

Student:	<b>Student</b>
Student ID:	<b>210XXX</b>
Homeroom:	<b>Teacher</b>
School:	<b>Elementary School</b>

**Attendance Summary By Term:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for SVVSD Learner Expectations					
Name	Advanced/Exceed expectations	Meets grade level expectations	Working toward expectations	Needs growth/Below grade level	Not Assessed This Term
Score	4	3	2	1	NA

Academic Performance Level for SVVSD Independent Level					
Name	Above Grade Level	At Grade Level	Below Grade Level	Not Applicable	READ Plan
Score	+	=	-	NA	Yes

Academic Performance Level for SVVSD Achievement-Intermediate					
Name	Excellent	Above Average	Average	Below Average	Unsatisfactory
Score	A	B	C	D	U

01.0 READING			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT--READING, GRADES 4-5</b>			
Reading Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL--READING</b>			
Independent Level--Reading			
READ Plan			
<b>LEARNER EXPECTATIONS</b>			
5-Reads, understands, & compares ideas in grade level literature			
5-Reads, understands, & compares ideas in informational texts			
5-Uses strategies to understand complex words & phrases			
<b>COMMENTS</b>			
Reading Comments: Trimester 1			
Reading Comments: Trimester 2			
Reading Comments: Trimester 3			

02.0 WRITING			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Uses specific techniques to create unique stories			
5-Creates informational & persuasive texts with opposing viewpoints			
5-Uses correct grade level grammar, punctuation, & spelling			
5-Conducts & presents research from multiple sources			
5-Considers consequences in order to solve problems			
5-Uses reasoning & questioning to evaluate different points of view			
<b>COMMENTS</b>			
Writing Comments: Trimester 1			
Writing Comments: Trimester 2			
Writing Comments: Trimester 3			

02.0 WRITING			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT--WRITING, GRADES 4-5</b>			
Writing Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL--WRITING</b>			
Independent Level--Writing			

03.0 COMMUNICATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Effectively communicates for a variety of purposes			
5-Effectively listens for a variety of purposes			

03.0 COMMUNICATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS 2015</b>			
5-Effectively communicates and listens for a variety of purposes			
<b>COMMENTS</b>			
Communication Comments: Trimester 1			
Communication Comments: Trimester 2			
Communication Comments: Trimester 3			

04.0 MATHEMATICS			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT, GRADES 4-5</b>			
Mathematics Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL</b>			
Independent Level			
<b>LEARNER EXPECTATIONS</b>			
5-Interpret numerical expressions and analyze pattern relationships			
5-Understand the place value system			
5-Perform operations with multi-digit whole numbers			
5-Perform operations with multi-digit decimals to hundredths			
5-Add and subtract fractions			
5-Multiply and divide fractions			
5-Represent and interpret data			
5-Understand measurement concepts of volume and converting units			
5-Classify two-dimensional figures and graph on the coordinate plane			
<b>COMMENTS</b>			
Math Comments: Trimester 1			
Math Comments: Trimester 2			
Math Comments: Trimester 3			

05.0 SCIENCE			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Understands mixtures can be separated based on physical properties			
5-Describes how organisms have structures & systems with separate functions			
5-Explains that body systems have basic structures, functions, and needs			
5-Explores how Earth's surface changes through processes and forces			
5-Understands that weather is measured by changes in the atmosphere			
5-Understands Earth/Sun provides renewable/nonrenewable resources			
<b>COMMENTS</b>			
Science Comments: Trimester 1			
Science Comments: Trimester 2			
Science Comments: Trimester 3			

06.0 SOCIAL STUDIES			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Analyzes sources to develop an understanding of historical context			
5-Identifies eras and themes from 1491 through founding of US government			
5-Uses various tools to answer questions about the geography of the US			
5-Explains causes and consequences of trade, exploration, and migration			
5-Defines the characteristics of a capitalist economy			
5-Identifies the products and services of financial institutions			
5-Describes the rights and responsibilities of citizenship in the US			
5-Defines the origins, structure, and function of the U.S. government			
<b>COMMENTS</b>			
Social Studies Comments: Trimester 1			
Social Studies Comments: Trimester 2			
Social Studies Comments: Trimester 3			

07.0 ART			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
Invent/discover to create works of art that employ ideas, feelings & values			
Envision and critique to reflect through synthesis evaluation and analysis			
Able to relate and connect to transfer the value of visual arts to learning			
Observe and learn to comprehend that visual arts is a form of communication			
Exhibits learning through effort, cooperation and craftsmanship			
<b>COMMENTS</b>			
Art Comments: Trimester 1			
Art Comments: Trimester 2			
Art Comments: Trimester 3			

08.0 MUSIC			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Performs rhythm/melody/harmony with traditional notation			
5-Improvises and notates basic musical phrases			
5-Recognizes and applies complex notation, vocab, timbre, and patterns			
5-Articulates meaning and personal preferences using music vocabulary			
Exhibits learning through cooperation, diligence and performance			
<b>COMMENTS</b>			
Music Comments: Trimester 1			
Music Comments: Trimester 2			
Music Comments: Trimester 3			

09.0 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
<b>LEARNER EXPECTATION PE 2020</b>			
5-Demonstrates appropriate skill levels and knows how to improve			
5-Improves health/skill related fitness while setting goals			
5-Takes responsibility for own behavior and works well with others			
5-Participates safely and understands its importance			
<b>COMMENTS</b>			
Physical Education Comments: Trimester 1			
Physical Education Comments: Trimester 2			
Physical Education Comments: Trimester 3			

10.0 BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
Shows effort toward learning			
Completes tasks on time			
Follows directions			
Practices active listening skills			
Works cooperatively with others			
Demonstrates responsible behavior			
Respects self and others			
Behavior Comments: Trimester 1			
Behavior Comments: Trimester 2			
Behavior Comments: Trimester 3			

**PARENT COPY FOR YOUR RECORDS**

**Placement for 2020 - 2021**

Your child will be assigned to the \_\_\_\_\_ grade.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature

Student:	<u>Alvidrez, Kayla N</u>
Student ID:	<u>210394</u>
Homeroom:	<u>Olson, Amanda L</u>
School:	<u>Alpine Elementary School</u>

**Attendance Summary By Term:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for SVVSD Learner Expectations					
Name	Advanced/Exceed expectations	Meets grade level expectations	Working toward expectations	Needs growth/Below grade level	Not Assessed This Term
Score	4	3	2	1	NA

Academic Performance Level for SVVSD Independent Level					
Name	Above Grade Level	At Grade Level	Below Grade Level	Not Applicable	READ Plan
Score	+	=	-	NA	Yes

Academic Performance Level for SVVSD Achievement-Intermediate					
Name	Excellent	Above Average	Average	Below Average	Unsatisfactory
Score	A	B	C	D	U

01.0 READING			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT--READING, GRADES 4-5</b>			
Reading Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL--READING</b>			
Independent Level--Reading			
READ Plan			
<b>LEARNER EXPECTATIONS</b>			
5-Reads, understands, & compares ideas in grade level literature			
5-Reads, understands, & compares ideas in informational texts			
5-Uses strategies to understand complex words & phrases			
<b>COMMENTS</b>			
Reading Comments: Trimester 1			
Reading Comments: Trimester 2			
Reading Comments: Trimester 3			

02.0 WRITING			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Uses specific techniques to create unique stories			
5-Creates informational & persuasive texts with opposing viewpoints			
5-Uses correct grade level grammar, punctuation, & spelling			
5-Conducts & presents research from multiple sources			
5-Considers consequences in order to solve problems			
5-Uses reasoning & questioning to evaluate different points of view			
<b>COMMENTS</b>			
Writing Comments: Trimester 1			
Writing Comments: Trimester 2			
Writing Comments: Trimester 3			

02.0 WRITING			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT--WRITING, GRADES 4-5</b>			
Writing Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL--WRITING</b>			
Independent Level--Writing			

03.0 COMMUNICATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Effectively communicates for a variety of purposes			
5-Effectively listens for a variety of purposes			

03.0 COMMUNICATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS 2015</b>			
5-Effectively communicates and listens for a variety of purposes			
<b>COMMENTS</b>			
Communication Comments: Trimester 1			
Communication Comments: Trimester 2			
Communication Comments: Trimester 3			

04.0 MATHEMATICS			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT, GRADES 4-5</b>			
Mathematics Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL</b>			
Independent Level			
<b>LEARNER EXPECTATIONS</b>			
5-Interpret numerical expressions and analyze pattern relationships			
5-Understand the place value system			
5-Perform operations with multi-digit whole numbers			
5-Perform operations with multi-digit decimals to hundredths			
5-Add and subtract fractions			
5-Multiply and divide fractions			
5-Represent and interpret data			
5-Understand measurement concepts of volume and converting units			
5-Classify two-dimensional figures and graph on the coordinate plane			
<b>COMMENTS</b>			
Math Comments: Trimester 1			
Math Comments: Trimester 2			
Math Comments: Trimester 3			

05.0 SCIENCE			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Understands mixtures can be separated based on physical properties			
5-Describes how organisms have structures & systems with separate functions			
5-Explains that body systems have basic structures, functions, and needs			
5-Explores how Earth's surface changes through processes and forces			
5-Understands that weather is measured by changes in the atmosphere			
5-Understands Earth/Sun provides renewable/nonrenewable resources			
<b>COMMENTS</b>			
Science Comments: Trimester 1			
Science Comments: Trimester 2			
Science Comments: Trimester 3			

06.0 SOCIAL STUDIES			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Analyzes sources to develop an understanding of historical context			
5-Identifies eras and themes from 1491 through founding of US government			
5-Uses various tools to answer questions about the geography of the US			
5-Explains causes and consequences of trade, exploration, and migration			
5-Defines the characteristics of a capitalist economy			
5-Identifies the products and services of financial institutions			
5-Describes the rights and responsibilities of citizenship in the US			
5-Defines the origins, structure, and function of the U.S. government			
<b>COMMENTS</b>			
Social Studies Comments: Trimester 1			
Social Studies Comments: Trimester 2			
Social Studies Comments: Trimester 3			

07.0 ART			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
Invent/discover to create works of art that employ ideas, feelings & values			
Envision and critique to reflect through synthesis evaluation and analysis			
Able to relate and connect to transfer the value of visual arts to learning			
Observe and learn to comprehend that visual arts is a form of communication			
Exhibits learning through effort, cooperation and craftsmanship			
<b>COMMENTS</b>			
Art Comments: Trimester 1			
Art Comments: Trimester 2			
Art Comments: Trimester 3			

08.0 MUSIC			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Performs rhythm/melody/harmony with traditional notation			
5-Improvises and notates basic musical phrases			
5-Recognizes and applies complex notation, vocab, timbre, and patterns			
5-Articulates meaning and personal preferences using music vocabulary			
Exhibits learning through cooperation, diligence and performance			
<b>COMMENTS</b>			
Music Comments: Trimester 1			
Music Comments: Trimester 2			
Music Comments: Trimester 3			

09.0 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
<b>LEARNER EXPECTATION PE 2020</b>			
5-Demonstrates appropriate skill levels and knows how to improve			
5-Improves health/skill related fitness while setting goals			
5-Takes responsibility for own behavior and works well with others			
5-Participates safely and understands its importance			
<b>COMMENTS</b>			
Physical Education Comments: Trimester 1			
Physical Education Comments: Trimester 2			
Physical Education Comments: Trimester 3			

10.0 BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
Shows effort toward learning			
Completes tasks on time			
Follows directions			
Practices active listening skills			
Works cooperatively with others			
Demonstrates responsible behavior			
Respects self and others			
Behavior Comments: Trimester 1			
Behavior Comments: Trimester 2			
Behavior Comments: Trimester 3			

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\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature

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	Term		
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Reading Achievement, Grades 4-5			
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Reading Comments: Trimester 1			
Reading Comments: Trimester 2			
Reading Comments: Trimester 3			

02.0 WRITING			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
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<b>COMMENTS</b>			
Writing Comments: Trimester 1			
Writing Comments: Trimester 2			
Writing Comments: Trimester 3			

02.0 WRITING			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT--WRITING, GRADES 4-5</b>			
Writing Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL--WRITING</b>			
Independent Level--Writing			

03.0 COMMUNICATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Effectively communicates for a variety of purposes			
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03.0 COMMUNICATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS 2015</b>			
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<b>COMMENTS</b>			
Communication Comments: Trimester 1			
Communication Comments: Trimester 2			
Communication Comments: Trimester 3			

04.0 MATHEMATICS			
	Term		
	T1	T2	T3
<b>ACADEMIC ACHIEVEMENT, GRADES 4-5</b>			
Mathematics Achievement, Grades 4-5			
<b>INDEPENDENT LEVEL</b>			
Independent Level			
<b>LEARNER EXPECTATIONS</b>			
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5-Multiply and divide fractions			
5-Represent and interpret data			
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5-Classify two-dimensional figures and graph on the coordinate plane			
<b>COMMENTS</b>			
Math Comments: Trimester 1			
Math Comments: Trimester 2			
Math Comments: Trimester 3			

05.0 SCIENCE			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
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<b>COMMENTS</b>			
Science Comments: Trimester 1			
Science Comments: Trimester 2			
Science Comments: Trimester 3			

06.0 SOCIAL STUDIES			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
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<b>COMMENTS</b>			
Social Studies Comments: Trimester 1			
Social Studies Comments: Trimester 2			
Social Studies Comments: Trimester 3			

07.0 ART			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
Invent/discover to create works of art that employ ideas, feelings & values			
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<b>COMMENTS</b>			
Art Comments: Trimester 1			
Art Comments: Trimester 2			
Art Comments: Trimester 3			

08.0 MUSIC			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
5-Performs rhythm/melody/harmony with traditional notation			
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Exhibits learning through cooperation, diligence and performance			
<b>COMMENTS</b>			
Music Comments: Trimester 1			
Music Comments: Trimester 2			
Music Comments: Trimester 3			



09.0 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
<b>LEARNER EXPECTATIONS</b>			
<b>LEARNER EXPECTATION PE 2020</b>			
5-Demonstrates appropriate skill levels and knows how to improve			
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5-Takes responsibility for own behavior and works well with others			
5-Participates safely and understands its importance			
<b>COMMENTS</b>			
Physical Education Comments: Trimester 1			
Physical Education Comments: Trimester 2			
Physical Education Comments: Trimester 3			

10.0 BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
Shows effort toward learning			
Completes tasks on time			
Follows directions			
Practices active listening skills			
Works cooperatively with others			
Demonstrates responsible behavior			
Respects self and others			
Behavior Comments: Trimester 1			
Behavior Comments: Trimester 2			
Behavior Comments: Trimester 3			

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**Placement for 2020 - 2021**

Your child will be assigned to the \_\_\_\_\_ grade.

\_\_\_\_\_  
Teacher Signature

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Parent Signature