

Unit/Topic Title: **Patterns in Life**

Trimester: **1<sup>st</sup>**

Estimated Time (When): **August /September (5 weeks) 25 days**

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| <b>Standard(s)</b>   |  |
| <b>Prepared Graduates:</b>   |  |
| <b>Grade Level Expectation: Preschool</b>  |  |
| <b>Concepts and skills students master:</b>  |  |
| <b>Evidence Outcomes</b>   | <b>21<sup>st</sup> Century Skills and Readiness Competencies</b>   |
| <p><b>Students can:</b></p> <p><b><i>NOTE: this unit introduces concepts that will be mastered later.</i></b></p> <p><b>Introductory concepts/outcomes:</b></p> <ul style="list-style-type: none"> <li>Using the five senses observe, predict, explain, and generalize real life experiences, objects and Earth's materials.</li> <li>Discuss observations and outcomes using various methods; such as discussions, drawings and charts.</li> <li>Explore and predict patterns of the natural environment; such as day and night, weather and seasonal changes.</li> <li>Notice and explore cause-and-effect relationships.</li> </ul> | <p><b>Inquiry Questions:</b></p> <hr/> <p><b>Relevance and Application:</b></p> <hr/> <p><b>Nature of Science:</b></p> |
| <b>Essential Vocabulary</b>  |  |
| <p>➤ <b>Introductory:</b> If...then, push, pull, kick, roll, blow, observe/notice, investigate, collect, guess/predict, senses-see, hear, feel, smell, taste, weather, seasons, patterns, describe/tell</p>  |  |
| <b>Assessments</b>   |  |

- No Teaching Strategies GOLD™ Objectives for Development & Learning are assessed in this unit

### **Instructional Resources**

- The Creative Curriculum System - Objectives for Development and Learning: Birth Through Kindergarten, pages 126-127, 130-134.