

Unit/Topic Title: **Past, Present, and Future**

Trimester: **3rd**

Estimated Time (When): **March (4 weeks)** (includes time for re-teaching and enrichment)

Standard(s)	
1. History 2. Civics	
Prepared Graduates:	
<ul style="list-style-type: none"> ➤ Develop and understanding of how people view, construct, and interpret history ➤ Analyze origins, structure, and functions of governments and their impacts on societies and citizens 	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
<ul style="list-style-type: none"> • Change and sequence over time (1.1) • Rules and their purpose in allowing groups to work effectively (4.2) 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can: <ul style="list-style-type: none"> • Select examples from pictures that illustrate past, present, and future (1.1.b) • Give examples of some rules that are permanent and some that change (4.2.e) 	Inquiry Questions: <ul style="list-style-type: none"> • What are important events in your past, your family’s past or the past of an adult you know? • What happens when people do not work cooperatively? • What happens if there are no rules?
Introductory concepts/outcomes: <ul style="list-style-type: none"> • Exert self-control- learn how to solve problems that arise in social situations 	Relevance and Application: <ul style="list-style-type: none"> • Change occurs over time and has an impact on individuals and society. • Rules are different in different settings. For example, school rules may be different from home rules. • Situations may be fairer because of rules such as taking turns on playground equipment.
Reinforcement concepts/outcome: <ul style="list-style-type: none"> • Sequence stories and events with increasing complexity (for example 5 or more pictures which tell a story) • Prepositional vocabulary, for example : diagonal, through, underneath, around, etc. 	Nature of History: <ul style="list-style-type: none"> • Historical thinkers organize past events using chronology. • Responsible community members investigate the causes of inequities that exist within and among groups. • Responsible community members study the tension between preserving security, order, and liberty.

Essential Vocabulary

- Mastery: past, present, future, permanent, change Introductory: problem solving, self-control

Assessments

- Teaching Strategies GOLD™
 - 12. Remembers and connects experiences
 - 12a. Recognizes and recalls
 - 6. Tells about experiences in order, provides details, and evaluates the experience; recalls 3 or 4 items removed from view
 - 31. Explores change related to familiar people or places

Instructional Resources

- The Creative Curriculum System