



**Preschool Social Studies**  
**Year at a Glance**  
 2013-2014

**Course Description:**

*In Preschool, instructional time should focus on four critical areas: (1) understanding change and sequence over time, (2) identifying and describing surroundings using positional phrases and symbols, (3) learning about money concepts including its role in daily life, and (4) understanding rules and their purpose in allowing groups to work effectively. These concepts and associated skills are aligned with the Colorado Academic Standards for social studies, incorporating 21st century skills and postsecondary and workforce readiness competencies.*

**Social Studies**  
**Grade Level Expectations at a Glance**

Standard	Grade Level Expectation
<b>Preschool</b>	
1. History	1. Recognize change and sequence over time.
2. Geography	1. Develop spatial understanding, perspectives, and connections to the world.
3. Economics	1. People work to meet wants. 2. Recognize money and identify its purpose. (PFL)
4. Civics	1. Individuals have unique talents, but also work with others in groups. 2. Rules and their purpose in allowing groups to work effectively.

<b>1<sup>st</sup> Trimester</b>	
CO Code	Evidence Outcome
2.1.c	Describe surroundings.
4.1.b	Name groups to which they belong and identify the leader(s).
4.2.a	Explain that groups have rules.
2.1.b	Identify common places to include but not limited to home, school, cafeteria, and gymnasium.
4.1.a	Recognize membership in family, neighborhood, school, team, and various other groups and organizations.



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<b>2<sup>nd</sup> Trimester</b>	
CO Code	Evidence Outcome
1.1.c	Sequence a simple set of activities or events.
2.1.a	Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down.
2.1.d	Use pictures to locate familiar places.
2.1.e	Use nonlinguistic representations to show understanding of geographic terms.
3.1.a	Explain that people work (produce) for an income.
3.2.a	Recognize coins and currency as money.
3.2.c	Discuss why we need money.
3.1.b	Discuss that money is used to buy items that the student or family wants.
3.2.b	Identify how money is used as a medium of exchange.

<b>3<sup>rd</sup> Trimester</b>	
CO Code	Evidence Outcome
1.1.b	Select examples from pictures that illustrate past, present, and future.
4.2.e	Give examples of some rules that are permanent and some that change.
1.1.a	Use words and phrases correctly related to chronology and time. Words to include but not limited to past, present, future, before, now, and later.
1.1.d	Identify an example of change over time on topics to include but not limited to their own growth.
3.1.c	Give examples to distinguish spending from saving.
4.1.c	Identify examples of times when people can play different roles and bring unique talents to a variety of groups.
4.2.b	Recognize interpersonal boundaries.
4.2.c	Exert self-control.
4.2.d	Interact positively with others.