

## NOTICE OF SPECIAL MEETING AND AGENDA



**December 14, 2015**

**Educational Services Center  
395 South Pratt Parkway  
Longmont, Colorado 80501**

Robert J. Smith, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

### **DISTRICT VISION STATEMENT**

*To be an exemplary school district  
which inspires and promotes high  
standards of learning and student  
well-being in partnership with  
parents, guardians and the  
community.*

### **DISTRICT MISSION STATEMENT**

*To educate each student in a safe  
learning environment so that they  
may develop to their highest  
potential and become contributing  
citizens.*

### **ESSENTIAL BOARD ROLES**

*Guide the superintendent  
Engage constituents  
Ensure alignment of resources  
Monitor effectiveness  
Model excellence*

### **BOARD MEMBERS**

*John Ahrens, Member  
Debbie Lammers, Secretary  
Dr. Richard Martyr, Member  
Paula Peairs, Treasurer  
Joie Siegrist, Vice President  
Amory Siscoe, Asst Secretary  
Robert J. Smith, President*

#### **1. CALL TO ORDER:**

6:00 – 8:00 pm Special Business Meeting

#### **2. ADDENDUMS/CHANGES TO THE AGENDA:**

#### **3. AUDIENCE PARTICIPATION:**

#### **4. VISITORS:**

1. Excellence in Education Awards (2)

#### **5. REPORTS:**

1. Northern Colorado Workers' Compensation Self-Insurance Pool
2. CMAS: PARCC English Language Arts and Math Achievement Data

#### **6. CONSENT ITEMS:**

#### **7. ACTION ITEMS:**

1. Recommendation: Approval of Certification of Existing Mill Levies

#### **8. DISCUSSION ITEMS:**

1. Five-Year Budget Projections
2. Graduation Requirements

#### **9. ADJOURNMENT:**

**Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:**

Wednesday, January 13	7:00 pm Regular Meeting
Wednesday, January 20	6:00 – 8:00 pm Study Session
Monday, January 25	6:00 – 8:00 pm Legislator Dinner Meeting
Wednesday, January 27	6:30 pm Financials
	7:00 pm Regular Meeting
Thursday, January 28	8:00 – 12:00 pm Board Retreat

## MEMORANDUM

DATE: December 14, 2015

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Northern Colorado Workers' Compensation Self-insurance Pool

PURPOSE

To report to the Board on the status of the Northern Colorado Workers' Compensation Self-Insurance Pool.

BACKGROUND

Workers' compensation insurance is a state-regulated insurance system that ensures medical bills and some lost wages are paid for employees injured on the job or who have work-related illnesses. In 1985, St Vrain Valley Schools (RE-1J), Windsor School District (RE-4) and Park Schools (RE-3) entered into an agreement to pool our liabilities for workers' compensation benefits.

November 3, 2015 board meeting highlights:

Financial performance and Assets – The Pool continues to have strong financial performance with \$3,219,236 in assets. Our net income for the year ending June 30, 2015 was \$240,481 compared to \$27,254 for the prior year.

Audit – Feldhake & Associates, P.C. presented the June 30, 2015 audit of the financial statements and issued a clean, unqualified opinion.

Investments – RBC Global Asset Management presented a report on our investments. They continue to invest in quality securities with slightly higher yields than treasuries. The portfolio has slightly outperformed the Bank of America 1-10 Year Treasury Index which has a benchmark of 2.12 percent. The yield on our portfolio was 2.17 percent.

Surplus – The Pool has more than adequate surplus based upon actuarial assessments. During the November board meeting, the board decided to approach the Colorado Department of Insurance and request a reduction in surplus. If approved, a portion of surplus funds would be returned to partner districts. This would likely come in the form of a deduction on annual premiums. St Vrain would receive \$314,550 of the surplus.

## MEMORANDUM

DATE: December 14, 2015

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: 2015 CMAS: PARCC English Language Arts and Math Achievement Data

PURPOSE

To provide the Board of Education with an update on 2015 CMAS: PARCC English Language Arts and Math Achievement Data.

BACKGROUND

During the spring of 2015, students in grades three through eleven took the Colorado Measures of Academic Success (CMAS) assessments for English Language Arts (ELA) and Math for the first time. These assessments were developed by the Partnership for Assessment of Readiness for College and Careers (PARCC). Grade twelve students enrolled in Algebra 2 also took the PARCC math assessment. PARCC assessments in the future will be given annually during the month of April, and results will be available early in the summer each year.

These scores set a new baseline for measuring student achievement and are the first tests to be aligned to the Colorado Academic Standards in English Language Arts and Math. The Colorado Academic Standards are more rigorous than previous standards and are designed to help all students graduate college and career ready. This data cannot be compared to past scores on TCAP as the assessments measure different concepts and skills such as problem-solving and critical thinking. Scores are expected to improve in the future as students and teachers gain experience with the new standards and become better prepared to meet the more challenging content.

PARCC achievement scores were embargoed until December 11, 2015, so the data could not be included in the Board of Education packet. A report including data results will be distributed at the December 14, 2015 Board of Education meeting. Tori Teague, Assistant Superintendent of Assessment, Curriculum, and Instruction, will be on hand to answer questions.

## MEMORANDUM

DATE: December 14, 2015

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Certification of 2015 Mill Levies

RECOMMENDATION

That the Board of Education certify the 2015 mill levies to the Counties of Boulder, Weld, Larimer and the City and County of Broomfield as follows:

## Boulder County

General Fund Levy	24.995 mills or	\$43,402,650.06
Voter-approved Override	13.590 mills or	23,598,400.25
Tax Credits, Rebates & Abatements	0.502 mills or	871,699.55
Bond Redemption Fund Levy	<u>14.800 mills or</u>	<u>25,699,508.74</u>
Total	53.887 mills or	\$93,572,258.60

## Weld County

General Fund Levy	24.995 mills or	\$28,883,526.39
Voter-approved Override	13.590 mills or	15,704,225.79
Tax Credits, Rebates & Abatements	0.502 mills or	580,097.23
Bond Redemption Fund Levy	<u>14.800 mills or</u>	<u>17,102,468.12</u>
Total	53.887 mills or	\$62,270,317.53

## Larimer County

General Fund Levy	24.995 mills or	\$301,861.07
Voter-approved Override	13.590 mills or	164,124.50
Tax Credits, Rebates & Abatements	0.502 mills or	6,062.58
Bond Redemption Fund Levy	<u>14.800 mills or</u>	<u>178,737.50</u>
Total	53.887 mills or	\$650,785.65

## City and County of Broomfield

General Fund Levy	24.995 mills or	\$105,919.84
Voter-approved Override	13.590 mills or	57,589.54
Tax Credits, Rebates & Abatements	0.502 mills or	2,127.30
Bond Redemption Fund Levy	<u>14.800 mills or</u>	<u>62,717.09</u>
Total	53.887 mills or	\$228,353.77

and further authorize the appropriate Board member to sign the Certification documents.

BACKGROUND

Colorado Statute requires school districts to annually certify mill levies for the above-named funds to the respective county commissioners by December 15 of each year. This action will satisfy this requirement.

## MEMORANDUM

DATE: December 14, 2015  
TO: Board of Education  
FROM: Dr. Don Haddad, Superintendent of Schools  
SUBJECT: Five-Year Budget Projections

### PURPOSE

To provide the Board of Education with information related to the five-year budget projections.

### BACKGROUND

Greg Fieth, Chief Financial Officer, and Tony Whiteley, Budget Director, will present an overview of the five-year budget projections and answer questions.

## MEMORANDUM

DATE: December 14, 2015  
TO: Board of Education  
FROM: Dr. Don Haddad, Superintendent of Schools  
SUBJECT: Graduation Requirements Update

PURPOSE

To provide the Board of Education with an update on the new Graduation Requirements in the District.

BACKGROUND

Connie Syferd, Assistant Superintendent for Student Achievement, and Tori Teague, Assistant Superintendent of Assessment, Curriculum and Instruction will be present to provide a verbal report and answer questions.

# PATHWAY TO GRADUATION

## PREPARING ST. VRain GRADUATES FOR SUCCESS IN THE 21ST CENTURY

Beginning with the 9th grade class of 2017-2018 (graduating class of 2020-2021), students shall complete the following graduation requirements:

St. Vrain delivers high quality, robust educational experiences for all students that provide rigorous and engaging courses and activities for successful postsecondary preparation.



### GRADUATION

Graduates of St. Vrain Valley Schools will be prepared for success and advancement in the 21st century through an emphasis on rigorous academics, cutting-edge technology, engaged citizenship, leadership and innovation in education.

### COLLEGE & CAREER READINESS

Graduates will demonstrate college and career readiness in both English and Math based on at least one measure listed on the menu of available options.

### COURSEWORK & CREDITS

Graduates will need to complete a total of 24.5 credits in grades 9-12 to graduate.

### ICAP

Graduates will develop and successfully complete an Individual Career and Academic Plan (ICAP) that includes postsecondary college and career interests and goals.

LEARN MORE AT [STVRA.IN/GRADUATION](http://STVRA.IN/GRADUATION)

  
**ST. VRain VALLEY SCHOOLS**  
*academic excellence by design*

# ICAP

Graduates will develop and successfully complete an Individual Career and Academic Plan (ICAP). The following indicators will assist graduates in exploring successful completion of their ICAP:

- Self-Awareness
- Career Awareness
- Postsecondary Aspirations
- Postsecondary Options
- Environmental Expectations
- Academic Planning
- Employability Skills
- Financial Literacy

For more information, contact your school counseling office, or go to [STVRA.IN/GRADUATION](http://STVRA.IN/GRADUATION)

# COURSEWORK & CREDITS

Graduates will complete a total of 24.5 credits in grades 9-12 to graduate. Credits must include:

English	4
Social Studies	3
Mathematics	3
Science	3
Physical Education	2
Practical Arts	.5
Fine Arts	.5
Health	.5
General Electives	8

Students can also earn credits through: Honors and Advanced Placement, International Baccalaureate, Concurrent Enrollment, online courses, the Career Development Center, and focus academies in energy, engineering, aerospace, medical and biosciences, leadership, STEM and visual and performing arts.

# COLLEGE & CAREER READINESS MENU

Graduates will demonstrate college or career readiness in both English and Math based on at least ONE measure listed in each concentration:

**ACCUPLACER** - a computerized test that assesses reading, writing, math and computer skills.

**ACT** - a national college admissions exam. It measures four subjects - English, reading, math and science.

**ACT COMPASS** - a computerized test that helps colleges evaluate students' skills and place them in appropriate courses.

**ACT WORKKEYS** - an assessment that tests students' job skills in applied reading, writing, math and 21st century skills.

**AP EXAMS** - test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option.

**ASVAB** - a comprehensive test that helps determine students' eligibility and suitability for careers in the military.

**CONCURRENT ENROLLMENT** - provides students the opportunity to enroll in postsecondary courses, while simultaneously earning high school and college credit.

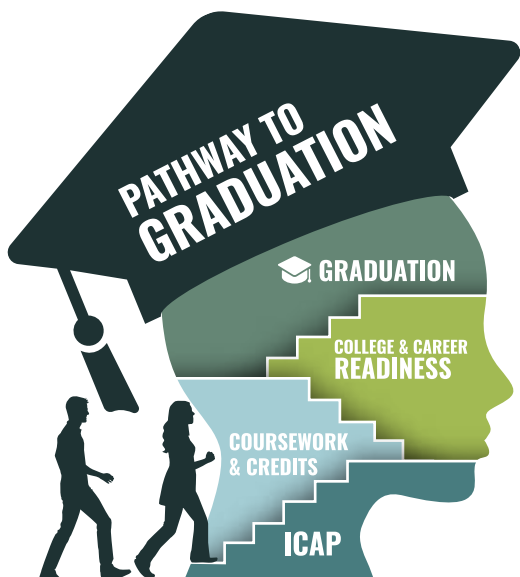
**DISTRICT CAPSTONE** - the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student's best work.

**INDUSTRY CERTIFICATE** - a credential recognized by business and industry. Industry certificates measure a student's competency in an occupation, and they validate a knowledge based and skills that show mastery in a particular industry.

**INTERNATIONAL BACCALAUREATE (IB)** - IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools.

**SAT** - a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S.





# NEW GRADUATION REQUIREMENTS

## TALKING POINTS - STAFF USE ONLY

**FOR MORE INFORMATION:** Connie Syferd, Assistant Superintendent for Student Achievement at 303-682-7328 or [syferd\\_connie@svvsd.org](mailto:syferd_connie@svvsd.org)  
Tori Teague, Assistant Superintendent of Assessment and Curriculum at 303-682-7242 or [teague\\_tori@svvsd.org](mailto:teague_tori@svvsd.org)

**ST. VRAIN VALLEY SCHOOLS**  
*academic excellence by design*

We are very proud of our students' outstanding accomplishments as they continue to achieve excellence through their hard work, creativity and innovation. In addition to mastery of robust academic skills and knowledge, students must also be well-rounded citizens who embody teamwork, leadership and character.

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### WHY THE CHANGE?

In 2007, the Colorado Legislature passed House Bill 07-1118 requiring development of state high school graduation guidelines. In 2015, the Colorado State Board of Education approved Colorado Graduation Guidelines. Colorado school districts must begin implementing revised local high school graduation requirements that meet or exceed the state guidelines beginning with the 9th grade class of 2017-2018 (the graduating class of 2020-2021).

St. Vrain will be implementing enhanced graduation requirements that exceed state requirements to ensure that our students are prepared for success in the 21st century.

Postsecondary readiness means that students will be well equipped with the skills needed to successfully begin their postsecondary education, start their career and meet the demands of the globalized, modern economy.

In addition to advanced academic knowledge, graduation guidelines also focus on learning and behavior skills that prepare students to be productive and independent adults.

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### THREE COMPONENTS TO GRADUATION

In order to graduate, students must complete the following three components before leaving St. Vrain:

- Graduates will create and successfully complete an Individual Career and Academic Plan (ICAP). The ICAP will serve as their roadmap to graduation and postsecondary readiness. Elements of the ICAP include career and college interests, written postsecondary goals, service learning and work experience, college application(s) and/or resumes, academic progress and assessment scores.
- Graduates will be required to complete a minimum of 24.5 credits. The total credits and distribution of coursework has not changed from current graduation requirements.
- Graduates will need to demonstrate college and career readiness in both English and Math through at least one measurable assessment option in each area. The district currently offers 11 acceptable options in both English and Math.

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### TIMELINE FOR IMPLEMENTATION

Beginning with the 9th grade class of 2017-2018 (graduating class of 2020-2021), students shall complete the following new graduation requirements as approved by the St. Vrain Board of Education in policy IKF.



## **MENU OF COLLEGE AND CAREER-READY DEMONSTRATIONS**

Graduating students must demonstrate college or career readiness in English and Math based on at least one measure.

ACCUPLACER	
English	Math
62 on Reading Comprehension	61 on Elementary Algebra
ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.	

ACT WorkKeys – National Career Readiness Certificate	
English	Math
Bronze or higher	Bronze or higher
ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.	

ACT	
English	Math
18 on ACT English	19 on ACT Math
ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.	

Advanced Placement	
English	Math
2	2
AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).	

ACT Compass	
English	Math
79	63
The ACT COMPASS is a computerized test that helps colleges evaluate students' skills and place them in appropriate courses. It offers tests in reading, writing, math, and English as a second language.	

ASVAB	
English	Math
31	31
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	

Concurrent Enrollment	
English	Math
Passing grade per district and higher education policy	Passing grade per district and higher education policy
Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.	

SAT	
English	Math
430	460
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The highest possible score for each section is 800.	

District Capstone (requires prior approval)	
English	Math
Individualized	Individualized
A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student's best work. Must meet or exceed St. Vrain Valley Schools' Capstone criteria for proficiency.	

Industry Certificate	
English	Math
Individualized	Individualized
An industry certificate is a credential recognized by business and industry. Industry certificates measure a student's competency in an occupation, and they validate a knowledge based and skills that show mastery in a particular industry.	

International Baccalaureate	
English	Math
4	4
IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).	

## DRAFT

## Graduation Requirements – Policy IKF

*Graduates must be prepared for professional careers and vocations now and in the future that require a highly-trained workforce. Towards this end, competitive graduates are active participants in high quality, educational experiences that provide rigorous and engaging courses and activities for successful postsecondary preparation. In addition to mastery of robust academic skills, students must also be well-rounded citizens who embody teamwork, leadership and character.*

*The following graduation requirements represent a college and career preparatory road map to assist all graduates and their families plan for postsecondary success in a highly competitive, global market.*

*Beginning with the graduating class of 2020-2021, students shall complete the following graduation requirements (these requirements will be phased in beginning with the 9th grade class of 2017-2018):*

### COMPONENTS OF GRADUATION REQUIREMENTS

*All of the following three (3) requirements must be met in order to graduate:*

- 1. **INDIVIDUAL CAREER AND ACADEMIC PLAN** – Graduates will develop and complete an Individual Career and Academic Plan (ICAP).*
- 2. **COURSEWORK** – Graduates will complete a total of 24.5 credits in grades 9-12 to graduate.*
- 3. **COLLEGE AND CAREER READINESS** – Graduates will demonstrate college and/or career readiness in both English and Math as outlined in the Demonstration of College and Career Readiness Menu (detailed in the SUCCESSFUL DEMONSTRATION OF COLLEGE AND CAREER READINESS section of this policy).*

*In addition, the Board of Education will ensure integration of and/or alignment with the following:*

- 21<sup>st</sup> Century Skills (embedded in Colorado Academic Standards)*
- Career and Technical Education (CTE) Standards*
- English Language Proficiency Standards*
- Postsecondary Workforce Readiness*

### SUCCESSFUL COMPLETION OF COURSEWORK

*A total of 24.5 credits shall be earned in grades 9 through 12 including completion of subject area requirements for graduation from a district high school. Students must be enrolled full-time each of their years in high school. (Full-time enrollment is defined by the Colorado Department of Education.)*

*Sixteen quarters of attendance beyond the 8<sup>th</sup> grade also shall be required unless the student qualifies for early graduation.*

Course credit shall be granted on the following basis:

1. Satisfactory completion of nine-week quarter courses: .25 credit hour
2. Satisfactory completion of 18-week semester courses: .5 credit hour
3. Satisfactory completion of 36-week year-long courses: 1 credit hour

Schools may designate specialized courses such as driver's education and student aide to carry .25 credit.

Courses are listed below in the sequence and at the grade level they should be offered. Changes in sequence, grade level, or determination of a defined or acceptable equivalent must be approved by the Assistant Superintendent of Assessment, Curriculum and Instruction.

Of the 24.5 required credits, 8 shall be elective and 16.5 shall be distributed as follows:

<b>Subject</b>	<b>Credits</b>	<b>Grade</b>	<b>Distribution</b>
English	4	9	9 <sup>th</sup> Grade English
		10	10 <sup>th</sup> Grade English
		11	11 <sup>th</sup> Grade English (to include American Literature)
		12	Elective English course(s)
Social Studies	3	9 or 10	World Studies (History and Geography)
		10 or 11	United States History
		11 or 12	United States and Colorado Government
Mathematics	3	9	Appropriate Entry-Level Course (Algebra I or higher)
		10	Appropriate Course

(Pre-Algebra carries elective credit only and may not be used to fulfill mathematic graduation requirements except when a student is placed in specialized programming.)

		11	Appropriate Course	
Science Course	3	9-12	Appropriate	Lab-based
Physical education	2	9-12		
Practical arts	.5	9-12		
Fine arts	.5	9-12		
Health	.5	9	Teen Challenges/Healthy Choices	
General Electives	8	9-12		

Students are encouraged to consider the following areas when selecting electives: world languages, physical education, performing arts (i.e. music, dance, etc.), visual arts, and career and technical education. All of these important areas strengthen students' learning in other subjects and support their ability to succeed in the 21st century.

Accredited, out-of-district, online courses beyond two credit hours must have prior approval of the Assistant Superintendent of Assessment, Curriculum and Instruction.

No course credit shall be granted for less than a "D-" grade in a course.

Students transferring into the District in 12th grade may have credits earned in the District certified to the school of prior attendance for graduation in order to graduate from the previous school/district attended.

Credit for satisfactory completion of home study or non-accredited private school hours may be accepted in accordance with Board policy in meeting these graduation requirements.

Individual cases of hardship may be considered on merit by the building principal and the Area Assistant Superintendent.

For students who are receiving special education supports and services, the IEP team will develop the IEP Transition Plan by age 15 that emphasizes postsecondary education, career training, employment and/or independent living skills. Students' IEPs will have a course of study that will provide for the attainment of the required credits for graduation and postsecondary goals.

### **Credit from other institutions and home-based programs**

All students who enroll from outside the district must meet the district graduation requirements in order to graduate from the St. Vrain Valley School District. Both the principal and the Assistant Superintendent of Assessment, Curriculum and Instruction shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through online programs, must have prior approval from the principal.

The district may accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing.

### **SUCCESSFUL DEMONSTRATION OF COLLEGE AND CAREER READINESS**

Students must demonstrate college and/or career readiness in English and Math based upon at least one measure listed in the St. Vrain Valley Schools' Menu of College and Career-Ready Demonstrations:

<b>Assessment</b>	<b>English Minimum Score</b>	<b>Math Minimum Score</b>
<b>ACCUPLACER</b>	62 on Reading Comprehension	61 on Elementary Algebra
<b>ACT</b>	18 on ACT English	19 on ACT Math
<b>ACT Compass</b>	79	63
<b>ACT WorkKeys</b>	Bronze or Higher	Bronze or Higher
<b>Advanced Placement</b>	2	2
<b>ASVAB</b>	31	31

<b>Concurrent Enrollment</b>	<i>Passing grade per district and higher education policy</i>	<i>Passing grade per district and higher education policy</i>
<b>District Capstone</b>	<i>Individualized</i>	<i>Individualized</i>
<b>Industry Certificate</b>	<i>Individualized</i>	<i>Individualized</i>
<b>International Baccalaureate</b>	4	4
<b>SAT</b>	430	460

### **SUCCESSFUL COMPLETION OF AN INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)**

*An Individual Career and Academic Plan (ICAP) is a multi-year plan that intentionally guides students and families in the exploration of career, academic and postsecondary pathways.*

*Beginning at the elementary and middle school levels, students will explore and participate in the ICAP process in preparation for high school.*

*In ninth grade, students will develop and maintain an ICAP throughout high school. Student ICAPs will assist the student and student's parent/guardian with meaningful planning for career and postsecondary success.*

*The following quality indicators will assist students in exploring successful completion of their ICAP: Self-Awareness, Career Awareness, Postsecondary Aspirations and Options, Environmental Expectations, Academic Planning, Employability Skills and Financial Literacy.*

*For students who are receiving special education support and services, collaboration will occur between the IEP team and the school to determine if a student will have an ICAP and an IEP Transition Plan or only an IEP Transition Plan to meet graduation requirements.*

#### **Definitions:**

**Graduation** – *when a student has met requirements and discontinued school attendance. Note: Following graduation, a student is no longer eligible to enroll in district courses including postsecondary option courses.*

*In order to graduate, a student will have:*

- 1. Met or exceeded minimum Board requirements,*



2. Completed the senior year (earlier departure is possible by obtaining permission for early graduation), and
3. Received a final transcript with a graduation date indicated.

Graduation exercises (commencement) – the ceremony celebrating graduation, held annually in the spring. Attendance at commencement is not required for a student to graduate and receive a diploma.

Transcript – the only official document which is maintained by the school district after graduation; therefore, the only official documentation of graduation.

Diploma – an unofficial certificate issued at commencement signifying graduation.

Postsecondary Workforce Readiness – the knowledge, skills and behaviors essential for high school graduates to be prepared to enter college and the workforce and to compete in the global economy.

-Content Knowledge – Social Studies and Social Sciences, Arts and Humanities, Mathematical Sciences, Science, Literacy

-Learning and Behavior Skills – Find and Use Information and IT, Creativity and Innovation, Collaboration, Work Ethic, Critical Thinking and Problem Solving, Civic Responsibility, Communication, Personal Responsibility, and Global and Cultural Awareness

Discussion DRAFT Only