

Unit/Topic Title: **Getting Started: Sorting, Counting, Directionality, Daily Schedule, & Shapes**

Trimester: **1st**

Estimated Time (When): **August – September** *(Includes time for reteaching and enrichment)*

Standard(s)	
Prepared Graduates:	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can: <i>NOTE: No evidence outcomes from the Colorado Academic Standards are addressed in this unit.</i> Introductory concepts/outcomes: <ul style="list-style-type: none"> • Sorting by one attribute • Counting • Positional language (behind, in front, across, over, under, etc.) • Daily schedule • Basic shapes 	Inquiry Questions: Relevance and Application: Nature of Mathematics:
Essential Vocabulary	
<ul style="list-style-type: none"> ➤ Introductory: match, same, different, square, triangle, circle, rectangle, number, count, one, two, three, four, five, before, after, next, yesterday, today, tomorrow, morning, afternoon, night, classroom schedule vocabulary (specific to your schedule), early, late, beginning, middle, end 	
Assessments	
<ul style="list-style-type: none"> ➤ No Teaching Strategies GOLD™ Objectives for Development & Learning are assessed in this unit 	

Instructional Resources

- The Creative Curriculum System
- Introductory Resources: *The Creative Curriculum for Preschool, Volume 1, The Foundation* (Pg. 106-112); *The Creative Curriculum for Preschool, Volume 4, Mathematics* (Chapter 21, Pg. 741-756, 772-778, Chapter 22, Pg. 793-794, Chapters 23 & 24); *The Creative Curriculum for Preschool, Volume 2, Interest Areas*