### Unit 4 Plan

#### Preschool Social Studies

**2013-2014**

**Trimester:** 2\(^{nd}\)

**Unit/Topic Title:** Money

**Estimated Time (When):** January (4 weeks) (includes time for re-teaching and enrichment)

### Standard(s)

1. Economics

### Prepared Graduates:

- Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy.
- Acquire the knowledge and economic reasoning skills to make sound financial decisions (PFL)

### Grade Level Expectation: Preschool

#### Concepts and skills students master:

- People work to meet wants and needs (3.1)
- Recognize money and identify its purpose (PFL) (3.2)

### Evidence Outcomes

<table>
<thead>
<tr>
<th>Students can:</th>
<th>21(^{st}) Century Skills and Readiness Competencies</th>
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<tbody>
<tr>
<td></td>
<td>Inquiry Questions:</td>
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<tr>
<td></td>
<td>- What might happen if no one worked?</td>
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<td>- Why do people use money?</td>
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<td>- What are the different forms of money?</td>
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#### Introductory concepts/outcomes:

- Exert self-control- How do to manage strong feelings
- Use words to describe the passage of time: past, present, future, before, now, later, etc.
- Discuss the difference between saving and spending

#### Relevance and Application:

- Working enables people to meet wants. For example, a parent works to receive income used to purchase items such as food, cars, and vacations.
- Recognition of units of money aids in making purchases. For example, a parent pays for an item using correct change.
- Knowledge of coins and currency ensures accurate transitions. For example you can check that a cashier gave you the right amount of change.

#### Nature of Economics:

- Economic thinkers analyze the connection between working and earning income.
- Economic thinkers recognize that people use income to meet needs and wants.

### Essential Vocabulary
Mastery: work, produce, income, coins, money  Introductory: strong feelings, past, present, future, before, now, later, save, spend

**Assessments**

- Teaching Strategies GOLD™
  - 21b. Understands shapes
    - o 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
  - 13. Uses classification skills
    - o 6. Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
  - 22. Compares and measures
    - o 4. Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers
  - 13. Uses classification skills

6. Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason

**Instructional Resources**

- The Creative Curriculum System