NOTICE OF REGULAR MEETING AND AGENDA

ST. VRAIN VALLEY SCHOOLS
academic excellence by design

December 13, 2017

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

Robert J. Smith, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

Guide the superintendent
Engage constituents
Ensure alignment of resources
Monitor effectiveness
Model excellence

BOARD MEMBERS

John Ahrens, Asst Secretary
Dr. Richard Martyr, Member
Paula Peairs, Treasurer
Karen Ragland, Member
Joie Siegrist, Vice President
Amory Siscoe, Secretary
Robert J. Smith, President

1. CALL TO ORDER:

7:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

5. BOARD RECOGNITIONS/SUPERINTENDENT UPDATE:

6. REPORTS:

1. Longmont High School Student Advisory Council Feeder Report

7. CONSENT ITEMS:

1. Approval: Staff Terminations/Leaves
2. Approval: Staff Appointments
3. Approval: Approval of Minutes for the November 8, 2017 Regular Meeting and the November 15, 2017 Study Session
4. Approval: Approval to Extend Contract for myON Reader Program
5. Approval: First Reading, Adoption, Board Exhibit JFABB-E – Admission of Non-Immigrant Foreign Exchange Students
6. Approval: Approval to Purchase Supplies Using the Colorado Health Foundation Physical Activity Grant
7. Approval: Approval of Contract Increase to Architect Agreement for Silver Creek Addition & Renovation Project
8. Approval: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Main Street School Renovation Project
9. Approval: Approval of Contract-Architect for the Lyons Elementary Addition & Renovation Project
10. Approval: Approval to Purchase Apple Technology Products and Professional Development
11. Approval: Approval of Contract for Mobile Device and Computer Management Solution
12. Approval: Approval of Vendor Providing Purchased Services Over $100,000

8. ACTION ITEMS:

1. Recommendation: Approval of Contract Increase to Architect Agreement for Innovation Center Project

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2. Recommendation: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Aspen Ridge Preparatory School Addition & Renovation Project
3. Recommendation: Approval of Selection & Contract Award-Construction Manager/General Contractor (CMGC) Contract for Alpine, Fall River, Legacy, and Prairie Ridge Renovation Projects
4. Recommendation: Acceptance of District Charter Schools' 2017 Fiscal Year Assurances for Financial Accreditation
5. Recommendation: Approval of Certification of 2017 Mill Levies
6. Recommendation: Approval of a Memorandum of Understanding Between Education Foundation for the St. Vrain Valley & the St. Vrain Valley School District
7. Recommendation: Adoption of Erie PK-8 and Elementary 27 Attendance Boundaries

9. DISCUSSION ITEMS:

1. CASB Convention Follow-Up
2. Board Committee Assignments

10. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, January 10	7:00 pm Regular Meeting
Wednesday, January 17	6:00 – 8:00 pm Study Session
Wednesday, January 24	6:30 pm 2nd Quarter Financials
	7:00 pm Regular Meeting

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Longmont High School Report - High School Student Advisory Council

PURPOSE

To provide students the opportunity to practice leadership skills and report out on the successes of Longmont High School to the Board of Education.

BACKGROUND

The Student Advisory Council is comprised of 4-5 high school students from each of our high schools that were chosen by teachers and administrators. The Student Advisory Council was started by Don Haddad eleven years ago so that students could give input to the superintendents about what students were feeling about the District.

December 13, 2017

Terminations Leaves of Absence

EFFECTIVE	NAME	POSITION/LOCATION	FMLA	NON-FMLA MEDICAL	PERSONAL	EXTENDED	RESIGNED	RETIRED	COMMENTS
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL								
11/20/2017	Ayers, Rachael	Principal / Mead HS	X						
11/27/2017	English, Joy	Coordinator / Nutrition Services	X						
11/7/2017	McNeill, Kirsten	Principal / New Elementary - 132	X						
11/13/2017	Padilla, Ella	Asst Supt, Human Resources / Auxiliary Services	X						
	LICENSED								
11/27/2017	Billen, Kendra	Behavior Specialist / Student Services, Main St.	X						
11/17/2017	Burgueno, Janet	Teacher, Foreign Language / Silver Creek HS		X					
12/5/2017	Erdman, Amy	Teacher, Grade 5 / Hygiene ES	X						
12/1/2017	Esinhart, Jessica	Teacher, Grade 1 / Legacy ES	X						
12/15/2017	Flippin, Michelle	Teacher, Grade 1 / Indian Peaks ES		X					
12/15/2017	Guida, Mary	Building Team Leader / Student Services						X	6 Years
11/27/2017	Kissinger, Sara	Teacher, Grade 3 / Legacy ES		X					
11/17/2017	Nazarro, Tate	Teacher, Math and Science / Longmont HS					X		
5/24/2017	Roberts, Andrew	Teacher, Math / Mead MS					X		
12/1/2017	Rojas-Rodriguez, Olga	Teacher, Grade 2 Bilingual / Thunder Valley K-8		X					
11/15/2017	Sparks, Michelle	Teacher, Special Education / Altona MS					X		
11/6/2017	Thornton, Kristen	Teacher, Special Education / Thunder Valley K-8		X					
10/31/2017	Viejobueno, Holly	Building Team Leader / Student Services, Prairie Ridge ES	X						
7/31/2018	Villalobos, Christine	Teacher, ESL / Burlington ES, Olde Columbine HS					X		
11/15/2017	Wolf, Allison	Teacher, Special Education / Main St.		X					
	CLASSIFIED								
11/10/2017	Aguirre, Epifanio	Custodian / Niwot HS							Admin. Recommendation
11/17/2017	Austin, Diana	Bus Assistant / Transportation							Admin. Recommendation
10/25/2017	Bearson, Rebecca	Nutrition Services-Worker / Nutrition Services					X		
12/19/2017	Belile, Mark	Apprentice IV - Trades / Operations & Maintenance	X						
10/26/2017	Boston, Alison	Paraeducator, Instructional / Niwot ES					X		
11/16/2017	Castillo, Brittini	Custodian, Erie MS					X		
12/5/2017	Colborn, Dwight	Bus Driver / Transportation	X						
11/9/2017	Daniels, Leah	Health Clerk / Trail Ridge MS		X					
12/8/2017	Doliner, Natalie	Child Care Group Leader / Black Rock ES					X		
11/27/2017	Ertle, Carly	Manager - Community Schools / Black Rock ES	X						
11/17/2017	Fillmer, Sara	Health Clerk - Lead / Student Assistance Services					X		
11/27/2017	Galyardt, Amirina	Paraeducator, Special Education / Thunder Valley K-8		X					
12/8/2017	Harris, Breean	Nutrition Services - Kitchen Manager / Eagle Crest ES	X						

*Will work a 110 Day Contract for 2017-18

December 13, 2017

Terminations Leaves of Absence

EFFECTIVE	NAME	POSITION/LOCATION	FMLA	NON-FMLA MEDICAL	PERSONAL	EXTENDED	RESIGNED	RETIRED	COMMENTS
11/8/2017	Hartman, Kali	Custodian / Niwot HS					X		
12/1/2017	Hernandez, Neftaly	Nutrition Services - Worker / Nutrition Services					X		
11/7/2017	Keith Dawn	Bus Driver - Special Education / Transportation					X		
11/10/2017	Koenigseker, Abigail	Paraeducator, Special Education / Rocky Mountain ES					X		
11/2/2017	Lopez, Debbie	Paraeducator, Preschool / Northridge ES		X					
11/27/2017	Martinez, Betty	Registrar / Frederick HS	X						
12/1/2017	Narum, Misty	Nutrition Services - Kitchen Manager / Northridge ES	X						
11/27/2017	Ortuno, Yolanda	Attendance Clerk / Alpine ES	X						
11/7/2017	Rios, Rebecca	Nutrition Services - Worker / Nutrition Services					X		
11/17/2017	Seele, Cherice	Paraeducator, Special Education / Legacy ES					X		
11/7/2017	Smith, Katrina	Paraeducator, Special Education / Silver Creek HS					X		
11/27/2017	Starkovich, Charles	Groundskeeper - Senior / Operations & Maintenance	X						
11/28/2017	Sweet, Susan	Bus Driver / Transportation	X						
12/15/2017	Tilford, Dwight	Bus Driver / Transportation	X						
11/6/2017	Vidal, Kathy	Media Clerk / Coal Ridge MS	X						
11/13/2017	Westphal, Clea	Paraeducator, Instructional / Eagle Crest ES					X		
10/30/2017	Wyatt, Leonard	Custodian - Lead / Skyline HS	X						

*Will work a 110 Day Contract for 2017-18

December 13, 2017
Staff Appointments

HIRE DATE	NAME	POSITION	LOCATION	NEW POSITION	REPLACEMENT
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
11/28/2017	Denig, Tracy	Senior Buyer	Purchasing	X	
	LICENSED				
11/13/2017	Clark, Timothy	Teacher, Math	Mead MS		X
12/4/2017	Merritt, Ann	Teacher, ESL	Burlington ES/Olde Columbine HS		X
11/27/2017	Neale, Samantha	Teacher, Language Arts	Skyline HS		X
11/27/2017	Patterson, Ashlea	Building Team Leader	Student Services		X
11/6/2017	Schafer, Jessica	Teacher, Literacy	Columbine ES	X	
1//02/2018	Selzler, Kaitlyn	Teacher, Social Studies	Skyline HS		X
11/7/2017	Sparks, Michelle	Teacher, Special Education	Altona MS	X	
11/27/2017	Stone, Micheline	Teacher, Grade 3	Thunder Valley K-8		X
	CLASSIFIED				
10/30/2017	Aldaba, Maria	Community Liaison / Title I	Timberline PK-8		X
11/3/2017	Baer, Nicole	Paraeducator, Non Instructional	Student Assistance Services		X
12/4/2017	Bagg, Sara	Paraeducator, SSN/Autism	Skyline HS		X
10/31/2017	Busic, Marisa	Paraeducator Preschool	Columbine ES		X
11/6/2017	Castillo, Brittini	Custodian	Erie MS		X
11/27/2017	Chapman, Alison	Paraeducator, SSN/Autism	Longmont HS		X
11/27/2017	Dimmitt, Laura	Paraeducator, Instructional	Silver Creek HS		X
10/20/2017	Ellisor, Justin	Custodian	Niwot HS		X
11/28/2017	Fernandez, Alejandra	Campus Supervisor	Longs Peak MS		X
11/15/2017	Jannamon, LaVonne	Paraeducator, ECSE	Mountain View ES	X	
12/6/2017	Jura, Debra	Paraeducator, Instructional	Thunder Valley K-8		X
11/13/2017	Marcacci, Todd	Campus supervisor	Timberline PK-8		X
11/27/2017	Martinez, Daniel	Coordinator, Community Schools	Mead MS		X
11/27/2017	Merriman, Jessica	Paraeducator, Instructional	Longs Peak MS		X
12/4/2017	Pfleiger, Madison	Paraeducator, Special Education	Mead ES		X
11/27/2017	Rodriguez, Viarleny	Paraeducator, SSN/Autism	Rocky Mountain ES		X
11/27/2017	Rohret, Melissa	Paraeducator, Special Education	Timberline PK-8		X
11/13/2017	Self, Kenzie	Custodian	Alpine ES		X
11/27/2017	Selleck, Lisa	Paraeducator, Instructional	Longmont Estates ES	X	
10/30/2017	Sirratt, Aleah	Custodian	Erie MS		X
11/27/2017	Tyler, Monica	Dispatcher	Transportation		X
11/13/2017	Valencia, Stacy	Paraeducator, Instructional	Alpine ES		X
11/27/2017	Villalon, Cher	Bus Driver	Transportation		X
11/6/2017	Welch, Katharine	Paraeducator, Instructional	Longmont Estates ES	X	
11/3/2017	Wicklund, Wesley	Paraeducator, ECSE	Central ES		X

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Board of Education Meeting Minutes

RECOMMENDATION

That the Board of Education approve the minutes from the November Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the November 8, 2017 Regular Meeting and the November 15, 2017 Study Session.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval to Extend Contract for myON Reader Program for all Elementary Schools for One Additional Year Beginning October 2018

RECOMMENDATION

For the Board of Education to approve a one-year contract extension with myON, LLC, to provide the myON Reader Program to all elementary and K-8 schools.

BACKGROUND

myON is a program that supports students accessing books online at home and at school. myON reader provides families with infinite access to a growing collection of over 4,500 enhanced digital books that can be read anytime. We have had access through the program for the past five years and have seen strong results and positive feedback from schools and the community. All schools participate in a plan to encourage at-home reading and increased student access to quality books. Our goal with this program is to increase learning time at home with the infusion of reading for all students daily. The cost for all elementary schools to include preschools, Spark! Discovery Preschool, three K-8 schools and Longs Peak Middle School for an additional one-year contract would be as follows:

myON Renewal 1 year: 10/10/18 - 10/10/19 for 29 sites $5, 710.00 = $165,590.00

Professional Development: 1 day - August 2019 $2,000 = $2,000.00

Total Cost of Renewal: $167,590.00

Jackie Kapushion, Deputy Superintendent for Student Achievement, will be available to answer questions about this proposal.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: First Reading, Adoption, Board Exhibit JFABB-E – Admission of Non-Immigrant Foreign Exchange Students

RECOMMENDATION

For the Board of Education to adopt the minor revision of Board Exhibit JFABB-E – Admission of Non-Immigrant Foreign Exchange Students.

BACKGROUND

Board Exhibit JFABB-E has had a minor change to it because a current vendor's name has changed. Board Policy BG – School Board Policy Process states, "Approval of all regulations and exhibits shall require only a single reading and vote of the Board."

Administration recommends adoption of this minor revision to Board Exhibit JFABB-E.

Admission of Non-Immigrant Foreign Exchange Students

The current list of approved organizations for placing students in the St. Vrain Valley high schools is as follows:

1. American Cultural Exchange Service
2. AFS (American Field Service)
3. Adventures in Real Communication
4. American Councils for International Education
5. American Institute for Foreign Study
6. American Intercultural Student Exchange
7. Amicus International Student Exchange
8. American International Youth Student Exchange Program (AIYSEP)
9. ASSE International Student Exchange (formerly American Scandinavian Student Exchange)
10. AYUSA International
11. ~~Center for Cultural Interchange~~
12. Chino Exchange (Center for International Training)
13. Council for Educational Travel USA
14. Council on International Educational Exchanges
15. Cultural Homestay International
16. Education, Travel and Culture
17. Educational Merit Foundation
18. EF High School Exchange Year (formerly EF (Educational Foundation for Foreign Study))
19. Exchange Service International
20. Face the World
21. Global Insights
22. Greenheart Exchange
23. International Cultural Exchange Services

24. International Educational Forum
25. International Experience
26. International Student Exchange
27. Northwest Student Exchange
28. NW Services Peace Program
29. Pacific Intercultural Exchange
30. Program of Academic Exchange (PAX)
31. Rotary International
32. Southern Cross Cultural Center (International Hospitality Center)
33. Swedish-American Field Service
34. The Learning and Achievement Foundation (LAAF)
35. World Heritage International Student Exchange Program
36. World Heritage Student Exchange
37. World Link
38. Youth for Understanding

Organizations approved on probationary status for the 2017-2018 school year include:

1. Pan Atlantic Foundation

Adopted: September 28, 1994
Revised: August 13, 1997
Revised: January 13, 1999
Revised: March 8, 2000
Revised: May 9, 2001
Revised: February 26, 2003
Revised: February 11, 2004
Revised: February 9, 2005
Revised: March 8, 2006
Revised: June 13, 2007
Revised: September 26, 2007
Revised: September 24, 2008
Revised: August 11, 2010
Revised: June 8, 2011
Revised: October 10, 2012
Revised: August 14, 2013
Revised: March 25, 2015
Revised: June 24, 2015
Revised: October 14, 2015

Revised: April 13, 2016
Revised: August 10, 2016
Revised: October 26, 2016
Revised: September 13, 2017

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchasing Supplies Using the Colorado Health Foundation Physical Activity Grant

RECOMMENDATION

That the Board of Education approve the purchase of classroom and recess supplies from Gopher Sport in the amount of approximately $120,000 and, further, authorize Brian Lamer, Assistant Superintendent of Operations, to sign the appropriate documents. The funds are from the Colorado Health Foundation Physical Activity Grant.

BACKGROUND

These purchases are enabled through the utilization of the US Communities Contract with Gopher Sport. The US Communities Contract is a national cooperative agreement and will allow for an efficient means of purchasing the supplies to support the physical activity program that has been developed over the past three years.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Increase to Architect Agreement for Silver Creek Addition & Renovation Project

RECOMMENDATION

That the Board of Education approve a contract increase of $20,360 for a total contract amount of $329,360 with Eidos Architects, PC, for the design of the Silver Creek Addition & Renovation Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents.

BACKGROUND

The contract increase includes architectural fees associated with the project design for alternate scope items including a community room and flex classrooms.

Funding for the contract increase is available in the 2016 Bond program.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Main Street School Renovation Project

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CMGC) contract with FCI Constructors, Inc., for $232,100 including contingency, for the Main Street School Renovation project. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The CMGC review committee reviewed responses to RFQ 2017-027 for Construction Manager/General Contractor services. FCI Constructors, Inc., was selected as the most qualified for the project based on their experience with previous construction within the Main Street School and the proposed team.

The project includes the construction of six new calming rooms.

The project is funded under the 2016 Bond program.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract – Architect for the Lyons Elementary Addition & Renovation Project

RECOMMENDATION

That the Board of Education approve the contract with Cuningham Group Architecture, Inc., for $118,800 including contingency for the design of the Lyons Elementary Addition and Renovation Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The architect interview committee reviewed responses to RFQ 2017-037 "Architectural Services for District Projects." Cuningham Group Architecture, Inc., was selected as the most qualified for the project based on their experience, proposed team, cost, and availability.

The project scope includes a 1,000 square foot classroom addition, an ADA ramp from the gym to playground, and an exterior and interior remodel of the 4th Street building.

The project design is funded in the 2016 Bond program.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Apple Technology Products and Professional Development

RECOMMENDATION

That the Board of Education approve the purchase of technology products and professional development as described below from Apple Computer, Inc., for a total price of $563,300.00

BACKGROUND

This technology purchase is for 470 iPads, 375 MacBook laptops and professional development. This purchase will support middle school iPad and teacher laptop replacement as part of the Learning Technology Plan (LTP) initiative.

The District obtains discounted pricing directly from Apple Computer, Inc., through their Apple Education Pricing List. The total discount for this purchase is $17,745.00.

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MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract for Mobile Device and Computer Management Solution

RECOMMENDATION

That the Board of Education approve a contract with JAMF Software, LLC, for a Mobile Device Management and Computer Management Solution, and further authorize Greg Fieth, Chief Financial Officer, to sign all necessary documents.

BACKGROUND

The Purchasing Department and District Technology Services (DTS) issued Request for Proposal (RFP) 2018-004 for a Mobile Device Management Solution on August 8, 2017. Six (6) responses were received on September 5, 2017. Responses were evaluated and the top two (2) firms were selected to participate in a product demonstration and interview process.

The Purchasing Department and District Technology Services (DTS) also issued Request for Proposal (RFP) 2014-019 for a Computer Management Solution on August 9, 2017. Four (4) responses were received on September 6, 2017. Responses were evaluated and the top two (2) firms were selected to participate in a product demonstration and interview process.

As a result of both processes, it was determined that JAMF Software, LLC, provided the most advantageous solution(s) to the District.

The cost to the District for the initial term will be $257,546.62 for licensing, support and professional services. Options to renew the contract for years two (2) and three (3) will be approximately $185,600.00 each year.

This software solution will provide the management of over 20,000 iPads and 7,000 macOS computers throughout the District. The management includes: inventory, application deployment, passcode management, and management policies.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Vendors Providing Purchased Services Over $100,000

RECOMMENDATION

That the Board of Education approve the following vendors who are anticipated to provide purchased services over $100,000 during Fiscal Year 2018 for Special Education and related Student Services.

Vendor Name	Services Provided	Pricing Method	FY18 Est. Purchases	FY18 Year to Date Purchases
ProCare Therapy Inc.	Special Education	Per Contract	$100,000 +	$96,500
Soliant Health	Special Education	Per Contract	$100,000 +	$90,250

BACKGROUND

This information is presented in an effort to streamline the District's policy requirement that the Board approve all vendors to whom the District pays over $100,000 in a single fiscal year, per Board Policy DJ/DJA—Purchasing/Purchasing Authority. This is specifically to address vendors who provide services that are not competitively bid, competitive bids that are extended into a new fiscal year, or FY18 newly-awarded contracts.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Increase - Architect Agreement for Innovation Center Project

RECOMMENDATION

That the Board of Education approve a contract increase of $206,412 for a total contract amount of $1,451,412 including contingency with Anderson Mason Dale Architects for the design of the Innovation Center Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents.

BACKGROUND

The contract increase includes architectural fees associated with design, construction, and coordination of the annexation process into the City of Longmont.

Funding for the contract increase is available in the 2016 Bond program.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Aspen Ridge Addition & Renovation Project

RECOMMENDATION

That the Board of Education approve the Amendment to the Construction Manager/General Contractor (CMGC) contract with FCI Constructors, Inc., for $4,098,637 including contingency, for the Aspen Ridge Preparatory School Addition & Renovation project. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The CMGC interview committee reviewed responses to RFQ 2017-027 for Construction Manager/General Contractor services. FCI Constructors, Inc., was selected as the most qualified for the project based on their experience, proposed team, cost and availability and interview with Aspen Ridge.

The project includes an addition to link the existing buildings with a multi-purpose room, new gymnasium and cafetorium areas.

The project is funded under the 2016 Bond program.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Selection & Contract Award - Construction Manager/General Contractor (CMGC) Contract for Alpine, Fall River, Legacy, and Prairie Ridge Renovation Projects

RECOMMENDATION

That the Board of Education approve the selection and contract award to FCI Constructors, Inc., for Construction Manager/General Contractor (CMGC) services for $5,280,000 including contingency for the Alpine, Fall River, Legacy, and Prairie Ridge Renovation Projects, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and change orders up to the approved amount referenced above.

BACKGROUND

The CMGC review committee reviewed responses to RFQ 2017-027 for Construction Manager/General Contractor services. FCI Constructors, Inc., was selected as the most qualified for the projects based on their experience. FCI successfully completed prototype projects at Blue Mountain and Eagle Crest Elementary Schools in the summer of 2017, thus making these projects more efficient and cost effective.

The projects include security modifications at Alpine, Fall River, Legacy, and Prairie Ridge elementary schools for increased safety and security of students and staff.

Funding for the projects is available in the 2016 Bond program.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Acceptance of District Charter Schools' 2017 Fiscal Year Assurances for Financial Accreditation

RECOMMENDATION

That the Board of Education accept the individual District charter schools' Assurances for Financial Accreditation for the year ended June 30, 2017, as presented.

BACKGROUND

This form is required pursuant to C.R.S. 22-11-206(4). The Colorado Department of Education must determine annually if substantial and good-faith compliance was achieved with relevant provisions of state law and generally accepted accounting principles. Substantial compliance is determined through review of the finance data pipeline submission, audited financial statements, and responses from management to inquiries related to those reviews. Good-faith compliance is determined, in part, by the assurances provided on the form as certified by those charged with governance.

Each District charter school is required to complete a checklist stating compliance with the referenced statute. The checklist must be reviewed and approved by the charter school's financial officer, principal or executive director, and its school board. As the charter authorizer, the District has oversight of each charter. The checklists are provided to the District Board of Education for informational purposes related to the financial performance of each charter school. The checklist is part of the required annual reporting package to the Colorado Department of Education.

District staff will be available to answer questions.

Overview

Pursuant to C.R.S. 22-30.5-112(7), a charter school is required to comply with all of the state financial and budget rules, regulations, and financial reporting requirements with which the chartering school district is required to comply. This form may be used to provide assurances related to those requirements. This form may be required by an authorizer when an authorizer does not provide assurances for the charter school(s) within the authorizer's FORM AFA2017 or to support compliance monitoring by the authorizer.

Completion and submission

1. Open header and select the charter school from drop down. Schools are ordered by authorizer numeric code then by school name.
2. Select the appropriate response for each assurance. **Note:** Select "N/A" when item is not applicable.
3. Complete an Attachment A for each "No" response.
4. Scan to PDF the completed and signed CHARTER FORM AFA2017 with, if applicable, an Attachment A for each "No" response.
5. Forms executed by a charter school should be submitted to the authorizer. Forms executed by an authorizer should be submitted to CDE with the following items as PDF files via email attachments to: **schoolfinance@cde.state.co.us**
   - FORM AFA2017 for the authorizer
   - Audited financial statements for year ended June 30, 2017 (including audit reports for charter schools, if applicable)
   - Grant Revenue Reconciliation Report with responses for all differences in column 9
   - Finance December Error Detail Report - Rollup with confirmation or responses for all warning edits

SECTION 1 – Assurances for *Article 44 Budget Policy and Procedures* required pursuant to C.R.S. 22-11-206(4)(a)(I)

Ref.	Description	Statute	Assurance	Response
44-1	Ongoing deficit	C.R.S. 22-44-102(7.3)	Each governmental fund reported positive or zero unassigned fund balance and each proprietary fund reported positive or zero unrestricted net position.	No
44-2	Detail of budget	C.R.S. 22-44-105 (1)(c)	The budget for fiscal year 2016-17 itemizes expenditures by fund and by pupil.	Yes
44-3	TA1-3BOR	C.R.S. 22-44-105(1)(c.5)	The three percent emergency reserve required by TABOR has been properly reported.	No

44-4	Uniform summary sheet	C.R.S. 22-44-105(1)(d.5)	The budget for fiscal year 2016-17 includes a uniform summary sheet for each fund.	Yes
44-5	Use of beginning fund equity	C.R.S. 22-44-105(1.5)(a)&(c)	For budgets that include the use of beginning fund equity, a resolution was adopted by the board specifically authorizing this use.	Yes
44-6	Budgetary reserves	C.R.S. 22-44-106(2)	Non-appropriated operating reserves plus any non-appropriated beginning fund balance was less than 15% of total general fund budgeted expenditures.	No
44-7	Appropriation resolution	C.R.S. 22-44-107	The board adopted an appropriation resolution for the amounts of the adopted budget.	Yes
44-8	Preparation of budget	C.R.S. 22-44-108(1)(c)	A proposed budget for fiscal year 2016-17 was submitted to the board by May 31, 2016.	Yes
44-9	Notice of proposed budget	C.R.S. 22-44-109	Notice was made in accordance with law that the proposed budget is available for public inspection.	Yes
44-10	Adoption of budget	C.R.S. 22-44-110(4)	The budget for fiscal year 2016-17 was adopted by the board by June 30, 2016.	Yes
44-11	Supplemental budget	C.R.S. 22-44-110(5)	Modifications to the budget after January 31, 2017 were made through adoption of a supplemental budget by the board.	Yes
44-12	Interfund borrowing	C.R.S. 22-44-113(1)	Interfund borrowings were repaid within 3 months of the fiscal year end.	N/A
44-13	Spending in excess of appropriations	C.R.S. 22-44-115(1)	Spending did not exceed amounts appropriated for each fund.	Yes
44-14	Use of handbook and chart of accounts	C.R.S. 22-44-204(3)	The financial policies and procedures handbook and chart of accounts were used for budget development, maintaining financial records, and periodic presentation of financial information to the board.	Yes
44-15	Financial transparency	C.R.S. 22-44-304	Information required by the Public School Financial Transparency Act was made available on-line in a downloadable format. **Note:** *Check the organization's website to ensure all required documents are posted and current.*	Yes

SECTION 2 - Assurances for *Article 45 Accounting and Reporting* required pursuant to C.R.S. 22-11-206(4)(a)(II)

Ref.	Description	Statute	Assurance	Response
45-1	Enterprise fund accounting	C.R.S. 22-45-102(1)(a)	The full accrual basis of accounting was used for budgeting and accounting for enterprise funds.	Yes
45-2	Generally Accepted Accounting Principles	C.R.S. 22-45-102(1)(a)	Financial records are kept in accordance with generally accepted principles of governmental accounting.	Yes
45-3	Board review of financial condition	C.R.S. 22-45-102(1)(a) & (b)	The board required the preparation of financial reports that included at a minimum the information required by state law. The board used these reports to review the financial condition of the entity at least quarterly during the fiscal year.	Yes
45-4	Financial records	C.R.S. 22-45-102(2)	All financial records are maintained at the principal administrative offices and general ledger accounts are posted and reconciled at least monthly.	Yes

SECTION 3 - Certification of assurances

I certify, to the best of my knowledge and belief, that the assurances provided in Sections 1 and 2 are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Chief Financial Officer/Business Manager (signature) _____ (printed name) Mark Ridenour

Date: 11/01/2017

Principal/Executive Director (signature) _____ (printed name) Todd Cordrey

Date: 11/01/2017

I certify that the board has reviewed the assurances and approve the related responses.

President of the Board (signature) _____ (printed name) Glenn Massarotti

Date: 11/01/2017

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Aspen Ridge Preparatory School
Select related assurance: 44-1, Ongoing deficit

Explanation for non-compliance:

Aspen Ridge reported a negative net position for the year FY17 as a result of our bond series 2015 in which the increase to net assets did not exceed the increase to liabilities associated with the school's new buildings.

Plan to address non-compliance:

Aspen Ridge will continue to make payments and depreciate the assets and expects that about midway through the life of the bond assets will begin to exceed liabilities and the school will begin reporting a positive net position.

Actual or expected date of compliance MM/DD/YY: 2027 or later

Additional Comments:

Mandatory
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EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Aspen Ridge Preparatory School
Select related assurance: 44-3, TABOR

Explanation for non-compliance:

An oversight in calculation keyed the tabor reserve off of revenues instead of expenditures. This resulted in a reporting of $10,000 less than the actual reserves held by the school of $107,000.

Plan to address non-compliance:

The school will hold tabor reserves in the appropriate amount of $107,000 and will be certain that reporting for tabor reserves is done accurately in future reporting periods.

Actual or expected date of compliance MM/DD/YY: immediately

Additional Comments:

The audited financials have been finalized and cannot be changed at this point, however, all current and future reporting reflects the correct amount.

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Department of Education
School Finance and Operations Division

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Aspen Ridge Preparatory School
Select related assurance: 44-6, Budgetary reserves

Explanation for non-compliance:

The Charter School intentionally holds operating reserves and fund balance to satisfy current bond covenants and in anticipation of future projects.

Plan to address non-compliance:

The school will not hold reserves and non-appropriated fund balance in excess of 15% of annual expenditures in excess of anticipated future projects and beyond what is required by current bond covenants.

Actual or expected date of compliance MM/DD/YY: unknown

Additional Comments:

Mandatory
FORM # PSF-108
EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Carbon Valley Academy

Overview

Pursuant to C.R.S. 22-30.5-112(7), a charter school is required to comply with all of the state financial and budget rules, regulations, and financial reporting requirements with which the chartering school district is required to comply. This form may be used to provide assurances related to those requirements. This form may be required by an authorizer when an authorizer does not provide assurances for the charter school(s) within the authorizer's FORM AFA2017 or to support compliance monitoring by the authorizer.

Completion and submission

1. Open header and select the charter school from drop down. Schools are ordered by authorizer numeric code then by school name.
2. Select the appropriate response for each assurance. **Note:** Select "N/A" when item is not applicable.
3. Complete an Attachment A for each "No" response.
4. Scan to PDF the completed and signed CHARTER FORM AFA2017 with, if applicable, an Attachment A for each "No" response.
5. Forms executed by a charter school should be submitted to the authorizer. Forms executed by an authorizer should be submitted to CDE with the following items as PDF files via email attachments to: **schoolfinance@cde.state.co.us**
   - FORM AFA2017 for the authorizer
   - Audited financial statements for year ended June 30, 2017 (including audit reports for charter schools, if applicable)
   - Grant Revenue Reconciliation Report with responses for all differences in column 9
   - Finance December Error Detail Report - Rollup with confirmation or responses for all warning edits

SECTION 1 – Assurances for *Article 44 Budget Policy and Procedures* required pursuant to C.R.S. 22-11-206(4)(a)(I)

Ref.	Description	Statute	Assurance	Response
44-1	Ongoing deficit	C.R.S. 22-44-102(7.3)	Each governmental fund reported positive or zero unassigned fund balance and each proprietary fund reported positive or zero unrestricted net position.	Yes
44-2	Detail of budget	C.R.S. 22-44-105 (1)(c)	The budget for fiscal year 2016-17 itemizes expenditures by fund and by pupil.	Yes
44-3	TABOR	C.R.S. 22-44-105(1)(c.5)	The three percent emergency reserve required by TABOR has been properly reported.	Yes

Mandatory
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Approved 5/5/2017 for 2017-2018

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Department of Education
School Finance and Operations Division

44-4	Uniform summary sheet	C.R.S. 22-44-105(1)(d.5)	The budget for fiscal year 2016-17 includes a uniform summary sheet for each fund.	Yes
44-5	Use of beginning fund equity	C.R.S. 22-44-105(1.5)(a)&(c)	For budgets that include the use of beginning fund equity, a resolution was adopted by the board specifically authorizing this use.	N/A
44-6	Budgetary reserves	C.R.S. 22-44-106(2)	Non-appropriated operating reserves plus any non-appropriated beginning fund balance was less than 15% of total general fund budgeted expenditures.	No
44-7	Appropriation resolution	C.R.S. 22-44-107	The board adopted an appropriation resolution for the amounts of the adopted budget.	Yes
44-8	Preparation of budget	C.R.S. 22-44-108(1)(c)	A proposed budget for fiscal year 2016-17 was submitted to the board by May 31, 2016.	Yes
44-9	Notice of proposed budget	C.R.S. 22-44-109	Notice was made in accordance with law that the proposed budget is available for public inspection.	Yes
44-10	Adoption of budget	C.R.S. 22-44-110(4)	The budget for fiscal year 2016-17 was adopted by the board by June 30, 2016.	Yes
44-11	Supplemental budget	C.R.S. 22-44-110(5)	Modifications to the budget after January 31, 2017 were made through adoption of a supplemental budget by the board.	Yes
44-12	Interfund borrowing	C.R.S. 22-44-113(1)	Interfund borrowings were repaid within 3 months of the fiscal year end.	Yes
44-13	Spending in excess of appropriations	C.R.S. 22-44-115(1)	Spending did not exceed amounts appropriated for each fund.	Yes
44-14	Use of handbook and chart of accounts	C.R.S. 22-44-204(3)	The financial policies and procedures handbook and chart of accounts were used for budget development, maintaining financial records, and periodic presentation of financial information to the board.	Yes
44-15	Financial transparency	C.R.S. 22-44-304	Information required by the Public School Financial Transparency Act was made available on-line in a downloadable format. **Note:** *Check the organization's website to ensure all required documents are posted and current.*	Yes

SECTION 2 - Assurances for *Article 45 Accounting and Reporting* required pursuant to C.R.S. 22-11-206(4)(a)(II)

Ref.	Description	Statute	Assurance	Response
45-1	Enterprise fund accounting	C.R.S. 22-45-102(1)(a)	The full accrual basis of accounting was used for budgeting and accounting for enterprise funds.	Yes
45-2	Generally Accepted Accounting Principles	C.R.S. 22-45-102(1)(a)	Financial records are kept in accordance with generally accepted principles of governmental accounting.	Yes
45-3	Board review of financial condition	C.R.S. 22-45-102(1)(a) & (b)	The board required the preparation of financial reports that included at a minimum the information required by state law. The board used these reports to review the financial condition of the entity at least quarterly during the fiscal year.	Yes
45-4	Financial records	C.R.S. 22-45-102(2)	All financial records are maintained at the principal administrative offices and general ledger accounts are posted and reconciled at least monthly.	Yes

SECTION 3 - Certification of assurances

I certify, to the best of my knowledge and belief, that the assurances provided in Sections 1 and 2 are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Chief Financial Officer/Business Manager (signature) (printed name)
Brandi Wilson

Date: November 2, 2017

Principal/Executive Director (signature) (printed name)
Tony Carey

Date: November 2, 2017

I certify that the board has reviewed the assurances and approve the related responses.

President of the Board (signature) (printed name)
Wayne Reyburn

Date: November 2, 2017

Select entity: **0470: St Vrain Valley Re 1J**

Charter school name, if applicable: Carbon Valley Academy

Select related assurance: **44-6, Budgetary reserves**

Explanation for non-compliance:

Excess reserves were for anticipated closing costs on a real estate transaction that did not happen due to circumstances beyond our control.

Plan to address non-compliance:

Real estate closing is scheduled for December 1, 2017.

Actual or expected date of compliance MM/DD/YY: 12/01/2017

Additional Comments:

Mandatory
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EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Flagstaff Charter School

Overview

Pursuant to C.R.S. 22-30.5-112(7), a charter school is required to comply with all of the state financial and budget rules, regulations, and financial reporting requirements with which the chartering school district is required to comply. This form may be used to provide assurances related to those requirements. This form may be required by an authorizer when an authorizer does not provide assurances for the charter school(s) within the authorizer's FORM AFA2017 or to support compliance monitoring by the authorizer.

Completion and submission

1. Open header and select the charter school from drop down. Schools are ordered by authorizer numeric code then by school name.
2. Select the appropriate response for each assurance. **Note:** Select "N/A" when item is not applicable.
3. Complete an Attachment A for each "No" response.
4. Scan to PDF the completed and signed CHARTER FORM AFA2017 with, if applicable, an Attachment A for each "No" response.
5. Forms executed by a charter school should be submitted to the authorizer. Forms executed by an authorizer should be submitted to CDE with the following items as PDF files via email attachments to: schoolfinance@cde.state.co.us
   - FORM AFA2017 for the authorizer
   - Audited financial statements for year ended June 30, 2017 (including audit reports for charter schools, if applicable)
   - Grant Revenue Reconciliation Report with responses for all differences in column 9
   - Finance December Error Detail Report - Rollup with confirmation or responses for all warning edits

SECTION 1 – Assurances for *Article 44 Budget Policy and Procedures* required pursuant to C.R.S. 22-11-206(4)(a)(I)

Ref.	Description	Statute	Assurance	Response
44-1	Ongoing deficit	C.R.S. 22-44-102(7.3)	Each governmental fund reported positive or zero unassigned fund balance and each proprietary fund reported positive or zero unrestricted net position.	No
44-2	Detail of budget	C.R.S. 22-44-105 (1)(c)	The budget for fiscal year 2016-17 itemizes expenditures by fund and by pupil.	Yes
44-3	TABOR	C.R.S. 22-44-105(1)(c.5)	The three percent emergency reserve required by TABOR has been properly reported.	Yes

Mandatory
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Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Flagstaff Charter School

44-4	Uniform summary sheet	C.R.S. 22-44-105(1)(d.5)	The budget for fiscal year 2016-17 includes a uniform summary sheet for each fund.	Yes
44-5	Use of beginning fund equity	C.R.S. 22-44-105(1.5)(a)&(c)	For budgets that include the use of beginning fund equity, a resolution was adopted by the board specifically authorizing this use.	Yes
44-6	Budgetary reserves	C.R.S. 22-44-106(2)	Non-appropriated operating reserves plus any non-appropriated beginning fund balance was less than 15% of total general fund budgeted expenditures.	Yes
44-7	Appropriation resolution	C.R.S. 22-44-107	The board adopted an appropriation resolution for the amounts of the adopted budget.	Yes
44-8	Preparation of budget	C.R.S. 22-44-108(1)(c)	A proposed budget for fiscal year 2016-17 was submitted to the board by May 31, 2016.	Yes
44-9	Notice of proposed budget	C.R.S. 22-44-109	Notice was made in accordance with law that the proposed budget is available for public inspection.	Yes
44-10	Adoption of budget	C.R.S. 22-44-110(4)	The budget for fiscal year 2016-17 was adopted by the board by June 30, 2016.	Yes
44-11	Supplemental budget	C.R.S. 22-44-110(5)	Modifications to the budget after January 31, 2017 were made through adoption of a supplemental budget by the board.	Yes
44-12	Interfund borrowing	C.R.S. 22-44-113(1)	Interfund borrowings were repaid within 3 months of the fiscal year end.	Yes
44-13	Spending in excess of appropriations	C.R.S. 22-44-115(1)	Spending did not exceed amounts appropriated for each fund.	Yes
44-14	Use of handbook and chart of accounts	C.R.S. 22-44-204(3)	The financial policies and procedures handbook and chart of accounts were used for budget development, maintaining financial records, and periodic presentation of financial information to the board.	Yes
44-15	Financial transparency	C.R.S. 22-44-304	Information required by the Public School Financial Transparency Act was made available on-line in a downloadable format. **Note:** *Check the organization's website to ensure all required documents are posted and current.*	Yes

Mandatory
FORM # PSF-108
EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

SECTION 2 - Assurances for *Article 45 Accounting and Reporting* required pursuant to C.R.S. 22-11-206(4)(a)(II)

Ref.	Description	Statute	Assurance	Response
45-1	Enterprise fund accounting	C.R.S. 22-45-102(1)(a)	The full accrual basis of accounting was used for budgeting and accounting for enterprise funds.	Yes
45-2	Generally Accepted Accounting Principles	C.R.S. 22-45-102(1)(a)	Financial records are kept in accordance with generally accepted principles of governmental accounting.	Yes
45-3	Board review of financial condition	C.R.S. 22-45-102(1)(a) & (b)	The board required the preparation of financial reports that included at a minimum the information required by state law. The board used these reports to review the financial condition of the entity at least quarterly during the fiscal year.	Yes
45-4	Financial records	C.R.S. 22-45-102(2)	All financial records are maintained at the principal administrative offices and general ledger accounts are posted and reconciled at least monthly.	Yes

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Flagstaff Charter School

SECTION 3 - Certification of assurances

I certify, to the best of my knowledge and belief, that the assurances provided in Sections 1 and 2 are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Chief Financial Officer/Business Manager (signature) (printed name)

Linda Arnold / Marnie Lowrey

Date: 11/02/2017

Principal/Executive Director (signature) (printed name)

Wayne Granger

Date: 11/02/2017

I certify that the board has reviewed the assurances and approve the related responses.

President of the Board (signature) (printed name)

Chris O'Hara

Date: 11/02/2017

Mandatory
FORM # PSF-108
EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and
Operations Division

FORM AFA2017 & CHARTER FORM AFA2017
ATTACHMENT A

Fiscal Year 2016-17

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Flagstaff Academy Charter School
Select related assurance: 44-1, Ongoing deficit

Explanation for non-compliance:

Flagstaff reported a negative unrestricted balance in fund 69, its Building Corporation. As noted in the District's previous reviews, this is the result of debit structure versus depreciation schedule for its school building.

Plan to address non-compliance:

Until the bond principle payoff is higher than the depreciation recognized, we expect it to continue to reflecting a negative unrestricted fund balance in its Building Corporation.

Actual or expected date of compliance MM/DD/YY: Enter Date

Additional Comments:

Mandatory
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Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Imagine Charter

Overview

Pursuant to C.R.S. 22-30.5-112(7), a charter school is required to comply with all of the state financial and budget rules, regulations, and financial reporting requirements with which the chartering school district is required to comply. This form may be used to provide assurances related to those requirements. This form may be required by an authorizer when an authorizer does not provide assurances for the charter school(s) within the authorizer's FORM AFA2017 or to support compliance monitoring by the authorizer.

Completion and submission

1. Open header and select the charter school from drop down. Schools are ordered by authorizer numeric code then by school name.
2. Select the appropriate response for each assurance. **Note:** Select "N/A" when item is not applicable.
3. Complete an Attachment A for each "No" response.
4. Scan to PDF the completed and signed CHARTER FORM AFA2017 with, if applicable, an Attachment A for each "No" response.
5. Forms executed by a charter school should be submitted to the authorizer. Forms executed by an authorizer should be submitted to CDE with the following items as PDF files via email attachments to: **schoolfinance@cde.state.co.us**
   - FORM AFA2017 for the authorizer
   - Audited financial statements for year ended June 30, 2017 (including audit reports for charter schools, if applicable)
   - Grant Revenue Reconciliation Report with responses for all differences in column 9
   - Finance December Error Detail Report - Rollup with confirmation or responses for all warning edits

SECTION 1 – Assurances for *Article 44 Budget Policy and Procedures* required pursuant to C.R.S. 22-11-206(4)(a)(I)

Ref.	Description	Statute	Assurance	Response
44-1	Ongoing deficit	C.R.S. 22-44-102(7.3)	Each governmental fund reported positive or zero unassigned fund balance and each proprietary fund reported positive or zero unrestricted net position.	Yes
44-2	Detail of budget	C.R.S. 22-44-105 (1)(c)	The budget for fiscal year 2016-17 itemizes expenditures by fund and by pupil.	Yes
44-3	TABOR	C.R.S. 22-44-105(1)(c.5)	The three percent emergency reserve required by TABOR has been properly reported.	Yes

Mandatory
FORM # PSF-108
EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and
Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Imagine Charter

44-4	Uniform summary sheet	C.R.S. 22-44-105(1)(d.5)	The budget for fiscal year 2016-17 includes a uniform summary sheet for each fund.	Yes
44-5	Use of beginning fund equity	C.R.S. 22-44-105(1.5)(a)&(c)	For budgets that include the use of beginning fund equity, a resolution was adopted by the board specifically authorizing this use.	Yes
44-6	Budgetary reserves	C.R.S. 22-44-106(2)	Non-appropriated operating reserves plus any non-appropriated beginning fund balance was less than 15% of total general fund budgeted expenditures.	Yes
44-7	Appropriation resolution	C.R.S. 22-44-107	The board adopted an appropriation resolution for the amounts of the adopted budget.	Yes
44-8	Preparation of budget	C.R.S. 22-44-108(1)(c)	A proposed budget for fiscal year 2016-17 was submitted to the board by May 31, 2016.	Yes
44-9	Notice of proposed budget	C.R.S. 22-44-109	Notice was made in accordance with law that the proposed budget is available for public inspection.	Yes
44-10	Adoption of budget	C.R.S. 22-44-110(4)	The budget for fiscal year 2016-17 was adopted by the board by June 30, 2016.	Yes
44-11	Supplemental budget	C.R.S. 22-44-110(5)	Modifications to the budget after January 31, 2017 were made through adoption of a supplemental budget by the board.	N/A
44-12	Interfund borrowing	C.R.S. 22-44-113(1)	Interfund borrowings were repaid within 3 months of the fiscal year end.	N/A
44-13	Spending in excess of appropriations	C.R.S. 22-44-115(1)	Spending did not exceed amounts appropriated for each fund.	Yes
44-14	Use of handbook and chart of accounts	C.R.S. 22-44-204(3)	The financial policies and procedures handbook and chart of accounts were used for budget development, maintaining financial records, and periodic presentation of financial information to the board.	Yes
44-15	Financial transparency	C.R.S. 22-44-304	Information required by the Public School Financial Transparency Act was made available on-line in a downloadable format. **Note:** *Check the organization's website to ensure all required documents are posted and current.*	Yes

Mandatory
FORM # PSF-108
EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and Operations Division

SECTION 2 - Assurances for *Article 45 Accounting and Reporting* required pursuant to C.R.S. 22-11-206(4)(a)(II)

Ref.	Description	Statute	Assurance	Response
45-1	Enterprise fund accounting	C.R.S. 22-45-102(1)(a)	The full accrual basis of accounting was used for budgeting and accounting for enterprise funds.	N/A
45-2	Generally Accepted Accounting Principles	C.R.S. 22-45-102(1)(a)	Financial records are kept in accordance with generally accepted principles of governmental accounting.	Yes
45-3	Board review of financial condition	C.R.S. 22-45-102(1)(a) & (b)	The board required the preparation of financial reports that included at a minimum the information required by state law. The board used these reports to review the financial condition of the entity at least quarterly during the fiscal year.	Yes
45-4	Financial records	C.R.S. 22-45-102(2)	All financial records are maintained at the principal administrative offices and general ledger accounts are posted and reconciled at least monthly.	Yes

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Imagine Charter

SECTION 3 - Certification of assurances

I certify, to the best of my knowledge and belief, that the assurances provided in Sections 1 and 2 are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Chief Financial Officer/Business Manager (signature) (printed name)

Lori Olson

Date: 11/1/2017

Principal/Executive Director (signature) (printed name)

Jessica Cervantes

Date: 11/1/2017

I certify that the board has reviewed the assurances and approve the related responses.

President of the Board (signature) (printed name)

Tina Nuechterlein

Date: 11/3/2017

Mandatory
FORM # PSF-108
EDAC APPROVED
Approved 5/5/2017 for 2017-2018

COLORADO
Department of Education
School Finance and
Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: St. Vrain Community Montessori School

Overview

Pursuant to C.R.S. 22-30.5-112(7), a charter school is required to comply with all of the state financial and budget rules, regulations, and financial reporting requirements with which the chartering school district is required to comply. This form may be used to provide assurances related to those requirements. This form may be required by an authorizer when an authorizer does not provide assurances for the charter school(s) within the authorizer's FORM AFA2017 or to support compliance monitoring by the authorizer.

Completion and submission

1. Open header and select the charter school from drop down. Schools are ordered by authorizer numeric code then by school name.
2. Select the appropriate response for each assurance. **Note:** Select "N/A" when item is not applicable.
3. Complete an Attachment A for each "No" response.
4. Scan to PDF the completed and signed CHARTER FORM AFA2017 with, if applicable, an Attachment A for each "No" response.
5. Forms executed by a charter school should be submitted to the authorizer. Forms executed by an authorizer should be submitted to CDE with the following items as PDF files via email attachments to: schoolfinance@cde.state.co.us
   - FORM AFA2017 for the authorizer
   - Audited financial statements for year ended June 30, 2017 (including audit reports for charter schools, if applicable)
   - Grant Revenue Reconciliation Report with responses for all differences in column 9
   - Finance December Error Detail Report - Rollup with confirmation or responses for all warning edits

SECTION 1 – Assurances for *Article 44 Budget Policy and Procedures* required pursuant to C.R.S. 22-11-206(4)(a)(I)

Ref.	Description	Statute	Assurance	Response
44-1	Ongoing deficit	C.R.S. 22-44-102(7.3)	Each governmental fund reported positive or zero unassigned fund balance and each proprietary fund reported positive or zero unrestricted net position.	[Yes]
44-2	Detail of budget	C.R.S. 22-44-105 (1)(c)	The budget for fiscal year 2016-17 itemizes expenditures by fund and by pupil.	[Yes]
44-3	TABOR	C.R.S. 22-44-105(1)(c.5)	The three percent emergency reserve required by TABOR has been properly reported.	[Yes]

Mandatory
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CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: St. Vrain Community Montossori School

44-4	Uniform summary sheet	C.R.S. 22-44-105(1)(d.5)	The budget for fiscal year 2016-17 includes a uniform summary sheet for each fund.	Yes
44-5	Use of beginning fund equity	C.R.S. 22-44-105(1.5)(a)&(c)	For budgets that include the use of beginning fund equity, a resolution was adopted by the board specifically authorizing this use.	Yes
44-6	Budgetary reserves	C.R.S. 22-44-106(2)	Non-appropriated operating reserves plus any non-appropriated beginning fund balance was less than 15% of total general fund budgeted expenditures.	Yes
44-7	Appropriation resolution	C.R.S. 22-44-107	The board adopted an appropriation resolution for the amounts of the adopted budget.	Yes
44-8	Preparation of budget	C.R.S. 22-44-108(1)(c)	A proposed budget for fiscal year 2016-17 was submitted to the board by May 31, 2016.	Yes
44-9	Notice of proposed budget	C.R.S. 22-44-109	Notice was made in accordance with law that the proposed budget is available for public inspection.	Yes
44-10	Adoption of budget	C.R.S. 22-44-110(4)	The budget for fiscal year 2016-17 was adopted by the board by June 30, 2016.	Yes
44-11	Supplemental budget	C.R.S. 22-44-110(5)	Modifications to the budget after January 31, 2017 were made through adoption of a supplemental budget by the board.	Yes
44-12	Interfund borrowing	C.R.S. 22-44-113(1)	Interfund borrowings were repaid within 3 months of the fiscal year end.	N/A
44-13	Spending in excess of appropriations	C.R.S. 22-44-115(1)	Spending did not exceed amounts appropriated for each fund.	Yes
44-14	Use of handbook and chart of accounts	C.R.S. 22-44-204(3)	The financial policies and procedures handbook and chart of accounts were used for budget development, maintaining financial records, and periodic presentation of financial information to the board.	Yes
44-15	Financial transparency	C.R.S. 22-44-304	Information required by the Public School Financial Transparency Act was made available on-line in a downloadable format. **Note:** *Check the organization's website to ensure all required documents are posted and current.*	Yes

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COLORADO
Department of Education
School Finance and Operations Division

SECTION 2 - Assurances for *Article 45 Accounting and Reporting* required pursuant to C.R.S. 22-11-206(4)(a)(II)

Ref.	Description	Statute	Assurance	Response
45-1	Enterprise fund accounting	C.R.S. 22-45-102(1)(a)	The full accrual basis of accounting was used for budgeting and accounting for enterprise funds.	[N/A]
45-2	Generally Accepted Accounting Principles	C.R.S. 22-45-102(1)(a)	Financial records are kept in accordance with generally accepted principles of governmental accounting.	[Yes]
45-3	Board review of financial condition	C.R.S. 22-45-102(1)(a) & (b)	The board required the preparation of financial reports that included at a minimum the information required by state law. The board used these reports to review the financial condition of the entity at least quarterly during the fiscal year.	[Yes]
45-4	Financial records	C.R.S. 22-45-102(2)	All financial records are maintained at the principal administrative offices and general ledger accounts are posted and reconciled at least monthly.	[Yes]

SECTION 3 - Certification of assurances

I certify, to the best of my knowledge and belief, that the assurances provided in Sections 1 and 2 are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Chief Financial Officer/Business Manager (signature) (printed name)

Jennifer Ramsey

Date: 10/24/2017

Principal/Executive Director (signature) (printed name)

Katie Torres

Date: 10/24/2017

I certify that the board has reviewed the assurances and approve the related responses.

President of the Board (signature) (printed name)

Jennifer Kemp

Date: 10/24/2017

Mandatory
FORM # PSF-108
EDAC APPROVED

COLORADO
Department of Education

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Twin Peaks Charter Academy

Overview

Pursuant to **C.R.S. 22-30.5-112(7)**, a charter school is required to comply with all of the state financial and budget rules, regulations, and financial reporting requirements with which the chartering school district is required to comply. This form may be used to provide assurances related to those requirements. This form may be required by an authorizer when an authorizer does not provide assurances for the charter school(s) within the authorizer's FORM AFA2017 or to support compliance monitoring by the authorizer.

Completion and submission

1. Open header and select the charter school from drop down. Schools are ordered by authorizer numeric code then by school name.
2. Select the appropriate response for each assurance. **Note:** Select "N/A" when item is not applicable.
3. Complete an Attachment A for each "No" response.
4. Scan to PDF the completed and signed CHARTER FORM AFA2017 with, if applicable, an Attachment A for each "No" response.
5. Forms executed by a charter school should be submitted to the authorizer. Forms executed by an authorizer should be submitted to CDE with the following items as PDF files via email attachments to: **schoolfinance@cde.state.co.us**
   - FORM AFA2017 for the authorizer
   - Audited financial statements for year ended June 30, 2017 (including audit reports for charter schools, if applicable)
   - Grant Revenue Reconciliation Report with responses for all differences in column 9
   - Finance December Error Detail Report - Rollup with confirmation or responses for all warning edits

SECTION 1 – Assurances for *Article 44 Budget Policy and Procedures* required pursuant to C.R.S. 22-11-206(4)(a)(I)

Ref.	Description	Statute	Assurance	Response
44-1	Ongoing deficit	C.R.S. 22-44-102(7.3)	Each governmental fund reported positive or zero unassigned fund balance and each proprietary fund reported positive or zero unrestricted net position.	Yes
44-2	Detail of budget	C.R.S. 22-44-105 (1)(c)	The budget for fiscal year 2016-17 itemizes expenditures by fund and by pupil.	No
44-3	TABOR	C.R.S. 22-44-105(1)(c.5)	The three percent emergency reserve required by TABOR has been properly reported.	Yes

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COLORADO
Department of Education
School Finance and Operations Division

CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Twin Peaks Charter Academy

44-4	Uniform summary sheet	C.R.S. 22-44-105(1)(d.5)	The budget for fiscal year 2016-17 includes a uniform summary sheet for each fund.	Yes
44-5	Use of beginning fund equity	C.R.S. 22-44-105(1.5)(a)&(c)	For budgets that include the use of beginning fund equity, a resolution was adopted by the board specifically authorizing this use.	Yes
44-6	Budgetary reserves	C.R.S. 22-44-106(2)	Non-appropriated operating reserves plus any non-appropriated beginning fund balance was less than 15% of total general fund budgeted expenditures.	No
44-7	Appropriation resolution	C.R.S. 22-44-107	The board adopted an appropriation resolution for the amounts of the adopted budget.	Yes
44-8	Preparation of budget	C.R.S. 22-44-108(1)(c)	A proposed budget for fiscal year 2016-17 was submitted to the board by May 31, 2016.	Yes
44-9	Notice of proposed budget	C.R.S. 22-44-109	Notice was made in accordance with law that the proposed budget is available for public inspection.	No
44-10	Adoption of budget	C.R.S. 22-44-110(4)	The budget for fiscal year 2016-17 was adopted by the board by June 30, 2016.	Yes
44-11	Supplemental budget	C.R.S. 22-44-110(5)	Modifications to the budget after January 31, 2017 were made through adoption of a supplemental budget by the board.	Yes
44-12	Interfund borrowing	C.R.S. 22-44-113(1)	Interfund borrowings were repaid within 3 months of the fiscal year end.	Yes
44-13	Spending in excess of appropriations	C.R.S. 22-44-115(1)	Spending did not exceed amounts appropriated for each fund.	Yes
44-14	Use of handbook and chart of accounts	C.R.S. 22-44-204(3)	The financial policies and procedures handbook and chart of accounts were used for budget development, maintaining financial records, and periodic presentation of financial information to the board.	Yes
44-15	Financial transparency	C.R.S. 22-44-304	Information required by the Public School Financial Transparency Act was made available on-line in a downloadable format. **Note:** *Check the organization's website to ensure all required documents are posted and current.*	Yes

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COLORADO
Department of Education
School Finance and Operations Division

SECTION 2 - Assurances for *Article 45 Accounting and Reporting* required pursuant to C.R.S. 22-11-206(4)(a)(II)

Ref.	Description	Statute	Assurance	Response
45-1	Enterprise fund accounting	C.R.S. 22-45-102(1)(a)	The full accrual basis of accounting was used for budgeting and accounting for enterprise funds.	Yes
45-2	Generally Accepted Accounting Principles	C.R.S. 22-45-102(1)(a)	Financial records are kept in accordance with generally accepted principles of governmental accounting.	Yes
45-3	Board review of financial condition	C.R.S. 22-45-102(1)(a) & (b)	The board required the preparation of financial reports that included at a minimum the information required by state law. The board used these reports to review the financial condition of the entity at least quarterly during the fiscal year.	Yes
45-4	Financial records	C.R.S. 22-45-102(2)	All financial records are maintained at the principal administrative offices and general ledger accounts are posted and reconciled at least monthly.	Yes

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CHARTER FORM AFA2017
Assurances for Financial Accreditation

Fiscal Year 2016-17
0470: Twin Peaks Charter Academy

SECTION 3 - Certification of assurances

I certify, to the best of my knowledge and belief, that the assurances provided in Sections 1 and 2 are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Chief Financial Officer/Business Manager (signature) _____ (printed name) Mary Beth Cowie

Date: 11/6/17

Principal/Executive Director (signature) _____ (printed name) Joseph Mehsling

Date: 11/6/17

I certify that the board has reviewed the assurances and approve the related responses.

President of the Board (signature) _____ (printed name) Jim Schauer

Date: 11/6/17

Mandatory
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COLORADO
Department of Education
School Finance and Operations Division

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Twin Peaks Charter Academy
Select related assurance: 44-2, Detail of budget

Explanation for non-compliance:

The budget did not itemize expenditures by pupil

Plan to address non-compliance:

All future budgets will include expenditures by pupil

Actual or expected date of compliance MM/DD/YY: 01/21/18

Additional Comments:

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COLORADO
Department of Education
School Finance and
Operations Division

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Twin Peaks Charter Academy
Select related assurance: 44-6, Budgetary reserves

Explanation for non-compliance:

Non-appropriated ending operating reserves were $2.8M and 15% of General Fund Budgeted Expenses was $1.2M, resulting in non-appropriated reserves being greater than 15%.

Plan to address non-compliance:

A portion of the non-appropriated operating reserve will be re-classified as Assigned Reserve as this is needed for facilities expenditures which include roof replacement and fire code compliance expense

Actual or expected date of compliance MM/DD/YY: 12/31/17

Additional Comments:

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COLORADO
Department of Education
School Finance and
Operations Division

Select entity: 0470: St Vrain Valley Re 1J
Charter school name, if applicable: Twin Peaks Charter Academy
Select related assurance: 44-9, Notice of proposed budget

Explanation for non-compliance:

The required notice was not published.

Plan to address non-compliance:

A notice will be published in the local newspaper going forward

Actual or expected date of compliance MM/DD/YY: 4/30/18

Additional Comments:

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COLORADO
Department of Education
School Finance and
Operations Division

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Certification of 2017 Mill Levies

RECOMMENDATION

That the Board of Education certify the 2017 mill levies to the Counties of Boulder, Weld, Larimer and the City and County of Broomfield as follows:

Boulder County		
Total Program Levy	24.995 mills or	$49,379,943.71
Voter-approved Override	13.590 mills or	26,848,307.07
Tax Credits, Rebates & Abatements	0.259 mills or	511,678.55
Bond Redemption Fund Levy	17.550 mills or	34,671,654.82
Total	56.394 mills or	$111,411,584.15
Weld County		
Total Program Levy	24.995 mills or	$30,969,094.32
Voter-approved Override	13.590 mills or	16,838,167.31
Tax Credits, Rebates & Abatements	0.259 mills or	320,904.00
Bond Redemption Fund Levy	17.550 mills or	21,744,653.14
Total	56.394 mills or	$69,872,818.77
Larimer County		
Total Program Levy	24.995 mills or	$328,743.86
Voter-approved Override	13.590 mills or	178,740.91
Tax Credits, Rebates & Abatements	0.259 mills or	3,406.47
Bond Redemption Fund Levy	17.550 mills or	230,824.36
Total	56.394 mills or	$741,715.60
City and County of Broomfield		
Total Program Levy	24.995 mills or	$55,109.53
Voter-approved Override	13.590 mills or	29,963.53
Tax Credits, Rebates & Abatements	0.259 mills or	571.05
Bond Redemption Fund Levy	17.550 mills or	38,694.63
Total	56.394 mills or	$124,338.74

and further authorize the appropriate Board member to sign the Certification documents.

BACKGROUND

Colorado Statute requires school districts to annually certify mill levies for the above-named funds to the respective county commissioners by December 15 of each year. This action will satisfy this requirement.

ST. VRAIN VALLEY SCHOOLS
academic excellence by design

CERTIFICATION OF TAX LEVIES

DATE: December 13, 2017

TO: County Commissioners of Boulder County, Colorado

This is to certify that the tax levy(ies) to be assessed by you upon all taxable property within the limits of the St. Vrain Valley School District No. RE-1J for the tax year 2017 and payable in calendar year 2018 are as follows.

This is based on an assessed valuation of $1,975,592,867.

	Mills	Revenue
General Fund C.R.S. 22-54-106	24.995	$49,379,943.71
Override – Voter Approved C.R.S. 22-54-108	13.590	26,848,307.07
Tax credits, rebates and abatements C.R.S. 39-5-122.5, C.R.S. 39-10-114	0.259	511,678.55
Bond Redemption Fund C.R.S. 22-42-117	17.550	34,671,654.82
Totals	**56.394**	**$111,411,584.15**

You are hereby authorized and directed to extend said levy(ies) upon your tax list.

_____
President, Board of Education

IN WITNESS HEREOF, I have hereunto set my hand and affixed the seal of the St. Vrain Valley School District RE-1J, Longmont, Colorado, this 13th day of December 2017.

ST. VRAIN VALLEY SCHOOLS
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CERTIFICATION OF TAX LEVIES

DATE: December 13, 2017

TO: County Commissioners of Weld County, Colorado

This is to certify that the tax levy(ies) to be assessed by you upon all taxable property within the limits of the St. Vrain Valley School District No. RE-1J for the tax year 2017 and payable in calendar year 2018 are as follows.

This is based on an assessed valuation of $1,239,011,575.

	Mills	Revenue
General Fund C.R.S. 22-54-106	24.995	$30,969,094.32
Override – Voter Approved C.R.S. 22-54-108	13.590	16,838,167.31
Tax credits, rebates and abatements C.R.S. 39-5-122.5, C.R.S. 39-10-114	0.259	320,904.00
Bond Redemption Fund C.R.S. 22-42-117	17.550	21,744,653.14
Totals	**56.394**	**$69,872,818.77**

You are hereby authorized and directed to extend said levy(ies) upon your tax list.

_____
President, Board of Education

IN WITNESS HEREOF, I have hereunto set my hand and affixed the seal of the St. Vrain Valley School District RE-1J, Longmont, Colorado, this 13th day of December 2017.

ST. VRAIN VALLEY SCHOOLS
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CERTIFICATION OF TAX LEVIES

DATE: December 13, 2017

TO: County Commissioners of Larimer County, Colorado

This is to certify that the tax levy(ies) to be assessed by you upon all taxable property within the limits of the St. Vrain Valley School District No. RE-1J for the tax year 2017 and payable in calendar year 2018 are as follows.

This is based on an assessed valuation of $13,152,385.

	Mills	Revenue
General Fund C.R.S. 22-54-106	24.995	$328,743.86
Override – Voter Approved C.R.S. 22-54-108	13.590	178,740.91
Tax credits, rebates and abatements C.R.S. 39-5-122.5, C.R.S. 39-10-114	0.259	3,406.47
Bond Redemption Fund C.R.S. 22-42-117	17.550	230,824.36
Totals	**56.394**	**$741,715.60**

You are hereby authorized and directed to extend said levy(ies) upon your tax list.

_____
President, Board of Education

IN WITNESS HEREOF, I have hereunto set my hand and affixed the seal of the St. Vrain Valley School District RE-1J, Longmont, Colorado, this 13th day of December 2017.

ST. VRAIN VALLEY SCHOOLS
academic excellence by design

CERTIFICATION OF TAX LEVIES

DATE: December 13, 2017

TO: Commissioners of the City and County of Broomfield, Colorado

This is to certify that the tax levy(ies) to be assessed by you upon all taxable property within the limits of the St. Vrain Valley School District No. RE-1J for the tax year 2017 and payable in calendar year 2018 are as follows.

This is based on an assessed valuation of $2,204,822.

	Mills	Revenue
General Fund C.R.S. 22-54-106	24.995	$55,109.53
Override – Voter Approved C.R.S. 22-54-108	13.590	29,963.53
Tax credits, rebates and abatements C.R.S. 39-5-122.5, C.R.S. 39-10-114	0.259	571.05
Bond Redemption Fund C.R.S. 22-42-117	17.550	38,694.63
Totals	**56.394**	**$124,338.74**

You are hereby authorized and directed to extend said levy(ies) upon your tax list.

_____
President, Board of Education

IN WITNESS HEREOF, I have hereunto set my hand and affixed the seal of the St. Vrain Valley School District RE-1J, Longmont, Colorado, this 13th day of December 2017.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Memorandum of Understanding between the Education Foundation for the St. Vrain Valley and the St. Vrain Valley School District RE-1J

RECOMMENDATION

That the Board of Education approve the Memorandum of Understanding between the Education Foundation for the St. Vrain Valley and the St. Vrain Valley School District RE-1J.

BACKGROUND

As the Education Foundation for the St. Vrain Valley has grown and developed new plans and undertakings, the agreements and commitments between the Education Foundation for the St. Vrain Valley and the St. Vrain Valley School District RE-1J have evolved. The attached Memorandum of Understanding updates the agreements and commitments between the Education Foundation for the St. Vrain Valley and the District based on the evolution of the relationship.

Amended and Restated Memorandum of Understanding Between
The Education Foundation for the St. Vrain Valley
And the St. Vrain Valley School District RE-1J

This AMENDED AND RESTATED MEMORANDUM OF UNDERSTANDING BETWEEN THE EDUCATION FOUNDATION FOR THE ST. VRAIN VALLEY AND THE ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J (this "Amended Agreement") is entered into on the _____ day of _____, 2017 (the "Effective Date"), by and between St. Vrain Valley Educational Foundation, Inc., a Colorado nonprofit corporation, d/b/a Education Foundation for the St. Vrain Valley (the "Foundation"), and St. Vrain Valley School District RE-1J, a Colorado school district (the "District"), individually a "Party" and collectively, the "Parties".

RECITALS

A. The District and the Foundation entered into a "Memorandum of Understanding between the Education Foundation for the St. Vrain Valley and the St. Vrain Valley School District RE-1J" on September 9, 2015 (the "Original Agreement").

B. The Original Agreement recognized the District and the Foundation have a number of mutually agreeable goals and objectives justifying a mutually beneficial commitment between the Parties.

C. The Parties have decided to modify some of the details of their relationship and desire to enter into this Amended Agreement to set forth the terms and conditions of their ongoing relationship.

AGREEMENT

NOW, THEREFORE, in consideration of the covenants and promises set forth herein, the Parties agree as follows:

Points of Understanding

1. The District

1.1. The District's vision is to be an exemplary school district which inspires and promotes high standards of learning and student wellbeing in partnership with parents, guardians, and the community. Its mission is to educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

1.2. The District has no role in the management and governance of the Foundation.

1.3. One director on the Foundation's Board shall be the District's Superintendent (or the Superintendent's designee).

1.4. One director on the Foundation's Board shall be a current member of the Board of Education.

1.5. The District's strategic vision and goals shall be shared with the Foundation on at least an annual basis.

1.6. The District shall provide resources to help the Foundation become a self-supporting, autonomous organization. This support shall include, at a minimum:

1.6.1. Grant funding to help support Foundation staffing on the following schedule:

1.6.1.1. Fiscal Year 2017-18, $200,000;

1.6.1.2. Fiscal Year 2018-19, $150,000; and

1.6.1.3. Fiscal Year 2019-20, $75,000.

All advancements, or offsets, derived from staff salary and benefit allocations paid during the 2017-18 fiscal year prior to the Effective Date of this Amended Agreement shall be deducted from the 2017-18 grant prior to disbursement.

While grant funds are intended to help offset staff salaries and benefits, once the grant funds are transferred to the Foundation, there are no restrictions on how the Foundation may spend such funds. Additionally, the Foundation is not required to refund unexpended grant funds.

1.6.2. All Foundation employee hiring decisions shall be at the sole discretion of the Foundation.

1.6.3. Foundation employees shall follow District protocols regarding dress and professionalism; however, all employee supervision, discipline, performance reviews, etc., shall be the sole purview of the Foundation.

1.6.4. All Foundation employees shall pass a standard district-approved background check, and shall annually have their background check reviewed and updated through the District human resources office each August.

1.6.5. Foundation employee compensation, vacation time, health care benefits, retirement benefits, work hours, and similar matters, shall be determined by the Foundation, in the Foundation's sole discretion.

1.6.6. The District shall provide office space, including associated basic utilities, telephone service, internet connectivity, and custodial support, in a District facility at no cost to the Foundation. The District shall maintain the premises at a level commensurate with that of the rest of the facility. The Foundation

shall seek approval from the District for any changes to the premises. All moveable equipment and other personal property brought onto the premises by Foundation staff shall be and remain the property of the Foundation.

1.6.7. The District shall provide basic telephone, network, computers, and internet connectivity and support at no cost to the employees of the Foundation, including e-mail accounts and other associated software. Such support shall include issuing the Foundation Executive Director a telephone long distance call access code, and allowing computers to access the District's network such that Foundation employees may utilize District printers, photocopiers, scanners, and fax machines. The District shall issue Foundation employees key cards to access the building in which the Foundation office is located and such key cards shall also grant Foundation employees printing, scanning, faxing, and copying rights on District-supported equipment. Long distance telephone usage, printing, scanning, faxing, and copying privileges shall be granted to the Foundation free of charge.

1.6.8. Property insurance coverage on the premises, excluding personal property of the Foundation stores or uses on the premises. All insurance proceeds shall belong solely to the District. In the event that the premises are totally or partially destroyed, the District shall have no obligation to repair or rebuild.

1.7. The District hereby grants the Foundation exclusive rights and privileges to conduct the "District Flyer Program"; provided the Foundation implements the following:

1.7.1. The Foundation shall comply with all District policies regarding advertising and sponsorships;

1.7.2. Third parties desiring to distribute flyers to students and their families in the District ("Third Party Vendors") may do so by first contacting the Foundation;

1.7.3. A "Flyer" is a standard 8.5" by 11" sheet of paper with printed words, pictures, logos, etc., which advertises a Third Party Vendor and/or promotes an activity, program, event, or similar opportunity;

1.7.4. The Foundation may charge Third Party Vendors a fee for distribution of Flyers;

1.7.5. The Foundation shall forward a draft of each Flyer submitted by a Third Party Vendor to the District Communications Director, or designee, for approval;

1.7.6. The District Communications Director, or designee, shall approve, reject, or indicate required changes to Flyers forwarded by the Foundation;

1.7.7. Upon approval of a Flyer, the Foundation shall authorize its "Education Foundation" logo to be printed on the Flyer; such logo shall indicate that the Flyer has been reviewed and officially approved by the District and all Flyers distributed to schools through the District Flyer Program shall have such logo printed on it;

1.7.8. After the draft Flyer is approved and the Foundation logo is printed on it, the Third Party Vendor may print the Flyers and deliver them to individual schools for inclusion in student Thursday folders (or similar method, so long as such method is available); under no circumstances shall either the District or the Foundation be responsible for printing or distribution of Flyers;

1.7.9. All Third Party Vendors shall be limited to distributing one approved Flyer per month.

1.7.10. No District school is obligated to distribute Flyers and school principals retain the full discretion to reject any and all Flyers presented to their individual buildings.

1.8. The District shall not be liable to the Foundation for any damage, loss or injury to the Foundation or its willful or wanton acts of the District or its employees or authorized agents of the District.

1.9. The District and its authorized agents shall have the right to enter the premises at any reasonable time to perform any required maintenance or repair to the premises. The District shall endeavor to schedule such inspections and notify the Foundation in advance of their occurrence so that a Foundation employee may be present.

2. The Foundation

2.1. The Foundation is an independent section 501(c)(3) nonprofit corporation. Its mission is to provide resources and educational opportunities, in partnership with St. Vrain Valley Schools and our local communities, to enhance student success and teacher excellence. Its vision is to be the premier Foundation that empowers teachers, champions student success, and supports education in contributing to a robust economy and a vibrant community.

2.2. The Foundation's Board of Directors is autonomous in its governance of the Foundation.

2.3. The Foundation's Board of Directors has no role in the management and governance of the District.

2.4. The Foundation's Board of Directors and Executive Director shall meet with District personnel at least quarterly to discuss current District needs and directions, the Foundation's performance measures, and use the information gathered as a basis for setting specific focus areas for the Foundation. These meetings are intended to facilitate open, two-way dialogue including, but not limited to, the sharing of accomplishments and approaches to common goals.

2.5. The Foundation shall strive to be in alignment with the strategic vision and goals of the District.

2.6. The Foundation shall determine the qualifications and selection of its employees, and shall provide these individuals direction on all Foundation related matters, including daily supervision and annual performance reviews.

2.7. The Foundation shall provide general liability insurance coverage consistent with levels prescribed by the District and authorized by the Foundation's Board of Directors. This policy shall list the District as an additional insured and include cross-liability endorsements. Worker compensation insurance coverage shall be carried as required by law for employees of the Foundation. Insurance on the Foundation's equipment and personal property shall be carried at the level deemed necessary by the Foundation's board of directors. The Foundation shall provide the District with certificates of such insurance on an annual basis.

2.8. The Foundation shall provide a copy of its year-end financial reports and its IRS Form 990/990EZ tax return to the District annually. The Foundation shall arrange for an external assessment of the organization's financial records once every three years and provide a copy of that external assessment to the District.

2.9. The Foundation shall indemnify and hold the District harmless from all liability, claims, demands, or expenses (including reasonable attorney's fees) resulting from or related to any injury, loss or damage that arise out of, or are in any manner connected with the Foundation's or its guests' use of District premises. The Foundation agrees to investigate and defend against any claims or demands at the sole expense of the Foundation, whether or not any such alleged claims or demands are groundless, false, or fraudulent.

2.10. The Foundation releases the District, its directors, officers, employees, and authorized agents from any claims for loss or damage to any person or to the District premises or to the Foundation's personal property or to any fixtures or improvements installed at the District premises by the Foundation that are caused by or result from risks which have been insured against under an insurance policy which is in force at the time of any such loss or damage.

3. From time-to-time the Foundation has opportunities to solicit and acquire funding for the use at various District schools and programs. The District and the Foundation shall have

a separate, ongoing Fiscal Sponsorship Agreement that will allow the Foundation to apply for such funds and manage their distribution.

4. The Foundation may be asked to provide financial management and support by individual school PTOs or similar organizations and may do so under the authority of separate Fiscal Sponsorship Agreements between the Foundation and such entities.

5. This Amended Agreement is intended to be ongoing and shall remain in effect until modified by mutual agreement or until terminated by either party. Six (6) months prior notice shall be given in writing by the initiating party. Prior to termination, the District and the Foundation shall convene a joint meeting to discuss any issues and make every attempt to resolve any differences. This Amended Agreement shall be jointly reviewed at least once every three years but may be amended at any time for any reason by unanimous written consent of the parties to the agreement.

6. By the execution of this Amended Agreement, the Parties agree the Original Agreement is terminated in its entirety; the Parties hereby acknowledge the terms of this Amended Agreement and agree to be bound by it in its entirety.

IN WITNESS WHEREOF, the Parties have executed this Amended Agreement on the date first written above.

Education Foundation for the St. Vrain Valley

_____

Ben Bigelow, President

St. Vrain Valley School District, RE-1J

_____

Dr. Don Haddad, Superintendent of Schools

St. Vrain Valley Board of Education

_____

Robert J. Smith, Board President

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of Erie PK-8 and Elementary 27 Attendance Boundaries

PURPOSE

That the Board of Education adopt the new attendance areas for the new Erie PK-8 and Elementary #27 and make the associated changes to the existing school's boundaries in the area.

BACKGROUND

The bond election approved in 2016 provided funding for the construction of two new schools in the Erie and Tri-town areas to relieve the significant overcrowding in these feeders. The welfare of students is the foremost purpose in the construction of new schools. At the core is the desire to relieve the existing overcrowding at the area schools in particular Black Rock Elementary, Erie Elementary, Red Hawk Elementary, Erie Middle, Centennial Elementary and Legacy Elementary and to provide the best possible facilities to support and improve the learning environment for students, teachers and administrators.

In these areas where growth is strong and expected to continue at a fast pace, these will not be the last new schools or boundary changes to be completed. There is also no guarantee for any area that all feeders would always align because growth is happening in a variety of directions and into areas not previously associated with original town boundaries.

BOUNDARY DEVELOPMENT GOALS

- Looking at the next five years, reducing overcrowding as much as possible at Black Rock (132%), Erie (116%) and Red Hawk (124%), Erie Middle (163%), Centennial (148%) and Legacy (133%) Elementary (*estimated 2021 capacity*)
- Populating the two new schools with an adequate enrollment to operate efficiently with an appropriate staffing level (*typically near 75% of capacity though this can be dependent on rate of growth and decisions around the scope of the boundary changes*)
- Impacting the fewest number of existing students as is reasonably feasible with minimal impacts to feeder systems and secondary schools
- Considering natural boundaries as division lines wherever possible (major roads, established neighborhoods, waterways, railroads, etc.)
- Incorporating public input and maintaining neighborhood cohesion of established neighborhoods where possible
- Identifying options that would minimize time on buses
- Considering safety and walkability

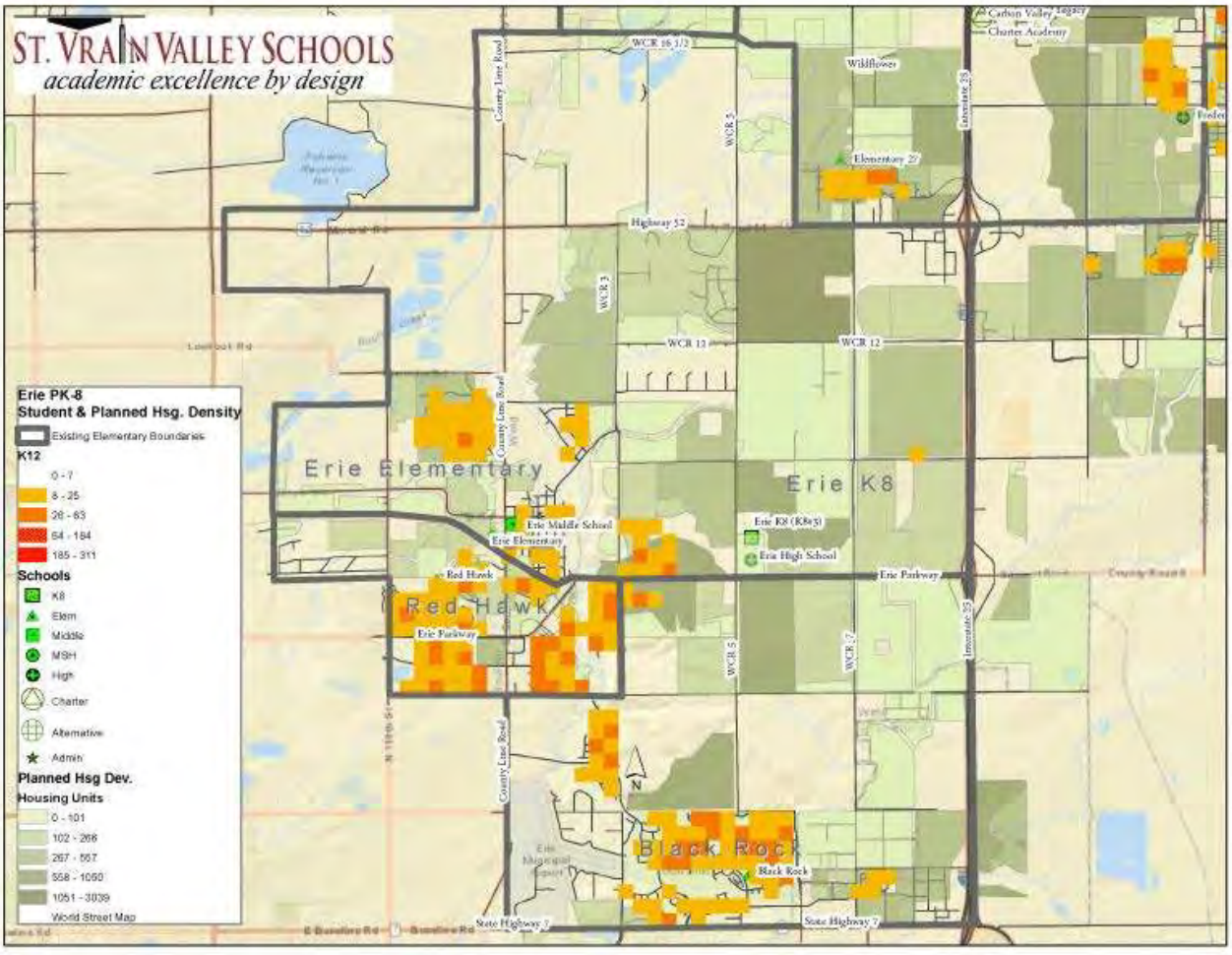
- Considering the magnitude of future growth in setting boundaries, knowing these are not permanent/long-term boundaries for many of these schools

CURRENT STUDENT DENSITIES

The maps below identify in yellow to red the location and densities of current students. The large areas in green are future planned development with the darker shades of green with higher potential housing densities.

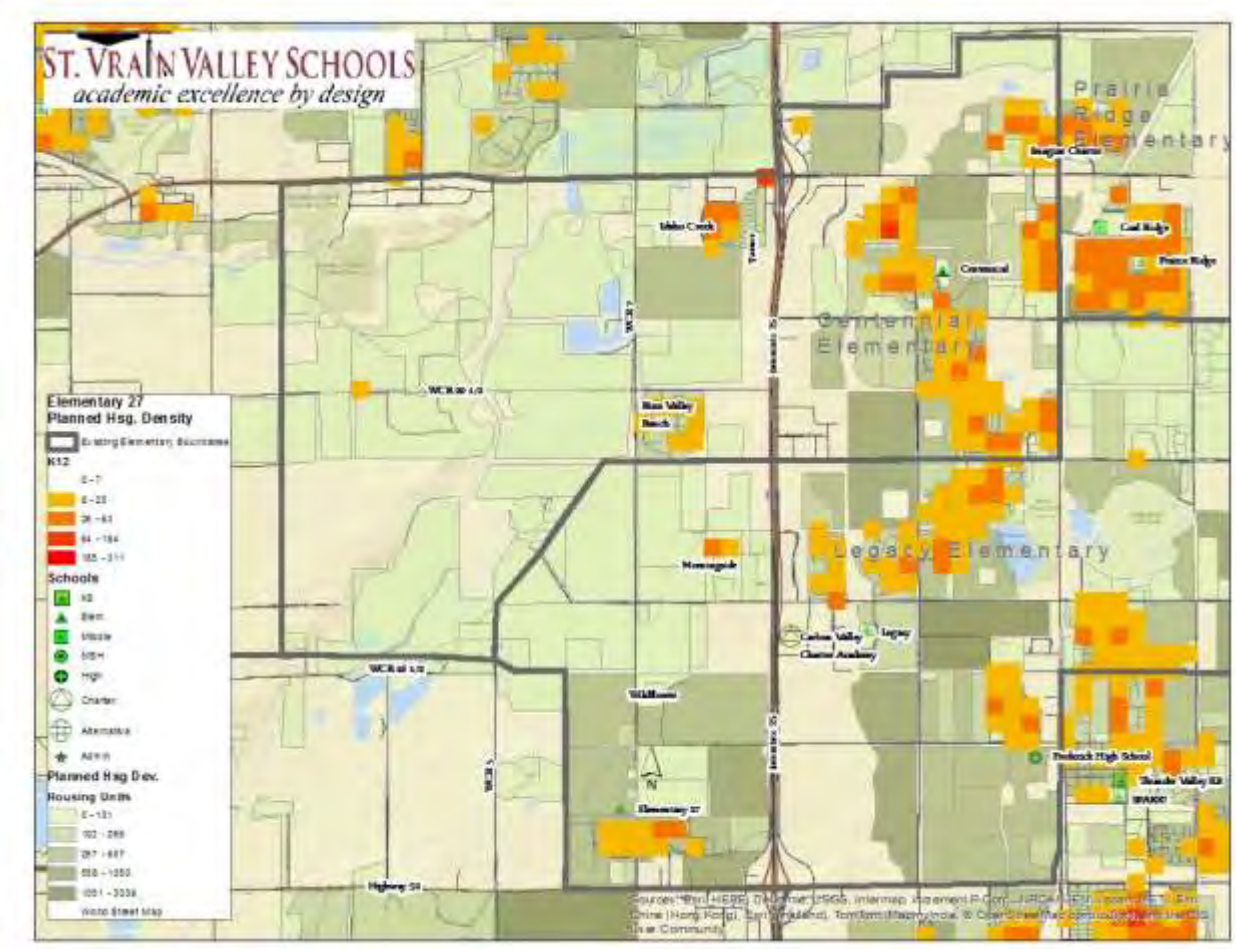
Erie PK-8 Area:

This area shows strong concentrations of student population directly around the school locations of Red Hawk and Black Rock. Other areas of higher student density are within Vista Pointe, Grandview and Erie Commons. Fast housing growth in some of the newer subdivisions of Colliers Hill and Erie Highlands and an area that is in Broomfield also reflect higher student densities.



Elementary #27 Area:

The concentrations of students west of I-25 are currently in the Idaho Creek, Rinn Valley Ranch, Morningside and Wyndham Hill areas. High densities of students east of I-25 are in very close proximity to Centennial and Legacy Elementary schools which make it difficult to pull any of these areas out to populate Elementary #27.



GROWTH HISTORY

In the Erie PK-8 area (Black Rock, Erie Elem, Red Hawk, Erie Middle and Erie High) growth has gone from a total of 2,674 students in 2011 to 4,137 students in 2017. This is a total growth for the area of 1,463 students for an average growth of 244 new students per year.

In the Elementary #27 area across two feeders (Centennial, Legacy, Mead, Prairie Ridge, Thunder Valley, Coal Ridge Mead Middle, Frederick High, Mead High) growth has gone from a total of 4,489 students in 2011 to 5,453 students in 2017. This is a total growth for the area of 964 students for an average growth of 161 new students per year.

POTENTIAL BUILD-OUT OF CURRENT FEEDER AREAS

With the current attendance boundaries and number of existing schools it is clear by the total build-out number that additional schools will be necessary. Based on current comprehensive

plans, an additional 19,000+ units are expected in the Erie Area, 3,000 units in the Wyndham area, 34,089 units in the Frederick Feeder and 42,000+ units in the Mead feeder. This is a long-term growth but significant changes will occur in the next 10-20 years. In the Erie Feeder area there is the future potential need for up to 6 more elementary schools, 1 middle school and 1 high school. In the Elementary #27 area west of I-25 there is the need for 2-3 more elementary schools, 1 more middle and 1 more high school.

Current Boundary Configuration for Feeders	Existing Housing	Planned Housing Remaining	Total Build Out Housing
Erie Feeder			
Erie Feeder Area Housing Units	6,742	19,525	26,267
Erie MS (Wyndham Hill units)	284	3,087	3,371
Frederick Feeder			
Frederick Feeder Housing Units	7,081	34,089	41,170
Mead Feeder			
Mead Feeder Housing Units	5,206	42,689	47,895
Total of the Three Feeders	**19,313**	**99,390**	**118,703**

BOUNDARY SCENARIOS

There are three scenarios each for the new Erie PK-8 and Elementary #27 attendance areas with an alternative option to Scenario C. These scenarios were developed in such a way that if, for example, Scenario A is selected for the Erie PK-8 then the corresponding scenario for Elementary 27 would also be Scenario A. These scenarios were derived first from public comments at the April, 2017 open houses at Erie High and Legacy Elementary. The feedback from those meetings helped frame the options to consider for creating new boundary lines. In addition, the guidelines outlined in Board Policy JCAA/JCAA-R for redistricting, along with input from District Staff, Schools and the Long Range Planning Committee were helpful in developing the options. Additional detail, i.e., maps, descriptions, pros-cons and capacity information is included in the attachments.

PUBLIC COMMENTS SUMMARY

PK-8 Attendance boundary: 207 comments were received via online, email, telephone, and during the PK-8 community meeting. Of the 207 comments 44% related to transportation & location issues (proximity of homes to existing and new schools and issues around transporting

back to current school if they prefer to stay). Most of these comments identified the desire by residents to keep Vista Point in the Black Rock attendance area.

Next 29% of comments related to enrollment and capacity issues. Commenters were concerned with the enrollment at the PK-8 and what moving kids would do to enrollment at current schools. Attendees at the community meetings wanted assurance that there would be capacity or options to open enroll back if desired.

Third, 18% of comments related to consistency, concerning the frequency of boundary changes, both previously and in the future.

9% of comments focused on questions/comments related to curriculum and programs that will be offered at the PK-8.

Elementary 27 Attendance boundary: 49 comments were received via online, telephone, email and during the 2 community meetings held to discuss the Elementary 27 boundary. The top area of concern was enrollment and capacity issues. This area related to concerns focused primarily on feeder alignment, meaning Elementary 27 should attend Erie Middle School and Erie High School.

33% of comments focused on transportation and location. These comments related mostly to busing and safety of students walking to Elementary 27.

20% of comments consistency across feeders. This relates to the first category. Wyndham Hill neighbors stated their desire to stay within the Erie Middle/High School Feeder.

6% of comments related to issues surrounding curriculum and course/program offerings at Elementary 27.

Overall, there were more favorable responses to Scenario C than to Scenario A or B, with many in Vista Pointe preferring a variation to C that kept their area in Black Rock.

<u>OPEN ENROLLMENT OPTIONS</u>

The open enrollment window runs from December 1, 2017 through January 16, 2018. Because the window begins before the boundaries are finalized, families are being asked to plan to apply at the school(s) they want to attend regardless of how the final boundaries might turn out. If it turns out the new boundaries make them a resident of the school they are applying for they would not need to continue with the open enrollment process.

Board Policy allows the following guarantees for students who would be moved out of their current attendance area:

1. Elementary Schools - Current 4th graders who would be moved into a new attendance area by a boundary change would be able to open enroll back to their current school for their final year whether the school was open or closed.

2. Middle Schools - Current 7th graders who would be moved into a new middle school attendance area by a boundary change would be able to open enroll back to their current school for their final year whether the school was open or closed.

The sibling rule, does not apply unless approved by the area assistant superintendent through the appeal process. In cases where a school affected by boundary changes is designated as

open, the applicable open enrollment procedures would be followed with the exception that students previously enrolled at the school would have priority over new students. After completion of the first year at new elementary and middle schools and the completion of the second year at new middle/senior and high schools, the new schools would revert to the standard open enrollment procedures.

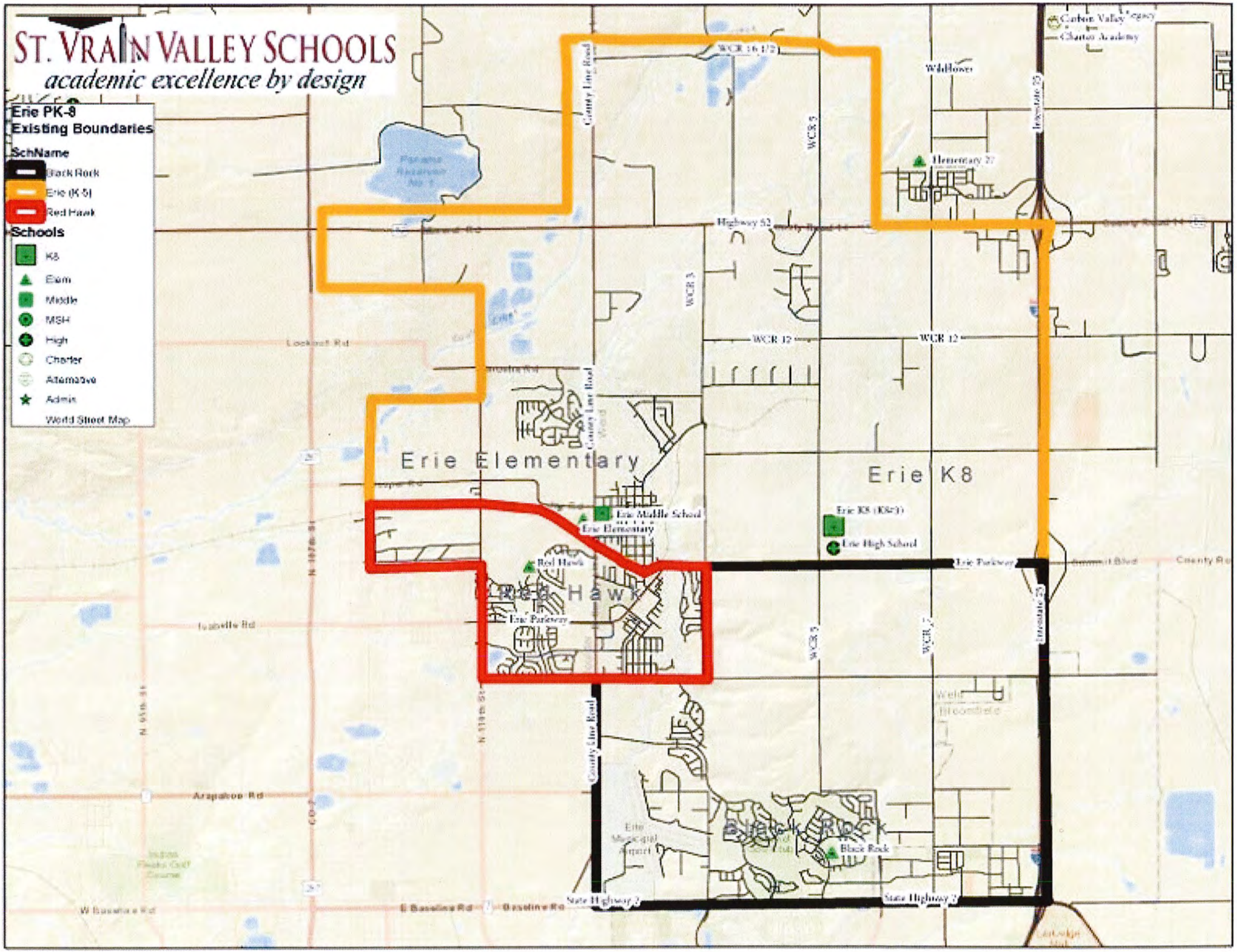
Transportation isn't outlined in policy as an option provided back to current home schools, however, in some cases the district has offered transportation to students impacted by a boundary change back to their current school. Typically, this has been restricted to one year only. Overall, the Transportation Department felt Scenario C was the best from an operational perspective.

BOARD OF EDUCATION ACTION ITEMS:

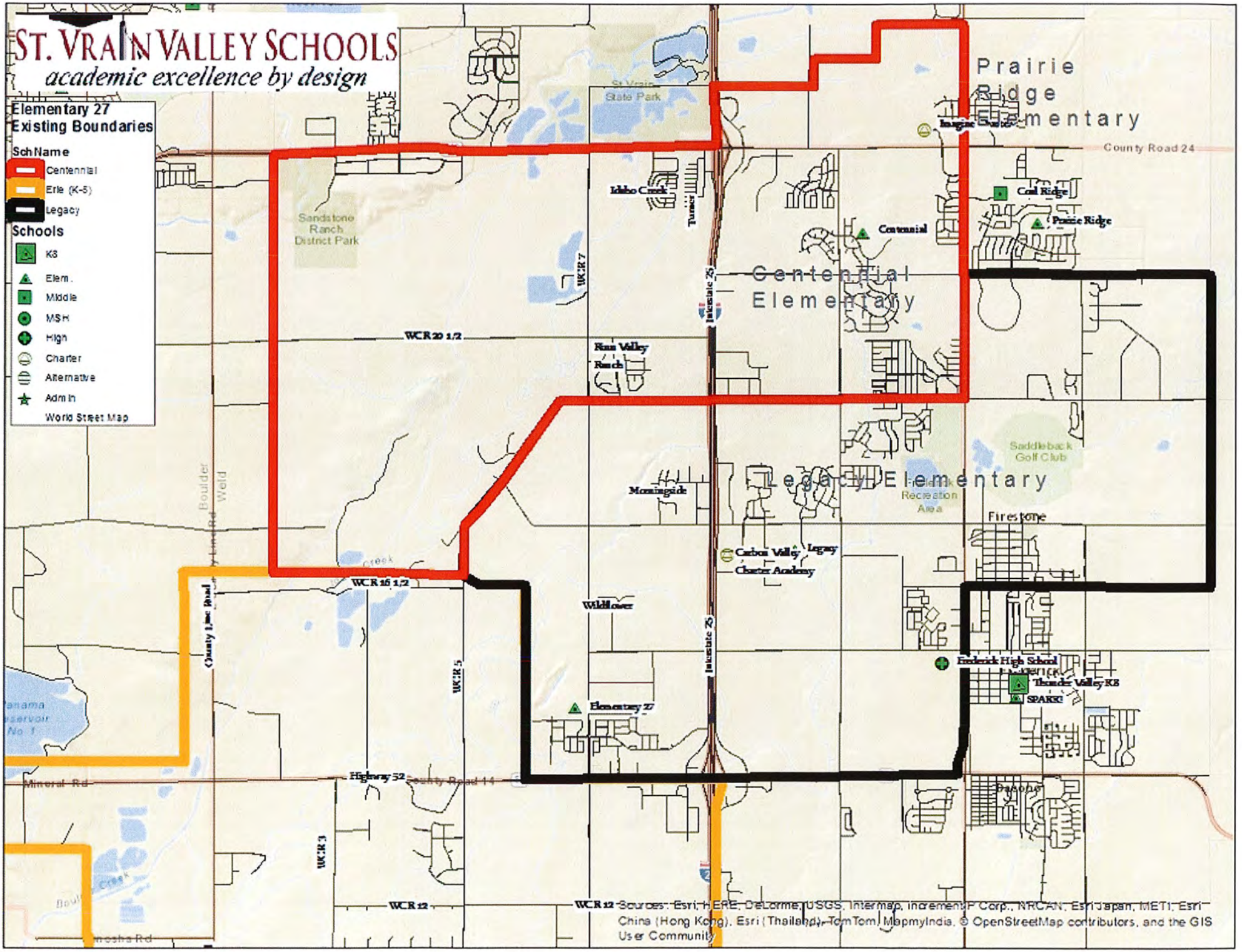
1. Adopt a boundary plan (Scenario A, B, C or a variation) for the new Erie PK-8 with the associated changes to existing school boundaries
2. Adopt a boundary plan (Scenario A, B, C or a variation) for the new Elementary 27 with the associated changes to existing school boundaries
3. Adopt a minor modification to the high school boundary between Mead and Frederick west of I-25.
4. Any actions around open enrollment, grandfathering of students, and transportation. Typically this decision has focused on whether transportation would be granted for those students choosing to stay at their home school. This has been granted for one year only in past cases.

ATTACHMENTS:

- Existing Boundary Maps for Erie and Tri-Town Area
- Capacity and build-out charts for Erie PK-8 Area
- Scenario Maps A, B, C, and information on a variation of C for Erie PK-8
- Erie PK-8 Area Written boundary descriptions
- Capacity and build-out charts for Elementary 27 Area
- Scenario Maps A, B, C for Elementary #27
- Elementary 27 Area Written boundary descriptions
- High School Boundary Map for Erie PK-8 and Elem. 27 Overall Area
- High School Written Boundary Description
- Entire record of public comments received from the public meetings, on-line, and email



ST. VRAIN VALLEY SCHOOLS
academic excellence by design
Erie PK-8
Existing Boundaries
SchName
Black Rock
Erie (K-5)
Red Hawk
Schools
K8
Elem
Middle
MSH
High
Charter
Alternative
Admin
World Street Map
Erie Elementary
Erie K8
Red Hawk
Black Rock
Erie Middle School
Erie Elementary
Erie High School
Erie Parkway
Highway 52
WCR 12
WCR 5
WCR 3
County Line Road
Lookout Rd
Isabelle Rd
Arapahoe Rd
State Highway 2
Wildflower
Carbon Valley Legacy
Charter Academy
Elementary 27
Erie Municipal Airport
Weld Broomfield


ST. VRAIN VALLEY SCHOOLS
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SchName
Centennial
Erie (K-5)
Legacy
Schools
K8
Elem.
Middle
MSH
High
Charter
Alternative
Admin
World Street Map
Prairie Ridge Elementary
Centennial Elementary
Legacy Elementary
St Vrain State Park
Sandstone Ranch District Park
Idaho Creek
Turner
Imagine Charter
County Road 24
Coal Ridge
Prairie Ridge
Centennial
WCR 27
Interstate 25
WCR 20 1/2
Run Valley Ranch
Saddleback Golf Club
Recreation Area
Firestone
Meadowside
Carbon Valley Legacy Charter Academy
WCR 16 1/2
Wildflower
County Line Road
WCR 5
Frederick High School
Thunder Valley K8
SPARCC
Elementary 27
Mineral Rd
Highway 52
County Road 14
Panama Reservoir No 1
WCR 3
WCR 12
Boulder
Weld
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

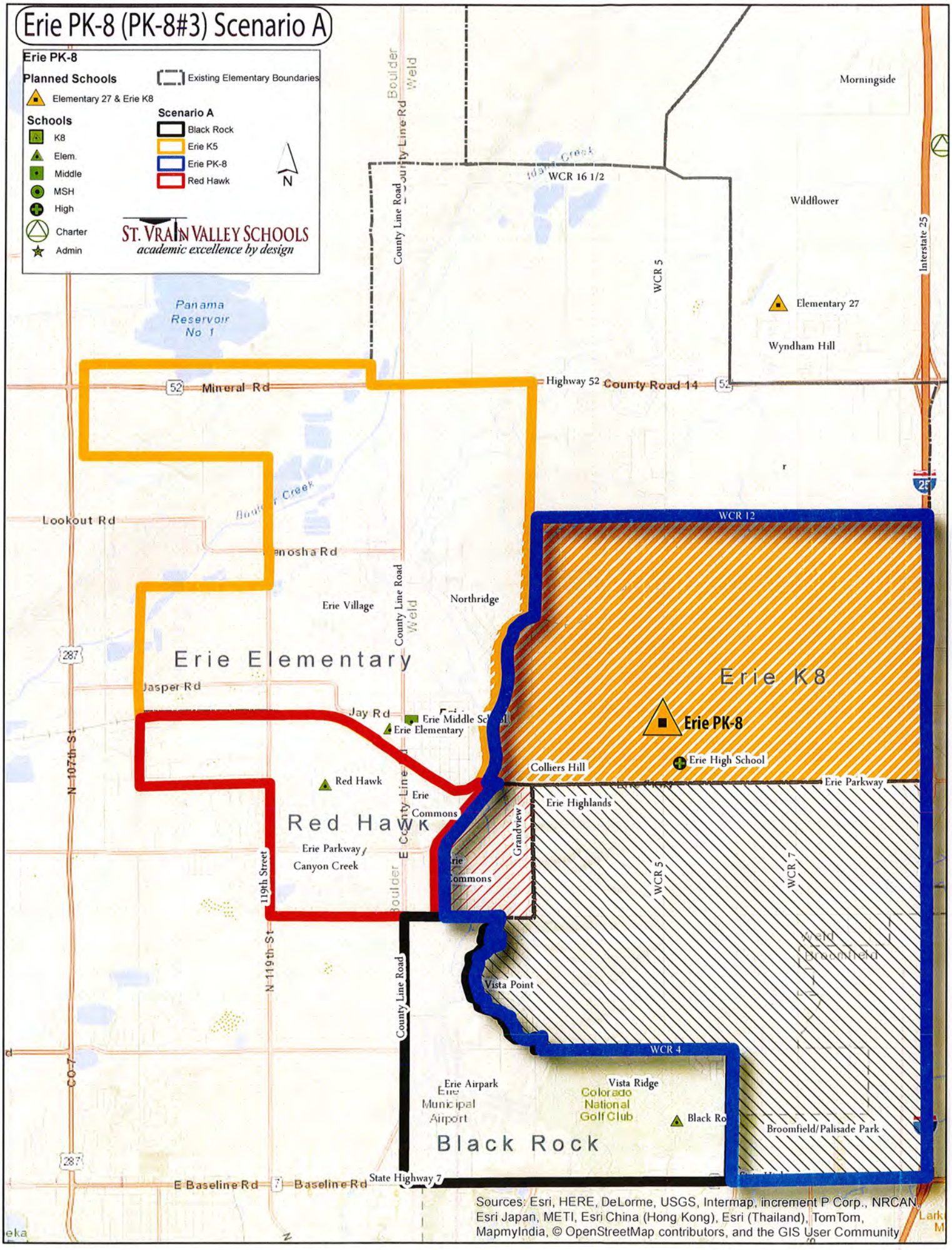
Erie PK-8 Boundary Impacts

General Points:

There has not been an attendance boundary change in Erie since 2011
No current student of Black Rock, Erie Elem, or Red Hawk have been impacted by a boundary change
No current student of Erie Middle or Erie High have been impacted by secondary boundary changes
Erie is a fast growth area of the District. There will be many more boundary changes in the coming years in the Erie Feeder based on Town growth estimates
It is expected that potentially an additional 6 elementary schools, 1 middle school and 1 high school will be required in Erie/Broomfield area
This current boundary adjustment is not an end state for Erie (19,500 additional houses projected)
Potential Enrollment/Capacity below is based on the impact on students currently attending their prescribed school based on boundaries.
Additional students are in these areas but currently attend other neighborhood schools, charter schools, private schools, home schools
More detailed analysis of potential impacts will be required through open enrollment analysis and school surveys of intent to register.
Build-out based on current student yield

Scenario A Erie PK-8	**Based on 2017 numbers**		**Existing**	**Planned Units**	**Total**	**Potential**
	Current Capacity	**Potential Capacity**	**Units**	**Remaining**	**Units**	**Std. Yld**
Black Rock	115%	91%-95%	1926	414	2340	725
Erie	92%	68%-72%	1429	3149	4578	1419
Red Hawk	103%	70%-75%	1478	1907	3385	1049
Erie PK-8		76%-91%	1841	11097	12938	5951
Erie Middle	148%	104%-112%	5270	5470	10740	1611

Subdivisions in the PK-8	**Pros**	**Cons**	**Secondary Changes**
Colliers Hill, Erie Highlands, Grandview, Erie Commons (S), Erie Corp., Center Vista Pointe, Highlands-Broomfield, Palisade-Broomfield, Dearmin, Ranch Egg Estates, Red Tail Ranch, Sunset, Swink, Stand Land Board	All elementary schools brought under capacity	Erie Middle remains overcapacity though a significant improvement from current capacity	All areas within proposed Black Rock, Erie and Red Hawk Elementary schools will feed to Erie Middle. All areas in the PK-8 are a cohesive feeder from elementary to middle with no other elementary schools feeding into the middle leve of the PK-8. There are no changes to the current Erie High attendance area.
	New PK-8 could begin in the 76-91% capacity range which would allow some though potentially limited open enrollment	Erie Commons is split between Erie PK-8 and Red Hawk (however the Erie Commons areas are separated by commercial/recreational uses and a major arterial - Erie Parkway)	
	New Black Rock boundary may be a longer term boundary if not a final boundary (with a build-out enrollment around 725)	Depending on rate of growth open enrollment may need to diminish at the PK-8 after a few years	
	Erie PK-8 subdivisions Grandview, Colliers Hill and Erie Highlands are all closer to the new school than their current schools		
	Vista Point is physically separated from Vista Ridge development by a narrow green space/buffer area. This green space meets the District's guidelines for creating new boundaries by basing new boundaries on geographic features like roads, greenspaces, rivers etc		


Erie PK-8 (PK-8#3) Scenario A
Erie PK-8
Planned Schools
Elementary 27 & Erie K8
Existing Elementary Boundaries
Schools
K8
Elem.
Middle
MSH
High
Charter
Admin
Scenario A
Black Rock
Erie K5
Erie PK-8
Red Hawk
N
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Boulder
Weld
County Line Road
Morningside
WCR 16 1/2
Wildflower
Interstate 25
WCR 5
Elementary 27
Wyndham Hill
Panama Reservoir No 1
52
Mineral Rd
Highway 52
County Road 14
Lookout Rd
Erie Village
Northridge
WCR 12
Erie Elementary
Erie K8
Jasper Rd
Jay Rd
Erie Middle School
Erie Elementary
Erie PK-8
Erie High School
Colliers Hill
Erie Parkway
Red Hawk
Erie Commons
Erie Highlands
Red Hawk
Erie Parkway / Canyon Creek
Grandview
WCR 7
N 107th St
119th Street
N 119th St
Vista Point
WCR 4
Erie Airpark
Erie Municipal Airport
Vista Ridge
Colorado National Golf Club
Black Rock
Broomfield/Palisade Park
E Baseline Rd
Baseline Rd
State Highway 7
287
CO-7
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Boundary Descriptions: Scenario A Erie - PK-8

Erie PK-8: Scenario A

Beginning at the intersection of Weld County Road12 and Weld County Road 3. Then proceed south along Weld County Road 3 (including both sides of WCR 3) to the abandoned Union Pacific Railroad right of way to Perry Street and Erie Parkway. Continue west on Erie Parkway to the western edge of Erie Commons South subdivision. Then south along the western boundary of Erie Commons South subdivision to Bonnell Ave. Then proceed East along the southern edge of Erie Commons South (Bonnell Ave extended) to the northwest corner of Vista Point subdivision. Follow the western property line of Vista Point Subdivision south/southwest to the intersection of Weld County Road 4. Including the properties north of Weld County Road 4 to the intersection of WCR 4 and Sheridan Boulevard. Continue South on Sheridan Boulevard to SH7 including those properties east of Sheridan Boulevard. Then east along SH7 to the centerline of Interstate 25. At Interstate – 25 follow the centerline north to Weld County Road 12. Follow Weld County Road 12, west, to the point of beginning. Including properties on both sides of WCR 12.

Red Hawk: Scenario A

Beginning at the intersection of 119th Street and the St. Vrain Valley School District Boundary, proceed north along the centerline of 119th Street to the point where the northwest corner of the northwest quarter section of Section 24, T1N, R68W. Proceed east to the northeast corner of the northwest quarter section of Section 24 T1N, R68W. Proceed southeast following the centerline of the former Union Pacific Railroad right of way to the intersection of the Railroad Right of Way and Erie Parkway. Continue west on Erie Parkway to the western edge of Erie Commons South subdivision. Then south along the western boundary of Erie Commons South subdivision to Bonnell Ave. Then west along the centerline of Bonnell Ave to the intersection of Bonnell Ave and County Line Road. Then along the southern boundary of the St. Vrain Valley School District (southern boundary of section 24) to 119th Street to the point of beginning.

Erie Elementary Boundary Scenario A:

Proposed Erie Elementary Attendance Boundary: *Beginning at the intersection of Boulder 119th Street and the SE corner of Section 14 of T1N, R69W, follow the district boundary as it generally proceeds west to the east boundary of Section 15 of T1N, R69W, proceed north following the eastern boundary of Section 15 of T1N, R69W to the northwest corner of the southwest quarter section of Section 11, T1N, R69W, then proceed east one mile to the northeast corner of the southeast quarter section of Section 11, T1N, R69W, proceed north to the northeast corner of the southeast quarter section of Section 2, T1N, R69W, proceed west to Highway 287 (N. 107th Street);then north along the east side of Highway 287 (N. 107th Street) to Mineral Road; proceed east along Mineral Road (including both sides of the highway) to Weld County Road 3. Then proceed south along Weld County Road 3 (including both sides of WCR 3) to the abandoned Union Pacific Railroad right of way to Perry Street. Continue West along Perry Street, including both sides of the street, to a point intersecting the abandoned Union Pacific Railroad right of way. Proceed north/northwest following the centerline of the railroad right of way to a point bisecting the northwest corner of the southeast quarter section of Section 13, T1N, R69W. Continue west along the quarter section boundary to the northwest corner of the southwest quarter section of Section 13, T1N, R69W,proceed south along 119th Street, including those properties west of 119th Street south to the point of beginning.*

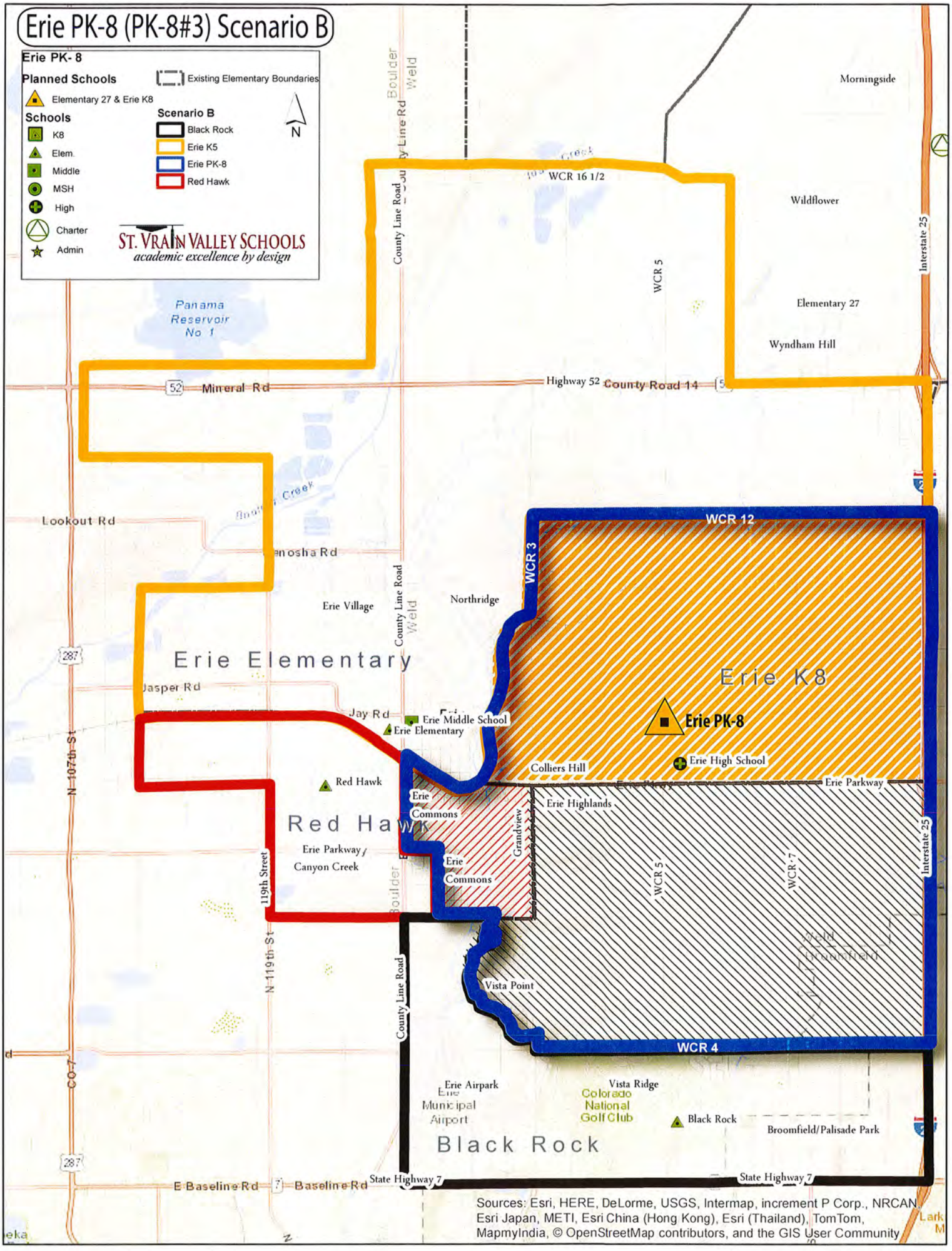
Black Rock Elementary Boundary: Scenario A:

Black Rock Elementary School attendance boundary: *Beginning at the intersection of Highway 7 Weld County Road 1, proceed north along the centerline of Weld County Road 1 to Bonnell Ave, continue east along the centerline of Bonnell Avenue to the intersection of the eastern boundary of Vista Point subdivision. Follow the eastern Vista Point Subdivision boundary line south/southeast to the intersection with Weld County Road 4, then east along Weld County Road 4 (both sides) to the intersection of Sheridan Boulevard. Then south along Sheridan Boulevard to SH7. then west along Highway 7 (Weld County Road 2) to the point of beginning.*

ERIE PK-8 SCENARIOS

Scenario B Erie PK-8	Based on 2017 numbers		Existing Units	Planned Units Remaining	Total Units	Potential Std. Yld
	Current Capacity	Potential Capacity				
Black Rock	115%	97%-100%	1985	2452	4437	1375
Erie	92%	70%-74%	1625	6133	7758	2405
Red Hawk	103%	64%-71%	1403	1658	3061	949
Erie PK-8		75%-89%	1861	9308	11169	5138
Erie Middle	148%	104%-111%	5379	10243	15622	2343

Subdivisions in the PK-8	Pros	Cons	Secondary Changes
Colliers Hill, Erie Highlands, Grandview, Erie Commons, Erie Corp. Center, Vista Pointe, Dearmin, Red Tail Ranch, Sunset, Swink, Stand Land Board	Erie and Red Hawk elementary schools brought under capacity, Black Rock may or may not be depending on OE/Growth	Erie Middle remains overcapacity, though this scenario grants the most relief to the middle school	All areas within proposed Black Rock, Erie and Red Hawk Elementary schools will feed to Erie Middle. All areas in the PK-8 are a cohesive feeder from elementary to middle with no other elementary schools feeding into the middle leve of the PK-8. There are no changes to the current Erie High attendance area.
	New PK-8 could begin in the 75-89% capacity range which would allow some though potentially limited open enrollment	With inclusion of Broomfield area in Black Rock, likely not a final boundary for this school	
	Current and future Broomfield development is closer to Black Rock than the PK-8	Depending on rate of growth open enrollment may need to diminish at the PK-8 after a few years	
	New Red Hawk Boundary may be a longer term boundary		
	Erie PK-8 subdivisions Grandview, Colliers Hill and Erie Highlands are all closer to the new school than their current schools		
	Erie Commons (North and South) is kept in one attendance area (Erie PK-8)		
	In considering potential Black Rock swing areas, Broomfield development is closer than Vista Pointe to Black Rock Elementary		
	Vista Point is physically separated from Vista Ridge development by a narrow green space/buffer area. This green space meets the District's guidelines for creating new boundaries by basing new boundaries on geographic features like roads, greenspaces, rivers etc		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Panama Reservoir No 1
Wyndham Hill
52
Mineral Rd
Highway 52
County Road 14
Lookout Rd
WCR 12
WCR 3
Erie Village
Northridge
County Line Road
Erie Elementary
Erie K8
Jasper Rd
Jay Rd
Erie Middle School
Erie Elementary
Erie PK-8
Erie High School
Colliers Hill
Erie Parkway
Red Hawk
Erie Commons
Erie Highlands
Red Hawk
Erie Parkway / Canyon Creek
Grandview
Erie Commons
WCR 7
N 107th St
119th Street
N 119th St
Vista Point
WCR 4
CO-7
Erie Airpark
Erie Municipal Airport
Vista Ridge
Colorado National Golf Club
Black Rock
Broomfield/Palisade Park
E Baseline Rd
Baseline Rd
State Highway 7
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Boundary Descriptions: Scenario B - Erie PK-8

Erie PK-8: Scenario B

Beginning at the intersection of Weld County Road12 and Weld County Road 3. Then proceed south along Weld County Road 3 (including both sides of WCR 3) to the abandoned Union Pacific Railroad right of way to Perry Street and Erie Parkway. Continue west on Erie Parkway to the intersection of the abandoned railroad right of way, then following the railroad right of way to the intersection of County Line Road. Then follow County Line Road south to the intersection of Erie Parkway. Follow Erie Parkway to the western edge of Erie Commons South subdivision. Then south along the western boundary of Erie Commons South subdivision to Bonnell Ave. Then proceed east along the southern edge of Erie Commons South (Bonnell Ave extended) to the northwest corner of Vista Point subdivision. Follow the western property line of Vista Point Subdivision south/southwest to the intersection of Weld County Road 4. Then follow Weld County Road 4 (including the properties north of Weld County Road 4) to the intersection of WCR 4 and Interstate 25. Continue north following the centerline of Interstate 25 to Weld County Road 12. Then west along Weld County Road 12 to the point of beginning.

Red Hawk Elementary Boundary: Scenario B

Beginning at the intersection of Highway 119th Street and the St. Vrain Valley School District Boundary, proceed north along the centerline of 119th Street to the intersection of Section 14, T1N, R69W. Proceed West along the southern boundary of Section 14, T1N, R69W to the southwest corner of Section 14, T1N, R68W. Proceed north along the western boundary of Section 14, T1N, R68W, to the northwest corner of the southwest quarter section of Section 14, T1N, R68W. Proceed east along the northern boundary of the southwest and southeast quarter sections of Section 14, T1N, R68W to the northeast corner of the southwest quarter section of Section 13, T1N, R68W. Then proceed southeast along the centerline of the railroad right of way to Erie Parkway. Continue east along the centerline of Erie Parkway to the intersection of Erie Parkway and Weld County Road 3/western boundary of section 19, T1N, R68W. Proceed south to the southeast corner of Section 19, T1N, R68W. Proceed west following the southern section line of Section 19, T1N, R68W to the point of beginning.

Erie Elementary Boundary: Scenario B:

Proposed Erie Elementary Attendance Boundary: *Beginning at the northeast corner of the southeast quarter section of Section 14, T1N, R69W, proceed west to the northwest corner of the southwest quarter section of Section 14, T1N, R69W. Proceed north following the western boundary of Section 14, T1N, R69W to the northwest corner of the southwest quarter section of Section 11, T1N, R69W, then proceed east one mile to the northeast corner of the southeast quarter section of Section 11, T1N, R69W, proceed north to the northeast corner of the southeast quarter section of Section 2, T1N, R69W, proceed west to Highway 287 (N. 107th Street);then north along the east side of Highway 287 (N. 107th Street) to State Highway 52; proceed east along Highway 52 (including both sides of the highway) to County Line Road; Then north along the west side of the County Line Road (including both sides of the street) to the north side of Weld County Road 16½; Then east along the north side of Weld County Road 16½ and Weld County Road 16½ extended (including both sides of the road) to a point ½ mile east of Weld County Road 5; Proceed south along a line ½ mile east of Weld County Road 5 to Highway 52, Proceed east along the southern edge of the Highway 52 right of way to the an intersection with the centerline of US Interstate 25. Follow the centerline of Interstate 25 south to the intersection with Weld County Road 12. Proceed west along Weld County Road 12, (following the northern boundary lines of the properties addressed to WCR 12), extending west to Weld County Road 3 including properties on the North Side of Weld County 12). Continue South along Weld County Road 3 following the western property lines of properties addressed to Weld County Road 3 to the abandoned Union Pacific Railroad right of way to Perry Street and Erie Parkway. Continue west on Erie Parkway to the intersection of the abandoned railroad right of way, to the point of beginning.*

Black Rock Elementary Boundary: Scenario B:

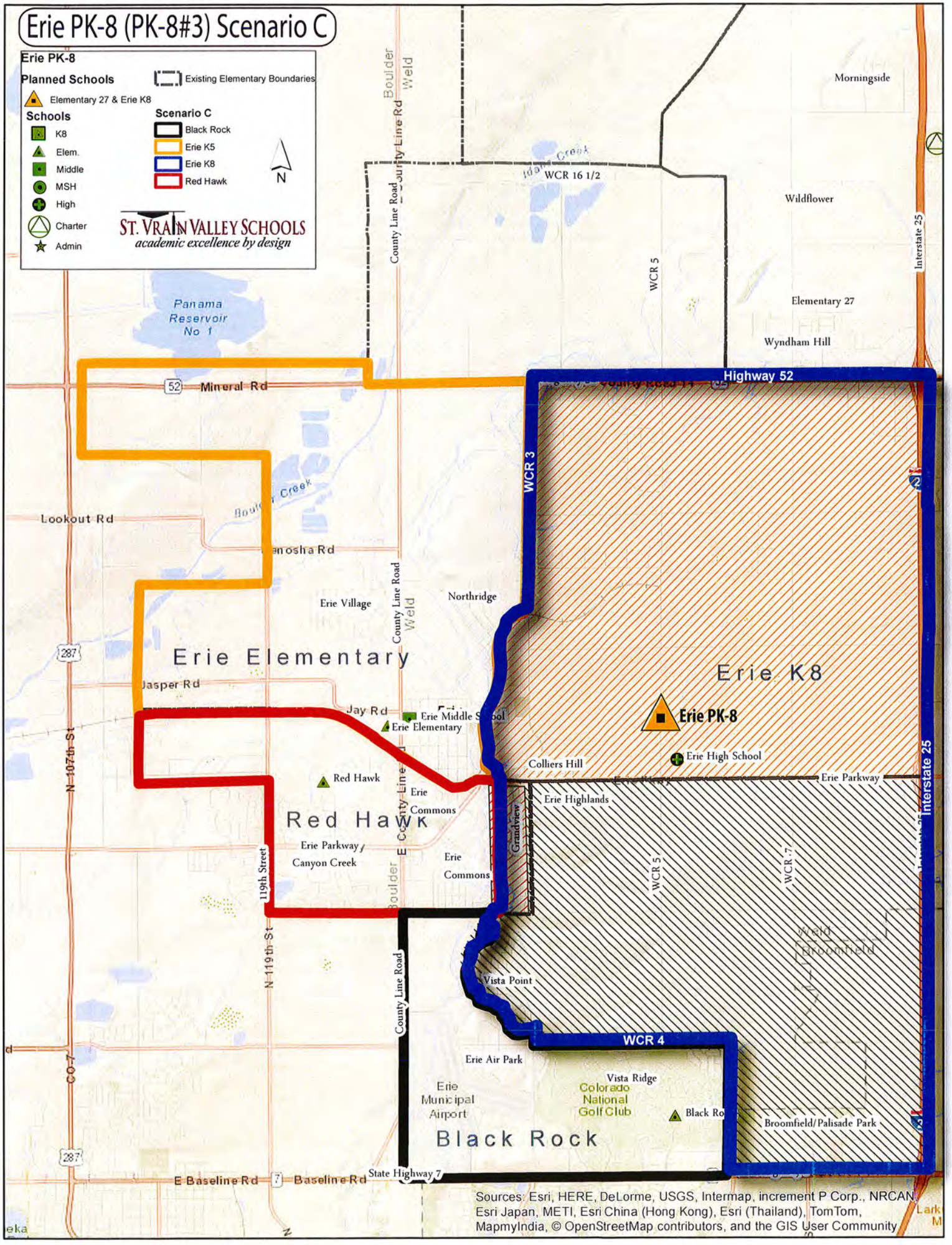
Black Rock Elementary School attendance boundary*: Beginning at the intersection of Highway 7 Weld County Road 1, proceed north along the centerline of Weld County Road 1 to Bonnell Ave,*

continue east along the centerline of Bonnell Avenue to the intersection of the western boundary of Vista Point subdivision. Follow the western boundary of Vista Point Subdivision south/southeast to the intersection with Weld County Road 4, then east along Weld County Road 4 (southside) to the centerline of Interstate 25. Then south along the centerline of Interstate 25 to SH7. Then west along Highway 7 (Weld County Road 2) to the point of beginning.

ERIE PK-8 SCENARIOS

Scenario C Erie PK-8	Based on 2017 numbers		Existing	Planned Units	Total	Potential
	Current Capacity	Potential Capacity	Units	Remaining	Units	Std. Yld
Black Rock	115%	91%-95%	1926	414	2340	725
Erie	92%	68%-72%	1429	3149	4578	1419
Red Hawk	103%	91%-93%	1904	3065	4969	1540
Erie PK-8		54%-65%	1544	13866	15410	7089
Erie Middle	148%	117%-122%	5694	6628	12322	1848

Subdivisions in the PK-8	Pros	Cons	Secondary Changes
Carmacar, Erie Highlands, Grandview, Erie Corp. Center, Vista Pointe, Highlands-Broomfield, Palisade-Broomfield, Summerfield, Dearmin, Ranch Egg Estates, Red Tail Ranch, Sunset, Swink, Stand Land Board	Erie and Red Hawk elementary schools brought under capacity, Black Rock may or may not be depending on OE impacts	Erie Middle remains overcapacity with this scenario at 117%-122% (though it is down from it's current 148%)	All areas within proposed Black Rock, Erie and Red Hawk Elementary schools will feed to Erie Middle. All areas in the PK-8 are a cohesive feeder from elementary to middle with no other elementary schools feeding into the middle leve of the PK-8. There are no changes to the current Erie High attendance area.
	New PK-8 could begin in the 54-65% capacity range which would allow for longer term open enrollment	Future growth will require changes to Red Hawk boundary. Erie Commons is not likely a long term area to be included in Redhawk	
	Many in Erie Commons favor this scenario as it leaves them in Red Hawk		
	New Black Rock boundary may be a longer term boundary if not a final boundary (with a build-out enrollment around 725)		
	Erie PK-8 subdivisions Grandview, Colliers Hill and Erie Highlands are all closer to the new school than their current schools		
	Erie Commons (North and South) is kept in one attendance area (Red Hawk)		
	Highway 52 is the clean boundary line for elementary students		
	Vista Point is physically separated from Vista Ridge development by a narrow green space/buffer area. This green space meets the District's guidelines for creating new boundaries by basing new boundaries on geographic features like roads, greenspaces, rivers etc		
	Transportation Dept. likes this version from an operational standpoint		


Erie PK-8 (PK-8#3) Scenario C
Erie PK-8
Planned Schools
Elementary 27 & Erie K8
Existing Elementary Boundaries
Schools
K8
Elem.
Middle
MSH
High
Charter
Admin
Scenario C
Black Rock
Erie K5
Erie K8
Red Hawk
N
ST. VRAIN VALLEY SCHOOLS
academic excellence by design
Boulder
Weld
County Line Road
Morningside
WCR 16 1/2
Wildflower
Interstate 25
WCR 5
Elementary 27
Wyndham Hill
Panama Reservoir No 1
52
Mineral Rd
Highway 52
WCR 3
Lookout Rd
Erie Village
Northridge
Erie Elementary
Erie K8
Jasper Rd
Jay Rd
Erie Middle School
Erie Elementary
Erie PK-8
Erie High School
Colliers Hill
Erie Parkway
Red Hawk
Erie Commons
Red Hawk
Erie Highlands
Grandview
Erie Parkway / Canyon Creek
Erie Commons
N 107th St
119th Street
N 119th St
WCR 7
Weld
Broomfield
Vista Point
WCR 4
Erie Air Park
Erie Municipal Airport
Vista Ridge
Colorado National Golf Club
Black Rock
Black Rd
Broomfield/Palisade Park
CO-7
287
E Baseline Rd
7
Baseline Rd
State Highway 7
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Boundary Descriptions: Scenario C - Erie PK-8

Erie PK-8: Scenario C

Beginning at the intersection of State Highway 52 and Weld County Road 3. Then proceed south along Weld County Road 3 (including both sides of WCR 3) to the abandoned Union Pacific Railroad right of way to Perry Street and Erie Parkway. Continue west on Erie Parkway to the western edge of Erie Commons South subdivision. Then south along the western boundary of Erie Commons South subdivision to Bonnell Ave. Then proceed East along the southern edge of Erie Commons South (Bonnell Ave extended) to the northwest corner of Vista Point subdivision. Follow the western property line of Vista Point Subdivision south/southwest to the intersection of Weld County Road 4. Including the properties north of Weld County Road 4 to the intersection of WCR 4 and Sheridan Boulevard. Continue South on Sheridan Boulevard to SH7 including those properties east of Sheridan Boulevard. Then east along SH7 to the centerline of Interstate 25. At Interstate – 25 follow the centerline north to State Highway 52. Follow State Highway 52, west, to the point of beginning. Including properties south of SH52.

Red Hawk Elementary: Scenario C

Beginning at the intersection of 119th Street and the St. Vrain Valley School District Boundary, proceed north along the centerline of 119th Street to the point where the northwest corner of the northwest quarter section of Section 24, T1N, R68W. Proceed east to the northeast corner of the northwest quarter section of Section 24 T1N, R68W. Proceed southeast following the centerline of the former Union Pacific Railroad right of way to the intersection of the Railroad Right of Way and Erie Parkway. Continue east along the centerline of Erie Parkway to the intersection of Erie Parkway to the western boundary of Grandview subdivision. Proceed south following the western boundary of Grandview subdivision to the southern boundary of Section 19, T1N, R68W. Proceed west following the southern section line of Section 19, T1N, R68W to the point of beginning.

Erie Elementary Boundary Scenario C:

Proposed Erie Elementary Attendance Boundary: *Beginning at the intersection of Boulder 119th Street and the SE corner of Section 14 of T1N, R69W, follow the district boundary as it generally proceeds west to the east boundary of Section 15 of T1N, R69W, proceed north following the eastern boundary of Section 15 of T1N, R69W to the northwest corner of the southwest quarter section of Section 11, T1N, R69W, then proceed east one mile to the northeast corner of the southeast quarter section of Section 11, T1N, R69W, proceed north to the northeast corner of the southeast quarter section of Section 2, T1N, R69W, proceed west to Highway 287 (N. 107th Street);then north along the east side of Highway 287 (N. 107th Street) to Mineral Road; proceed east along Mineral Road (including both sides of the highway) to Weld County Road 3. Then proceed south along Weld County Road 3 (including both sides of WCR 3) to the abandoned Union Pacific Railroad right of way to Perry Street. Continue West along Perry Street, including both sides of the street, to a point intersecting the abandoned Union Pacific Railroad right of way. Proceed north/northwest following the centerline of the railroad right of way to a point bisecting the northwest corner of the southeast quarter section of Section 13, T1N, R69W. Continue west along the quarter section boundary to the northwest corner of the southwest quarter section of Section 13, T1N, R69W, proceed south along 119th Street, including those properties west of 119th Street south to the point of beginning.*

Black Rock Elementary Boundary: Scenario C:

Black Rock Elementary School attendance boundary: *Beginning at the intersection of Highway 7 Weld County Road 1, proceed north along the centerline of Weld County Road 1 to Bonnell Ave, continue east along the centerline of Bonnell Avenue to the intersection of the eastern boundary of Vista Point subdivision. Follow the eastern Vista Point Subdivision boundary line south/southeast to the intersection with Weld County Road 4, then east along Weld County Road 4 (both sides) to the intersection of Sheridan Boulevard. Then south along Sheridan Boulevard to SH7. then west along Highway 7 (Weld County Road 2) to the point of beginning.*

ERIE PK-8 SCENARIOS

Variation of Scenario C Erie PK-8 *(Vista Pointe kept in Black Rock)*	**Based on 2017 numbers** **Current Capacity**	**Potential Capacity**	**Existing Units**	**Planned Units Remaining**	**Total Units**	**Potential Std. Yld**
Black Rock	115%	105%-106%	2263	414	2677	830
Erie	92%	68%-72%	1429	3149	4578	1419
Red Hawk	103%	91%-93%	1904	1907	3811	1181
Erie PK-8		40%-48%	1206	11097	12303	5659
Erie Middle	148%	126%-130%	5933	6628	12561	1884

Subdivisions in the PK-8	**Pros**	**Cons**	**Secondary Changes**
Carmacar, Erie Highlands, Grandview, Erie Corp. Center, Highlands-Broomfield, Palisade-Broomfield, Summerfield, Dearmin, Red Tail Ranch, Sunset, Swink, Stand Land Board *(Vista Pointe not included in the PK-8 but remaining in Black Rock)*	Erie and Red Hawk elementary schools brought under capacity	Erie Middle is the most overcrowded in this scenario	All areas within proposed Black Rock, Erie and Red Hawk Elementary schools will feed to Erie Middle. All areas in the PK-8 are a cohesive feeder from elementary to middle with no other elementary schools feeding into the middle leve of the PK-8. There are no changes to the current Erie High attendance area.
	Many Vista Pointe residents who have expressed strong opposition to moving to the K-8 are left in Black Rock	Future growth will require changes to Red Hawk boundary. Erie Commons is not likely a long term area to be included in Redhawk	
	Erie PK-8 subdivisions Grandview, Colliers Hill and Erie Highlands are all closer to the new school than their current schools	New PK-8 could begin in the 40-48% capacity range which may create staffing and programming issues, particularly at the middle level	
	Erie Commons (North and South) is kept in one attendance area (Red Hawk)	Black Rock remains overcapacity (with potential of 830 students at build-out)	
		With inclusion of Vista Pointe area in Black Rock, likely not a final boundary for this school	
		In considering potential Black Rock swing areas, Vista Pointe development is further than Broomfield developments to Black Rock Elementary	
		Future growth will require changes to Red Hawk boundary. Erie Commons is not likely a long term area to be included in Redhawk	

Based on a number of comments from the Vista Pointe area variations could be made to any scenario with movement to Vista Pointe boundary

Notes: If Vista Pointe remains in Black Rock in Scenario C; There are 197 students in Vista Pointe K-8th. The potential capacity with 2017 numbers could be: Black Rock at 105-106%; Erie PK-8 at 40-48%, Erie Middle at 126-130%. Build out of the Black Rock area could lead to an 830 student enrollment and further need for future boundary changes/additional portables. At the Middle level Erie Middle would still be impacted with crowding while Erie PK-8 Could encounter difficulty with programming in the early years at the middle level due to lower numbers.

ELEMENTARY 27 SCENARIOS

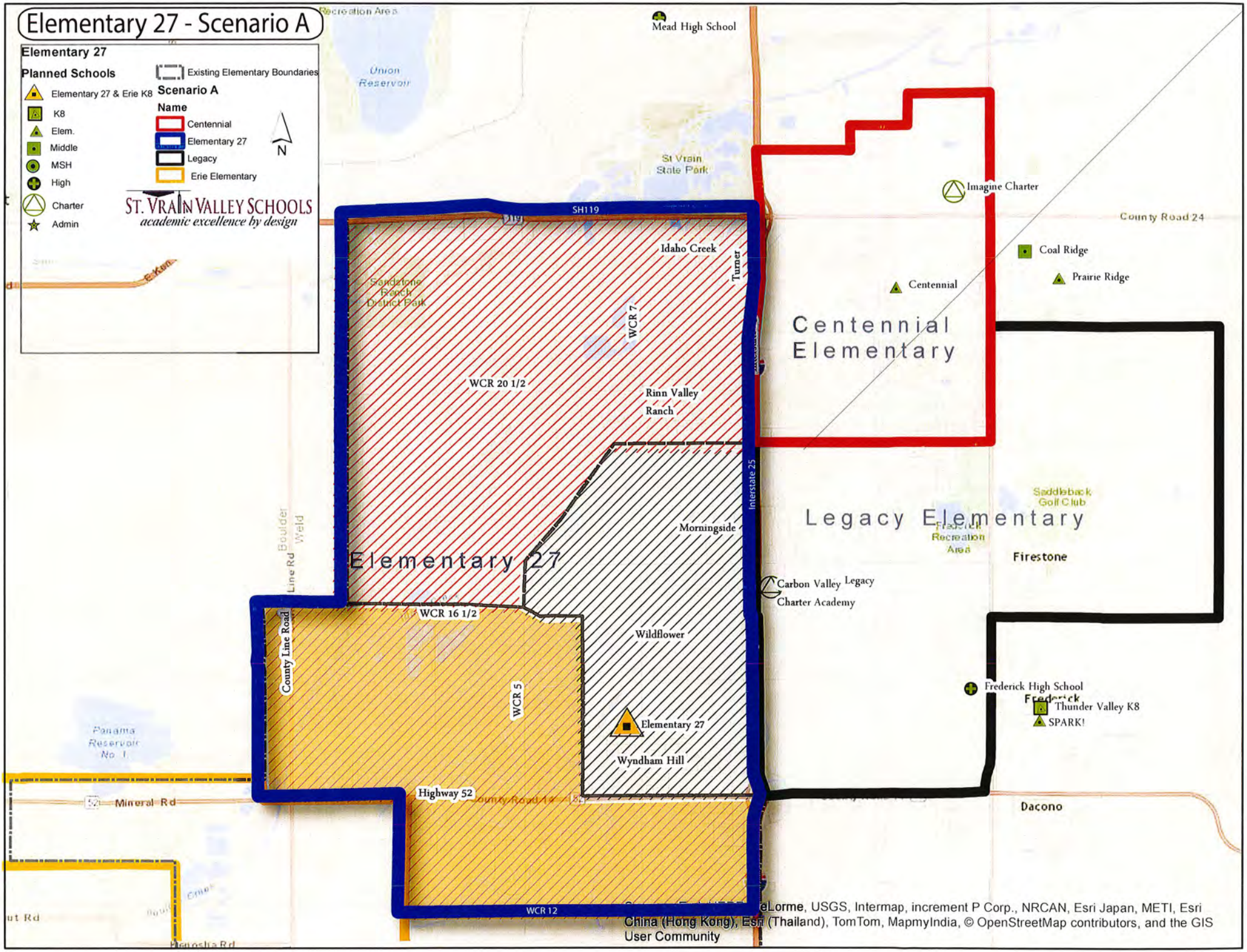
Elementary #27 Impacts

General Points:

There has not been an attendance boundary change in in this area since 2008 (with Centennial)
Centennial, Erie Elem, or Legacy have been impacted by a boundary change
The most recent middle school boundary in this area impacted Coal Ridge and Thunder Valley (2013)
This area of the Tri-town area is experiencing significant growth
There will be many more boundary changes in the coming years in the Erie-Frederick-Mead Feeders based on the combined town growth estimates
It is expected that potentially 2 elementary schools, 1 middle and 1 high school may be required in this #27 area west of I-25
This current boundary adjustment is not an end state for this area
Potential Enrollment/Capacity below is based on the impact on students currently attending their prescribed school based on boundaries.
Additional students are in these areas but currently attend other neighborhood schools, charter schools, private schools, home schools
More detailed analysis of potential impacts will be required through open enrollment analysis and school surveys of intent to register.
There is no change to current middle school boundaries and only a minor shift in the Mead High boundary which impacts 1 student
Build-out based on current student yield

Scenario A Elem #27	**Based on 2017 numbers**		**Existing Units**	**Planned Units Remaining**	**Total Units**	**Potential Std. Yld**
	Current Capacity	**Potential Capacity**				
Centennial	130%	109%-112%	2004	7663	9667	3383.45
Legacy	110%	98%-100%	2103	15155	17258	6040.3
Elementary #27		Potentially nearing 66%	988	7729	8717	3050.95
Total Resident Students in #27	*356*					

Subdivsions in Elementary 27	**Pros**	**Cons**	**Secondary Changes**
Idaho Creek Lighthouse Cove, Morningside Estates, Rinn Valley, Turner Boulevard, Wildflower, Wyndham Hill and Rural areas west of Wyndham to County Line Road and area south of Wyndham across Highway 52 (Camacar, Summerfield)	Potential for a larger enrollment for Elem #27 in the earlier stages	Capacity relief to Centennial and Legacy is limited by the reduction of the areas west of I-25.	There are no changes to the current middle school boundaries. Areas currently going to Erie Middle and Coal Ridge will continue to go to these schools. The same is true for high school with a small area west of I-25 changing from Frederick to Mead High.
	I-25 becomes a clear and definitive boundary for Centennial and Legacy on the west side	Areas of future Erie growth would need to cross Highway 52 for elementary school	
	Elementary #27 area has clear boundaries on the East (County Line), North (Highway 119) and West (I-25)		



Elementary 27 - Scenario A
Elementary 27
Planned Schools
Elementary 27 & Erie K8
K8
Elem.
Middle
MSH
High
Charter
Admin
Existing Elementary Boundaries
Scenario A
Name
Centennial
Elementary 27
Legacy
Erie Elementary
N
ST. VRAIN VALLEY SCHOOLS
academic excellence by design
Mead High School
Union Reservoir
St Vrain State Park
Imagine Charter
County Road 24
Coal Ridge
Prairie Ridge
Centennial
Centennial Elementary
SH119
Idaho Creek
Turner
Sandstone Ranch District Park
WCR 7
WCR 20 1/2
Rinn Valley Ranch
Interstate 25
Legacy Elementary
Saddleback Golf Club
Morningside
Firestone
Elementary 27
Carbon Valley Legacy Charter Academy
WCR 16 1/2
County Line Road
Wildflower
WCR 5
Frederick High School
Thunder Valley K8
SPARK!
Elementary 27
Wyndham Hill
Highway 52
Mineral Rd
Dacono
WCR 12
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Boundary Descriptions: Scenario A Elementary #27

Centennial attendance boundary: *Beginning at the intersection of I-25 and Weld County Road 24; Proceed north along the centerline of I-25 to the south side of Weld County Road 24 ½; Follow east along the south and east sides of Weld County Roads 24½, 9¾, 24¾, 11¼, and 26 (excluding both sides of the roads) to Weld County Road 13 (Colorado Boulevard); Then south along the centerline of Weld County Road 13 (Colorado Boulevard) to Weld County Road 20; Proceed west along the centerline of Weld County Road 20 to Interstate 25; Then north along the centerline of Interstate 25 to the point of beginning.*

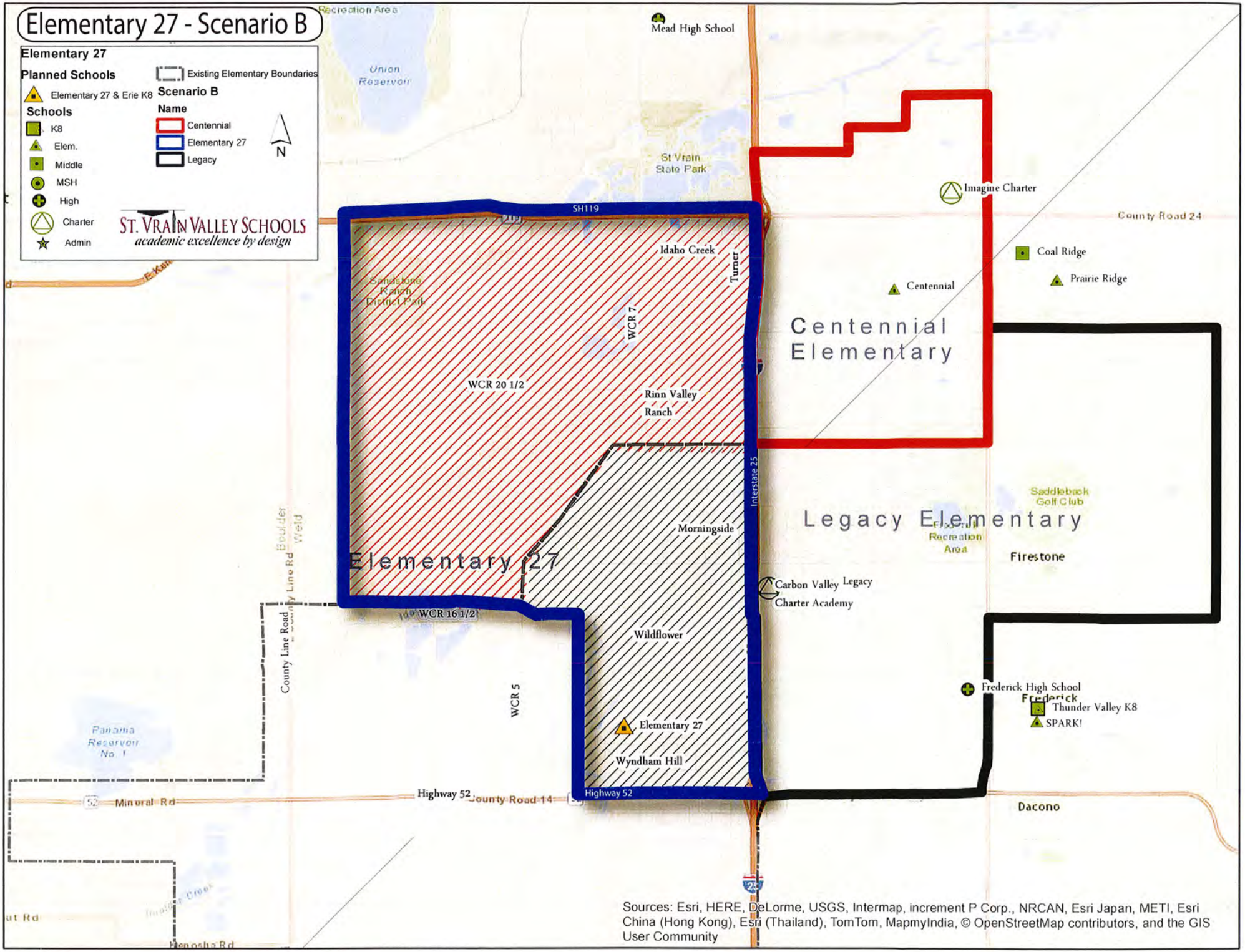
Legacy Elementary Attendance Boundary: *Beginning at the intersection of Weld County Road 17 and Weld County Road 22; Proceed due south along the District perimeter boundary to ½ mile south of Weld County Road 18; Then west along an alignment which follows McClure Avenue to Main Street extended; then south along Main Street extended and the centerline of Main Street to Highway 52. Proceed west along the centerline of Highway 52 to the centerline of Interstate 25. Proceed north along the centerline of Interstate 25 to Weld County Road 20, Then east along Weld County Road 20 to Weld County Road 13 (Colorado Boulevard), Then north along Colorado Boulevard (Weld County Road 13) to Weld County Road 22. Then east to the point of beginning.*

Elementary 27 Attendance Boundary: Beginning at the intersection of Interstate 25 and Weld County Road 24 (Firestone boulevard/SH119) proceed south along the centerline of Interstate 25 to the intersection of Weld County Road 12. Then west following the rear property lines of properties addressed to Weld County Road 12 to the intersection of Weld County Road 3. Proceed north following the eastern property lines of those properties addressed to Weld County Road 3 to the intersection of State Highway 52. Proceed west along the centerline of State Highway 52 to the intersection of County Line Road. Proceed North on County Line Road including both sides of Weld County Line Road to Weld County Road 16 ½ . From Weld County Road 16 ½ proceed north following the eastern property lines of those properties addressed to County Line Road to State Highway 119. Then, follow State Highway 119 east to the point of beginning.

ELEMENTARY 27 SCENARIOS

Scenario B Elem #27	**Based on 2017 numbers**		**Existing Units**	**Planned Units Remaining**	**Total Units**	**Potential Std. Yld**
	Current Capacity	**Potential Capacity**				
Centennial	130%	109%-112%	2004	7663	9667	3383.45
Legacy	110%	98%-100%	2103	15155	17258	6040.3
Elementary #27		Potentially nearing 63%	792	4700	5492	1922.2
Total Resident Students in #27	*340*					
Subdivsions in Elementary 27	**Pros**	**Cons**	**Secondary Changes**			
Idaho Creek Lighthouse Cove, Morningside Estates, Rinn Valley, Turner Boulevard, Wildflower, Wyndham Hill	I-25 becomes a clear and definitive boundary for Centennial and Legacy on the west side	Capacity relief to Centennial and Legacy is limited by the reduction of the areas west of I-25.	Same in all scenarios			
	Elementary #27 area has clear boundaries on North (Highway 119) and West (I-25)	Smallest number for potential enrollment to begin at #27				

Scenario C Elem #27	**Based on 2017 numbers**		**Existing Units**	**Planned Units Remaining**	**Total Units**	**Potential Std. Yld**
	Current Capacity	**Potential Capacity**				
Centennial	130%	109%-112%	2004	7663	9667	3383.45
Legacy	110%	98%-100%	2103	15155	17258	6040.3
Elementary #27		Potentially nearing 65%	792	4802	5594	1957.9
Total Resident Students in #27	*348*					
Subdivsions in Elementary 27	**Pros**	**Cons**	**Secondary Changes**			
Idaho Creek Lighthouse Cove, Morningside Estates, Rinn Valley, Turner Boulevard, Wildflower, Wyndham Hill, and Rural area west of Wyndham Hill	Potential for a larger enrollment for Elem #27 than in Option B	Capacity relief to Centennial and Legacy is limited by the reduction of the areas west of I-25.	Same in all scenarios			
	I-25 becomes a clear and definitive boundary for Centennial and Legacy on the west side					
	Elementary #27 area has clear boundaries on all sides as it is defined by County Line Road, I-25, Highway 119 and Highway 52					
	Transportation likes the C option for both Erie K-8/Elem #27 from an operational perspective					

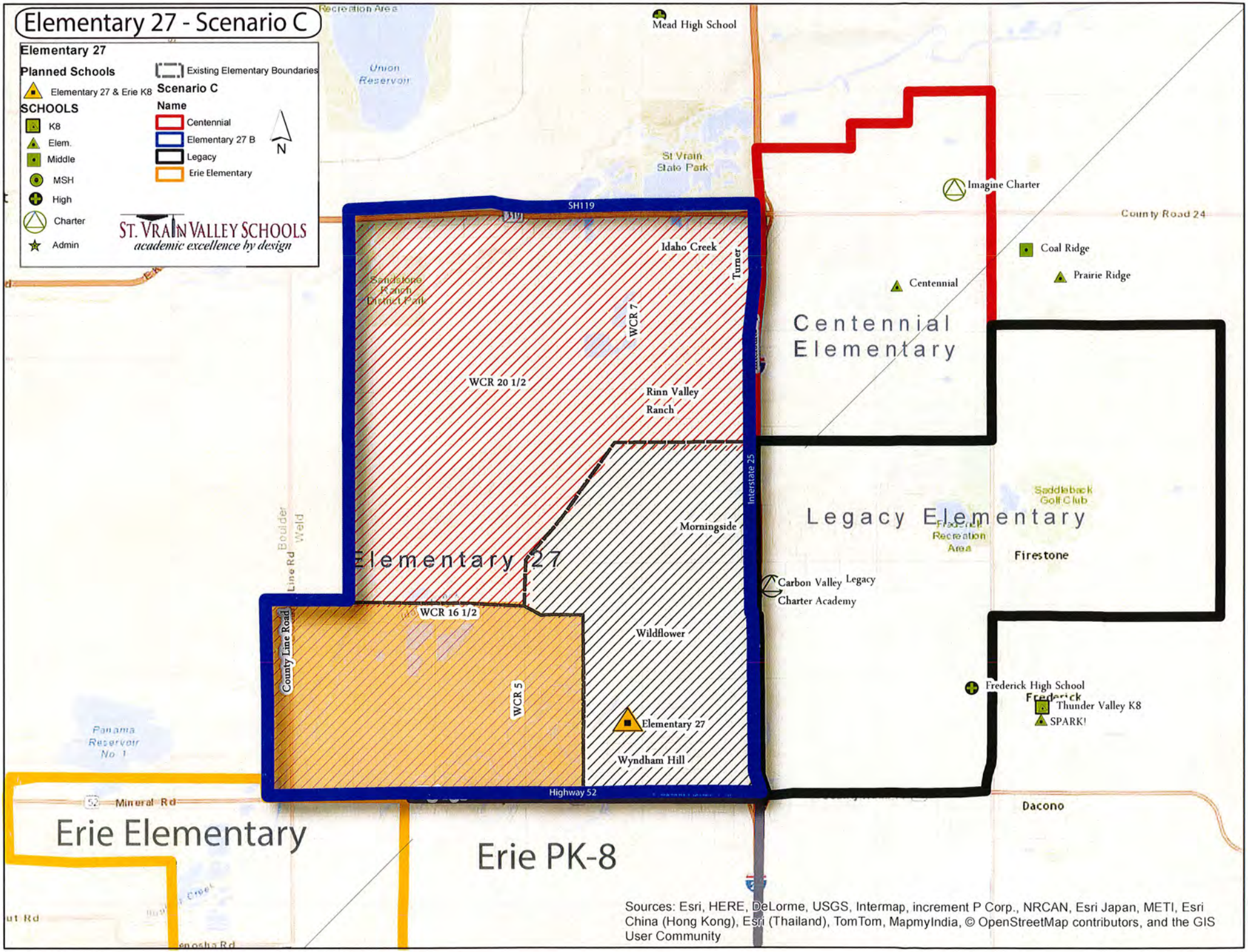

Elementary 27 - Scenario B
Elementary 27
Planned Schools
Elementary 27 & Erie K8
Schools
K8
Elem.
Middle
MSH
High
Charter
Admin
Existing Elementary Boundaries
Scenario B
Name
Centennial
Elementary 27
Legacy
N
ST. VRAIN VALLEY SCHOOLS
academic excellence by design
Recreation Area
Union Reservoir
Mead High School
St Vrain State Park
Imagine Charter
County Road 24
Coal Ridge
Prairie Ridge
Centennial
Centennial Elementary
SH119
Idaho Creek
Turner
Sandstone Ranch District Park
WCR 7
WCR 20 1/2
Rinn Valley Ranch
Interstate 25
Saddleback Golf Club
Legacy Elementary
Fossil Ridge Recreation Area
Firestone
Morningside
Elementary 27
Carbon Valley Legacy Charter Academy
WCR 16 1/2
Wildflower
County Line Road
Boulder
Weld
WCR 5
Frederick High School
Frederick
Thunder Valley K8
SPARK!
Panama Reservoir No. 1
Elementary 27
Wyndham Hill
Highway 52
Mineral Rd
Highway 52
County Road 14
Dacono
Henosha Rd
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Boundary Descriptions: Scenario B Elementary #27

Centennial attendance boundary: *Beginning at the intersection of I-25 and Weld County Road 24; Proceed north along the centerline of I-25 to the south side of Weld County Road 24 ½; Follow east along the south and east sides of Weld County Roads 24½, 9¾, 24¾, 11¼, and 26 (excluding both sides of the roads) to Weld County Road 13 (Colorado Boulevard); Then south along the centerline of Weld County Road 13 (Colorado Boulevard) to Weld County Road 20; Proceed west along the centerline of Weld County Road 20 to Interstate 25; Then north along the centerline of Interstate 25 to the point of beginning.*

Legacy Elementary Attendance Boundary: *Beginning at the intersection of Weld County Road 17 and Weld County Road 22; Proceed due south along the District perimeter boundary to ½ mile south of Weld County Road 18; Then west along an alignment which follows McClure Avenue to Main Street extended; then south along Main Street extended and the centerline of Main Street to Highway 52. Proceed west along the centerline of Highway 52 to the centerline of Interstate 25. Proceed north along the centerline of Interstate 25 to Weld County Road 20, then east along Weld County Road 20 to Weld County Road 13 (Colorado Boulevard), Then north along Colorado Boulevard (Weld County Road 13) to Weld County Road 22. Then east to the point of beginning.*

Elementary 27 Attendance Boundary: *Beginning at the intersection of Interstate 25 and Weld County Road 24 (Firestone Boulevard/SH119) proceed south along the centerline of Interstate 25 to the intersection of State Highway 52. Then west following the centerline of State Highway 52 to the intersection of Weld County Road 5. Proceed north following the eastern property lines of those properties addressed to Weld County Road 5 to the intersection of Weld County Road 16 ½. Proceed east along the rear property lines of those properties addressed to Weld County Road 16 1/2 to the intersection of Weld County Line Road. From the intersection of Weld County Road 16 ½ and County Line Road proceed north following the eastern property lines of those properties addressed to County Line Road to State Highway 119. Then, follow State Highway 119 east to the point of beginning.*


Elementary 27 - Scenario C
Elementary 27
Planned Schools
Elementary 27 & Erie K8
SCHOOLS
K8
Elem.
Middle
MSH
High
Charter
Admin
Existing Elementary Boundaries
Scenario C
Name
Centennial
Elementary 27 B
Legacy
Erie Elementary
N
ST. VRAIN VALLEY SCHOOLS
academic excellence by design
Recreation Area
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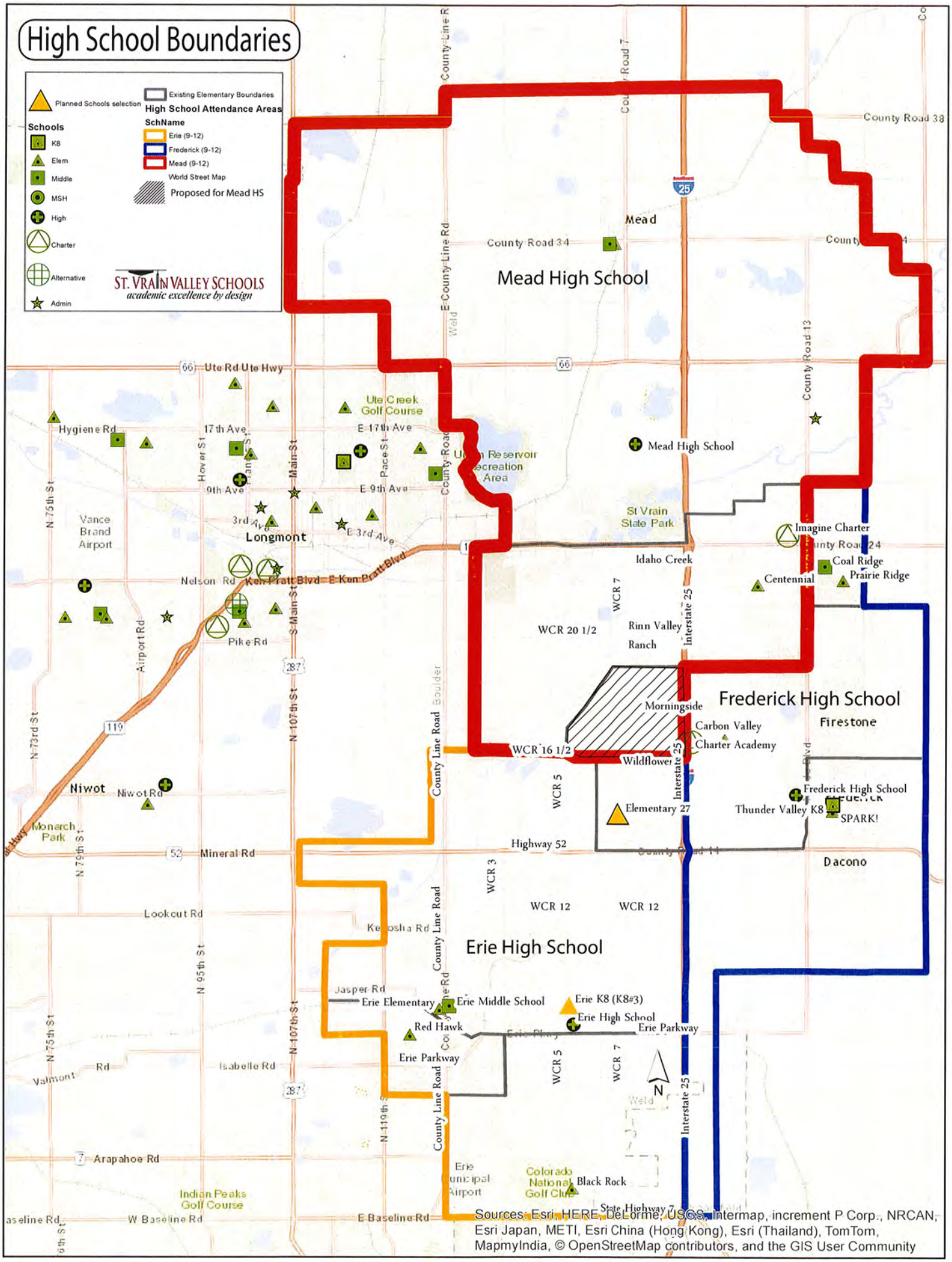
Mead High School
St Vrain State Park
Imagine Charter
County Road 24
Coal Ridge
Prairie Ridge
Centennial
Centennial Elementary
SH119
Idaho Creek
Turner
Sandstone Ranch District Park
WCR 7
WCR 20 1/2
Rinn Valley Ranch
Interstate 25
Saddleback Golf Club
Legacy Elementary
Morningside
Elementary 27
Boulder
Weld
Line Rd
Carbon Valley Legacy Charter Academy
Firestone
WCR 16 1/2
County Line Road
Wildflower
WCR 5
Frederick High School
Frederick
Thunder Valley K8
SPARK!
Elementary 27
Wyndham Hill
Highway 52
Dacono
Panama Reservoir No. 1
52
Mineral Rd
Erie Elementary
Erie PK-8
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Boundary Descriptions: Scenario C Elementary #27

Centennial attendance boundary: *Beginning at the intersection of I-25 and Weld County Road 24; Proceed north along the centerline of I-25 to the south side of Weld County Road 24 ½; Follow east along the south and east sides of Weld County Roads 24½, 9¾, 24¾, 11¼, and 26 (excluding both sides of the roads) to Weld County Road 13 (Colorado Boulevard); Then south along the centerline of Weld County Road 13 (Colorado Boulevard) to Weld County Road 20; Proceed west along the centerline of Weld County Road 20 to Interstate 25; Then north along the centerline of Interstate 25 to the point of beginning.*

Legacy Elementary Attendance Boundary: *Beginning at the intersection of Weld County Road 17 and Weld County Road 22; Proceed due south along the District perimeter boundary to ½ mile south of Weld County Road 18; Then west along an alignment which follows McClure Avenue to Main Street extended; then south along Main Street extended and the centerline of Main Street to Highway 52. Proceed west along the centerline of Highway 52 to the centerline of Interstate 25. Proceed north along the centerline of Interstate 25 to Weld County Road 20, then east along Weld County Road 20 to Weld County Road 13 (Colorado Boulevard), Then north along Colorado Boulevard (Weld County Road 13) to Weld County Road 22. Then east to the point of beginning.*

Elementary 27 Attendance Boundary: Beginning at the intersection of Interstate 25 and Weld County Road 24 (Firestone boulevard/SH119) proceed south along the centerline of Interstate 25 to the intersection of State Highway 52. Then west along the centerline of State Highway 52 to the intersection of County Line Road. Proceed North on County Line Road including both sides of Weld County Line Road to Weld County Road 16 ½ . From Weld County Road 16 ½ proceed north following the eastern property lines of those properties addressed to County Line Road to State Highway 119. Then, follow State Highway 119 east to the point of beginning.


High School Boundaries
Planned Schools selection
Existing Elementary Boundaries
High School Attendance Areas
Schools
K8
Elem
Middle
MSH
High
Charter
Alternative
Admin
SchName
Erie (9-12)
Frederick (9-12)
Mead (9-12)
World Street Map
Proposed for Mead HS
ST. VRAIN VALLEY SCHOOLS
academic excellence by design
Mead High School
Frederick High School
Erie High School
Mead
Longmont
Niwot
Firestone
Dacono
Mead High School
Imagine Charter
Coal Ridge
Prairie Ridge
Centennial
Idaho Creek
Rinn Valley Ranch
Morningside
Carbon Valley
Charter Academy
Wildflower
Elementary 27
Frederick High School
Thunder Valley K8
SPARK!
Erie Elementary
Erie Middle School
Erie K8 (K8#3)
Erie High School
Red Hawk
Erie Parkway
Erie Parkway
Black Rock
Ute Creek Golf Course
Vance Brand Airport
Monarch Park
Indian Peaks Golf Course
Colorado National Golf Club
St Vrain State Park
County Road 38
County Road 34
County Road 13
County Road 24
County Road 7
County Line Road
Ute Rd Ute Hwy
Hygiene Rd
17th Ave
E 17th Ave
9th Ave
E 9th Ave
3rd Ave
E 3rd Ave
Nelson Rd
Ken Pratt Blvd
E Ken Pratt Blvd
Pike Rd
Airport Rd
Niwot Rd
Mineral Rd
Highway 52
Lookout Rd
Kenosha Rd
Jasper Rd
Isabelle Rd
Valmont Rd
Arapahoe Rd
W Baseline Rd
E Baseline Rd
State Highway 7
WCR 20 1/2
WCR 16 1/2
WCR 12
WCR 12
WCR 7
WCR 5
WCR 3
Interstate 25
N 75th St
N 73rd St
N 79th St
N 95th St
N 107th St
N 119th St
Hover St
Main St
Pace St
S Main St
E County Line Rd
Weld
Boulder
Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Revised High School Boundaries – Reflecting minor modification between Mead - Frederick

Mead High School Boundary Description

1. Beginning at the intersection of the northern boundary of the St. Vrain Valley School District and the centerline of US Highway 287;
2. Thence southerly along the centerline of US Highway 287 to the centerline of Vermillion Road and US Highway 285;
3. Thence easterly to the centerline of the intersection of Vermillion Road and 119th Street;
4. Thence southerly to the centerline of 119th Street and Highway 287;
5. Thence easterly along the centerline of State Highway 66 (SH66) to the intersection of the centerline of Weld County Road 1 (WCR 1);
6. Thence southerly along the centerline of Weld County Road 1, to the intersection of the northern boundary line of Township 3 north, 68west, Section 31;
7. Thence easterly along the northern section line of Township 3 north, 68 west, Section 31 to the intersection of the eastern boundary line of Township 3 north, 68 west, Section 31;
8. Thence southerly along the eastern boundary line of Township 3 north, 68 west, Section 31, and Township 2, 68 west, Section 6 extending to the intersection of the centerline of State Highway 119;
9. Thence westerly along the centerline of State Highway 119 to the intersection of the centerline of State Highway 119 and the western boundary of quarter-section 1 of Township 2 north, 68 west, Section 7;
10. Thence southerly along the western boundary of quarter-section 1 of Township 2 north, 68 west, Section 7 to the intersection of the centerline of Weld County 16 ½ ;
11. Thence easterly along the centerline of Weld County Road 16 ½, to the intersection of the centerline of Weld County Road 5;
12. Thence easterly along the southern boundary of Quarter-section 2, Township 2 north, 68 west, Section 28 extending across Township 2, 68 west, Section 27 to the intersection of the centerline of Interstate 25;
13. Thence northerly along the centerline of Interstate 25 to the centerline of Weld County Road 20 then east to the intersection of the centerline of Weld County Road 13;
14. Thence northerly along the centerline of Weld County Road 13 to the intersection of the centerline of Weld County Road 26;
15. Thence easterly along the centerline of Weld County Road 26 to the intersection of the St. Vrain Valley School District Eastern Boundary;
16. Thence north and west along the St. Vrain Valley School District boundary to the intersection of the centerline of US Highway 287, the Point of Beginning.

Frederick High School Boundary Description

1. Beginning at the intersection of Weld County Road 26 and the eastern boundary of the St. Vrain Valley School District, ;
2. Thence easterly along the centerline of Weld County Road 26 to the centerline of Weld County Road 13;
3. Thence southerly along the centerline of Weld County Road 13 to the intersection of the centerline of Weld County Road 20;
4. Thence westerly along the centerline of Weld County Road 20 to the intersection of the centerline Interstate 25;
5. Thence southerly along the centerline of Interstate 25 to the southern boundary of the St. Vrain Valley School District;
6. Thence easterly and northerly along the boundary of the St. Vrain Valley school District to the intersection of the centerline of Weld County Road 28; the point of beginning.

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Erie PK-8 Boundary Community Feedback

Boundary Discussion Feedback

St. Vrain Valley Schools invited the Erie, Mead and Carbon Valley communities to participate in boundary discussions involving new schools. Community members were able to discuss multiple boundary scenarios, ask questions and provide valuable feedback to St. Vrain Valley Schools' Planning Department. Feedback has been broken out into the following groups

- Group Discussion
    - Scenario A
    - Scenario B
    - Scenario C
    - Other

- Post-It Notes – community members were asked to leave unanswered questions on post-it notes on a large white board at each meeting

Email Feedback

Some community members reached out directly to the Planning Department.

Online Feedback

Community members were directed to post additional feedback via an online form located on the district website.

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Erie PK-8

Boundary Discussion Feedback

Maps and Group Discussions

EPK8 Group Discussion – Scenario A
Mismatch with open enrollment
Is it possible for current 8th graders to remain together (Not talking open enrollment - District Decision)
Areas are very large and will continue to be developed. With so much future growth, will things change again? What is growth rate?
We've already been a part of 3 boundary changes. Can out boundaries remain? Erie Commons, Grandview. Please take into account
Are you working with third party demographers to project growth?
When balancing the numbers, are you taking into account charter school enrollment?
What is the long term goal? i.e. how many high schools and where.
Make open enrollment information more accessible. I had to go find it regarding siblings.
We see the percentage capacity for the current schools; what are the percentages based on scenarios?
The only options for Vista Point are to move to the new Pk-8. We would like an option to remain with Erie Middle.
Why is there not a scenario for Vista Point and existing school?
Bus time goes up for Vista Point from 5 mins to 15-20 mins.
Vista Point and Vista Ridge are the **same**.
Vista Point and Vista Ridge feel like they are losing out on all goals.
Vista Point and Vista Ridge - no direct route.
What are hours k-5 and 6-8?
Is there a provision for being grandfathered into current school?
Vista Point and Vista Ridge identify with Black Rock and kids are already involved with specific programs.
Middle School students are also already involved with specific programs.
Not good for kids emotionally to move from school. Also, families have been involved and have supported schools for years.
Do you have potential enrollment numbers at each school?
Addressing growth at Black Rock
Choose a scenario that gets rid of portables
Positive:Ranch Eggs neighborhood can get to Pk-8 faster and a more direct route.
Positive:South Erie Commons to go to new Pk-8.
By moving kids from Vista Point to Erie Pk-8, you are increasing transportation mileage because there is no direct route.
If there are additional Elementary schools being built in this area, this is considered so that kids are not moving schools twice in two
Vista Point and Vista Ridge being kept together due to students having to change to a new school.

Vista Point identifies with Black Rock
What is the impact of Palisade numbers going to Black Rock Elementary?
Where are the main construction areas? Impact to EMS?
How long will boundaries last?
This scenario splits a neighborhood - seems strange.
Northern boundary at 52: Traffic and safety concerns. Use 52 as boundary.
What is street in Erie Commons that divides?
Everything over 100% - How do schools align to projections?
EPK8 Group Discussion – Scenario B
Erie Commons students are very close to Red Hawk. Why would they go to school further away? Please take into consideration travel
Are the busing distances actual diving distances or 'as the crow flies'?
North Erie Commons and Vista Point have concerns about distance and route. In scenario A, it makes more sense for route and
Will the new schools open with similar programs. e.g. Erie Middle does on a Washington D.C. trip, there are movement programs and
Option B appears to have the greatest impact on Red Hawk. Are the Meadow Lark losses already taken into account?
Want as little impact to Red Hawk boundaries as possible as it is already a small area.
Scenarios A and B seem like short sighted solutions. Scenario C seems like a longer term solution.
Can we leave 4th/5th and 7th/8th alone and phase out?
Positive: Erie Commons all go to one school - not split.
Positive: Palisade Park remains with Black Rock - Eliminates a longer trip to get to school.
Positive: South Erie Commons to go to nre Pk-8.
Based on the maps, the concern is it will not meet the need for population growth.
Negative:Vista Point no longer attends Black Rock - separates Vista Ridge and Vista Point.
Vista Point identifies with Black Rock
Don't like students crossing 52.
How soon until we are in portables?
How do we ensure BRES gets capacity relief?
How will the floater school impact future boundaries? Open date? Location?
In Vista Point - No access to school, city accommodations, safe routes.

Vista Point stay with BRES
Vista Point would have to pass other schools to get to PK-8 - stay at BRES and EMS.
EPK8 Group Discussion – Scenario C
If I lose my busing because I am outside of the transportation boundary, can I still receive transportation consideration?
Can we have option D where: VP goes to Black Rock and Grand View goes to Red Hawk. Concern that this wouldn't reduce
When will we out grow Erie High?
Was build out of fields north of Red Hawk taken into account for these plans?
Please consider aligning ANY decision with open enrollment. Is there some sort of accommodations for families who open enroll? Is there a protocol for prioritization?
Are new traffic patterns being taken into account? (More people will have to drive with open enrollment)
Pk-8 start time could greatly impact EHS congestions!
Erie Commons South wants option C.
Base on the maps, the concern is it will not meet the need for population growth.
VP no longer attends Black Rock. VP and VR are not separate. (VP and VR identify with each other.)
VP identifies with Black Rock.
Is Red Hawk reduced in this scenario?
EPK8 Group Discussion – Other
Could newer development who aren't as established go to the new school?
Will Pk-8 have before and after school?
If community is the goal, going to Pk-8 goes against that.
Erie Commons has gone through 3 school changes.
Would Wyndham get grandfathered in or get to open enroll in current school?
Will open enrollment open up at schools that are currently closed?
Rural areas to the north prefer Scenario B. Least impact on families. There are special needs kids in this area as well.
Parents want A LOT more info on school programs at Erie Pk-8 to even be able to know where they want their kids to go. They want to know by Dec. 1st. GT, school focus, etc.
Vista Ridge and Vista Point not growing. Should not make an impact in enrollment at any school.

Why is there a scenario where Palisade Park stays and not Vista Point/Vista Ridge?
Vista Point/Vista RIdge **very much** want to stay with Black Rock.
VP and VR will most likely open enroll into Black Rock and Erie Middle.
Will my school (Erie Pk-8) be complete when it opens? Curriculum, athletics, staff, etc?
Better coordinate boundary decision with open enrollment window.
Option: Grandfather kids in current school and **new** families go to new school.
VP- If new floater opens in Erie, will we have to move again?
Busing for Colliers Hill?
Safety around CR5 near pump?
Which scenario best helps EMS?
If needed - vote A or C because BRES will have no room for open enrollment.
If open enrollment begins Dec. 1 but decision isn't until Dec. 15, should we open enroll?
Erie Commons has been asked to move each time.
Need to remove or move portable classrooms (BRES) - safety concerns with locations, access and crowding.

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Erie PK-8
Boundary Discussion Feedback

Post-it Notes

Feedback from Post-it Notes – Erie PK-8
Why should this change be made in the middle of the school year
Kids already established friendships- Why move them. Scenario B
Is it possible for all 8th graders to stay @ EMS?
We live in Rural Erie. Our kids have gone to EES for 40 years as a whole- we have personally had 5 kids in EES over the last 17 years. We do **NOT** want to change schools. Special needs kid at EES already established in services. Change will be **HARD** for him. We need bus services to stay. Scenario B
Work closely with city and state officials for better traffic routes.
I live in Vista Pointe & I have 2 kids not yet in school and I was thrilled about the idea of my kids going to the new PK-8 school so they can stay together as they grow. I'm in favor of Vista Pointe going to the new PK-8
Palisade Park Apt. Should be in Black Rock Elementary
Prefer Scenario B open enrollment for pre school and can they get automatic spot on elementary level
Long term Broomfield communities are still growing whereas Vista Pointe is done. Vista Pointe stays at Black Rock.
I am hoping the older section of Erie Commons is included in the new PK-8 boundary
Vista Pointe to stay with Black Rock
Consider times- before care, drop off at PK-8 with EHS school start time
When will boundaries be discussed again after a final decision is made. 2/3/4 years
I would like to see current EMS students given the option to stay AND continue to receive transportation
We bought in Vista Pointe to establish a neighborhood feel, you are tearing it apart :(
transportation with open enrollment?
Are parents involved in any other meetings after tonight or just waiting for the final word from the Board?
Make sure Elementary and middle students are not on the bus together
PK-8 What is the transportation plan for elementary/middle kids?
Prefer keep Erie Commons neighborhood at the same school
There needs to be a different kind of format for delivering info. It is very challenging to hear; therefore the discussion is challenging
Concerned about my children getting rezoned again and having to bounce around schools in order to continue to receive busing. How soon will you have to rezone again?
I want a middle school experience for my child, not a K-8 experience.
Process to advocate for a tunnel to be built under Co Road 5? Busy and safety.
How can we advocate for a tunnel under CR5 for all the kids walking/biking to school from Colliers Hill?
Offer incentives to students/parents for walking/biking/carpooling to alleviate congestion.

How many busses are there going to be?
I am hoping my S. Erie Commons is included in the PK-8
If we can open enroll are our current school, will there be a priority to open enroll at Erie Middle School or will it pretty much mean we change to the K-8 for middle school?
What is the open enrollment policies for preschool. Where can I get more information about it?
Broomfield neighborhoods are newer and they should not get preference over Vista Pointe who has been a part of Black Rock since it opened.
Vista Pointe to stay with Black Rock
District needs to evaluate their carbon footprint as they force parents to drive kids to school. Evaluate whether it's more feasible to bus kids into lessen emissions.
Please, please, please keep Vista Pointe in Black Rock and EMS
This format was very ineffective. It was hard to hear the Q&A.
A tunnel needs to be built under CR5. Very busy roads and many teen drivers going to high school with many kids walking.
I'm in favor of Erie Commons (south section) going to new K-8 school!
Palisade Park has no business at Black Rock. New growing community should go to new school. In Scenario B- remove Palisade Park and replace with Vista Pointe.
Determine the allowable % of open enrollment per school and communicate to parents.
Keep Vista Pointe Erie Middle with Vista Ridge!
Vista Pointe stays with Black Rock
Prefer Scenario B as is makes sense for Palisade Park to stay with Black Rock.
Can north part of Erie Commons be considered to Erie Elementary?
Start and stop time for Erie PK-8?
more elementary planned in Colliers hill and Erie Highlands?
Will there still be choice?
Prefer Scenario B as it does not make sense to have palisade stay in Black Rock so the kids don't have to travel long.
If we don't use busing because of start times in the a.m. and use Rockpile instead our drive time doubles w/ no direct access from Vista Pointe to K-8. There is no direct route. Vista Pointe stays at Black Rock
Vista Pointe stays at Black Rock.
concern that decisions are that boundary decision is after open enrollment window.
open enrollment deadline and decision?
Existing communities should stay as is. New K-8 should be fore Erie Highlands and Colliers Hill. Not Erie Commons.

I am located in Vista Pointe and am concerned about the extra time on bus or in car between Black Rock and K-8. Also concern with my kid on a bus with 8th graders.
Option for 8th graders to stay AND get bus to EMS.
Palisade Park should stay with Black Rock because of travel time.
Vista Pointe stays at Black Rock.
Safety, safety, safety first priority. Please minimize major road X'ings
Erie Commons North and South are 1 community. Don't split. They share commons, pool, etc.
Black Rock keep Vista Pointe and get rid of E. of Sheridan neighborhoods.
How will boundary be communicated?
How will information regarding PK-8 be shared?
Vista Pointe remains at Black Rock.
Concerned with the stability of the floating elementary. and that our Vista Pointe son may have to move schools 4 times w/in the same community. (Black Rock, K-8, floating?, K-8)
Request to move new communities to the new school who are not vested and keep Vista Pointe going to Black Rock like they have for 10 years.
Please have mtg for Vista Pointe Separate. We are the step-child in each scenario.
What happens if zoned for #27- where do we go to middle/high school?
Option C disrupts the least long-term residents. Vista Pointe stays at Black Rock.
What is the current school population?
What was the school population 2 years ago?
How many homes were permitted each of the last 4 years?
Palisade park apartment should be in black rock elementary school
Why should small kids travel longer duration
Vista Pointe stays at Black Rock.
Vista Pointe Identifies with Black Rock.
Will the oil and Gas wells next door to new PK-8 be removed before plan.built
What specials will be offered to middle schoolers at the new K-8? Choir? Band?
Concerned about longer transportation for elementary ahd KG kids
Transportation feedback- Concerned about Colliers Hill kids walking to K-8 with the high school drivers present. Even w/ staggered starts there will always be high schoolers present. Please give Colliers hill bussing.
South Erie Commons to new school please!

What is the total capacity as of 10/23/17 with and without portables?
What is the projected population for the 2018/2019 school year?
Why is there no scenario with Vista Ridge going to the PK-8
Please take into account neighborhoods like Erie Commons south who have been moved every single time! Enough! I have a child in HS, 7th grade & 1st grade. I have opened every new Erie school. Our neighborhood should be left alone now. This is too much disruption. It also increases our distance by a mile, making bike riding- esp. to middle school activities too long & dangerous. We rely on bike/skateboarding for after school activities.
As a Vista Point resident I identify with the Black Rock community since we have been going there since it opened.
Established neighborhoods should be given preference to stay at current schools over new neighborhoods that are not yet part of the community and not fully built out. The enrollment impact from a new community where homes are still being built will be greater than the impact for current established neighborhoods where the number of homes being added is minimal.
Stop moving established neighborhoods to new schools and move the new communities to the new K-8. Vista Point - a follow up meeting for them? A few people I spoke with last night who live in Vista Point didn't feel heard. They heard "open enrollment is an option" and didn't feel that their concerns were heard. What is the plan for the floating elementary and it's impact on the current boundary decision? What does enrollment look like at each of the schools with each boundary option?

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Erie PK-8

Email Feedback

Email Feedback – Erie PK-8

Mr. Toillon,

I am writing to encourage the St. Vrain Valley School District to select Scenario C for the Elementary and Middle School boundaries related to the new Erie PK-8 school.

We live in the Erie Commons subdivision (bounded by Maxwell Ave, Coal Creek, E County Line Road, and Bonnell Ave) which is currently within the Red Hawk Elementary and Erie Middle School boundaries. With the construction of each new elementary school, the Erie Commons neighborhood has been rezoned to the new school. First to Black Rock Elementary, then Red Hawk Elementary, and now potentially to the new Erie PK-8. The uncertainty associated with the ever changing school boundaries, erodes school morale and damages neighborhood cohesiveness.

For the 2018-2019 school year, my daughter will be a 6th grader and has been looking forward to attending Erie Middle School along with all of her friends that live outside of the Erie Commons neighborhood. I recognize the need to balance school attendance and I applaud the St. Vrain School District for being proactive with school construction. I just want my daughter to be happy and excited to learn. A big part of that includes being with the classmates she has gone to school for the past 6 years.

Please keep Erie Commons' children with their friends and select Scenario C for the new boundaries.

K.L

Dear Scott:

It was a pleasure to meet you at the October 23 Boundary Discussions meeting. Thank you for taking the time to talk with me after the meeting. I am writing this letter to share my insights about the proposed boundary scenarios as an area resident. Also, I would like to make a few suggestions regarding the boundary scenario discussions.

Scenario B seems inconsistent with the goal of maintaining neighborhood cohesion. Erie Commons North and South are one established neighborhood. We share an HOA and a community pool. Our families have established strong relationships as many of our children play together at the Erie Commons and Lehigh Parks. This scenario would divide our neighborhood.

Scenarios A and B would require us to walk or ride along a major thoroughfare (Erie Parkway) and multiple busy neighborhood entrances. When weather permits, my child and I can easily walk (20 minutes) or ride our bicycles (10 minutes) 1.0 miles from our house to Red Hawk Elementary School. We only need to cross one major road (County Line) before accessing a trail that leads to the school, thus contributing to pedestrian safety.

My understanding is that research shows that the more transitions students must make among schools, the more detrimental it is to their educational progress. In Scenarios A and B, I suspect that a subsequent re-boundary would soon be required to accommodate potential enrollment growth. Further, no data were provided at the boundary discussions meeting to show how each of the proposed scenarios would alleviate overcrowding. It would be helpful if the district published data regarding expected enrollment and facility utilization to substantiate the benefits of each of the proposed boundary scenarios. Without such data it's difficult for residents to understand the magnitude of the issue. Hopefully my feedback helps the district find a scenario that maintains an excellent educational experience for its students, with the benefit of minimizing future transitions.

Sincerely,

D.D.

Dear Scott,

I am writing regarding the boundary discussions as it relates to the new PK-8 school in Erie. My son, Parker Poppleton, is a Kindergarten student at Red Hawk Elementary. He LOVES school so far and I think that is in large part due to Red Hawk's learning environment. We do not want to be forced to go to a different school. We live in Erie Commons North, so Red Hawk is very close to our neighborhood and it naturally makes sense that is the school we should attend. Parker and I can easily walk or ride our bikes from our house to Red Hawk Elementary. We only need to cross one major road (County Line) before accessing a trail that leads to the school. However, in Scenario B, if we were moved to the new PK-8, it would require us to drive as we cannot walk or ride bikes. The route to the new school from our neighborhood is along a major busy road (Erie Parkway) and is quite a longer distance (and uphill the whole way there). This will also create a lot more morning traffic along this road that is already VERY congested with people trying to get to the highway in the morning on their way to work.

While in scenario A our family would not be forced to change schools, I also don't believe this to be a desirable choice. As a parent, it is crucial to me and my husband, that our children go to the nearest elementary school so that they can be surrounded in their neighborhood by the children they go to school with. Scenario A seems inconsistent with the goal of maintaining neighborhood cohesion. Erie Commons North and South are one established neighborhood. We share an HOA and a community pool. Our families have established strong relationships as many of our children play together at the splash pad, Lehigh Park and Erie Community Park. This scenario would divide our neighborhood.

The more transitions students must make among schools, the more detrimental it is to their education and social being. In Scenarios A and B, I would guess that another re-boundary would soon be required to accommodate future enrollment growth.Therefore, scenario C seems the most desirable as the least amount of people and neighborhoods would have to move. Erie Commons is an established neighborhood with no new homes being built, therefore will not be growing. Erie Commons has already had to be relocated three separate times in situations similar to this. It makes the most sense that the new PK-8 would be to accommodate the new families moving into the new developing neighborhoods of Colliers Hill and Erie Highlands (both of these are quite large). Also, Grandview being right there down the road, seems to also be a natural candidate for the new PK-8 location wise.

Hopefully my input helps the district find a scenario that makes the largest number of people happy with as little upheaval and transitions for the children and their families. Thank you for your time.

Sincerely,

C.P.

Dear Mr. Toillion,

I'm writing to you with regard to the boundaries review for the new K-8 school in Erie. I am a resident of Erie Commons South, so in scenarios A and B we are sent to the new K8 school and in C we stay at our current elementary, Red Hawk. I am writing in support of scenario C for my neighborhood.

Obviously very few people want to move schools. Kids know the building, staff, peers and everything else that goes along with being a member of a school community. So I think it goes without saying.

I'd like to give you three more concrete reasons for Erie Commons South to stay at Red Hawk:

1. At the discussion at Erie High School last month, we were told that there are 220 students in Erie Commons South that would have to change schools, and that this is by far the most children affected in a given neighborhood. This would also be the third time that Erie Commons South will be made to change schools. Please, don't make us do this again. We feel that families who have moved into Colliers Hill and Erie Highlands knew when they bought their homes that they were going to go to the new school and that they are the ones who should attend there. If you use Coal Creek as a boundary, which actually makes a ton of sense, then Grandview can also move into K8 if it's really crucial from a headcount perspective. Your own Boundary Development Goals state that you're trying to impact the fewest number of students; moving us to the new school is the opposite of that. Moving Erie Commons South to a new school will be impacting the most students. The Boundary Development Goals also state that natural boundaries as division lines can be considered; Coal Creek is perfect for that.
2. The new K8 is 7 minutes in the opposite direction from where many of our residents work, which is in Boulder. When we have to take our kids to school or pick them up, you are adding approximately 15 minutes to our commute time twice a day. Not great for anyone…commuters who do have to go out to I-25, our fellow Erie residents from Colliers and Highland and Grandview that have to head west. My children don't use the bus currently except for a couple of days a week, because the bus comes so late that it's prohibitively timed for my husband and I to get to work. We have dual incomes and still can't afford five days a week of before and after school care, so we go with after school care. There are many, many others with the same issues we have in our neighborhood. If you are trying to minimize bus time, as stated in the Boundary Development Goals, Red Hawk is closer than K8.
3. We love Red Hawk. Yeah this isn't a concrete reason, it's totally subjective, but I need to say it anyway for my kids. I'm aware that we can open enroll there should our boundary change, but I want to make clear how much we love our school. We want Red Hawk to remain our neighborhood school, and be at the same school as the rest of our HOA (Erie Commons North).

I hope I've made some decent arguments for scenario C. I would be happy to discuss any of this further if you feel you'd like to hear more. Otherwise, I look forward to seeing what discussion happens at the meeting on November 15.

Respectfully,

L.L.

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Erie PK-8
Online Feedback

Online Feedback – Erie PK-8
Do not split Vista Ridge and Vista Pointe. There is no reason to do that other than to disrupt the lives off those kids. We moved to VP two years ago and it makes me sick to my stomach to think my child will once again be separated from his friends and the people he knows. This is unnecessary.
I think it's crazy to take Vista Pointe out of Black Rock, we have attended black rock since the very beginning and all the families have grown to be part of the school. We bought into what felt like a neighborhood and will end up feeling like we live on an island. The way the boundaries are set-up we would have to drive by all 3 elementary schools to get to the new one which is the furthest away. It seems crazy to me that to drop my kids at school I will have to drive an additional 20 minutes out of my way. As a working parent the bus is not an option for us so I would have to drive them to and from the before & after care program on the other side of town. My daughter is in 7th grade and will be forced to go to the new K-8 knowing about 5 other girls...what a horrible experience for a middle schooler. We bought a house to grow roots in our community so our kids could grow up with the same kids, so sad to just yank them from every friend they have. I understand the community is growing but it just doesn't feel right to sit back and get pushed out. Thanks for reading.
Hello, We have a boundary request we would like to voice but I'm not certain if it is better voiced at the meeting or separate as we aren't in an area to be re-zoned. We live in Brownsville, at 11844 Flatiron Drive, Lafayette and are in the Red Hawk zone but are open enrolled at Erie Elementary and plan to stay there. Our neighborhood used to be zoned to Erie Elementary for 40+ years and we would LOVE for it to be switched back. There are very few families over here that would be impacted. Would the district please consider changing our small neighborhood as other boundaries are adjusted? Our oldest is able to ride the bus to the middle school but not the little ones. Our kids are in Kindergarden and 3rd grade so we have quite a few years left at Erie Elementary. Thank you kindly, Megan Lane
Core knowledge
Choose boundary three for the middle school
I am very disappointed to learn that not one scenario in regards to the new PK-8 has Vista Pointe included to remain at Black Rock. We identify with this school as our community school. I feel Vista Pointe should remain at Black Rock. My daughter has anxiety issues. Do you know that she is just now beginning to get used to the staff and school. She is in 1st grade. I am thinking of my daughter's well being (emotional and physical) and the challenges associated with changing schools. This is not an easy thing for any child to do, let alone a child with anxiety. The new K-8 is significantly farther than Black Rock for Vista Pointe. This is not a "community school" for us. I have had the opportunity to talk with neighbors in Vista Pointe and 99% feel the same way. Please keep Vista Point and Vista Ridge together as a tight knit community and keep Black Rock a community school for both.
We may be forced to attend this school due to new district boundaries. My son is in G/T at Black Rock. I need to know if there will be a G/T program at this school or will we be forced to move residences in order to provide this for our child? The sooner this is answered the better as I will not have my child suffer in academics because of a boundary.

Do you know if there will be childcare provided for the community meeting about the proposed boundaries for this school on October 23?
I will have a 3 year old that I would like to attend preschool with her brother that should be attending 1st grade next year. However, I would need wrap around care as I work full time. Any information that you can provide about the preschool program that is currently in place that would be helpful as well.
Left the planning meeting early this evening as it was poorly executed. Would love to attend another that has groups in separate rooms or maybe microphones so that speakers can be heard. I was sitting in the second row and could not hear the questions or answers. Unfortunately it didn't feel like a good use of time or a good way to dig into this heated topic.
As a resident of Erie Commons South, I wanted to offer my support of boundary scenario A or B. There were a couple of vocal EC North residents who spoke of wanting to keep EC at Red Hawk at the meeting tonight, but I am not sure that their concerns are the same as EC South. I think that the route to the PK8 would be safer for my children to navigate than trying to cross from our neighborhood over to Red Hawk. I would prefer my children move to the PK8.
In favor of new school boundary scenarios where Vista Pointe moves to PK-8. I think it will be great to have all my kids in the same school for several years.
We attended the meeting last night (10/23) but our group quickly devolved into Vista Point/Ridge issues. We are in Erie Highlands with a current 4th grader (transfer from Superior Elem.) at Black Rock. We'd like her to finish 5th grade at Black Rock, in order to have some continuity. Will that be an option or will there be an open enrollment option, which will be a lottery?
I am unhappy with the distance and time it would take for me to get my kids from Vista pointe to the new school.there is no direct or good route to get from Vista point to the new school. It would triple or quadruple my drive time or their time on the bus. I am also not comfortable with my kindergartner riding the bus for 45 minutes to the new school with eighth-graders. The current time it takes to get from Vistapoint to Black rock on the bus is 25 minutes so I can imagine that that time will almost double to go to the new school.
In order to make an educated decision on where I will enroll my kindergartener next year. I will need to know what school Vista point is zoned to prior to December 1. If we are zoned to the new school I will also need to have more information about the community schools the cost and the times. The start and stop time of the new school and the time the bus will pick up and drop off, bus route, the estimated time on bus, and if my kindergartener will be ridding with 8th graders (which I am very uncomfortable with). I have been unable to locate any of this information. I am considering open enrollment at other elementary schools due to the distance and drive time between Vista point and the new school and the inconvenience of driving by two other elementary schools in order to get to this one from Vista point. I will need all of the information above prior to December 1 so I can make an educated decision on where my family will attend school for the next nine+ years. Thank you in advance for getting me this information as soon as possible.
My biggest concern is my preschool and kindergarteners going to school with 8 th graders. Is there separation at school and with bus transportation

My son currently goes to Blackrock elementary. We love the school! He is thriving there and we do not want to have to move him. It's been a long journey to get him to feel comfortable there and it's finally happening. He is thriving! I feel like if he has to change to a different school, we're going to have to start all over. It would not be what's best for him. Blackrock Elementary is where we would like to keep him!
Will the Erie PK-8 offer childcare for PK-5? Similar to either YMCA school program or Rock Pile offered at Black Rock Elementary?
I am writing to encourage the St. Vrain Valley School District to select Scenario C for the Elementary and Middle School boundaries related to the new Erie PK-8 school. We live in the Erie Commons subdivision (bounded by Maxwell Ave, Coal Creek, E County Line Road, and Bonnell Ave) which is currently within the Red Hawk Elementary and Erie Middle School boundaries. With the construction of each new elementary school, the Erie Commons neighborhood has been rezoned to the new school. First, to Black Rock Elementary, then Red Hawk Elementary, and now potentially to the new Erie PK-8. The uncertainty associated with the ever changing school boundaries, erodes school morale and damages neighborhood cohesiveness. For the 2018-2019 school year, my daughter will be a 6th grader and has been looking forward to attending Erie Middle School along with all of her friends that live outside of the Erie Commons neighborhood. I recognize the need to balance school attendance and I applaud the St. Vrain School District for being proactive with school construction. I just want my daughter to be happy and excited to learn. A big part of that includes being with the classmates she has gone to school for the past 6 years. Please keep Erie Commons' children with their friends and select Scenario C for the new boundaries.
I have a current 6th grader at Erie Middle who could be affected by boundary changes. She would like to remain at Erie Middle to finish 7th-8th grades. Will current Erie Middle 6th graders have a choice to stay? If so, would bus transportation be affected? Would we have to open enroll to stay at Erie Middle if you are forcing us out with boundary changes? When will the boundaries be decided? She is also in pre-AP Math and Language Arts and the new school may not provide the GT curriculum she needs / wants.
I currently have a 6th grader enrolled at Erie Middle. She would like to stay there to finish out her 7th and 8th grade years. She is also enrolled in pre-AP Math and pre-AP Language Arts. Your FAQ page doesn't have a curriculum defined yet - or what type of focus Erie PK-8 will be. Your FAQ page also doesn't state anything on how established middle school students at Erie Middle would be affected if they are forced to change. Please communicate more info on the website. Would she have to open enroll to stay at Erie Middle ? The enrollment period would end before boundary and curriculum decisions are made.

I attended the boundary discussion on Monday night, and wanted to leave my feedback. First of all, I live in Vista Pointe, and I support the choice to move us to the new PK-8. I know that not everyone does, so some different feedback was given at the meeting. I would really like to see County Road 5 paved, however, so that we would have quicker and easier access to the school. When a new school is built in Erie in a few years, I wouldn't want our neighborhood to be moved again. If we are moved to be zoned to the new school I hope we stay there. Also at the meeting, it was discussed that open enrollment begins on December 1, but that the zoning decisions won't be made until December 15, so parents should open enroll their students in case they get zoned to a different school. To avoid a lot of hassle, I would suggest either delaying the start of open enrollment until parents know where their kids are zoned, or make the decisions before the December 1 deadline for open enrollment. Thanks for listening to my feedback!
Will you be offering 7 and 8 grades the first year of operation?

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Elementary 27 Boundary Community Feedback

Boundary Discussion Feedback

St. Vrain Valley Schools invited the Erie, Mead and Carbon Valley communities to participate in boundary discussions involving new schools. Community members were able to discuss multiple boundary scenarios, ask questions and provide valuable feedback to St. Vrain Valley Schools' Planning Department. Feedback has been broken out into the following groups

- Group Discussion
    - Scenario A
    - Scenario B
    - Scenario C
    - Other

Online Feedback

Community members were directed to post additional feedback via an online form located on the district website.

Note

No feedback was offered by the community via post-it note or email.

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Elementary 27

Boundary Discussion Feedback

Maps and Group Discussions

Elem 27 Group Discussion – Scenario A
Wyndham Hill residents concerned about eventually being moved out of EMS and EHS.
Social issues at FHS don't exist in Erie feeder. (academics)
Wants Wyndham Hill to stay in Erie feeder.
Elem 27 Group Discussion – Scenario B
Will open enrollment change for MMS due to Barefoot Lakes?
How many students in Gold Area of Scenario A?
Want scenario where students are not in portables. (Legacy)
Wyndham Hill wants to stay in Erie feeder.
Plan for growth at EMS/EHS?
How will CRMS numbers be impacted?
Neighbors Point currently goes to CRMS. Will they eventually go to MMS?
Elem 27 Group Discussion – Scenario C
Likes that Hwy 52 is dividing line.
Elem 27 Group Discussion – Other
Wyndham Hill wants to stay in the Erie Feeder (MS/HS)
How will transportation address crowding on buses?
Odd that in scenario B and C, students who are close wouldn't go to Elementary 27.
How many students would this move?
A lot of young students in Wyndham Hill - calculated space needs?
Need busing/transport in A for safety across 52.
Open enrollment capacity at Elementary 27
Will district open discussion on Coalridge boundary?
What are chances to stay at current school?
What are plans for safe walkway to school? Current kids use cow path.
No Name Creek and the farm should feed into Frederick High School.
Split middle school separates communities - can we keep together? Kids should stay together (seconded).
When does new school open?

How does district decide portable bathroom/size?
What are plans for Gifted and Talented services at Elementary 27?
Keep Centennial Feeding into Mead High School.
Plans for another K-8 or HS?
How will class sizes be impacted?
Will they take staffing from Centennial or Legacy?
Are/can we get rid of portables?
Will we still have capacity at FHS or MHS?
How many students at each elementary school based on each scenario?
Scenario C makes the most sense because Hwy 52 is so difficult to cross. Hwy 52 is a logical cut off boundary. I-25 as boundary in all scenarios makes sense.
It's hard for students to change schools, but that is secondary to overcrowding.
If students open enroll as a 5th grader, do they still lose busing?
C - In some places, on the East side of County Rd 7 there is no safe walking path. North of Wyndham Hill, no pedestrian access across County Rd. 7. This is not normal traffic in this area, there are big, industrial vehicles. Exceptionally dangerous. There needs to be a safe walking path in this area.
C is a good scenario. Makes sense with I-25 as boundary.
What is plan for additional MS or HS?
Are middle school boundaries affected? Will Coal Ridge MS be affected?
Roundabout by County Rd. 7 has so much vegetation that it would be really hard to see students walking. Dangerous.
Does this affect HS students?
No sidewalk/footpath for walking along County Rd. 7. This is the same issue in scenarios A, B, and C.

ST. VRAIN | DEPARTMENT OF COMMUNICATIONS

Elementary 27
Online Feedback

Online Feedback – Elementary 27
Hello, I just wanted to put out there that a lot of neighbors are really hoping for the curriculum to be more like Erie. Specializing in S.T.E.M learning. The way the world seems to be headed this just makes sense. Crossing our fingers that it will be important to this school as well. Very excited for the school to open and being involved
Erie K8 Zoning: It seems that putting Erie Commons (Erie Pkwy between Cty Line and Briggs) in the K8 zoning in any scenario is not prudent. In the 11 years we have lived in Erie Commons, we were zoned to Erie Elementary, then Black Rock, then Red Hawk. One more move will make all three kids attend two different elementary schools. It is not fair to be the "swing" neighborhood for SVVSD.
My message is a concern over the current proposed boundary. I live in a small established community off the south side of CO 119. The current elementary (centennial) is very close to my home. There are very few roads to the proposed location of elementary 27(cr 7 and I-25), and they don't offer the same convenience as the location of centennial.
I am not sure if this is the right section to leave my comments but this comment is for the new boundaries discussion for the Middle Schools. My vote is pretty simple really, all kids that live South of Hwy 119 and East of I-25 should be zoned for Coal Ridge. Families that live 2 miles from Coal Ridge and 2 miles from Frederick should not be zoned for Mead or Erie schools. I am a coach and involved community member and have put a lot of time and effort into the development of the kids that live in Frederick, Firestone, and Dacono and would like to see them continue to grow and do good things in our community. Thank you for listening. Geno Lechuga (Firestone)

Hello,
I was not able to make any of the meetings held regarding the school boundaries however here is my input:
-Everyone that lives South of Hwy 119 and East of I-25 should be zoned for Coal Ridge that will feed into Frederick High School. Coal Ridge and Frederick High School is only about 2 or 3 miles away for most of these kids whereas Mead is over 7 miles away. This is the natural boundaries that would make the most sense.

Thanks for listening,
Geno Lechuga

Looking at the proposed boundary scenarios I'm concerned about the continuity of feeders.
Splitting up the feeders from elementary, middle, to high can really impact community relationships between families and students. I grew up in this district and still have friendships formed in elementary that were continued to middle and high because the boundaries were consistent and feeder elementary schools went to the same high schools. I have now been teaching in this district for 16 years and have seen how the fast growth and inconsistent feeder schools can be very impactful in a community. For example, my elementary school boundary gets split at high school. Now the boundary proposals are spitting at middle and high school levels. I believe more consistency through a feeder system is beneficial.

COMMENTS FROM VISITORS TO NOVEMBER 15TH BOARD STUDY SESSION

1. Brad - Vista Point - I want the board to consider option D. My reasons are for safety and preserving community - Vista Point is a part of Vista Ridge our kids play together and are friends. We want to see these friendships preserved.

2. Shawn - Vista Point - I want to see Vista Point stay with Black Rock. We do not want to see our community divided. We would miss Mr. Ed, our bus driver.

3. Christine - Vista Point - Did the District consider allowing Black Rock students the option to transition into the PK-8 at 6th grade? This could alleviate overcrowding at Erie Middle.

4. Chris - Vista Point - We're afraid our kids' friendships will suffer, our family moved to Vista Ridge we moved to be close to them, and so our kids could grow up together. Moving to the PK-8 would disrupt this.

5. Farrah - Vista Point - Vista Point is not a developing/growing neighborhood - I'm worried about before school and after school care for our kids, and the convenience/increased commute time for working parents to get to/from the PK-8 versus 5 minutes to/from Black Rock to Vista Point.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Robert J. Smith, President, Board of Education

SUBJECT: Colorado Association of School Boards (CASB) Annual Convention Follow-Up

PURPOSE

For the Board of Education members to discuss details, observations, seminars attended, etc., from the 2017 CASB Annual Convention.

BACKGROUND

Annually, CASB holds a convention in Colorado Springs for school board members and school district administration throughout Colorado to exchange ideas, gather input, and develop skills. The Board would like the opportunity to share the information they gathered from this Convention.

MEMORANDUM

DATE: December 13, 2017

TO: Board of Education

FROM: Robert J. Smith, President, Board of Education

SUBJECT: Board of Education Member Committee Assignments

PURPOSE

For the Board of Education members to discuss assignments for civic/municipal committees.

BACKGROUND

Every two years, Board members discuss the needs of civic/municipal committee duties and discuss assignments for each member to participate on those committees. Tonight, Board members will have the chance to discuss which committees they would like to serve on.

Revised 11/20/2017

Board of Education Committees & Liaison Assignments

Committee Name	BOE Rep.	Frequency	Time	Location	Contact
I-25 Corridor Group	1st- Amory Siscoe Alt- John Ahrens	1st Wednesday of every month	6:30 – 9:00 pm	Varies-Usually SW Weld Cty Services Complex, I-25 & 119, 4209 Cty Rd 24.5, 80504	Weld County Comm. 970-336-7204 X4225 Karla Ford kford@weldgov.com
CBOCES Board of Directors cboces.org	1st- Paula Peairs Alt-Dick Martyr	9/21/17; 11/16/17; 1/18/18; 4/19/18; 5/17/18	5:30 p.m. dinner 6:30-9:00 pm	2020 Clubhouse Dr., #230 Greeley, CO 80634	Randy Zila 970-352-7404, X2121 Shana Garcia, X1102
Cable Trust Company	1st- John Ahrens Alt-	1st Wednesday 12/6/17; 2/7/18; 9/5/18; 5/2/18; 12/5/18	4:30 – 6:30 pm	Channel 8 Bldg 457 – 4th Avenue	Tim Chaffin 303-776-1424
CASB Region 4 (Large District) Board of Directors	1st- Debbie Lammers Alt-Amory Siscoe	Varies	Fri 1:00-4:00 pm Sat 8:00 am-1:00	CASB Office 2253 S. Oneida St Denver, 80224	Ana Navratil, CASB 303-832-1000 anavratil@casb.org
Education Foundation for the SVV	1st- Debbie Lammers Alt-Amory Siscoe	4th Tuesday/mth all year	4:30 – 6:00 pm	619 Bowen Street, Longmont (Lincoln Building)	Lisa Hoxie 720-652-8208
Finance and Audit Comm (Ref: Board Policy DIE and DIE-R)	1st- Paula Peairs Alt- Joie Siegrist	3rd or 4th Monday ea month, August through June No July Mtg	4:00-6:00 pm	ESC Building O & M Conference Room	Greg Fieth 303-682-7546
High School Student Advisory Council	1st- Paula Peairs Alt- Dick Martyr (Plus BOE member of that District invited)	2nd Wed/month Sept-April; 3rd Wed in April; No December Meeting	7:30-9:30 am	Varies-High Schools	Jackie Kapushion/Mark Mills/ Dina Perfetti-Deany 303-702-7225/303-702-7585/ 303-682-7244
LiveWell Longmont Steering Committee	1st- John Ahrens Alt-	3rd Thursday every other month; Modified for Nov & Dec	7:30-9:00 am	Sun Construction, 1232 Boston Avenue, Longmont	Melissa Houghton Cell 720-427-9745 Office 720-427-0549 mtrecoskehoughton@luhcares.org
Self-Insurance Board	Joie Siegrist & Dick Martyr	Quarterly or as called	Dinner meetings 5:00-7:00 pm	Various locations	Damon Brown 303-682-7435
Longmont Multicultural Action Committee	1st- Debbie Lammers Alt-	2nd Monday of every Month all year long	12:00 – 1:30 pm	City of Longmont City Council Study Session Room	Karen Roney 303-651-8633 karen.roney@longmontcolorado.gov

Colorado School Safety Resource Center (CSSRC)	1st-Debbie Lammers Alt-	1st Tuesday: Feb 6, 2018/April 3, 2018/Aug 7, 2018/Oct 2, 2018	1:00-3:30 pm	690 Kipling St., #2300, 1st Floor Conf Room, Lakewood, 80215	Melissa Weiss 303-239-4435 melissal.weiss@state.co.us
District Parent Group Representative	1st-Debbie Lammers Alt-	1 Mid-September Training Workshop	6:30 p.m.	ESC, Board Room	Joanne Harbert 303-682-7210

Board Liaison to Boulder County Board of Commissioners	1st- Debbie Lammers Alt- Joie Siegrist	Tuesday and Thursday mornings 10:30 am – 12:00 pm Boulder County Courthouse, 13th and Pearl	commissioners@bouldercounty.org Sheree Stroud sstroud@bouldercounty.org 303-441-4571
Board Liaison to the Dacono City Council	1st – Amory Siscoe Alt – John Ahrens	2nd & 4th Monday at 6:00 – 8:00 pm Dacono Town Hall, 512 Cherry Street, 80514	AJ Euckert, City Administrator 303-833-2317 X134 aeuckert@cityofdacono.com
Board Liaison to the Erie Board of Trustees	1st – John Ahrens Alt – Amory Siscoe	2nd & 4th Tuesday at 6:30 – 9:00 pm Erie Town Hall, 645 Holbrook, Erie 80516	AJ Krieger, Town Administrator 303-926-2710 ajkrieger@erieco.gov
Board Liaison to the Firestone Board of Trustees	1st – Amory Siscoe Alt - John Ahrens	2nd & 4th Wednesday at 7:00 – 9:00 pm, Firestone Town Hall, 151 Grant Avenue, 80520	Bruce Nickerson, Town Manager 303-833-3291 bnickerson@firestoneco.gov
Board Liaison to the Frederick Board of Trustees	1st – Amory Siscoe Alt – John Ahrens	2nd & 4th Tuesday at 6:30 – 9:00 pm Frederick Town Hall, 401 Locust Street, Frederick 80530	Matt LeCerf, Town Administrator 720-382-5511 mlecerf@frederickco.gov
Board Liaison to the Longmont City Council	1st – Bob Smith Alt – Dick Martyr	Every Tuesday at 7:00 – 9:00 pm City Council Chambers, 350 Kimbark Street, 80501	Harold Dominguez, City Manager 303-651-8601 harold.dominguez@longmontcolorado.gov
Board Liaison to the Lyons Board of Trustees	1st – Joie Siegrist Alt – Debbie Lammers	1st & 3rd Monday at 7:00 - 10:00 pm Shirley F. Johnson Council Chambers 432 - 5th Avenue, Lyons 80540	Victoria Simonsen, Town Administrator 303-823-6622 X19 vsimonsen@townoflyons.com
Board Liaison to the Mead Board of Trustees	1st – Paula Peairs Alt – Bob Smith	2nd and Last Monday at 7:00 pm Mead Town Hall, 441 – 3rd Street, Mead 80542	Mike Segrest, Interim Town Manager 970-535-4477 msegrest@townofmead.org
Board Liaison to Weld County Board of Commissioners	1st – Amory Siscoe Alt – Paula Peairs	Weekly at 9:00 – 11:00 am, Monday & Wednesday at Centennial Center Complex, 1150 O Street, P. O. Box 758, Greeley, 80631	Karla Ford 970-400-4226, X4228 kford@weldgov.com