Unit/Topic Title: **Past, Present, and Future**

Estimated Time (When): **March (4 weeks)** (includes time for re-teaching and enrichment)

<table>
<thead>
<tr>
<th>Standard(s)</th>
<th>1. History</th>
<th>2. Civics</th>
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**Prepared Graduates:**
- Develop and understanding of how people view, construct, and interpret history
- Analyze origins, structure, and functions of governments and their impacts on societies and citizens

**Grade Level Expectation: Preschool**

**Concepts and skills students master:**
- Change and sequence over time (1.1)
- Rules and their purpose in allowing groups to work effectively (4.2)

<table>
<thead>
<tr>
<th>Evidence Outcomes</th>
<th>21st Century Skills and Readiness Competencies</th>
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<tbody>
<tr>
<td>Students can:</td>
<td>Inquiry Questions:</td>
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<td></td>
<td>• What are important events in your past, your family’s past or the past of an adult you know?</td>
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<td>• What happens when people do not work cooperatively?</td>
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<td>• What happens if there are no rules?</td>
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**Introductory concepts/outcomes:**
- Exert self-control- learn how to solve problems that arise in social situations

**Reinforcement concepts/outcome:**
- Sequence stories and events with increasing complexity (for example 5 or more pictures which tell a story)
- Prepositional vocabulary, for example: diagonal, through, underneath, around, etc.

**Inquiry Questions:**
- Change occurs over time and has an impact on individuals and society.
- Rules are different in different settings. For example, school rules may be different from home rules.
- Situations may be fairer because of rules such as taking turns on playground equipment.

**Relevance and Application:**
- Historical thinkers organize past events using chronology.
- Responsible community members investigate the causes of inequities that exist within and among groups.
- Responsible community members study the tension between preserving security, order, and liberty.
**Essential Vocabulary**
- Mastery: past, present, future, permanent, change
- Introductory: problem solving, self-control

**Assessments**
- Teaching Strategies GOLD™
  - 12. Remembers and connects experiences
  - 12a. Recognizes and recalls
    - 6. Tells about experiences in order, provides details, and evaluates the experience; recalls 3 or 4 items removed from view
  - 31. Explores change related to familiar people or places

**Instructional Resources**
- The Creative Curriculum System