Proposed Mill-Levy Override: $16,500,000
Proposed Bond: $189,000,000
This booklet contains an itemized list of all projects included in the 2008 School District Mill-Levy Override and Bond
## 2008 Mill-Levy Override Summary

### Recruitment & retention of highly qualified teachers & class size reduction
- $10,230,000

### Instructional programming
- $560,000

### Focus school implementation
- $1,500,000

### Safety and security
- $750,000

### Technology upgrades
- $1,225,000

### Operations & maintenance
- $1,026,000

### Charter school funding
- $1,209,000

**TOTAL MILL-LEVY OVERRIDE:** $16,500,000

## 2008 Bond Summary

### Bond Process
- 3-7

### Skyline High School Feeder System
- $28,627,714

### Silver Creek High School Feeder System
- $2,364,866

### Niwot High School Feeder System
- $19,343,225

### Mead High School Feeder System
- $3,847,284

### Lyons High School Feeder System
- $4,339,449

### Longmont High School Feeder System
- $23,473,886

### Frederick High School Feeder System
- $8,759,828

### Erie High School Feeder System
- $5,235,893

### District Wide Bond
- $20,201,993

### District Wide Growth
- $72,805,862

**PROPOSED BOND TOTAL:** $189,000,000

What are people on both sides of this issue saying? 18

Tax Impact for Mill-Levy Override and Bond 19
Mill-Levy Override: itemized projects/costs

This document was prepared by the SVVSD Board of Education on August 27, 2008 for voter approval.

Recruitment & retention of teachers/restoration of lost positions/reduction of class sizes
- $6,000,000 Increase teacher base pay to be more competitive in recruiting and retaining highly qualified teachers. During the 07-08 school year, St. Vrain Valley School District ranked 21st among 22 Front Range area school districts in beginning teacher salary.
- $4,230,000 Will be used to restore 85 lost Full Time Equivalent positions and 21st century programs such as art, music, and world languages, etc.; reduce the average class sizes at each level and school throughout the District.

Base Salary For New Teachers 2007-2008 Academic Year
Focus school implementation
- $1,500,000  Implementation of 21st century learning, PK-12 focus schools (strategically located throughout the District) such as science & math, IB (International Baccalaureate), performing arts, and STEM (Science, Technology, Engineering, & Math) etc.

Instructional programming
- $300,000  Implementation of District STEM (Science, Technology, Engineering & Math) program located at Skyline High School.
- $150,000  Fund additional preschool programs.
- $100,000  Expansion of pre-AP (Advanced Placement) programs at the middle school level.
- $10,000  Expansion of AP (Advanced Placement) offerings at the high school level.

Safety and security
- $500,000  Add School Resource Officers and campus supervisors at the middle and high school levels.
- $250,000  Fund existing School Resource Officers and avoid the reduction of these existing positions.

Operations & maintenance
- $905,000  Add school custodial positions; Add building maintenance positions; Add grounds maintenance positions; Add environmental compliance coordinator
- $121,000  Increase building and grounds maintenance supplies budget and services contracted budget; Increase school cleaning and disinfectant supplies budget; Increase maintenance and repair budget for school cleaning machines and equipment

Technology upgrades
- $1,000,000  Add critical network bandwidth capacity, impacting schools District-wide.
- $ 225,000  Add computer network technicians to service expanding network and schools.

Charter school funding
- $1,209,000  Additional funding support for charter schools.

Total  $16,500,000
Facility needs were identified and prioritized into seven categories through a series of processes and input from numerous stake holders and partners. These seven categories are listed below and represent the basis and components identified in this Bond.

The process began in March of 2007, when the SVVSD enlisted the services of Architecture Plus to perform Facility Condition Assessments of its facilities older then five years of age and prioritize those needs for the purpose of establishing a systematic approach and plan to address the deferred maintenance needs of the district.

Architecture Plus was selected for this project because of their broad experience and expertise in performing these types of audits on more than 100 million square feet of buildings throughout the United States and internationally for school districts, universities, and businesses.

The audit revealed approximately 134 million dollars in deferred maintenance needs over the next five years including roof replacements, heating and air conditioning upgrades, floor covering replacements, restroom and plumbing upgrades, electrical upgrades, drainage and foundation needs, as well as ADA and International Building Code upgrades. These items were then reviewed by District staff including building principals, and maintenance staff to ensure the audit addressed those needs of the school community and to confirm and evaluate these items against District records and priorities. These categories include:

- **Safety** – The Safety activity as identified in the Bond Needs Assessment includes reconfiguring building components to provide a safer environment for students and staff. Most of the identified dollars will be invested to improve the main entry of each building to prevent or reduce unauthorized entry by encouraging a main entry pedestrian traffic pattern that utilizes a check point. Additional dollars may be invested in security camera systems and door locking devices.

- **Equity** – Equity throughout the District is important in the delivery of opportunities. The Equity component identified in the Bond Needs Assessment will be based on the Educational Specifications. This may include reconfiguring science, music, and other classrooms to accommodate the District vision for education. Further considerations will be given to building infrastructure and general operational needs of each building.
- **Growth** – District growth is inevitable over the next 5 to 7 years. This identified task is based on previously developed growth projections as reviewed by the Long Range Facility Planning Committee. The majority of these funds include the restructuring of the Frederick High School feeder system to manage proposed growth in that area. Other funds will be invested to reduce mobiles and to manage growth in elementary facilities while establishing a safe and comfortable environment in which to learn.

- **IT** – Technology is an ever-changing educational component that cannot be neglected over the next bond cycle. These established dollars will be invested to include electrical and IT wiring designed to establish an equitable technology environment in the District.

- **Deferred Maintenance**– Deferred maintenance dollars will be invested to complete identified activities in the deferred maintenance data base for each school with the purpose to improve the learning environment.

- **Bond Management and Environmental** - These dollars will be used to address the costs of managing the bond projects and addressing potential environmental needs that are identified.

### Long Range Planning Committee Review

This committee is made up of representatives from throughout the community who review school growth needs and make recommendation as to these needs as well as site selections:

#### Long Range Committee Members

<table>
<thead>
<tr>
<th>Terry Adams</th>
<th>Steve Connett</th>
<th>Erin Fosdick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rick Hammans</td>
<td>Loretta Hardin</td>
<td>Stephen Hoel</td>
</tr>
<tr>
<td>Carlene Linares</td>
<td>Mack Long</td>
<td>Angela McElvea</td>
</tr>
<tr>
<td>Lyle Ruppert</td>
<td>Mike Schiers</td>
<td>Lisa Smith</td>
</tr>
<tr>
<td>Mark Sullivan</td>
<td>James Sundberg</td>
<td>Don Haddad</td>
</tr>
<tr>
<td>Rick Ring</td>
<td>Connie Syferd</td>
<td>Randy Zila</td>
</tr>
<tr>
<td>Randy McKenzie</td>
<td>Tom Stumpf</td>
<td>Ryan Kragerud</td>
</tr>
<tr>
<td>Judy Rusk</td>
<td>Scott Toillion</td>
<td>Froda Greenberg</td>
</tr>
</tbody>
</table>

### Safety Audit Committee

Reports from this committee were used to identify and prioritize safety needs and concerns:

#### Safety Audit Team Members

<table>
<thead>
<tr>
<th>Carlos Alvarez</th>
<th>Penni Andersen</th>
<th>Gordon Boschman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tara Chesler</td>
<td>Chuck Finleon</td>
<td>Bob Fitzpatrick</td>
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<tr>
<td>Pat Juarez</td>
<td>Bob Lewis</td>
<td>Pam Long</td>
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<td>Jodi Marsolek</td>
<td>Roger Mauck</td>
<td>Kirsten McNeill</td>
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<td>Jeff Medwetz</td>
<td>Judy Rusk</td>
<td>Paul Stecina</td>
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<tr>
<td>Paul Talafuse</td>
<td>Kathiyo Walder</td>
<td>Joe Wanekia</td>
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<tr>
<td>Lynn Wolfe</td>
<td>Cristi Zuege</td>
<td>Sharon Larson</td>
</tr>
<tr>
<td>John Tramp</td>
<td>Sonny Johnson</td>
<td>Wendy Melendez</td>
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<td>Heather Keith</td>
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</tbody>
</table>
Education/Technical Specifications were revised to align with the academic needs of a 21st Century School District: In June of 2008 SVVSD completed a 6 month process of developing Education Specifications for the purpose of establishing a baseline standard for equity when aligning academic and co-curricular needs with the functionality of a facility in order to maximize learning environments, safety and security, and efficiencies. This process was facilitated by Greg Cromer AIA, CEFPI and Sam Miller, AIA, CEFPI, LEED AP of KLIPP Architecture and Planning and included the following core team members as well as numerous teachers and classified staff as content specific experts:

**Education Specifications Core Team**

Dr. Randy Zila  Mr. Don Haddad  Ms. Connie Syferd
Mr. Rick Ring  Mr. Steve Burt  Ms. Jill Donley
Mr. Jeremy La Crosse  Mr. Brian Lamer  Mr. Joe Mehsling
Mr. Mark Mills  Mr. Jim Sundberg  Ms. Jackie Whittington
Ms. Tori Teague  Mr. Greg Cromer  Mr. Sam Miller

**SVVSD Student Advisory Committee**

John Hickey  Eduardo Montoya  Nalani Clisset  Jennifer Armstrong
Nathan Roberson  Bethany Jimenez  Lacie Tarver  Amy Hodgkinson
Blaine Robinson  Andrew Accountius  Lupita Chavez  Samantha Banker
Hannah Bloms  Caleb Downs  Monyca Salomon  Will Rigali
Jason Santilli  Alexandria Martin  Rachel Smoljan  Sarah Dominick
Kailynn DeRonde  Cathy Vancura  CJ Haas  Jon Lee
Alison Entzel  Melissa Frost  Alexandria Wood  Larkin Poynton
Matt Delumpa  Haley Fesenmeyer  Sharon Kluzek  Chris Hassa
Rebecca Ortega  Casey Anderson

**SVVSD Board of Education Members**

Ms. Sandra Searls, President  Mr. Rod Schmidt, Vice President
Mr. Rick Hammans, Secretary  Ms. Dori Van Lone, Treasurer
Mr. John Creighton, Assistant Secretary/Treasurer
Mr. Bob Smith, Board Member
Mr. Mike Schiers, Board Member

**Community Task Force Review**

These needs were then shared with a Community Task Force charged with making a recommendation regarding whether the District should move forward with a Bond and/or Mill-levy. This Task Force recommended that the District move forward with a $212 million dollar bond. After several presentations on these needs the Board of Education asked staff to reduce the amount to $189 million dollars.

**Community Task Force Members**

Lindsay Adams  Andy Bade  Bryan Bowles
Kim Britt  Bev Coody  Sandra Cordova
Perla Delgado  John Dill  Jay Fernandez
Dustan Flanagan  Dan Frank  Charlie Garcia
Eva Gaudio  Sharon Gibson  Marietta Gonzales
Stephen Hoel  Dr. Gregory Jaramillo  Ed Kanemoto
What kind of accountability will there be for spending Bond Dollars?

**Board of Education**
- Approves Projects in Accordance with Board Policies
- Receives Updates on Finances and Project Status Monthly (This information will also be available on the District Web Site: [www.stvrain.k12.co.us](http://www.stvrain.k12.co.us))

**Community Facilities Advisory Committee**
- Assistant Superintendent of Auxiliary Services
- Chief Financial Officer
- Director of Construction
- 1 Member from Learning Services
- 1 Board of Education member and 1 alternate
- Up to five members of the community with managerial experience, actively or formerly engaged in one of the following areas:
  - Physical Plant management of a minimum of 100,000 square feet
  - Building Inspection
  - Building Code Compliance
  - Energy Management
  - Fire Code Enforcement or Public Works

The purpose of this committee will be to become familiar with District facility policies, procedures, specifications and processes related to the design, construction, maintenance and operation of the Districts physical plant assets as well as bond projects, deferred maintenance and energy practices. They will provide recommendations to the Assistant Superintendent of Auxiliary Services, and participate in discussions with the public and the Board of Education on various facility issues, make recommendations for increasing operation, environmental efficiencies, policy and procedural changes, and review and provide feedback on facility operational budgets, District bond program, planning, implementation and closeout.

**Bond Leadership Team**
- Assistant Superintendent of Auxiliary Services
- Director of Construction
- Director of Operations and Maintenance
- Director of Information Technology
- Executive Directors from Learning Service

Purpose of this team will be to insure that project scopes, timelines and budgets align with the Districts overall needs in relationship to the Districts educational and technical specifications and make and approve Project Scope Modifications within established budgets.
Long Range Facility Planning Committee
Will continually review growth needs and schools sites.

Quality Improvement Team
Construction Director: meets weekly with all project managers and monthly with Project Quality Improvement Teams for project updates, oversees project budgets, change orders, and schedules to ensure that they are in accordance with Board of Education policies and procedures; provides monthly updates to Bond Leadership Team and Board of Education. Ensures project updates are posted to a District Web Site.

Quality Improvement Teams for Individual Projects
Project Manager
Architect
General Contractor
Building Principal
Engineering Firm (project specific)
Commissioning Agents (project specific)
Environmental Experts (project specific)
Staff Members as determined by principal
Parent/Community Member as determined by building principal
Learning and Student Services Staff – (project specific as needed)
Operations and Maintenance Staff (trade specific to scope of project)
IT Staff – (project specific as needed)

Other

Colorado Division of Oil and Gas
Permitting and Final Inspection – The State of Colorado now requires school districts to have building permits and physical inspections when construction work is performed.

The State of Colorado requires school district to obtain approval from the Colorado Geological Survey on proposed sites.

Local Fire District Inspection
Longmont Fire
Mountain View Fire
Firestone – Frederick Fire
SKYLINE HIGH SCHOOL FEEDER SYSTEM

- Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control and additional opportunities to encourage learning while providing educational growth and achievement.
- Additional technology teaching infrastructure will be provided to enhance the educational delivery possibilities and include up to 5 computer drops per classroom for small group and classroom breakouts.
- Building safety will be enhanced to support learning in a safe environment.
- Replacement of old sidewalks, installation of ADA compliant curb ramps.
- Educational environments will be improved by replacing/refinishing flooring, interior doors and ADA compliant hardware as required.
- Replace exhaust fans, air-conditioning system and rooftop units including full electronic controls as needed.
- Facilities including bathrooms will be updated for ADA compliance.
- Upgrade electrical services, intercoms, bell systems and the fire alarm systems as required.
- Repair or replace deteriorated roofing.
- Classrooms including foreign language, media and computer labs will be enhanced to provide students with new educational possibilities while supporting secondary education in IB, AP, STEM, MESA and other advanced opportunities.
- Student lockers will be replaced as required.
- Skyline High School will be remodeled to accommodate the STEM program.

Skyline High School
Heritage Middle School  Trail Ridge Middle School
Loma Linda Elementary School  Columbine Elementary School
Alpine Elementary School  Rocky Mtn. Elementary School
Spangler Elementary School  Fall River Elementary School

TOTAL FEEDER  $28,627,714

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
2008 Bond

SILVER CREEK HIGH SCHOOL FEEDER SYSTEM

- Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- Building safety will be enhanced.
- Additions will be made to accommodate lunch breaks and distance learning, including Heating, Ventilation and Air Conditioning (HVAC) to accommodate the change.
- Upgrade intercom, bell and fire alarm systems to accommodate International building code.
- Foreign language, media and computer labs will be enhanced.

Silver Creek High School
Altona Middle School
Eagle Crest Elementary School       Blue Mountain Elementary School
Longmont Estates Elementary School  
(split feeder with Longmont High School)

TOTAL FEEDER   $2,364,866

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
2008 Bond

**MEAD HIGH SCHOOL FEEDER SYSTEM**

- Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- Building safety will be enhanced.
- Exterior improvements include repair or replacement of building stucco, track, bleachers, ADA curbs and deteriorating sidewalks.
- Interior finishes will be replaced or refinished and include flooring, interior walls, ceilings, doors and hardware.
- Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- Bathrooms will be rebuilt.
- Upgrade antiquated plumbing, electrical, intercom, bell and fire alarm systems as required.
- Repair or replace deteriorated roofing.
- Foreign language, media and computer labs will be enhanced.
- Student lockers will be repaired or replaced as required.

Mead High School  
Mead Middle School  
Mead Elementary  
(Boundaries for this feeder have not yet been determined)

**TOTAL FEEDER** $3,847,284

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
2008 Bond

LYONS HIGH SCHOOL FEEDER SYSTEM

- Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- Building safety will be enhanced.
- Replacement of ADA curbs and deteriorating sidewalks.
- Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- New band room, remodeling to create a new choir room and updated science rooms.
- Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- Repair or replace deteriorated roofing.

Lyons Middle Senior High          Lyons Elementary School

TOTAL FEEDER $4,339,449

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
The scope and prioritization of projects will be based on the needs of the district.

**LONGMONT HIGH SCHOOL FEEDER SYSTEM**

- Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- Building safety will be enhanced.
- Replacement of ADA curbs and deteriorating sidewalks.
- Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- Bathrooms will be remodeled.
- Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- Repair or replace deteriorated roofing.
- Mobile classrooms will be replaced and foreign language, media and computer labs will be enhanced.
- Student lockers will be repaired or replaced as required.

**Longmont High School**

- Longs Peak Middle School
- Sanborn Elementary School
- Northridge Elementary School
- Mountain View Elementary School
- Longmont Estates Elementary (split feeder with Silver Creek High School)

**Westview Middle School**

- Central Elementary School
- Hygiene Elementary School

**TOTAL FEEDER $23,473,886**

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
2008 Bond

FREDERICK HIGH SCHOOL FEEDER SYSTEM

- Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- Building safety will be enhanced.
- Replacement of ADA curbs and deteriorating sidewalks.
- Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- Frederick HS will be converted to allow for a Kindergarten through Eighth Grade School (k8).
- Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- Repair or replace deteriorated roofing.
- Foreign language, media and computer labs will be enhanced.

Frederick High School
Coal Ridge Middle School
Frederick Elementary School       Legacy Elementary School
Prairie Ridge Elementary School   Centennial Elementary School

TOTAL FEEDER     $8,759,828

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
2008 Bond

**ERIE HIGH SCHOOL FEEDER SYSTEM**

- Improvements will be made to learning environments with improved air quality, natural and artificial light, increased storage, sound control.
- Additional technology teaching infrastructure will be provided and include up to 5 computer drops per classroom.
- Building safety will be enhanced.
- Interior finishes will be replaced or refinished and include flooring, interior walls, doors and hardware.
- Heating, Ventilation and Air Conditioning (HVAC) will be repaired or replaced as required.
- Bathrooms will be rebuilt.
- Upgrade antiquated electrical, intercom, bell and fire alarm systems as required.
- Repair or replace deteriorated roofing.
- Foreign language, focused education, media and computer labs will be enhanced.
- Student lockers will be repaired or replaced as required.

Erie High School
Erie Middle School
Erie Elementary School
Black Rock Elementary School

**TOTAL FEEDER**  $5,235,893

The scope and prioritization of projects will be based on the needs of the district.

MESA = Math, Engineering, Science, Achievement Program; STEM = Science, Technology, Engineering and Math; IB = International Baccalaureate; ADA = American Disabilities Act; AP = Advanced Placement
2008 Bond

**DISTRICT WIDE BOND**

Main Street School
- Upgrade electrical services and the fire alarm systems per code.
- Repair or replace deteriorated roofing systems as required.

Career Development Center School
- Complete drywall and ceiling repairs.
- Upgrade ADA building elements.
- Replace ceiling tiles as required.
- Repair sidewalks and walking paths.
- Repair HVAC controls.
- Complete code upgrades.

Clover Basin Tech Hub
- The main district Wide computer system will be upgraded to support student achievement.
- Repair or replace deteriorated roofing systems as required.

Lincoln (current Adult Education)
- Replacement of old sidewalks, installation of ADA compliant curb ramps.
- Educational environments will be improved by replacing/refinishing flooring, interior doors and ADA compliant hardware as required.
- Replace exhaust fans, air-conditioning system and rooftop units including full electronic controls as needed.
- Facilities including bathrooms will be updated for ADA compliance.
- Upgrade electrical services, intercoms, bell systems and the fire alarm systems as required.
- Repair or replace deteriorated roofing.

District Wide
- Environmental and expansive soils
- Bond management

**TOTAL DISTRICT WIDE BOND** $20,201,993

The scope and prioritization of projects will be based on the needs of the district.
The scope and prioritization of projects will be based on the needs of the district.

DISTRICT WIDE GROWTH

- Construct a new 600 student elementary school. The location of the new school will be determined by growth.
- Construct a new high school in the Tri-Town area.
- Classroom additions to manage the proposed growth in the Erie High School Feeder System

TOTAL DISTRICT WIDE GROWTH  $72,805,862
What are people on both sides of this issue saying?

People who are in favor of this mill levy and bond say:

- Education of K-12 students is one of our basic responsibilities as a community. Additional revenues are needed to support improved academic performance for all students. The community needs to continually reinvest in the basics of the education system.
- The District has made significant strides in managing their finances over the past 4 years. It has put appropriate safeguards and oversights in place to insure all revenues are used appropriately.
- Property taxes paid to support K-12 education in our communities are significantly less than most of the neighboring districts.
- There was a significant amount of community and staff input in the development of this mill levy package. It contains the types of programs and support needed to make all of our students successful.
- A strong school district reflects a strong community.

People who are opposed to this mill levy and bond say:

- The District has not been able to manage their finances in the past and cannot be trusted with any additional revenue.
- Property taxes are already too high and any increase will be difficult for property owners to afford.
- The community is not getting its money’s worth now from the schools, so why should the district get any additional funds.
- Six years ago, the voters approved bonds to build new schools and voters are now being asked to pay to run these schools.
- The economy is still recovering. This may not be the right time to ask for an increase.
## Tax Impact for Mill-Levy Override and Bond

<table>
<thead>
<tr>
<th>Collection Year</th>
<th>Assessed Value</th>
<th>% Increase</th>
<th>Bond Fund Levy</th>
<th>Existing Debt Service</th>
<th>Total Debt Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>$2,211,838,260</td>
<td></td>
<td>12.75</td>
<td>$28,200,938</td>
<td>$28,200,938</td>
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<tr>
<td>2009 *</td>
<td>$2,257,724,816</td>
<td>2.07%</td>
<td>13.87</td>
<td>$31,320,824</td>
<td>$31,320,824</td>
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<td>2010</td>
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<td>13.63</td>
<td>$31,992,141</td>
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<td>2011</td>
<td>$2,371,514,147</td>
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<td>14.30</td>
<td>$33,916,658</td>
<td>$33,916,658</td>
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<tr>
<td>2012</td>
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<td>14.79</td>
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<td>$36,469,690</td>
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<td>2013</td>
<td>$2,491,038,460</td>
<td>1.00%</td>
<td>14.70</td>
<td>$36,613,690</td>
<td>$36,613,690</td>
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### Tax Impact of $16,500,000 Mill Levy Override

<table>
<thead>
<tr>
<th>Residential Impact</th>
<th>Commercial Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Value</td>
<td>Business Value</td>
</tr>
<tr>
<td>2009 Cost for MLO</td>
<td>2009 Cost for MLO</td>
</tr>
<tr>
<td>$100,000</td>
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</tbody>
</table>

### Tax Impact of $189,000,000 Bond Issue (Phased in From 2009-2012)

#### Annual Increase from 2008 Bond Fund Levy Level

<table>
<thead>
<tr>
<th>2009 Residential Impact</th>
<th>2012 Residential Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Value</td>
<td>Home Value</td>
</tr>
<tr>
<td>$100,000</td>
<td>$100,000</td>
</tr>
<tr>
<td>$200,000</td>
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<tr>
<td>$400,000</td>
<td>$400,000</td>
</tr>
<tr>
<td>$500,000</td>
<td>$500,000</td>
</tr>
</tbody>
</table>

### 2009 Commercial Impact

<table>
<thead>
<tr>
<th>Business Value</th>
<th>Annual Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000</td>
<td>$32.56</td>
</tr>
<tr>
<td>$200,000</td>
<td>$65.12</td>
</tr>
<tr>
<td>$300,000</td>
<td>$97.68</td>
</tr>
<tr>
<td>$400,000</td>
<td>$130.24</td>
</tr>
<tr>
<td>$500,000</td>
<td>$162.80</td>
</tr>
</tbody>
</table>

### 2012 Commercial Impact

<table>
<thead>
<tr>
<th>Business Value</th>
<th>Annual Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000</td>
<td>$59.07</td>
</tr>
<tr>
<td>$200,000</td>
<td>$118.13</td>
</tr>
<tr>
<td>$300,000</td>
<td>$177.20</td>
</tr>
<tr>
<td>$400,000</td>
<td>$236.26</td>
</tr>
<tr>
<td>$500,000</td>
<td>$295.33</td>
</tr>
</tbody>
</table>

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*The assessed value for collection year 2009 was provided by the County Assessors as of August 25, 2008; subsequent increases are estimates. The final mill levies required for collection year 2009 will be based upon the District’s total assessed value in December 2008.*