ -
Lyons Middle Senior	\$ -	\$ 21,495.98	\$ 21,495.98
Mead Elementary	\$ 2,741.41	\$ 18,243.21	\$ 20,984.62
Mead High	\$ 15,000.00	\$ -	\$ 15,000.00
Mead Middle	\$ -	\$ -	\$ -
Mountain View	\$ -	\$ -	\$ -
Niwot Elementary	\$ 710.00	\$ 28,771.85	\$ 29,481.85
Niwot High	\$ 17,034.50	\$ 13,105.66	\$ 30,140.16
Northridge Elementary	\$ -	\$ -	\$ -
Olde Columbine	\$ -	\$ -	\$ -
Prairie Ridge Elementary	\$ -	\$ -	\$ -
Red Hawk Elementary	\$ 1,440.00	\$ 17,754.44	\$ 19,194.44
Rocky Mountain Elementary	\$ -	\$ -	\$ -
Sanborn Elementary	\$ 5,254.25	\$ 8,010.00	\$ 13,264.25
Silver Creek High	\$ 4,782.09	\$ -	\$ 4,782.09
Skyline High	\$ 20,877.00	\$ -	\$ 20,877.00
Spark! Discovery Preschool	\$ -	\$ -	\$ -
Sunset Middle	\$ 3,060.00	\$ 558.95	\$ 3,618.95
Thunder Valley K-8	\$ 3,575.00	\$ -	\$ 3,575.00
Timberline PK-8	\$ 697.80	\$ -	\$ 697.80
Trail Ridge Middle	\$ -	\$ -	\$ -
Westview Middle	\$ 3,505.00	\$ -	\$ 3,505.00
	\$ 368,092.03	\$ 216,809.14	\$ 584,901.17

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Resolution Proclaiming January 2019 as Board of Education Recognition Month

PURPOSE

For administration to recognize the Board of Education with a resolution proclaiming January 2019 Board of Education Recognition Month.

BACKGROUND

The administration of the St. Vrain Valley School District is very proud of the work that our Board members do, and the role that they play in creating a quality public education system that is fundamental to a strong democratic society. They would like to show their appreciation by proclaiming January 2019 as School Board Recognition Month, and urge all citizens to recognize the dedication and hard work of our Board of Education members.

NATIONAL SCHOOL BOARD RECOGNITION MONTH PROCLAMATION

WHEREAS, these are challenging times for public education and for the work of local school board members; and,

WHEREAS, school boards are responsible for putting into place a system for students to learn and achieve at the highest level possible; and,

WHEREAS, excellence in the classroom begins with excellence in the board room; and,

WHEREAS, the key work of school boards includes taking action to create a vision for what students should know and be able to do; to establish clear standards for student performance; to ensure that student assessments are tied to established standards; to be accountable to the community for operating schools that support student achievement; to align school district resources to ensure that students meet standards; to create a climate assuring safe and orderly classrooms; to build collaborative relationships to solve common problems; and to ensure continuous improvement; and,

WHEREAS, we are proud of the work school boards do and the role school board members play in creating a quality public education system that is fundamental to a strong democratic society;

NOW, THEREFORE, we, the St. Vrain Valley School District, do hereby declare our appreciation to the members of the St. Vrain Valley School District Board of Education and proclaim the month of January 2019 to be

SCHOOL BOARD RECOGNITION MONTH

We urge all citizens to join us in recognizing the dedication and hard work of our Board of Education members in empowering students to learn, challenging students to achieve and inspiring students to excel.

January 9, 2019
Terminations/Leaves of Absence

7.1

EFFECTIVE	NAME	POSITION/LOCATION	FMLA	NON-FMLA MEDICAL	PERSONAL	EXTENDED	RESIGNED	RETIRED	COMMENTS
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL								
10/16/2018	Mitchell, Immanuel	Attendance Officer / Student Services					X		
	LICENSED								
12/21/2018	Brax, Kelsey	Teacher, Math / Silver Creek HS					X		
1/14/2019	Crim, Brian	Teacher, Instrumental Music / Timberline PK-8			X				
12/21/2018	Hansen, Emily	Teacher, Preschool / Eagle Crest ES					X		
12/17/2018	Hedlun, Jamie	Teacher, Language Arts / Mead HS	X						
12/6/2018	Macur, Sarah	Teacher, Social Studies / Longs Peak MS		X					
12/21/2018	Martinez, Joel	Teacher, Math / Sunset MS					X		
1/7/2019	Nichols, John	Teacher, Social Studies / Trail Ridge MS	X						
12/17/2018	Sherman, Diane	Teacher, Computer Tech / Red Hawk ES	X						
12/21/2018	West, Kalyn	Teacher, Grade 2 / Soaring Heights PK-8					X		
	CLASSIFIED								
12/3/2018	Beede, Heather	Clerk, Attendance / Grand View ES					X		
11/16/2018	Dekker, Michael	Bus Driver / Transportation					X		
12/3/2018	DiPerna, Carl	Bus Driver / Transportation		X					
10/2/2018	Fixmer, Thomas	Bus Driver / Transportation					X		
12/20/2018	Freedman, Elizabeth	Lab Technician / Red Hawk ES					X		
11/27/2018	Fritsche, Carrianna	Instructor / APEX		X					
12/14/2018	Hardin, Karrie	Paraeducator, Sped/SSN Autism / Thunder Valley ES					X		
11/26/2018	Hartman, Michael	Bus Assistant - Sped / Transportation					X		
12/4/2018	Hatton, Jennifer	Behavior Coach / Main Street					X		
11/16/2018	Huston, Sarah	Bus Assistant - Sped / Transportation					X		
12/20/2018	Lillie, Randel	Bus Driver / Transportation						X	5 years
12/5/2018	Lindemann, Tate	Campus Supervisor / Soaring Heights PK-8					X		
12/7/2018	Murphy, Laura	Paraeducator, SE / Blue Mountain ES			X				
11/30/2018	Parko, Lisa	Paraeducator, SSN/Autism / Coal Ridge MS					X		
11/30/2018	Smith, Thomas	Paraeducator, SE / Central ES					X		
12/14/2018	Solano, Elvia	Nutrition Services - Worker / Nutrition Services					X		
12/4/2018	Trujillo, Jason	Analyst, Technical Support / District Technology	X						

*Will work a 110 Day Contract for 2019-2020

January 9, 2019
Staff Appointments

7.2

HIRE DATE	NAME	POSITION	LOCATION	NEW POSITION	REPLACEMENT
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
12/20/2018	Raven, Jennifer	Specialist - Accounting / Nutrition Services			X
	CERTIFIED				
12/19/2018	Brown, Allison	Teacher, Science	Timberline PK-8		X
12/5/2018	Ellis, Erin	Teacher, Multi Grade	Student Services		X
1/7/2019	Ohlson, Hallie	Teacher, Grade 3	Centennial ES		X
1/7/2019	Piggott, Jennifer	Dean of Students	Skyline HS		X
1/7/2019	Swanson, Jennifer	Teacher, Special Education	Longmont HS		X
12/3/2018	Wicklund, Marissa	Teacher, Special Education	Central ES	X	
	CLASSIFIED				
12/10/2018	Choksey, Kasey	Clerk, Attendance	Grand View ES		X
12/5/2018	Cobb, Mary	Paraeducator, Instructional	Red Hawk ES	X	
12/12/2018	Darling, Rachel	Paraeducator, Special Education	Niwot HS		X
12/13/2018	Davis, Kelley	Custodian	Auxiliary Services	X	
11/14/2018	DiPerna, Carl	Bus Driver	Transportation		X
12/10/2018	Duley, Lana	Paraeducator, Instructional	Longmont Estates ES	X	
12/3/2018	Enriquez, Karirian	Paraeducator, SSN/Autism Para	Niwot HS	X	
11/16/2018	Falco, Salvatore	Custodian	Student Services	X	
12/13/2018	Folks, Joseph	Custodian	Auxiliary Services	X	
11/30/2018	Due, Ross	Campus Supervisor	Timberline PK-8		X
12/3/2018	Gonzales-Aquilino, Vanessa	Bus Driver	Transportation	X	
12/4/2018	Jost, Christopher	Paraeducator, Special Education	Trail Ridge MS	X	
12/10/2018	Kaley, Catherine	Paraeducator, Preschool	Soaring Heights PK-8		X
12/10/2018	Lambrecht, Cheryl	Paraeducator, SSN/Autism & Preschool	Soaring Heights PK-8		X
11/5/2018	Lee, Hyeonseo	Accompanist	Apex Homeschool Program	X	
12/17/2018	McGee, Kathryn	Behavior Coach	Main Street School	X	
1/2/2019	Miller, Diane	Custodian	Silver Creek HS		X
1/7/2019	Mullens, Christopher	Behavior Coach	Longs Peak MS		X
11/26/2018	Nelson, Angela	Paraeducator, Instructional	Lyons ES	X	
11/26/2018	Reed, Vicki	Nutrition Services - Worker	Nutrition Services	X	
12/17/2018	Sealer, Kathryn	Paraeducator, Special Education	Erie ES		X
12/13/2018	Tribble, Annie	Paraeducator, SSN/Autism	Coal Ridge MS		X
1/7/2019	Wolf, Sarah	Paraeducator, Special Education & SSN/Autism	Thunder Valley K-8		X

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes

RECOMMENDATION

That the Board of Education approve the minutes from the December Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the December 12, 2018 Regular Meeting and the December 19, 2018 Study Session.

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Designated Posting Locations for Notice of 2019 St. Vrain Valley Board of Education Meetings

RECOMMENDATION

That the Board of Education approve the following designated posting locations for notice of meetings of this District's Board of Education for the 2019 calendar year:

The Educational Services Center Lobby
The St. Vrain Valley School District Website

BACKGROUND

This recommendation, to designate the posting locations for public notification of meetings of the St. Vrain Valley School District Board of Education, is made to comply with Section 24-6-402(2)(c), Colorado Revised Statutes, which states in part:

"Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means of full and timely notice, a local public body shall be deemed to have given full and timely notice if the notice of the meeting is posted in a designated public place within the boundaries of the local public body no less than twenty-four hours prior to the holding of the meeting. The public place or places for posting such notice shall be designated annually at the local public body's first regular meeting of each calendar year. The posting shall include specific agenda information where possible."

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal for Skyline High School

RECOMMENDATION

That the Board of Education approve the recommendation to hire Mr. Chris Gardner as the Assistant Principal for Skyline High School, effective January 7, 2019.

BACKGROUND

Mr. Gardner graduated from The College of Wooster with a Bachelor of Science in Mathematical Sciences. He continued his education at the University of Phoenix, where he earned his Master of Arts in Education, Administration, and Supervision.

Mr. Gardner has been employed with St. Vrain Valley Schools for 14 years. For the past five years, Mr. Gardner has served as the Dean of Students at Skyline High School. Before becoming Dean of Students, Mr. Gardner served as a Math Teacher at Longmont High School from 2004 to 2013. Prior to working with St. Vrain Valley Schools, Mr. Gardner was a Math Teacher and head basketball coach at Waynesfield High School in Ohio from 1999 to 2003.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Recommendation to Hire Dean of Students for Skyline High School

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Jennifer Piggott as the Dean of Students for Skyline High School, effective January 7, 2019.

BACKGROUND

Ms. Piggott graduated from the University of Wyoming with a Bachelor of Science in Business Administration. She continued her education at Texas A&M University, where she earned her Alternative Certification in Secondary Business Education. In addition, she earned her Master of Arts in Administrative Leadership and Policy Studies and Principal Licensure at University of Colorado.

For the past year, Ms. Piggott has served as a Computer Science Instructor/LTP Site Coordinator at Skyline High School. Ms. Piggott served as a Technology Teacher at Erie Middle School and Twin Peaks Charter Academy from 2005 to 2017. Prior to her teaching in the St. Vrain Valley School District, Ms. Piggott was the Career and Technology Education Instructor at James E. Taylor High School in Katy, Texas from 2002 to 2004. Throughout Ms. Piggott's teaching career, she has been presented with Teacher of the Month awards and Outstanding First-Year Teacher Award.

SALARY

Annual salary will be according to schedule.

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Fee Adjustment to Architect Agreement for Innovation Center Project

RECOMMENDATION

That the Board of Education approve the contract increase of \$58,548 for a total contract of \$1,573,560 with Anderson Mason Dale Architects for the design of the Innovation Center Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents.

BACKGROUND

On June 13, 2018, the Board approved a \$1,515,012 total budget allocation for this project.

The contract increase includes architectural fees associated with design, construction administration and coordination of Phase 2 of the project, including canopy, solar and other building and energy enhancements.

Funding for the contract increase is available in the 2016 Bond program. This item is being brought forth to comply with Board policy FEH stating any accumulative changes that exceed the Board-approved project budget must have Board approval.

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Change Order 2 to Construction Manager/General Contractor (CMGC) Contract for Main Street School Auditorium Project

RECOMMENDATION

That the Board of Education approve Change Order 2 for \$49,882 to the Construction Manager/General Contractor (CMGC) contract with McCarthy Building Companies, Inc., for the Main Street School Auditorium Project for a \$1,039,882 contract value. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The original contract value with McCarthy Building Companies, Inc., was \$52,589. On September 12, 2018, the Board approved Change Order 1 for the amount of \$937,411 for a total contract value of \$990,000.

Change Order 2 includes the work associated with structural reinforcement of the mezzanine and mezzanine wall, revisions to accessible ramp construction, and unforeseen auditorium electrical feeder work.

The project is funded under the 2016 Bond program. This item is being brought forth to comply with Board policy FEH stating any accumulative changes that exceed the Board-approved project budget must have Board approval.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Adoption of School Priority Improvement Unified Improvement Plan (UIP)

RECOMMENDATION

That the Board of Education adopt the School Priority Improvement UIP.

BACKGROUND

Per the Education Accountability Act of 2009, the Board must adopt UIPs for any schools identified for a Priority Improvement or Turnaround UIP. Timberline PK-8 is adopting a Priority Improvement UIP this year.

The deadline for adoption is January 15, 2019.

Tori Teague, Assistant Superintendent of Assessment, Curriculum and Instruction will be present to answer questions.



Colorado's Unified Improvement Plan for Schools

TIMBERLINE PK-8 UIP 2018-19 | **School:** TIMBERLINE PK-8 | **District:** ST VRAIN VALLEY RE 1J | **Org ID:** 0470 | **School ID:** 6010 | **Framework:** Priority
Improvement Plan: Meets 95% Participation | **Draft UIP**

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Executive Summary

If we...

ACCOUNTABLE TALK, WRITING ACROSS THE CURRICULUM, READING INTERVENTION

Description:

Improve CMAS ELA achievement by increasing student engagement through accountable talk, meaningful writing across all contents and grade levels, and providing targeted reading interventions.



MATH CURRICULUM IMPLEMENTATION

Description:

Improve CMAS math achievement by consistent implementation of district adopted math curricula across all grade levels with reinforced math instruction in science and STEM contents.



SOCIAL-EMOTIONAL LEARNING

Description:

Improve student agency and social-emotional health and learning through common curricula and daily restorative practices, across all classrooms and grade levels supported by a consistent behavior expectations system.



Then we will address...

ACCOUNTABLE TALK AND WRITING EXPECTATIONS

Description:

Inconsistent accountable talk and written expression expectations across all contents and grade levels.



MATH CURRICULUM IMPLEMENTATION

Description:

Inconsistent implementation of district adopted math curricula and lack of cross content reinforced instruction.



BEHAVIORAL EXPECTATIONS AND SOCIAL EMOTIONAL SUPPORTS

Description:

Inconsistent communication and implementation of behavioral expectations and social emotional programming.



READING INTERVENTION/EXTENSION

Description:

Inconsistent programming to provide accurate reading interventions.

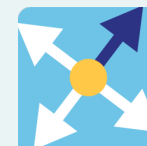


Then we will change current trends for students

ACADEMIC PERFORMANCE ELA

Description:

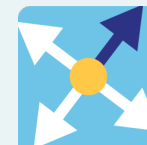
On the CMAS ELA assessment, median scale scores are below expectations at all levels (Elementary ELA: 2018 = 720.2, 2017 = 720.2, 2016 = 715.8 and Middle ELA: 2018 = 721.8, 2017 = 730.4, 2016 = 724.1). A body of evidence (PALS, iReady, DIBELS Next) shows our number of students in grades kindergarten through third identified as Significant Reading Deficient is increasing.



ACADEMIC PERFORMANCE MATH

Description:

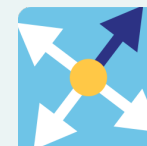
On the CMAS math assessment, median scale scores are below expectations at all levels (Elementary Math: 2018 = 718.4, 2017 = 718.8, 2016 = 720.2 and Middle Math 2018 = 713.2, 2017 = 717.8, 2016 = 714.6).



ACADEMIC GROWTH ELA

Description:

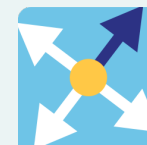
On the CMAS ELA assessment, median Growth Percentiles are below expectations at all levels (Elementary ELA: 2018 = 44, 2017 = 45, 2016 = 46.6 and Middle ELA 2018 = 46, 2017 = 64, 2016 = 55.5).



ACADEMIC GROWTH MATH

Description:

On the CMAS math assessment, median Growth Percentiles are below expectations at all levels (Elementary Math 2018 = 30.5, 2017 = 42, 2016 = 47.5 and Middle Math: 2018 = 44, 2017 = 53, 2016 = 52.5).



Access the School Performance Framework here:<http://www.cde.state.co.us/schoolview/performance>

Improvement Plan Information

Additional Information about the school

Improvement Plan Information

The school/district is submitting this improvement plan to satisfy requirements for (check all that apply):

☒ State Accreditation

School Contact Information

Name: Karolyn Borski	Title: Principal
Mailing Street: 233 E Mountain View Ave	Mailing City / State/ Zip Code: Longmont Colorado 80504
Phone: (303) 827-1680	Email: borski_karolyn@svvsd.org

Narrative on Data Analysis and Root Cause Identification

Description of school Setting and Process for Data Analysis

Demographics and Local Context

Timberline PK8 (TPK8) is a Title I, prekindergarten through eighth grade STEM school located in the St. Vrain Valley Schools. The building opened as a unified school in 2013, following the consolidation of three neighborhood schools: Loma Linda Elementary, Spangler Elementary, and Heritage Middle School. According to the 2017 official October Count, 985 students attended TPK8 last year, and the student body was comprised of 83.5% Hispanic or Latino, 12% White, <1% African American, <1% Native American, <1% Asian/Pacific Islander, and less than <1% are two or more races. 85.1% of students at TPK8 qualify for free or reduced lunch. 59.7% of students are English language learners, and TPK8 offers bi-literacy programming from kindergarten through third grade which serves approximately one-half of students in those grades. Students are afforded many enrichment opportunities both within and outside of the regular school day, some of which include: Playworks, Community Schools, CU Teams Engineering, Monthly Engineering Clubs, VEX Robotics, Thorne Science Explorers, CU STEM Explorers, Math Homework Success Club, Meeting of the Minds, Drama Club, Literacy Club, Math Club, Homework Club, Band, Choir, Orchestra, Art Enrichment Club, and Intramural Sports.

Community partnerships are important to our school as they provide our students with rich, meaningful experiences. Specific partnerships include University of Colorado, Thorne Nature Center, I Have a Dream Foundation, City of Longmont, and PIE (Parents Involved in Education). In addition, we partner with local entities, such as Sphero, Junior Achievement, and Growing Gardens, to provide our students with learning extensions grounded in real-world experiences.

Highlights from the 2017-2018 school year:

- Development of Timberline's Standards of Excellence
- STEM Focus school integrating rigorous academics with innovation and 21st-century skills
- Social Emotional In-Focus lessons delivered through elementary homeroom classes
- Social Emotional 7-Mindsets curriculum training and development of middle school advisory classes
- Continued implementation of ICAP (Individual Career and Academic Plans) in grades 5-8
- Opportunities for student leadership including Playworks Junior Coaches, reading buddies and student technology team
- Staff training in Emergenetics, strengthening collaboration and communication
- Increase of middle school science instructional minutes
- Middle school robotics qualified for Nationals for two consecutive years
- Strong participation of STEM-focused clubs including VEX IQ, VEX RC, CU STEM Explorers, CU Teams Engineering, and Thorne Outdoor Science
- Middle school Mariachi band performances in city and state events
- Focus on 8th grade to 9th grade transition
- High number of applicants in Skyline High School's P-TECH program
- Strong community partnerships with Sphero, Growing Gardens and University of Colorado Boulder

Performance Status

Timberline moved from Priority Improvement to Performance in 2016 with a School Performance Framework of 54.2. In 2017, the School Performance Framework slightly decreased to 52 which resulted in an Improvement designation. (Performance rating at or above 53%). In 2018, Timberline scored 39.2 on the School Performance Framework rating our school as Priority Improvement.

General Process and Stakeholders Involved

Collaboration between the Timberline Administrative Team, Timberline Leadership Team, preschool through eighth grade teachers, and support staff began immediately at the start of the 2018-2019 school year with data review during our Timberline Leadership Team meeting on August 21, 2018. Walk-throughs were promptly scheduled with SVVSD Content Coordinators beginning August 30, 2018 and plans to share data with stakeholders was developed. During a Professional Learning Community meeting on September 5, 2018, staff reviewed Timberline's 2018 School Performance Framework, and specific results were shared during preschool through eighth grade level teams on September 7 and 11 to begin our data driven dialogue process and review of the Unified Improvement Plan. Following the preschool Ages and Stages Questionnaire, kindergarten PALS testing, and grades 1st-8th iReady Reading and iReady Math testing, elementary data driven dialogue meetings were held the week of August 27th to specifically review reading data and the week of September 5th to specifically review math data. Middle school continued their data review meeting with SVVSD Content Coordinators on September 10, 2018. The purpose of these meetings were to review current performance, describe significant trends, prioritize performance challenges, and determine root causes. Preschool through eighth grade teacher in-service on September 25, 2018 focused on Unified Improvement Plan implementation with this work continuing through the fall. Our Timberline Parent Leadership Team acting as School Accountability Committee met on October 18, 2018 to outline their plan to engage our parent community and review school data and goals, in addition to our Motherread/Fatheread parent literacy classes which began on October 17, 2018 with weekly classes lasting six weeks. Cafecitos are held monthly to personally connect to our community. School performance data was shared with 8th grade parents at our annual meeting on September 26, 2018 where we shared strategies to prepare for a successful 8th grade year as students transition to high school. Our School Performance Framework and Unified Improvement Plan was shared with all stakeholders at our community meeting on November 8, 2018 seeking feedback prior to district submission.

Prior Year Targets

Consider the previous year's progress toward the school targets. Identify the overall magnitude of the school performance challenges.

PERFORMANCE INDICATOR: ACADEMIC ACHIEVEMENT (STATUS)

Prior Year Target:

Elementary students in the area of Academic Achievement in English Language Arts mean scale score will be at least 722.3 (15th percentile).

Middle school students in the area of Academic Achievement in English Language Arts mean scale score will be at least 735.1 (half way from current performance and 50th percentile).

Performance:

Elementary students in the area of Academic Achievement in English Language Arts mean scale score was 720.2, increasing by 2.6 mean scale score points and 3 percentile rank points, but not yet reaching the 15th percentile goal.

Middle school students in the area of Academic Achievement in English Language Arts mean scale score was 721.8, not reaching our goal to close the distance to reach the 50th percentile rank.

Elementary students in the area of Academic Achievement in Mathematics mean scale score will be at least 719.1 (15th

Prior Year Target:	percentile). Middle school students in the area of Academic Achievement in Mathematics mean scale score will be at least 724.5 (half way from current performance and 50th percentile).
Performance:	Elementary students in the area of Academic Achievement in Mathematics mean scale score was 718.4, a slight decrease and not yet reaching the 15th percentile goal. Middle school students in the area of Academic Achievement in Mathematics mean scale score was 713.2, not reaching our goal to close the distance to reach the 50th percentile rank.
Prior Year Target:	Timberline students from kindergarten through third grade identified as Significant Reading Deficient (SRD) will decrease from 28.6% to at least 23.6% in 2018.
Performance:	In the 2017-2018 school year, we began with 34% of our first through third grade students identified as Significant Reading Deficient (SRD). This number decreased to 30% by mid-year, but with the addition of kindergarten data, our end-of-year SRD number increased to 39%.

ACADEMIC ACHIEVEMENT (STATUS) REFLECTION:	<p>Although we saw a slight increase in our elementary data in the area of Academic Achievement in English Language Arts, the gain was not significant enough to move to the 15th percentile rank. The data was fairly consistent in our elementary data in the area of Academic Achievement in Mathematics, again remaining below the 15th percentile rank. Undergoing some change in the middle school intervention minutes to increase core science minutes created an impact on middle school data, along with staffing fluctuations. Our middle school students decreased to below the 15th percentile rank in both English Language Arts and Mathematics in Academic Achievement.</p> <p>In the area of identifying students as Significant Reading Deficient, we noticed an increase in percents. When analyzing this data, we learned that this increase is due to the following factors: using identifying measures with heightened fidelity, increased enrollment of students with significant language needs, and Inconsistent programming to provide accurate reading interventions and implementation of an all-day extended school year.</p> <p>We are continuing to embrace the opportunity to use iReady math and reading data to measure achievement in all grades 1st-8th this year and identify intervention groups early, often and accurately. With school-wide iReady data and interventions, highly engaging and rigorous core, innovative STEM integration throughout all grades, and continued SIOP implementation, our future is looking bright at Timberline PK-8.</p>
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PERFORMANCE INDICATOR: DISAGGREGATED GROWTH
Middle school students with disabilities in the area of Academic Growth in Mathematics will be at or above the 50th Growth

Prior Year Target:	Percentile.
Performance:	Middle school students with disabilities in the area of Academic Growth in Mathematics scored below the 50th Growth Percentile at 37.

According to the data on our School Performance Framework, our school has work to do to increase the academic growth in English Language Arts and Mathematics including disaggregated groups.

Our elementary English Learners in English Language Arts Academic Growth scored a "Meets" at 50.5, however our Free/Reduced-Price Lunch Eligible and Minority students both scored below the 50th growth percentile at 43 and 47, respectively. Our elementary English Learners in Mathematics Academic Growth scored the highest at 36, but below the 50th growth percentile, and our Free/Reduced-Price Lunch Eligible and Minority students both scored 30 and 32, respectively.

Our middle school English Learners and Students with Disabilities in English Language Arts Academic Growth both scored a "Meets" at 51 and 52, respectively, however our Free/Reduced-Price Lunch Eligible and Minority students both just missed the 50th growth percentile at 48 and 47, respectively. All middle school student groups in Mathematics Academic Growth scored between 44 and 45 with the exception of Students with Disabilities who scored 37.

**DISAGGREGATED
GROWTH
REFLECTION:**

After completing 7 years of SIOP implementation, we are pleased to see a score of "Meets" in the area of "On Track to EL Proficiency" with a score of 77.6% for elementary English Language Proficient students. This was also the highest Academic Growth score for our middle English Language Proficient students at 52.8%. We have made improvements in our bi-literacy model and have made efforts to support students transitioning out of bilingual programming. We focus on WIDA can-do descriptors and continually analyze the academic progress of our second language learners. This last year we celebrated our first annual FEP Party for all 60 of our ELL students who were re-designated based on their ACCESS scores in 2017.

We are continuing to embrace the opportunity to use iReady reading and math data to measure achievement in all grades 1st-8th this year and identify intervention groups early, often and accurately. In the 2017-18 school year we had two elementary teachers piloting a new curriculum for mathematics that was adopted by the Board of Education for the 2018-19 school year. We are hopeful that through targeted professional development and this new curriculum adoption, we will be better equipped to meet the needs of our diverse learners in mathematics instruction. Furthermore, we will be implementing the Mathematics Quality of Instruction (MQI) observation protocol to examine and improve the quality of mathematics instruction at Timberline PK8.

Current Performance

- On the School Performance Framework we are accredited with a priority Improvement performance plan.

Academic Achievement – Does Not Meet		
	Elementary	Middle
English Language Arts	Does Not Meet	Does Not Meet
Mathematics	Does Not Meet	Does Not Meet
Science	Does Not Meet	Does Not Meet

Academic Growth – Approaching		
	Elementary	Middle
English Language Arts	Approaching	Approaching
Mathematics	Does Not Meet	Approaching

Academic Growth Gaps		
	Elementary	Middle
English Language Arts	-	-
English Learners	Meets	Meets
Free/Reduced Lunch Eligible	Approaching	Approaching
Minority Students	Approaching	Approaching
Students with Disabilities	n < 20	Meets

Mathematics	-	-
English Learners	Approaching	Approaching
Free/Reduced Eligible	Does Not Meet	Approaching
Minority Students	Does Not Meet	Approaching
Students with Disabilities	n < 20	Approaching
Overall	Approaching	Approaching

Local Measures - iReady

When analyzing local data, we see that students in 1st-8th grade lack foundational reading skills in vocabulary and comprehension of literary and nonfiction texts, which greatly impact their ability to achieve at high levels. In math, students in 1st-8th grade are lowest in numbers and operations as well as algebra and algebraic thinking. This, too, greatly impacts students' ability to achieve at high levels in mathematics because of deficits in foundational skills. As a whole, we are not meeting expectations within our school, which would indicate that much work is needed in Tier I instruction. A close analysis of our Tier II and Tier III programming is also warranted.

iReady Reading - Fall 2018 (% On or Above Grade-Level)

Grade	Overall Reading Level	Phonological Awareness	Phonics	High-Frequency Words	Vocabulary	Comprehension: Literature	Comprehension: Informational Text
1st	3%	14%	15%	11%	1%	7%	11%
2nd	12%	70%	15%	47%	7%	12%	12%
3rd	21%	100%	34%	90%	17%	26%	27%
4th	12%	100%	48%	93%	11%	19%	14%
5th	16%	100%	66%	95%	18%	17%	14%

6th	11%	100%	83%	98%	6%	17%	15%
7th	18%	100%	71%	96%	18%	21%	21%
8th	21%	100%	79%	92%	24%	21%	21%

iReady Math - Fall 2018 (% On or Above Grade-Level)

Grade	Overall Math Level	Numbers & Operations	Algebra & Algebraic Thinking	Measurement & Data	Geometry
1st	1%	4%	8%	6%	10%
2nd	1%	6%	7%	10%	10%
3rd	2%	12%	9%	12%	7%
4th	19%	25%	22%	22%	17%
5th	17%	19%	15%	31%	20%
6th	8%	11%	11%	25%	11%
7th	11%	15%	14%	24%	17%
8th	18%	22%	18%	21%	17%

Local Measures -

In second through fifth grade, we administer two assessments as universal screeners. We utilize the DIBELS Next DIBELS Oral Reading Fluency on grade level texts. In addition, we use M-COMP from AIMSweb to assess students' progress toward meeting grade level computational standards. Both of these assessments are nationally norm-referenced for administration three times during the school year, and DIBELS Next identifies instructional groupings based on student performance. In addition, we administer the PALS Reading Assessment to kindergarten students three times yearly.

DIBELS Next (DIBELS Oral Reading Fluency)

	Fall 2017 At	Fall 2017 Below	Fall 2017 Well Below	Fall 2018 At	Fall 2018 Below	Fall 2018 Well Below
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	Benchmark	Benchmark	Benchmark	Benchmark	Benchmark	Benchmark
Second	41%	11%	48%	43%	21%	36%
Third	57%	16%	27%	42%	20%	38%
Fourth	39%	20%	41%	41%	22%	37%
Fifth	20%	15%	65%	30%	15%	55%

AIMSWeb Math Computation (M-COMP) - At or Above 50th Percentile:

	2017	2018
Second	30%	39%
Third	51%	44%
Fourth	27%	36%
Fifth	12%	47%

Kinder PALS Data - Percentage of Students Identified with Significant Reading Deficiency

	Fall	Winter	Spring
2016-2017	77%	36%	21%
2017-2018	76%	27%	19%

Gifted and Talented (GT) and Advanced Courses

24.84% of our middle school students participate in advanced courses. 33.33% of our students designated as white participate in these courses, 22.37% of our students designated as hispanic, and 53.33% of our students designated as other participate. We are striving to make this an equitable number to mirror our population. Improvements are made in large part due to the examination of the practices for identifying students for advanced courses, as well as retention of diverse learners in these classes. Currently, Timberline has 13 identified GT students and 4 GT Program Monitored students. Each year, we increase our

nomination numbers as our staff learns about how to recognize potential GT students in a high impact school. Our school does a yearly Universal Screen for our 3rd grade students in the areas of Reading, Math and Non-Verbal. In addition to our Universal Screen for the 2018/19 school year, teachers and parents have nominated a total of 32 students K-8. A list of GT students is sent out to classroom teachers, counselors and administration to increase awareness of our GT and Program Monitored students and support their giftedness through advanced coursework and individualized learning opportunities throughout the school year.

- GT Identified, K-5 (3 students)
- GT Identified, 6-8 (10 students, 4 this fall through a review of records and identification through the use of alternative pathways)
- GT Program Monitored, K-5 (3 students)
- GT Program Monitored, 6-8 (1 student)

Testing for 2018/19 School Year:

- Universal Screen of 3rd Grade in Spring (April), grade level screening in Reading, Math & Non-Verbal
- K-8 Nominations for 2018/19
 - Reading - 12
 - Math - 7
 - Science - 1
 - Social Studies - 2
 - Visual Arts, Creativity - 7
 - Performing Arts - 2
 - Psychomotor - 1

Trend Analysis



Trend Direction: Increasing

Notable Trend: Yes

Performance Indicator Target: Academic Achievement (Status)

Elementary students in the area of ELA academic achievement median scale score increased slightly from 714.3 in 2015 to 715.8 in 2016 to 717.6 in 2017 to 720.2 in 2018. This is a notable trend because it is well below the state expectation (739.5) by nearly 19 points. (Source: SPF)



Trend Direction: Decreasing then increasing

Notable Trend: Yes

Performance Indicator Target: Academic Achievement (Status)

Students in all grade levels identified with a Significant Reading Deficiency has decreased then increased from 31.4% in 2014 to 21.1% in 2015 to 19.2% in 2016 and to 28.6% in 2017 (Source: Colorado Department of Education, READ Act Data Dashboard). According to 2018 Alpine Achievement SRD data, 38.4% of kindergarten through third grade students are identified as SRD. This trend is significant because the percentage dropped 12.2% over three years then jumped 9.8% in the past year.



Trend Direction: Increasing then decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Achievement (Status)

Elementary students in the area of Math academic achievement median scale score decreased slightly from 717.6 in 2015 to 720.2 in 2016 to 718.8 in 2017 to 718.4 in 2018. This is a notable trend because it is well below the state expectation (734.3) by nearly 16 points. (Source: SPF)



Trend Direction: Increasing then decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Achievement (Status)

Middle school students in the area of ELA academic achievement median scale score increased from 724.0 in 2015 to 724.1 in 2016 to 730.4 in 2017 to 721.8 in 2018. This is a notable trend because it is well below the state expectation (740.1) by more than 18 points. (Source:SPF)



Trend Direction: Decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Achievement (Status)

Middle school students in the area of Math academic achievement median scale score decreased slightly then increased slightly from 720.5 in 2015 to 714.6 in 2016 to 717.8 in 2017 to 713.2 in 2018. This is a notable trend because it is well below the state expectation (731.2) by 18 points. (Source: SPF)



Trend Direction: Decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Growth

Elementary school students in the area of ELA academic growth median scale score decreased slightly from 46.5 in 2016 to 45.0 in 2017 to 44 in 2018. This is a notable trend because it is below the state expectation (50) by six points. (Source: SPF)



Trend Direction: Decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Growth

Elementary school students in the area of Math academic growth median scale score decreased significantly from 47.5 in 2016 to 42.0 in 2017 to 30.5 in 2018. This is a notable trend because it is below the state expectation (50) by 19.5 points. (Source: SPF)



Trend Direction: Increasing then decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Growth

Middle school students in the area of ELA academic growth median scale score increased significantly from 55.5 in 2016 to 64.0 in 2017 to 46 in 2018. This is a notable trend because it is below the state expectation of 50 by 4 points). (Source: SPF)



Trend Direction: Increasing then decreasing

Notable Trend: Yes

Performance Indicator Target: Academic Growth

Middle school students in the area of Math academic growth median scale score increased slightly from 52.5 in 2016 to 53.0 in 2017 to 44 in 2018. This is a notable change because it is below the state expectation by 6 points. (Source: SPF)

Additional Trend Information:

The Significant Reading Deficiency cut scores changed in 2016-17 school year identifying more students at Timberline as SRD.

Root Causes



Priority Performance Challenge: Academic Performance ELA

On the CMAS ELA assessment, median scale scores are below expectations at all levels (Elementary ELA: 2018 = 720.2, 2017 = 720.2, 2016 = 715.8 and Middle ELA: 2018 = 721.8, 2017 = 730.4, 2016 = 724.1). A body of evidence (PALS, iReady, DIBELS Next) shows our number of students in grades kindergarten through third identified as Significant Reading Deficient is increasing.



Root Cause: Accountable Talk and Writing Expectations

Inconsistent accountable talk and written expression expectations across all contents and grade levels.

**Root Cause: Behavioral Expectations and Social Emotional Supports**

Inconsistent communication and implementation of behavioral expectations and social emotional programming.

**Root Cause: Reading Intervention/Extension**

Inconsistent programming to provide accurate reading interventions.

**Priority Performance Challenge: Academic Performance Math**

On the CMAS math assessment, median scale scores are below expectations at all levels (Elementary Math: 2018 = 718.4, 2017 = 718.8, 2016 = 720.2 and Middle Math 2018 = 713.2, 2017 = 717.8, 2016 = 714.6).

**Root Cause: Math Curriculum Implementation**

Inconsistent implementation of district adopted math curricula and lack of cross content reinforced instruction.

**Root Cause: Behavioral Expectations and Social Emotional Supports**

Inconsistent communication and implementation of behavioral expectations and social emotional programming.

**Priority Performance Challenge: Academic Growth ELA**

On the CMAS ELA assessment, median Growth Percentiles are below expectations at all levels (Elementary ELA: 2018 = 44, 2017 = 45, 2016 = 46.6 and Middle ELA 2018 = 46, 2017 = 64, 2016 = 55.5).

**Root Cause: Accountable Talk and Writing Expectations**

Inconsistent accountable talk and written expression expectations across all contents and grade levels.

**Root Cause: Behavioral Expectations and Social Emotional Supports**

Inconsistent communication and implementation of behavioral expectations and social emotional programming.

**Root Cause: Reading Intervention/Extension**

Inconsistent programming to provide accurate reading interventions.

Priority Performance Challenge: Academic Growth Math



On the CMAS math assessment, median Growth Percentiles are below expectations at all levels (Elementary Math 2018 = 30.5, 2017 = 42, 2016 = 47.5 and Middle Math: 2018 = 44, 2017 = 53, 2016 = 52.5).



Root Cause: Math Curriculum Implementation

Inconsistent implementation of district adopted math curricula and lack of cross content reinforced instruction.



Root Cause: Behavioral Expectations and Social Emotional Supports

Inconsistent communication and implementation of behavioral expectations and social emotional programming.

Provide a rationale for why these challenges have been selected and address the magnitude of the overall performance challenges:



Selecting Challenges

These challenges represent student performance needs across grade levels and content areas. These challenges are based on negative performance trends identified within the Empathy Phase of the Design Thinking Process, in which we Reviewed Current Performance and Described Significant Trends. Throughout this process, we found that many of the initial trends were focused on smaller groups (such as a few grade levels or one subgroup). To better meet the needs of all students at Timberline PK8, we narrowed, focused, and synthesized the trends to develop overarching Priority Performance Challenges that will enable us to:

1. Collaborate school-wide to meet the needs of all learners.
2. Focus on the areas of highest need throughout the school.
3. Better prepare our students for academic success in both achievement and growth.

Provide a rationale for how these Root Causes were selected and verified:



Root Cause Identification

During multiple large group and small team professional development meetings, teachers reviewed root causes from the prior year's Unified Improvement Plan, current CMAS data and School Performance Framework. In order to hone in on specific root causes, staff identified three high yield needs addressing writing, math and social emotional learning. On November 7, 2018, during a Professional Development Community meeting, staff reviewed the Action Plan ensuring our work addresses Major Improvement Strategies which resolves Root Causes. Multiple components of our prior year's Unified Improvement Plan have been implemented with our work continuing throughout this year. Furthermore, these root causes reviewed by district support staff

and verified as being viable options. Current performance, root causes, and goals were shared with parents during our Unified Improvement Plan parent meeting on November 8, 2018, 1:1 or classroom conferences, and parents were given opportunities to voice concerns as well as enroll their child in additional interventions.

Action Plans

Planning Form



Accountable Talk, Writing Across the Curriculum, Reading Intervention

What would success look like: Improve CMAS ELA achievement by increasing student engagement through accountable talk, meaningful writing across all contents and grade levels, and providing targeted reading interventions.

Describe the research/evidence base supporting the strategy: The Standards-Based Teaching/Learning Cycle, Sheltered Instruction Observation Protocol (SIOP), and a guaranteed and viable curriculum.

Associated Root Causes:



Accountable Talk and Writing Expectations:


Inconsistent accountable talk and written expression expectations across all contents and grade levels.






Reading Intervention/Extension:

Inconsistent programming to provide accurate reading interventions.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
	90% of professional development will be directly aligned to the Tier I Instruction/Best Practices document, SIOP, St. Vrain Valley School's Strategic Priorities and Timberline's Standards of Excellence, as evidenced by agendas and minutes from	08/08/2018 05/11/2020	Timberline Leadership Team, Administration Team, District Content	

Professional Development	Timberline Leadership Team meetings, grade level and content area data collaboration, and the professional development calendar.	Weekly	Coordinators
 Intervention	90% of reading intervention minutes will be targeted, individualized and directly aligned to researched-based interventions.	08/27/2018 05/21/2020 Monthly	Teachers, Administration Team, District Content Coordinators
 Instruction	90% of time spent observing teachers will show evidence of implemented district adopted curriculum, use of Leveled Language Frames/Accountable Talk and/or content focused meaningful writing.	09/04/2018 05/15/2020 Weekly	Teachers, Administration Team, District Content Coordinators
 Intervention	Implementation of an all-day extended school year program in the month of June.	06/03/2019 06/25/2020 Weekly	Teachers, Administration Team, Office of Professional Development

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 ELL Writing Expectations	Elementary grade level teams will meet monthly with the district Bilingual Coordinator to examine writing expectations in ReadyGen and supports for ELL students.	02/23/2018 05/21/2020	ReadyGen Curriculum, SIOP	Elementary teachers, District staff support: Bilingual Coordinator	In Progress
 ELL Writing Implementation	ELL writing strategies will be implemented into classroom instruction.	02/23/2018 05/21/2020	Classroom Walk-Through Observation template, SIOP	Elementary teachers, Administration, District staff support: Bilingual Coordinator	In Progress

	Preschool teachers and administration will meet weekly to review preschool academic and behavior performance, programming needs, and plan to support instruction.	08/24/2018 05/21/2020	Preschool performance data, observation notes	Preschool Teachers, Administration	In Progress
Preschool/Administration Meetings					
	Elementary grade level teams will meet every 4 weeks with administration to participate in data driven dialogues to examine practice and align instruction and expectations in reading and writing. Reading data will be examined and writing across all contents will be reinforced.	08/27/2018 05/05/2020	ReadyGen Curriculum, Writing Samples, Reading Data	Administration, school support team, teachers	In Progress
Elementary Grade Level Data Collaboration					
	Title 1 Reading Interventionist staff will meet with administration twice a month to review intervention data, schedule small group interventions, plan for professional development and modify intervention groups and instruction, as needed.	08/27/2018 05/20/2020	Reading Data, Reading Intervention Curriculum	Title 1 Interventionists, Administration	In Progress
Reading Intervention Collaboration					
	MTSS teachers, counselors, special education staff and administration will meet once per week to discuss student reading and writing data, Tier 2 and 3 interventions and layers of support.	08/31/2018 05/23/2020	Student Data	MTSS Teachers, Counselors, Special Education Staff, Administration	In Progress
Student Support Team Collaboration					
	Special Education teachers will provide targeted support and improvement and data-based targeted instruction to students with disabilities in conjunction with core content teachers in the areas of reading and writing. Special Education teachers and district/building administration will meet once every 6 weeks/5 times per year to review data and plan for instruction.	11/06/2018 05/06/2020	Student Data	Special Education teachers, administration, District Special Education Coordinator	In Progress
Special Education Targeted Support and Improvement					
	District preschool support staff and Timberline PK8 administration will meet once each fall to review October Teaching Strategies Gold checkpoints to plan for preschool instructional needs.	11/06/2018 11/06/2018	Teaching Strategies Gold checkpoint data	District Preschool Support Staff Timberline Administration	Complete
Preschool Data Meeting					



ELA & Social Studies Collaboration

Middle school ELA and social studies teachers will engage in monthly collaboration and professional development six times throughout the year targeted at addressing power standards and increasing accountable talk and daily meaningful writing.

11/07/2018
05/06/2020

Language Arts standards, Leveled Language Frames

Middle school ELA and Social Studies Teachers
District support staff: ELL Coordinators, Content Coordinators, Learning Technology Coordinators, Office of Professional Development

In Progress



Extended School-Year Planning

District support teams, administration and teachers will plan an all-day extended school year program incorporating best practices in reading instruction (ie. Orton Gillingham), integrated STEM modules and opportunities for teacher collaboration.

11/15/2018
06/27/2019

Reading Curriculum, District Financial Support

District support staff, teachers, administration

In Progress



SIOP

All teachers will attend a one hour SIOP training in order to implement most promising practices such as Accountable Talk and Leveled Language Frames throughout content areas.

12/05/2018
05/06/2020

SIOP Modules

ELL team

In Progress



Orton Gillingham Professional Development

Extended School Year teachers providing reading interventions will be trained in Orton Gillingham in the spring of 2019 (January 26, February 2, February 23, March 2, March 16).

01/26/2019
03/16/2019

Orton Gillingham Professional Development

Extended School Year Teachers, Office of Professional Development

Preschool



Preschool to Kindergarten Transition Planning

Preschool teachers, kindergarten teachers, elementary specialists and administration will meet each spring to plan preschool to kindergarten transition.

04/01/2019
05/23/2019

Master schedule

Teachers,
Kindergarten
Teachers,
Elementary
Specialists,
Administration



Preschool to Kindergarten Transition Implementation

In the last month of school, preschool students (attending kindergarten in the fall) will attend one elementary specials per week including art, physical education, music and computers in addition to attending two kindergarten classroom visits.

04/29/2019
05/23/2019

Master Schedule

Preschool
Teachers,
Kindergarten
Teachers,
Elementary
Specialists



Extended School Year Implementation (Year 1)

District support teams, administration and teachers will implement an all-day extended school year program incorporating best practices in reading instruction (ie. Orton Gillingham), STEM integrated modules and opportunities for teacher collaboration. Students will attend a full school day filled with extended core instruction in math and ELA, interventions, and a rotation of specials providing collaborative opportunities for teachers to review student data and plan for intervention, as well as highly engaging lessons.

06/03/2019
06/27/2019

Reading
Curriculum, Orton
Gillingham, STEM
Modules

Extended School
Year Teachers,
Administration



Orton Gillingham Summer Professional Development

Teachers wishing to provide targeted reading interventions throughout the 2019-2020 school year will be trained in Orton Gillingham in the summer of 2019: Summer Session #1 - July 8-12 (Kindergarten and 1st Grade Focus), Summer Session #2 - July 15-19 (1st Grade and 2nd Grade Focus), Summer Session #3 - July 22-26 (3rd Grade Plus Focus).

07/08/2019
07/26/2019



Orton Gillingham
Professional
Development

Teachers, Office
of Professional
Development



Preschool teachers, kindergarten teachers, elementary

Preschool
Teachers,
Kindergarten

Preschool to Kindergarten Transition Planning	specialists and administration will meet each spring to plan preschool to kindergarten transition.	03/30/2020 05/21/2020	Master Schedule	Teachers, Elementary Specialists, Administration
 Preschool to Kindergarten Transition Implementation	In the last month of school, preschool students (attending kindergarten in the fall) will attend one elementary specials per week including art, physical education, music and computers in addition to attending two kindergarten classroom visits.	04/27/2020 05/21/2020	Master Schedule	Preschool Teachers, Kindergarten Teachers, Elementary Specialists
 Extended School Year Implementation (Year 2)	District support teams, administration and teachers will implement an all-day extended school year program incorporating best practices in reading instruction (ie. Orton Gillingham), STEM integrated modules and opportunities for teacher collaboration. Students will attend a full school day filled with extended core instruction in math and ELA, interventions, and a rotation of specials providing collaborative opportunities for teachers to review student data and plan for intervention, as well as highly engaging lessons.	06/01/2020 06/25/2020	Reading Curriculum, Orton Gillingham, STEM Modules	Extended School Year Teachers, Administration



Math Curriculum Implementation

What would success look like: Improve CMAS math achievement by consistent implementation of district adopted math curricula across all grade levels with reinforced math instruction in science and STEM contents.

Describe the research/evidence base supporting the strategy: The Standards-Based Teaching/Learning Cycle, Sheltered Instruction Observation Protocol (SIOP), and a guaranteed and viable curriculum.

Associated Root Causes:





Math Curriculum Implementation:

Inconsistent implementation of district adopted math curricula and lack of cross content reinforced instruction.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Professional Development	90% of professional development will be directly aligned to the Tier I Instruction/Best Practices document, SIOP, St. Vrain Valley School's Strategic Priorities and Timberline's Standards of Excellence, as evidenced by agendas and minutes from Timberline Leadership Team meetings, grade level and content area data collaboration, and the professional development calendar.	08/08/2018 05/11/2020 Weekly	Timberline Leadership Team, Administration Team, District Content Coordinators	
 Instruction	90% of time spent observing teachers will show evidence of implemented district adopted curriculum, use of Leveled Language Frames/Accountable Talk and/or content focused meaningful writing.	09/04/2018 05/15/2020 Weekly	Teachers, Administration Team, District Content Coordinators	

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Middle School Math Implementation	Middle school math teachers will implement the Digits math curriculum and unit plans with fidelity as observed in administration walk-throughs.	08/15/2018 05/21/2020	Digits Curriculum, math unit plans, Administration Walk-Through Observation template	Middle school math teachers, administration, District Math Curriculum Content Coordinator	
	MTSS teachers, counselors, special education staff and	08/31/2018		MTSS Teachers, Counselors,	

Student Support Team Collaboration	administration will meet once per week to discuss student math data, Tier 2 and 3 interventions and layers of support.	05/23/2020	Student Data	Special Education Staff, Administration
 Elementary Math Collaboration and Professional Development	Elementary teachers attended EnVision 2.0 training throughout the summer. Ongoing professional development and collaboration will continue throughout the year during elementary math data meetings and professional development occurring twice a month.	09/05/2018 05/06/2020	Envisions 2.0 Curriculum	Elementary Math Teachers, Administration, District support staff: Math Curriculum Content Coordinator
 Elementary Math Curriculum Implementation	Elementary teachers will implement the EnVision 2.0 math curriculum and unit plans with fidelity as observed in administration walk-throughs.	09/05/2018 05/06/2020	Envisions 2.0 Curriculum, math unit plans, Administration Walk-Through Observation template	Elementary Math Teachers, Administration, District Math Curriculum Content Coordinator
 Special Education Targeted Support and Improvement	Special Education teachers will provide targeted support and improvement and data-based targeted instruction to students with disabilities in conjunction with core content teachers in the area of math. Special Education teachers and district/building administration will meet once every 6 weeks/5 times per year to review data and plan for instruction.	11/06/2018 05/06/2020	Student Data	Special Education teachers, administration, District Special Education Coordinator
 Math and Science	Middle school math and science teachers will engage in collaboration and professional development targeted at increasing accountable talk and daily meaningful writing.	11/07/2018 05/06/2020	District curriculum/unit plans, CMAS/PARCC	Math and Science Teachers District Support Staff: District Content Coordinators,

Collaboration			released items, Leveled Language Frames	Learning Technology Coordinator
	Teachers will attend new SIOP modules and refresher courses in order to implement most promising practices such as Accountable Talk and Leveled Language Frames throughout content areas.	12/05/2018 05/06/2020	SIOP Modules	ELL Team



Social-Emotional Learning

What would success look like: Improve student agency and social-emotional health and learning through common curricula and daily restorative practices, across all classrooms and grade levels supported by a consistent behavior expectations system.

Describe the research/evidence base supporting the strategy: Restorative Justice, trauma-informed instruction, and Maslow's Hierarchy of Needs.


Associated Root Causes:








Behavioral Expectations and Social Emotional Supports:

Inconsistent communication and implementation of behavioral expectations and social emotional programming.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Instruction/Intervention	90% of designated classroom time in elementary homeroom or middle school advisory classes will show evidence of In Focus or 7 Mindsets curricula, connection circles, restorative practices, and student agency. Across all contents and grade levels, staff will support social emotional learning and a consistent behavior expectations system as evidenced by student behavior data, student/teacher agreements and MTSS meetings.	09/04/2018 05/15/2020 Weekly	Teachers, Administration Team, District Content Coordinators	

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 School-wide Behavior System Development	A school-wide behavioral system aligned to restorative practices will be created by administration and approved by the Timberline Leadership Team utilizing a 3-tier behavior support system.	06/19/2018 08/07/2018	Responsive Classrooms, Restorative Practices, District Policies	Administrative Team, Staff	In Progress
 Restorative Justice	A small, focused Restorative Justice leadership team was trained over the summer to provide professional development and support for all staff as they utilize Restorative Practices.	06/19/2018 05/20/2020	Longmont Community Justice Partnership	Restorative Justice Team, Administration, Counselors, Teachers	
 7 Mindsets	During daily middle school Advisory class, teachers will implement the 7 Mindsets curriculum focusing on one mindset per month supported by weekly lessons and resources.	08/08/2018 05/21/2020	7 Mindsets Curriculum	Administration Team, 5-8 Teachers, Counselors	
 School-wide Behavior System Implementation	A school-wide behavioral system aligned to restorative practices (Tap In/Tap Outs, Restorative Conversations, Teacher/Student Agreements) will be implemented utilizing a 3-tier behavior support system. Staff will receive training during Workshop Week and on-going throughout the year during inservices, PLC mornings and grade level meetings.	08/08/2018 05/21/2020	Responsive Classrooms, Restorative Practices, District Policies	Administration Team, Staff	
 Individual Career and Academic Plan	5th through 8th grade teachers will integrate Individual Career and Academic Plan (ICAP) and Naviance college and career readiness program in core classrooms.	08/13/2018 05/21/2020	ICAP, Naviance	5th-9th Grade Counselors, 5th-8th Grade Teachers	In Progress

 Mindfulness Integration	Teachers will provide grade-appropriate Calming Corners in each classroom and instruct students on proper use. Students will have opportunities to participate in Connection Circles building relationships and community. Teachers and students will implement strategies to promote mindfulness through daily interactions, as well as during Mindfulness Class.	08/13/2018 05/21/2020	Mindfulness space and materials	Administration Team, Teachers, Counselors	In Progress
 In Focus	Elementary teachers will continue to implement the In Focus curriculum daily during designated homeroom class time.	08/13/2018 05/21/2020	In Focus Curriculum	Administration Team, K-5 Teachers, Counselors	In Progress
 Parent Involvement	Social Emotional and academic parent supports will be addressed through monthly Cafecito meetings and routine Parent Leadership Team meetings. Parent Leadership Team training will include 4 sessions over 8 weeks beginning October 18th, 2018. Parent Leadership Team facilitated workshops will begin Spring 2019 (needs determined by parent survey).	09/26/2018 05/21/2020	Surveys, Parent Leadership Team training manual	Family Liaison, Administration, District Title 1 support team, Parents, Teachers	
 Parent Literacy Support	Evening classes will be offered to parents seeking literacy support and instruction for their elementary student(s). Classes will be offered weekly for six weeks and more sessions added as needed.	10/17/2018 12/06/2018	Motheread/Fatheread Resources, Books	Teachers, Parents, Family Liaison	
 Student Advisory Council	A small team of 8th grade students will meet with administration every 2 weeks to use the Design Thinking Process to discuss current challenges and brainstorm possible solutions to increase engagement and student agency.	10/24/2018 05/20/2020	Design Thinking Process	8th Grade Student Advisory Council, Administration, STEM Coordinators	

School Target Setting





Priority Performance Challenge : Academic Performance ELA



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: ELA

ANNUAL PERFORMANCE TARGETS

2018-2019: Elementary students in the area of Academic Achievement in English Language Arts mean scale score will be at least 722.3 (15th percentile). Middle school students in the area of Academic Achievement in English Language Arts mean scale score will be at least 735.1 (half way from current performance and 50th percentile).

2019-2020: Elementary students in the area of Academic Achievement in English Language Arts mean scale score will be at least 730.9 (halfway from 15th percentile to 50th percentile). Middle school students in the area of Academic Achievement in English Language Arts mean scale score will be at least 740.1 (50th percentile).

INTERIM MEASURES FOR 2018-2019: iReady Reading Diagnostic Assessments administered three times yearly; Classroom Assessments; DIBELS Next Oral Reading Fluency from mid-first grade through fifth grade benchmarks administered three time yearly and progress monitoring on-going throughout the school year



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: R

ANNUAL PERFORMANCE TARGETS

2018-2019: Timberline students from kindergarten through third grade identified as Significant Reading Deficient (SRD) will decrease by 10% in 2019 from 39% to 29%.

2019-2020: Timberline students from kindergarten through third grade identified as Significant Reading Deficient (SRD) will decrease by 10% in 2020 from 29% to 19%.

INTERIM MEASURES FOR 2018-2019: iReady Reading Diagnostic Assessments administered three times yearly; Classroom Assessments; DIBELS Next Oral Reading Fluency from mid-first grade through fifth grade benchmarks administered three time yearly and progress monitoring on-going throughout the school year



Priority Performance Challenge : Academic Performance Math



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

ANNUAL
PERFORMANCE
TARGETS

2018-2019: Elementary students in the area of Academic Achievement in Mathematics mean scale score will be at least 719.1 (15th percentile). Middle school students in the area of Academic Achievement in Mathematics mean scale score will be at least 724.5 (half way from current performance and 50th percentile).

2019-2020: Elementary students in the area of Academic Achievement in Mathematics mean scale score will be at least 726.7 (halfway from 15th percentile to the 50th percentile). Middle school students in the area of Academic Achievement in Mathematics mean scale score will be at least 731.2 (50th percentile).

INTERIM MEASURES FOR 2018-2019: iReady Mathematics Diagnostic Assessments administered three times yearly; AimsWeb Mathematics Computation (M-COMP) with benchmarks administered three times yearly and on-going progress monitoring; and Classroom assessments



Priority Performance Challenge : Academic Growth ELA



PERFORMANCE INDICATOR: Academic Growth

MEASURES / METRICS: ELA

ANNUAL
PERFORMANCE
TARGETS

2018-2019: Elementary and middle school students in the area of Academic Growth in English Language Arts will have a median growth percentile of 50 or above.

2019-2020: Elementary and middle school students in the area of Academic Growth in English Language Arts will have a median growth percentile of 55 or above.

INTERIM MEASURES FOR 2018-2019: iReady Reading Diagnostic Assessment administered three times yearly, ongoing progress monitoring of DIBELS Next



Priority Performance Challenge : Academic Growth Math



PERFORMANCE INDICATOR: Academic Growth

MEASURES / METRICS: M

ANNUAL PERFORMANCE TARGETS

2018-2019: Elementary and middle school students in the area of Academic Growth in Mathematics will have a median growth percentile of 50 or above.

2019-2020: Elementary and middle school students, including all sub-groups, in the area of Academic Growth in Mathematics will have a median growth percentile of 55 or above.

INTERIM MEASURES FOR 2018-2019: iReady Mathematics Diagnostic Assessments administered two-three times yearly; AimsWeb Mathematics Computation (M-COMP) with benchmarks administered three times yearly and on-going progress monitoring; and Classroom assessments

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of I-25 Urban Renewal Authority Intergovernmental Agreement with the Town of Erie

RECOMMENDATION

That the Board of Education approve the Intergovernmental Agreement between the Town of Erie and the St. Vrain Valley School District to ensure the 2008 and 2012 mill levy overrides, bond redemption mills, and all future local school election revenue will be protected from the Tax Increment Financing (TIF) in the area referred to as the Town of Erie Urban Renewal Authority (TOEURA) I-25 Urban Renewal Area TIF Subarea. In addition, all TIF funding generated from St. Vrain Valley School District mill levies from the remaining TOEURA I-25 Urban Renewal Plan TIF area will be returned to the District by the TOEURA.

BACKGROUND

District staff has worked with the Town of Erie and legal counsel to develop the Intergovernmental Agreement (IGA) to protect the District from some of the negative impacts of Urban Renewal Authorities on school funding. The District has several IGA's with TOEURA and this IGA is as protective as the others. This Intergovernmental Agreement with the Town of Erie on their I-25 Urban Renewal Plan was discussed at the December 12, 2018 Regular Board Meeting. Attached is the IGA, PowerPoint presentation and the I-25 Impact Study for further information.

Greg Fieth, Chief Financial Officer, will be present for questions.

PROPERTY TAX INCREMENT
INTERGOVERNMENTAL AGREEMENT FOR TAX INCREMENT REVENUE SHARING
BY AND BETWEEN THE TOWN OF ERIE URBAN RENEWAL
AND
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

1.0 AGREEMENT. This Agreement is made and executed effective as of January 9, 2019, by and between the TOWN OF ERIE URBAN RENEWAL AUTHORITY, a body corporate and politic of the State of Colorado (the “Authority”) and ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J (“SVVSD”), (the Authority and SVVSD are referred to herein individually as a “Party” and collectively as the “Parties”). Capitalized terms not otherwise defined are provided in Section 3.0.

2.0 Proposed Urban Renewal Area. The Parties have been advised that the real property legally described and depicted on **Exhibit A** (the “Urban Renewal Area”), lying within the corporate limits of the Town of Erie (the “Town”) or within unincorporated Weld County (“Unincorporated Land”), is being considered by the Board of Trustees of the Town as an urban renewal area to be redeveloped by one or more developers and/or property owners in order to eliminate existing blighted conditions which constitute threats to the health, safety and welfare of the community and barriers to development and will result in the creation of significant new jobs all of which will benefit the region, including the Town and SVVSD.

2.1 Urban Renewal and Tax Increment Financing. To accomplish the proposed redevelopment and to provide certain required public improvements, it is necessary to include the Urban Renewal Area in an urban renewal plan, entitled as the “I-25 Urban Renewal Plan” (the “Plan” or “Urban Renewal Plan”) authorizing and utilizing tax increment financing in accordance with the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S. (the “Act”), to pay Eligible Costs of the Public Improvements, and the repayment of Bonds. The proposed Plan that includes the Urban Renewal Area is attached to this Agreement as **Exhibit B**. While the tax increment will be imposed on the entire Urban Renewal Area, which has the same boundaries as the Plan, it is the intent of this Agreement for the Authority to retain only the Administrative Fee and the Authority Retained Increment, which is derived from the TIF Subarea. The legal description and depiction of the TIF Subarea is provided on **Exhibit C**.

2.2 Nature of Urban Renewal Project and Purpose of Agreement. The proposed project, as outlined in the Plan, consists of any and all undertakings and activities authorized in the Plan and the Act to eliminate blighted conditions (the “Improvements”), including designing, developing and constructing the various public improvements (“Public Improvements”) and private improvements (“Private Improvements”) (which, collectively, includes paying the costs of constructing such Improvements and other costs to the extent such costs are Eligible Costs) necessary to serve the proposed Urban Renewal Area (collectively, the “Urban Renewal Project”), which includes Public Improvements located within and outside of the Urban Renewal Area, and to comply with §31-25-107(4)(g) of the Act that requires the Plan to afford maximum opportunity, consistent with the sound needs of the municipality as a whole, for the rehabilitation or redevelopment of the Urban Renewal Area by private enterprise.

2.3 The Urban Renewal Area contains Unincorporated Land that requires compliance with C.R.S. §31-25-112.5.

2.4 The Urban Renewal Area contains Agricultural Land that requires compliance with C.R.S. §31-25-107(1)(c)(II)(D), and is subject to the requirements imposed by HB 15-1348 for new urban renewal plans adopted after January 1, 2016. The Authority has submitted to SVVSD an Impact Report as required by §31-25-107(3.5) of the Act, which includes information necessary to comply with C.R.S. §31-25-107(1)(c)(II)(D) and HB 15-1348 and for SVVSD to analyze the proposed Plan.

2.4.1 Implementation of the Urban Renewal Project is projected to remedy and prevent blighted conditions, and create significant new employment opportunities and other benefits, as a result of new private investment, as specified in the Impact Report that will benefit the Parties, the region, and the State of Colorado.

2.4.2 The duration of time estimated to complete the Urban Renewal Project is the 25-year period, the period of time specified in §31-25-109(a) of the Act, commencing upon approval by the Town of the Plan.

2.4.3 The estimated annual TIF Revenue to be generated by the Urban Renewal Project for the Duration of the Urban Renewal Project and the portion of such TIF Revenue to be allocated to fund the Urban Renewal Project are set forth in the Impact Report.

2.4.4 The nature and relative size of the revenue and other benefits expected to accrue to the Town, SVVSD, and other taxing entities that levy property taxes in the Urban Renewal Area are set forth in the Impact Report and include, without limitation:

2.4.4.1 The estimated increase in base value for the Urban Renewal Area resulting from biennial general reassessments for the Duration in accordance with §31-25-107(9)(e) of the Act;

2.4.4.2 The benefit of improvements in the Urban Renewal Area to existing taxing entity infrastructure in accordance with §31-25-107(3.5) of the Act;

2.4.4.3 The estimate of the impact of the Urban Renewal Project on SVVSD and taxing entity revenues in accordance with §31-25-107(3.5) of the Act;

2.4.4.4 The cost of additional SVVSD and taxing body infrastructure and services required to serve development in the Urban Renewal Area in accordance with §31-25-107(3.5) of the Act;

2.4.4.5 The capital or operating costs of the Parties, the Town, and other taxing bodies that are expected to result from the Urban Renewal Project in accordance with HB 15-1348;

2.4.4.6 The legal limitations on the use of revenues belonging to the Parties, the Town, and any taxing entity in accordance with HB 15-1348;

2.4.4.7 The other estimated impacts of the Urban Renewal Project on SVVSD and other taxing body services or revenues in accordance with §31-25-107(3.5) of the Act;

2.4.4.8 The Act requires that Agricultural Land included within an urban renewal plan area to be valued at fair market value for purposes of establishing the base and calculating the increment. Accordingly, as demonstrated in the Impact Report, the Agricultural Land base value has been established at fair market rates.

2.5 Colorado Urban Renewal Law. In accordance with the Act as amended to the date of this Agreement (including the requirements of HB 15-1348), the Parties desire to enter into this Agreement to facilitate adoption of the Plan and redevelopment of the proposed Urban Renewal Area described therein and to satisfy the requirements of the Act. The Parties are authorized to enter into this Agreement pursuant to law, including, without limitation, C.R.S. §§ 31-25-107(1)(c)(II)(D), 31-25-107(9.5)(b), 31-25-107(11), 31-25-112, and 31-25-112.5(5).

3.0 DEFINITIONS. In this Agreement, unless a different meaning clearly appears from the context:

3.1 “Act” has the meaning set forth in Section 2.1.

3.2 “Administrative Fee” has the meaning set forth in Section 4.3.

3.3 “Agreement” means this Agreement, as it may be amended or supplemented in writing. References to sections or exhibits are to this Agreement unless otherwise qualified.

3.4 “Agricultural Land” shall have the same meaning as defined in §31-25-103 of the Act.

3.5 “Authority” has the meaning set for in Section 1.0.

3.6 “Authority Retained Increment” means the TIF Subarea Revenue arising from the property tax levy of SVVSD net after deduction of the Administrative Fee.

3.7 “Base Valuation” means the valuation that was last certified by the Weld County Assessor prior to the effective date of approval of the Urban Renewal Plan for assessment of the taxable property within the Urban Renewal Area.

3.8 “Bonds” shall have the same meaning as defined in §31-25-103 of the Act.

3.9 “Duration” has the meaning set forth in Section 4.1.

3.10 “Effective Date” means the date this Agreement takes effect, which shall be the date first set forth in Section 1.0.

3.11 “Eligible Costs” means those costs eligible to be paid or reimbursed from Property Tax Increment Revenues pursuant to the Act.

3.12 “Future Inclusion Area” means the area labeled Future Inclusion Area on the depiction in **Exhibit A**, shaded in blue, and as more specifically described in Section 6.0.

3.13 “Future Mill Levy” means any new or increased property tax mill levy on the Urban Renewal Area or the TIF Subarea that SVVSD’s eligible electors have approved, for any lawful purpose, pursuant to §31-25-107(9)(a)(II) of the Act.

3.14 “Impact Report” means the impact report setting forth the burdens and benefits of the Urban Renewal Project previously submitted to SVVSD.

3.15 “Improvements” has the meaning set forth in Section 2.2.

3.16 “Party” or “Parties” has the meaning set forth in Section 1.0.

3.17 “Plan” has the meaning set forth in Section 2.1.

3.18 “Project” shall have the same meaning as Urban Renewal Project.

3.19 “Property Tax Increment Revenues” means the net TIF Revenues described in §31-25-107(9)(a)(II) of the Act allocated to the Special Fund to the extent, pursuant to, and in accordance with this Agreement and any other agreement with a public body that levies a tax within the Urban Renewal Area for the Duration of the Urban Renewal Project. The Property Tax Increment Revenues shall not include those TIF Revenues received by the Authority that are subsequently, pursuant to agreement, remitted to a public body that levies a tax within the Urban Renewal Area.

3.20 “Private Improvements” has the meaning set forth in Section 2.2.

3.21 “Public Improvements” has the meaning set forth in Section 2.2.

3.22 “Special Fund” means the fund described in the Plan and §31-25-107(9)(a)(II) of the Act into which the Property Tax Increment Revenues will be deposited.

3.23 “SVVSD” has the meaning set forth in Section 1.0.

3.24 “SVVSD Plan Area Increment” means the TIF Revenue derived from the total program portion of the property tax levy, meaning the 24.995 mills, of SVVSD.

3.25 “SVVSD Remitted Increment” means the balance of the SVVSD Plan Area Increment after deducting the Authority Retained Increment and the Administrative Fee.

3.26 “TIF Subarea” means those portions of the Urban Renewal Area located within the area as depicted and described on **Exhibit C**.

3.27 “TIF Revenue” means that portion of the property tax assessment for the Urban Renewal Area, which is produced by the levy of each public body, in excess of the portion of the property tax assessment based upon the Base Valuation, as described in described in §31-25-107(9)(a)(II) of the Act.

3.28 “TIF Subarea Revenue” means that portion of the property tax assessment for the TIF Subarea, which is produced by the levy of each public body, in excess of the portion of the

property tax assessment based upon the Base Valuation, as described in described in §31-25-107(9)(a)(II) of the Act.

3.29 “Town” has the meaning set forth in Section 2.0.

3.30 “Unincorporated Land” has the meaning set forth in Section 2.0.

3.31 “Urban Renewal Area” has the meaning set forth in Section 2.0.

3.32 “Urban Renewal Plan” has the meaning set forth in Section 2.1.

3.33 “Urban Renewal Project” has the meaning set forth in Section 2.2.

4.0 PROPERTY TAX INCREMENT REVENUES. In compliance with the requirements of HB 15-1348, and in consideration of the agreement of SVVSD to the adoption of the Urban Renewal Plan, and inclusion of Agricultural Land and Unincorporated Land in the Urban Renewal Area, the Parties have negotiated and agreed to the allocation of TIF Revenues as set forth herein.

4.1 SVVSD Increment Revenues. Each year the Authority will receive from Weld County the SVVSD Plan Area Increment, which is comprised of the SVVSD Remitted Increment, the Authority Retained Increment, and the Administrative Fee.

4.1.1 SVVSD and the Authority agree that the Authority will remit to SVVSD the SVVSD Remitted Increment.

4.1.2 SVVSD and the Authority agree that the Authority may retain and expend in furtherance of the Urban Renewal Project one hundred percent (100%) of the Authority Retained Increment, commencing on the date of approval by the Town of the Plan, and lasting for the maximum period of twenty-five (25) years that the Authority is authorized to receive TIF Revenues pursuant to the Act (the “Duration”).

4.2 Mill Levy Allocation. Any revenue derived from a Future Mill Levy shall not be considered part of the SVVSD Plan Area Increment and shall not be allocated to, nor, when collected, paid into the Special Fund. If any Future Mill Levy is collected by the Authority, it shall be remitted to SVVSD without deduction of the Administrative Fee.

4.3 Administrative Fee. An administrative fee equal to one percent (1%) of the TIF Subarea Revenues arising from the property tax levy of SVVSD (the “Administrative Fee”) as determined on an annual basis shall be retained by the Authority. Notwithstanding anything to the contrary set forth in this Agreement or in the Plan, the Authority shall be entitled to retain the Administrative Fee to pay the reasonable and customary administrative costs of the Authority incurred in connection with the Authority’s obligations under this Agreement including, but not limited to, the collection, enforcement, disbursement, and administrative fees and costs related to the TIF Revenues, the TIF Subarea Revenues, Property Tax Increment Revenues, the SVVSD Plan Area Increment, SVVSD Remitted Increment, any other increment to any other public body, the Authority Retained Increment, the Urban Renewal Area and the Urban Renewal Project. The Administrative Fee shall be deducted annually from the gross TIF Subarea Revenues in accordance with the foregoing.

5.0 CONSENTS AND WAIVERS. This Agreement shall constitute the agreement in writing by SVVSD to the following provisions.

5.1 Inclusion of Agricultural Land and Unincorporated Land in Urban Renewal Area. This Agreement constitutes agreement by SVVSD to inclusion of the Agricultural Land and Unincorporated Land in the Urban Renewal Area as required by §31-25-107(1)(c)(II)(D) and §31-25-112.5 of the Act.

5.2 Pledge of Property Tax Increment Revenues. SVVSD recognizes and agrees that the adoption and approval of the Plan includes an irrevocable pledge of all of the Property Tax Increment Revenues, including the Authority Retained Increment, to pay the Authority's Bonds and other financial obligations in connection with the Urban Renewal Project. The Authority has elected to apply the provisions of §11-57-208, C.R.S., to this Agreement. The Property Tax Increment Revenues, when and as received by the Authority are and shall be subject to the lien of such pledge for the Duration of the Project without any physical delivery, filing, or further act and is and shall be an obligation of the Parties pursuant to §31-25-107(9) of the Act. The Parties agree that the creation, perfection, enforcement and priority of the pledge of the Property Tax Increment Revenues shall be governed by §11-57-208, C.R.S. The lien of such pledge on the Property Tax Increment Revenues shall have priority over any of all other obligations and liabilities of the Parties with respect to the Property Tax Increment Revenues.

6.0 FUTURE INCLUSION AREA. The Future Inclusion Area is an area containing unincorporated parcels intended to become part of the Urban Renewal Area and from which TIF Revenues will be generated upon inclusion in the Urban Renewal Area accordance with this Agreement and the Plan. The Future Inclusion Area will become included in the Urban Renewal Area, in whole or in part, upon the parcel seeking inclusion's satisfaction of the following: (1) receipt of the Authority of written consent of the fee owner to the inclusion pursuant to §31-25-112.5(1), C.R.S.; (2) receipt of the Authority of written consent of the mortgage holder of such parcel, if any, to the inclusion pursuant to §31-25-112.5(1), C.R.S.; and (3) written notice by the Authority to the Weld County Assessor of that the foregoing conditions have been satisfied for an identified parcel within the Future Inclusion Area. The inclusion of any parcel or all of the parcels within the Future Inclusion Area will not be a substantial modification of the Plan, as it is the intent of the Plan and this Agreement that the Future Inclusion Area be part of the Urban Renewal Area subject to all provisions related to the generation of TIF Revenues upon the satisfaction of the obligations above.

7.0 NOTIFICATION OF SUBSTANTIAL MODIFICATIONS OF THE PLAN; AGREEMENT NOT PART OF PLAN. The Authority agrees to notify SVVSD of any intended substantial modification of the Plan as required by §31-25-107(3.5)(a) of the Act. This Agreement is not part of the Plan and therefore may be modified by the parties hereto in accordance with Section 11.7 without amending the Plan.

8.0 WAIVER. Except for the notices required by this Agreement, SVVSD, as authorized by §31-25-107(9.5)(b) and §31-25-107(11) of the Act, hereby waives any provision of the Act that provides for notice to SVVSD, requires any filing with or by SVVSD, requires or permits consent from SVVSD, and provides any enforcement right to SVVSD for the Duration.

9.0 AGREEMENT CONFINED TO INCREMENT REVENUES. This Agreement applies only to the Increment described in Section 4.0, as calculated, produced, collected and paid to the Authority from the Urban Renewal Area by the Weld County Treasurer in accordance with §31-25-107(9)(a)(II) of the Act and the rules and regulations of the Property Tax Administrator of the State of Colorado, and does not include any other revenues of the Parties or the Town.

10.0 AUDIT RIGHTS. Within ninety (90) days after the District's receipt of any SVVSD Remitted Increment from the Authority, the District may request the Authority make available to its respective accountants or attorneys, for inspection and copying, at the District's sole cost and expense, sufficient information to audit the calculation of the SVVSD Remitted Increment for the period of time related to the SVVSD Remitted Increment paid. If the audit provided herein reveals a dispute in the amount of the SVVSD Remitted Increment, the Authority and the District shall together select an independent auditor to determine the correct amount of the SVVSD Remitted Increment for the period under investigation, and the determination of such independent auditor shall be final.

11.0 MISCELLANEOUS.

11.1 Delays. Any delays in or failure of performance by any Party of its obligations under this Agreement shall be excused if such delays or failure are a result of acts of God; fires; floods; earthquake; abnormal weather; strikes; labor disputes; accidents; regulation or order of civil or military authorities; shortages of labor or materials; governmental action; or other causes, similar or dissimilar, including economic downturns, which are beyond the control of such Party.

11.2 Termination and Subsequent Legislation or Litigation. In the event of termination of the Plan prior to the Duration, including its TIF financing component, the Authority may terminate this Agreement by delivering written notice to SVVSD. The Parties further agree that in the event legislation is adopted or a decision by a court of competent jurisdiction after the effective date of this Agreement that invalidates or materially affects any provisions hereof, the Parties will in good faith negotiate for an amendment to this Agreement that most fully implements the original intent, purpose and provisions of this Agreement, but does not impair any otherwise valid contracts in effect at such time.

11.3 Entire Agreement. This instrument embodies the entire agreement of the Parties with respect to the subject matter hereof. There are no promises, terms, conditions, or obligations other than those contained herein; and this Agreement shall supersede all previous communications, representations, or agreements, either verbal or written, between the Parties hereto. No modification to this Agreement shall be valid unless agreed to in writing by the Parties.

11.4 Binding Effect. This Agreement shall inure to the benefit of and be binding upon the Parties and their successors in interest.

11.5 No Third-Party Enforcement. It is expressly understood and agreed that the enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the undersigned Parties and nothing in this agreement shall give or allow any claim or right of action whatsoever by any other person not included in this Agreement. It is the express intention of the undersigned Parties that any person or entity other

than the undersigned Parties receiving services or benefits under this Agreement shall be an incidental beneficiary only.

11.6 No Waiver of Immunities. No portion of this Agreement shall be deemed to constitute a waiver of sovereign or governmental immunity that the Parties or their officers or employees may possess, nor shall any portion of this Agreement be deemed to have created a duty of care which did not previously exist with respect to any person not a party to this agreement.

11.7 Amendment. This Agreement may be amended only by an instrument in writing signed by the Parties.

11.8 Parties not Partners. Notwithstanding any language in this Agreement or any other agreement, representation, or warranty to the contrary, the Parties shall not be deemed to be partners or joint venturers, and no Party shall be responsible for any debt or liability of any other Party.

11.9 Interpretation. All references herein to Bonds shall be interpreted to include the incurrence of debt by the Authority in any form consistent with the definition of “Bonds” in the Act, including payment of Eligible Costs or any other lawful financing obligation.

11.10 Incorporation of Recitals and Exhibits. The provisions of the Recitals and the Exhibits attached to this Agreement are incorporated in and made a part of this Agreement.

11.11 No Assignment. No Party may assign any of its rights or obligations under this Agreement without the consent of the other party, except that the Authority may enter into one or more agreements with private parties, which agreements may include an agreement for payment of TIF Revenues, in furtherance of the Plan, which shall not be deemed an assignment of this Agreement.

11.12 Section Captions. The captions of the sections are set forth only for the convenience and reference of the Parties and are not intended in any way to define, limit, or describe the scope or intent of this Agreement.

11.13 Execution in Counterparts. This Agreement may be executed in several counterparts, each of which shall be deemed an original and all of which shall constitute but one and the same instrument.

11.14 Governing Law. This Agreement and the provisions hereof shall be governed by and construed in accordance with the laws of the State of Colorado.

11.15 No Presumption. The Parties to this Agreement and their attorneys have had a full opportunity to review and participate in the drafting of the final form of this Agreement. Accordingly, this Agreement shall be construed without regard to any presumption or other rule of construction against the Party causing the Agreement to be drafted.

11.16 Days. If the day for any performance or event provided for herein is a Saturday, a Sunday, a day on which national banks are not open for the regular transactions of business, or a

legal holiday pursuant to C.R.S. § 24-11-101(1), such day shall be extended until the next day on which such banks and state offices are open for the transaction of business.

[Signature page follows]

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized officials to execute this Agreement effective as of the day and year first above written.

ST. VRAIN VALLEY SCHOOL DISTRICT
RE 1J

ATTEST:

BY:

Joie Siegrist, Board Vice President

BY: _____
Robert J. Smith, Board President

ATTEST:

TOWN OF ERIE URBAN RENEWAL
AUTHORITY

BY:

Secretary

BY: _____

EXHIBIT A
Urban Renewal Area Legal Description¹ and Depiction

All of Sections 4, 10 and 15, Township 1 North, Range 68 West of the 6th P.M., County of Weld, State of Colorado;

Together with the following portions of Sections 22 and 3:

Parcel No. 146722200034, described as a portion of the N½N ½ of Section 22, Township 1 North, Range 68 West of the 6th P.M., County of Weld, State of Colorado, [____];
and

S½ of Section 3, Township 1 North, Range 68 West of the 6th P.M., County of Weld, State of Colorado, excluding those certain parcel known as (i) Parcel No. 146703300053, described as Lot B, Subdivision Exemption SE-956, part of W½ W1/4 of Section 3, Township 1 North, Range 68 West of the 6th P.M., County of Weld, State of Colorado, (ii) Parcel No. 146703300055, described as [____], and (iii) Parcel No. 146703300049, described as [____].

¹ Legal descriptions and depiction are in process and remain subject to revision.

Planning Area and TIF Map

- I25 Planning Area and Tax Increment Area
- Future Inclusion Area

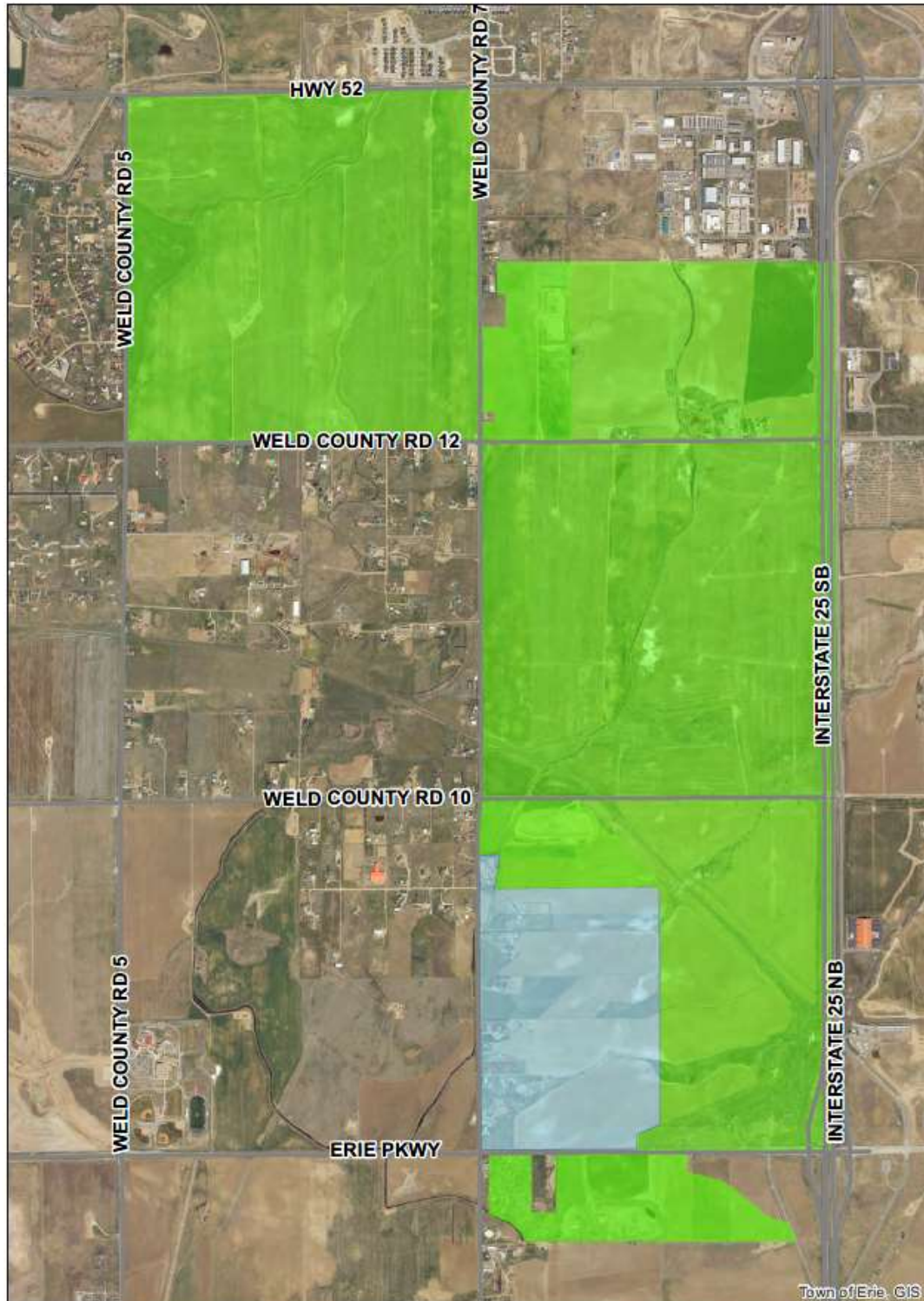


Exhibit A

EXHIBIT B
Urban Renewal Plan
[See Attached]

EXHIBIT C²
Legal Descriptions and Depiction of TIF Subarea

Parcel 1:

A part of the SW $\frac{1}{4}$ of Section 3, Township 1 North, Range 68 West of the 6th P.M., County of Weld, State of Colorado, known as Parcel No. 146703300056.

Parcel 2:

A part of the N $\frac{1}{2}$ NW $\frac{1}{4}$ of Section 15, Township 1 North, Range 68 West of the 6th P.M., Lot B Amended Recording Exempt AMRE-856, County of Weld, State of Colorado, known as Parcel No. 146715200084.

Parcel 3:

A part of N $\frac{1}{2}$ N $\frac{1}{2}$ of Section 22, Township 1 North, Range 68 West of the 6th P.M., County of Weld, State of Colorado, known as Parcel No. 146722200034, more particularly described as Erie Exchange ANNEX#2E, ALSO EXC BEG 30'E OF SW COR NW4NW4 N228' E 190' S228' W TO BEG ALSO EXC BEG N4 COR S87D20.14'W 645.70' N90D00'W 475' N85D18.27'W 366.71' S90D00'E 1485.48' ALSO EXC ERIE EXCHANGE & CDOT (13.75R1D)

² Legal descriptions and depiction are in process and remain subject to revision.

TIF sub area map

- I25 Planning Area
- Future Inclusion Area
- TIF sub area

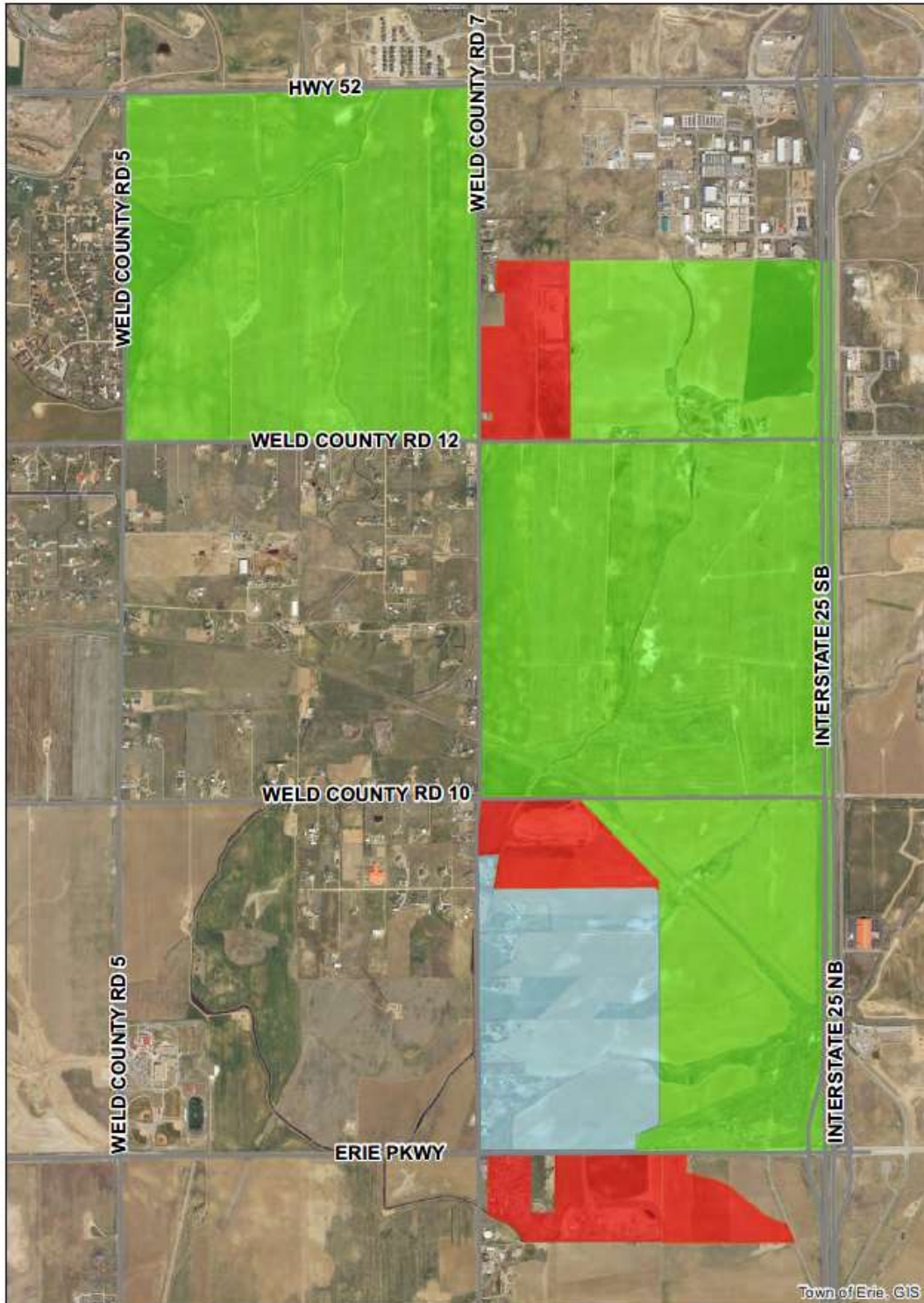


Exhibit C

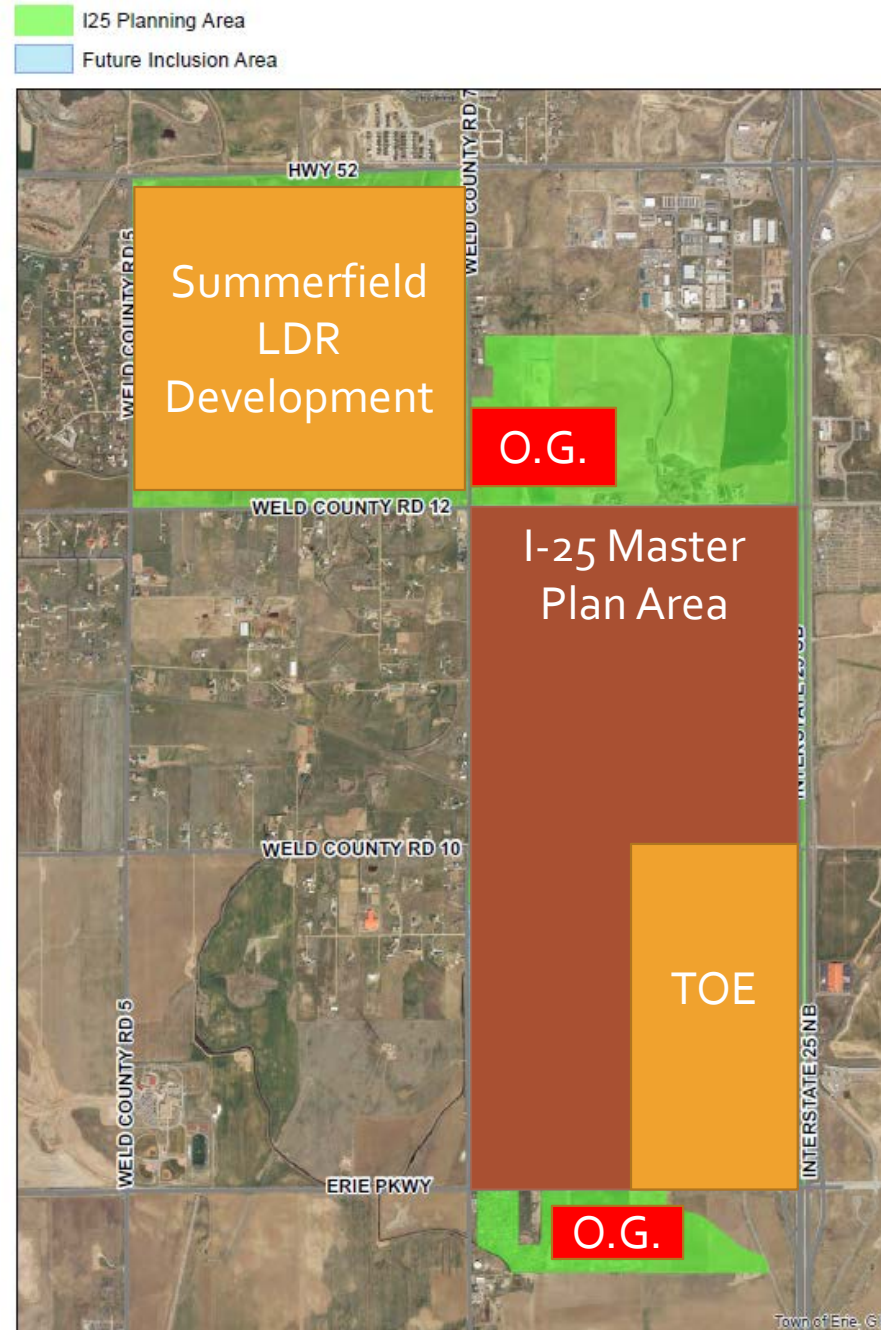
I-25 Urban Renewal Plan

St. Vrain Valley School District

December 12, 2018

Planning Area Recap

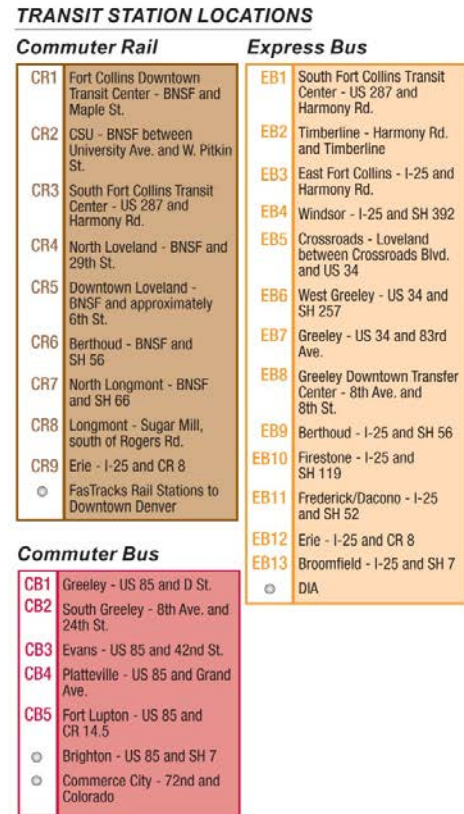
Planning Area and TIF Map



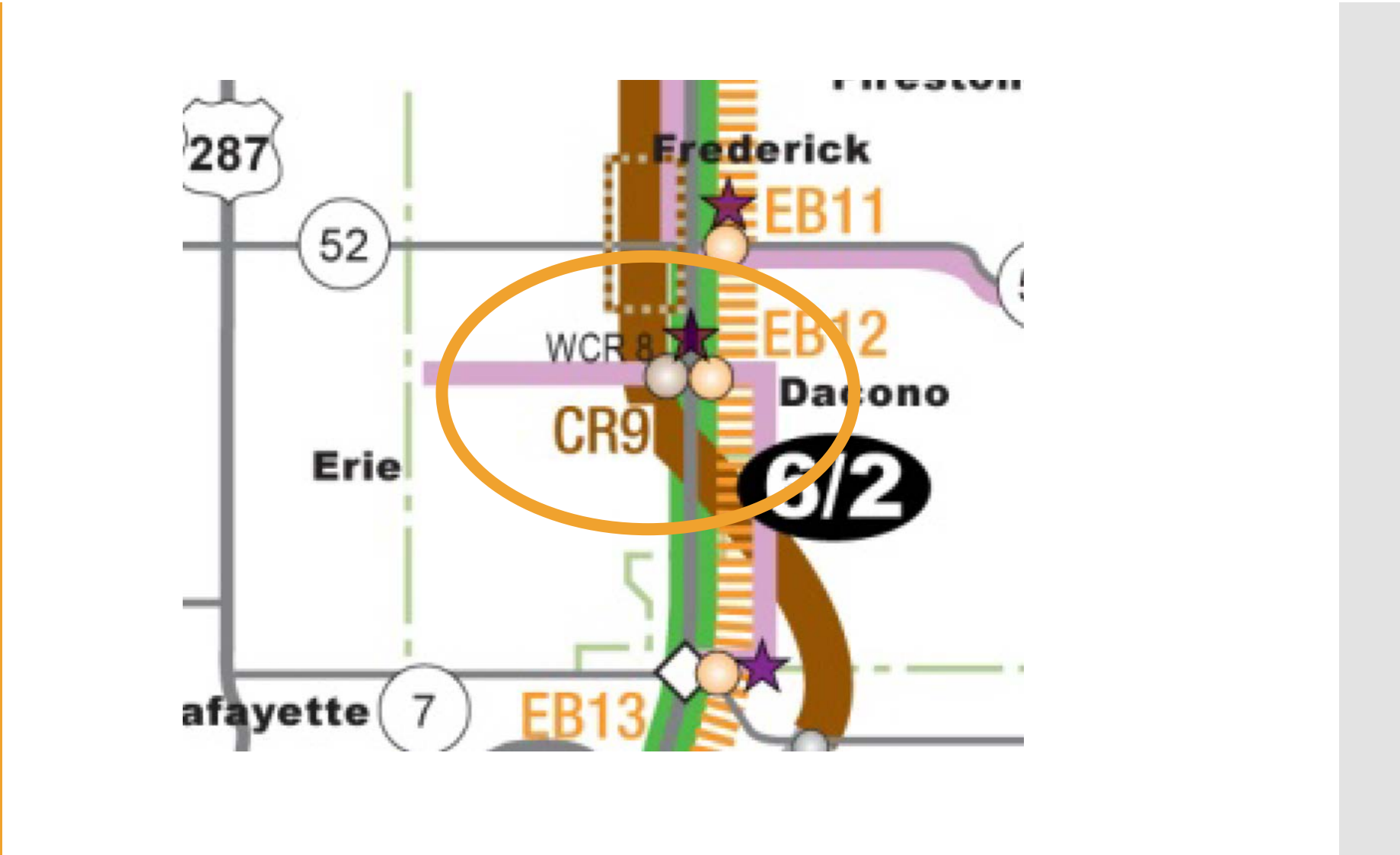
Town of Erie to Acquire 255 Acres

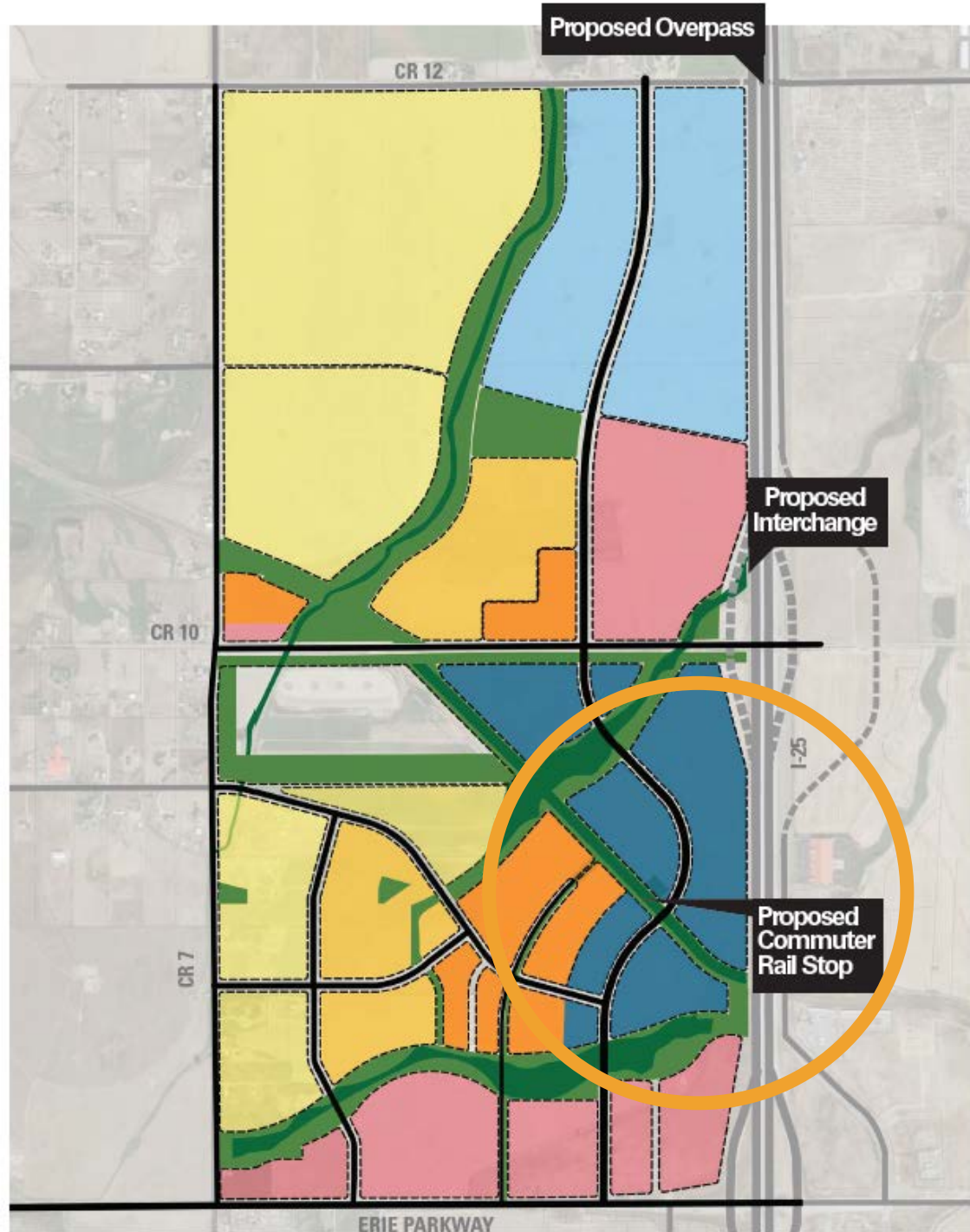


Long Term Transportation Focus



Critical Site for Long Term Transportation





The Vision

Development Plan



INTEGRATED OPEN SPACE - X ACRES

- Connect the site with trails and bike paths
- Activate public spaces throughout the week
- Establish multi-functional parks and open spaces



MIXED USE RETAIL

- Promote a safe and walkable environment
- Create retail destinations close to home
- Build resilience for market downturns



EMBEDDED EMPLOYMENT

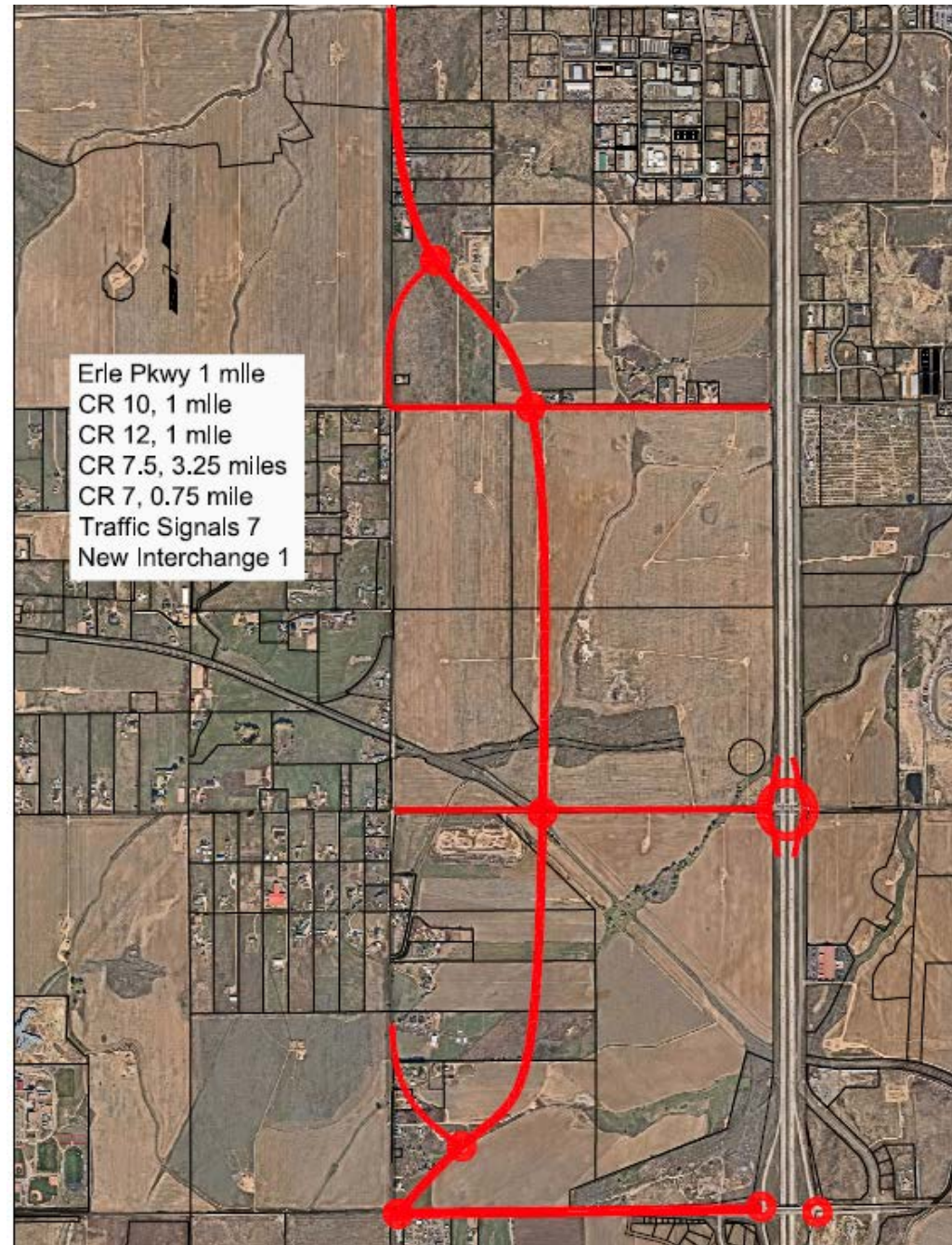
- Promote active transportation commuting
- Activate public spaces throughout the week
- Appeal to a diversity of business sizes and types



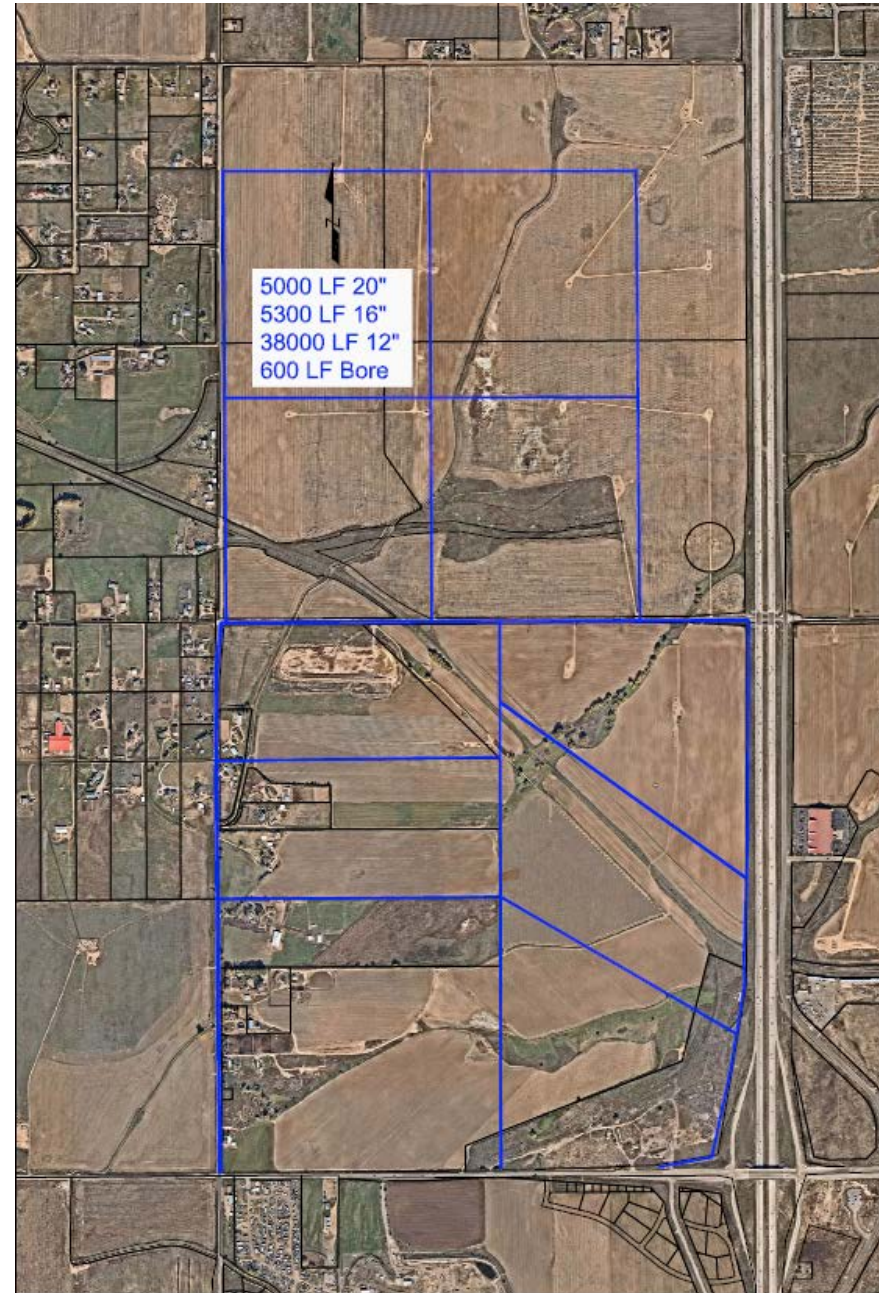
DIVERSE RESIDENTIAL

- Increase density and create a wide variety of housing types, allowing for diverse lifestyles
- Locate amenities within walking distance to a variety of housing types

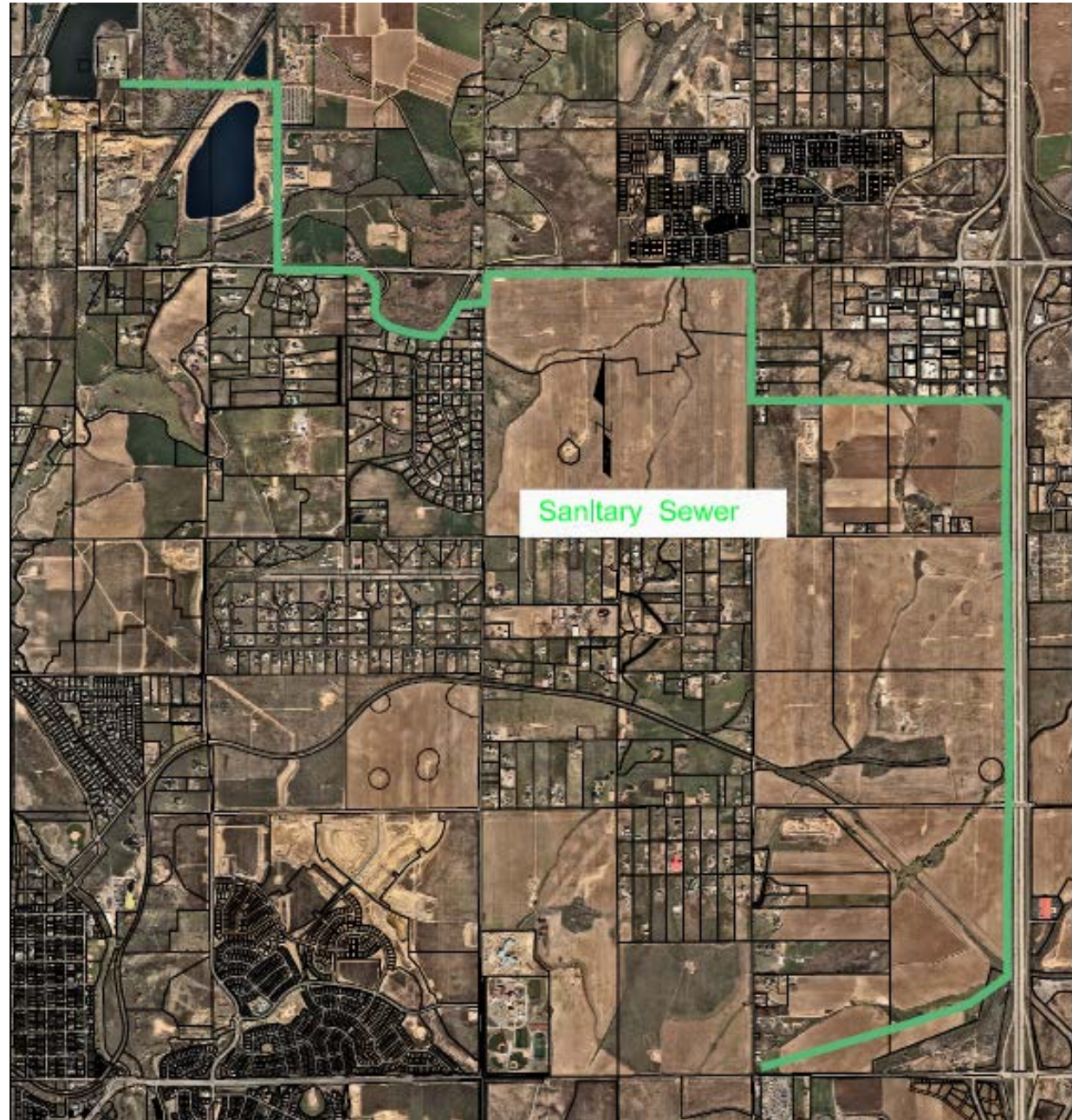
Cost estimate
for **ROADS**
based on these
assumptions



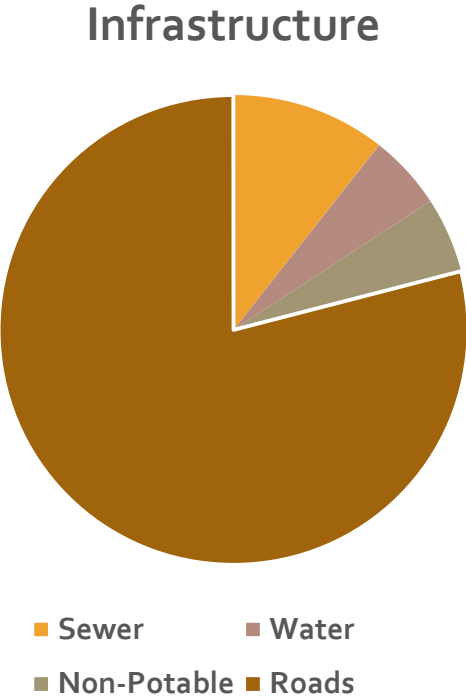
Cost estimates
on **WATER**
infrastructure
based on these
assumptions



Cost estimates
on **SEWER**
based on these
assumptions

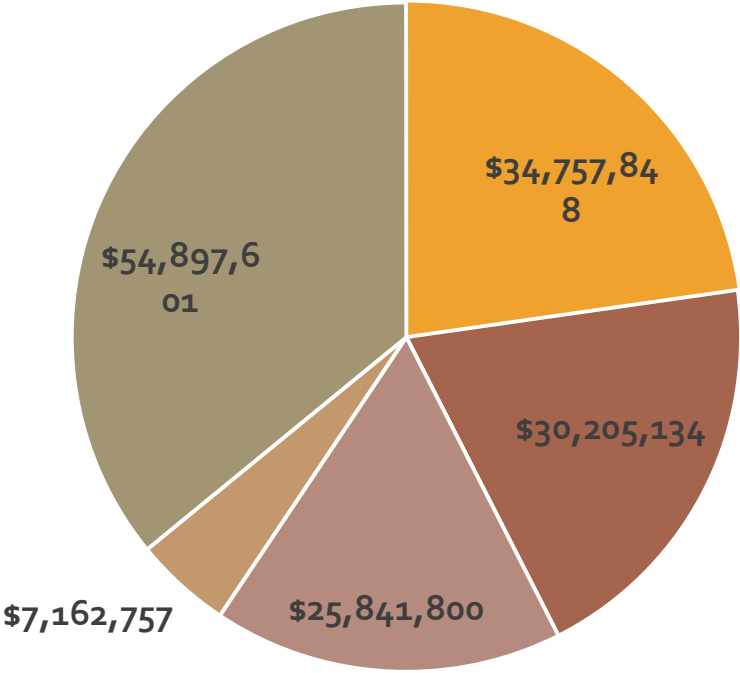


These are estimates of the infrastructure improvement costs for the URA Planning Area.



Summary of Costs for I-25 Corridor			
Description			Cost
Total Sanitary Sewer Line Cost			\$ 18,836,727
Waterlines for I-25 Commercial Area			\$ 9,516,660
Total Non-Potable Line Cost			\$ 9,200,439
Road Improvements for I-25 Commercial Area			\$ 140,200,677
Total Costs			\$ 177,754,503

Town & Partners Contributions



- Town of Erie
- Weld County
- Mountain View Fire Rescue District
- High Plains Library District
- St Vrain Valley School District

District	TIF Increment	Revenue to the URA
Town of Erie	100% of TIF Subarea	\$34,757,848
Weld County	50% of TIF Area	\$30,205,134
Mountain View Fire Rescue District	100% TIF Subarea	\$25,841,800
High Plains Library District	100% TIF Subarea	\$7,162,757
St Vrain Valley School District	100% TIF Subarea for Total Program	\$54,897,601
232 Metro District	Pass Through	
Northern Colorado Water District	Pass Through	
	Total:	\$152,660,006

TIF Sub Areas for other Taxing Districts

TIF sub area map

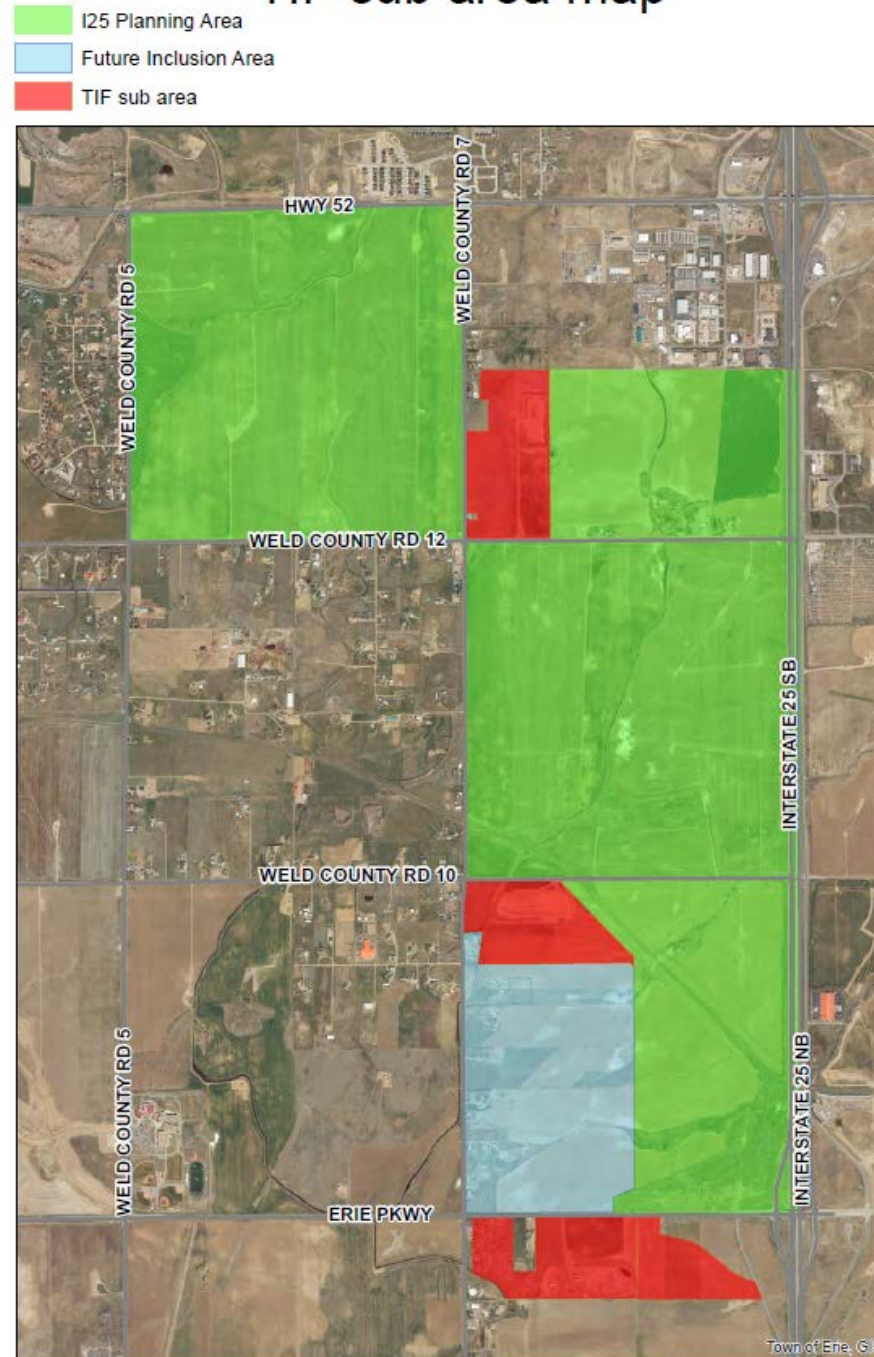


Table 3
I-25 Urban Renewal Area
St. Vrain Valley School District RE-1J Impact Analysis
Development Program (25 years)

New Development:	
Mixed Residential (units)	1,820
Retail (sq ft)	700,000
Employment (sq ft)	900,000
Oil and Gas (wells)	49

	Cumulative Total By:				
	5	10	15	20	25
St Vrain Valley School District RE-1J					
Property Tax Revenues from Existing Base	\$141,627	\$286,678	\$435,530	\$587,979	\$744,424
Property Tax Increment Generated by the School District in the URA (56.394 mills)	\$16,521,300	\$71,187,214	\$115,908,178	\$166,402,219	\$219,942,866
Property Tax Increment Generated by the School District in the TIF Subarea	\$7,030,398	\$28,397,066	\$40,564,249	\$49,700,245	\$55,868,092

Source: Ricker | Cunningham.



I-25 Urban Renewal Plan

St. Vrain Valley School District RE-1J Impact Report

Erie, Colorado

November 2018

Prepared for:

Town of Erie Urban Renewal Authority
Town of Erie Board of Trustees

Prepared by:

Ricker|Cunningham
10959 Ashurst Way
Littleton, CO 80130

303.458.5800 phone
303.458.5420 fax

www.rickercunningham.com

I-25 Urban Renewal Plan

St. Vrain Valley School District RE-1J Impact Report

Erie, Colorado

November 2018

This report outlines the anticipated impact of the proposed I-25 Urban Renewal Plan on the St. Vrain Valley School District RE-1J (the District) for the purposes of conducting negotiations pursuant to the Act. Although the Act only requires the impact report for counties, this report is prepared in conformance with those requirements set forth in C.R.S. 31-25-107 (3.5) (a) and below, in order to facilitate negotiations.

C.R.S. 31-25-107: APPROVAL OF URBAN RENEWAL PLANS BY LOCAL GOVERNING BODY

- (3.5) (a) "At least thirty days prior to the hearing on an urban renewal plan or a substantial modification to such plan, regardless of when the urban renewal plan was first approved, the governing body or the authority shall submit such plan or modification to the board of county commissioners, and, if property taxes collected as a result of the county levy will be utilized, the governing body or the authority shall also submit an urban renewal impact report, which shall include, at a minimum, the following information concerning the impact of such plan:
- I. The estimated duration of time to complete the urban renewal project;
 - II. The estimated annual property tax increment to be generated by the urban renewal project and the portion of such property tax increment to be allocated during this period to fund the urban renewal project;
 - III. An estimate of the impact of the urban renewal project on county revenues and on the cost and extent of additional county infrastructure and services required to serve development within the proposed urban renewal area, and the benefit of improvements within the urban renewal area to existing county infrastructure;
 - IV. A statement setting forth the method under which the authority or the municipality will finance, or that agreements are in place to finance, any additional county infrastructure and services required to serve development in the urban renewal area for the period in which all or any portion of the property taxes described in subparagraph (II) of paragraph (a) of subsection (9) of this section and levied by a county are paid to the authority; and
 - V. Any other estimated impacts of the urban renewal project on county services or revenues."



Summary of Urban Renewal Plan

Development Program

The proposed development program for the I-25 Urban Renewal Plan is consistent with current policy documents and plans for the Town of Erie. "Development" in the context of this analysis includes both real estate products and oil and gas wells to be constructed in the I-25 Urban Renewal Area (the "Area") over the next 25 years. **Table 1** summarizes total development in the Area during the 25-year analysis period.

Table 1
I-25 Urban Renewal Plan
Proposed Development Program

New Development:	
Mixed Residential (units)	1,820
Retail (sq ft)	700,000
Employment (sq ft)	900,000
Oil and Gas (wells)	49

Source: Ricker|Cunningham.

The development timetable for the proposed program presented above will ultimately be determined by prevailing market conditions. A critical component of the analysis presented here is the assumption that key parcels within the planning area will be developed into a mix of residential uses (both for-sale and rental), retail/service and employment space, and oil and gas wells. For the purposes of this analysis, it was assumed that this level of development in the Area will be substantially completed during the 25-year development and stabilization period.

Table 2 summarizes assumptions used to estimate future property tax revenues associated with the proposed oil and gas wells.

Table 2
I-25 Urban Renewal Plan
Property Tax Revenue Assumptions (First Year Production)

Well Type	Volumes (BBL, MCF)	\$/ unit (BBL, MCF)	Production Tax Rate	Lease Net Revenue
Oil	128,000	\$52.00	87.50%	82.50%
Natural Gas Liquid	72,000	\$32.00		
Gas	800,000	\$4.50		
Taxable Well Net Revenue	\$10,362,000	volume X \$/unit X % lease net revenue		
(Market Value)	\$10,400,000	market value rounded		

"BBL" means a barrel of 42 U.S. gallons of oil.

MCF means a thousand cubic feet of natural gas.

Source: Town of Erie and Ricker | Cunningham.



Assumptions which provided the basis for this analysis are described as follows:

- Commodity prices will fluctuate, affecting future market values for oil and gas.
- Typical well production decline with transition from “exponential” decline to “hyperbolic” decline after the first few years.
- “Exponential” growth is characterized by an ever-increasing growth rate or rate of decline, whereas “hyperbolic” growth is characterized by a sudden and complete growth increase or decline.
- Well utilization rates were applied based on this growth pattern.
- The life of a well on average is 20 to 30 years.
- It is estimated that 49 wells could be developed within the first 5 years of the 25-year analysis period.

Summary Impacts to St. Vrain Valley School District RE-1J

It is assumed that 100% of the total District property tax increment (only revenues from the total program mill levy – 24.995) over the 25-year statutory period will be allocated to project costs.

Table 3 at the end of this report provides a summary of these property tax revenues.

Property Tax Revenue

Currently, the District’s share of the property tax base in the Area is approximately \$28,100.

During the 25-year statutory period, the District’s share of the property tax revenue base will total approximately \$744,400, or \$29,800 annually. After the 25-year analysis period is completed, the District’s share of property tax revenues will increase to approximately \$4.6 million on an annual basis. These figures reflect the impacts of inflation, conservatively estimated at approximately 1% on an annual basis.



Table 3
I-25 Urban Renewal Area
St. Vrain Valley School District RE-1J Impact Analysis
 Development Program (25 years)

New Development:	
Mixed Residential (units)	1,820
Retail (sq ft)	700,000
Employment (sq ft)	900,000
Oil and Gas (wells)	49

	Cumulative Total By:				
	5	10	15	20	25
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Property Tax Increment Generated by the School District in the TIF Subarea	\$7,030,398	\$28,397,066	\$40,564,249	\$49,700,245	\$55,868,092

Source: Ricker | Cunningham.



Table 3 (cont'd)
I-25 Urban Renewal Area
St. Vrain Valley School District RE-1J Impact Analysis
Development Program

New Development:	
Mixed Residential (units)	1,820
Retail (sq ft)	700,000
Employment (sq ft)	900,000
Oil and Gas (wells)	49

Annual Property Tax Revenue Estimates		Year								
		1	2	3	4	5	6	7	8	9
Estimated Cumulative Development Demand:										
Mixed Residential		0	25	50	100	150	200	250	325	400
Retail		0	0	25,000	50,000	75,000	100,000	150,000	200,000	250,000
Employment		0	0	25,000	50,000	75,000	100,000	150,000	200,000	250,000
Oil and Gas (wells)		0	0	15	30	49	49	49	49	49
Estimated Oil and Gas Well Utilization:		0%	0%	0%	100%	45%	40%	36%	32%	28%
Estimated Development Market Value:										
Residential (Mixed)	\$300,000	\$0	\$7,575,000	\$15,301,500	\$30,909,030	\$46,827,180	\$63,060,603	\$79,614,011	\$104,533,197	\$129,942,805
Retail	\$200	\$0	\$0	\$5,100,500	\$10,303,010	\$15,609,060	\$21,020,201	\$31,845,605	\$42,885,414	\$54,142,835
Employment	\$150	\$0	\$0	\$3,825,375	\$7,727,258	\$11,706,795	\$15,765,151	\$23,884,203	\$32,164,061	\$40,607,126
Oil and Gas (wells)	\$10,400,000	\$0	\$0	\$0	\$321,453,912	\$238,631,312	\$214,237,889	\$194,742,241	\$174,835,256	\$154,510,658
Estimated Development Assessed Value:										
Residential (Mixed)	7.2%	\$0	\$545,400	\$1,101,708	\$2,225,450	\$3,371,557	\$4,540,363	\$5,732,209	\$7,526,390	\$9,355,882
Retail	29%	\$0	\$0	\$1,479,145	\$2,987,873	\$4,526,627	\$6,095,858	\$9,235,225	\$12,436,770	\$15,701,422
Employment	29%	\$0	\$0	\$1,109,359	\$2,240,905	\$3,394,971	\$4,571,894	\$6,926,419	\$9,327,578	\$11,776,067
Oil and Gas (wells)	87.5%	\$0	\$0	\$0	\$281,272,173	\$208,802,398	\$187,458,153	\$170,399,461	\$152,980,849	\$135,196,825
Estimated Development Property Tax Revenues (113.176 mills):										
Residential (Mixed)	0.113176	\$0	\$0	\$61,726	\$124,687	\$251,867	\$381,579	\$513,860	\$648,748	\$851,806
Retail	0.113176	\$0	\$0	\$0	\$167,404	\$338,155	\$512,305	\$689,904	\$1,045,205	\$1,407,542
Employment	0.113176	\$0	\$0	\$0	\$125,553	\$253,616	\$384,229	\$517,428	\$783,904	\$1,055,657
Oil and Gas (wells)	0.113176	\$0	\$0	\$0	\$0	\$31,833,225	\$23,631,395	\$21,215,741	\$19,285,108	\$17,313,742
District Impact:										
District Share of Property Tax Base:	0.024995	\$28,100	\$28,100	\$28,381	\$28,381	\$28,665	\$28,665	\$28,952	\$28,952	\$29,241
District Share of Property Tax Increment:	0.024995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total District Share of Property Tax Revenue:		\$28,100	\$28,100	\$28,381	\$28,381	\$28,665	\$28,665	\$28,952	\$28,952	\$29,241

Source: Ricker | Cunningham.



Table 3 (cont'd)
I-25 Urban Renewal Area
St. Vrain Valley School District RE-1J Impact Analysis

Development Program

New Development:	
Mixed Residential (units)	1,820
Retail (sq ft)	700,000
Employment (sq ft)	900,000
Oil and Gas (wells)	49

Annual Property Tax Revenue Estimates		Year							
		10	11	12	13	14	15	16	17
Estimated Cumulative Development Demand:									
Mixed Residential		475	550	650	750	850	950	1,050	1,150
Retail		300,000	350,000	400,000	450,000	500,000	550,000	600,000	650,000
Employment		300,000	350,000	400,000	450,000	500,000	550,000	600,000	650,000
Oil and Gas (wells)		49	49	49	49	49	49	49	49
Estimated Oil and Gas Well Utilization:		24%	20%	19%	18%	17%	16%	15%	14%
Estimated Development Market Value:									
Residential (Mixed)	\$300,000	\$155,850,151	\$182,262,651	\$217,555,328	\$253,535,632	\$290,213,787	\$327,600,151	\$365,705,221	\$404,539,632
Retail	\$200	\$65,621,116	\$77,323,549	\$89,253,468	\$101,414,253	\$113,809,328	\$126,442,163	\$139,316,275	\$152,435,224
Employment	\$150	\$49,215,837	\$57,992,662	\$66,940,101	\$76,060,690	\$85,356,996	\$94,831,623	\$104,487,206	\$114,326,418
Oil and Gas (wells)	\$10,400,000	\$133,762,084	\$112,583,087	\$108,023,472	\$103,361,406	\$98,595,297	\$93,723,529	\$88,744,467	\$83,656,451
Estimated Development Assessed Value:									
Residential (Mixed)	7.2%	\$11,221,211	\$13,122,911	\$15,663,984	\$18,254,565	\$20,895,393	\$23,587,211	\$26,330,776	\$29,126,854
Retail	29%	\$19,030,124	\$22,423,829	\$25,883,506	\$29,410,133	\$33,004,705	\$36,668,227	\$40,401,720	\$44,206,215
Employment	29%	\$14,272,593	\$16,817,872	\$19,412,629	\$22,057,600	\$24,753,529	\$27,501,171	\$30,301,290	\$33,154,661
Oil and Gas (wells)	87.5%	\$117,041,823	\$98,510,201	\$94,520,538	\$90,441,231	\$86,270,885	\$82,008,088	\$77,651,409	\$73,199,394
Estimated Development Property Tax Revenues (113.176 mills):									
Residential (Mixed)	0.113176	\$1,058,860	\$1,269,970	\$1,485,197	\$1,772,785	\$2,065,976	\$2,364,854	\$2,669,503	\$2,980,009
Retail	0.113176	\$1,777,022	\$2,153,751	\$2,537,837	\$2,929,388	\$3,328,518	\$3,735,336	\$4,149,959	\$4,572,500
Employment	0.113176	\$1,332,767	\$1,615,313	\$1,903,377	\$2,197,041	\$2,496,388	\$2,801,502	\$3,112,469	\$3,429,375
Oil and Gas (wells)	0.113176	\$15,301,019	\$13,246,311	\$11,148,978	\$10,697,445	\$10,235,766	\$9,763,783	\$9,281,337	\$8,788,266
District Impact:									
District Share of Property Tax Base:	0.024995	\$29,241	\$29,534	\$29,534	\$29,829	\$29,829	\$30,127	\$30,127	\$30,428
District Share of Property Tax Increment:	0.024995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total District Share of Property Tax Revenue:		\$29,241	\$29,534	\$29,534	\$29,829	\$29,829	\$30,127	\$30,127	\$30,428

Source: Ricker | Cunningham.



Table 3 (cont'd)
I-25 Urban Renewal Area
St. Vrain Valley School District RE-1J Impact Analysis

Development Program

New Development:	
Mixed Residential (units)	1,820
Retail (sq ft)	700,000
Employment (sq ft)	900,000
Oil and Gas (wells)	49

Annual Property Tax Revenue Estimates		Year							
		18	19	20	21	22	23	24	25
Estimated Cumulative Development Demand:									
Mixed Residential		1,250	1,350	1,450	1,550	1,650	1,750	1,820	1,820
Retail		700,000	700,000	700,000	700,000	700,000	700,000	700,000	700,000
Employment		700,000	750,000	800,000	850,000	900,000	900,000	900,000	900,000
Oil and Gas (wells)		49	49	49	49	49	49	49	49
Estimated Oil and Gas Well Utilization:		13%	12%	11%	10%	9%	8%	7%	6%
Estimated Development Market Value:									
Residential (Mixed)	\$300,000	\$444,114,162	\$484,439,728	\$525,527,393	\$567,388,369	\$610,034,010	\$653,475,826	\$686,411,008	\$693,275,118
Retail	\$200	\$165,802,620	\$167,460,647	\$169,135,253	\$170,826,606	\$172,534,872	\$174,260,220	\$176,002,823	\$177,762,851
Employment	\$150	\$124,351,965	\$134,566,591	\$144,973,074	\$155,574,230	\$166,372,912	\$168,036,641	\$169,717,007	\$171,414,178
Oil and Gas (wells)	\$10,400,000	\$78,457,800	\$73,146,810	\$67,721,755	\$62,180,884	\$56,522,424	\$50,744,576	\$44,845,519	\$38,823,407
Estimated Development Assessed Value:									
Residential (Mixed)	7.2%	\$31,976,220	\$34,879,660	\$37,837,972	\$40,851,963	\$43,922,449	\$47,050,259	\$49,421,593	\$49,915,809
Retail	29%	\$48,082,760	\$48,563,588	\$49,049,223	\$49,539,716	\$50,035,113	\$50,535,464	\$51,040,819	\$51,551,227
Employment	29%	\$36,062,070	\$39,024,311	\$42,042,191	\$45,116,527	\$48,248,144	\$48,730,626	\$49,217,932	\$49,710,111
Oil and Gas (wells)	87.5%	\$68,650,575	\$64,003,459	\$59,256,536	\$54,408,274	\$49,457,121	\$44,401,504	\$39,239,829	\$33,970,481
Estimated Development Property Tax Revenues (113.176 mills):									
Residential (Mixed)	0.113176	\$3,296,457	\$3,618,937	\$3,947,536	\$4,282,346	\$4,623,457	\$4,970,962	\$5,324,954	\$5,593,332
Retail	0.113176	\$5,003,077	\$5,441,809	\$5,496,227	\$5,551,189	\$5,606,701	\$5,662,768	\$5,719,395	\$5,776,589
Employment	0.113176	\$3,752,308	\$4,081,356	\$4,416,611	\$4,758,162	\$5,106,102	\$5,460,526	\$5,515,131	\$5,570,283
Oil and Gas (wells)	0.113176	\$8,284,406	\$7,769,589	\$7,243,648	\$6,706,410	\$6,157,704	\$5,597,353	\$5,025,179	\$4,441,002
District Impact:									
District Share of Property Tax Base:	0.024995	\$30,428	\$30,733	\$30,733	\$31,040	\$31,040	\$31,350	\$31,350	\$31,664
District Share of Property Tax Increment:	0.024995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total District Share of Property Tax Revenue:		\$30,428	\$30,733	\$30,733	\$31,040	\$31,040	\$31,350	\$31,350	\$31,664

Source: Ricker | Cunningham.

MEMORANDUM

DATE: January 9, 2019

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Resolution for Declaration of Vacancy in Director District G

RECOMMENDATION

That the Board of Education adopt the attached resolution and proceed with filling the vacancy for a Director District G Board member.

BACKGROUND

Amory Siscoe, duly-elected to Director District G, has not attended at least three consecutive regular meetings of the Board of Education, and the Board has not, by resolution, approved such absences. Under Colorado law, a school director's office shall be deemed vacant if the director does not attend three consecutive regular meetings of the Board of Education. Ms. Siscoe has failed to attend the last three regular meetings of the Board, held October 24, 2018, November 14, 2018, and December 12, 2018. Therefore, per statute, the school director's office for Director District G should be deemed vacant.

In compliance with Colorado law, the Board should adopt the attached resolution, which will officially declare a vacancy and allow for the process to begin for filling the Director District G position. The vacancy will be posted on the District website. Letters of interest and resumes from individuals interested in the vacant position will be accepted from Friday, January 11, 2019 through 4:00 p.m. Friday, January 18, 2019, at the District administrative offices. The Board will review candidate's letters and resumes and conduct interviews with qualified candidates at their Regular Board Meeting scheduled for Wednesday, January 23, 2019 at 4:30 p.m. The Board will discuss the candidates at that Board meeting, and a candidate could potentially be appointed and sworn in Wednesday, February 13, 2019. The term of appointment for this position will be from the time the appointment is made until the November 2019 Coordinated Election. The position of Director District G will then appear on the official ballot for a four-year term, at which time the public will elect a candidate for this position.

**A RESOLUTION OF THE BOARD OF EDUCATION OF THE
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J DECLARING A VACANCY ON THE BOARD
AND ESTABLISHING PROCEDURES FOR FILLING SUCH VACANCY**

WHEREAS Amory Siscoe was duly elected as the director from Director District G for a four-year term of office commencing November, 2015, and has not attended a regularly scheduled Board of Education Meeting since September 26, 2018; and

WHEREAS pursuant to § 22-31-129(1)(h), C.R.S., Ms. Siscoe's absence from three consecutive regular meetings creates a vacancy in the office of school director for Director District G on the Board of Education; and

WHEREAS § 22-31-129(2), C.R.S. provides that this Board shall adopt a resolution declaring a vacancy in the office of school director for Director District G; and

WHEREAS the Board desires to fill such vacancy within the statutory 60-day time period after the vacancy has been declared;

NOW THEREFORE BE IT RESOLVED that this Board hereby declares that a vacancy exists in the office of school director for Director District G; and,

BE IT FURTHER RESOLVED, that this Board hereby adopts the following procedure, effective immediately, which this Board will use in appointing a person to fill such vacancy within 60 calendar days after this date:

1. Notice of the vacancy shall be posted on the District's website and will also be posted at any District school located in Director District G.
2. The notice shall contain the legal qualifications for a Director as fixed by law.
3. The deadline for submitting letters of interest will be 4:00 pm on Friday, January 18, 2019.
4. At the option of the Board, interviews of candidates for the vacancy will be conducted by this Board in a public session or sessions of any regular or special meeting of this Board, but no later than January 23, 2019, such date and time of the interviews, if any, to be determined.
5. The Board anticipates that it will appoint a person to fill the vacancy at the February 13, 2019, Board meeting, such person to serve until the regular school election to be held in November 2019, at which time the directorship will be open for election for the first four-year term.
6. District staff is hereby directed to take the necessary action to implement these established procedures.

Dated: January 9, 2019

**BOARD OF EDUCATION
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J**

By: _____
Robert J. Smith, Board President

ATTEST:

Joie Siegrist, Board Vice President

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board Officer Election-President

RECOMMENDATION

That the Board of Education elect a president of the Board.

BACKGROUND

Current Board president Robert J. Smith announced that he will step down from the officer position of President at this January 9, 2019 Regular Board Meeting.

At this, the January 9, 2019 Regular Meeting, the Board will elect a new President to fill this vacancy. Due to the fact that this could also create an open officer position of Vice President of the Board, the Board may also be electing a new Vice President.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board Officer Election-Vice President

RECOMMENDATION

That the Board of Education elect a Vice President of the Board.

BACKGROUND

Current Board president Robert J. Smith announced that he will step down from the officer position of President at this January 9, 2019 Regular Board Meeting.

At this, the January 9, 2019 Regular Meeting, the Board will elect a new President to fill this vacancy. Due to the fact that this could also create an open officer position of Vice President of the Board, the Board may also be electing a new Vice President.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board Officer Appointments-Secretary

RECOMMENDATION

That the Board of Education appoint a Secretary of the Board, as needed due to the shifting of responsibilities of the Board members when a new President is elected.

BACKGROUND

Current Board president Robert J. Smith announced that he will step down as President of the Board on January 9, 2019. A vote will take place to elect a President but, in the event that a Board member with another officer position gets elected to President, there may be officer positions that need to be appointed at this January 9, 2019 Regular Board Meeting.

MEMORANDUM

DATE: January 9, 2019
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Board Reports

PURPOSE

To provide the Board of Education with the opportunity to share recognitions.

BACKGROUND

Board members will have the opportunity to share recognitions, commendations of staff/students, committee reports and events they have attended.