Unit/Topic Title: **Getting Started: Sorting, Counting, Directionality, Daily Schedule, & Shapes**

Estimated Time (When): **August – September** *(Includes time for reteaching and enrichment)*

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### Standard(s)

### Prepared Graduates:

### Grade Level Expectation: Preschool

#### Concepts and skills students master:

<table>
<thead>
<tr>
<th>Evidence Outcomes</th>
<th>21st Century Skills and Readiness Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students can:</td>
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**NOTE:** No evidence outcomes from the Colorado Academic Standards are addressed in this unit.

**Introductory concepts/outcomes:**
- Sorting by one attribute
- Counting
- Positional language (behind, in front, across, over, under, etc.)
- Daily schedule
- Basic shapes

**21st Century Skills and Readiness Competencies**

**Inquiry Questions:**

**Relevance and Application:**

**Nature of Mathematics:**

### Essential Vocabulary

- Introductory: match, same, different, square, triangle, circle, rectangle, number, count, one, two, three, four, five, before, after, next, yesterday, today, tomorrow, morning, afternoon, night, classroom schedule vocabulary (specific to your schedule), early, late, beginning, middle, end

### Assessments

- No Teaching Strategies GOLD™ Objectives for Development & Learning are assessed in this unit
## Instructional Resources

- The Creative Curriculum System
- Introductory Resources:  *The Creative Curriculum for Preschool, Volume 1, The Foundation* (Pg. 106-112); *The Creative Curriculum for Preschool, Volume 4, Mathematics* (Chapter 21, Pg. 741-756, 772-778, Chapter 22, Pg. 793-794, Chapters 23 & 24); *The Creative Curriculum for Preschool, Volume 2, Interest Areas*