

Supplementary Materials Selection and Adoption

The Board recognizes that it may be necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks to support implementation of a standards-based curriculum and student attainment of district academic standards.

For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including but not limited to books, periodicals, newspapers, pictures, diagrams, maps, charts, slides, films, audio tapes, videotapes, computer programs, and web-based resources.

The Board believes that teachers and administrators should have a large role in recommendation and selection of supplementary materials. Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains within the limits of the budget.

The superintendent or designee shall develop a plan which will allow teacher participation in the selection of supplementary materials. This plan shall be part of the budgeting process, and Board approval shall be assumed by its inclusion in the adopted annual budget.

All instructional resources and materials, including supplementary materials, shall be available for inspection by parents and guardians.

Adopted: June 11, 2008
Revised: October 28, 2015

LEGAL REF.: C.R.S. 22-32-109 (1)(t) (board duty to determine educational programs and prescribe textbooks)

CROSS REFS.: DB, Annual Budget, and subcodes
IJ, Instructional Resources and Materials
KEC, Public Concerns/Complaints about Instructional Resources