

## **Site Acquisition**

The Board of Education recognizes that the district is affected by each residential development within its boundaries.

Criteria for the location of school sites shall include that they are centrally located within the service area for a school, centrally located within neighborhood areas and whenever appropriate located in cooperation with the appropriate governmental jurisdiction as part of the comprehensive planning process.

The district will pursue, maintain and update as necessary, Intergovernmental Agreements for the Fair Contribution of Public School Sites, with all the local governments within the school district to help provide land or cash-in-lieu funds for the acquisition and development of school sites.

The planning department has a primary role in identifying potential school sites and working with municipalities, counties and developers to secure the best sites possible at the least cost to the district. The planning department will work in conjunction with operations and maintenance personnel to determine the feasibility of building on and other impacts related to a particular site.

The Board believes that when appropriate and mutually beneficial, the location of school sites adjacent to public parks is desirable.

Adopted: February 28, 1968

Revised: October 17, 1974

Revised: February 23, 1983

Revised: May 23, 1984

Revised: February 23, 1994

Revised: May 21, 2003

Revised: October 28, 2015

LEGAL REFS.: C.R.S. 22-54-102 (intergovernmental agreements)  
C.R.S. 30-28-133 (4) (subdivision regulations)  
C.R.S. 30-28-136 (1)(a), (2) (referral and review requirements)