

Unit/Topic Title: **My World Can Change**

Trimester: **3rd**

Estimated Time (When): **April (4 weeks)** (includes time for re-teaching and enrichment)

Standard(s)	
<ol style="list-style-type: none"> 1. History 2. Economics 	
Prepared Graduates:	
<ul style="list-style-type: none"> ➤ Develop and understanding of how people view, construct, and interpret history ➤ Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy 	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
<ul style="list-style-type: none"> • Change and sequence over time (1.1) • People work to meet wants and needs (3.1) 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can: <ul style="list-style-type: none"> • Use words and phrases correctly related to chronology and time. Words to include but not limited to past, present, future, before, now, and later (1.1.a) • Identify an example of change over time on topics to include but not limited to their own growth (1.1.d) • Give examples to distinguish spending from saving (3.1.c) 	Inquiry Questions: <ul style="list-style-type: none"> • How have you grown and changed over time? • What are important events in your past, your family's past or the past of an adult you know? • Why do you save income?
	Relevance and Application: <ul style="list-style-type: none"> • Technology is used to record change and sequence. For example, clocks, calendars, and timelines record change.
Introductory concepts/outcomes: <ul style="list-style-type: none"> • Exert self-control- introduce the concept of empathy 	Nature of History: <ul style="list-style-type: none"> • Historical thinkers study and describe past events and change over time in the lives of people. • Financially responsible individuals use money wisely.
Reinforcement concepts/outcome:	

<ul style="list-style-type: none"> • The concept of past, present, and future • Review geographic symbols and features of maps • Review money concepts 	
<p>Essential Vocabulary</p>	
<p>➤ Mastery: past, present, future, before, now, later, change, growth, spending, saving Introductory: empathy</p>	
<p>Assessments</p>	
<p>➤ Teaching Strategies GOLD™</p> <ul style="list-style-type: none"> • 31. Explores change related to familiar people or places • 29. Demonstrates knowledge about self • 31. Explores change related to familiar people or places • 30. Shows basic understanding of people and how they live 	
<p>Instructional Resources</p>	
<p>➤ The Creative Curriculum System</p>	