

Unit/Topic Title: **My World Can Change**

Trimester: **3<sup>rd</sup>**

Estimated Time (When): **April (4 weeks)** (includes time for re-teaching and enrichment)

<b>Standard(s)</b>	
<ol style="list-style-type: none"> <li>1. History</li> <li>2. Economics</li> </ol>	
<b>Prepared Graduates:</b>	
<ul style="list-style-type: none"> <li>➤ Develop and understanding of how people view, construct, and interpret history</li> <li>➤ Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy</li> </ul>	
<b>Grade Level Expectation: Preschool</b>	
<b>Concepts and skills students master:</b>	
<ul style="list-style-type: none"> <li>• Change and sequence over time (1.1)</li> <li>• People work to meet wants and needs (3.1)</li> </ul>	
<b>Evidence Outcomes</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
<b>Students can:</b> <ul style="list-style-type: none"> <li>• Use words and phrases correctly related to chronology and time. Words to include but not limited to past, present, future, before, now, and later (1.1.a)</li> <li>• Identify an example of change over time on topics to include but not limited to their own growth (1.1.d)</li> <li>• Give examples to distinguish spending from saving (3.1.c)</li> </ul>	<b>Inquiry Questions:</b> <ul style="list-style-type: none"> <li>• How have you grown and changed over time?</li> <li>• What are important events in your past, your family’s past or the past of an adult you know?</li> <li>• Why do you save income?</li> </ul>
<b>Introductory concepts/outcomes:</b> <ul style="list-style-type: none"> <li>• Exert self-control- introduce the concept of empathy</li> </ul>	<b>Relevance and Application:</b> <ul style="list-style-type: none"> <li>• Technology is used to record change and sequence. For example, clocks, calendars, and timelines record change.</li> </ul>
<b>Reinforcement concepts/outcome:</b>	<b>Nature of History:</b> <ul style="list-style-type: none"> <li>• Historical thinkers study and describe past events and change over time in the lives of people.</li> <li>• Financially responsible individuals use money wisely.</li> </ul>

<ul style="list-style-type: none"> <li>• The concept of past, present, and future</li> <li>• Review geographic symbols and features of maps</li> <li>• Review money concepts</li> </ul>	
<p><b>Essential Vocabulary</b></p>	
<p>➤ Mastery: past, present, future, before, now, later, change, growth, spending, saving Introductory: empathy</p>	
<p><b>Assessments</b></p>	
<p>➤ Teaching Strategies GOLD™</p> <ul style="list-style-type: none"> <li>• 31. Explores change related to familiar people or places</li> <li>• 29. Demonstrates knowledge about self</li> <li>• 31. Explores change related to familiar people or places</li> <li>• 30. Shows basic understanding of people and how they live</li> </ul>	
<p><b>Instructional Resources</b></p>	
<p>➤ The Creative Curriculum System</p>	