

Professional Staff Development

The Board of Education believes that student achievement must drive all professional staff development efforts and that professional development is an indispensable part of overall school improvement. The Board is committed to allocating resources, including people, time and facilities, to professional development.

The office of professional development shall develop a professional development program that:

- is rigorous, results-based, data-driven and tied to student achievement.
- is ongoing and an integral part of each professional staff member's work day.
- uses a variety of approaches and professional development models.
- is collaborative, school-centered and involves teachers and administrators in its design.
- focuses on teachers as central to student learning, yet includes other members of the school community.
- focuses on student learning.
- is rich in academic content, learning processes, current research, materials and technologies.
- uses the systematic study of student work to improve teaching and learning.
- occurs in environments of safety, trust and shared problem solving.
- promotes equity.

The professional development program shall be designed to support achievement of the district's educational objectives.

The superintendent or designee shall evaluate the effectiveness of the professional development program on an on-going basis and modify the program accordingly.

Participation in the professional development program may be required of teachers and administrators.

Adopted: February 18, 1968
Revised: June 13, 1984
Revised: February 25, 1987
Revised: September 8, 1993
Revised: June 8, 1994
Revised: November 12, 1997
Revised: March 26, 2008
Revised: November 11, 2015

LEGAL REFS.: C.R.S. 22-7-407 (2)(e) (district required to develop plan to provide professional educator development in standards-based education)
C.R.S. 22-32-109 (1)(jj) (board must identify areas where principals need professional development)
C.R.S. 22-32-109 (1)(n), (z) (board required to determine number of hours/days of school; board required to provide inservice program related to abuse and neglect under Child Protection Act)
C.R.S. 22-32-110 (1)(k) (board has power to adopt policies related to inservice training and professional growth of employees)
C.R.S. 22-60.5-110 (3)(b) (licensed staff required to complete ongoing professional development which may include programs

concerning juvenile mental health issues and awareness and
prevention of suicide)
1 CCR 301-1, Rule 2202-R-11.05 (E)(7) (school performance reports
to include number of professional development days)

CROSS REF.: AE, Accountability/Commitment to Accomplishment

CONTRACT REF.: SVVEA Agreement

St. Vrain Valley School District RE-1J, Longmont, Colorado