

Unit/Topic Title: **Count and Quantify**

Trimester: **3rd**

Estimated Time (When): **May** (Includes time for reteaching and enrichment)

Standard(s)	
Prepared Graduates	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
Evidence Outcomes	21st Century Skills and Readiness Competencies
<p>Students can:</p> <p><i>NOTE: No evidence outcomes from the Colorado Academic Standards are addressed in this unit.</i></p> <p><i>This unit is based on the Teaching Strategies GOLD™ Objectives for Development & Learning specified in the Assessments section, supporting introductory concepts for Kindergarten.</i></p>	Inquiry Questions:
	Relevance and Application:
	Nature of Mathematics:
Essential Vocabulary	
<ul style="list-style-type: none"> ➤ Introductory: total, amount, numbers 11-20, equal 	

Assessments

- Teaching Strategies GOLD™
 - 20. Uses number concepts and operations
 - 20a. Counts
 - 6. Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
 - 20b. Quantifies
 - 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts or counts on to find out how many

Instructional Resources

- Teaching Strategies GOLD™ online activity bank; The Creative Curriculum System
- Mastery: *The Creative Curriculum for Preschool, Volume 4, Mathematics* (Chapter 21, Pg. 741-747, Chapters 22 & 24)