

Unit/Topic Title: **Describe My World**

Trimester: **1st -2nd**

Estimated Time (When): **November/December (4 weeks)** (includes time for re-teaching and enrichment)

| | |
|--|---|
| Standard(s) | |
| <ul style="list-style-type: none"> 1. History 2. Geography | |
| Prepared Graduates: | |
| <ul style="list-style-type: none"> ➤ Develop an understanding of how people view, construct, and interpret history ➤ Develop spatial understanding, perspectives, and personal connections to the world | |
| Grade Level Expectation: Preschool | |
| Concepts and skills students master: | |
| <ul style="list-style-type: none"> • Change and sequence over time (1.1) • Develop spatial understanding, perspectives, and connections to the world (2.1) | |
| Evidence Outcomes | 21st Century Skills and Readiness Competencies |
| Students can: <ul style="list-style-type: none"> • Sequence a simple set of activities or events (1.1.c) • Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down (2.1.a) • Use pictures to locate familiar places (2.1.d) • Use nonlinguistic representations to show understanding of geographic terms (2.1.e) | Inquiry Questions: <ul style="list-style-type: none"> • Where is this place located? • What is a geographical term? • What is the importance of location? |
| Introductory concepts/outcomes: <ul style="list-style-type: none"> • Exert self-control- learn to identify feelings of self and others • People work to generate an income • Identify that money can be given in exchange for goods or services | Relevance and Application: <ul style="list-style-type: none"> • Sequence and sequencing helps with understanding, such as the sequence of equations of in mathematics • Specific vocabulary describes space and locations such as the book <i>are-is</i> under the table and the pencil is next to the telephone. • Words can describe surroundings. For example, the dentist is inside her office; the firefighter is on the truck; and the puppy is inside the doghouse. • Knowledge about location through personal experience integrates geographic terms with spatial thinking. |
| | Nature of History: <ul style="list-style-type: none"> • Historical thinkers organize past events using chronology. |

| | |
|--|--|
| <ul style="list-style-type: none"> • Discuss why people need money | <p>Nature of Geography:</p> <ul style="list-style-type: none"> • Spatial thinkers understand that space is organized, have personal experiences with their environment, and look for patterns. |
| <p>Essential Vocabulary</p> | |
| <p>➤ Mastery: over, under, here, there, inside, outside, up, down Introductory: feelings, income, money</p> | |
| <p>Assessments</p> | |
| <p>➤ Teaching Strategies GOLD™</p> <ul style="list-style-type: none"> • 22. Compares and measures <ul style="list-style-type: none"> ○ 4. Compares and orders a small set of objects as appropriate according to size, length, weight, area, volume; knows usual sequence of basic daily events and a few ordinal numbers • 21. Explores and describes spatial relationships and shapes <ul style="list-style-type: none"> 21.a Understands spatial relationships <ul style="list-style-type: none"> ○ 6. Uses and responds appropriately to positional words indicating location, direction, and distance • 32. Demonstrates simple geographic knowledge • 14. Uses symbols and images to represent something not present <ul style="list-style-type: none"> 14.a Thinks symbolically <ul style="list-style-type: none"> ○ 6. Plans and then uses drawing, construction, movements, and dramatizations to represent ideas | |
| <p>Instructional Resources</p> | |
| <p>➤ The Creative Curriculum System</p> | |