Unit 8 Plan

Unit/Topic Title: Count and Quantify

Estimated Time (When): May (Includes time for reteaching and enrichment)

Trimester: 3rd

Standard(s)

Prepared Graduates

Grade Level Expectation: Preschool

Concepts and skills students master:

<table>
<thead>
<tr>
<th>Evidence Outcomes</th>
<th>21st Century Skills and Readiness Competencies</th>
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<tbody>
<tr>
<td>Students can:</td>
<td>Inquiry Questions:</td>
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<td>NOTE: No evidence outcomes from the Colorado Academic Standards are addressed in this unit.</td>
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<tr>
<td>This unit is based on the Teaching Strategies GOLD™ Objectives for Development &amp; Learning specified in the Assessments section, supporting introductory concepts for Kindergarten.</td>
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<td>Relevance and Application:</td>
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<td>Nature of Mathematics:</td>
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</tbody>
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Essential Vocabulary

- Introductory: total, amount, numbers 11-20, equal
### Assessments

- Teaching Strategies GOLD™
  - 20. Uses number concepts and operations
    - 20a. Counts
      - 6. Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
    - 20b. Quantifies
      - 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts or counts on to find out how many

### Instructional Resources

- Teaching Strategies GOLD™ online activity bank; The Creative Curriculum System
- Mastery: *The Creative Curriculum for Preschool, Volume 4, Mathematics* (Chapter 21, Pg. 741-747, Chapters 22 & 24)