NOTICE OF REGULAR MEETING AND AGENDA



June 8, 2016

Educational Services Center 395 South Pratt Parkway Longmont, Colorado 80501

Robert J. Smith, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

Guide the superintendent
Engage constituents
Ensure alignment of resources
Monitor effectiveness
Model excellence

BOARD MEMBERS

John Ahrens, Member Debbie Lammers, Secretary Dr. Richard Martyr, Member Paula Peairs, Treasurer Joie Siegrist, Vice President Amory Siscoe, Asst Secretary Robert J. Smith, President

1. CALL TO ORDER:

7:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

- 1. Robotics Clubs-Nationals
- 2. Community Bond Task Force

5. BOARD/SUPERINTENDENT REPORTS:

6. REPORTS:

- 1. Athletics/Fine Arts Report
- 2. Public Hearing for the Superintendent's Proposed Budget-All Funds for Fiscal Year 2017

7. CONSENT ITEMS:

- Approval: Staff Terminations/Leaves
- 2. Approval: Staff Appointments
- 3. Approval: Approval of Minutes for the May 11, 2016 Regular Meeting

and the May 25, 2016 Regular Meeting

4. Approval: Second Reading, Adoption, Board Policy ADF - School

Wellness

5. Approval: Second Reading, Adoption, new Board Policy/Regulation

IHBK - Preparation for Postsecondary and Workforce Readiness, and IHBK-R - Preparation for Postsecondary

and Workforce Readiness

- 6. Approval: Approval of Donation of District Vehicle
- 7. Approval: Approval of 2016/2017 Fuel Purchases
- 8. Approval: Approval of Increase in Contract for Security & CCTV
 - Systems Project
- 9. Approval: Approval of Construction Manager/General Contractor

(CMGC) Contract-Vance Brand Auditorium Project

10. Approval: Approval of Purchase of Microsoft Software Licenses

8. ACTION ITEMS:

1. Recommendation: Approval of Recommendation to Hire Assistant

Principal for Erie Middle School

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John Ahrens, Member Debbie Lammers, Secretary Dr. Richard Martyr, Member Paula Peairs, Treasurer Joie Siegrist, Vice President Amory Siscoe, Asst Secretary Robert J. Smith, President 2. Recommendation: Approval of Recommendation to Hire Principal for

Mead High School

3. Recommendation: Approval of Recommendation to Hire Assistant

Superintendent for Priority Programs and

Academic Support

4. Recommendation: Approval of Charter School Contract Renewals

5. Recommendation: Approval to Accept No Child Left Behind

(NCLB) Consolidated Federal Grant Funds for

the 2016/2017 School Year

6. Recommendation: Adoption of Resolution to Accept Colorado

State Model Evaluation System

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, June 15 6:00 – 8:00 pm Study Session

Wednesday, June 22 6:30 pm May Financials

7:00 pm Regular Meeting

MEMORANDUM

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Spring Athletics/Fine Arts Report

<u>PURPOSE</u>

To provide the Board of Education with a summary of the accomplishments of the 2016 Spring Athletics/Fine Arts.

BACKGROUND

Rob Berry, Director of Athletics, Fine Arts, PE and Health, will be present to provide a verbal report and answer questions.

MEMORANDUM

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Public Hearing of the Superintendent's Proposed Budget--All Funds, for

Fiscal Year 2017

<u>PURPOSE</u>

To provide the Board of Education with the Superintendent's Proposed Budget--All Funds, for Fiscal Year 2017, and conduct the Public Hearing.

BACKGROUND

The Proposed Fiscal Year 2017 Budget was introduced to the Board of Education on May 25, 2016. Tony Whiteley, Executive Director of Budget, will present a brief overview of the Proposed Fiscal Year 2017 Budget and answer questions from Board members, then the Board will conduct a Public Hearing. The final budget adoption is scheduled for June 22, 2016. This timing complies with all the rules and regulations of the State of Colorado.



St. Vrain Valley School District RE-1J Longmont, Colorado

Boulder, Broomfield, Larimer, and Weld Counties

SUPERINTENDENT'S PROPOSED BUDGET

2017 Fiscal Year July 1, 2016 – June 30, 2017

> May 25, 2016 (Introduction) June 8, 2016 (Public Hearing)

> > www.svvsd.org

"Our mission is to educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens."

St. Vrain Valley School District RE-1J • 395 South Pratt Parkway • Longmont • CO • 80501-6436



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

SUPERINTENDENT'S PROPOSED BUDGET FISCAL YEAR ENDING JUNE 30, 2017

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SUPERINTENDENT'S BUDGET MESSAGE

DATE: May 25, 2016

TO: Board of Education and Citizens of the St. Vrain Valley School District

This St. Vrain Valley School District General Fund proposed budget, together with the budgets for other funds for Fiscal Year 2017, is the current expenditure plan for all funds generated through local, state and federal sources, commencing July 1, 2016 and extending through June 30, 2017. This document includes financial, budgetary, and program information that we believe will provide the user with a better understanding of the District's operations. Financial negotiations with the St. Vrain Valley Education Association (SVVEA) were successfully completed. Therefore, the accompanying General Fund proposed budget has been prepared showing the adjustments to compensation as agreed to with the SVVEA.

The General Fund budget appropriation for 2016-17 is proposed to be \$286,632,392, which includes planned expenditures of \$265,938,428 plus appropriated reserves of \$20,693,964.

The following summary provides the budgeted expenditures by fund, and the total budget, including the appropriated District reserves. Additional detailed information summarized by fund, operating activity, individual school, and department, as well as other pertinent information is included in the accompanying financial budget document.

			Total
	Budgeted	Appropriated	Expenditures
_	Expenditures	Reserves	and Reserves
Operating Funds			
General Fund	\$ 265,938,428	\$ 20,693,964	\$ 286,632,392
Capital Reserve Capital Projects Fund	5,448,009	2,301,991	7,750,000
Fair Contributions for Public School Sites Fund	1,465,000	6,980,643	8,445,643
Nutrition Services Fund	9,611,224	13,546	9,624,770
Governmental Designated Purpose Grant Fund	14,216,000	-	14,216,000
Risk Management Fund	3,444,095	151,606	3,595,701
Student Activities Special Revenue Fund	6,423,000	4,135,624	10,558,624
Student Activities Agency Fund	116,000	159,356	275,356
Self Insurance Fund	15,728,500	-	15,728,500
Sub-Total - General Student Population	322,390,256	34,436,730	356,826,986
Colorado Preschool Program Fund	1,559,554	76,574	1,636,128
Community Education Fund	6,310,000	415,000	6,725,000
Sub-Total - Operating Funds	330,259,810	34,928,304	365,188,114
Other Funds			
Bond Redemption Fund	35,543,477	-	35,543,477
Building Fund	25,000	6,777,861	6,802,861
Student Scholarship Fund	50,450		50,450
Total Budget		\$ 41,706,165	\$ 407,584,902



The 2017 fiscal year budgets of the St. Vrain Valley School District will provide instructional and support services for a student body membership of approximately 32,000 students.

The program budgeting process is based primarily upon the Board-adopted Mission Statement, the District's Strategic Priorities and the goals set by the District's Board of Education.

All final revenues and expenditures are within current limitations established by Colorado Revised Statutes and the TABOR Amendment.

The annual budget development is a cooperative staff and community effort. We continue to appreciate the time and support provided by those contributing to the process, especially the Finance and Audit Committee. We invite further participation of any who are interested in helping provide the best education we can for the children.

Respectfully,

Don Haddad, Ed.D.

Superintendent of Schools





APPROPRIATION RESOLUTION

Be it resolved by the Board of Education of School District RE-1J in Boulder, Weld, and Larimer Counties and the City and County of Broomfield that it hereby appropriates the amounts shown in the following schedule to each fund for the ensuing fiscal year beginning July 1, 2016, and extending through June 30, 2017, and adopts the budgets related thereto.

General Fund	\$ 286,632,392
Bond Redemption Fund	35,543,477
Building Fund	6,802,861
Capital Reserve Capital Projects Fund	7,750,000
Colorado Preschool Program Fund	1,636,128
Community Education Fund	6,725,000
Fair Contributions for Public School Sites Fund	8,445,643
Governmental Designated Purpose Grant Fund	14,216,000
Nutrition Services Fund	9,624,770
Risk Management Fund	3,595,701
Student Activities Special Revenue Fund	10,558,624
Student Activities Agency Fund	275,356
Student Scholarship Fund	50,450
Self Insurance Fund	15,728,500
TOTAL	\$ 407,584,902

Date of the adoption of the budgets	June 22, 2016	
Signature – President of the Board_		

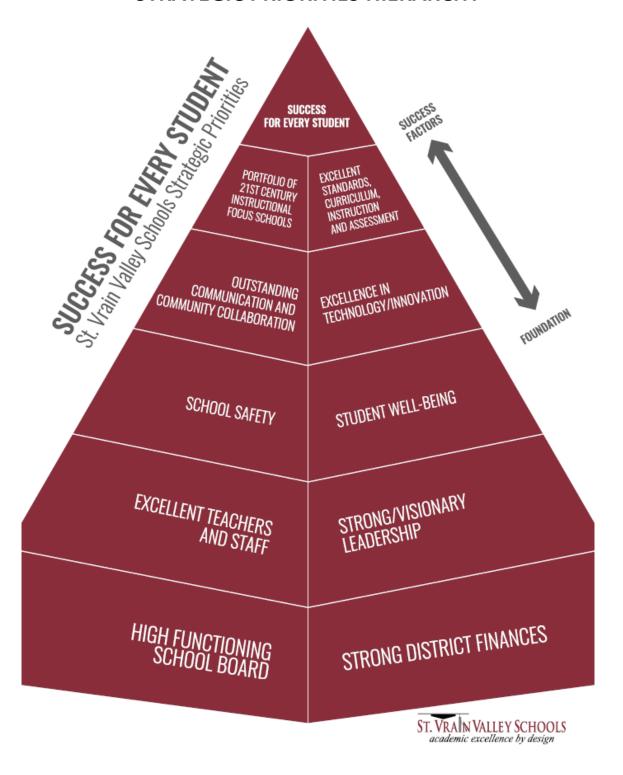
APPROPRIATION RESOLUTION



ST. VRA N VALLEY SCHOOLS

academic excellence by design

STRATEGIC PRIORITIES HIERARCHY



STRATEGIC PRIORITIES HIERARCHY 6



BUDGET INFORMATION

The Superintendent's Budget is the District's annual operating budget. The following information is intended to provide a general understanding of the budget process and resulting budget document.

Fund Accounting

The District uses funds to report its financial position and results of operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Funds are classified into three categories: governmental, proprietary, and fiduciary. Each category, in turn, is divided into separate "fund types".

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked funds (special revenue funds), the acquisition, construction or remodeling of major capital facilities (capital projects fund), and the servicing of long-term debt (debt service funds). The District's major governmental funds are the General Fund (including the CPP and Risk Management Funds as subfunds), Governmental Designated Purpose Grants Fund, Bond Redemption Fund, and the Building Fund:

General Fund – The General Fund is the District's general operating fund and is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes, specific ownership taxes, and State of Colorado equalization funding, as determined by the School Finance Act of 1994, as amended.

Expenditures include all costs associated with the daily operation of the schools, except for programs funded by grants from federal and state governments, school construction, certain capital outlay expenditures, debt service, food service operations, extracurricular athletic and other pupil activities, and insurance transactions.

Colorado Preschool Program Fund – This fund is reported as a sub-fund of the General Fund. Monies allocated to this fund from the General Fund are used to pay the costs of providing preschool services directly to qualified at-risk children enrolled in the District's preschool program pursuant to C.R.S. 22-28-102.

Risk Management Fund — This fund is also a sub-fund of the General Fund. Monies allocated to this fund from the General Fund are used to account for the payment of loss or damage to the property of the District, workers' compensation, property and liability claims, and the payment of related administration expenses.

Special Revenue *Governmental Designated Purpose Grants Fund* – This fund accounts for the restricted state and federal grants. This includes, but is not limited to, the NCLB Consolidated Grants, IDEA grants, and ARRA grants.

Debt Service Fund – The District has one debt service fund, the Bond Redemption Fund. This fund is used to account for the accumulation of resources for, and the payment of, long-term debt principal, interest, and related costs. The fund's primary revenue source is local property taxes levied specifically for debt service.

BUDGET INFORMATION 7



Nutrition Services Fund – This fund accounts for the financial transactions related to the nutrition service operations of the District.

Capital Projects Funds – The District has two capital projects funds, the Building Fund (major) and the Capital Reserve Capital Projects Fund (non-major). The *Building Fund* accounts for the proceeds of bond sales and expenditures for capital outlay for land, buildings, improvements of grounds, construction of buildings, additions or remodeling of buildings or initial, additional and replacement equipment. *The Capital Reserve Capital Projects Fund* is used to account for revenue allocations from the General Fund and other revenues allocated to or earned in this fund, and the expenditures for the ongoing capital needs of the District, such as acquisition of land, building additions and improvements, and major equipment purchases.

The other "non-major" governmental funds of the District are Special Revenue Funds (other than the Governmental Designated Purpose Grants Fund) – These funds account for revenues derived from earmarked revenue sources, charges for supporting educational services, and tuition. The "non-major" Special Revenue Funds consist of the *Community Education Fund*, Fair Contributions Fund, and Student Activities Special Revenue Fund.

Proprietary Funds focus on the determination of the changes in net assets, financial position, and cash flows and are classified as either enterprise or internal service. The District's only internal service fund is the *Self Insurance Fund* which accounts for the financial transactions related to the District's self-funded dental and medical insurance plans.

Fiduciary Funds – Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The *Student Scholarship Fund* is the District's only trust fund. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The District's only agency fund is the *Student Activities Agency Fund*.

BUDGET INFORMATION 8



FUND 10 – GENERAL FUND

The General Fund is a governmental fund which includes the revenues and expenditures for the general operations of the District. The expenditures for the school and departmental operations are primarily budgeted and accounted for in the General Fund. The total budgeted revenues in the General Fund are \$265,938,428. The total budgeted expenditures in the General Fund are \$272,313,392. Therefore, the General Fund fund balance is proposed to be spent down by \$6,374,964 in Fiscal Year 2017. In addition, reserved fund balance of \$14,319,000 is also appropriated in the General Fund. The appropriated reserves include \$5,728,000 for contingency reserve as required by Board policy, and \$8,591,000 of TABOR reserves. The total General Fund budget appropriation for the year ending June 30, 2017 is \$286,632,392.



Budget Development Assumptions

1. 2017 Fiscal Year Budget This proposed budget for the school year July 1, 2016 - June 30, 2017 (FY17) is presented based on the Colorado Public Schools Finance Act

of 1994, as amended.

2. Pupil Membership The proposed budget is based upon a K-12 student headcount of

31,416.

3. Funded Pupil Count Membership count is the actual number of K-12 students attending

SVVSD. Funded pupil count (FPC) is based on whether those students attend class full time or half time (e.g., kindergarten students for FY17 count as 1 student but 0.58 funded pupil count). The FPC for the

budget is 29,451.7, an increase of 78.2 (0.27%) above FY16.

4. Instructional Supplies and Materials District policy requires the budget include \$210 per student for

instructional supplies, books, field trips and capital outlay. The required minimum instructional supplies and materials budget is

\$5,533,219. This is based on 26,348.7 FPC (net of charter school FPC).

5. Capital Reserve/Risk Management District policy requires direct allocation of funding to the Capital Reserve Fund and Risk Management Fund in the amount of at least

\$333 per student for FY17. A total of \$8,774,104 is included in FY17. This includes \$3,429,095 to the Risk Management Fund and \$5,345,009

to the Capital Reserve Fund.

6. State Equalization Program Based on current appropriation from the State of Colorado, the District

is forecasting \$7,261.24 per pupil FPC as per pupil revenue (PPR) for

FY17. PPR was \$7,143.24 for FY16.

7. Mill Levy Override The voters of the District passed mill levy overrides in November of 2008 and 2012, both of which provide additional funds for a variety of

items as defined within the ballot questions. As required, accounting for the MLO funds is incorporated within the General Fund totals.

Additional details regarding planned expenditures are included below.



8. Charter Schools

The District must account for 100% of the District's per pupil revenue, including the increased funding for all-day kindergarten, multiplied by the funded pupil count of the charter schools. The District shares the 2008 Mill Levy Override revenue with five of the charter schools in proportion to the October 1, 2008 student FPC. The District also shares the 2012 Mill Levy Override revenue with the six current charter schools in proportion to the October 1, 2012 student FPC. The projected student FPC for the charter schools for FY17 is 3,103.0, an increase of 5.8 compared to FY16, resulting in a total proposed budget charter school allocation of \$25,845,092 as follows:

	<u>FPC</u>	PPR_	MLO
Aspen Ridge	391.0	\$ 2,839,145	\$ 114,884
Carbon Valley	248.5	1,804,418	483,260
Flagstaff Academy	795.0	5,772,686	846,820
Imagine at Firestone	552.0	4,008,204	693,616
St. Vrain Montessori	198.0	1,437,726	139,540
Twin Peaks	<u>918.5</u>	6,669,449	1,035,344
	<u>3,103.0</u>	<u>\$22,531,628</u>	<u>\$3,313,464</u>

9. Contingency Reserve

For FY17, a 2.0% Board-established contingency reserve is calculated on seven operating funds and is maintained entirely within the budget of the General Fund.

10. TABOR Emergency Reserve

The TABOR Reserve is funded as required per Article X of the State Constitution (TABOR Amendment) and is held in cash and investments in the General Fund.

11. School Allocations

Schools are not being allowed to carry over unexpended General Fund budgets into FY17 from FY16.

12. Salaries and Benefits

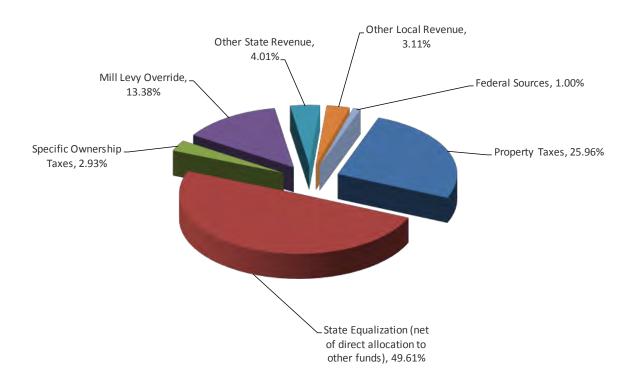
The FY17 salaries expense includes an average compensation increase of 4.05%, and funding for education advancement on the salary schedule. Benefits expense includes the additional PERA funding required and net increase in health and dental insurance premiums. This is the case for each fund that pays salaries and benefits.



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J SUMMARY OF GENERAL FUND REVENUES & EXPENDITURES FISCAL YEARS ENDED 2015 - 2017

Sources of Revenues	Actual 6/30/15		Adopted Budget 6/30/16		Amended Budget 6/30/16		Projected Actual 6/30/16		Proposed Budget 6/30/17
Local Sources State Sources Federal Sources	\$	110,077,450 144,978,978 1,444,454	\$	114,383,557 148,758,720 1,447,867	\$	129,891,444 143,427,942 3,888,386	\$	129,680,291 143,504,532 3,888,386	\$ 120,671,633 152,934,127 2,665,626
Revenues Before Allocation		256,500,882		264,590,144		277,207,772		277,073,209	276,271,386
Allocation to: Capital Reserve Fund Risk Management Fund Colorado Preschool Program Fiscal Emergency Reserve		(4,921,561) (2,834,942) (1,417,317)		(4,805,803) (3,224,919) (1,481,001)		(5,482,577) (3,109,773) (1,471,161)		(5,482,577) (3,109,773) (1,471,161)	(5,345,009) (3,429,095) (1,558,854)
Total General Fund Revenues		247,327,062		255,078,421		267,144,261		267,009,698	265,938,428
Expenditures Transfers		234,719,852		259,305,728		262,037,944		255,462,564	272,313,392
Total Expenditures & Transfers		234,719,852		259,305,728		262,037,944		255,462,564	272,313,392
Excess of Revenues Over Expenditures & Transfers	\$	12,607,210	\$	(4,227,307)	\$	5,106,317	\$	11,547,134	\$ (6,374,964)

GENERAL FUND REVENUE SOURCES Fiscal Year Ending 06/30/17



	Proposed	
Summary of General Fund Revenue	Budget 2017	%
Property Taxes	\$ 69,027,290	25.96%
State Equalization (net of direct allocations to other funds)	131,925,622	49.61%
Specific Ownership Taxes	7,800,000	2.93%
Mill Levy Override	35,572,000	13.38%
Other State Revenue	10,675,547	4.01%
Other Local Revenue	8,272,343	3.11%
Federal Sources	2,665,626	1.00%
Total	\$ 265,938,428	100.00%



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND

SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY ACTIVITY FISCAL YEARS ENDED 2015 - 2017

		Actual 6/30/15		Adopted Budget 6/30/16		Amended Budget 6/30/16		Projected Actual 6/30/16		Proposed Budget 6/30/17
Revenues										
Local Sources	\$	110,077,450	\$	114,383,557	\$	129,891,444	\$	129,680,291	\$	120,671,633
State Sources		144,978,978		148,758,720		143,427,942		143,504,532		152,934,127
Federal Sources	.	1,444,454		1,447,867		3,888,386		3,888,386	ļ	2,665,626
Revenue Allocation:										
Capital Reserve Fund		(4,921,561)		(4,805,803)		(5,482,577)		(5,482,577)		(5,345,009)
Risk Management Fund		(2,834,942)		(3,224,919)		(3,109,773)		(3,109,773)		(3,429,095)
Colorado Preschool Program Fund		(1,417,317)		(1,481,001)		(1,471,161)		(1,471,161)		(1,558,854)
Fiscal Emergency Reserve		-		-		-		-		-
Total Revenues		247,327,062		255,078,421		267,144,261		267,009,698		265,938,428
Designated and Reserved Fund Balance		_		_		-		_		_
Total Funds Available		247,327,062		255,078,421		267,144,261		267,009,698		265,938,428
Expenditures		, ,		, ,		, ,		, ,		, ,
Instruction										
Direct Instruction										
Preschool Education		3,398,297		4,826,028		5,034,766		4,908,427		5,005,520
Elementary Education		42,110,990		48,000,115		48,107,250		46,900,083		47,668,846
Middle School Education		21,624,474		22,891,982		22,885,617		22,311,343		24,376,583
High School Education		26,350,293		29,605,646		29,673,796	~~~	28,929,184		33,627,132
Other Regular Education		13,199,119		18,024,677		18,617,721		18,150,542		18,277,658
Special Programs		15,935,122		17,681,722		17,119,612		16,690,026		18,509,119
Subtotal-Direct Instruction		122,618,295		141,030,170		141,438,762		137,889,605		147,464,858
Indirect Instruction		1,010,0		, ,		111,100,100		,,		111,101,000
Pupil Support Services		12,554,629		14,015,499		14,429,129		14,067,055		16,045,486
Instructional Staff Services		10,495,587		9,137,918		10,034,694		9,782,891		9,924,765
School Administration		17,690,721		18,432,161		18,731,620		18,261,583		19,575,876
Subtotal-Indirect Instruction		40,740,937		41,585,578		43,195,443		42,111,529		45,546,127
Total Instruction		163,359,232		182,615,748		184,634,205		180,001,134		193,010,985
Other Expenditures		, i		, i						, i
General Administration		1,698,411		1,843,516		1,768,512		1,724,134		1,933,362
Fiscal Services		3,078,957		3,577,231		3,493,731		3,406,062		3,556,144
Operations/Maintenance/Custodial		21,749,069		22,264,032		22,352,712		21,791,810		23,391,297
Pupil Transportation		7,136,988	~~~	7,424,858	~~~	7,311,447		7,127,979		8,187,444
Central Services		12,286,299		14,337,047		16,612,852		16,195,982		16,265,068
Community Services		675,134		124,000		124,000	~~~	120,888		124,000
Charter Schools		24,735,762		27,119,296		25,740,485		25,094,575		25,845,092
Total Other Expenditures		71,360,620		76,689,980		77,403,739		75,461,430		79,302,407
Total Expenditures		234,719,852		259,305,728		262,037,944		255,462,564		272,313,392
Transfers to Other Funds		-		-		-		-		-
Total Expenditures and Transfers		234,719,852		259,305,728		262,037,944		255,462,564		272,313,392
Net Change in Fund Balance		12,607,210		(4,227,307)		5,106,317		11,547,134		(6,374,964)
Beginning Fund Balance		62,390,069		70,277,281		74,997,279		74,997,279		86,544,413
Less Appropriated Fund Balance		-		-		-		-		-
Ending Fund Balance		74,997,279		66,049,974		80,103,596		86,544,413		80,169,449
Nonspendable - Deposits, Inventories, &										
Prepaids		564,695	L	-	L	-	L		L	-
Restricted for TABOR	Ī	8,023,712		7,528,000		7,687,000		7,664,000	.	8,591,000
Committed for Contingencies		5,349,142	ĺ	4,949,000		5,055,000		5,109,251		5,728,000
Committed for BOE allocations		8,704,722				- -				
Assigned for Subsequent Year Expenditures		4,815,248		_		_		_		_
Assigned for Mill Levy Override		25,498,100		25,872,443	L	31,702,741		31,702,741		33,992,097
Unassigned Fund Balance	\$		\$	27,700,531	\$		\$	42,068,421	\$	31,858,352



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND

SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY OBJECT FISCAL YEARS ENDED 2015 - 2017

		Actual 6/30/15		Adopted Budget 6/30/16		Amended Budget 6/30/16		Projected Actual 6/30/16		Proposed Budget 6/30/17
Revenues										
Local Sources										
Property taxes	\$	60,375,453	\$	65,528,675	\$	73,767,769	\$	73,767,769	\$	69,027,290
Specific ownership taxes		8,253,685		7,616,475		8,200,000		7,800,000		7,800,000
Mill levy override		31,932,829		32,790,641		39,524,340		39,524,340		35,572,000
Investment income		241,794		226,000		226,000		310,847		99,008
Charges for services		5,995,926		5,690,000		5,590,977		5,400,000		5,590,977
Miscellaneous		3,277,763		2,531,766		2,582,358		2,877,335		2,582,358
Total local revenues		110,077,450		114,383,557		129,891,444		129,680,291		120,671,633
State Sources										
Equalization		133,584,264		137,850,147		132,752,395		132,752,395		142,258,580
Special education		5,767,659		5,677,003		5,920,708		5,920,708		5,920,708
Vocational education		641,051		593,710		689,350		765,941		689,350
Transportation		1,590,814		1,558,502		1,627,698		1,627,698		1,627,698
Gifted and talented		278,505		278,505		285,409		285,409		285,409
English Language Proficiency Act		1,514,464		1,514,463		1,552,331		1,552,331		1,552,331
BEST Grant		641,275		320,000		-		-		-
Miscellaneous		960,946	~~~	966,390		600,051	~~~	600,050		600,051
Total state revenues		144,978,978		148,758,720		143,427,942		143,504,532		152,934,127
Federal Sources				•		, ,				
Other Federal Sources		-		-		2,422,760		2,422,760		1,200,000
Build America Bond Rebates		1,411,273		1,411,273		1,418,885		1,418,885		1,418,885
Migrant grant pass through BOCES		33,181		36,594		46,741		46,741		46,741
Total federal revenues		1,444,454		1,447,867		3,888,386		3,888,386		2,665,626
Revenue Allocation:				•		, ,				•
Capital Reserve Fund		(4,921,561)		(4,805,803)		(5,482,577)		(5,482,577)		(5,345,009)
Risk Management Fund		(2,834,942)		(3,224,919)		(3,109,773)		(3,109,773)		(3,429,095)
Colorado Preschool Program Fund		(1,417,317)		(1,481,001)		(1,471,161)		(1,471,161)		(1,558,854)
Total Revenues		247,327,062		255,078,421		267,144,261		267,009,698		265,938,428
Designated and Reserved Fund Balance		-		-		-		-		-
Total Funds Available		247,327,062		255,078,421		267,144,261		267,009,698		265,938,428
Expenditures										
Salaries		137,804,824		149,122,455		150,837,436		146,145,352		157,037,725
Benefits		41,357,324		47,302,362		46,563,732		46,932,680		51,449,303
Purchased services	1	9,851,258		11,372,644		11,217,058		12,433,126		10,465,165
Supplies and materials		19,396,193		23,425,676		26,654,138		23,294,106		26,608,878
Other		771,978		920,295		975,095		608,488		857,229
Charter schools		24,735,762		27,119,296		25,740,485	~~~	25,740,485		25,845,092
Capital outlay		802,513		43,000		50,000		308,329		50,000
Total Expenditures		234,719,852		259,305,728		262,037,944		255,462,564		272,313,392
Transfers to (from) Other Funds		-		-		-		-		-
Total Expenditures and Transfers		234,719,852		259,305,728		262,037,944		255,462,564		272,313,392
Net Change in Fund Balance		12,607,210		(4,227,307)		5,106,317		11,547,134		(6,374,964)
Beginning Fund Balance		62,390,069		70,277,281		74,997,279		74,997,279		86,544,413
Ending Fund Balance		74,997,279		66,049,974		80,103,596		86,544,413		80,169,449
Nonspendable - Deposits, Inventories, &		, ,				, ,		,		
Prepaids		564,695		-		-		-		-
Restricted for TABOR	ļ	8,023,712		7,528,000	·	7,687,000		7,664,000	l	8,591,000
Committed for Contingencies		5,349,142		4,949,000		5,055,000		5,109,251		5,728,000
Committed for BOE allocations	l	8,704,722		-,0 .0,000		-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-,,-01	i	
Assigned for Subsequent Year Expenditures		4,815,248		_		_		_		_
Assigned for Mill Lew Override		25,498,100		25,872,443		31,702,741		31,702,741		33,992,097
. issignod for film Loty Overhau		20, 100, 100		20,072,170		31,102,171		31,102,171		33,332,007
		00.044.000		07 700 701	_	05.050.055		40.000.40		04 070 055
Unassigned Fund Balance	\$	22,041,660	\$	27,700,531	\$	35,658,855	\$	42,068,421	\$	31,858,352



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J SCHEDULE OF GENERAL FUND REVENUES FROM LOCAL, STATE, AND FEDERAL SOURCES FISCAL YEARS ENDED 2015 - 2017

Local Sources	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Property Taxes	\$ 60,375,453	\$ 65,528,675	\$ 73,767,769	\$ 73,767,769	\$ 69,027,290
Specific Ownership Taxes	8,253,685	7,616,475	8,200,000	7,800,000	7,800,000
Mill Levy Override	31,932,829	32,790,641	39,524,340	39,524,340	35,572,000
Subtotal Taxes	100,561,967	105,935,791	121,492,109	121,092,109	112,399,290
Other Local					
Investment Income	241,794	226,000	226,000	310,847	99,008
Charges for Service	4,869,780	4,990,000	4,890,977	4,750,000	4,890,977
Rental of Facilities	227,335	206,766	227,335	227,335	227,335
Indirect Cost Revenue	1,140,263	975,000	975,000	975,000	975,000
Services to Charter Schools	1,126,146	700,000	700,000	650,000	700,000
Other Local	1,910,165	1,350,000	1,380,023	1,675,000	1,380,023
Subtotal Other Local	9,515,483	8,447,766	8,399,335	8,588,182	8,272,343
Total Local Sources	110,077,450	114,383,557	129,891,444	129,680,291	120,671,633
Percent Change		3.91%	18.00%	17.81%	-6.95%
State Sources					
State Equalization Aid	133,584,264	137,850,147	132,752,395	132,752,395	142,258,580
Special Education	5,767,659	5,677,003	5,920,708	5,920,708	5,920,708
Vocational Education	641,051	593,710	689,350	765,941	689,350
Transportation	1,590,814	1,558,502	1,627,698	1,627,698	1,627,698
Gifted and Talented	278,505	278,505	285,409	285,409	285,409
English Language Proficiency Act	1,514,464	1,514,463	1,552,331	1,552,331	1,552,331
BEST Grant	641,275	320,000	-	-	-
Other State	960,946	966,390	600,051	600,050	600,051
Total State Sources	144,978,978	148,758,720	143,427,942	143,504,532	152,934,127
Percent Change		2.61%	-1.07%	-1.02%	6.57%
Federal Sources					
Other Federal Sources	-	-	2,422,760	2,422,760	1,200,000
Build America Bond Rebates	1,411,273	1,411,273	1,418,885	1,418,885	1,418,885
Migrant Grant Pass Through BOCES	33,181	36,594	46,741	46,741	46,741
Total Federal Sources	1,444,454	1,447,867	3,888,386	3,888,386	2,665,626
Percent Change		0.24%	169.19%	169.19%	-31.45%
Total Revenue Before Allocation for Capital Reserve, Risk Management					
and Colorado Preschool Program	\$ 256,500,882	\$ 264,590,144	\$ 277,207,772	\$ 277,073,209	\$ 276,271,386
Percent Change		3.15%			

^{*}FY16 Adopted, Amended, and Projected Actual percentages are in comparison to FY15 Actuals. FY17 Proposed percentages are in comparison to FY16 Projected Actuals.

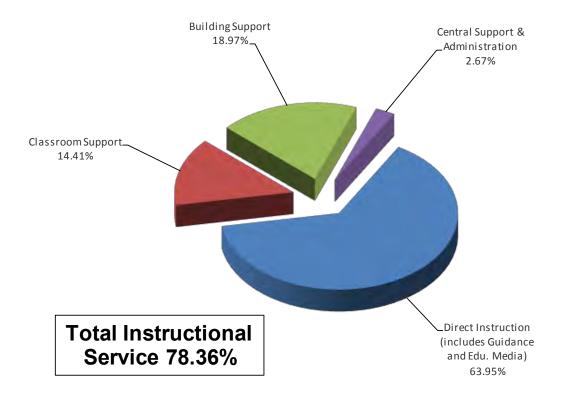


ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND PROPOSED BUDGET EXPENDITURES BY ACTIVITY AND OBJECT FISCAL YEAR ENDING JUNE 30, 2017

ltem	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Other Expenses	Charter Schools	Capital Outlay	Total
Regular Instruction								
Preschool	\$ 2,759,072	\$ 1,139,447	\$ 15,000		\$ -	\$ -	\$ -	\$ 5,005,520
Elementary School Middle School	35,463,810 17,542,298	11,489,035 5,987,539		709,001 846,746	7,000			47,668,846 24,376,583
High School	22,952,235	7,796,941	100,000	2,774,956	3,000	-	-	33,627,132
Gifted and Talented	444,331	128,921	850	18,000	500	-	-	592,602
Integrated Education	4,437,449	780,030	976,150	2,496,746	79,025		-	8,769,400
General Instructional Media Activites and Athletics	1,987,778 2,433,340	735,553 500,566	149,000	220,404 29,395	6,180	-	_	2,943,735 3,118,481
Other Regular Instruction	2,289,118	224,422	20,900	299,000	20,000	_	_	2,853,440
Regular Instruction Total	90,309,431	28,782,454	1,261,900	8,486,249	115,705	-	-	128,955,739
Special Education								
General	10,684,757	4,086,417	1,101,975	101,144	7,500	-	-	15,981,793
Hearing and Vision Speech Language	89,634 1,835,455	24,534 577,703						114,168 2,413,158
Special Programs Total	12,609,846	4,688,654	1,101,975	101,144	7,500	-	-	18,509,119
Grand Total Direct Instruction	102,919,277	33,471,108	2,363,875	8,587,393	123,205	-	-	147,464,858
Support Services		1	1					
Pupils								
Student Support Services Attendance and Social Work Services	2,094,059	666,269	240,200	32,857	7,000	-	-	2,800,185
Guidance and Social Work Services	1,861,352 4,656,748	754,159 1,484,990	210,200 10,100	20,034	11,800 20,000	-		2,837,511 6,191,872
Health	2,027,663	752,434	-	9,494	20,000	-	-	2,789,591
Psychological Services	689,915	239,659					_	929,574
Audiology	148,350	36,674	- '	-	-	-	-	185,024
Other Pupils Total	225,751	84,946	220 202	1,032	20.000	-	-	311,729
Pupils Total Instructional Staff	11,703,838	4,019,131	220,300	63,417	38,800	-	-	16,045,486
Curriculum Development	3,321,583	950,953	352,295	782,180	11,900	-	_	5,418,911
Instructional Staff Training	285,193	54,559	352,751	151,355	10,900	-	-	854,758
Other Instructional Staff Services	1,740,769	520,698	90,400	45,363	86,500	-	7,000	2,490,730
Educational Media	797,435	263,917	1,790	95,624	1,600	-	-	1,160,366
Instructional Staff Total School Administration	6,144,980	1,790,127	797,236	1,074,522	110,900	-	7,000	9,924,765
Office of the Principal	14,132,603	4,426,114	5,600	981,629	29,930		_	19,575,876
Grand Total Classroom Support	31,981,421	10,235,372	1,023,136	2,119,568	179,630	-	7,000	45,546,127
General Administration								
Board of Education and Executive		1	1					
Administration	701,885	204,620	839,300	143,357	44,200	-	-	1,933,362
General Administration Total Fiscal Services	701,885	204,620	839,300	143,357	44,200	-	-	1,933,362
Fiscal Services	1,365,092	390,278	438,850	15,050	330,074	-	_	2,539,344
Printing/Purchasing/Warehouse	726,316	229,434	14,050	36,000	11,000	-	-	1,016,800
Fiscal Services Total	2,091,408	619,712	452,900	51,050	341,074	-	-	3,556,144
Operations and Maintenance								
Administration	178,565	50,945	122,380	83,753	720	-	-	436,363
Utilities	0.045.050	0.000.044	3,031,888	- 450.050	70.400	-	40.000	3,031,888
Care & Upkeep of Buildings Care & Upkeep of Grounds	8,315,250 1,101,258	3,066,014 332,257	447,400 114,800	5,458,650 514,200	76,400		43,000	17,406,714 2,062,515
Other Operation and Maintenance	100,000	21,495	85.478	82,000	37,000			325.973
Security Services	-	-	-	127,844	-	-	_	127,844
Operations and Maintenance Total	9,695,073	3,470,711	3,801,946	6,266,447	114,120	-	43,000	23,391,297
Transportation								
Administration	284,653	90,983	-'	3,000	 -	-	-	378,636
Vehicle Operations	2,989,792	1,300,373	354,000	948,000	-	-	-	5,592,165
Vehicle Service and Maintenance	943,043	311,364	90,000	340,000	11,000	-	-	1,695,407
Other Transportation Expenses	319,335 4,536,823	101,901	56,000	42,000	2,000	-	-	521,236
Transportation Total Central Services	4,000,823	1,804,621	500,000	1,333,000	13,000		-	8,187,444
Assessment & Evaluation	238,864	76,136	89,200	118,388	12,600] _	535,188
Unemployment Insurance	-	. 5, 155	300,000		,555	-		300,000
Planning Services	231,937	64,334	7,058	8,000	2,500	-	-	313,829
Communication Services	512,552	153,106	216,000	9,000	12,200	-	-	902,858
Human Resources	1,210,260	365,818	360,250	148,000	13,200	-	-	2,097,528
Technology Services	2,728,225	836,970	321,500	7,824,675	1,500	-	-	11,712,870
Other Support Services	190,000	146,795	66,000	P 400 000	40.000		-	402,795
Central Services Total Grand Total Support Services	5,111,838 54,118,448	1,643,159 17,978,195	1,360,008 7,977,290	8,108,063 18,021,485	42,000 734,024		50,000	16,265,068 98,879,442
Community Services	54,116,448	17,976,195	124,000	10,021,485	734,024	-	50,000	124,000
Charter Schools	t		124,000	·	-		l	124,000
Aspen Ridge Academy		1	1	1	1	2,954,029]	2,954,029
Carbon Valley Academy		1	1	1	1	2,287,678	ĺ	2,287,678
Flagstaff Academy, Inc.						6,619,506		6,619,506
1						6,619,506 4,701,820		6,619,506 4,701,820
Flagstaff Academy, Inc. Imagine Charter School at Firestone St. Vrain Community Montessori						4,701,820 1,577,266		4,701,820 1,577,266
Flagstaff Academy, Inc. Imagine Charter School at Firestone						4,701,820		4,701,820
Flagstaff Academy, Inc. Imagine Charter School at Firestone St. Vrain Community Montessori	\$157,037,725		40.40-10-	\$ 26,608,878		4,701,820 1,577,266		4,701,820 1,577,266



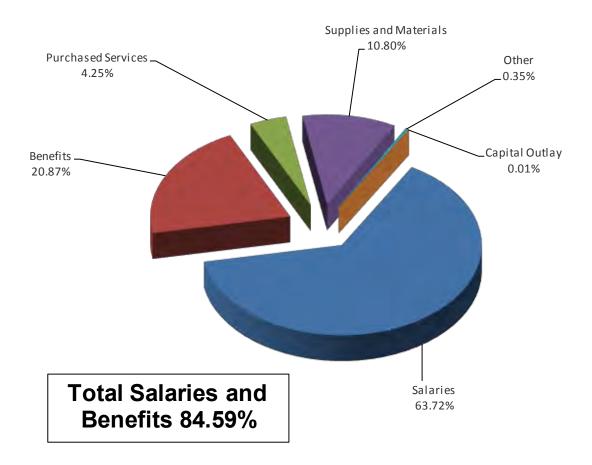
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND PROPOSED BUDGET EXPENDITURE ANALYSIS BY ACTIVITY FISCAL YEAR ENDING JUNE 30, 2017



	Proposed	
	Budget	
Summary of General Fund Expenses by Activity	6/30/17	%
Direct Instruction (includes Guidance and Edu. Media)	\$ 157,617,281	63.95%
Classroom Support	35,517,704	14.41%
Building Support		
Transportation	8,187,444	
Operations/Maintenance/Custodial	23,391,297	
Printing/Purchasing/Warehouse	1,016,800	
Communication Services	902,858	
Technology Services	11,712,870	
Assessment/Planning/Risk Management	1,551,812	
	46,763,081	18.97%
Central Support & Administration		
Human Resources	2,097,528	
Finance/Payroll/Budgeting	2,539,344	
Superintendent's Office/General Administration	1,933,362	
	6,570,234	2.67%
Sub-Total	246,468,300	100.00%
Charter Schools	25,845,092	
Total	\$ 272,313,392	



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND PROPOSED BUDGET EXPENDITURE ANALYSIS BY OBJECT FISCAL YEAR ENDING JUNE 30, 2017



	Proposed	
	Budget	
Summary of General Fund Expenses by Object	Total	%
Salaries	\$ 157,037,725	63.72%
Benefits	51,449,303	20.87%
Purchased Services	10,465,165	4.25%
Supplies and Materials	26,608,878	10.80%
Other	857,229	0.35%
Capital Outlay	50,000	0.01%
Sub-Total	246,468,300	100.00%
Charter Schools	25,845,092	
Total	\$ 272,313,392	



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND

INSTRUCTIONAL MATERIALS AND SUPPLIES FISCAL YEARS ENDED 2015 - 2017

		Actual	Adopted Actual Budget		1	Amended Budget	F	Projected Actual	F	Proposed Budget
Description		6/30/15		6/30/16	6/30/16		6/30/16			6/30/17
Program Codes 0010 - 2099										
Repairs & maintenance	\$	100,105	\$	145,500	\$	145,500	\$	97,675	\$	144,500
Rentals		12,802		-		-		25		-
Printing, binding & duplicating		8,205		3,500		3,500		3,878		4,500
Travel, registration, and entrance		79,690		36,050		36,050		96,644		27,250
Supplies		2,800,094		4,245,112		4,946,472		3,580,299		5,011,952
Books and periodicals		2,103,742		3,586,393		3,586,393		3,033,945		3,575,441
Equipment	l	-		-		-		-	l	-
Internal transportation charges		78,840		80,190		80,190		75,379		82,680
Other internal charges		4,426		32,500		32,500		9,195		32,225
Total Budgeted Expenditures	\$	5,187,904	\$	8,129,245	\$	8,830,605	\$	6,897,040	\$	8,878,548
Required Allocation										
Student FTE (Excl. Charters)		25,576.2		25,657.3		26,276.3		26,276.3		26,348.7
Rate per student		198		206		206		206		210
Current Year Allocation	\$	5,064,088	\$	5,285,396	\$	5,412,918	\$	5,412,918	\$	5,533,219
Carryover from prior year		NONE		NONE		NONE		NONE		NONE
Total Required Allocation	\$	5,064,088	\$	5,285,396	\$	5,412,918	\$	5,412,918	\$	5,533,219
Carryover to Subsequent Year		NONE		NONE		NONE		NONE		NONE



ST VRAIN VALLEY SCHOOL DISTRICT RE-1J 2008 AND 2012 MILL LEVY OVERRIDE SUMMARY* FISCAL YEARS ENDED 2015 - 2017

Description	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Mill Levy Override Revenues	\$ 31,932,829	\$ 32,790,641	\$ 39,524,340	\$ 39,524,340	\$ 35,572,000
Mill Levy Override Expenditures					
Advanced Placement Programs	100,000	100,000	100,000	100,000	100,000
Focus School Allocations	1,316,290	1,452,290	1,452,290	1,452,290	1,590,000
Operations and Maintenance	1,109,000	1,149,000	1,149,000	1,149,000	1,149,000
Preschool Programs	904,729	1,150,000	1,350,000	1,350,000	1,150,000
Reduce Class Sizes	8,416,180	8,416,180	8,416,180	8,416,180	8,416,180
Safety and Security	640,000	640,000	640,000	640,000	640,000
STEM Programming	289,380	300,000	310,620	310,620	300,000
Teacher/Staff Compensation	10,350,000	10,350,000	10,350,000	10,350,000	10,350,000
Technology	6,248,000	5,784,000	5,870,000	5,870,000	6,274,000
Supplemental Allocations	-	-	-	-	-
Charter School Allocations	3,024,140	3,054,379	3,681,609	3,681,609	3,313,464
Total Mill Levy Override Expenditures	32,397,719	32,395,849	33,319,699	33,319,699	33,282,644
Change in MLO Fund Bal. Assignment	(464,890)	394,792	6,204,641	6,204,641	2,289,356
Beginning MLO Fund Bal. Assignment	25,962,990	25,477,651	25,498,100	25,498,100	31,702,741
Ending MLO Fund Bal. Assignment	\$ 25,498,100	\$ 25,872,443	\$ 31,702,741	\$ 31,702,741	\$ 33,992,097

^{*}The above amounts are included in the previous budget schedules within the catagories to which they belong; they are presented in the above schedule to provide details specific to the Mill Levy Override revenue and related uses.



Total Program Funding

Total Program Funding is the primary funding source for the District's General Fund. The Colorado Department of Education uses a formula to determine how much Total Program Funding is provided to each Colorado school district based on a number of factors. Total Program can be expressed in total dollars, or in terms of Per Pupil Revenue (PPR) multiplied by the District's Funded Pupil Count.

Total Program is funded by three sources: Local Property Tax, Specific Ownership Tax (i.e. vehicle registrations), and the remainder is provided to St. Vrain Valley Schools by the State of Colorado through what is called "State Equalization."

Below is a historical breakdown of Total Program Funding for St. Vrain Valley Schools.

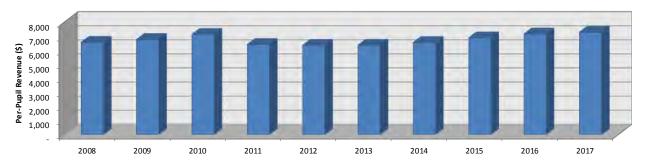
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND SUMMARY OF TOTAL PROGRAM FUNDING FISCAL YEARS ENDED 2008 - 2017

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Local Property Tax	\$ 55,284,897	\$ 56,338,544	\$ 59,599,384	\$ 58,458,046	\$ 58,451,393	\$ 60,902,524	\$ 60,496,735	\$ 59,712,081	\$ 72,693,957	\$ 67,567,304
Specific Ownership Tax	3,986,729	4,007,696	3,282,442	3,264,963	3,125,544	3,127,653	3,354,034	3,882,507	3,887,950	4,004,588
State Equalization	90,272,960	101,018,473	114,183,874	101,304,149	103,816,214	108,361,241	119,163,453	133,605,666	133,240,101	142,283,680
Total Program Funding	\$149,544,586	\$161,364,713	\$177,065,700	\$163,027,158	\$165,393,151	\$172,391,418	\$183,014,222	\$197,200,254	\$209,822,008	\$213,855,572
Funded Pupil Count	22,836.5	23,901.1	24,905.9	25,493.3	26,120.2	27,207.8	28,011.8	28,740.5	29,373.5	29,451.7
Per-Pupil Revenue	\$ 6,548.49	\$ 6,751.35	\$ 7,109.39	\$ 6,394.90	\$ 6,332.00	\$ 6,336.10	\$ 6,533.47	\$ 6,861.41	\$ 7,143.24	\$ 7,261.24

St. Vrain Valley Schools Total Program Funding 2008 - 2017



St. Vrain Valley Schools Per-Pupil Revenue 2008 - 2017





FUND 18 – RISK MANAGEMENT FUND

The Risk Management Fund is used to account for the payment of loss or damage to the property of the school district, liability claims, workers' compensation claims, and related administrative expenses.

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District plans to provide for or restore the economic damages of those losses through risk retention and risk transfer.

The District is a member of two public entity risk sharing pools. The District's share of each pool varies based on exposures, the contribution paid to each pool, the District's claims experience, each pool's claims experience, and each pool's surplus and dividend policy. The District may be assessed to fund any pool surplus deficit.

Since July 1, 2002, the District has been a member of the Colorado School Districts Self Insurance Pool for property and liability insurance. The District has insurance deductibles of \$50,000 (property), \$25,000 (general liability), and \$1,000 (vehicle liability) per claim.

Prior to July 1, 2002, the District purchased its property and liability insurance from the Northern Colorado School Districts Property Self Insurance Pool, and the Northern Colorado School Districts Liability Self Insurance Pool, respectively. These two pools have since been dissolved. The remaining assets from the two pools are now held in a joint account with the other former members (Park School District and Thompson School District) to meet the run-off obligations as described in the dissolution plans. The remaining assets are sufficient to meet these run-off obligations, according to the actuarial reports dated June 11, 2003, and July 12, 2004.

Since July 1, 1985, the District has been a member of the Northern Colorado School Districts Workers' Compensation Self Insurance Pool. The other current pool members are Park School District (Estes Park) and Windsor School District. The workers' compensation pool discontinued insurance operations effective July 1, 1998, and resumed insurance operations on July 1, 2003. During the intervening years, insurance coverage was obtained outside the pool. The District's deductible is \$50,000 per claim for the year ended June 30, 2017.



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J RISK MANAGEMENT FUND

		Actual 6/30/15		Adopted Budget 6/30/16	,	Amended Budget 6/30/16	P	Projected Actual 6/30/16	F	Proposed Budget 6/30/17
Revenues										
Investment income	\$	1,767	\$	5,000	\$	5,000	\$	3,055	\$	5,000
State equalization	1	2,834,942		3,224,919		3,109,773		3,109,773		3,429,095
Miscellaneous		670,532		10,000		77,000		78,000		10,000
Total revenues	;	3,507,241		3,239,919		3,191,773		3,190,828		3,444,095
Expenditures										
Salaries		216,519		228,126		232,275		232,275		240,193
Benefits		56,188		64,353		62,058		62,058		66,068
Purchased services] :	2,344,829		1,472,570		1,472,570		1,459,946		1,532,570
Supplies and materials		29,193		72,650		72,650		23,676		72,650
Claims paid		855,102		1,600,000		1,600,000		857,400		1,632,000
Other		15,350		52,220		52,220		15,360		52,220
Total expenditures	;	3,517,181		3,489,919		3,491,773		2,650,715		3,595,701
Excess of revenues over										
(under) expenditures		(9,940)		(250,000)		(300,000)		540,113		(151,606)
Fund balance, beginning	;	3,312,831		3,123,773		3,302,891		3,302,891		3,843,004
Fund balance, ending										
Committed for contingencies		71,000		70,000		70,000		54,000		- *
Committed	;	3,231,891		2,803,773		2,932,891		3,789,004		3,691,398
Fund balance, ending	\$:	3,302,891	\$	2,873,773	\$	3,002,891	\$	3,843,004	\$	3,691,398

^{*2%} Board contingency maintained in General Fund starting in FY17



FUND 19 – COLORADO PRESCHOOL PROGRAM FUND

The Colorado Preschool Program Fund is used to account for revenue allocations from the General Fund used for the Colorado Preschool Program which is a state funded program for preschool children the year before kindergarten. Children who qualify for Colorado Preschool Program have a variety of risk factors in their family, including low income and substance abuse. Funding for the program is the per pupil operating revenue (PPOR) times the number of student FTE approved by the Department of Education. A total of 450 students have been approved for FY17, resulting in a FPC of 225 and \$1,558,854 in revenue.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J COLORADO PRESCHOOL PROGRAM FUND

	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Revenues					
Equalization	\$ 1,417,317	\$ 1,481,001	\$ 1,471,161	\$ 1,471,161	\$ 1,558,854
Investment income	263	250	250	691	700
Total revenues	1,417,580	1,481,251	1,471,411	1,471,852	1,559,554
Expenditures					
Salaries	149,092	166,621	174,497	174,497	180,996
Benefits	45,014	57,428	55,138	55,138	57,887
Purchased services	1,069,537	1,113,750	1,113,750	1,069,200	1,133,380
Supplies and materials	26,376	99,450	99,450	48,000	87,200
Capital outlay	-	-	250,000	250,000	150,000
Other	23,965	28,225	28,576	25,000	26,665
Total expenditures	1,313,984	1,465,474	1,721,411	1,621,835	1,636,128
Excess of revenues over					
(under) expenditures	103,596	15,777	(250,000)	(149,983)	(76,574)
Fund balance, beginning	454,113	568,680	557,709	557,709	407,726
Fund balance, ending					
Restricted	557,709	584,457	307,709	407,726	331,152
Fund balance, ending	\$ 557,709	\$ 584,457	\$ 307,709	\$ 407,726	\$ 331,152



FUND 21 – NUTRITION SERVICES FUND

The Nutrition Services Department is accountable for the meal service programs within the District. The program operates with a financially self-supporting budget. The program purchases food and supplies for preparation and service of meals according to Federal Child Nutrition Program guidelines. The Nutrition Service office staff assesses the needs of the department and its customers, sets measurable goals, and maintains a philosophy of customer service in dealing with students, parents, school staff, and the community.

For Fiscal Year 2016, the Colorado Department of Education recommended a change in accounting treatment for the Nutrition Services fund, reclassifying its fund type from a Proprietary Fund to Special Revenue Fund. This change is reflected in the following budget.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J NUTRITION SERVICES FUND

	Actual 6/30/15		Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Revenues						
Investment income	\$	1,251	\$ 1,176	\$ 1,176	\$ 3,036	\$ 2,000
Charges for services		3,436,233	3,440,000	3,400,000	3,250,654	3,400,000
Miscellaneous		19,016	20,000	20,000	27,387	25,000
State match		146,959	144,000	144,000	159,480	159,000
Commodities entitlement		534,454	591,875	655,875	655,875	726,098
National school lunch program		5,085,454	5,100,000	5,100,000	5,200,110	5,299,126
Total revenues		9,223,367	9,297,051	9,321,051	9,296,542	9,611,224
Expenses						
Salaries		3,083,197	3,174,841	3,174,841	3,099,257	3,278,227
Benefits		1,102,129	1,152,971	1,152,971	1,198,233	1,277,636
Purchased services		69,583	160,000	160,000	150,000	160,000
Supplies and materials		4,491,261	4,651,245	4,651,245	4,660,253	4,733,907
Equipment		131,132	75,000	125,000	125,000	75,000
Other		214,133	100,000	100,000	100,000	100,000
Total expenses		9,091,435	9,314,057	9,364,057	9,332,743	9,624,770
Net change in fund balance		131,932	(17,006)	(43,006)	(36,201)	(13,546)
Fund Balance, beginning		3,273,080	2,413,373	2,358,675	2,358,675	2,322,474
Restatement due to Accounting Change		(1,046,337)	-	-	-	
Fund balance, ending	\$	2,358,675	\$ 2,396,367	\$ 2,315,669	\$ 2,322,474	\$ 2,308,928



FUND 22 – GRANTS FUND

The Governmental Designated Purpose Grant Fund is used to account for restricted state and federal grants.

The NCLB Act of 2001 incorporates the principles and strategies proposed by the Bush Administration. These include increased accountability for school districts and schools; greater choice for parents and students, particularly those attending low-performing schools; more flexibility for local education agencies in the use of Federal education dollars; and a stronger emphasis on reading, especially for our youngest children.

Consolidated Grants

<u>Title I: Part A: Improving Academic Achievement of the Disadvantaged</u>

This funding focuses on promoting school-wide reform in at-risk schools and ensuring student access to scientifically based instructional strategies and challenging academic content. This program is the largest federal program and allocates its resources based on the poverty rates of students.

Title II: Part A: Teachers and Principals Training and Recruiting

This funding is a key principle of No Child Left Behind – high quality teachers will be available for all students. The grant provides for teacher training and recruitment of highly qualified teachers, para-educators, and principals capable of ensuring that all children achieve high standards.

Title III: Language Instruction for Limited English Proficient and Immigrant Students

This grant helps children with limited English skills develop high levels of academic attainment in English and meet the state academic achievement standards set for each grade level. Title III also addresses the need for family literacy, providing English language instruction for parents and preschool age children.

Federal Grants

IDEA - PL 94-142 - Part B

The purposes of the Individuals with Disabilities Education Act (IDEA) are to ensure that all children with disabilities have available to them free appropriate public education which emphasizes special education and related services designed to meet their unique needs; ensure the rights of children with disabilities are protected; assist local educational agencies to provide education of all children with disabilities; and assess and ensure the effectiveness of efforts to educate children with disabilities.

IDEA - PL 99-457 - Preschool

Provides grants to local education agencies to assist in providing special education and related services to children with disabilities ages three to five.

<u>Carl Perkins – Career and Technical Education</u>

This grant develops the vocational skills of secondary students by promoting integrated career, academic and technical instruction.

McKinney - Education for Homeless Children and Youth

This grant ensures that all homeless children and youth have equal access to the same free, appropriate public education available to other children.

FUND 22 – GRANTS FUND 26



School to Work Alliance Program (SWAP)

The purpose of SWAP is to provide career development and employment related services to youth with disabilities through partnership with the Colorado Department of Education, the Division of Vocational Rehabilitation and school districts. SWAP is designed to enhance transition services mandated through IDEA.

Race to the Top District (RTT-D) Grant

The purpose of this grant is improving student achievement, closing achievement gaps, decreasing dropout rates, and increasing high school graduation rates in the Skyline feeder group by focusing on STEM education, summer intervention, and individual academic plans. This is a four year grant that began in January 2013.

State Grants

Expelled and At Risk Student Services

These funds are used to support the development, implementation, and continuation of programs to provide services to students who have been expelled or are at risk of expulsion. The program recognizes the importance of keeping these children in school by improving attendance, promoting academic gains, and reducing the need for disciplinary action.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GOVERNMENTAL DESIGNATED PURPOSE GRANTS FUND

	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Revenues					
Local grants	\$ 152,260	\$ -	\$ -	\$ -	\$ -
State grants	598,879	550,000	421,951	378,000	278,000
Federal grants	9,031,044	9,580,000	10,620,668	9,510,000	10,813,000
ARRA - Federal Education Stimulus Funds	5,512,737	5,700,000	4,516,413	4,040,000	3,125,000
Total revenues	15,294,920	15,830,000	15,559,032	13,928,000	14,216,000
Expenditures					
Salaries	9,443,839	9,480,000	9,606,915	8,823,000	9,010,000
Benefits	2,564,993	2,660,000	2,609,285	2,500,000	2,550,000
Purchased services	790,155	560,000	803,799	395,000	400,000
Supplies and materials	1,594,609	2,140,000	1,622,145	1,300,000	1,330,000
Capital outlay	19,302	110,000	19,635	30,000	30,000
Other	882,022	880,000	897,253	880,000	896,000
Total expenditures	15,294,920	15,830,000	15,559,032	13,928,000	14,216,000
Excess of revenues over					
(under) expenditures	-	-	-	-	-
Fund balance, beginning	-	-	-	-	-
Fund balance, ending	\$ -	\$ -	\$ -	\$ -	\$ -

FUND 22 – GRANTS FUND 27



FUND 23 – STUDENT ACTIVITIES SPECIAL REVENUE FUND

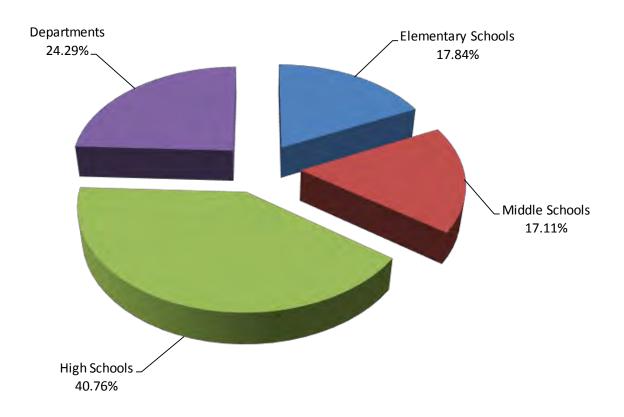
The Student Activities Special Revenue Fund records financial transactions related to school sponsored pupil intrascholastic and interscholastic athletic and other related activities. Although these activities are generally supported by revenues from pupils and gate receipts, they may be supplemented by fund raisers and gifts. Accounting is maintained for each District school and department, and separate activities within each location.



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J STUDENT ACTIVITIES SPECIAL REVENUE FUND

	Actual	Adopted Budget	Amended Budget	Projected Actual	Proposed Budget
	6/30/15	6/30/16	6/30/16	6/30/16	6/30/17
Revenues					
Investment Income	\$ 4,228	\$ 4,000	\$ 5,000	\$ 13,000	\$ 13,000
Athletic activities	2,155,064	2,200,000	2,200,000	2,201,000	2,178,000
Pupil activities	3,633,153	3,600,000	3,700,000	3,177,000	3,405,000
PTO/Gift activities	1,052,987	1,000,000	1,060,000	601,000	827,000
Total revenues	6,845,432	6,804,000	6,965,000	5,992,000	6,423,000
Expenditures					
Athletic activities	2,128,963	3,148,355	3,105,790	2,113,000	3,547,404
Pupil activities	3,434,670	6,149,710	6,027,612	3,002,000	5,611,611
PTO/Gift activities	886,281	1,764,372	1,740,222	650,000	1,399,608
Total expenditures	6,449,914	11,062,437	10,873,624	5,765,000	10,558,624
Excess of revenues over expenditures	395,518	(4,258,437)	(3,908,624)	227,000	(4,135,624)
Other financing sources (uses)					
Transfer from/(to) General Fund	-	-	-	-	-
Transfer from/(to) other Funds	6,669	-	-	-	-
Total financing other sources (uses)	6,669	-	-	-	-
Net change in fund balance	402,187	(4,258,437)	(3,908,624)	227,000	(4,135,624)
Fund balance, beginning	3,506,437	4,258,437	3,908,624	3,908,624	4,135,624
Fund balance, ending	\$ 3,908,624	\$ -	\$ -	\$ 4,135,624	\$ -

Fund Balance June 30, 2015





ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J Student Activities Special Revenue Fund Balances

Black Rock 30.301 38.802 57.813 74.3 Blue Mountain 9.993 23,789 (5.485) 26.3 Burlington 23,957 27,236 41,419 55.2 Centennial 16,015 13,957 13,788 14,9 Central 23,062 29,630 55,044 46,7 Columbine 17,910 23,120 23,982 26,1 Eagle Crest 19,006 24,454 33,050 35.0 Erie 12,013 22,674 13,347 (2.5 Fail River 50,222 61,565 60,967 Frederick 3,757 6,403 -	Location	6/30/12	6/30/13	6/30/14	6/30/15
Black Rock 30,301 38,802 57,813 74.3 Slue Mountain 9,993 22,799 (5,485) 26,39 Surlington 23,957 27,236 41,419 55,2 Centernial 16,015 13,957 13,798 14,9 Central 23,062 29,630 55,044 46,7 Columbine 17,910 23,120 23,982 26,1 Eagle Crest 19,006 24,454 33,050 35,04 46,7 Columbine 17,910 23,120 23,982 26,1 Eagle Crest 19,006 24,454 33,050 35,0 Erie 12,013 22,874 13,347 (2,5 Fall River 50,222 61,565 60,987 56,3 Frederick 3,757 6,403 Frederick 3,009 3,981 Frederick 3,009 3,000 3,981 Frederick 3,009 3,000 3,981 Frederick 3,009 3,000 3,	Elementary Schools				
Blue Mountain	Alpine	\$ 12,981	\$ 16,753	\$ 12,310	\$ 18,371
Burlington 23,957 27,236 41,419 55,2 Centennial 16,015 13,957 13,798 14,9 14,00	· ·				74,367
Central 16,015	Blue Mountain				26,348
Central 23,062 29,630 35,044 46,7	Burlington	23,957	27,236		55,253
Columbine	Centennial	16,015	13,957	13,798	14,902
Eagle Crest		23,062	29,630	35,044	46,732
Erie				·	26,100
Fall River	•				35,054
Frederick					(2,533)
Hygiene				60,967	56,361
Indian Peaks				-	-
Legacy					10,572
Long Linda			•	·	7,858
Longmont Estates				47,030	38,135
Lyons	***************************************	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	22 662	0.749
Mead	=				
Mountain View 15,555 22,308 26,816 22,9 Nivot 28,991 22,880 21,401 21,7 Northridge 8,096 5,782 6,758 8,3 Prairie Ridge 35,488 30,369 31,024 45,1 Red Hawk 12,981 91,405 79,571 65,4 Rocky Mountain 16,303 14,318 14,578 15,6 Sanborn 35,571 40,496 26,236 21,5 Spangler 19,353 13,078 - Elementary School Total 512,491 650,069 660,112 Middle Schools					28,857
Nivoth					22,984
Northridge			•	·	21,717
Prairie Ridge					8,307
Red Hawk	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~	~~~~~~~~~~	~~~~	45,146
Rocky Mountain	_				65,498
Sanborn 35,571 40,496 26,236 21,5	Rocky Mountain				15,656
Bilbar					21,588
Middle Schools	Spangler	19,353	13,078	-	-
Altona 39,267 59,471 48,580 46,3 Coal Ridge 60,653 66,582 68,128 63,1 Erie 78,965 86,271 91,798 114,7 Heritage 22,721 27,553 - - Longs Peak 33,139 28,234 29,489 23,6 Mead 27,949 26,184 64,933 68,0 Sunset 169,413 167,267 159,904 171,0 Thunder Valley K8 - - 11,597 18,5 Timberline K8 - - 42,085 49,8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525	Elementary School Total	512,491	650,069	660,112	697,490
Coal Ridge 60,653 66,582 68,128 63,1 Erie 78,965 86,271 91,798 114,7 Heritage 22,721 27,553 - Longs Peak 33,139 28,234 29,489 23,6 Mead 27,949 26,184 64,933 68,0 Sunset 169,413 167,267 159,904 171,0 Thunder Valley K8 - - 11,597 18,5 Timberline K8 - - 42,085 49,8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools - - 10,249 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740					
Erie 78,965 86,271 91,798 114,7 Heritage 22,721 27,553 - Longs Peak 33,139 28,234 29,489 23,6 Mead 27,949 26,184 64,933 68,0 Sunset 169,413 167,267 159,904 171,0 Thunder Valley K8 - - 42,085 49,8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,1	Altona	39,267	59,471	48,580	46,355
Heritage					63,101
Longs Peak 33,139 28,234 29,489 23,6 Mead 27,949 26,184 64,933 68,0 Sunset 169,413 167,267 159,904 171,0 Thunder Valley K8 - - 11,597 18,5 Timberline K8 - - 42,085 49,8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 </td <td></td> <td></td> <td></td> <td>91,798</td> <td>114,722</td>				91,798	114,722
Mead 27,949 26,184 64,933 68,0 Sunset 169,413 167,267 159,904 171,0 Thunder Valley K8 - - 11,597 18,5 Timberline K8 - - 42,085 49,8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 1	_	•		-	-
Sunset 169,413 167,267 159,904 171,0 Thunder Valley K8 - - 11,597 18,5 Timberline K8 - - 42,085 49,8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools - 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Skyline 117,114 128,560 177,105 216,0 High School Total	_			,	23,676
Thunder Valley K8 Trimberline K8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,145 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other					68,004
Timberline K8 Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other		169,413	167,267		171,093
Trail Ridge 44,151 44,937 60,239 62,1 Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 </td <td>-</td> <td>-</td> <td>-</td> <td></td> <td>18,522</td>	-	-	-		18,522
Westview 49,321 47,569 61,565 51,1 Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762		- 44 151	44.027		
Middle School Total 525,579 554,068 638,318 668,5 High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010	S				
High Schools CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,1					
CDC 144,239 135,337 129,980 122,7 Erie 108,455 135,115 155,351 201,2 Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1 <		020,013	004,000	000,010	000,000
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Frederick 99,305 136,525 120,447 131,8 Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1					201,263
Longmont 233,407 274,496 284,740 309,3 Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1					131,835
Lyons 63,665 79,679 142,763 127,1 Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1		~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	309,301
Mead 77,364 100,345 84,145 84,1 Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1				The second secon	127,198
Niwot 213,284 188,579 225,274 203,6 Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1	=		•		84,127
Olde Columbine 12,391 16,055 11,690 49,7 Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1					203,665
Silver Creek 107,824 115,241 149,109 147,3 Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1	Olde Columbine				49,782
Skyline 117,114 128,560 177,105 216,0 High School Total 1,177,048 1,309,932 1,480,604 1,593,3 Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1	Silver Creek				147,358
Departments Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1		117,114	128,560	177,105	216,031
Athletics 307,568 403,762 430,378 464,7 Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1	High School Total	1,177,048	1,309,932	1,480,604	1,593,301
Extracurricular 26,896 20,010 21,511 19,3 Other 341,047 299,195 275,514 465,1	Departments				
Other 341,047 299,195 275,514 465,1	Athletics				464,777
	Extracurricular	26,896	20,010	21,511	19,366
Department Total 075 544 700 007 707 400 040 0					465,105
	Department Total	675,511	722,967	727,403	949,248
District Total \$ 2,890,629 \$ 3,237,036 \$ 3,506,437 \$ 3,908,6	District Total	\$ 2,890,629	\$ 3,237,036	\$ 3,506,437	\$ 3,908,624



FUND 27 – COMMUNITY EDUCATION FUND

The Community Education Fund is a Special Revenue Fund and is used to record financial transactions from such activities as driver's education, summer school, community projects, and student alternative make-up programs.

<u>Community Schools</u> - Funds are generated through tuition and fees. Expenditures include salaries, enrichment program services, supplies/materials, and some furniture/equipment purchases. Community Schools includes before/after school child care, wrap-around programs for part-time preschool or kindergarten students, and after-school, summer, or non-school-day enrichment programs. Community Schools primarily serves elementary school age students.

<u>Driver Education</u> - Funds are generated through tuition. Expenditures include instructors' salaries, tuition assistance and safe driving motivational materials. This program serves students of driving age (15 years 3 months - adult) including resident and non-resident students.

<u>Summer School</u> - Funds are generated through tuition and donations. Expenditures include instructor salaries, clerical support, supplies/materials, tuition assistance and utility/custodial support. This program serves students in both elementary and secondary grades.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J COMMUNITY EDUCATION FUND

	Actual 6/30/15		Adopted Budget 6/30/16	Amended Budget 6/30/16	ı	Projected Actual 6/30/16	-	Proposed Budget 6/30/17
Revenues								
Investment income	\$	3,195	\$ 5,000	\$ 5,000	\$	9,300	\$	10,000
Charges for services		5,662,654	5,750,000	6,100,000		6,100,000		6,300,000
Total revenues		5,665,849	5,755,000	6,105,000		6,109,300		6,310,000
Expenditures								
Instruction		5,779,057	6,550,000	6,250,000		6,101,000		5,900,000
Support services		583,794	475,000	620,000		790,000		750,000
Capital Outlay		83,480	-	75,000		200,000		75,000
Total expenditures		6,446,331	7,025,000	6,945,000		7,091,000		6,725,000
Excess (deficiency) of revenues								
over (under) expenditures		(780,482)	(1,270,000)	(840,000)		(981,700)		(415,000)
Other Financing Sources (Uses)								
Transfers in		-	-	-		-		-
Transfers out		(6,669)	-	-		-		-
Net change in fund balance		(787,151)	(1,270,000)	(840,000)		(981,700)		(415,000)
Fund balance, beginning		3,153,357	1,891,457	2,366,206		2,366,206		1,384,506
Fund balance, ending								
Restricted		2,366,206	621,457	1,526,206		1,384,506		969,506
Fund balance, ending	\$	2,366,206	\$ 621,457	\$ 1,526,206	\$	1,384,506	\$	969,506



FUND 29 – FAIR CONTRIBUTIONS FUND

This Special Revenue Fund was first established November 15, 1995 in accordance with the Intergovernmental Agreement Concerning Fair Contributions for Public School Sites between the City of Longmont and the St. Vrain Valley School District in order to collect monies for acquisition, development or expansion of public school sites based on the impacts created by residential subdivisions. Since that date, additional intergovernmental agreements have been set up with the Towns of Mead, Frederick, Firestone, Erie, and Lyons. Additional fair contribution fees for public school sites are collected from Boulder County, Larimer County, and from individual developers in Weld County.

The fee is assessed according to the type of dwelling: single family, duplex/triplex, condo/townhouse, multifamily or mobile home. The fees are collected for use within the senior high school feeder attendance area boundaries, which serve the individual dwelling units.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J FAIR CONTRIBUTIONS FOR PUBLIC SCHOOL SITES FUND

	Actual 6/30/15		Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16			Proposed Budget 6/30/17
Revenues								
Investment income	\$ 56,532	\$	56,000	\$ 57,000	\$	65,000	\$	65,000
Miscellaneous	1,078,391		1,100,000	1,100,000		1,330,000		1,400,000
Total revenues	1,134,923		1,156,000	1,157,000		1,395,000		1,465,000
Expenditures								
Purchased services	4,805		150,000	150,000		20,000		150,000
Capital outlay	-		7,317,912	7,414,030		801,387		8,295,643
Total expenditures	4,805		7,467,912	7,564,030		821,387		8,445,643
Excess of revenues over								
(under) expenditures	1,130,118		(6,311,912)	(6,407,030)		573,613		(6,980,643)
Fund balance, beginning	5,276,912		6,311,912	6,407,030		6,407,030		6,980,643
Fund balance, ending								_
Committed	6,407,030		-	-		6,980,643		-
Fund balance, ending	\$ 6,407,030	\$	-	\$ •	\$	6,980,643	\$	-



FUND 31 – BOND REDEMPTION FUND

The Bond Redemption Fund is a debt service fund used to account for property taxes levied and investment income earned, and to provide for payment of general long-term debt principal retirement, semi-annual interest, and related fees.

The District's long-term debt, in the form of general obligation bonds, totals \$375,995,000 as of June 30, 2016. The proposed budgeted amount for this debt service and related fees in Fiscal Year 2016-17 is \$35,543,477. Property taxes provide nearly all of the revenue for this fund, with investment income contributing less than 0.1%.

The legal debt limit of 20% of the District's 2015 assessed valuation of \$2.908 billion is \$581.7 million. This exceeds the net amount of the District's bonds payable by approximately \$205.7 million. State statute allows a debt limit of 25% of assessed valuation in years of high growth, which the District is currently experiencing. Under this scenario, the District's debt limit is \$727.1 million, exceeding its current outstanding bonds payable by \$351.1 million.

The District's enrollment has been increasing from 1.6% to 4.5% per year and continued annual increases of approximately 2 - 3% are expected for the next several years. District needs for additional school facilities are expected to continue to increase in subsequent years. The need for the issuance of bonds to provide for these school facilities is carefully considered with the assistance of the Long-Range Facilities Planning Committee. The Board of Education approved a bond issue request for the November 2008 ballot and \$189 million of additional school bonds were approved by the voters.

The property tax levy for principal and interest on bonds was Board-approved at 14.800 mills for 2015, which is approximately 27.5% of the total projected tax levy of 53.887 mills. The annual principal and interest payments on the currently outstanding bonds remain stable through 2023 when they decrease by 16% and then remain stable until 2034 when the current bonds will be fully repaid. Maintaining the current scheduled repayment of long-term debt is not expected to have any significant financial impact on current or future operations of the District.

General Obligation Bonds

In April 2005, \$42,815,000 General Obligation Refunding Bonds were issued. Interest accrues at 5.0% and is payable each June 15th and December 15th. Principal was due annually on December 15 through 2017. In Fiscal Year 2016, a portion of these Bonds was refinanced due to favorable market conditions. The premium of \$3,546,660 is being amortized over the term of the bonds. As of June 30, 2016, none of the original principal remains outstanding.

\$14,000,000 General Obligation Building Bonds were also issued in April 2005. Interest accrues at 5.0% and is payable each June 15th and December 15th. Principal was due annually on December 15 through 2015. In Fiscal Year 2015, a portion of these Bonds was refinanced due to favorable market conditions. The premium of \$511,241 that was received upon the issuance of the bonds is being amortized based upon maturity of the bonds. As of June 30, 2016, none of the original principal remains outstanding.

In April 2006, \$43,455,000 General Obligation Refunding Bonds were issued. Interest accrues at 3.95% to 5.25% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2022. The



premium of \$2,520,719 is being amortized over the life of the bonds. As of June 30, 2016, the outstanding balance is \$38,825,000.

\$56,800,000 General Obligation Building Bonds were issued in November 2006. Interest accrues at 4.0% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2016. In Fiscal Year 2015, a portion of these Bonds was refinanced due to favorable market conditions. The premium of \$3,622,791 that was received upon the issuance of the bonds is being amortized based upon maturity of the bonds. As of June 30, 2016, the outstanding balance is \$125,000.

\$104,000,000 General Obligation Building Bonds were issued in February 2009. Interest accrues at rates ranging from 2.500% to 3.625% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2021. In Fiscal Year 2016, a portion of these Bonds was refinanced due to favorable market conditions. The premium of \$504,199 that was received upon the issuance of the bonds is being amortized based upon maturity of the bonds. As of June 30, 2016, the outstanding balance is \$600,000.

The remaining authorized bonds in the amount of \$85,000,000 were issued in May 2010; \$8,590,000 of Tax-Exempt General Obligation Building Bonds and \$76,410,000 of Taxable General Obligation Building Bonds as part of the Direct Pay Build America Bond program. The tax-exempt bonds accrue interest at 5.25%, payable each June 15th and December 15th. Principal is due annually on December 15, 2023 through 2025. The premium of \$1,191,756 received upon the issuance of the bonds is being amortized based upon maturity of the bonds. The taxable bonds accrue interest at rates ranging from 5.34% to 5.79%, payable each June 15th and December 15th. Principal is due annually on December 15, 2026 through 2033.

In May 2011, \$34,355,000 General Obligation Refunding Bonds were issued. Interest accrues at 3.0% to 5.0% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2019. The premium of \$4,011,133 is being amortized over the life of the bonds. As of June 30, 2016, the outstanding balance is \$27,825,000.

In June 2011, \$31,150,000 General Obligation Refunding Bonds were issued. Interest accrues at 2.0% to 5.0% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2022. The premium of \$4,359,203 is being amortized over the life of the bonds. As of June 30, 2016, the outstanding balance is \$25,280,000.

In February 2012, \$34,695,000 General Obligation Refunding Bonds were issued. Interest accrues at 1.0% to 4.0% and is payable each June 15th and December 15th. Principal is due annually on December 15, 2016 through 2024. The premium of \$4,245,413 is being amortized over the life of the bonds.

In October 2014, \$50,355,000 General Obligation Refunding Bonds were issued. Interest accrues at 3.0% to 5.0% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2026. The premium of \$10,821,491 is being amortized over the life of the bonds. As of June 30, 2016, the outstanding balance is \$48,490,000.

In February 2016, \$115,155,000 General Obligation Refunding Bonds were issued. Interest accrues at 2.5% to 5.0% and is payable each June 15th and December 15th. Principal is due annually on December 15 through 2033. The premium of \$12,871,395 is being amortized over the life of the bonds.

Additional information relative to the principal and interest of the general obligation bonds through Fiscal Year 2034 is presented on the following pages.



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BOND REDEMPTION FUND

	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Revenues					
Property taxes	\$ 35,181,183	\$ 35,710,190	\$ 43,043,431	\$ 43,043,431	\$ 41,752,128
Investment income	1,842	2,000	2,000	1,650	2,000
Miscellaneous	3,216	-	-	-	-
Total revenues	35,186,241	35,712,190	43,045,431	43,045,081	41,754,128
Expenditures					
Debt principal	14,205,000	15,225,000	15,225,000	15,225,000	18,145,000
Interest	18,711,630	18,932,570	18,932,570	17,181,733	17,388,477
Fiscal charges	428,003	10,000	800,000	761,701	10,000
Total expenditures	33,344,633	34,167,570	34,957,570	33,168,434	35,543,477
Excess of revenues over					
(under) expenditures	1,841,608	1,544,620	8,087,861	9,876,647	6,210,651
Other financing sources (uses)					
Proceeds of refunding bonds	50,355,000	-	115,055,000	115,155,000	-
Premium received on issuance of bonds	10,821,491	-	13,405,000	12,871,395	-
Payment to refunded bond escrow agent	(61,682,860)	 -	(131,460,000)	 (128,498,887)	-
Total other financing sources (uses)	(506,369)	-	(3,000,000)	(472,492)	-
Excess of revenues and other					
sources over (under)					
expenditures and other uses	1,335,239	1,544,620	5,087,861	9,404,155	6,210,651
Fund balance, beginning	32,700,504	34,203,526	34,035,743	34,035,743	43,439,898
Fund balance, ending	\$ 34,035,743	\$ 35,748,146	\$ 39,123,604	\$ 43,439,898	\$ 49,650,549



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BOND REDEMPTION FUND GENERAL OBLIGATION BONDS AS OF JUNE 30, 2016

	Principal		Interest		Principal Interest			Total
General Obligation Bonds								
Refunding 1997 in 2006	\$	38,825,000	\$	8,474,406	\$	47,299,406		
Building 2006B		125,000		2,500		127,500		
Building 2009		600,000		57,938		657,938		
Building 2010A		8,590,000		3,848,250		12,438,250		
Building 2010B		76,410,000		63,455,769		139,865,769		
Refunding 2003 in 2011		27,825,000		2,825,175		30,650,175		
Refunding 2003 in 2011B		25,280,000		6,674,075		31,954,075		
Refunding 2004 in 2012		34,695,000		7,342,200		42,037,200		
Refunding 2006 in 2014		48,490,000		21,367,150		69,857,150		
Refunding 2009 in 2016		115,155,000		55,862,850		171,017,850		
Total G.O. Bonds	\$	375,995,000	\$	169,910,312	\$	545,905,312		

DETAIL OF ANNUAL PAYMENTS - ALL BONDS

			Total
Fiscal Year	Principal	Interest	Principal/Interest
2016-17	\$ 18,145,000	\$ 17,388,477	\$ 35,533,477
2017-18	17,905,000	16,399,089	34,304,089
2018-19	19,150,000	15,581,639	34,731,639
2019-20	20,025,000	14,669,614	34,694,614
2020-21	21,120,000	13,706,264	34,826,264
2021-22	22,045,000	12,753,639	34,798,639
2022-23	23,015,000	11,780,670	34,795,670
2023-24	16,200,000	10,903,795	27,103,795
2024-25	16,950,000	10,134,058	27,084,058
2025-26	17,725,000	9,294,714	27,019,714
2026-27	18,615,000	8,378,317	26,993,317
2027-28	19,240,000	7,404,923	26,644,923
2028-29	20,295,000	6,367,462	26,662,462
2029-30	21,365,000	5,322,301	26,687,301
2030-31	22,585,000	4,269,931	26,854,931
2031-32	25,880,000	3,112,010	28,992,010
2032-33	27,320,000	1,845,740	29,165,740
2033-34	28,415,000	597,671	29,012,671
Total	\$ 375,995,000	\$ 169,910,312	\$ 545,905,312



FUND 41 – BUILDING FUND

The Building Fund is a Capital Project Fund used to budget and account for the proceeds of bond sales and expenditures for capital outlay for land, buildings, improvements of grounds, construction of buildings, additions or remodeling of buildings or initial, additional and replacement of equipment.

In February 2009 the District received \$103.9 million in proceeds from the sale of bonds authorized by the voters in November 2008. Many projects covered by the bonds, including Red Hawk Elementary School in Erie, and a new Frederick High School have been completed.

Proceeds from the \$85 million bond issuance in May 2010 provide the balance of the funds necessary for all of the planned projects as described in the November 2008 ballot information.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BUILDING FUND

	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16	Projected Actual 6/30/16	Proposed Budget 6/30/17
Revenues					
Investment income	\$ 43,925	\$ 45,000	\$ 43,000	\$ 36,000	\$ 25,000
Miscellaneous	35,370	-	40,000	-	-
Total revenues	79,295	45,000	83,000	36,000	25,000
Expenditures					
Salaries	379,832	225,000	272,800	272,800	278,500
Benefits	96,642	58,188	78,100	78,100	83,000
Purchased services	3,871,983	4,000,000	4,000,000	2,046,000	2,500,000
Supplies and materials	3,034	100,000	100,000	10,000	10,000
Capital outlay	7,481,160	7,437,332	8,686,811	3,954,000	3,921,361
Other	3,953	50,000	50,000	1,950	10,000
Total expenditures	11,836,604	11,870,520	13,187,711	6,362,850	6,802,861
Excess of revenues over					
(under) expenditures	(11,757,309	(11,825,520)	(13,104,711)	(6,326,850)	(6,777,861)
Fund balance, beginning	24,862,020	11,825,520	13,104,711	13,104,711	6,777,861
Fund balance, ending	\$ 13,104,711	\$ -	\$ -	\$ 6,777,861	\$ -

FUND 41 – BUILDING FUND 37



FUND 43 – CAPITAL RESERVE FUND

The Capital Reserve Capital Projects Fund is used to account for revenue allocations from the General Fund and other revenues allocated to or earned in this fund, and the expenditures for the ongoing capital needs of the District, such as acquisition of land, building additions and improvements, and major equipment purchases.

Schools and departments submit project and equipment funding requests. Requests are evaluated and recommended by the Capital Reserve Committee and submitted to the Board of Education for final approval.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J CAPITAL RESERVE CAPITAL PROJECTS FUND

	Actual 6/30/15	Adopted Budget 6/30/16	Amended Budget 6/30/16		Projected Actual 6/30/16		Proposed Budget 6/30/17
Revenues							
Equalization	\$ 4,921,561	\$ 4,805,803	\$	5,482,577	\$	5,482,577	\$ 5,345,009
Investment income	9,644	7,500		10,000		28,600	28,000
Miscellaneous	105,907	75,000		175,000		59,520	75,000
Total revenues	5,037,112	4,888,303		5,667,577		5,570,697	5,448,009
Expenditures							
Capital expenditures	6,235,537	6,750,000		7,750,000		6,771,000	7,750,000
Total expenditures	6,235,537	6,750,000		7,750,000		6,771,000	7,750,000
Excess of revenues over							
(under) expenditures	(1,198,425)	(1,861,697)		(2,082,423)		(1,200,303)	(2,301,991)
Fund balance, beginning	8,588,049	7,491,110		7,389,624		7,389,624	6,189,321
Fund balance, ending							
Nonspendable - deposits, prepaids	371,915	500,000		225,000		225,000	-
Committed	7,017,709	5,129,413		5,082,201		5,964,321	3,887,330
Fund balance, ending	\$ 7,389,624	\$ 5,629,413	\$	5,307,201	\$	6,189,321	\$ 3,887,330

2017 General Fund



Fund Accounts

Arts/Athletics

Environmental

Maintenance and Grounds

Portable Classrooms

Regulatory Compliance

Transportation

Custodial

FFE

Growth

Cap Reserve FY 2017 Summary

6.667%

2.667%

40.525%

13.486%

5.374%

24.833%

100%

Fund Manager

Robert Berry

John Goddard

Carey Jensen

John Goddard

Brian Lamer

Todd Piccone

Brian Lamer

Brian Lamer

Randy McKie

TOTAL

GF Funded 2017 CAP Reserve ESTIMATED COSTS Percent of 2017 Proposed CAP 2017 CAP Funding Total Summary Source 2017 General Fund 2.699% 129,550.00 1.666% \$ 79,950.00 2017 General Fund 2.083% 100,000.00 2017 General Fund

320,000.00

128,000.00

1,945,188.00

647,338.00

257,974.00

1,192,000.00

4,800,000.00



FUND 65 – SELF INSURANCE FUND

The Self Insurance Fund is an internal service fund used to account for the District's self-funded insurance plan. Revenues for the fund include employee and District contributions towards health and dental claims, and rebates or incentives from healthcare provider contracts. Expenditures include salary, benefits, purchased services, supplies, and equipment related to managing the self-insurance health and dental plans and complying with the Health Insurance Portability and Accountability Act (HIPAA).

Initial funding for the fund was in the form of transfers from the General Fund that were attributable to the United, Cigna and MetLife plan histories, and the results of successful negotiations by the District Administration on behalf of the District's employees.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J SELF INSURANCE FUND

		Adopted	Amended	Projected	Proposed	
	Actual	Budget	Budget	Actual	Budget	
	6/30/15	6/30/16	6/30/16	6/30/16	6/30/17	
Revenues						
Investment income	\$ 5,836	\$ 5,000	\$ 6,500	\$ 18,900	\$ 19,000	
Charges for services	14,967,215	15,787,000	15,896,000	15,900,000	16,000,000	
Total revenues	14,973,051	15,792,000	15,902,500	15,918,900	16,019,000	
Expenditures						
Salaries	143,162	154,000	162,800	162,800	170,300	
Benefits	43,307	49,000	55,000	55,000	53,200	
Purchased Services	795,569	524,000	1,350,000	1,992,000	2,000,000	
Supplies and materials	-	5,000	1,000	100	5,000	
Other	12,500	-	12,500	-	-	
Claims paid	14,248,070	15,060,000	15,100,000	13,485,752	13,500,000	
Total expenditures	15,242,608	15,792,000	16,681,300	15,695,652	15,728,500	
Excess of revenues over						
(under) expenditures	(269,557)	-	(778,800)	223,248	290,500	
Net Assets, beginning	4,238,685	4,218,630	3,969,128	3,969,128	4,192,376	
Net Assets, ending	\$ 3,969,128	\$ 4,218,630	\$ 3,190,328	\$ 4,192,376	\$ 4,482,876	



FUND 72 – STUDENT SCHOLARSHIP FUND

The Student Scholarship Fund is a Trust Fund and is used to account for assets held by a governmental unit in a trustee capacity and is used to record scholarship award monies, according to the individual trust guidelines.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J STUDENT SCHOLARSHIP FUND

			Adopted	Amended	F	Projected	I	Proposed
		Actual	Budget	Budget	et Actual		Budget	
		6/30/15	6/30/16	6/30/16		6/30/16	6/30/17	
Additions								
Investment income	\$	175	\$ 180	\$ 300	\$	445	\$	450
Contributions		47,998	50,000	50,000		33,500		50,000
Total additions		48,173	50,180	50,300		33,945		50,450
Deductions								
Scholarships		42,968	50,180	50,300		46,500		50,450
Total deductions		42,968	50,180	50,300		46,500		50,450
Change in undistributed monies		5,205		-		(12,555)		-
Net Assets, beginning		219,184	219,184	224,389		224,389		211,834
Net assets, ending	\$	224,389	\$ 219,184	\$ 224,389	\$	211,834	\$	211,834



FUND 74 – STUDENT ACTIVITIES AGENCY FUND

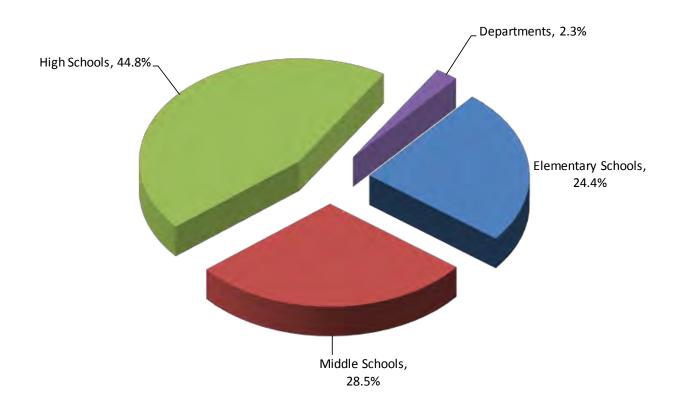
The Student Activities Agency Fund is used to record pupil organizations and activities that are self-supporting and do not receive direct or indirect District support. Accounting is maintained for each District school and department, and separate activities within each location. This fund includes the District's Option 1 PTO organizations. Option 1 organizations are not separate 501(c)3 charitable organizations. Revenues may be provided from fund raisers, gifts, vending machine proceeds, retail and grocery store certificates, and miscellaneous sources.



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J STUDENT ACTIVITIES AGENCY FUND

		Adopted	Amended	Projected		Proposed
	Actual	Budget	Budget	Actual		Budget
	6/30/15	6/30/16	6/30/16	6/30/16	6/30/17	
Revenues						
Elementary Schools	\$ 43,681	\$ 45,000	\$ 45,000	\$ 75,000	\$	50,000
Middle Schools	26,121	20,000	27,000	28,000		26,000
High Schools	37,428	40,000	38,000	47,000		40,000
Other Revenue	-	-	-	3,300		-
Total revenues	107,230	105,000	110,000	153,300		116,000
Expenditures						
Elementary Schools	43,010	81,872	75,716	50,000		106,533
Middle Schools	33,309	61,964	58,638	25,000		65,731
High Schools	59,475	108,897	104,702	48,000		96,852
Other Expenditures	-	2,887	-	-		6,240
Total expenditures	135,794	255,620	239,056	123,000		275,356
Change in undistributed monies	(28,564)	(150,620)	(129,056)	30,300		(159,356)
Transfers out	-	-	-	-		-
Transfer to/from Other Funds	-	-	-	•		-
Undistributed monies, beginning	157,620	150,620	129,056	129,056		159,356
Undistributed monies, ending	\$ 129,056	\$ -	\$ -	\$ 159,356	\$	-

Fund Balance June 30, 2015





ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J Student Activities Agency Fund Balances

Location	6/30/12	6/30/13	6/30/14	6/30/15
Elementary Schools	\$ 122	\$ 381	\$ 381	\$ 431
Alpine Black Rock	533	φ 500	\$ 381 865	2,373
Blue Mountain	(318)	366	136	2,373 376
Burlington	281	497	1,158	1,314
Centennial	995	688	295	180
Central	199	320	428	541
Columbine	190	59	237	402
Eagle Crest	231	446	667	660
Erie	129	81	224	299
Fall River	1,064	1,275	1,490	1,730
Frederick	2,192	2,355	-	-
Hygiene	294	440	544	366
Indian Peaks	15,811	11,236	4,024	2,354
Legacy	-	-	-	-
Loma Linda	6,369	6,678	-	-
Longmont Estates	186	121	208	159
Lyons	86	229	275	359
Mead Mountain View	878	1,158	1,646	1,819
Niwot	333 173	267 333	427 467	86 629
Northridge	18,090	8,979	4,395	5,879
Prairie Ridge	514	419	4,393	298
Red Hawk	165	2,958	2,155	2,126
Rocky Mountain	140	94	9,749	8,899
Sanborn	125	420	412	253
Spangler	10,829	3,057	-	-
Elementary School Total	59,611	43,357	30,372	31,533
Middle Schools				
Altona	2,919	6,083	5,566	2,218
Coal Ridge	2,256	3,329	3,931	4,089
Erie	1,811	1,979	2,043	1,111
Heritage	4,892	5,149	-	-
Longs Peak	3,964	3,586	2,657	3,710
Mead	-	-	9,252	6,947
Sunset	3,552	5,009	7,064	6,989
Thunder Valley K-8	-	-	2,432	2,615
Timberline K-8	-	-	6,443	5,714
Trail Ridge	2,132	1,416	2,173	1,137
Westview Middle School Total	1,364 22,890	2,183 28,734	2,903 44,464	2,201 36,731
High Schools	22,690	20,734	44,464	30,731
CDC	2 102	4 110	0.255	8,647
Erie	3,102 6,940	4,119 2,633	9,255 3,227	3,260
Frederick	238	2,542	5,896	1,389
Longmont	26,844	22,855	28,633	20,513
Lyons	(1,235)	-	2,071	1,870
Mead	4,247	5,831	5,022	4,084
Niwot	4,038	1,627	4,920	5,381
Olde Columbine	-	-	-	-
Silver Creek	5,580	13,048	10,830	10,036
Skyline	9,076	8,915	10,043	2,672
High School Total	58,830	61,570	79,897	57,852
Departments				
Athletics	-	-	-	-
Extracurricular	-	-	-	-
Other	(4,015)	9,685	2,887	2,940
Department Total	(4,015)		2,887	2,940
District Total	\$ 137,316	\$ 143,346	\$ 157,620	\$ 129,056



SUMMARY BUDGET REPORTS

The following pages contain consolidated budgetary information to provide a district-wide, comprehensive summary of the individual fund budgets.

Consolidated Budget Summary

The first page of the Consolidated Budget Summary shows all funds available compared to total appropriations, indicating total non-appropriated fund balances, summarized by operating funds and other funds. Subsequent pages show the detail for each fund in a side-by-side, comparison format.

Operating funds include the General Fund, Capital Reserve Fund, Colorado Preschool Program Fund, Community Education Fund, Fair Contributions Fund, Designated Grant Fund, Nutrition Services Fund, Risk Management Fund, Self-Insurance Fund, Student Activities Special Revenue Fund, and Student Activities Agency Fund.

Other funds include the Bond Redemption Fund, Building Fund, and Student Scholarship Fund.

Expenditures by Program and Object

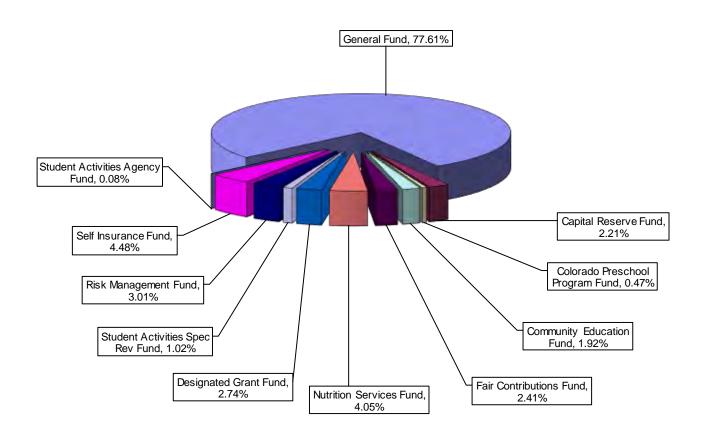
This schedule presents the budget of each fund, organized by program and object, according to the state-mandated "Uniform Budget Summary" format as required under C.R.S. 22-44-105(1)(d.5).



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J CONSOLIDATED PROPOSED BUDGET SUMMARY FISCAL YEAR ENDING JUNE 30, 2017

		Net		Net		
	Op	Operating Funds		Other Funds		District
		Total		Total		Total
Beginning Fund Balance	\$	116,159,443	\$	50,429,593	\$	166,589,036
Revenue		330,550,310		41,829,578		372,379,888
Total Funds Available	\$	446,709,753	\$	92,259,171	\$	538,968,924
Expenditures	\$	350,869,114	\$	42,396,788	\$	393,265,902
TABOR Reserves		8,591,000		-		8,591,000
Other Appropriated Reserves		5,728,000		-		5,728,000
Total Appropriations		365,188,114		42,396,788		407,584,902
Non-appropriated Fund Balance		81,521,639		49,862,383		131,384,022
Total Appropriations and						
Non-appropriated Fund Balance	\$	446,709,753	\$	92,259,171	\$	538,968,924

Consolidated Operating Funds Expenditures and Transfers



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ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J CONSOLIDATED PROPOSED BUDGET SUMMARY OPERATING FUNDS FISCAL YEAR ENDING JUNE 30, 2017

		Capital	Community	Fair	
	General	Reserve	Colorado Preschool	Education	Contributions
	Fund	Fund	Program Fund		Fund
Revenues					
State Formula					
Local Property Tax	\$ 69,027,290	\$ -	\$ -	\$ -	\$ -
State Equalization	131,925,622	5,345,009	1,558,854	_	_
Specific Ownership Tax	4,004,588	-	-	_	_
Local Sources	.,00.,000				
Other Specific Ownership Tax	3,795,412	_	_	_	_
Mill Levy Override	35,572,000	_	_	_	_
Investment Income	99,008	28,000	700	10,000	65,000
Charges for Services	5,590,977	20,000	700	6,300,000	03,000
Other	2,582,358	75,000	_	6,300,000	1,400,000
State Sources	2,302,330	75,000	-		1,400,000
	F 000 700				
Special Education	5,920,708	-	-	-	-
Vocational Education	689,350	-	-	-	-
Transportation	1,627,698	-	-	-	-
Other	2,437,791	-	-	-	-
Federal Sources					
Special Education	-	-	-	-	-
Other	2,665,626	-	-	-	-
Total Revenues	265,938,428	5,448,009	1,559,554	6,310,000	1,465,000
Designated and Reserved Fund Balance	-	-	-	-	-
Total Funds Available	265,938,428	5,448,009	1,559,554	6,310,000	1,465,000
Direct Instruction	147,464,858	-	1,133,380	5,900,000	-
Instructional Support Services	25,970,251	-	502,748	750,000	-
School Management	19,575,876	-	-	-	-
Instruction Services Subtotal	193,010,985	-	1,636,128	6,650,000	-
District Wide Support Services					
General Administration	1,933,362	-	-	-	-
Fiscal Services	3,556,144	-	-	-	-
Operations/Maintenance/Custodial	23,391,297	-	-	-	-
Pupil Transportation	8,187,444	-	-	-	-
Central Services	16,265,068	-	-	-	-
Nutrition Services	-	-	-	-	-
Capital Outlay	-	7,750,000	-	75,000	8,295,643
Other Support Services	-	-	_	-	150,000
District Wide Support Services					,
Subtotal	53,333,315	7,750,000	_	75,000	8,445,643
Community Services	124,000	-	-	-	-
Other Operating Expenditures	_	_	_	_	_
Charter Schools	25,845,092	_	_	_	_
District Wide Subtotal	25,969,092	_	_	_	_
Total Budgeted Expenditures	272,313,392	7,750,000	1,636,128	6,725,000	8,445,643
Transfers To (From) Other Funds	272,010,002	7,700,000	1,000,120	- 0,720,000	- 0,440,040
Total Expenditures and Transfers	272,313,392	7,750,000	1,636,128	6,725,000	8,445,643
Prior Year Obligations	272,010,002	7,700,000	1,000,120	0,720,000	0,440,040
Total Expenditures, Transfers and		-	-	-	-
Prior Year Obligations	272,313,392	7 750 000	1,636,128	6 725 000	8,445,643
		7,750,000		6,725,000	
Net Change in Fund Balance	(6,374,964)	(2,301,991)		(415,000)	(6,980,643)
Beginning Fund Balance	86,544,413	6,189,321	407,726	1,384,506	6,980,643
Ending Fund Balance	80,169,449	3,887,330	331,152	969,506	-
Committed - for Subsequent Year		0.007.000			
Expenditures	-	3,887,330	-	-	-
Nonspendable - Capital Assets	0.704.005	-	-	-	-
Restricted for TABOR	8,591,000	-			-
Restricted	-	-	331,152	969,506	-
Committed for Contingencies	5,728,000	-	-	-	-
Assigned / Unassigned Fund Balance	\$ 65,850,449	-	\$ -	\$ -	-
		_	_		
	00 000 7	20 454 7	225.0		29,451.7
Funded Pupil Count	29,226.7	29,451.7	223.0		23,431.7
Funded Pupil Count Budgeted Expenditures per Funded Pupil		\$ 263			\$ 287



VALLE I SCITC		D'-I	0.46	01 11	0(1(2016-17 Propos
Designated	Nutrition	Risk	Self	Student	Student	Net
Grant	Services	Management	Insurance	Activities	Activities	Operating Funds
Fund	Fund	Fund	Fund	Spec Rev Fd	Agency Fund	Total
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 69,027,290
-	-	3,429,095	-	-	-	142,258,580
-	-	-	-	-	-	4,004,588
-	-	-	-	-	-	3,795,412
-	-	-	-	-	-	35,572,000
-	2,000	5,000	19,000	13,000	-	241,708
-	3,400,000	-	16,000,000	-	-	31,290,977
-	25,000	10,000	-	6,410,000	116,000	10,618,358
					·	
-	-	_	-	_	-	5,920,708
_	_	_	-	_	-	689,350
_	_	_	_	_	_	1,627,698
278,000	159,000	_	_	_	_	2,874,791
2.0,000	.00,000					2,0: :,: 0:
3,656,978	_	_	_	_	_	3,656,978
10,281,022	6,025,224	_	_	_	_	18,971,872
14,216,000	9,611,224	3,444,095	16,019,000	6,423,000	116,000	330,550,310
14,210,000	3,011,224	3,444,033	10,013,000	0,423,000	110,000	330,330,310
14,216,000	9,611,224	3,444,095	16,019,000	6,423,000	116,000	330,550,310
6,824,000	3,011,224	- 0,444,030	10,013,000	0,420,000	110,000	161,322,238
7,392,000						34,614,999
7,392,000	_	_		_		19,575,876
14,216,000	-	-	-	-	-	215,513,113
14,210,000	•	-	-	-	-	215,515,115
						1,933,362
-	-	-	-	-	-	
- -	-	-	-	- -	- -	3,556,144
-	-	-	-	-	-	23,391,297
-	-	0.505.704	45 700 500	-	-	8,187,444
	0.004.770	3,595,701	15,728,500			35,589,269
-	9,624,770	-	-	-	-	9,624,770
-	-	-	-	-	-	16,120,643
-	-	-	-	-	275,356	425,356
-	9,624,770	3,595,701	15,728,500	-	275,356	98,828,285
-	-	-	-	-	-	124,000
-	-	-	-	10,558,624	-	10,558,624
-	-	-	-	-	-	25,845,092
-	-	-	-	10,558,624	-	36,527,716
14,216,000	9,624,770	3,595,701	15,728,500	10,558,624	275,356	350,869,114
-	-	-	-	-	-	-
14,216,000	9,624,770	3,595,701	15,728,500	10,558,624	275,356	350,869,114
-	-	-	-	-	-	-
14,216,000	9,624,770	3,595,701	15,728,500	10,558,624	275,356	350,869,114
-	(13,546)	(151,606)	290,500	(4,135,624)	(159,356)	(20,318,804)
-	2,322,474	3,843,004	4,192,376	4,135,624	159,356	116,159,443
-	2,308,928	3,691,398	4,482,876	-	-	95,840,639
-	-	3,691,398	4,482,876	-	-	12,061,604
-	-	-	-	-	-	-
-	-	-	-	-	-	8,591,000
-	2,308,928	-	-	-	-	3,609,586
						5,728,000
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,850,449

29,451.7	29,451.7	29	,451.7		29,451.7	29,451.7	
\$ 483	\$ 327	\$	122	\$	359	\$ 9	



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J CONSOLIDATED PROPOSED BUDGET SUMMARY OTHER FUNDS

FISCAL YEAR ENDING JUNE 30, 2017

		Bond		;	Student		
	Red	demption	Building	Sc	holarship		Net Total
Description		Fund	Fund		Fund	0	ther Funds
Revenues							
Local Sources							
Property Tax	\$ 4	41,752,128	\$ -	\$	-	\$	41,752,128
Investment Income		2,000	25,000		450		27,450
Fund Raising and Contibutions		-			50,000		50,000
Proceeds From Borrowing		-	-		-		-
Total Revenues	4	41,754,128	25,000		50,450		41,829,578
Expenditures							
Debt Services	3	35,543,477	-		-		35,543,477
Capital Construction		-	6,802,861		-		6,802,861
Student Scholarships		-			50,450		50,450
Total Budgeted Expenditures	3	35,543,477	6,802,861		50,450		42,396,788
Net Change in Fund Balances		6,210,651	(6,777,861)		-		(567,210)
Beginning Fund Balances	4	43,439,898	6,777,861		211,834		50,429,593
Ending Fund Balances	\$ 4	49,650,549	\$	\$	211,834	\$	49,862,383

Estimated Funded Pupil Count	29,451.7	29,451.7	
Budgeted Expenditures per Funded			
Pupil	\$ 1,207	\$ 231	



ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J CONSOLIDATED PROPOSED BUDGET SUMMARY EXPENDITURES BY PROGRAM AND OBJECT FISCAL YEAR ENDING JUNE 30, 2017

	Fund #	10	18	19	22	23	27
	T dild #	10	10	Colorado		Student	
Description	Fund Name	General Fund	Risk Management	Preschool Program	Designated Grants	Activities Spec Rev Fund	Community Education
BEGINNING FUND BALANCE							
(Includes ALL Reserves)	Object/ Source	86,544,413	3,843,004	407,726	-	4,135,624	1,384,506
REVENUES							
Local Sources	1000 - 1999	120,604,920	15,000	700	-	6,423,000	6,310,000
Intermediate Sources	2000 - 2999	66,713	-	-	-	-	
State Sources	3000 - 3999	152,934,127	-	-	278,000	-	
Federal Sources	4000 - 4999	2,665,626	-	-	13,938,000	-	
TOTAL REVENUES		276,271,386	15,000	700	14,216,000	6,423,000	6,310,000
TOTAL BEGINNING FUND BALANCE & REVENUES		362,815,799	3,858,004	408,426	14,216,000	10,558,624	7,694,506
TOTAL ALLOCATIONS (TO)/FROM OTHER FUNDS	5600,5700,5800	(10,332,958)	3,429,095	1,558,854		-	
TRANSFERS (TO)/FROM OTHER FUNDS	5200 - 5300	-	-			-	
TRANSFERS TO CHARTER SCHOOLS	5200,5700 5100,5400,	(25,845,092)	-			-	
	5500,5900, 5990,						
Other Sources	5991						
AVAILABLE BEGINNING FUND BALANCE & REVENUES (Plus or Minus (if Revenue) Allocations and Transfers)		326,637,749	7,287,099	1,967,280	14,216,000	10,558,624	7,694,506
EXPENDITURES			1,201,000	1,501,200	1,12,0,000	10,000,021	1,00 ,000
Instruction - Program 0010 to 2099							
Salaries	0100	102,919,277		_	4,800,437	-	3,930,426
Employee Benefits	0200	33,471,108			1,347,011		1,080,304
Purchased Services	0300,0400,0500	2,363,875]	1,133,380	20,668		688,707
Supplies and Materials	0600	8,587,393		., .00,000	681,372	10,558,624	586,756
Property	0700			_	22,809	,	128,918
Other	0800,0900	123,205	_	_	39,022	_	309,889
Total Instruction		147,464,858	-	1,133,380	6,911,319	10,558,624	6,725,000
Supporting Services		147,404,000	_	1,100,000	0,511,015	10,000,024	0,720,000
Students - Program 2100							
Salaries	0100	11,703,838	_	_	1,850,113		
Employee Benefits	0200	4,019,131			579,921		
Purchased Services	0300,0400,0500	220,300		_	58,756		
Supplies and Materials	0600	63,417			261,505		
Property	0700	55,417	_	_	118		
Other	0800,0900	38,800			3,763		
Total Students	0000,0000	16,045,486			2,754,176		
Instructional Staff - Program 2200		10,045,466		-	2,734,176	-	
Salaries	0100	6,144,980		180,996	2,115,999		
Employee Benefits	0200	1,790,127	-	57,887	559,470	-	
Purchased Services	0300,0400,0500	797,236	-	57,667	165,936	-	
Supplies and Materials	0600	1,074,522	-	87,200	177,116	-	
Property	0700	7,000	-	150,000	177,110	-	
Other	0800,0900	110,900	-	26,665	6,693	-	
Total Instructional Staff	0000,0000	9,924,765		502,748	3,025,347		
General Administration - Program 2300		9,924,765		502,740	3,025,347	-	
Salaries	0100	704 005					
Employee Benefits	0100	701,885]	-	-		
Employee Benefits Purchased Services	0300,0400,0500	204,620	-	-	-	•	
Supplies and Materials	0300,0400,0500	839,300	-	-	-	-	
**	0600	143,357	-	-	-	•	
Property Other	0800,0900	44.000	-	-	-	•	
Total General Administration	0000,0900	44,200	-	-			
		1,933,362	-	-		-	
School Administration - Program 2400	0400	44400.000			450.04		
Salaries	0100	14,132,603	-	-	150,647	-	
Employee Benefits Purchased Services	0200	4,426,114	-	-	39,602	-	
	0300,0400,0500	5,600	-	-	13,060	-	,
Supplies and Materials	0600	981,629	-	-	22,384	-	
Property Other	0700 0800,0900	-	-	-	473	-	
	0000,0900	29,930	-	-	1,308		
Total School Administration		19,575,876	-	-	227,474	-	
Business Services - Program 2500							
Salaries	0100	2,091,408	-	-	-	-	
Employee Benefits	0200	619,712	-	-	-	-	
Purchased Services	0300,0400,0500	452,900	-	-	27,668	-	
Supplies and Materials	0600	51,050	-	-	180,614	-	
Property	0700	-	-	-	6,467	-	
Other	0800,0900	341,074	-			-	
Total Business Services		3,556,144	-	-	214,749		



L I OCITO	31	41	43	21	65	72	74	2016-17
29	31	41	43	21	- 65	12	Student	
Fair Contributions	Bond Redemption	Building Fund	Capital Reserve	Nutrition Services	Self Insurance	Student Scholarship	Activities Agency Fund	TOTAL
6,980,643	43,439,898	6,777,861	6,189,321	2,322,474	4,192,376	211,834	159,356	166,589,03
1,465,000	41,754,128	25,000	103,000	3,427,000	16,019,000	50,450	116,000	196,313,19
-	-	-	-	159,000	-	-	-	66,71: 153,371,12
				6,025,224				22,628,85
1,465,000	41,754,128	25,000	103,000	9,611,224	16,019,000	50,450	116,000	372,379,88
8,445,643	85,194,026	6,802,861	6,292,321 5,345,009	11,933,698	20,211,376	262,284	275,356	538,968,92
-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	(25,845,09
8,445,643	85,194,026	6,802,861	11,637,330	11,933,698	20,211,376	262,284	275,356	513,123,83
-	-	-	-	-	-	-	-	111,650,14
-	-	-	-	-	-	-	-	35,898,42
-	-	-	-	-	-	50,450	-	4,257,08
-	-	-	-	-	-	-	275,356	20,689,50 151,72
		-	-				-	472,1
	-		-			50,450	275,356	173,118,98
_	_	_	_	_	_	_	_	13,553,9
	_	-	-	_	-	-	-	4,599,0
-	-	-	-	-	-	-	-	279,0
-	-	-	-	-	-	-	-	324,9
-	-	-	-	-	-	-	-	1
								42,5 18,799,6
								10,700,0
-	-	-	-	-	-	-	-	8,441,9
-	-	-	-	-	-	-	-	2,407,4
							-	963,1 1,338,8
		-	-	_		-	-	157,1
-	-	-	-	-	-	-	-	144,2
-	-		-			-		13,452,8
								701,8
			-				-	701,8 204,6
-	-	-	-	-	-	-	-	839,3
-	-	-	-	-	-	-	-	143,3
-	-	-	-	-	-	-	-	
-	-	-	-		-	-		44,2 1,933,3
-	-	-	-	-	-	-		1,933,3
-	-	-	-	-	-	-	-	14,283,2
-	-	-	-	-	-	-	-	4,465,7
-	-	-	-	-	-	-	-	18,6
-		-		_		-	-	1,004,0 4
-						_	-	31,2
		-		-			-	19,803,3
-	-	-	-	-	-	-	-	2,091,4
-	-	-	-	-	-	-	-	619,7 480,5
-								480,5 231,6
-	_		_			-	-	6,4
	-	-	-	-	-	-	-	341,0
-	-	-	-	-	-		-	3,770,8



CONSOLIDATED PROPOSED BUDGET SUMMARY EXPENDITURES BY PROGRAM AND OBJECT FISCAL YEAR ENDING JUNE 30, 2017

	Fund #	10	18	19	22	23	27
	runa #	10	10	Colorado	22	23 Student	21
Description	Fund Name	General Fund	Risk Management	Preschool Program	Designated Grants	Activities Spec Rev Fund	Community Education
Operations and Maintenance - Program 2600	T dild Hallio	oonoran rana	managomoni	og.u	Granto	11011 4114	Laudation
Salaries	0100	9,695,073	_	_	1,352	_	_
Employee Benefits	0200	3,470,711	-	-	-	_	
Purchased Services	0300,0400,0500	3,801,946	-	-	101,760	-	-
Supplies and Materials	0600	6,266,447	-	-	-	-	-
Property	0700	43,000	-	-	-	-	-
Other	0800,0900	114,120	-	-	-	-	-
Total Operations and Maintenance		23,391,297	-	-	103,112	-	-
Student Transportation - Program 2700							
Salaries	0100	4,536,823	-	-	-	-	-
Employee Benefits	0200	1,804,621	-	-	-	-	-
Purchased Services	0300,0400,0500	500,000	-	-	-	-	-
Supplies and Materials Property	0600 0700	1,333,000	-	-	-	-	-
Other	0800,0900	13,000			10,868	-	
Total Student Transportation	0000,0000	8,187,444		_	10,868		
Central Support - Program 2800		0,107,444	_	_	10,000		
Salaries	0100	5,111,838	240,193	_	91,452	_	_
Employee Benefits	0200	1,643,159	66,068	-	23,996	_	
Purchased Services	0300,0400,0500	1,360,008	1,605,220	-	12,152		
Supplies and Materials	0600	8,108,063	1,632,000	-	7,009	-,	-
Property	0700	-	-	-	-		-
Other	0800,0900	42,000	52,220	-	834,346	-	-
Total Central Support		16,265,068	3,595,701		968,955	-	
Enterprise Operations - Program 3200							
Salaries	0100	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-
Purchased Services	0300,0400,0500	124,000	-	-	-	-	-
Supplies and Materials	0600 0700	-	-	-	-	-	-
Property Other	0800,0900	-	-	-	-	-	-
Total Enterprise Operations	0000,0000	124,000					
Education for Adults - Program 3400		124,000	_	_			_
Salaries	0100	_		_	_	_	_
Employee Benefits	0200	-	_	_	_	_	_
Purchased Services	0300,0400,0500	-	-	-	-	_	
Supplies and Materials	0600	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-
Other	0800,0900	-	-	-	-	-	-
Total Education for Adults Services		-	-	-		-	-
Total Supporting Services		99,003,442	3,595,701	502,748	7,304,681	-	
Property - Program 4000							
Salaries	0100	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	-	-	-	-
Supplies and Materials	0600 0700		-	-	-]	-
Property Other	0800,0900		-	-]	-
Total Property	5550,0500			-			
Other Uses - Program 5000s - including Transfers Out and/or				-			
Allocations Out as an expenditure							
Salaries	0100	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-
Purchased Services Supplies and Materials	0300,0400,0500		-	-	-]	-
Supplies and Materials Property	0600 0700		-	-	-]	-
Other	0800,0900						
Total Other Uses	222,0000						
TOTAL EXPENDITURES		246,468,300	3,595,701	1,636,128	14,216,000	10,558,624	6,725,000
RESERVES		2.2, .00,000	2,220,101	.,,	.,_10,000	,.,,,,,,	2,. 20,000
District Emergency Reserve - Program 9315	0840	5,728,000		-			
Reserve for TABOR 3% - Program 9310	0840	8,591,000		-			
Res. for TABOR - Multi-Year Obligations Program 9320	0840					<u> </u>	
TOTAL RESERVES		14,319,000				-	
TOTAL EXPENDITURES & RESERVES		260,787,300	3,595,701	1,636,128	14,216,000	10,558,624	6,725,000
NON-APPROPRIATED RESERVE - Program 9200		-	3,691,398	331,152	-	-	969,506
TOTAL AVAILABLE BEGINNING FUND BALANCE &							
REVENUES LESS TOTAL EXPENDITURES & RESERVES LESS NON-APPROPRIATED RESERVES		65,850,449					
		00,000,448					



170,300 53,200 15,500,000 5,000 15,728,500 15,728,500 16,728,500 17,776,000 100,000 15				•					
Fair Bond Building Fund Capital Reserve Nutrition Services Self Insurance Scholarship Activities Agency Fund TO	3	31	41	43	21	65	72	74	
Contributions Redemption Building Fund Capital Reserve Services Self Insurance Scholarship Agency Fund TO									
170,300 53,200 53,200 15,500,000 5,000 15,500,000 5,000 15,728,500 15,728,500 15,728,500 15,728,500 15,728,500 15,728,500 15,728,500 15,728,500 15,728,500 100,000 100,000 15,728,500 15,728,500 100,000 100,000 15,728,500			Building Fund	Canital Reserve		Solf Insurance			TOTAL
170,300 53,200 15,500,000 5,000 15,500,000 1	tions Reden	приоп	Bulluling Fullu	Capital Reserve	Services	Sell illsulative	Scholarship	Agency Fund	TOTAL
170,300 53,200 15,500,000 5,000 15,500,000 1									
170,300 170,300 53,200 15,500,000 15,500,000 15,500,000 15,500,000 16,500,000 170,000	-	-	-	-	-	-	-	-	9,696,425
170,300	-	-	-	-	-	-	-	-	3,470,711
170,300 15,500,000 15,	-	-	-	-	-	-	-	-	3,903,706
170,300	-	-	-	-	-	-	-	-	6,266,447
170,300	-	-	-	-	-	-	-	-	43,000
170,300	-	-	-	-	-	-	-	-	114,120
170,300								-	23,494,409
170,300									, , , , , ,
170,300			_	_					4,536,823
170,300 - 170,300 - 53,200 - 15,500,000 - 15,500,000 - 15,500,000 - 15,500,000 - 15,500,000 - 15,500,000 - 15,500,000 - 15,5000 - 15,500,000 - 15,50									1,804,621
170,300	-	-	-	-	-	-	_	_	
170,300	-	-	-	-	-	-	_	-	500,000
	-	-	-	-	-	-	-	-	1,333,000
	-	-	-	-	-	-	-	-	-
	-	-					-	-	23,868
53,200	-	-	-	-	-	-	-	-	8,198,312
53,200									
15,500,000	-	-	-	-	-	170,300	-	-	5,613,783
	-	-	-	-	-	53,200	-	-	1,786,423
	-	-	-			15,500,000	-	-	18,477,380
	-	-	-	-			-	-	9,752,072
	-	-	-	-		-		-	-
	_	_	-	_	-		_	_	928,566
	-					15.728.500		-	36,558,224
						10,120,000			00,000,221
					2 270 227				2 270 227
	-	-	-	-		-	-	-	3,278,227
	-	-	-	-		-	-	-	1,277,636
	-	-	-	-		-	-	-	284,000
100,000	-	-	-	-		-	-	-	4,733,907
9,624,770	-	-	-	-		-	-	-	75,000
		-	-	-		-	-	-	100,000
278,500	-	-	-	-	9,624,770	-	-	-	9,748,770
278,500									
278,500	-	-	-	-	-	-	-	-	-
278,500	-	-	-	-	-	-	-	-	-
278,500	-	-	-	-	-	-	-	-	-
278,500	-	-	-	-	-	-	-	-	-
278,500	-	-	-	_	-	-	-	-	-
278,500	-	-	-	_	-	-	_	_	_
278,500		_		_		_	_	_	_
278,500		_			0.624.770	4E 700 E00			135,759,842
	-	-	-	-	9,624,770	15,728,500	-	-	135,759,842
150,000 - 2,500,000	-	-		-		-	-	-	278,500
10,000 10,000 10,000 10,000	-	-		-	-	-	-	-	83,000
8,295,643 - 3,921,361 7,750,000 - - - - - 10,000	0,000	-		-	-	-	-	-	2,650,000
10,000	-	-		-		-	-	-	10,000
	5,643	-	3,921,361	7,750,000	-	-	-	-	19,967,004
8,445,643 - 6,802,861 7,750,000	-	-	10,000	-	-		-		10,000
	5,643	-	6,802,861	7,750,000				-	22,998,504
1 1 1 1 1 1 1 1	-	-	-	-		-	-	-	-
	-	-	-	-	-	-	-	-	-
- 10,000	-	10,000	-	-	-	-	-	-	10,000
	-	-	-	-		-	-	-	-
	-	-	-	-	-	-	-	-	-
- 35,533,477 3	- 35,5	533,477					-		35,533,477
- 35,543,477 3	- 35,	543,477	_	-					35,543,477
			6,802.861	7,750.000	9,624.770	15,728.500	50.450	275.356	367,420,810
1,11,11		,		,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,,.	11, 100		,,
									5 720 000
	-	-	-	-		•		•	5,728,000
	-	-	-	-	-	-		-	8,591,000
	-	-	-	-				-	-
		-	-	-		-		-	14,319,000
8,445,643 35,543,477 6,802,861 7,750,000 9,624,770 15,728,500 50,450 275,356 38	5,643 35,5	543,477	6,802,861	7,750,000	9,624,770	15,728,500	50,450	275,356	381,739,810
- 49,650,549 - 3,887,330 2,308,928 4,482,876 211,834 - 6	- 49,6	650,549	-	3,887,330	2,308,928	4,482,876	211,834	-	65,533,573
		-		-		-	-	-	65,850,449



Terminations/Leaves of Absence

				NON- FMLA					
				MEDIC					
EFFECTIVE	NAME	POSITION/LOCATION	FMLA			EXTENDED	DESIGNED	DETIDED	COMMENTS
		PESSIONAL/TECHNICAL	IIIVILA	AL	LIGONAL	LATENDED	KESIGIVEE	KETIKED	COMMENTS
	Bishop, Timothy	Principal, MS / Longs Peak MS					Х		
	Coleman, Tammy	Asst. Principal, HS / Olde Columbine HS						Х	*21 Years
	Heide, Rachel	Asst. Principal, MS / Erie MS					Х		
	Vargas, Peter	Principal, HS / Frederick HS					X		
	LICENSED								
5/26/2016	Anderson, Kelly	Teacher, Grade 3 / Longmont Estates ES					Χ		
6/30/2016	Bagley, Tamara	Teacher, PE / Student Assistance Services					Χ		
5/26/2016	Bilger, Elena	Teacher, Foreign Language / Coal Ridge MS					Χ		
5/18/2016	Christie, Kristen	Teacher, Grade 2 / Sanborn ES	Х						
5/26/2016	Dennison, Eva	Teacher, Literacy / Central ES						Х	*12 Years
5/17/2016	Grant, Lisa	Teacher, SE / Prairie Ridge ES	Х						
5/26/2016	Guderjahn, Virginia	Building Team Leader / Student Services						Х	17 Years
8/11/2016	Haddon, Christina	Teacher, Grade 4 / Black Rock ES	Х			Х			
6/1/2016	Heffernan, Angela	Autism Specialist / Student Services						Х	14 Years
5/26/2016	Horne, Stephanie	Teacher, Grade 4 / Niwot ES					Х		
5/26/2016	Joseph, Kellee	Teacher, Kindergarten / Eagle Crest ES					Х		
5/6/2016	Kasper, Mathew	Teacher, SE / Lyons M/S							Administrative Recommendation
5/2/2016	Kassatly, Andrew	Psychologist - Intern / Student Services					Х		
5/26/2016	Kempf, Sloane	Teacher, PE / Prairie Ridge ES					Х		
5/31/2016	Kennelly, Lila	Teacher, Grade 2 / Indian Peaks ES						Х	* 36 Years
5/26/2016	Kester, Cynthia	Teacher, SE / Black Rock ES					Х		
5/26/2016	Kloster, Jeffrey	Teacher, PE / Longmont HS						Х	*35 Years
5/26/2016	Lemon, Genesee	Autism Specialist / Student Services					Х		
5/26/2016	Loachamin, Marta	Teacher, Foreign Language / Skyline HS					Х		
7/27/2016	Looney, Sarah	Instructional Program Consultant / Student Services					Х		
5/26/2016	Matheson, Paula	Teacher, MTSS & ESL / Columbine ES					Х		
	Niss, Gayle	Teacher, SE / Main Street	Х						
	Packard, Karen	Teacher, Math / Sunset MS						Х	*19 Years
	Parker, Jamie	Building Team Leader / Student Services					Х		
	Riley, Melissa	Teacher, SE / Westview MS					Х		
	Roberts, Julia	Teacher, Grade 4 / Black Rock ES					Х		
	Sakalosky, Courtney	Teacher, SE / Longmont Estates ES					Х		
	Schulte, Karen	Teacher, Grade 2 / Legacy ES	Х						
	Scotto, Laura	Speech/Language Pathologist / Burlington ES	Х						
	Sheets, Savannah	Teacher, SE / Erie HS	Х						

Terminations/Leaves of Absence

				NON- FMLA					
				MEDIC					
EFFECTIVE	NAME	POSITION/LOCATION	FMLA	AL	PERSONAL	EXTENDED	RESIGNED	RETIRED	COMMENTS
5/26/2016	Tesone, Ronald	Teacher, Business / Silver Creek HS					Χ		
5/26/2016	Vincent, Melissa	Teacher, Vocal Music / Altona MS					Χ		
5/26/2016	Zungolo, Laura	Teacher, Kindergarten / Mountain View ES					Х		
	CLASSIFIED								
5/26/2016	Ahmad, Huda	Paraeducator, Instructional / Black Rock ES							Non Renew
5/26/2016	Arlington, Deborah	Paraeducator, Instructional / Black Rock ES							Non Renew
5/26/2016	Atwood, Brock	Paraeducator, SE / Blue Mountain ES							Non Renew
5/27/2016	Baldwin, Deborah	Instructor / APEX						Х	3 years
5/26/2016	Beadleston, Lauren	Paraeducator, Instructional / Burlington ES							Non Renew
5/26/2016	Bennett, Susan	Accompanist / Mead MS					Χ		
5/26/2016	Botkin, Diane	Paraeducator, SE / Westview MS					Χ		
5/6/2016	Brown, Megan	Group Leader, Child Care / Sanborn ES					Χ		
6/15/2016	Chavez, Diana	Clerk, Attendance / Northridge ES					Χ		
5/18/2016	Davis, Amanda	Nutrition Services Worker / Black Rock ES					Χ		
6/2/2016	Dean, Collin	Custodian / Frederick HS					Χ		
6/9/2016	Edwards, Gloria	Secretary, School / Mead HS					Χ		
5/11/2016	Erickson, Kelley	Bus Assistant / Transportation							Administrative Recommendation
5/23/2016	Franke, Cinda	Instructor / APEX					Χ		
5/25/2016	Frank-Stratton, Shawna	Clerk, Health / Mead HS					Х		
5/26/2016	Gerhard, Denise	Paraeducator, Instructional / Black Rock ES							Non Renew
5/31/2016	Goff, Dudley	Lead Carpenter / Operations & Maintenance	Х						
5/26/2016	Graham, Kimberly	Paraeducator, Instructional / Black Rock ES							Non Renew
4/20/2016	Hernandez, Maria D	Non-Instructional Para / Olde Columbine HS		Х					
5/12/2016	Hoehn, Nadine	Instructional Para / Blue Mountain ES						Х	2 years
5/13/2016	Johnson, David	Custodian / Mead MS					Χ		
5/26/2016	Keefe, Marie	Paraeducator, Instructional / Alpine ES							Non Renew
5/26/2016	Knode, Jennifer	Paraeducator, Instructional / Black Rock ES							Non Renew
5/12/2016	Lamphere, Ann Marie	Nutrition Services Worker / Mead HS					Χ		
		Paraeducator, Instructional / Westview MS							Non Renew
5/26/2016	Long, Pamela	Secretary, Principal / Mead HS					Х		
5/25/2016	Lowrey, William	Nutrition Services Worker / Silver Creek HS						Χ	2 years
5/26/2016	Maffei, Tracey	Paraeducator, ECSE / Spark PS					Χ		
	Marshall, Joshua	Campus Supervisor / Longmont HS					Χ		
5/26/2016	Middaugh, Kimberly	Paraeducator, Instructional / Niwot ES							Non Renew
5/17/2016	Miller, Adrienne	Instructor / APEX							Non-Renew
6/8/2016	Moffitt, Elizabeth	Instructor / APEX					Х		

Terminations/Leaves of Absence

				NON- FMLA					
				MEDIC					
EFFECTIVE	NAME	POSITION/LOCATION	 FMLA			EXTENDED	DESIGNED	DETIDEN	COMMENTS
	Moore, Nadia	Paraeducator, Instructional / Niwot ES	FIVILA	AL	FLIGORIAL	LATENDED	X	KLIIKLD	COMMINICIONS
3, 20, 2010	Woore, Wala	Health Clerk/ Paraeducator, Non-Instructional / Olde							
5/26/2016	Moreno, Margarita	Columbine / CDC					Х		
	Mueller, Gladys	Director, Child Care / Erie ES					Λ	Х	9 years
	Newburn, Devon	Accompanist / APEX					Х	,,	, years
	Perry, Simone	Instructor / APEX					X		
	Polzin, Bradley	Carpenter / Operations & Maintenance					Х		
	Pritchard, Jaime	Paraeducator, Instructional / Black Rock ES							Non Renew
	Rademacher, Aubry	Instructional Para / Alpine ES		Х					
	Rademacher, Aubry	Paraeducator, Instructional / Alpine ES							Non Renew
-,,		Director, Child Care / Coordinator, Child Care /							
5/16/2016	Rael, Delfine	Legacy ES					Х		
	Rodriguez, Brenda	Paraeducator, ECSE / Mountain View ES							Non Renew
	Rush, Rhonda	Paraeducator, Instructional / Westview MS							Non Renew
	Smith, Thomas	Paraeducator, Instructional / Sanborn ES							Non Renew
	Vigil, Manuela Peggy	Nutrition Services Worker / Erie MS		Х					
	Volk, Alissa	Paraeducator, Instructional / Westview MS							Non Renew
	Wardle, Destry	Paraeducator, Instructional / Niwot ES							Non Renew
	Waschak, Deborah	Registrar / Niwot HS						Х	15 Years
	Westbrook, Valerie	Paraeducator, Instructional / Black Rock ES							Non Renew
	, , , , , ,	Repairer - Facilities & Grounds / Operation &							
6/3/2016	Wicklund, Taylor	Maintenance					Х		
	Young, Denise	Paraeducator, Instructional / Longmont HS							Non Renew
	, , , , , , , , , , , , , , , , , , ,								

HIRE DATE	NAME	POSITION	LOCATION	NEW POSITION	REPLACEMENT
	ADMINISTRATIVE/PROFESSIONA	L/TECHNICAL			
5/16/2016	Sylvester, Jeffrey	Public/Community Relations Info Srvce	Auxiliary Services	Х	
, ,	,	,	,		
	LICENSED				
	Cooper, Chad	Teacher, PE/Social Studies	Erie HS		Х
	,	, ,			
	CLASSIFIED				
	Holley, Joshua	Custodian	Niwot HS		Х
5/2/2016	Rhoades, Rebecca	Custodian	Fall River ES		Х
	,				
		<u> </u>			
		 			
		+			
		<u> </u>			

MEMORANDUM

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Board of Education Meeting Minutes

RECOMMENDATION

That the Board of Education approve the minutes from the May Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the May 11, 2016 Regular Meeting and the May 25, 2016 Regular Meeting.

MEMORANDUM

DATE: June 8, 2016

TO: Board of Education

FROM: Don Haddad, Superintendent of Schools

SUBJECT: Second Reading, Adoption, Board Policy ADF – School Wellness

RECOMMENDATION

That the Board of Education adopts the proposed changes to Board Policy ADF – School Wellness.

BACKGROUND

The School Wellness policy was initiated by the School Nutrition Advisory Committee and was adopted on October 25, 2006. With increasing changes in regulations, the School Wellness Task Force and the School Nutrition Advisory Committee have combined members creating an updated School Wellness Task Force. This Committee will represent school nutrition, physical activity, educational gardens, individual school wellness committees and safe routes to school.

Board Policy ADF will reference Procedure 741-ADF. These procedures will be updated as regulations change from USDA reauthorization guidelines.

This Board Policy revision was first introduced for its first reading at the May 25, 2016 Regular Board Meeting.

File: ADF

School Wellness

The district shall establish and maintain a district-wide School Wellness Advisory Committee, comprised of a Board of Education member, administrators, parents, community members and a nutrition/health professional, plus students and teachers where possible. The purpose of this council shall be to evaluate progress toward policy goals, recommend revisions to policy deemed necessary and/or appropriate, and serve as a resource to the district including a description of progress.

The district shall support the implementation of this policy in accordance with the following goals, which are further interpreted and explained in the accompanying Procedure 741-ADF.

The Board adopts the following goals:

1. Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.

The district shall:

- Implement district academic standards for physical and nutrition education and continue to improve the health education delivery structure.
- Require that all health/physical education teachers meet the criteria of highly qualified.
- Promote age-appropriate and culturally sensitive instruction to students that teaches lifelong healthy eating habits and a healthy level of physical activity.
- Ensure nutrition education is available in the school cafeteria with coordination between the district food services and school staff.
- Encourage teachers to integrate nutrition education into core curriculum area as appropriate.

Schools shall not withhold food or beverages (including food served through school meals) as punishment.

2. Follow Federal and State nutrition standards and encourage healthy foods.

All schools participating in the School Breakfast and/or National School Lunch Program shall comply with any state and federal rules or regulations regarding competitive food service and the service of Foods of Minimal Nutritional Value, as defined by the USDA. The district will support and promote proper dietary habits contributing to students' health status and academic performance. It is required that all foods and beverages available on school grounds and at school sponsored activities during the defined school day, should meet or exceed the district's nutrition standards.

Supporting and promoting proper dietary habits shall be accomplished, in general, by eliminating foods of minimal nutritional value (FMNV) and meeting State of Colorado nutritional standards. All schools participating in the School Breakfast and/or National Lunch Program shall comply with any state and federal rules or regulations regarding competitive food service and the service of Foods of Minimal Nutritional Value, as defined by the USDA.

File: ADF

The district shall maintain a healthy vending program. All snacks sold in the vending machines shall be in compliance with USDA Smart Snacks federal nutrition standards, and the Colorado Healthy Beverages Policy. meet at least 50% of the district-adopted nutrition standards. Schools who participate in the school vending program shall not be allowed to sell or serve carbonated beverages from bell to bell.

3. Provide opportunities for students to engage in physical activity.

A quality physical education program is an essential component for all students to learn about and participate in physical activity, regardless of their medical or physical limitations. Age-appropriate physical activity shall be included in a school's education program. Physical activity should include regular instructional physical education, in accordance with the district's academic standards, as well as co-curricular activities and recess.

4. The district shall monitor and review this policy.

The district school wellness coordinator or designee shall recommend for Board approval specific quality indicators, as defined by federal law, that shall be used to measure the implementation of the policy. The intent of monitoring this policy is not to police students, staff, and parents but to measure the effectiveness and impact of the policy throughout the district.

Adopted: October 25, 2006 Revised: August 10, 2011 Revised: January 11, 2012 Revised: October 28, 2015

LEGAL REFS.: Section 204 of P.L. 111-296 (Healthy, Hunger-Free Kids Act)

C.R.S. 22-32-134.5 (healthy beverages requirement)

C.R.S. 22-32-136 (policies to improve children's nutrition and

wellness)

C.R.S. 22-32-136.3 (trans fat ban)

C.R.S. 22-32-136.5(3)(a) and (b) (physical activity requirement) 1 CCR 301-79 (State Board of Education – healthy beverages

rules)

CROSS REFS.: EF. Food Services

EFC, Free and Reduced-Price Food Services

EFEA*, Nutritious Food Choices

IHAM and IHAM-R, Health and Family Life/Sex Education IHAMA, Teaching About Drugs, Alcohol and Tobacco

JLJ*, Physical Activity

St. Vrain Valley School District RE-1J, Longmont, Colorado



SCHOOL WELLNESS

Nutrition Services

District Operations

ST. VRAIN VALLEY SCHOOL DISTRICT Longmont, CO

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SCHOOL WELLNESS

1. SCOPE

This document defines procedures that support the goals for school wellness as stated in Board Policy ADF. St. Vrain Valley School District shall promote student wellness in accordance with these procedures.

1.1. APPLICATION

This procedure is applicable to the District.

The requirements of Board Policy ADF govern. This document also provides processing procedures not specified in Board Policy ADF.

2. CONFLICT STATEMENT

Notify the Director of Nutrition Services of any conflict between the requirements of this procedure and any other applicable policies and procedures. The conflict shall be resolved, with changes as negotiated. If in conflict with Board of Education policies, Board of Education policies shall prevail.

3. DOCUMENT CONTROL

Submit change requests for this procedure to the Director of Nutrition Services who then shall determine the appropriate action. Reference 700-2 Create and Change Standard Operating Procedures (SOPs) for change procedures. The Director of Nutrition Services shall have final approval for revision to this procedure.

3.1. RESPONSIBILITY FOR ENFORCEMENT

Compliance with the requirements of this procedure is the responsibility of the Director of Nutrition Services, the School Wellness Coordinator and building administrators.

4. COMMUNICATION PLAN REQUIREMENTS

A mandatory communication plan to brief all persons or functions affected by the creation or change of this procedure has been added to the Appendix. This plan includes a list of actions, person responsible, and due dates.

The effective date of this procedure (indicated at the top of the cover page) shall not be before the completion of the communication plan. Approval of the communication plan by the Assistant Superintendent of Operations is required before approval of the procedure.

5. REFERENCE DOCUMENTS

The current issues of the following documents form a part of this procedure to the extent specified herein, and/or are listed here as additional sources of information:

5.1. ST. VRAIN VALLEY SCHOOL DISTRICT Board Policy ADF

School Wellness

6. INTRODUCTION

This procedure is written as a response to each requirement of Board Policy ADF.

7. SCHOOL WELLNESS

1. The district will provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.

The entire school environment, not just the classroom, shall be aligned with healthy school goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity. Such learning environments will teach students to use appropriate resources and tools to make informed and educated decisions about lifelong healthy eating habits and beneficial physical activity.

Providing a comprehensive learning environment shall be accomplished by:

- 1. Promoting healthy eating, physical activity, and the school meal programs to students, parents, school staff and the community at school events such as registrations, parent-teacher meetings, open houses, school fundraisers, etc.
- 2. Implementing district and state content standards for health and nutrition education.
- 3. Encouraging the use of school gardens as learning environments for education about nutrition, food and sustainability.
- 4. Encouraging food providers and contractors to be sensitive with advertising messages to ensure that food and beverage advertising is consistent with and reinforce the goals of health education and nutrition standards.

2. The district will follow Federal and State nutrition standards and encourage healthy foods by:

- 1. Ensuring compliance with all federal and state nutrition standards for all foods served in schools, as defined by the <u>USDA</u> and the <u>Colorado Healthy Beverages Policy</u>.
- 2. Ensuring the district provides a healthy vending program:
 - a. The Nutrition Services program shall set up and operate a vending program that shall provide both healthy snacks and nutritious beverages.
 - b. All snacks sold in the vending machines shall be in compliance with <u>USDA Smart Snacks</u> federal nutrition standards, and the Colorado Healthy Beverages Policy.
 - c. Snack and Beverage vending will be operated through the districts Nutrition Services department only.
 - d. The beverage vending contract will continue to be enforced as it is written including any addendums.
- 3. Ensuring nutritional information is accessible on the district website for all foods and beverages sold through school meal programs.

3. The district will support and promote proper dietary habits contributing to student's health status and academic performance by:

- 1. School meals:
 - a. The district will ensure that no student goes hungry while in school. Therefore the district shall encourage students to participate in the school breakfast and school lunch program as available.
 - b. Applications for free/reduced priced meals are sent home to families at the beginning of the school year. The application is also available on the district website.

- c. The district will take the necessary steps to ensure that students qualifying for free or reduced priced meals are not overtly identified in any way.
- d. Schools will be responsible for scheduling appropriate meal times, lunch should be scheduled between 10:00 a.m. and 2:00 p.m. only.
- e. Schools will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch.
- f. Schools will provide appropriate supervision in the cafeteria and rules for safe behavior shall be consistently enforced.
- g. Schools will provide free drinking water in the cafeteria and throughout the day.
- h. Schools should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities.
- i. Schools will be encouraged to schedule lunch to follow recess periods in elementary schools.
- j. Schools shall provide access to hand washing or hand sanitizing before and/or after they eat meals or snacks.
- k. Schools should discourage students and staff from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.
- I. Schools will not withhold food or beverages (including food served through school meals) as punishment.

2. Snacks:

- a. Snacks served during the school day, in after-school care or enrichment programs, will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage.
- b. Schools will assess if and when to offer snacks based on timing of schools meals, children's nutritional needs, children's ages, and other considerations.
- c. All foods sold to students during the school day, and during the extended school day (30 minutes after the end of the last class) are required to be in compliance with USDA Smart Snacks federal nutrition standards.

3. Rewards:

- a. Schools shall not use food or beverages, especially those that do not meet nutrition standards, as rewards for academic performance or good behavior.
- b. Schools are encouraged to use extra physical activity such as extra recess, as a reward.

4. Celebrations:

- a. Schools shall encourage parents and staff to contribute healthful food and beverage items to classroom celebrations to comply with the nutrition standards detailed in this document.
- b. Each party shall include no more than one food beverage that does not meet the nutrition standards detailed in this document.
- c. The district will disseminate a list of healthy party ideas to parents and teachers.

5. Fundraising:

- a. No more than three fundraising activities that include students from pre-kindergarten through 12 should include any food item that does not meet the nutrition standards detailed in this document.
- b. Any food used in fundraisers outside of the school day should comply with the nutrition standards detailed in this document where practical.
- c. Schools shall encourage non-food fundraisers such as flowers, gift wrap, sporting events, etc.
- d. The district will encourage the use of physical activity-based fundraisers such as fun runs or walk-a-thons whenever possible.

6. Communication with parents:

- a. The district will support parents' efforts to provide a healthy diet for their children.
- School should encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the nutrition standards detailed in this document.

7. Nutrition Services staff:

- a. Qualified nutrition professionals will administer the school meal programs.
- b. The USDA Professional Standards for State and Local Nutrition Programs are followed to ensure that professional development in the area of food and nutrition is provided for food service directors, managers and staff.
- Staff development programs should include appropriate certification and/or training for child nutrition directors, school nutrition managers, and cafeteria workers according to their level of responsibility.

4. The district will provide opportunities for students to engage in physical activity by:

- 1. Ensuring schools offer a range of activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special healthcare needs.
- Ensuring schools offer extracurricular physical activity programs, such as physical activity clubs or intramural programs. All high schools and middle schools as appropriate, will offer interscholastic sports programs.
- 3. Encouraging daily, age-appropriate physical activity, consistent with state law, for all elementary students, through physical education and recess.
- 4. Ensuring that students are not withheld from physical education, recess, or other physical activities as a consequence of poor behavior or punishment for any reason.
- 5. Ensuring that students are not withheld from physical education, recess, or other physical activities due to testing, incomplete assignments or any other academic reasons.
- 6. Ensuring students are not required to engage in physical activity as a behavioral consequence.
- 7. Highly encouraging and supporting classroom teachers to provide students with opportunities for short physical activity breaks between lessons or classes, as appropriate.
- 8. Community school child care and enrichment programs shall provide and encourage verbally and through the provision of space, equipment, and activities daily periods of moderate to vigorous physical activity for all participants.

Procedure 741-ADF Page 5 Revision New

- 9. Encouraging all district staff to engage in and promote healthy lifestyles including healthy eating and physical activity through positive role modeling.
- 10. Working together with local public works, public safety, and/or police departments to make it safer and easier for students to walk and bike to school and offering both pedestrian and bicycle safety education.
- 11. Communication with parents:
 - Schools will support parents' efforts to provide daily physical activity for their children, and will encourage parents to be active role models by participating in physical activity with their students.
 - b. Schools will provide information about physical education and other school- based physical activity or wellness opportunities that take place at school.
 - c. Encouraging families to incorporate physical activities into students' lives at home.

5. The district shall monitor and review this policy:

- 1. Each school shall post the district's policies and procedures on their web page.
- 2. Principals may choose to assemble school level wellness committees to work on implementation issues that may be unique to their schools. A representatives from each school shall track compliance with this policy within their school.
- 3. A quantitative assessment of policy implementation shall be conducted annually by each Principal using the School Wellness Policy Assessment Tool, a school specific survey used to collect implementation status and post results on their web page.
- 4. School Wellness Coordinator shall compile results and prepare a bi-annual progress report to be shared with the school community.

8. APPENDIX

8.1. COMMUNICATION PLAN

Here is a list of action items, responsible person, and due dates for communicating the creation or revision of this document. All persons and/or functions affected by this document need to be briefed. The effective date of this procedure or procedure revision (shown at the top of the cover page) shall not be before the completion of the communication plan.

- A. Brief school administrators. Assigned to Shelly Allen. Action item due 4-1-16.
- B. Brief district administrators, administrative assistants, head secretaries by email. Assigned to Ron Noriyuki. Action item due by 4-1-16.

Communication Plan approved	by:	
Brian Lamer, Asst Sup Operations		
Print Name, Title	Signature	 Date

9. REVISION RECORD

REV	CHANGE BY:		DESCRIPTION
NEW	Shelly Allen Sarah Harter	3-1-2016	New

Procedure 741-ADF Page 7 Revision New

10. APPROVALS Approvers shall be department hea	ads or higher depending on the procedu	re's application.
The <u>NEW</u> revision of document <u>7</u>	741-ADF School Wellness	_is approved by:
Shelly Allen, Director Nutrition Services Print Name, Title	Signature	 Date



DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Second Reading, Adoption, New Board Policy/Regulation IHBK -

Preparation for Postsecondary and Workforce Success (recoded from Board Policy IHA – Basic Educational Program) and IHBK-R –

Preparation for Postsecondary and Workforce Success

RECOMMENDATION

That the Board of Education approve new Board Policy IHBK – Preparation for Postsecondary and Workforce Success (recoded from Board Policy IHA – Basic Educational Program) and new Board Regulation IHBK-R – Preparation for Postsecondary and Workforce Success.

BACKGROUND

In accordance with Colorado state law, the SVVSD Board of Education recently updated graduation requirements as per Policy IKF – Graduation Requirements. Part of the required updates to graduation requirements included "ensuring integration of and/or alignment with Postsecondary Workforce Readiness" which is defined in Policy IKF as "the knowledge, skills and behaviors essential for high school graduates to be prepared to enter college and the workforce and to compete in the global economy."

Policy IHBK and accompanying regulation IHBK-R are required policies by the state and elaborate on the implementation of Postsecondary Workforce Readiness in our District. In conjunction with SVVSD's updated graduation requirements, staff has drafted Policy IHBK and IHBK-R to replace (recode) current Policy IHA – Basic Educational Program.

These revisions are necessary for alignment with current practice, state statute, and have been reviewed by administration and the Board Policy Review Committee.

These policies were first introduced for their first reading at the May 25, 2016 Regular Board Meeting.

File: IHA

Basic Educational Program

The Board of Education recognizes the need for quality educational programming that facilitates academic excellence.

To that end, educational programs shall be developed with a focus toward/on rigorous and challenging content, guided by State and District Standards. In addition, District Strategic Plan components (Student Achievement, Well Being, and Partnerships), shall support implementation of quality educational programming. Balanced, integrated and sequentially articulated curriculum will be maintained, serving the educational needs of students in the District.

Educational programming shall foster academic excellence for all students, enabling them to meet or exceed Standards, providing opportunities for individual students to develop specific talents and interests. To the extent possible, enrichment and/or advancement shall be provided.

An atmosphere shall prevail in which healthy growth is fostered, student ability is recognized and excellence expected/encouraged. Flexible programming which recognizes the need for growth, change, and consideration of individual student strengths and needs is encouraged.

Educational programs shall encourage positive study and work habits, respect for the value of oneself and others, safety, thrift, conservation, health and hygiene, citizenship, establishment of purpose and development of character.

The district is also committed to compliance with all statutory requirements and regulations regarding required courses of instruction.

Current practice codified 1983 Adopted: February 8, 1984 Revised: March 8, 2006 Revised: October 28, 2015

LEGAL REFS.: C.R.S. 22-1-104 Teaching of History, Culture and Civil Government C.R.S. 22-1-108, 109 Federal Constitution to be taught C.R.S. 22-25-101 et seg. Colorado comprehensive health education act C.R.S. 22-1-110 Effect of use of alcohol and controlled substances

File: IHBK

Preparation for Postsecondary and Workforce Success

To encourage all students to reach their learning potential, it is important to support students in planning for postsecondary and workforce opportunities throughout their education. To promote students' postsecondary and workforce success, the following opportunities and information will be provided:

- -An Individual Career and Academic Plan (ICAP) is a multi-year plan that guides students and parents/guardians in the exploration of career, academic and postsecondary pathways. Beginning at the elementary and middle school levels, students will explore and participate in the ICAP process in preparation for high school.
- -Sixth Grade: Each student who enrolls in sixth grade will be encouraged to register with the state-provided, free online college planning and preparation resource, commonly referred to as "College in Colorado."
- -Eighth Grade: The Colorado Commission on Higher Education (CCHE) will provide information to the parents/guardians of eighth grade students about the admission requirements for institutions of higher education in Colorado. In addition, the district will make information available to these same parents/guardians about the courses the district offers that meet the CCHE admission requirements. This information will be made available to parents/guardians prior to the student's enrollment in his or her ninth grade courses.
- -Ninth Grade: Students will develop and maintain an ICAP throughout high school. A student's ICAP will assist the student and the student's parents/guardians with planning for career and postsecondary success. The following quality indicators will assist students in exploring successful completion of their ICAP:
 - -Self-Awareness
 - -Career Awareness
 - -Postsecondary Aspirations and Options
 - -Environmental Expectations
 - -Academic Planning
 - -Employability Skills
 - -Financial Literacy

For students who are receiving special education support and services, collaboration will occur between the IEP team and the school to determine if a student will have an ICAP and an IEP Transition Plan or only an IEP Transition Plan to meet graduation requirements.

The district's plan for the development and implementation of student ICAPs shall be in accordance with state statute and this policy's accompanying regulation.

Current practice codified 1983 Adopted: February 8, 1984 Revised: March 8, 2006 Revised: October 28, 2015

LEGAL REFS.: C.R.S. 22-32-109 (1)(ff) (notice of courses that satisfy higher education

admission guidelines)

C.R.S. 22-32-109 (1)(00) (board duty to adopt policy requiring individual career and academic planning for students no later than the beginning

of ninth grade)

C.R.S. 22-32-109.5 (4) (district may administer "basic skills" placement or assessment tests to determine postsecondary and workforce readiness; if such test is administered, score shall be included on

student's ICAP)

1 CCR 301-81 (rules governing standards for individual career and

academic plans)

CROSS REFS.: IHCDA, Concurrent Enrollment

IKF, Graduation Requirements

St. Vrain Valley School District RE-1J, Longmont, Colorado

File: IHBK-R

Preparation for Postsecondary and Workforce Success (Implementation Plan for Student Individual Career and Academic Plans)

In accordance with state law and the timeline prescribed by applicable State Board of Education rules (Rules), the district shall create a plan for the development and implementation of student individual career and academic plans (ICAP).

The district's ICAP implementation plan will include recommendations from school counselors, school administrators, school personnel and/or approved postsecondary service providers.

The district's ICAP plan will address:

- All students, beginning in the 9th grade, will have access to and receive assistance with the development of an ICAP.
- The role and responsibilities of the student, parents/guardians and the district in creating and maintaining an ICAP.
- The quality indicators that will assist students in managing successful completion of their ICAP.
- The activities that will be addressed at each grade level of a student's ICAP.
- The storage of students' ICAPs.
- If possible, the professional development available to appropriate district staff regarding ICAPs and the staff's role in implementing the district's ICAP plan.
- Evaluation of the district's ICAP implementation.

Adopted:

St. Vrain Valley School District RE-1J, Longmont, Colorado

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Donation of District Vehicle

RECOMMENDATION

That the Board of Education authorize the administration to donate School Bus #37 to the Town of Firestone Police and Fire Department.

BACKGROUND

The Town of Firestone Police and Fire Department is interested in obtaining a school bus from the District for training purposes in the event of an accident or fire. Eventually, they will burn the bus and train on putting the fire out. Afterwards, the bus will be scrapped.

School Bus #37 will be donated "as is" with no warranty or guarantee as to the vehicle's condition or safety. The name of the District on the side of the bus will be covered with paint.

Donation of Vehicle

St. Vrain Valley School District, is donating School Bus #37 to the Town of Firestone Police and Fire Department, 151 Grant Avenue, Firestone, CO 80520.

Information:

Make, Model, and Year of Vehicle: Thomas Model BB385 66 Passenger Bus - 1995

VIN#: 1HVBBAAN5SH690541

Condition

The vehicle is being donated "as is" with no warranty or guarantee as to the vehicle's condition or safety.

The Town of Firestone Police and Fire Department takes ownership at School District site and is responsible for transporting donated vehicle to Town of Firestone Police and Fire Department location.

Release and Acknowledgment

The Town of Firestone Police and Fire Department understands there is no warranty and has no recourse in case of any problem involved with this vehicle. The Fire Department furthermore releases the **St. Vrain Valley School District**, its employees, representatives, students and agents, from any and all liability or cause of action that may arise from the donation or use of this vehicle.

Print Name – Town of Firestone Police and Fire Dept.	Signature of Representative
Date	

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

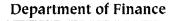
SUBJECT: Approval of Fuel Purchases for the 2016 -2017 School Year

RECOMMENDATION

That the Board of Education approve the purchase of fuel for the 2016 - 2017 school year and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign appropriate documents.

BACKGROUND

The cost of the fuel is determined using the MAPO bid through Arapahoe County. The funds to purchase fuel are budgeted in the General Fund. The estimated amount for fuel for the year will be approximately \$1,200,000.00 based on fuel pricing. This is the same agreement the District has been using for fuel in past years.





Purchasing Division

5334 South Prince Street Littleton, Colorado 80166-0001 Phone: 303-795-4430 Fax: 303-738-7929 www.co.arapahoe.co.us

> JANET I. KENNEDY Director

July 1, 2015

Hill Petroleum Attn: Ms. Gina Baker 6301 Raiston Road Arvada, CO 80002

SUBJ: EXTENSION OF THE AGREEMENT FOR BULK FUEL PURCHASE AND DELIVERY FOR **COLORADO MAPO AGENCIES SOLICITATION #RFP-13-38-MAPO**

Arapahoe County and Hill Petroleum entered into an agreement for Bulk Fuel Purchase and Delivery for Colorado MAPO Agencies on: August 1, 2013. The parties may mutually agree upon an annual extension of this agreement pursuant to the provisions as set forth in the original Agreement for Services (ACG Contract #FFL134561).

Hill Petroleum hereby agrees to maintain pricing without any increases, and all parties mutually agree upon an annual extension of this agreement pursuant to the provisions set forth in the solicitation.

Staff has determined that it is to the best interest of the County to extend this agreement from August 1, 2015 through July 31, 2016.

By signing below, both parties agree to the extension of this Agreement for Services or Purchase Agreement.

Reviewed by:

Keith Ashby, CPPO, Purchasing Manager

Arapahoe County Government

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Page 2 of 3 Revised April 2015

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Increase in Contract for Security & CCTV Systems Project

RECOMMENDATION

That the Board of Education approve an increase of \$150,000 to the contract with HSS, Inc., for the Security & CCTV Project for a new total contract amount of \$1,565,784 including contingency, and authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The contract award to HSS, Inc., was approved for installation of security cameras at the middle schools and District facilities per Bid #2015-072. Change Orders for additional cameras, equipment, software, licensing, & installation of security & CCTV systems at the East Bus Terminal, Clover Basin Educational Services Center, and Main Street will enhance student and staff safety.

Funding for the expanded scope of the project is available in the Capital Reserve Fund.

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of the Construction Manager/General Contractor (CMGC)

Contract for Vance Brand Auditorium Project

RECOMMENDATION

That the Board of Education authorize the administration to enter into contract negotiations with FCI Constructors, Inc., for Construction Manager/General Contractor (CMGC) services for the Vance Brand Auditorium Project for a contract amount of \$246,342 which includes a 10% contingency. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The scope of the Vance Brand Auditorium Project contract with FCI Constructors includes modifications for a sound and lighting control booth providing ADA access and improved sight lines to the stage and adjustable LED fixtures to increase student safety.

Funding is available in the Community Facility Use Funds.

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Microsoft Software Licenses

RECOMMENDATION

That the Board of Education approve the purchase of Microsoft Software Licenses for an amount of \$150,133.70 from En Pointe Technologies Sales Inc.

BACKGROUND

This purchase provides a standardized office productivity software suite for both students and staff.

The Purchasing Department issued Bid No. 2014-072 on May 9, 2014. Three (3) responses were received on Wednesday, May 21, 2014. Award was approved to En Pointe Technologies Sales Inc. during the June 11, 2014 Board of Education meeting. The District is currently in the third year of a multi-year agreement as a result of this process.

This purchase is for the 2016-2017 fiscal year.

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Principal for Erie Middle

School

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Ruby Bode as Assistant Principal for Erie Middle School, effective July 1, 2016.

BACKGROUND

Ms. Bode graduated from Iowa State University in Ames, Iowa, with a Bachelor of Science in Biology and Secondary Education. She continued her education at the University of Northern Colorado, where she completed her Master of Educational Leadership, School Administration.

For the past four years, Ms. Bode has worked as an administrator for Estes Park Middle School, where she currently serves as the Principal and prior to that served as the Assistant Principal. Ms. Bode has nine years of teaching experience. She taught 8th Grade Science at Estes Park Middle School and 9-12 Grade Biology and Earth Science in Grimes, Iowa. Ms. Bode received the Park School District Certified Employee of the Quarter Award and has attended multiple professional trainings including the SIOP I & SIOP II Institute, the CASE Leadership Academy Summer Boot Camp, and was a presenter at the CASB Convention in Colorado Springs.

SALARY

Annual salary will be according to schedule.

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Principal for Mead High School

RECOMMENDATION

That the Board of Education approve the recommendation to hire Ms. Rachael Ayers as Principal for Mead High School, effective July 1, 2016.

BACKGROUND

Ms. Ayers graduated from Northwest Community College with an Associate's Degree in Political Science. She continued her education at the University of Wyoming, where she completed her Bachelor of Arts degree in Secondary Education and Mathematics. She later completed a Master of Arts in Education and Human Resource Studies from Colorado State University.

For the past fifteen years, Mrs. Ayers has proudly served in St. Vrain Valley Schools. Currently, Ms. Ayers is the Assistant Principal at Mead High. Prior to that, she was the Dean of Students, the Mathematics Department Chair, taught Math for five years, and coached Varsity Volleyball for Mead High School. While at Mead High, she was instrumental in launching the Learning Technology Plan, she helped create the foundation for honors courses in the Math program, and outlined clear expectations and academic rigor for all students. Prior to her time at Mead High, Ms. Ayers was the Mathematics Department Chair, and taught Math at Skyline High School for eight years. Ms. Ayers started her teaching career at Cedaredge High School in Cedaredge, Colorado where she spent five years as the Math Department Chair.

SALARY

Annual salary will be according to schedule.

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Recommendation to Hire Assistant Superintendent for Priority

Programs and Academic Support

RECOMMENDATION

That the Board of Education approve the recommendation to hire Dr. Diane Lauer as Assistant Superintendent for Priority Programs and Academic Support, effective July 1, 2016.

BACKGROUND

Dr. Lauer graduated from the University of Illinois with a Bachelor's Degree in Liberal Arts with double majors in Political Science and Communications. She continued her education at the College of Santa Fe, where she completed her Bachelor's Degree in Secondary Education and Multicultural Studies. Dr. Lauer later attended the University of Northern Colorado, where she received a Master's Degree in Educational Leadership and Policy Studies and her Doctorate in Educational Leadership and Policy Studies.

Dr. Lauer has served St. Vrain Valley Schools for the past two years as the Executive Director of Professional Development & Assessment, where she increased access to Classified Professional Development training opportunities by a 50% enrollment rate, developed a district-wide model for Learning Technology Coaches, and initiated the St. Vrain Design Challenge in partnership with Education Foundation for the St. Vrain Valley. Prior to that, Dr. Lauer worked for the Thompson School District for eighteen years, where she was an Executive Director of Instruction, Director of Curriculum & Instruction, Director of Instructional Coaches, Principal, Assistant Principal, Technology Staff Developer and Language Arts & Social Studies Teacher. Dr. Lauer also taught Language Arts in New Mexico in the Las Cruces School District and the San Diego Mission School.

SALARY

Annual salary will be according to schedule.

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Charter School Contract Renewals

RECOMMENDATION

That the Board of Education approve the 2016-2019 contracts with Aspen Ridge Preparatory, Carbon Valley Academy, Flagstaff Academy, Imagine Charter, St. Vrain Community Montessori, and Twin Peaks Charter Academy.

BACKGROUND

The District negotiated a standardized three-year contract document with the charter schools in 2013. This year, the charter schools negotiated together to refine and update this standardized document. The three-year term remains, but the contract now contains two optional one-year renewals.

The contracts were discussed at the May 25, 2016 Board Meeting.

The charter schools will return executed contracts for the Board's signature before the June 8, 2016 meeting.

CHARTER SCHOOL CONTRACT BETWEEN ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J AND

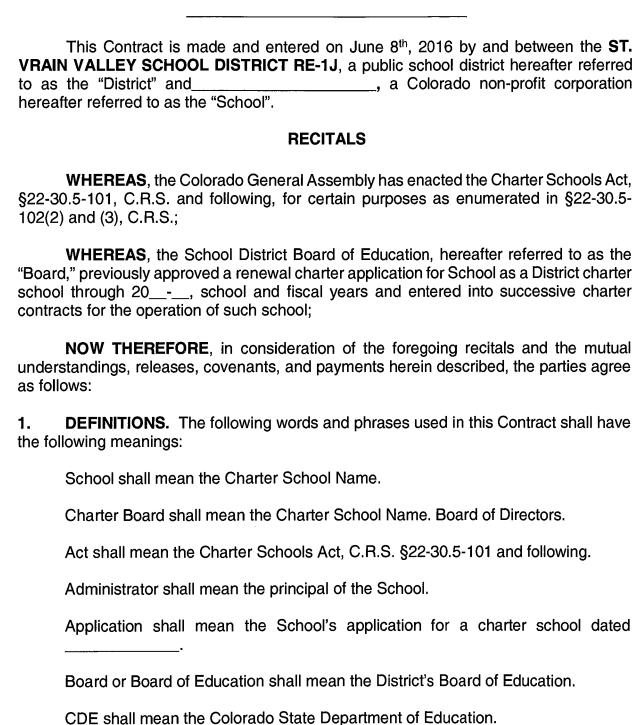
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CHARTER SCHOOL CONTRACT BETWEEN ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J AND



CFO shall mean the District's Chief Financial Officer.

Contract shall mean this Charter School Contract between the District and the School dated June 8, 2016.

C.R.S. shall mean Colorado Revised Statutes.

Days shall mean those days when the District's Educational Service Center is open for business.

District shall mean the St. Vrain Valley School District RE-1J, Boulder, Broomfield, Weld and Larimer Counties, State of Colorado.

Finance Act shall mean the Public School Finance Act of 1994, C.R.S. §22-54-101 and following, as amended, or its successor.

General Assembly shall mean the Colorado General Assembly.

Governmental Immunity Act shall mean the Colorado Governmental Immunity Act, as amended, C.R.S. §24-10-101 and following.

IEP shall mean Individualized Education Program.

Material Breach shall mean a violation of this Contract which is substantial and significant and which will excuse the non-breaching party from further performance of this Contract.

Open Meetings Law shall mean the Colorado Open Meetings Law, as amended, C.R.S. §24-6-401 and following.

Policies or the term "Policies and Regulations" shall mean those District adopted policies and implementing regulations that are of general applicability to all schools within the District except (a) those that are determined by the District, from time to time, to not be applicable to existing charters schools within the District; and (b) those policies and implementing regulations for which the School has been granted a specific waiver or waivers.

Public Records Law shall mean the Colorado Public Records Law, as amended, C.R.S. §24-72-204 and following.

Standards shall mean the District content standards for student achievement.

State Board shall mean the Colorado State Board of Education.

2. ESTABLISHMENT OF SCHOOL

2.1 Term. This Contract is effective as of July 1, 2016 for a three year period terminating on June 30, 2019. The District may extend the Contract for two (2) separate one (1) year terms. The District shall provide the School with written notice no less than one-hundred fifty (150) days prior to June 30, 2019 in order to exercise the first one (1) year term extension and with written notice no less than one-hundred fifty (150) days prior to June 30, 2020 in order to exercise the second one (1) year term extension. Except as herein contained or otherwise agreed pursuant to Section 13.2, all other terms and conditions of the Contract shall remain the same under the one (1) year extension(s).

Should the parties be unable to reach agreement on all terms of a renewed contract by July 1 of a school year during the term of the charter granted by the Board, the provisions of this Contract shall continue to be observed pending such renewal. Regardless of length of term, contract may be subject to yearly amendments, addendums, or exhibit updates upon mutual agreement by all parties. Although this Contract may be for operation of the School for a period in excess of one fiscal year, pursuant to Article X, Sec. 20 of the Colorado Constitution, any financial commitment on the part of the District contained in this Contract is subject to annual appropriation by the District and the parties agree that the District has no obligation to fund the financial obligations under this Contract other than for the current year of the Contract term; and that the District has not irrevocably pledged and held for payment sufficient cash reserves for funding the School or for providing services herein for any subsequent fiscal year during the remaining term of the Contract.

2.2 Charter school legal status. The School has incorporated as a Colorado nonprofit. Unless the parties agree otherwise in writing, the School will continue to operate as a Colorado non-profit corporation and will assure that its operation is in accordance with its articles of incorporation and bylaws. The School will notify the District promptly of any change in its corporate and/or tax exempt status.

The School is organized and maintained as a separate legal entity from the District for all purposes of this Contract. As provided by the Charter Schools Act, the School will constitute a public school in Colorado. Notwithstanding its existence as a separate legal entity, the educational programs conducted by the School are considered to be operated by the School as part of the District. As such, the School is subject to Colorado laws and district Policies that apply to public charter schools unless waived in accordance with Section 5.5 of this contract. Further, the School is a public entity within the meaning of 24-10-106, C.R.S., and is therefore entitled to the protections of the Colorado Governmental Immunity Act.

3. DISTRICT-SCHOOL RELATIONSHIP

3.1 District responsibilities and rights.

- 3.1.1 Right to review. The School will operate under the auspices of, and will be accountable to, the District and subject to, unless specifically waived or delegated pursuant to this contract, all federal and state laws and regulations, Policies and Regulations. To fulfill its accountability responsibility all records established and maintained in accordance with the provisions of this Contract, Policies and Regulations, and federal and state law and regulations will be open to inspection and made available to the District in a timely manner. Records include, but are not limited to the following:
- a. School records including but not limited to student cumulative files, policies, special education and related services;
- b. Financial records;
- c. Educational program, including test administration procedures and student protocols;
- d. Personnel records, including evidence criminal background checks have been conducted;
- e. School's operations, including health, safety and occupancy requirements; and
- f. Inspection of the facility.

Further, the District may make announced or unannounced visits to the School to fulfill its oversight responsibilities.

The School shall have the right to maintain as confidential from the District those School records to which such confidentiality attaches as a matter of law, including but not limited to: records of Charter Board executive sessions (subject to the Sunshine Act procedures for contesting such confidentiality); attorney-client correspondence and work product records of the School; records relating to School-District negotiations or negotiation strategies; and records relating to disputes between the School and the District. The School, through its Executive Director or the Charter Board may elect to disclose such confidential records to the District on a case-by-case basis, with or without District assurances relating to preservation of confidentiality, notwithstanding the rights noted above and without in any way impairing its right to assert confidentiality in future cases

<u>3.1.2 Complaints</u>. The District agrees to notify the School regarding any complaints about the School that the District receives. The notification will be made within ten Days of its receipt by the District and will include information about the substance of complaint taking into consideration any complainant's request for anonymity.

- <u>3.1.3 School health or safety issues</u>. The District will immediately notify the School of any circumstances requiring school closure, lockdown, emergency drills or any other action that may affect school health or safety.
- <u>3.1.4 Feedback about progress</u>. Within sixty calendar days of receipt of the School's annual report completed pursuant to Section 3.2.5.a of the Contract, the District will, at a minimum, provide information to the School about its status in relationship to the goals, objectives and accreditation requirements contained in Section 7.2.
- 3.1.5 Access to student records. Upon request, the District will timely make available to the School cumulative files and/or student information, including but not limited to information regarding special education and related services for students of the School. The School will use such information exclusively for fulfillment of its educational responsibilities or for compliance with the law and will not use student information acquired from the District for any other purpose.
- 3.1.6 Indemnification by District. To the extent permitted by law and not covered by insurance or not otherwise barred by the Colorado Governmental Immunity Act, the District agrees to indemnify and hold the School and the Charter Board and employees harmless (to the extent of any funding that would otherwise have been made available under this Contract) from all liability, claims and demands on account of personal injury, sickness, disease, death, property loss, or damage or any other losses of any kind whatsoever that are proximately caused by the negligent acts of its employees. The forgoing provision will not be deemed a relinquishment or waiver of any kind of applicable bar or limitation liability provided by the Colorado Governmental Immunity Act or other law.

3.2 School responsibilities and rights.

3.2.1 Records. The School agrees to comply with all federal, state, and District record keeping requirements including those pertaining to students, governance, and finance. This includes maintaining up-to-date information about enrolled students in the District's student information system per Section 10.4, and adhering to all provisions of the Public School Financial Transparency Act (22-44-304, C.R.S). In addition, the School will ensure that records for students enrolling in other Schools are transferred in a timely manner. All records will be maintained at the School and will be open to inspection, consistent with law, during reasonable business hours. The School further agrees to assist the District in accessing or reviewing any records as part of its oversight responsibility or to address its compliance requirements.

3.2.2 Notification to District.

a. The School will notify the District Superintendent's Office within three Days (and other appropriate authorities) in the following situations:

- The discipline of employees at the School arising from misconduct or behavior that may have resulted in harm to students or others, or that constituted violations of law.
- 2. Any complaints filed against the School by any governmental agency.
- 3. Any incident on School property or at a School sponsored activity in violation of the School's gang activity policy.
- 4. When a student fails to attend all or part of any school day without authorization when the School has been notified in writing by the supervising court or probation/parole officer that the student is required to attend school.
- 5. Instances on or off School property of assault, disorderly conduct, harassment, knowingly false allegations of child abuse, or any alleged offenses under C.R.S. Title 18 by a student and directed toward a teacher or other School employee.
- 6. Any time there is knowledge of an incident involving an employee or student that may generate significant negative press or public notoriety to the school or school district
- b. The School will immediately notify the District Superintendent's Office of any of the following:
 - 1. Conditions that may cause it to vary from the terms of this Contract, applicable District requirements, federal, and/or state law;
 - 2. Any circumstance requiring the closure of the School, including, but not limited to, a natural disaster, such as an earthquake, storm, flood or other weather related event, other extraordinary emergency, or destruction of or damage to the School facility;
 - 3. The arrest or indictment of any members of the Charter Board or employees of the School for a crime punishable as a felony or any crime related to the misappropriation of funds or theft;
 - 4. Misappropriation of funds;
 - 5. A default on any obligation, which will include debts for which payments are past due by sixty calendar days or more; or
 - 6. Any change in its corporate status with the Colorado Secretary of State's Office or status as a 501(c)(3) corporation, if applicable.
 - 7. Any mandatory reporting requirements to CDE as set forth in 1 CCR 301-37, §15.00.
 - 8. When there are reasonable grounds to believe an act that rises to the level of a Public Safety Concern as defined in the District's Boulder County Information Sharing Interagency Agreement has been perpetrated by a student or any adult on School grounds or at a School sponsored activity.
- <u>3.2.3 Safety.</u> The School shall comply with the Colorado Safe Schools Act and complete the required information annually by the end of August to the District Security Manager who will be responsible for communicating the information to local responders.

- <u>3.2.4 Compliance</u>. The School will comply with all federal and state laws, local ordinances, and Policies applicable to charter schools, except to the extent that the School has obtained waivers from state law and Policies in accordance with Section 5.5 below. The School shall report instances of significant property damage by a student to the personal property of a School teacher or other School employee and instances of child abuse as such reporting is required by applicable state statutes.
- 3.2.5 Reports. The School will timely provide to the District any reports necessary and reasonably required for the District to meet its oversight and reporting obligations. Required reports include, but are not limited to those listed below along with projected due dates. Timely notification will be provided when due dates are changed. Failure to provide reports within ten Days after the date due is a material violation of the Contract and the District may take actions outlined in Section 3.4 of this contract. Any report requiring data from the District will not be required from the school until 30 days after the data is actually received from the District. This reporting obligation may be fulfilled by sending a link to an electronic version of the report.
- a. Accreditation/School Improvement If the school participates in the CSSI (Charter School Support Initiative), the school will provide a copy of the report to the district. The school shall participate in the district/state Accreditation/School Improvement process and shall submit a Unified Improvement Plan (UIP) in the CDE format by the required deadline based on the school's assigned status from their School Performance Framework (SPF) and input from the CSSI report (if applicable). If deadlines are not met, it shall be considered a material breach of contract and the School shall have ten business days or such other time as the parties may agree to cure such breach.
- b. Required financial reports (in Excel format, unless otherwise noted)
 - 1. Quarterly, within 30 days of the end of the guarter:
 - i. Quarterly Financial Reports
 - 2. Annually, as specified:
 - i. Calendar year-end trial balance February 1
 - ii. Calendar-Year Payroll Tax and PERA Reconciliation February 28
 - iii. Projected enrollment March 15
 - iv. Proposed Budget April 15
 - v. Charter Board adopted budget June 30
 - vi. Draft of annual audit with Trial Balance September 1 or as reasonably scheduled by district auditors
 - vii. Verification of prior year charter approved special education expenditures September 15
 - viii. Final annual audit with Trial Balance October 1 or as scheduled by District auditors

- ix. Amended budget, or adopted budget if not amended, on CDE form January 21
- c. School calendar Due on April 15 provided the St. Vrain Valley School District calendar is approved by the Board of Education by March 15.
- d. Health and safety information including report of previous year's fire drills and updated emergency plans, emergency contact information, etc. – May 31
- e. Governance information including Charter Board (i.e., names/contact info, terms and signed Board Member Certification Forms or Board of Director's Agreements) August 31
- f. Insurance certification August 31
- g. Summary Listing of Human Resources/Personnel Information in mutually-agreed format September 15
 - 1. The District HR department will retain information on School personnel provided on the completed CDE Employee Data Collection Form.
 - 2. The School agrees to work with the District to provide any additional personnel information in order to meet any actual additional or unexpected reporting requirements or inquiries from CDE or other Federal or State governmental authorities.
- 3.2.6 Indemnification by School. To the extent permitted by law and not covered by insurance or not otherwise barred by the Colorado Governmental Immunity Act, the School agrees to indemnify and hold the District and its Board and employees harmless (to the extent of any funding that would otherwise have been made available under this Contract) from all liability, claims and demands on account of personal injury, sickness, disease, death, property loss, or damage or any other losses of any kind whatsoever that are proximately caused by the negligent acts of its employees. The forgoing provision will not be deemed a relinquishment or waiver of any kind of applicable bar or limitation liability provided by the Colorado Governmental Immunity Act or other law.
- <u>3.3</u> Procedures for contract amendments. The party requesting the change shall send written notice to the other party in accordance with Section 13.8. The receiving party will have sixty calendar days to review and act upon the proposed changes. If the receiving party does not act on the proposed changes within this time period, the changes will be deemed to have been accepted. The parties agree to not unreasonably withhold accepting proposed changes to this Contract.

- <u>3.4 District School dispute resolution procedures</u>. All disputes arising out of the implementation of this Contract will be subject to the dispute resolution process set forth in this Section, unless specifically otherwise provided.
 - a. In the event of any dispute or claim arising under or related to this Contract, the parties shall use their best efforts to informally settle such dispute or claim through good faith negotiations with each other.
 - b. If such dispute or claim is not settled through such negotiations within 30 days after the earliest date on which one party notifies the other party in writing of its desire to attempt to resolve such dispute or claim through informal negotiations, then the parties agree to attempt in good faith to settle such dispute or claim by mediation conducted under the auspices of the Judicial Arbiter Group (JAG) of Denver, Colorado, or, if JAG is no longer in existence, or if the parties agree otherwise, then under the auspices of a recognized established mediation service within the State of Colorado. Such mediation shall be conducted within 30 days following either party's written request therefore.
 - c. If such dispute or claim is not settled through mediation, then either party may, within 5 days of conclusion of mediation, request in writing to the other party arbitration to be held in Longmont, Colorado. Within one week of receipt of such request, the authorized representatives of the parties will attempt to agree upon an arbitrator. If they reach no agreement within three days after the first attempt to agree, they will request appointment of an arbitrator by the American Arbitration Association or such other organization as may be mutually agreed upon.
 - d. The arbitrator will conduct a hearing limited to the issues raised in the notice. The arbitrator will have authority to make procedural rules and will issue a report to the parties within 10 calendar days after the close of the hearing. Such report will contain findings provided that the arbitrator is not authorized to modify, add to or subtract from this agreement. The arbitrator will issue a brief, confidential statement of findings and a recommendation to the parties. The Board of Education may act to accept or reject such recommendation at the next regularly scheduled meeting occurring at least two weeks after receipt of the arbitrator's recommendation and, at that time, will release the arbitrator's findings within the meaning of C.R.S. 22-30.5-107.5(3)(b).
 - e. <u>Waiver</u>. Failure to file notice within the times specified or failure of a party to advance the process within the times specified, will be deemed a waiver of any further right to contest an action covered by this procedure with respect to the specific action at issue and will forever bar any claim or proceeding related to such action, provided that the parties may agree in writing to extend any of the time limits for a specified period.

- f. <u>Costs shared</u>. The parties will share equally the costs of arbitration, including any per diem expenses, plus any actual and necessary travel and subsistence expenses. A party who unilaterally cancels or withdraws from a scheduled arbitration will pay the full cost of any fees assessed by the arbitrator.
- g. During the entire period of negotiations, mediation, arbitration, and possible appeal, the District shall not enforce its remedies set forth herein.
- <u>3.5 Other remedies</u>. If the School is in violation of 22-30.5-110 (3), C.R.S., state or federal law or regulations, or materially breaches the Contract, the District may, but is not required to, impose other remedies prior to initiating revocation procedures in accordance with Section 12.2. Remedies include, but are not limited to, those listed below. These remedies may be applied individually, in succession, or simultaneously.

Prior to applying a remedy other than 3.5.b below, the District will send a notice of breach and provide the School with an opportunity to cure. The notice will state the deficiency and the basis (evidence) for it, an opportunity for the School to contest the deficiency, a reasonable timeframe for remedying the deficiency, and the expected results.

- a. Withholding of some or all of the funds due to the School until compliance occurs. This remedy may be applied in situations to include failure to submit reports listed in Section 3.2.5 by the established deadlines and failure to submit a budget to the District that meets the requirements of Section 8.4.
- b. Taking immediate control of the School or some portion thereof. Notwithstanding any other provision of this Contract, in the case of any breach which the District reasonably determines poses a serious threat to the School or District students, the community, or the property rights of the District or the School, the District may, but will not be required to, apply to the Commissioner of Education to take immediate control of the School pursuant to the Charter Schools Emergency Powers Act, CRS 22-30.5-701, et seq. and exercise any portion or all power and authority over the School for such period of time as may be necessary to deal with such threat. Any relief granted by the Commissioner may continue during the pendency of any dispute resolution process with respect to any alleged breach.
- c. Notice of breach and development of a plan to correct the deficiency(ies). This remedy will be initiated by a letter from the District containing all of the information in Section 3.4.b. In addition, the letter will require the School to prepare a plan to remedy the deficiency, submission of the plan to the District for review and comment, revisions to the plan by the School at its discretion, and approval of the plan by the Charter Board to include a statement that directs the School's staff

to implement the plan and provide the Charter Board with periodic reports of progress. The District may require the School to review and revise the plan if it is not effective in remedying the deficiency. This remedy may be applied if the School fails to make progress toward achieving its goals and objectives or District accreditation requirements, to implement its educational program, or fails to complete two or more required reports by the established deadlines.

- d. <u>Escalating Notifications.</u> For minor issues of non-compliance, a notification will be sent to the relevant parties involved, requesting resolution. If non-compliance continues, the District reserves the right to sequentially escalate notifications to the Charter administration, the Charter Board, and, upon Board action, to families of enrolled students of the charter school, in that order.
- e. <u>Special Remedies for Non-Compliance with Financial Matters.</u> If breach of contract provisions related to financial matters in Section 8 or deficiencies related to financial reporting requirements outlined in section 3.2.5.b occurs, the District may, upon Board action, require the school to:
 - 1. Use the District's prescribed financial accounting system for the tracking and reporting of all school financial operations at the school's cost, and/or
 - 2. Use the District's prescribed auditing firm for the school's year-end financial audit at the school's cost.
- <u>3.6 District violations of charter school law or contract.</u> If the School believes that the District has violated any provision of this Contract or charter school law, the School will send the District notice of the violation and provide an opportunity to cure. The notice will state the deficiency and the basis (evidence) for it, an opportunity for the District to contest the deficiency, a reasonable time frame for remedying the deficiency, and the expected results. If the District does not remedy the violation, the School may initiate the dispute resolution procedures outlined in Section 3.4.

4. SCHOOL GOVERNANCE

- 4.1 Governance. The School's articles of incorporation and bylaws will not conflict with the School's obligation to operate in a manner consistent with this Contract. The Charter Board's policies will provide for governance of the operation of the School in a manner consistent with this Contract. The articles of incorporation and bylaws shall be filed with the District. The Charter Board will operate in accordance with these documents. Any material modification of the articles of incorporation or the bylaws or changes in the composition of the School's governing body will be made in accordance with the procedures described in Section 2.2 of the Contract and shall be filed with the District.
- **4.2 Corporate purpose**. The purpose of the School as set forth in its articles of incorporation will be limited to the operation of a charter school pursuant to the Colorado Charter Schools Act, Sections 22-30.5-101, et seq., C.R.S. and appropriate ancillary activities.
- **4.3 Transparency**. The School will make Charter Board-adopted policies, meeting agendas and minutes and related documents readily available for public inspection and will conduct meetings consistent with principles of transparency and avoidance of actual or apparent conflicts of interest in the governance of the School.
- <u>4.4 Complaints</u>. The School will establish a process for resolving public complaints, including complaints regarding curriculum, which will include an opportunity for complainants to be heard. The final administrative appeal will be heard by the Charter Board, not the District's Board of Education.
- <u>4.5 Contracting for core educational services</u>. Unless otherwise agreed in writing by the District, the School will not have authority to enter into a contract or subcontract for the management or administration of its core instructional program or services, including special education and related services. This will not prevent the School from engaging independent contractors to teach selected, specific courses.

5. OPERATION OF SCHOOL AND WAIVERS

- 5.1 Operational powers. The School will be fiscally responsible for its own operations, and will have authority independently to exercise the following powers (together with such powers as provided for elsewhere in this Contract): contracting for goods and services; preparation of budgets; selection, supervision, evaluation, and determination of compensation for personnel; promotion and termination of personnel; leasing or purchasing facilities for School purposes (subject to Board approval); accepting and expending gifts, donations, or grants of any kind in accordance with such conditions prescribed by the donor as are consistent with law and this Contract; and adoption of policies and bylaws consistent with the terms of this Contract. All such operational powers of this paragraph shall be subject to Colorado law, including, but not limited to, Article X, Section 20 of the Colorado State Constitution.
- <u>5.2 Transportation</u>. Any transportation of students to the School (other than special education students who require transportation as a related service) will be the sole responsibility of the School. The District is not delegating the authority to impose a transportation fee.
- <u>5.3</u> Food services. If requested to do so by the School, and feasible for the District to do so, the District will provide free and reduced price meals to needy students in a manner determined by the District and in accordance with Policies and applicable federal and state law. If a lunch program is offered by the School that is not part of the District program, the School shall provide, at its costs, free and reduced priced meals to needy students in accordance with Policies and Regulations and applicable federal and state laws.
- Insurance. The School will purchase insurance protecting the School and **5.4** Charter Board, employees (including non-compensated student teachers and students participating in a supervised non-compensated internship), volunteers, and the District where appropriate, consisting of comprehensive general liability insurance and errors and omissions liability insurance (school entity liability insurance) and auto liability (including owned, hired and non-owned vehicles) insurance. The School will also purchase a bond or crime insurance and property insurance covering buildings, contents, and equipment breakdown, where applicable. The School will also purchase statutory workers' compensation insurance coverage. Coverages will be provided with terms and conditions previously approved by the District and underwritten by insurers that are legally authorized in the State of Colorado and that are rated by A.M. Best Company not lower than "A- VII". Non-rated insurers must be approved by the District. The Colorado School Districts Self Insurance Pool (CSDSIP) is preapproved. The School shall provide certificates of insurance to the District's Risk Manager by August 31. All of the School's insurance policies purchased by the School will state that coverage will not be suspended without 30 days prior written notice by certified mail, return receipt requested, given to the District's Risk Manager. The School will notify the District's Risk Manager within ten Days if for any reason there is a lapse in insurance coverage. The School is solely responsible for any deductibles payable under the policies purchased by the School.

5.5 Waivers.

a. <u>Automatic waivers.</u> State statutes and regulations that are automatically waived pursuant to 1 Colo. Code of Regulations 301-35 are waived and require no application.

Waivers are not required, but may be granted or requested for purposes of clarity, when a statute or policy by its express terms does not apply to charter schools. The District will reasonably cooperate with the School in granting waivers of policy or applying for waivers of statute when such waivers are necessary or appropriate to enable the School to serve the best interests of students and fulfill its mission.

The School will be granted such waivers from Policies and Regulations upon approval by the Board of acceptable replacements.

- b. Additional waivers. The Board agrees to jointly request waiver of state law or regulation, in addition to those automatically granted, if the Board first approves that request. Board approval of requests to waive State law or regulations will not be unreasonably withheld. To the extent the State Board does not grant the requested waivers or imposes conditions upon the School with respect to such waivers, it is agreed that representatives of the parties will meet to negotiate the effect of such State Board action.
- c. Subsequent waiver requests. The School may request additional waivers after the original request. Upon receipt of such request, the District will have thirty calendar days to review the request and, thereafter, will present the matter before the Board at its next regular meeting. The Board will, unless otherwise agreed by the parties, have thirty calendar days to consider the matter prior to rendering a decision Waivers of Board-approved Policies and at a regular meeting. Regulations may be granted only to the extent permitted by state law. In the event the Policy or Regulation from which the School seeks a waiver is required by state law, or where the School otherwise requests release from a state regulation, the District agrees to jointly request such a waiver from the State Board, if the District's Board first approves the Board approval of requests to waive either Policies or Regulations or State law or regulations will not be unreasonably withheld. To the extent the State Board does not grant the requested waivers or imposes conditions upon the School with respect to such waivers, it is agreed that representatives of the parties will meet to negotiate the effect of such State Board action.
- d. <u>Compliance assurance</u>. The School will take reasonable steps to assure that staff at the School, members of the Charter Board, and administrators at the School comply with all replacement policies or practices adopted by the School in connection with waiver of state

statutes or rules or Policies, or, when appropriate, comply with the intent of waived state statutes, state board rules, and Policies.

e. A list of all waivers is included as Exhibit A.

6. SCHOOL ENROLLMENT AND DEMOGRAPHICS

- 6.1 School grade levels. The School may serve students in kindergarten through grade ____, including other ancillary activities.
- 6.2 Student demographics. Students shall be considered for admission into the program as specified in Section 6 and without regard to race, creed, color, sex, gender orientation, national origin, religion, ancestry, disability, or need for special education services. The School shall have and implement a recruitment and enrollment plan, attached as **EXHIBIT B**, that ensures that it is open to any child who resides within the District, and has a diverse student population, which includes, but is not limited to, enrolling a percentage of students that are eligible for free/reduced lunch which is consistent with District averages, taking into account the demographics of other public schools within reasonable proximity to the School. The School shall make reasonable progress toward this goal.
- <u>6.3 Eligibility for enrollment</u>. The School will limit enrollment of students accepted through the process outlined below, including enrollment procedures for students with disabilities, to those who meet the School's age and grade requirements, are not otherwise ineligible to enroll based on criteria in Article 33 of Title 22 or who meet the criteria in C.R.S. §22-33-106 (3)(f) in another district school.
- <u>6.4 Enrollment preferences, selection method, timeline, and procedures.</u> Enrollment preferences, selection method, timeline, and procedures are described in **EXHIBIT C**.
- **6.5 Admission procedures**. To ensure that the needs of students with disabilities are met, the following procedures must be followed:
 - a. Following the application deadline and upon completing the lottery, if appropriate, the School shall request that the student/District provide the most recent Individualized Education Program ("IEP") IEP or Section 504 Plan, if any.
 - b. When an applicant has an existing IEP or Section 504 Plan, prior to the decision to admit or deny admission, a Review Team consisting of the School Principal or designee, the School special education coordinator, and a District representative shall review the IEP or Section 504 Plan, and, if deemed appropriate, confer with staff at the student's previous school, and will make a determination of whether the services can be provided by the School. If any or all of the review team members question the ability of the School to deliver the required services, the District representative will convene a complete IEP or Section 504 Plan team to make the final determination. If the determination by the full team is that the IEP or Section 504 Plan cannot be fully implemented at the School and therefore a FAPE would not be available to be provided at the School, the student's application for admission will be denied and

the student's current placement will remain as determined by the prior IEP or Section 504 Plan Team meeting. Representatives from the student's prior school and the School together with the representative from the District's Department of Student Services, along with parents, will participate in the IEP or Section 504 Plan Team meeting at the School.

- c. Admission of applicants with an IEP or Section 504 Plan shall be in compliance with District requirements and procedures concerning the education of students with disabilities. Every student who is admitted with an IEP or Section 504 Plan from his/her previous school shall be placed, upon consultation with the parents/guardian, directly in a program that meets the requirements of such Plan. Including the same or comparable services set forth in the IEP or Section 504 Plan, unless and until: (i) for intra-District or intra-state transfers, a review staffing by the full IEP or Section 504 Plan team review meeting is held and the Plan is either adopted or changed; and (ii) for out of state transfers into the District, the School conducts an evaluation of such student and the IEP or Section 504 Plan team develops, adopts, and implements a new Plan, if appropriate, that meets the needs of the student.
- d. Additionally, an application for attendance at the School may be denied for a student seeking placement in the School in the same manner and for the same reasons as such application may be denied for a student without disabilities.
- enrolled in the School and another District school or program without the written permission of the District and the School. Such written permission will include the manner in which the costs of instruction will be divided between the School and the District. Payment by the School to the District, if any, pursuant to any such agreement will be deemed payment for a purchased service under the Charter School Act. No student will be entitled to instructional time that would be more than the equivalent of a 1.0 FTE, even if the student meets the requirements for full time funding at one or both schools. If no written agreement is reached, the District and the School may each count the pupil as a .5 FTE for funding purposes, if the pupil's participation meets the eligibility for such funding based on state requirements.
- 6.7 Non-resident admissions. Subject to its enrollment guidelines, the School will be open to any child who resides within the District and to any child who resides outside the District, subject to compliance with applicable Colorado public schools of choice statutes, Policy and this Contract. If the School has more applicants than it has space, preference will be given to those students who reside within the District, and then to students who reside outside the District. Once accepted for enrollment, a non-district resident student may reenroll for subsequent school years until completing his or her schooling at the School.

- <u>6.8 Student movement after October 1</u>. After October 1, the School agrees to use the standard District administrative transfer process. Requests for transfer to a District school will not be unreasonably denied.
- 6.9 Expulsion and denial of admission. The statutory authority to expel students will remain with the District. However the Charter Board shall have the authority to remove students from the School, on the statutory grounds for which expulsion is permitted, and shall be delegated authority to conduct initial stages of the expulsion process, as follows: The Charter Board is hereby delegated the power ordinarily exercised by the executive officer under 22-33-105(2)(c), C.R.S., and may designate a hearing officer to render findings of fact and recommendations. Following a hearing, the Charter Board shall issue its confidential written opinion and convey that to the District. The Charter Board's confidential written opinion shall be final as to the removal of a student from enrollment in the School. If the student is removed by the Charter Board, the Board shall render a separate decision on whether such removal is also an expulsion under 22-33-105, C.R.S.

Any general education services required by law to be provided to suspended or expelled students will be the sole responsibility of the District, in cooperation with the School. Any special education and related services required by law to be provided to suspended or expelled students will be the sole responsibility of the District.

A student may be denied admission pursuant to 22-33-106, C.R.S.

<u>6.10 Continuing enrollment</u>. Pursuant to Colorado state law, students/parents who choice into the School will remain enrolled in the School through the highest grade served by the School, absent expulsion, graduation, court ordered placement, or IEP placement. Students wishing to transfer from the School to another school in the District may do so only through the District's within-district transfer procedures.

7. EDUCATIONAL PROGRAM

- **7.1 Vision and mission.** The vision and mission statements set forth in Section A of the Application are hereby accepted by the District to the extent they are consistent with the principles of the General Assembly's declared purposes for enacting the Act as set forth in C.R.S. §22-30.5-102(2) and (3).
- **7.2 Unified Improvement Plan**. The School shall meet or make reasonable progress toward the goals, objectives, and pupil performance standards set forth in the School's Unified Improvement plan (UIP) attached as **EXHIBIT D**.
- **7.3 District Accreditation Indicators.** Accreditation indicators representing student outcomes are the same as for other like District schools. In addition, indicators for governance, finance, and operations have been established to reflect the unique characteristics of the School. The indicators are provided in **EXHIBIT E**. The School acknowledges that these indicators may change over time and that the District agrees to provide the School with opportunity for input into any proposed changes before they are finalized.
- **7.4 Educational Program Characteristics**. The School shall implement and maintain the characteristics of its educational program set forth in **EXHIBIT F**, subject to modification with the District's written approval.
- <u>7.5</u> On-line program. The School's educational program as contained in the application and reviewed by the District does not include an on-line program pursuant to 22-33-104.6, C.R.S. and the School is accordingly prohibited from offering such an on-line program.
- 7.6 Curriculum, instructional program, and pupil performance standards. The School will have the authority and responsibility for designing and implementing its educational program, subject to the conditions of this Contract. The educational program, pupil performance standards and curriculum designed and implemented by the School will meet or exceed any content standards adopted by the District, will be designed to enable each pupil to achieve such standards, and will be consistent with the School's vision and mission. School students will take the CMAS tests as required by the State, subject to the statutory right of parents to opt out of the test. The School will not impose consequences on students or parents that have the effect of encouraging or discouraging students or parents from opting out. The School may recommend or reasonably advocate that parents not opt out. The School will participate in the District Accountability/Accreditation process.
- 7.7 English language learners. The School will provide resources and support to English language learners to enable them to acquire sufficient English language proficiency while participating in the mainstream English language instructional program. Programming will include regular time periods for direct instruction in English language acquisition and an emphasis on sheltered instruction, consistent with the plan identified in **EXHIBIT G**. The School will follow

the District's procedures for identifying, assessing, reclassifying, and monitoring English language learners in alignment with state and federal requirements.

7.8 Education of students with disabilities.

- a. The School is accountable for complying with federal laws prohibiting discrimination based on disability, including Section 504, and the District is responsible for ensuring that all students receive a Free Appropriate Public Education (FAPE). The School and the District will work together in developing a plan to ensure compliance with these laws.
- b. The District will provide all special education support services to students at the School, except that the School will hire its own special education teacher(s), school special education facilitator and paraprofessionals subject to review and acceptance of the required licensing credentials by the Executive Director of Student Services. The District will assign other special education support staff as necessary to meet student needs. The School will staff its special education personnel applying the same staffing formula used within other District schools. Therefore, except for District center-based programs and services, special education services at the School will be commensurate with those provided at other District schools.
- c. The cost for special education services is described in Section 10.3. District services for special education will include being responsible for providing and paying the costs of defense and of any and all charges, complaints or investigations concerning special education by the Office for Civil Rights (OCR), CDE's Federal Complaints Officer, or IDEA due process proceedings. In the case that findings from the complaint indicate gross negligence of school staff, the School shall have the responsibility for paying for all fees and expenses, including attorneys' fees, expert costs, settlements and judgments, incurred and related to the School's special education students. The District and the School agree that enrollment at the School is a choice and as such students with disabilities are generally not provided with transportation services. Should transportation be required for a student with disabilities, as determined by the Review Team, it will be the responsibility of the District.
- d. The School agrees to comply with all Board policies and regulations and the requirements of federal and state laws and regulations concerning the education of children with disabilities, and will provide for the attendance of any School employees who should be present at any meetings at which IEPs are developed or modified. If the School and the District disagree as to the correct interpretation or application of a statute or regulation concerning the education of students with disabilities, the decision of the District's Executive Director of Student Services will control.

- e. The District and the School will jointly direct the development and/or modification of any IEP for special education students of the School. The District's Executive Director of Student Services, or designee, will maintain the same administrative responsibilities and authority in the School as in all other District special education programs and services. The School will use District special education forms and procedures and will document compliance with the requirements of federal and state law, including procedural due process. The District will respect the School's curriculum, instructional program, and mission in the development of IEPs for students enrolled in the School.
- f. The School's special education teachers are required to participate in monthly staff meetings and any required special education training sponsored by the District and newly hired special education teachers will attend District orientation sessions, during the school year following their employment and be supported by a mentor selected by the Executive Director of Student Services throughout the first year of employment.
- g. The District or the School may identify from time to time changes to the educational program of the School that (a) are reasonably necessary to comply with applicable law for educating students with disabilities, or (b) provide cost savings or other benefits in connection with educating students with disabilities. After good faith discussion of these changes with the School, the District will have the right to require such changes necessary to comply with law, and will have the right to request other reasonable changes on behalf of students with disabilities.
- h. Special education programs and services, as determined by each student's IEP, will be available as part of the regular school day in accordance with the least restrictive environment mandate of federal and state law.
- i. If a student needs support outside of the school day to participate in a school related activity, the support must be pre-approved by the Special Education Director. If the need is determined and approved by the Special Education Director, the school shall have responsibility for hiring and paying for the support and the cost shall be included in the cost model outlined in Section 10.3.
- j. Staff members of the School are not to recommend specific private or outside education programs to the parents of special education students that could require the District to provide services other than those included in the IEP. This section is not intended to apply to, nor to in any way restrict or inhibit School staff from offering good faith professional opinions given in appropriate forums, such as IEP meetings, or testimony in disputed matters.
- k. The School shall not be held responsible for the costs of additional services that result from recommendations made by District Staff that

- are outside services other than those included in the IEP. The school will be responsible for the costs of additional services that result from recommendations made by school staff that are outside services other than those included in the IEP.
- I. Gifted and Talented services will follow state approved pathways for identification and the provision of services
- **7.9 Education of students with 504 plans**. 504 Plans are developed by the School. The School must have a designated 504 plan coordinator. The District will provide training and consultation to the School 504 plan coordinator.

8. FINANCIAL MATTERS

8.1 Revenues

- 1. <u>District per pupil revenue funding</u>. During the term of this Contract, the District will provide 100% of PPR to the School minus the following:
 - a. The actual amount of the School's per pupil share of the central administrative overhead costs, including costs of special education services, as provided by law,
 - b. Deductions for purchased services, and
 - c. Other deductions as provided herein and adjusted as provided herein.
 - d. District per pupil revenues will have the meaning defined in § 22-30.5-112(2)(a.5), C.R.S. Any subsequent CDE audits of District pupil counts and per pupil revenue that impact the funding received by the School, will be reflected as an adjustment to subsequent payment from the District to the School.

The District will provide a report to the School detailing the total funding and deductions that comprise each remitted amount for the applicable time period.

- 2. Federal categorical aid. Each year the District will provide to the School the School's proportionate share of applicable federal Elementary and Secondary Education Act funding (e.g. Title funds) received by the District for which the School is eligible. Schools are eligible for such funds upon approval of their plans for such funds by the District. Funds will be distributed on a documented expenditure reimbursement basis on a monthly interval as long as the School provides the District with the required documentation. In lieu of funds, the School may receive federally funded goods or services from the District. Specific goods and services would be negotiated and documented in Exhibit H.
- 3. State categorical aid. On or before January 25 the District will provide to the School the School's proportionate share of applicable state (e.g., English Language Proficiency, Gifted and Talented, Amendment 23 and capital construction funds) categorical aid received by the District for which the School is eligible. Schools are eligible for such funds upon approval of their plans for such funds either by the District or CDE as required. In lieu of funds, the School may receive categorically funded goods or services from the District. Specific goods and services would be negotiated and documented in Exhibit H. Special Education costs and reimbursements will be addressed as stated in Section 10.3.

4. Mill Levy Override Funds.

 a. <u>2008 Mill Levy Override</u>. The District shall allocate a proportionate share of the Mill Levy Override Funds based either upon the October

- 1 funded student count for the 2008-2009 year of the School, as certified by the Colorado Department of Education, as compared to the District's funded student count, or on subsequent Board action. For each subsequent year that the 2008 Mill Levy Override is in existence and the School remains under the oversight of the District's Board, the computed amount allocated to the School shall not exceed the amount computed for the 2008-2009 fiscal year, or subsequent Board action, modified by the proportionate share of any change in the amount of the Mill Levy Override tax assessed. Such funds will be disbursed to the School in proportion to the amount received by the District between February and June. Any outstanding difference between allocation and disbursement to the School will be disbursed on or prior to June 30th of the contract year. Because the proportionate share to the School will be paid on or prior to June 30th, the School agrees that any subsequent tax revenue for Mill Levy Override collected after the contract year, for the contract year, will remain an asset of the District.
- b. <u>2012 Mill Levy Override.</u> The District shall allocate and distribute 2012 Mill Levy Override Funds to the school in accordance with the attached signed Memorandum of Understanding (**Exhibit I**).
- 5. <u>Bond Issues.</u> The District will allow for representation by the charter schools on any committee established by the District to assess and prioritize the District's capital construction needs. In the event that the District hereafter considers an election issue for bonded indebtedness, the District shall invite each School to participate in discussions regarding the possible submission of such a question at the earliest possible time but no later than June 1 of the applicable election year.
- 6. Annual accounting. As required by state statute, the District shall provide a final accounting of costs to the School by September 30. Any imbalance of funds shall be corrected by October 31. The District will use the School's year-end financial information to establish the special education (or other agreed to categorical) expenditures to be included in the annual accounting reconciliation. The School must verify its special education (or other agreed to categorical) expenditures prior to September 15 in order for the District to meet the State Statute deadlines.
- <u>8.2</u> <u>Disbursement of Per Pupil Revenue.</u> Commencing on or around July 25th, but not to exceed the last business day of the month of the contract term, District per pupil revenue funding as described in Section 8.1 will be disbursed to the School in monthly installments, subject, however, to annual appropriation and the District's receipt of the funding. July through November funding will be based on the School's enrollment projections submitted in accordance with Section 8.5. Changes of more than 5% from projections may be subject to adjustment after first day pupil counts. Decreases of more than 5% from enrollment projections shall

require a revised budget and financial review by district staff. Funding for December and subsequent months of the fiscal year will be adjusted in accordance with Section 8.3.

8.3 Adjustment to funding. The District's disbursement of funds will be adjusted as follows: On or around December 26, but not to exceed the last business day of the month, funding will be revised based on the number of FTE pupils actually enrolled at the School as determined at the October 1 count and included in the official membership count, and to reflect any change in PPR, positive or negative, so that the overall funding for the year is equal to the PPR provided for in the District and not otherwise deducted. Funding on or around December 25 may also be adjusted for any services provided by the Contract. In addition, to the extent that the District experiences any reduction or increase in state equalization support by a legislative rescission or other action, proportionate reductions or increases will be made to the School's funding. Any adjustments to funding after the December payment so that funding is equal to the PPR provided for in this Contract will be made no later than the on or around June 25 payment.

Should CDE conduct a count audit that results in a denial of PPR or other funding for students enrolled in the School, the District may adjust the School's funding to reflect such reduction, provided that: (1) such adjustment shall not take place until, at the earliest, the time of actual repayment to CDE, and (2) the District shall timely notify the School of proposed audit findings adverse to the School and, upon request, assign to the School the District's right to contest such audit findings and to prosecute an administrative appeal and any judicial review of such findings.

- **8.4 Budget.** On or before April 15 the School will submit to the District its proposed balanced budget for the following School year for District review for statutory compliance and compliance with the terms and conditions of this Contract. The budget will be prepared in accordance with the state-mandated chart of accounts, utilizing the Charter School Budget Workbook provided by the District. On or before June 30 the School will submit to the District its balanced budget for the following school year as adopted by the Charter Board. Any subsequent approved revisions will be submitted to the District. A material violation of this may result in the District initiating remedies described in Section 3.5.
- 8.5 Enrollment projections. Beginning with its second year of operation, the School will provide the District with its latest and best estimates of its anticipated enrollment for the next School year by March 15, along with any discussion or plans under consideration for any increase or decrease of enrollment greater than 10 percent of the official membership for the current School year. It is agreed upon by the parties that the purpose of this Section is to provide information to allow the District to prepare its future budgets, and that any information provided under this Section will not be used by the District for the purpose of restricting the School's enrollment or otherwise inhibiting the growth of the School.
- **8.6 TABOR reserve.** The School shall comply with applicable provisions of Article X, Section 20 of the Colorado Constitution, also sometimes referred to as

the TABOR Amendment, including the required TABOR Reserve as part of the School's ending fund balance.

- 8.7 Non-appropriation of funds. The parties agree that the funding for the School will constitute a current expenditure of the District. The District's funding obligations under this contract will be from year-to-year only and will not constitute a multiple fiscal year direct or indirect debt or other financial obligation of the District. The District's obligation to fund the School will terminate upon non-appropriation of funds for that purpose by the Board of Education for any fiscal year, any provision of this Contract to the contrary notwithstanding. The parties further agree that the District has not irrevocably pledged and held for payment sufficient cash reserves for funding the School at or above the per pupil allocation or for providing services described herein for the entire term of the Contract.
- **8.8 Contracting.** The School will not extend the faith and credit of the District to any third person or entity. The School acknowledges and agrees that it has no authority to enter into a contract that would bind the District, and the School's authority to contract is limited by the same provisions of law that apply to the District. Unless otherwise agreed in writing by the District, each contract or legal relationship having a per event or annual value greater than \$5,000.00 entered into by the School will include the following provisions:
 - a. The contractor acknowledges that the School is not an agent of the District, and accordingly contractor expressly releases the District from any and all liability under this agreement.
 - b. Any financial obligations of the School arising out of this agreement are subject to annual appropriation by the Charter Board and the District.
- 8.9 Annual audit. The School will undergo an independent financial audit conducted in accordance with generally accepted accounting standards and governmental accounting pronouncements performed by a certified public accountant each fiscal year. The audit shall comply with the CDE's Financial Policies and Procedures Handbook, Data Pipeline requirements, etc. Any cost associated with the audit of the School shall be borne by the School. Audit report deadlines are outlined in Section 3.2.5.c of this contract. A failure by the District to provide required information to the School by its deadline shall reopen negotiations on the School's audit deadlines, provided that no delay in the timeline shall exceed the number of days that the District was late. If audit deadlines are not met, it will be considered a material breach of contract and the School will have 10 Days, or such other time as the parties may agree, to cure such breach; furthermore, the School may, upon Board action, be required to use the District's independent auditor for subsequent years per the remedies outlined in Section 3.5.e.
- **8.10** Quarterly reporting. The School will prepare quarterly financial reports for the District in compliance with 22-45-102(I)(b), C.R.S. Such reports will be submitted to the District no later than 30 days following the last day of the quarter.

All June/year-end reports will be submitted as part of the annual independent financial audit.

From time-to-time, the School may be asked, with 30 calendar days' notice, to present financial reports to the Board at its work session on the fourth Wednesday of a month. The format of the reports must be as prescribed by the District's Financial Services Department and will not be unreasonable.

- **8.11 Non-commingling.** Assets, funds, liabilities and financial records of the School will be kept separate from assets, funds, liabilities, and financial records of any other person, entity, or organization.
- **8.12 Encumbrances and borrowing.** During the term of this Contract, the School will not encumber any of its assets without the written permission of the District. Any borrowing above five percent of the School's budget will be subject to prior District approval; such approval not to be unreasonably withheld.
- <u>8.13 Accounting system</u>. The District must pre-approve any financial accounting system chosen by the School, and the School must use the District-mandated account codes as dictated by CDE. The School shall comply with other reasonable procedures established from time to time by the CFO or by the District's Financial Services Department.
- **8.14 Building corporation.** Should the School create a building corporation for the purpose of issuing debt and purchasing a facility to lease to the School, the School must use the financial reporting method for the building corporation required by the District.

9. PERSONNEL

- <u>9.1 Employee status</u>. All employees hired by the School will be employees of the School and not the District and will be employees at will. All employee discipline decisions will be made by the School. The District will have no obligation to employ School employees who are released or leave the School. Other terms of the employment relationship are described in the Employee Handbook submitted as part of the School's charter application. The Handbook may be amended or revised at the discretion of the School.
- <u>9.2 District teachers</u>. Current teachers of the District who are selected for employment by the School are eligible for a one-year leave of absence from employment with the District, consistent with state law, and may be eligible for two additional one-year leaves of absence upon mutual agreement of the teacher and the District, and subject to all District Policies related to leaves of absence and subject to state law. The status of any teacher in the District employed by the School will not be affected by such employment; however, the teacher will not be eligible to move vertically on the District's salary schedule. Upon returning to employment of the District, teachers in good standing will be provided a position with the District, although not necessarily in the same position or facility as he or she previously held, subject, however, to all applicable District employment, compensation and personnel policies.

10. SERVICE CONTRACTS WITH DISTRICT

- 10.1 Direct costs. The School and the District agree to negotiate payment to the District of the School's share of the direct costs incurred by the District for charter schools pursuant to 22-30.5-112(2)(a.9)(b.5), C.R.S. Such negotiations will be concluded by May 15 of the year preceding that to which the costs apply.
- 10.2 District services. Except as is set forth below and any subsequent written agreement between the School and the District, or as may be required by law, the School will not be entitled to the use of or access to District services, supplies, or facilities, including nursing services, and normal health related and screening services. Such agreements by the District to provide services or support to the School will be negotiated annually and subject to all terms and conditions of this Contract, except as may otherwise be agreed in writing. Such agreements will be signed by June 10 of the fiscal year preceding that to which the purchased services apply, unless otherwise agreed to by both parties.
- 10.3 Special education services. The District will provide all special education related services at the average per pupil cost of providing such services for the district, multiplied by the number of students enrolled at the School. If the School provides services directly to students, the cost will be reduced by the amount of direct School expenditures commensurate with other District schools, including salary, benefits, supplies and materials, and purchased services. All purchases related to special education must be preapproved by the Executive Director of Student Services. Such approval will not be unreasonably withheld.
- 10.4 Student information data processing system. The District will provide to the School the use of the District's student information data processing system and assessment data warehouse program. The use of such system is essential to the transmission of data between the School and the District to fulfill District, state and federal reporting requirements. The School and the District agree to the following: (1) The School will use such system and will adhere to all system requirements, District directives, and timelines, with respect to such use; (2) Accurate information will be provided by the School according to District-provided timelines to ensure state and federal reporting deadlines are met; (3) The School will install and maintain such equipment as is necessary to use such system and will pay to the District the District's actual costs required to add the School to the system as outlined in the attached Additional Services Agreement (EXHIBIT H).
- 10.5 Substitute Scheduling System. As requested by the School, the District may provide to the School the use of the District's substitute scheduling system. The School will pay to the District the District's actual costs required to add the School to the system as outlined in the attached Additional Services Agreement (EXHIBIT H). The School will agree to pay the substitute rates as set annually in Exhibit H. Such rates will include a flat rate to cover worker's compensation costs.

- 10.6 Personnel services. The School shall be responsible for payment of all unemployment insurance charges incurred on behalf of School staff. School staff will be responsible for payment of their own fees for such services as fingerprinting and background checks.
- 10.7 Additional Services. The School may, at its own cost, subscribe to additional services or licenses with the District including, but not limited to, the services/licenses and costs as outlined in **EXHIBIT H**. Except as outlined elsewhere in this contract, the School is not obligated to subscribe to any additional services from the District, and the District is not obligated to renew its offering of such services or licenses each year. Service rates may be renegotiated or adjusted each year, regardless of the term of this contract. Any additional services not outlined in this contract or the attached exhibit must be negotiated under a separate services agreement.

11. FACILITIES

- 11.1 Location. The School shall be responsible for securing adequate facilities within the boundaries of the District for the operation of its program; and all such facilities shall be in a single location and will be leased, purchased, maintained, and operated at the School's expense. Approval of the District's Board shall be required for the School to open additional locations. Any such facilities must meet all applicable standards and requirements of state and federal law for school facilities, including, but not limited to, the Americans with Disabilities Act. The School may open one or more preschool programs at the same or other locations as its regular program.
- 11.2 Use of District facilities. The School may not use District facilities for activities and events without prior written consent from the District.
- 11.3 Impracticability of use. If use by the School of a facility is rendered impracticable by any cause whatsoever, or if the funds necessary to construct, renovate or upgrade a facility cannot be secured, the District will not be obligated to provide an alternative facility for use by the School to operate the School.
- 11.4 Long-range facility needs. When the District considers the submittal of ballot issues to its voters regarding future tax increases for either bonded indebtedness or capital construction, it shall invite the School to participate in discussions regarding such possible ballot issues to also meet the long-range capital facility needs of the School. The District and School will follow the procedures as outlined in 22-30.5-404 and 405, C.R.S.

12. CHARTER RENEWAL, REVOCATION AND SCHOOL-INITIATED CLOSURE

12.1 Renewal

- a. <u>Timeline and process</u>. The School will submit its renewal application by December 1 of the year before the School's Charter expires. The Board of Education will act on the renewal application by resolution no later than February 1 of the school year before the School's Charter expires. If the Board of Education decides to not renew the Charter, it will detail the reasons in its resolution.
- b. <u>Application contents</u>. In addition to contents required by law, the renewal application may include comments and additional information provided by the School about its progress toward meeting the District's accreditation indicators. The format of the renewal application is provided in District policy LBD-R, Relations with Charter Schools.
- c. <u>Criteria for renewal or non-renewal</u>. The School may be non-renewed for any of the grounds listed in 22-30.5-110 (3), C.R.S. or a material breach of this Contract. The District will annually provide feedback about the School's progress toward meeting District accreditation requirements and other goals and objectives included in this Contract.
- 12.2 Termination and appeal. The District may terminate, revoke or deny renewal of the Contract for any of the grounds provided by state law, 22-30.5-110 (3), C.R.S., as they exist now or may be amended or material breach of this contract. The District will provide the School written notice of the grounds for termination and of the requirements for a plan to cure, and will give the School 30 days to remedy the breach or reach agreement with the District on a plan to cure. If the breach is not corrected within the time period specified by the District in the notice of the breach, then the District may terminate this Contract and revoke the Charter. Termination will not take effect until the School has exhausted its opportunity to appeal such decision to the State Board of Education. The District may impose other appropriate remedies (see Section 3.4) for breach of this Contract, including, but not limited to, revocation of waiver(s) and withholding of funds.
- 12.3 School-initiated closure. Should the School choose to terminate this Contract, it may do so in consultation with the District at the close of any School year and upon written notice to the District given at least sixty calendar days before the end of the School year. Should the School choose to close the School or a section of the School prior to the end of the school year, the disbursement of District per pupil revenue funding as described in Section 8.1 will be reduced by adjusting from the date of conclusion of services to the end of the school year.
- 12.4 Dissolution. In the event the School should cease operations for whatever reason, including the non-renewal or revocation of this Contract, it is agreed that

the District will supervise and have authority to conduct the winding up of the business and affairs for the School; provided, however, that in doing so, the District does not assume any liability incurred by the School beyond the funds allocated to it by the District under this Contract. Should the School cease operations for whatever reason, the District maintains the right to continue the School's operations as a District facility until the end of the School year. The District's authority hereunder will include, but not be limited to, 1) the return and/or disposition of any assets acquired by purchase or donation by the School during the time of its existence, subject to the limitations of Section 12.5 below and 2) reassignment of students to different Schools. School personnel and its charter School governing board will cooperate fully with the winding up of the affairs of the School including convening meetings with parents at the District's request and counseling with students to facilitate appropriate reassignment.

12.5 Return of property. In the event of termination or dissolution, all property owned by the School that was purchased in whole or in part with funding provided by the District, including, but not limited to, real property, will be returned to and will remain the property of the District. Notwithstanding the above, the District will not have the right to retain property leased by the School, unless the District chooses to comply with the terms of that lease. All non-consumable grants, gifts and donations or assets purchased from these revenue sources will be considered the property of the School unless otherwise identified by the donor in writing. Assets purchased exclusively with tuition paid by parents for a preschool program operated by or in conjunction with the School will not be subject to this paragraph. Assets not purchased with public funding provided by the District may be donated to another mutually agreeable not for profit organization.

13. GENERAL PROVISIONS

- 13.1 Order of precedence. In the event of any disagreement or conflict concerning the interpretation of this Contract, the Application, Policies and Regulations unless waived, or other requirements, it is agreed that the Contract will control, followed by Policies and Regulations, followed by the Application and other organizing documents of the School, including articles of incorporation, bylaws and School policies.
- 13.2 Amendments. No amendment to this Contract will be valid unless ratified in writing by the Board as described in Section 3.3 and the School's governing body and executed by authorized representatives of the parties.
- 13.3 Merger. This Contract contains all terms, conditions, and understandings of the parties relating to its subject matter. All prior representations, understandings, and discussions are merged herein and superseded by this Contract.
- **13.4 Non assignment.** Neither party to this Contract will assign or attempt to assign any rights, benefits, or obligations accruing to the party under this Contract unless the other party agrees in writing to any such assignment. Such consent will not be unreasonably withheld, conditioned or delayed.
- 13.5 Governing law and enforceability. This Contract will be governed and construed according to the Constitution and Laws of the State of Colorado. If any provision of this Contract or any application of this Contract to the School is found contrary to law, such provision or application will have effect only to the extent permitted by law. Either party may revoke this Contract if a material provision is declared unlawful or unenforceable by any court of competent jurisdiction or the parties do not successfully negotiate a replacement provision. The parties agree, upon the request of either, to meet and discuss in good faith any material changes in law that may significantly impact their relationship.
- 13.6 No third-party beneficiary. The enforcement of the terms and conditions of this Contract and all rights of action relating to such enforcement will be strictly reserved to the District. Nothing contained in this Contract will give or allow any claim or right of action whatsoever by any other or third person. It is the express intent of the parties to this Contract that any person receiving services or benefits hereunder will be deemed an incidental beneficiary only.
- 13.7 No waiver. The parties agree that no assent, express or implied, to any breach by either of them of any one or more of the provisions of this Contract will constitute a waiver of any other breach.
- 13.8 Notice. Any notice required, or permitted, under this Contract, will be in writing and will be effective upon personal delivery (subject to verification of service or acknowledgement of receipt) or three Days after mailing when sent by certified mail, postage prepaid to the Administrator for notice to the School, or to the designated District representative for notice to the District, at the addresses set

forth below. Either party may change the address for notice by giving written notice to the other party.

13.9 Severability. If any provision of this Contract is determined to be unenforceable or invalid for any reason, the remainder of the Contract will remain in full force and effect, unless otherwise terminated by one or both of the parties in accordance with the terms contained herein.

IN WITNESS WHEREOF, the parties	have executed this Contract June 2016.
	By
	President, Board of Directors
ATTEST:	
Secretary	-
	ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J 395 S. Pratt Parkway Longmont CO 80501 303-682-7203 (fax) 303-682-7343
	By President, Board of Education
ATTEST:	
Secretary	-

EXHIBIT A

WAIVERS

Waivers from Colorado Statues and Rules

The following waivers were granted by the Colorado State Board of Education and are effective for the term beginning July 1, 2016 through June 30, 2019.

- 22-9-106, C.R.S. Local board duties concerning performance of licensed personnel
- 22-32-109 (1) (f), C.R.S. Local board duties concerning employment termination of school personnel
- 22-32-110 (1) (h), C.R.S. Employment and authority of principals
- 22-63-201, C.R.S. Teacher employment, compensation and dismissal act of 1990; Employment License Required Exception
- 22-63-202, C.R.S. Teacher employment, compensation and dismissal act of 1990; Contract in writing duration damage provision
- 22-63-203, C.R.S. Teacher employment, compensation and dismissal act of 1990; Probationary teacher renewal and nonrenewal of employment contract
- 22-63-204, C.R.S. Teacher employment, compensation and dismissal act of 1990; receiving money from sale of goods interest prohibited
- 22-63-206, C.R.S. Teacher employment, compensation and dismissal act of 1990; transfer of teachers compensation
- 22-63-301, C.R.S. Teacher employment, compensation and dismissal act of 1990; grounds for dismissal
- 22-63-302, C.R.S. Teacher employment, compensation and dismissal act of 1990; procedures for dismissal of teachers and judicial review
- 22-63-401, C.R.S. Teacher employment, compensation and dismissal act of 1990; teachers subject to adopted salary schedule
- 22-63-402, C.R.S. Teacher employment, compensation and dismissal act of 1990; license, authorization or residency required in order to pay teachers
- 22-63-403, C.R.S. Teacher employment, compensation and dismissal act of 1990; payment of salaries
- 22-9-106(4) Certificated personnel Evaluations

22-32-109(1)(cc)	Board duties – dress code for staff
22-32-109(1)(b)	Board duties – purchase of goods and service
22-32-109(1)(n)(l)	Board duties – length of school year
22-32-109(1)(n)(II)	Board duties -hours of instruction
22-32-109(1)(t)	Board duties – educational programs
22-32-109.7	Board duties – selection of personnel
22-32-110(1)(h)	Board duties – terminating personnel
22-32-110(1)(i)	Board powers – reimburse employees for expenses
22-32-110(1)(j)	Board powers – procure insurance
22-32-110(1)(k)	Board powers - inservice
22-32-110(1)(y)	Board powers – accept gifts, donations, or grants
22-32-110(1)(ee)	Board powers – employ teacher aides
22-32-119	Kindergarten
22-60.5-301	Licenses and standards for principals
22-63-103(10)	Teacher employment – substitutes

Waivers Requested from SVVSD Policies

The following waivers are requested from SVVSD Policies for the duration of the Charter, beginning July 1, 2016 and through June 30, 2019.

EXHIBIT B

OUTREACH PLAN TO RECRUIT DIVERSE STUDENT POPULATION

EXHIBIT C

ENROLLMENT PROCEDURES

EXHIBIT D

UNIFIED IMPROVEMENT PLAN

EXHIBIT E

DISTRICT ACCREDITATION INDICATORS

School Performance Framework: In conducting its annual review of each school's performance, the District will consider the school's results on the School Performance Framework. The School Performance Framework measures a school's attainment on the four key performance indicators identified in the Education Accountability Act of 2009 (article 11 of title 22):

Academic Achievement: The Academic Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students who met or exceeded expectations on Colorado's standardized assessments

Academic Growth: The Academic Growth Indicator reflects academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar state assessment score history in that subject area, and 2) adequate growth: whether this level of growth was adequate for the typical (median) student in this school to reach proficiency in three years or by the 10th grade, whichever comes first, as measured by the state assessment.

Academic Growth Gaps: The Academic Growth Gaps Indicator reflects the academic progress of historically disadvantaged student subgroups and students below proficient. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students who scored at the below proficient level.

Postsecondary and Workforce Readiness: The Postsecondary and Workforce Readiness Indicator reflects the preparedness of students for college or jobs upon graduation. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores in 2016 and the average Colorado SAT composite scores in 2017. Based on State identified measures and metrics, schools receive a rating on each of these performance indicators that evaluates if they have exceeded, met, approached, or not met the state's expectations. These performance indicators are then combined to arrive at an overall evaluation of a school's performance.

EXHIBIT H ADDITIONAL SERVICES AGREEMENT

Revised	

EXHIBIT H

Additional Services Agreement

The following are mutually agreed-upon services or licenses and associated costs provided to the charter school by the District for the 2016-2017 school year. Items in this list may be subject to separate License Agreements or Service Level Agreements. Prices and availability of services and licenses are subject to revision annually, regardless of the term of this contract. Additionally, agreements between the charter school and the District for services not in this list may be entered into under separate contracts or agreements, as needed.

District 1	Technology Services		
Required Services Pursuant to Section 10.4			
Infinite Campus and Alpine Achievement	Oct 1 Student Count	Cost Per Student	Total Cost
Infinite Campus License	0	\$ 9.07	\$
IC & Alpine Enterprise Enterprise Personnel Costs		16.52	
Alpine Achievement License		6.60	
Server Licenses (VM & Microsoft)		0.29	
Shoutpoint (E-rate discount applied)		0.68	
Total			\$ -
Optional Services			
Citrix Fees	Num of Citrix Accounts	Cost Per Account	Total Cost
EMC Storage	0	\$ 28.31	\$ -
Citrix Server		29.80	
Citrix License		39.21	
Microsoft License (part of Citrix image)		39.24	
Total			\$ -
Recurring VOIP Costs (TPCA Only)	Recurring VOIP Accounts	Cost Per Account	Total Cost
License	0	\$ 52.69	\$ -
Total			\$ -
New VOIP Costs (TPCA Only)	New VOIP Accounts	Cost Per Account	Total Cost
License	0	\$ 542.29	\$ -
Total			\$
ISP/Webfilter (TPCA Only)	Oct 1 Student Count	Cost Per Student	Total Cost
ISP/Webfilter	0	\$ 6.61	\$
Total			\$
Wide Area Network (TPCA Only)	WAN Use (1 or 0)	Annual Cost	Total Cost
Wide Area Network (E-rate discount applied)	0	\$ 5,977.24	\$
Total			-

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			T
Hum	an Resources		
Subfinder	Subfinder Use (1 or 0)	Annual Cost	Total Cost
Subfinder License (may not be available)	0.	\$ 1,500.00	\$ -
Total			\$
· · · · · · · · · · · · · · · · · · ·	/arehouse		
	-		
Daliyan, Camiaa	Delivery Service (1 or 0)	Annual Cost	Total Cost
Delivery Service	0	\$ 3,000.00	\$ -
Delivery Service	, , , , , , , , , , , , , , , , , , ,	3,000.00	\$ -
Total			-
Total Exhibit H Service/License Costs:			\$ -
Our school chooses the ELPA services below in lieu of rece	iving ELPA funding directly	. Yes No	
Our school chooses the Title II-A services below in lieu of	eceiving Title II-A funding	directly. Yes	No
Other Items on Ad Ho	c Basis (to be bill	ed monthly)	
Note: This is not an all-inclusive list. There may be other i			District
Substitute Teacher Jobs (Salary, PERA, Medicare)	terns that the charter scho	of contracts with the	
Workers Compensation Insurance Surcharge per Substitute	Teacher Day (\$3.00 for full	day sub/ \$1.50 for ha	lf-day suh)
Unemployment Charges	reaction buy (\$5.00 for fail	duy 300, \$2.50 for no	li day saby
Transportation Reimbursement (Field Trips)			11.44.AV
Warehouse Orders	<u>. </u>		
"100 Mile Club" Reimbursement			
Student Services:	***	A	
- Hearing and Vision Screenings for Schools under 400 Stu-	dents: \$300 for initial scree	ening: \$105 for reched	·kc
- Hearing and Vision Screenings for Schools over 400 Students			
- Truancy Filings (\$55/hour)	into. 9000 for initial screen	1116, Q210 101 1001100K	
State Categorical Aid:			
- 100% of GT money is passed through the charter schoo	le		
- Gifted & Talented Services (Screenings, Consultation and		d at actual District cos	t of \$50 per hour.
- ELPA Services - The following services will be provided	at no charge in lieu of ELPA	funding or may be p	urchased directly:
- Summer School (\$450/student)	at no charge in hou or	ranang or may we p	
- ACCESS Data Parent Comm/Reports/Disaggregated D	ata (\$10/student)	<u></u>	
- ACCESS Training	(\$25) Stauchty		
- Consulting on "As Needed" Basis (\$50/hour)			
- Consulting Oil As Needed Basis (\$50/hour)			
- ESL Teacher Training 4 Meetings (\$350/teacher)			A.C.Mrs.
- Newsletter (\$2/Student)			10.00
- Newsletter (32/3tudent) - Other Non-ESL Literacy Support: Seminars, READ AC	T Compliance Testing and	Literacy (\$425/Teache	
- Other Non-ESE Literacy Support: Seminars, READ AC - Parent Meetings (\$10/student)	i, companie, resum and	Encludy (772)/ Teache	,
- WAPT - Screening, Input, Electronic Filing, Communic	ration etc. (\$25/student)		
Federal Categorical Aid:	acion, etc. (425/3tudelle)		
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Revised

after an ELA Plan is pre-approved by the Assistant Superintend	lent for Priority Schools.	
- Title II, Part A - These services will be provided at no charge		r/Principal Quality or may be
ourchased at actual District cost:		
- In-District Rate Classes from SVVS Fall, Spring and Summer	Course Catalogs	
- MTSS/PBIS Support		
- Classroom Management		
- Partners in Education (PIE) Master's Program Coaching		
- New Teacher Induction/What I Didn't Learn in College		
- New Administrator Induction		
- Teacher Mentor Training		

EXHIBIT I

2012 MLO MEMORANDUM OF UNDERSTANDING

MEMORANDUM OF UNDERSTANDING DISTRICT CHARTER SCHOOLS AND 2012 MILL LEVY OVERRIDE

WHEREAS, voters of the School District RE-1J of Boulder County, St. Vrain Valley School District ("the District"), approved a mill levy override in 2012 to support public education in the district; and

WHEREAS, the voter intention upon approval of the MOU was to provide charter schools with their fair share of funding based on their October, 2012 October Count FTE.

WHEREAS, Aspen Ridge Preparatory School, Carbon Valley Academy, Flagstaff Academy Charter School, Imagine Charter School at Firestone, St. Vrain Community Montessori School, and Twin Peaks Charter Academy ("the St. Vrain Charters"), recognize and support the need for additional public school funding; and

WHEREAS, the District recognizes the St. Vrain Charters as public schools within and of St. Vrain Valley School District that should receive appropriate and equitable funding as part of the public school system; and

WHEREAS, the St. Vrain Charters were included in the 2012 Mill Levy Override;

NOW THEREFORE, the District and the St. Vrain Charters, ("the Parties") agree as follows:

1. The District shall annually provide each of the charter schools listed herein its pro rata share of the 2012 mill levy funds ("2012 MLO") based on the District's audited 2012 October Count, amounting to 11.2% for the St. Vrain Charters. The amount allocated annually to the St. Vrain Charters shall not fall below 11.2% in aggregate of the total 2012 MLO funds collected, except as outlined in Section 3 below. As 11.2% of total collected 2012 MLO funds becomes 100% of the St. Vrain Charters' 2012 MLO pool, the individual charter schools listed herein shall receive a share of the MLO funds in the percentages as noted below of the total funds collected annually:

Charter School	% Charter Aggregate	% Total Annual MLO Funds
Aspen Ridge Preparatory School	5.9%	.059 *.112= .007
Carbon Valley Academy	9.8%	.098 *.112= .011
Flagstaff Academy Charter School	26.8%	.268 *.112= .030
Imagine Charter School at Firestone	20.9%	.209 *.112= .023

St. Vrain Community Montessori School	4.6%	.046 *.112= .005
Twin Peaks Charter Academy	32.0%	.320 *.112=.036

The K-12 FTE calculations for the purpose of allocating funds to St. Vrain Charters shall be the same as it is for SVVSD in general. For example, if Kindergarten is calculated at .58 FTE for District non-charter schools, so shall they be for St. Vrain Charters.

- 2. Payments will be distributed to the St. Vrain Charters in the same percentages and on the same timeline as they are distributed to the District, except that the St. Vrain Charters will receive 100% of their respective MLO allocations by June 30, whether or not such MLO funds have been received at that time by the District. The District will distribute the funds to the St. Vrain Charters within 1 week of receipt of funds to the District.
- 3. In the event one of the St. Vrain Charters identified in this Agreement ceases to be chartered with the District or materially changes its program enrollment composition, the mill levy funding distribution for said school set forth in this agreement will be reallocated to the remaining St. Vrain Charters as follows:
 - a. If the aggregate population of all of the charter schools within the District in existence at the October Count of the following year that the said school ceases to be chartered with the District, including future charter schools not identified in this agreement, is at or above 11.2% of the total District student population, the mill levy funding that would otherwise go to the said school will be reallocated ratably across the St. Vrain Charters identified in this Agreement; or
 - b. If the aggregate population of all of the charter schools within the District in existence at the October Count of the following year that the said school ceases to be chartered with the District, including new charter schools not identified in this agreement, is below 11.2% of the total District student population, the distribution of the mill levy funding that would otherwise go to the said school may be re-negotiated with the District to determine an appropriate reallocation of said percentages. Under no circumstances will the distribution of the MLO to the remaining charter schools fall below the 2012 October Count ratable distribution levels for each school.
- 4. The term and intent of this MOU will be subject to reaffirmation every five (5) years from the time of its signing on June 12, 2013.

the respective charter to the terms of this Agreement. Done this 10th day of June, 2013. ST. VRAIN NALLEN SOHOOLS <u>6-12-13</u> Date John/Qreighton President, SVVSD Board of Education Allison Schnell, Board President, ASPEN RIDGE PREPARATORY SCHOOL Tony Carey, Executive Director, CARBON VALLEY ACADEMY Patty Cragg, Board President, FLAGSTAFF ACADEMY CHARTER SCHOOL Tom Cooper, Board President, IMAGINE CHARTER SCHOOL - FIRESTONE Robert DuBois, Board President, TWIN PEAKS CHARTER ACADEMY Jennifer Kemp, Board President, ST. VRAIN COMMUNITY MONTESSORI SCHOOL Allison Schnell dina pattilo Operations & Finance Manager for Aspen Ridge Preparatory School Approved for signature by ARPS Board on 7-10-13. 7/18/13 Tom Cooper Tina Nuechterlein, Vice President for Imagine at Firestone Board of Directors 7-8-13 Date Probert-Dubois Kathy DeMatteo New Board President at Twin Peaks Charter as of June 19, 2013 6-12-13 Date Jennifer Kemp

The signature of each St. Vrain Charter's officer below constitutes a

warranty that such officer has full authority to sign this MOU and to bind

5.

MEMORANDUM

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval to Accept No Child Left Behind (NCLB) Consolidated Federal

Grant Funds for the 2016-17 School Year

RECOMMENDATION

That the Board of Education authorize the Administration to apply for, and accept if approved, a total not to exceed \$4,500,000 in No Child Left Behind (NCLB) Consolidated Federal Grant Funds for the 2016-17 school year.

BACKGROUND

The Colorado Department of Education (CDE) has notified the District that it is eligible for funding for the 2016-2017 school year. We have completed the Acceptance or Relinquishment of NCLB Program Funds and Assurances form and it was submitted to CDE. The programs involved and their respective funding amounts for 2015-2016 and the preliminary allocations for 2016-2017 are as follows:

	2015-2016	2016-2017
	Final Allocation	Preliminary Allocation
Title I-A (Basic)	\$3,275,511	\$3,471,683
Title IIA (Teacher Quality)	\$467,170	\$452,695
Title III (Part A ELL)	\$280,316	\$298,221
Total	\$4,022,997	\$4,222,600

Acceptance of these funds does not obligate the District to funds or personnel beyond the terms of the agreement.

MEMORANDUM

DATE: June 8, 2016

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Adoption of a Resolution that the District Accepts the Colorado State

Model Evaluation System

RECOMMENDATION

That the Board of Education adopt a resolution for the St. Vrain Valley to accept the Colorado State Model Evaluation System for the 2016-2017 school year.

BACKGROUND

School districts must provide annual assurance to the Colorado Department of Education that the local Board of Education is either adopting the Colorado State Model Evaluation System or implementing its own evaluation system by July 1 of each year.

The Resolution being recommended for adoption indicates the District's intent to implement the Colorado State Model Evaluation System for the 2016-17 school year. This evaluation system is in alignment with the new language of the Agreement between the St. Vrain Valley Education Association and St. Vrain Valley School District RE-1J that is being recommended for approval at the June 8, 2016 Board Meeting.

Even though SB 10-191 does not legally require a resolution, it is being recommended that the Board take public action annually to confirm the intent of the District and to serve as direction for the required annual assurance.

RESOLUTION ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

WHEREAS, the District is required to implement a written licensed personnel evaluation system in the 2016-17 school year that meets the requirements of Senate Bill 10-191, which amended the Licensed Personnel Performance Evaluation Act, C.R.S. 22-9-101 et seq. (the Act); and

WHEREAS, the Act requires the District's licensed personnel evaluation system to evaluate teachers, specialized services professionals, and principals consistent with the Act and applicable rules of the Colorado State Board of Education (SBE); and

WHEREAS, the Colorado Department of Education (CDE) has developed the Colorado State Model Evaluation System for use by school districts; and

WHEREAS, the Colorado State Model Evaluation System meets the requirements of the Act and applicable SBE rules; and

WHEREAS, CDE will provide professional development and other trainings and resources to districts that adopt the Colorado State Model Evaluation System; and

WHEREAS, the Board has determined that it is in the best interests of the District to adopt the Colorado State Model Evaluation System;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the St. Vrain Valley School District RE-1J hereby adopts the Colorado State Model Evaluation System and directs the Superintendent to take all actions necessary to implement the Colorado State Model Evaluation System in the District beginning in the 2016-17 school year.

Adopted this 8th day of June 2016.

		President, Board of Education
Attest:	Secretary of the Board of Education	