

Unit/Topic Title: **Money**

Trimester: **2nd**

Estimated Time (When): **January (4 weeks)** (includes time for re-teaching and enrichment)

Standard(s)	
1. Economics	
Prepared Graduates:	
<ul style="list-style-type: none"> ➤ Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy. ➤ Acquire the knowledge and economic reasoning skills to make sound financial decisions (PFL) 	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
<ul style="list-style-type: none"> • People work to meet wants and needs (3.1) • Recognize money and identify its purpose (PFL) (3.2) 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can:	Inquiry Questions:
<ul style="list-style-type: none"> • Explain that people work (produce) for an income (3.1.a) • Recognize coins and currency as money (3.2.a) • Discuss why we need money (3.2.c) 	<ul style="list-style-type: none"> • What might happen if no one worked? • Why do people use money? • What are the different forms of money?
Introductory concepts/outcomes:	Relevance and Application:
<ul style="list-style-type: none"> • Exert self-control- How do to manage strong feelings • Use words to describe the passage of time: past, present, future, before, now, later, etc. • Discuss the difference between saving and spending 	<ul style="list-style-type: none"> • Working enables people to meet wants. For example, a parent works to receive income used to purchase items such as food, cars, and vacations. • Recognition of units of money aids in making purchases. For example, a parent pays for an item using correct change. • Knowledge of coins and currency ensures accurate transitions. For example you can check that a cashier gave you the right amount of change.
	Nature of Economics:
	<ul style="list-style-type: none"> • Economic thinkers analyze the connection between working and earning income. • Economic thinkers recognize that people use income to meet needs and wants.
Essential Vocabulary	

- Mastery: work, produce, income, coins, money Introductory: strong feelings, past, present, future, before, now, later, save, spend

Assessments

- Teaching Strategies GOLD™
 - 21b. Understands shapes
 - 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
 - 13. Uses classification skills
 - 6. Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
 - 22. Compares and measures
 - 4. Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers
 - 13. Uses classification skills
- 6. Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

Instructional Resources

- The Creative Curriculum System