



**Preschool Language Arts
Year at a Glance
2013-2014**

Course Description:

Students in preschool will study and master the Language Arts concepts of oral expression and listening, reading for all purposes, writing and composition, and research and reasoning. During learning centers and small and large group activities, preschool learners develop word study skills, vocabulary and listening comprehension to achieve an early readiness reading level by the end of the school year. In addition, preschool learners enhance pre-writing skills through fine motor activities that increase hand strength and dexterity. These concepts and associated skills are aligned with the Colorado Academic Standards for Language Arts incorporating 21st century skills and postsecondary and workforce readiness competencies.

*"Begin to" is interpreted to mean attending to or engaging with the learning task or activity.

**Language Arts
Grade Level Expectations at a Glance**

Standard	Grade Level Expectation
Preschool	
1. Oral Expression and Listening	1. Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities 2. Listening and comprehension skills are required to be understood 3. Early knowledge of phonemic awareness is the building block of understanding language
2. Reading for All Purposes	1. Print conveys meaning 2. Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed.
3. Writing and Composition	1. Pictures express ideas 2. Letters are formed with accuracy
4. Research and Reasoning	1. Relevant information is different from non-relevant information 2. Problems can be identified and possible solutions can be created



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1st Trimester	
CO Code	Evidence Outcome
2.1.a	Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right)
2.1.b	Recognize print in the environment
2.2.a	Recognize own name in print
3.1.b	Orally describe or tell about a picture
1.2.d	Remember spoken information for a short period of time
3.1.d	Dictate ideas to an adult
2.1.c	Recognize that printed material conveys meaning and connects to the reader's world

2nd Trimester	
CO Code	Evidence Outcome
1.1.b	Begin to identify and use special concepts (first/last, over/under, etc.)
2.1.d	Use and interpret illustrations to gain meaning
3.2.a	Begin to develop proper pencil grip when drawing or writing
3.1.a	Draw pictures to generate, represent, and express ideas or share information
1.2.c	Listen with comprehension, and follow two-step directions
1.3.a	Recognize patterns of sounds in songs, storytelling, and poetry
2.1.e	Make predictions based on illustrations or portions of story or text
1.1.c	Demonstrate use of vocabulary in oral language to express ideas and events
2.2.b	Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name
4.1.b	Begin to identify key features of reality versus fantasy in stories, pictures, and events



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3rd Trimester	
CO Code	Evidence Outcome
1.2.a	Use language to express ideas in complete sentences (with support of sentence stems as needed)
1.3.d	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound)
3.1.c	Use shapes, letter-like symbols, and letters to represent words or ideas
3.2.b	Write and recognize letters in own name
2.1.f	Generate a picture or written response to a read-aloud that identifies the "who" or "what" of the story or text
4.1.a	Understand the difference between a question and a statement
4.1.c	Identify information that is relevant
1.1.a	Identify and sort common objects, events, pictures, words, colors, shapes, and textures into various classifications
2.2.c	Begin to name familiar objects, colors, letters, and numbers rapidly and in random order