

Unit/Topic Title: **Getting Started: Sorting, Counting, Directionality, Daily Schedule, & Shapes**

Trimester: 1<sup>st</sup>

Estimated Time (When): **August – September** (Includes time for reteaching and enrichment)

<b>Standard(s)</b>	
<b>Prepared Graduates:</b>	
<b>Grade Level Expectation: Preschool</b>	
<b>Concepts and skills students master:</b>	
<b>Evidence Outcomes</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
<b>Students can:</b>  <i><b>NOTE: No evidence outcomes from the Colorado Academic Standards are addressed in this unit.</b></i>  <b>Introductory concepts/outcomes:</b> <ul style="list-style-type: none"> <li>• Sorting by one attribute</li> <li>• Counting</li> <li>• Positional language (behind, in front, across, over, under, etc.)</li> <li>• Daily schedule</li> <li>• Basic shapes</li> </ul>	<b>Inquiry Questions:</b>  <b>Relevance and Application:</b>  <b>Nature of Mathematics:</b>
<b>Essential Vocabulary</b>	
<ul style="list-style-type: none"> <li>➤ Introductory: match, same, different, square, triangle, circle, rectangle, number, count, one, two, three, four, five, before, after, next, yesterday, today, tomorrow, morning, afternoon, night, classroom schedule vocabulary (specific to your schedule), early, late, beginning, middle, end</li> </ul>	
<b>Assessments</b>	
<ul style="list-style-type: none"> <li>➤ No Teaching Strategies GOLD™ Objectives for Development &amp; Learning are assessed in this unit</li> </ul>	

**Instructional Resources**

- The Creative Curriculum System
- Introductory Resources: *The Creative Curriculum for Preschool, Volume 1, The Foundation* (Pg. 106-112); *The Creative Curriculum for Preschool, Volume 4, Mathematics* (Chapter 21, Pg. 741-756, 772-778, Chapter 22, Pg. 793-794, Chapters 23 & 24); *The Creative Curriculum for Preschool, Volume 2, Interest Areas*