**Unit 1 Plan**

**Preschool Social Studies**

2013-2014

**Unit/Topic Title:** Rules and Routines

**Estimated Time (When):** August/September (4 weeks) (includes time for re-teaching and enrichment)

**Standard(s)**
1. Civics
2. Geography

**Prepared Graduates:**
- Analyze and practice rights, roles, and responsibilities of citizens
- Develop spatial understanding, perspectives, and personal connections to the world

**Grade Level Expectation: Preschool**

**Concepts and skills students master:**
- Individuals have unique talents and work with others in groups (4.1)
- Rules and their purpose in allowing groups to work effectively (4.2)
- Develop spatial understanding, perspectives, and connections to the world (2.1)

<table>
<thead>
<tr>
<th>Evidence Outcomes</th>
<th>21st Century Skills and Readiness Competencies</th>
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</thead>
<tbody>
<tr>
<td>Students can:</td>
<td>Inquiry Questions:</td>
</tr>
<tr>
<td></td>
<td>• What happens if there are no rules?</td>
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<tr>
<td></td>
<td>• What happens when people do not work cooperatively?</td>
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<tr>
<td>Introductory concepts/outcomes:</td>
<td>• What personal boundaries are common?</td>
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<td></td>
<td>• Why would a person want to belong to a group?</td>
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<td></td>
<td>• How do you describe your surroundings?</td>
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<td></td>
<td>• Where is this place located?</td>
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**Relevance and Application:**
- Actions affect us and others. For example, fighting may result in injury and punishment.
- Rules are different in different settings. For example, school rules may be different from home rules.
- Situations may be fairer because of rules such as taking turns on playground equipment.
- Words can describe surroundings. For example, the dentist is inside her office; the fire fighter is on the truck; and the puppy is inside the doghouse.
- Individuals perform different activities in different places. For example,
<table>
<thead>
<tr>
<th>home</th>
<th>cooking is done in the kitchen, hiking in the mountains, walking the dog in the park, learning in school, and working in a store.</th>
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<tbody>
<tr>
<td><strong>Nature of Civics:</strong></td>
<td>• Responsible community members identify the effects of rules on individuals and groups.</td>
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<tr>
<td><strong>Nature of Geography:</strong></td>
<td>• Spatial thinkers understand that space is organized, have personal experiences with their environment, and look for patterns.</td>
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**Essential Vocabulary**
- Mastery: groups leaders rules surroundings
- Introductory: self-control, interact, peers, boundaries, change

**Assessments**
- Teaching Strategies GOLD™
  - 29. Demonstrates knowledge about self
  - 1. Regulates own emotions and behaviors
  - 1.b. Follows limits and expectations
    - 6. Manages classroom rules, routines, and transitions with occasional reminders
  - 32. Demonstrates simple geographic knowledge

**Instructional Resources**
- The Creative Curriculum System