

Student:	Student
Student ID:	224XXX
School:	Elementary School
Teacher:	Teacher

Attendance Summary:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for SVVSD Learner Expectations					
Name	Advanced/Exceed expectations	Meets grade level expectations	Working toward expectations	Needs growth/Below grade level	Not Assessed This Term
Score	4	3	2	1	NA

Academic Performance Level for SVVSD Independent Level					
Name	Above Grade Level	At Grade Level	Below Grade Level	Not Applicable	READ Plan
Score	+	=	-	NA	Yes

Academic Performance Level for SVVSD Achievement-Intermediate					
Name	Excellent	Above Average	Average	Below Average	Unsatisfactory
Score	A	B	C	D	U

01.0 READING				
	Term			
	T1	T2	T3	
ACADEMIC ACHIEVEMENT--READING, GRADES 4-5				
Reading Achievement, Grades 4-5				
INDEPENDENT LEVEL--READING				
Independent Level--Reading				
READ Plan				
LEARNER EXPECTATIONS				
4-Reads & understands grade level literature				
4-Reads & understands grade level informational texts				
4-Uses strategies to read complex words & find their meanings				
COMMENTS				
Reading Comments: Trimester 1				
Reading Comments: Trimester 2				
Reading Comments: Trimester 3				

02.0 WRITING				
	Term			
	T1	T2	T3	
4-Uses the writing process to create stories and persuasive pieces				
4-Uses the writing process & sources to create informational texts				
4-Uses correct grade level grammar, punctuation, & spelling				
4-Conducts & presents research from multiple sources				
4-Builds reasoning & problem solving skills				
COMMENTS				
Writing Comments: Trimester 1				
Writing Comments: Trimester 2				
Writing Comments: Trimester 3				

02.0 WRITING				
	Term			
	T1	T2	T3	
ACADEMIC ACHIEVEMENT--WRITING, GRADES 4-5				
Writing Achievement, Grades 4-5				
INDEPENDENT LEVEL--WRITING				
Independent Level--Writing				
LEARNER EXPECTATIONS				

03.0 COMMUNICATION				
	Term			
	T1	T2	T3	
LEARNER EXPECTATIONS				
4-Effectively discusses content using speaking & listening skills				
COMMENTS				
Communication Comments: Trimester 1				
Communication Comments: Trimester 2				
Communication Comments: Trimester 3				

04.0 MATHEMATICS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT, GRADES 4-5			
Mathematics Achievement, Grades 4-5			
INDEPENDENT LEVEL			
Independent Level			
LEARNER EXPECTATIONS			
4-Use the four operations with whole numbers to solve problems			
4-Gain familiarity with factors, prime, and composite numbers			
4-Generate and analyze patterns			
4-Generalize place value understanding for multi-digit whole numbers			
4-Use properties of operations to perform multi-digit arithmetic			
4-Extend understanding of fraction equivalence and ordering			
4-Perform operations with fractions and compare decimals			
4-Solve problems involving measurement and conversion of measurements			
4-Represent and interpret data			
4-Classify shapes by properties of their lines and angles			
COMMENTS			
Math Comments: Trimester 1			
Math Comments: Trimester 2			
Math Comments: Trimester 3			

05.0 SCIENCE			
	Term		
	T1	T2	T3
LEARNER EXPECTATIONS			
4-Identify forms of energy			
4-Describes and classifies similarities and differences of living things			
4-Understands fossils provide information about organisms & environments			
4-Distinguishes interaction/interdependence among components of ecosystems			
4-Observes paths and predicts patterns of solar bodies in the solar system			
COMMENTS			
Science Comments: Trimester 1			
Science Comments: Trimester 2			
Science Comments: Trimester 3			

06.0 SOCIAL STUDIES			
	Term		
	T1	T2	T3
LEARNER EXPECTATIONS			
4-Analyzes Colorado history & its relationship to key events in US history			
4-Organizes events to understand Colorado history			
4-Uses geographic tools to answer questions about Colorado geography			
4-Analyzes how physical environment influences human settlement			

06.0 SOCIAL STUDIES			
	Term		
	T1	T2	T3
4-Describes how people respond to positive and negative incentives			
4-Analyzes the relationship between choice and opportunity cost (PFL)			
4-Analyzes and debates multiple perspectives on an issue			
4-Explains origins, structures, and functions of Colorado government			
COMMENTS			
Social Studies Comments: Trimester 1			
Social Studies Comments: Trimester 2			
Social Studies Comments: Trimester 3			

07.0 ART			
	Term		
	T1	T2	T3
LEARNER EXPECTATIONS			
Invent/discover to create works of art that employ ideas, feelings & values			
Envision and critique to reflect through synthesis evaluation and analysis			
Able to relate and connect to transfer the value of visual arts to learning			
Observe and learn to comprehend that visual arts is a form of communication			
Exhibits learning through effort, cooperation and craftsmanship			
COMMENTS			
Art Comments: Trimester 1			
Art Comments: Trimester 2			
Art Comments: Trimester 3			

08.0 MUSIC			
	Term		
	T1	T2	T3
LEARNER EXPECTATIONS			
4-Accurately performs a variety of patterns from traditional notation			
4-Improvises and notates simple musical phrases			
4-Identifies/applies vocab, form, and musical patterns; analyzes tone color			
4-Explains/respects preferences of self/others; considers cultural context			
Exhibits learning through cooperation, diligence and performance			
COMMENTS			
Music Comments: Trimester 1			
Music Comments: Trimester 2			
Music Comments: Trimester 3			

09.0 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
LEARNER EXPECTATIONS			
4-Identifies movement, manipulative & rhythmic skills using peer feedback			
4-Explains the components and benefits of fitness, nutrition, & exercise			

09.0 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
4-Identifies & describes the benefit linked with regular physical activity			
Participates safely			
Works cooperatively with others			
COMMENTS			
Physical Education Comments: Trimester 1			
Physical Education Comments: Trimester 2			
Physical Education Comments: Trimester 3			

10.0 BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
Shows effort toward learning			
Completes tasks on time			
Follows directions			
Practices active listening skills			
Works cooperatively with others			
Demonstrates responsible behavior			
Respects self and others			
Behavior Comments: Trimester 1			
Behavior Comments: Trimester 2			
Behavior Comments: Trimester 3			

Placement for 2018 - 2019

Your child will be assigned to the _____ grade.

Teacher Signature

Parent Signature