

Unit/Topic Title: **The World Around Me: Places I Know**

Trimester: **1st**

Estimated Time (When): **October (4 weeks)** (includes time for re-teaching and enrichment)

<p>Standard(s)</p> <ol style="list-style-type: none"> 1. Geography 2. Civics 	
<p>Prepared Graduates:</p> <ul style="list-style-type: none"> ➤ Develop spatial understanding, perspectives, and personal connections to the world ➤ Analyze and practice rights, roles, and responsibilities of citizens 	
<p>Grade Level Expectation: Preschool</p>	
<p>Concepts and skills students master:</p> <ul style="list-style-type: none"> • Develop spatial understanding, perspectives, and connections to the world (2.1) • Individuals have unique talents and work with others in groups (4.1) 	
<p>Evidence Outcomes</p>	<p>21st Century Skills and Readiness Competencies</p>
<p>Students can:</p> <ul style="list-style-type: none"> • Identify common places to include but not limited to home, school, cafeteria, and gymnasium (2.1.b) • Recognize membership in family, neighborhood, school, team, and various other groups and organizations (4.1.a) <p>Introductory concepts/outcomes:</p> <ul style="list-style-type: none"> • Exert self-control- learn to identify feelings of self and others • Introduce prepositional words for example, over and under, up and down, here and there, inside and outside • We can use pictures to locate familiar places 	<p>Inquiry Questions:</p> <ul style="list-style-type: none"> • How do you describe your surroundings? • Where is this place located? • What is the importance of location? • What makes an individual unique? • Why would a person want to belong to a group? <p>Relevance and Application:</p> <ul style="list-style-type: none"> • Specific vocabulary describes space and locations such as the book areis under the table and the pencil is next to the telephone. • Words can describe surroundings. For example, the dentist is inside her office; the firefighter is on the truck; and the puppy is inside the doghouse. • Individuals perform different activities in different places. For example, cooking is done in the kitchen, hiking in the mountains, walking the dog in the park, learning in school, and working in a store. • People join groups based on similar interests and talents such as dance groups, Boy Scouts, or play groups. <p>Nature of Geography:</p>

<ul style="list-style-type: none"> • Introduce the concept of symbols in reference to maps and geography, blue for water, triangles for mountains etc. • Discuss that people can play different roles and bring unique talents to groups 	<ul style="list-style-type: none"> • Spatial thinkers understand that space is organized, have personal experiences with their environment and look for patterns. • Spatial thinkers investigate other cultures and how they have been influenced by climate, physical geography and other cultures in an area. <p>Nature of Civics:</p> <ul style="list-style-type: none"> • Responsible community members know the roles of individuals vary by the purpose of the group.
<p>Essential Vocabulary</p>	
<p>➤ Mastery: home, school, cafeteria, gymnasium, family, neighborhood Introductory: self-control, feelings, over, under, here, there, inside, outside, other preposition words, symbols</p>	
<p>Assessments</p>	
<p>➤ Teaching Strategies GOLD™</p> <ul style="list-style-type: none"> • 32. Demonstrates simple geographic knowledge • 29. Demonstrates knowledge about self 	
<p>Instructional Resources</p>	
<p>➤ The Creative Curriculum System</p>	