

Unit/Topic Title: **Patterns in Life**

Trimester: **1st**

Estimated Time (When): **August /September (5 weeks) 25 days**

Standard(s)	
Prepared Graduates:	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
Evidence Outcomes	21st Century Skills and Readiness Competencies
<p>Students can:</p> <p><i>NOTE: this unit introduces concepts that will be mastered later.</i></p> <p>Introductory concepts/outcomes:</p> <ul style="list-style-type: none"> Using the five senses observe, predict, explain, and generalize real life experiences, objects and Earth's materials. Discuss observations and outcomes using various methods; such as discussions, drawings and charts. Explore and predict patterns of the natural environment; such as day and night, weather and seasonal changes. Notice and explore cause-and-effect relationships. 	<p>Inquiry Questions:</p> <hr/> <p>Relevance and Application:</p> <hr/> <p>Nature of Science:</p>
Essential Vocabulary	
<p>➤ Introductory: If...then, push, pull, kick, roll, blow, observe/notice, investigate, collect, guess/predict, senses-see, hear, feel, smell, taste, weather, seasons, patterns, describe/tell</p>	
Assessments	

- No Teaching Strategies GOLD™ Objectives for Development & Learning are assessed in this unit

Instructional Resources

- The Creative Curriculum System - Objectives for Development and Learning: Birth Through Kindergarten, pages 126-127, 130-134.